DEAR FAMILIES

We have had a very busy start to term 2. I continue to be reminded and impressed by your ongoing support and partnership in the learning of your students.

In this edition of our newsletter you will read details of our students engaging in sporting opportunities, meeting Andy Thomas, participating in excursions, and other exciting learning opportunities. Please look for an article from our Governing Council and ways you can be involved in Seaford Secondary College in our next edition of the newsletter.

Last week saw the majority of our Year 7 and Year 9 students undertake NAPLAN. I had the opportunity to meet with all of our students during the week leading up to NAPLAN to share information about the tests, explain what happens with their test results and reinforce that the most important part of NAPLAN is that we see a snapshot of our students’ literacy and numeracy skills which supports our staff to customise learning programs to ultimately improve learning outcomes for them. I was really impressed with our students’ attitude and hard work throughout the week.

Central to our work this year has been exploring the work of Carole Dweck and creating learning environments where our students enjoy challenge, stretch and develop growth mindsets.

“'In a fixed mindset students believe their basic abilities, their intelligence, their talents, are just fixed traits. They have a certain amount and that’s that, and then their goal becomes to look smart all the time and never look dumb. In a growth mindset students understand that their talents and abilities can be developed through effort, good teaching and persistence. They don’t necessarily think everyone’s the same or anyone can be Einstein, but they believe everyone can get smarter if they work at it.”

Carole Dweck

Please explore the link below and watch some of the Dweck videos. Please don’t hesitate to contact me or speak to your child if you have any questions.


I continue to be proud of our students and staff and their ongoing partnership with you in learning.

Cezanne Green
PRINCIPAL
STUDENT REPRESENTATIVE COUNCIL (SRC) REPORT
Our House Captains, Vice Captains and other SRC representatives have been excellent ambassadors of the school during Roadshow visits to feeder primary schools as well as informative tour guides during our Open Day. I have been particularly impressed with the House and Vice Captains commitment to meeting during their lunchtimes to share ideas about school improvement in processes and facilities. There have been excellent suggestions shared with relevant staff about uniform, grounds and processes.

Please encourage your students to talk to their SRC representatives to raise ideas so that we continue to have a strong student voice at Seaford Secondary College.

Stephanie Johnston, Student Leadership

STUDENT UNIFORM
Research indicates that students demonstrate increased academic performance and decreased violence and behavioural issues when in a formal school uniform. At Seaford Secondary College we are committed to supporting all students and families to ensure full school uniform is worn every day. Other reasons why school uniform is essential for students include:

- Reducing peer pressure and promoting equality amongst all students
- Supporting students to develop a sense of identity and pride in Seaford Secondary College.
- Redirecting student focus to learning and away from personal appearance.
- Lowering costs associated with buying a variety of clothing for school wear.
- Promoting a high standard of dress to better prepare students for the workplace.
- Encouraging other forms of individual self-expression rather than personal appearance.

The reaction to the school uniform in the community has been extremely positive. Many community members have commented on how professional the students look, how much behaviour has improved in the community and that students appear to have a real sense of belonging to the school.

All staff and students have had the opportunity to provide feedback on the school uniform in recent weeks.

The results have been mostly positive, as well as providing some feedback for further improvement. Students feel proud of the uniform they are wearing and feel a sense of school pride, particularly when attending excursions with other schools present.

This feedback has also led to the investigation of uniform additions for students including a warmer jumper with a collar to compliment the current jumper and spray jacket, a new winter skirt, as well as trialling a new style of girls pants.

We are seeking all parents and caregivers support to ensure students are in full uniform each day. If there are any circumstances making it impossible for your family to achieve this please contact your relevant house leader so that we can support you further. For more information on the current uniform please see the uniform brochure, policy and price list on the school website.

Ben Hardy, Head of House - Uniform
INTERNATIONAL CHILDREN’S BOOK DAY
To celebrate International Children’s Book Day, students from Mrs. Greenan’s Year 10 English class shared stories and cultural activities with Year 1 students from Seaford Rise Primary School.

This global event aims to improve literacy and the joy of reading, as well as promote cross-cultural awareness. As an International Baccalaureate (IB) school, this day was a perfect way for us to link with our IB partnership school, Seaford Rise, and build international-mindedness amongst our students.

The Year 10 class worked in small groups, with each group representing different cultures from around the world. The Year 1 students moved to the various ‘cultural stations’ where they listened to a children’s story set in that country and completed a craft activity.

The primary students listened attentively and engaged enthusiastically in discussions and learning regarding the culture. Our students demonstrated excellent communication and organisation skills and it was a pleasure to see them work so passionately with the younger students – I am so proud of their efforts!

‘Many Cultures, One Story’ was the global message for this year’s event. We hope that, amidst the conflict and troubles our world is currently facing, this idea reminds us to think about humanity and the importance of human connections.

Sandra Greenan
Yr 10 English teacher

JAPANESE CHILDREN’S DAY
“Kodomo no hi” or “Children’s Day” is a national holiday celebrated on May 5th in Japan. Families fly koinobori flags in the shape of a carp (a type of fish) for each child in their house. In Japanese folklore, the carp is a symbol of determination and strength, overcoming all obstacles to swim upstream. This year we marked the occasion by holding a koinobori design competition. The prize winners were: 1st Chantelle (C09), 2nd Reece (C01), 3rd Nick (B10). Thank you to our exchange students Shun and Ayane for being the judges and well done to all participants.

The Japanese Team.

2015 JAPAN TOUR
Exciting times for the participants of Seaford Secondary College’s 2015 Japan Tour. Nine students, Mr Pearce and Mrs Burford will be travelling to Japan in September for 9 nights, visiting Tokyo, Kyoto and Hiroshima. This will be an amazing opportunity to experience first-hand the rich cultural blend of ancient and modern Japan and to visit one of our exchange schools in Kyoto. As a fundraiser for the trip, we are selling Entertainment books so please contact Kelly Burford or Karen Overall if you are interested in buying one to support us.

Kelly Burford
Japanese Teacher

IB PERSONAL PROJECTS EXPO
Attention Families of Year 10 Students.
In week 9 this term, students in Year 10 will showcase their IB Personal Projects at the Seaford Secondary College Personal Projects Expo.

Students have been working hard to make their goal a reality and this event will allow parents, caregivers, friends and other relatives to see their wonderful achievements. From building a dog kennel, to writing a recipe book, the 2015 Expo will be an exciting event not to be missed.

Parents and caregivers, please continue to support your child in reaching their goal. More information about the Expo will be provided shortly.

Sandra Greenan
IB Leader

INTERESTED IN HOSTING AN INTERNATIONAL STUDENT?
At Seaford Secondary College, we have a variety of International Programs where students come from various countries to study here. This includes short Study Tours, or longer Study Abroad programs. All host families receive $250 a week to host an International student, and gain valuable, life-long friendships.

If you are interested, please call the school on 8327 2222, or email Mr Adam Pearce: adam.pearce220@schools.sa.edu.au

Sandra Greenan
IB Leader

IB: WINDOW TO THE WORLD
FORENSIC SCIENCE COMES TO SEAFORD SECONDARY COLLEGE

‘A Case of Identity’ workshop was delivered within the Year 9 science curriculum on 27th March. Year 9 students used a wide range of scientific tools to piece together clues in the murder of a young girl. Issues around Cyber Safety and the consequences of risk taking were discussed. Students examined the crime scene, analysed the evidence collected and interpreted the forensic test results including entomology, footprints, trace evidence, DNA matching, fingerprints, toxicology, digital data and much more.

Students were highly engaged in this unique learning opportunity even giving up their lunch time to investigate how science is used in the field and discovering that many techniques taught in school science are applied to real life situations in order to solve crime.

Jen Griffin, Head of House, Science and Maths

YEAR 12 LEGAL STUDIES EXCURSIONS

The Year 12 Legal Studies class has been on two excursions recently to help their understanding of parliament and our court system. We were taken on an informative tour of Parliament House by our Member for Kaurna, Chris Picton MP. Students were able to see both Houses, the library and Old Parliament House and Mr Picton was an excellent tour guide, sharing information of parliamentary processes and answering a range of questions. Students commented favourably on his interaction with them and were very appreciative of his expertise.

The class also visited the Adelaide Magistrates and District Courts earlier this term, once again seeing theoretical content in practice. The Education Officer, Peter, was a wonderful guide and linked much of the tour to the Stage 2 Legal Studies syllabus. Students were able to observe a District Court trial which was in action while we were visiting. Our students were inquisitive, respectful and were fantastic representatives of our school.

Stephanie Johnston, Legal Studies Teacher

ANCIENT EGYPT EXCURSION

On Wednesday the 20th May the Tigress Year 7 class explored the life of the Ancient Egyptians. Beginning at the Adelaide Botanic Gardens, students had a first-hand encounter with the plants vital to the Ancient Egyptians such as: Papyrus, which they used primarily as paper, various herbs for medicines, fruits they ate and their symbolic Blue Lotus Flower. After a short recess break in the garden we headed to the Ancient Egyptian room at the South Australian Museum. Here students were fascinated with the two mummies and unusual artefacts on display. Students then selected an artefact to photograph to use as an information source for their further research. Thank you goes to Brett Alcock and Belinda Harriss who helped to ensure the excursion was a fantastic day.

Jacinta Coombe, Humanities Teacher
On Wednesday the 13th May, Ms Griffin, Nashwauk House Leader, escorted Nashwauk SRC and Year 11 students to Moana Pioneers Memorial Hall for a Ceremony to commemorate the legacy of the Nashwauk ship. The Nashwauk ship was washed ashore 160 years ago, due to the captain taking a misleading path, and crashing on the shores of Moana Beach.

The Nashwauk Anchor has recently been restored at the Australian Maritime Museum and now rests at the corner of Nashwauk Crescent next to the roundabout for all to see and remember the history that has made our local community.

The commemoration went well, as the elderly members of our community shared stories of the past and remembered the history of the anchor and the brave heroism of the men and women who were shipwrecked, and also those who aided in the massive rescue, ensuring no lives were lost. The Nashwauk was a ‘bride ship’, carrying 300 young women, many travelling from Ireland to escape the famine. Their tales of perseverance were retold as we heard of the struggles of the shipwrecked women, having to start a new life with nothing.

At the event the students helped the community by contributing to lunch, with muffins and cupcakes. Coffee was also made for the elderly, by the students. This allowed old and young to mingle and chat. The committee hosted a sausage sizzle, cooked by the Hopewell family, as part of a thank you to the community for participating in the Anchor Reveal Ceremony.

**Callum (11 04) and Sammi (11 04) Photography by Paige (11 04)**

**THE NASHWAUK ANCHOR WAS REVEALED FOR 160TH ANNIVERSARY**

Adelaide’s very own astronaut and cosmonaut, Dr Andy Thomas, presented to 65 of our Year 9 and 10 students at the Hopgood Theatre on the 5th May. He showed us some amazing ‘home movies’ he’d filmed during his 4 missions into space.

Andy’s message was clear. Luck didn’t play much of a role in Andy becoming an astronaut. He simply studied hard, tried his very best and got himself an excellent education, which included an Engineering Degree at Adelaide University. Life is full of amazing opportunities, the possibilities are endless, give yourself every chance by valuing your education. Andy discussed some of the things he believes we will see in our lifetime with space exploration and the recent excitement and possibility that has been generated through finding frozen water on Mars. Andy took a range of questions from the audience and our students could have kept him on stage all day. It really was a fantastic opportunity for our students to think about some of the amazing careers you can have by studying Science, Technology, Engineering and Maths.

**Jen Griffin, Head of House, Maths and Science**

**DR ANDY THOMAS ‘LIFTS OFF’ INTEREST IN SCIENCE AND MATHS**

Science Education continues to be full of opportunities for our students and staff. Seaford Secondary College was recently awarded a grant to promote National Science Week in August, so we are looking forward to some exciting activities in August.

Right now we are accepting entries into the Oliphant Science Awards. This award allows students to undertake and report on scientific investigations in real life settings. They explore their interests, skills, talents and creativity and develop their science knowledge and understandings.

Students must register for the competition by June 19th and can compete in a range of categories. For more information, talk to your science teacher, Ms Griffin or visit [http://www.oliphantscienceawards.com.au/](http://www.oliphantscienceawards.com.au/).

**Ms Jen Griffin, Head of House, Maths and Science**

**RAINBOW ALLIANCE**

Students from Seaford Secondary College have set up a Rainbow Alliance. This club meet every Thursday at Lunch to organise activities, events and discuss ways to create the kind of school culture that everyone wants – one that’s positive and supportive and celebrates gender and sexual diversity.

On Friday 22nd May, Tiarna (10 01), Isabella (11 02), Matthew (11 05) and Oscar (11 01) attended the Education Development Centre for the Safe Schools Coalition SA’s, inaugural Action Day. Students from schools across South Australia met up to gain ideas, support, resources and strategies to help build safe and inclusive schools for same sex attracted, intersex and gender diverse students, schools staff and families.

All students represented the school well and returned with excitement and new ideas to share at the next Rainbow Alliance meeting.

**Bec Morrison, Teacher**

**UPCOMING EVENTS IN SCIENCE**

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**Ms Jen Griffin, Head of House, Maths and Science**
VOCATIONAL PATHWAYS AND CAREER & COMMUNITY PARTNERSHIPS

SHE LEADS HIGH CONFERENCE
On Friday 8th May, 5 young women from Seaford Secondary School (Years 10-12) attended the inaugural SHE Leads High Conference at the Stamford Plaza in the City. This YWCA initiative was an opportunity to engage girls coming to the end of their schooling, in concepts of leadership and enable them to connect with young women and each other on ways to inspire and achieve. The speakers at the conference were young inspirational women speaking about their own experiences on a global, community and personal platform. Nicole (12 02), Emily (12 03), Latisha (10 01), Tori (10 04) and Jaime (11 03) were lucky enough to meet with Rachel Leahcar, S.A Singer/ Songwriter (& Guide Dog) at the Conference.

POST SCHOOL OPTIONS INFORMATION SESSION/EXPO
On Tuesday June 23rd, from 12.30pm to 6pm at the SEM Centre, Seaford, we are hosting a Post School Options Information Session/Expo, for Families of Students with Disabilities – Employment Focus. The key focus of this event is to provide information to families supporting students with Disabilities so that appropriate key connections can be made with Service Providers to assist with post-school career options.

In Term 3, we will have a similar Information Expo, but with an Education/Recreation focus. More details to follow. Please contact Denise Luker for more information.

Interested in hosting an International Student?

At Seaford Secondary College, we have a variety of International Programs where students come from various countries to study here. This includes short Study Tours, or longer Study Abroad programs. All host families receive $250 a week to host an International student, and gain valuable, life-long friendships. If you are interested, please call the school on 8327 2222, or email Mr Adam Pearce: adam.pearce220@schools.sa.edu.au

WE ARE WRITING TO THANK THE STUDENTS AND TEACHER WHO ASSISTED WITH A TABLET COMPUTER TRAINING COURSE HELD AT SEAFOORD COMMUNITY CENTRE ON MONDAYS 16/3/15 TO 30/3/15.

The students who particularly helped Kay and I were knowledgeable, well-mannered and imparted great care to us “dinosaurs”.

Nathan (10 O4), Josh (10 O5), Chad (10 O4) and teacher Mr Emeel Habib particularly helped us.

Other students Mitch (11 O6), Sam (10 O2) and Taylor (10 O2) helped other course attendees.

These students and teacher are a credit to your school and should be congratulated for their efforts. Please pass on our thanks and appreciation.

Paul & Kay Lindner

SEAFORD COMMUNITY CENTRE PARTNERSHIP
Our E-Team students have continued supporting community members each week this term in their ‘Using Your Tablet & Using Your Mobile Phone’ courses.

The above letter was received from Community Members involved in the courses.

VET SUCCESS – CHILDREN’S SERVICES
Ellie (11 O6) was one of 7 students studying Certificate III in Early Education & Care at Enable College, every Wednesday from the beginning of Term 1. This year long course was cut short for Ellie, following a hugely successful work placement at Chancery Lane Montessori Pre-School in the April school holidays. She has been offered a full-time position at the brand new Rosemont House Montessori Early Learning & Care opening soon at Norwood, where she will be fully supported to complete both her Certificate III and Diploma (& possibly her Teaching Degree) whilst working at the facility. This is a wonderful outcome for Ellie and we wish her well with her exciting future.

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The annual SAPSASA Athletics Carnival was hosted at Tatachilla Lutheran College for students in Years 4-7. With our Year 7 students to select a team from, Seaford Secondary College was placed in division 2 with 8 other local schools of similar size so that all schools could participate competitively on the day.

Seaford Secondary College was represented by 16 students who performed exceptionally well. The students had 11 top 3 places overall with four 1st places, and two 2nd place finishes in the relay teams at the end of the day.

Seaford finished equal 2nd overall and will have our name engraved on the perpetual trophy which will be displayed at Seaford Secondary College in term 4, 2015 and term 1, 2016.

More pleasing than the final result, was the manner in which the students represented the school. They were all courteous, respectful, and without any prompting, constantly encouraged and congratulated each other and other school students on their achievements and participation.

Thank you to Anthony Kendrick and Tricia Knott for their support of the students on the day.

Craig Ottaway
Sports Coordinator

CONGRATULATIONS JOHN HARGREAVES

Congratulations to Mr John Hargreaves who has been selected as the coach of the Onkaparinga South District Girl’s Soccer Team (Years 6 & 7). John will lead the girls through selection trials and trainings, then coach them at the week long SAPSASA State Soccer Carnival from the 22nd to 26th June at Barratt Reserve, West Beach. We wish John and the girls all the best for their soccer carnival!

SAPSASA CROSS COUNTRY

On Wednesday the 8th of April, Year 7 students, Owen, Marshall, Joe, Jacob, Joana, Eleanor, Paige, Tanisha and Jonah, travelled to Noarlunga Downs P-7 School to compete against over 600 other students in the Onkaparinga District – SAPSASA Cross Country. The 3 km course was undulating with some tough climbs and all of the students put in their best effort to complete the course successfully. A special mention needs to go to Joe and Tanisha who both managed to finish fourth in their respective age groups. Thanks to Craig Ottaway for organising the day and Matt Freeman for providing transport to the event. A fun day was had by all.

Brett Alcock, PE Teacher

YEAR 8/9 BOYS KNOCK OUT FOOTBALL

Seaford Secondary College Year 8/9 boys Football team challenged Tatachilla Lutheran College and Cardijn College in the State-wide Knock Out Football competition held in Week 4. In the first game against Tatachilla Lutheran College, the boys had to adjust to the very windy conditions. After having a 2-goal lead at quarter time, the Tatachilla team outscored them in a wind assisted second quarter. The Seaford boys then evened the score at the three quarter time break, but lost the last quarter. Tatachilla won the game 13.3 (81) to 8.2 (50).

Goal Scorers: Tyson 3, Lachlan 2, Jack 1, Liam 1, Brandon 1.

The Seaford boys played half an hour later against the fresh Cardijn College team and the fatigue from the previous game was evident. Again the wind played a large role, with the boys keeping the Cardijn team goalless in the 1st and 3rd quarters, but they were unable to stop Cardijn’s heavy scoring with the wind. The Seaford boys maintained their run and carry all game with some exceptional tackling, shepherding, and use of the corridor and managed to score against the run of play, into the wind in the last quarter. Seaford Secondary College team lost this match 10.5 (65) to 3.2 (20).

Goal Scorers: Nic 1, Isaiah 1, Jacob 1.

All boys represented the school proudly and demonstrated our school values to a high standard. Best players on the day were: Nicholas (C02), Lachlan (C03) Kyle (D04) Shaye (B18) and Tyson (C07). A big thank you to Daniel Coad, who volunteered his time to be trainer and provide strapping and first aid to boys who required it.

Mr Ottaway, Football Coach.
All Star Cheer

Classes Start 12th June at Seaford Rec Centre

Stunt, Tumble, Jumps, Dance

Cheer Age Groups

Mini 3-5 years, Youth 6-12 years, Senior 12-18 years, Open 16+ adult

Trial term two: 4 week block $50 or casual class $15

Registration Night 5th June from 4.30-6pm Seaford Rec Centre

OR Contact Us to Register

Email: dena@norwoodforce.com Ph: 0433 761 991
Like us on Facebook: Southern force all star

Free parenting seminar
Steve Biddulph: Raising boys, raising girls

Want to know how to raise boys and girls to be their best, right from birth?

Come and hear prominent author and retired psychologist Steve Biddulph talk about:

- special qualities of boys and girls
- hormones, emotions and development
- parenting styles that work best
- building on boys' and girls' strengths.

Steve's talks have attracted over 130,000 parents in 22 countries. His books, including Raising Boys, Manhood, Secrets of Happy Children and Raising Girls, are in 4 million homes.

Register to attend in person:
Online: http://parentingsa.eventbrite.com.au
Phone: 8393 1662
Email: health.parentingsa@health.sa.gov.au

Or

Register for webcast:
Online: http://parentingsa.eventbrite.com.au
When you register you will receive login details

Wednesday 1 July
When: 7.00-9.30pm
Where: City Rooms
Adelaide Convention Centre
North Terrace
Adelaide

Presented by Parenting SA.

At the speaker's request, we regret we are not able to admit babies and children.