DEAR FAMILIES

Thank you so much for your ongoing support and partnership.

Thank you also for your commitment to supporting your child’s attendance and supporting them to be at school and engaged in learning.

It was lovely to see many of you at our parent teacher interviews held on Tuesday 15th and Wednesday 16th September. The opportunity for teaching staff to meet with you to discuss your child’s learning is really important and appreciated.

Our Riverhub Partnership was reviewed on Wednesday 9th September. The process involves site leaders from each partnership site, responding to questions in regard to key Data Sets (NAPLAN, Attendance, and SACE) posed by DECD leaders and members of the Business Intelligence Unit. Some key points of interest include:

- Numeracy NAPLAN results for year 9 students at Seaford Secondary College demonstrate that students in the high growth/progress band in year 7, maintain this in year 9 (this is against national trend)
- Significant improvement in Reading for year 9 students from year 7 (this is also against national trend).
- Ongoing improvement in SACE results since 2012

1 OR 2 DAYS A WEEK DOESN’T SEEM MUCH BUT…

<table>
<thead>
<tr>
<th>If your child misses…</th>
<th>That equals…</th>
<th>Which is…</th>
<th>And over 13 years of schooling that is…</th>
<th>Which means the best your child might perform is…</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>4 weeks per year</td>
<td>nearly 1.5 years</td>
<td>equal to finishing in Year 11</td>
</tr>
<tr>
<td>1 day per week</td>
<td>40 days per year</td>
<td>8 weeks per year</td>
<td>over 2.5 years</td>
<td>equal to finishing in Year 10</td>
</tr>
<tr>
<td>2 days per week</td>
<td>80 days per year</td>
<td>16 weeks per year</td>
<td>over 5 years</td>
<td>equal to finishing in Year 7</td>
</tr>
<tr>
<td>3 days per week</td>
<td>120 days per year</td>
<td>24 weeks per year</td>
<td>nearly 8 years</td>
<td>equal to finishing in Year 4</td>
</tr>
</tbody>
</table>

1 day per week 40 days per year 8 weeks per year over 2.5 years equal to finishing in Year 10
2 days per week 80 days per year 16 weeks per year over 5 years equal to finishing in Year 7
3 days per week 120 days per year 24 weeks per year nearly 8 years equal to finishing in Year 4

Continued page 2
FROM THE PRINCIPAL  CONTINUED FROM PAGE 1

DECD have released their commitment to four key Directions and Expectations across the state:
• Tracking and Monitoring student learning outcomes
• Enact changes to pedagogical practice
• Numeracy and Literacy Improvement
• Identify and Enact Clear Intervention Processes

To continue and consolidate the learning improvement at Seaford Secondary College we will be aligning a number of Leadership positions with the key Directions. These will include a focus on literacy, numeracy, developing growth mindsets and the tracking and monitoring learning and disposition data. I will share more details with you as they are finalized.

I would like to take this opportunity to wish Ms. Jacky Hiscock, Mr. Bevan Constable and Ms. Jacinta Coombe the best as they will be taking leave in term 4.

The transformation for the front of the school has begun and will be completed over the next week. The electronic sign will be erected within the next month.

I would like to thank our Governing Council fundraising committee for their hard work in enabling our first ever Seaford Secondary College Car Boot Sale. There was an excellent turn out and many sales people seemed very happy with the opportunity. I was so impressed with the wonderful ‘feel’ in our car park and so pleased that many of our staff attended.

Cezanne Green. PRINCIPAL

ALERT

Since the use of Aerosol sprays can cause asthma attacks for some people, students are not to use aerosol deodorants, anti-perspirants, or body sprays at school. If needed during school hours; roll-on, cream, or pump deodorants should be used for personal hygiene.

Parents and caregivers are asked to support the school on this health and safety issue.

STUDENT REPRESENTATIVE COUNCIL

WEAR YOUR COLOURS DAY

To support the ‘Fighting Cancer Foundation’, the Tingara SRC Representatives organised ‘Wear your Footy Colours Day’ on Wednesday, 2nd September. Students and staff were encouraged to wear their supporter gear (for any sport), their own sporting uniforms or their House colours in preparation for Sports Day, for a gold coin donation.

At lunchtime, there were events such as: the longest kick AFL challenge, a basketball free throw tournament and a soccer penalty shootout competition. Winners will be presented their certificates during our next assembly. There were also a range of delicious, team themed cupcakes for sale at lunch with proceeds going towards the cause.

A huge congratulations to Mr. Craig Fraser and the Tingara SRC and the SRC Executive for their work in staging such a successful event. A huge thank you also to Ms. Elly Vanderkley, Mr. Craig Fraser and Mrs. Kylie Trenorden for their wonderful support in volunteering with the cupcake baking and decorating with the Tingara SRC. Finally, thank you to Mr. Craig Ottaway for organising the sporting team of Mr. Brett Alcock, Mr. Phil Brown, Mr. Marc Snelson, Mr. Mark Turville, Mr. Brad Kirk, Ms. Ely Hausen and the SRC helpers to facilitate the popular lunchtime events. A great team effort!

Thanks to everyone who supported this worthy cause on the day.

Stephanie Johnston, Student Leadership Leader
WEAR IT PURPLE DAY

On Friday, 28th of August, Seaford Secondary College took part in Wear it Purple Day. The day celebrated diversity and provided an important opportunity to talk about why people are wearing purple. This Wear it Purple Day gave us an opportunity to show our support for young rainbow people as well as raise our awareness of the challenges facing them today.

While the school band played, students were able to sign their name on the banner that stated “You have the right to be proud of who you are”. Thank you to the students who wore purple ribbons and the staff who wore purple to show their support. The overwhelming support shown sends an important message to young rainbow people everywhere; that their support-base is far greater than they could have anticipated. As more purple is seen yearly, we are saying to rainbow young people everywhere: you are not alone.

Bec Morrison

ARTS DEMONSTRATION

Arts students from across a range of year levels and subjects took to the stage at the Port Noarlunga Arts Theatre on Thursday, 25th June. Arts students from year 8 to year 12 performed to an audience of 140 people, including staff, friends and family. Students were at the theatre from 4.00pm, for a full cast rehearsal, and then took to the stage from 7.00pm. A very excited group of young artists demonstrated their talent and learning undertaken in the Seaford Secondary College Arts program.

Performances included a mixture of musicians from the music department. Year 8 dancers who had only been studying dance for a term, enthusiastically and energetically presented two dances. The year 9 dancers performed 3 pieces that included a modern piece, a jazz piece and a contemporary dance number. Year 10 Drama students presented their work in 3 skits, to the amusement of the audience. Year 11 drama students presented a section of their play that was written and performed earlier in the year.

The Arts team would like to thank the Seaford Secondary College community for the support and encouragement of these students. The success of the evening is attributed to dedicated Arts teachers who are passionate about their area and the creativity of these young learners.

Hayley Kerrisk, Arts Teacher

YEAR 8 IMMUNISATIONS

Please note that the date for the year 8 immunisations has changed to Friday, 27th November.
INTERNATIONAL PROGRAM

Term 3 has been the busiest and most successful Term for our International program since its commencement last year.

The International Team would like to thank and acknowledge the work of Mrs. Tracy Pearce in coordinating and delivering the English as a Second Language (ESL) program, the Caregroup teachers and support staff of the Cambodian Students, and the staff that assisted in their program - especially those that hosted: Mr. Craig Fraser, Mrs. Jennie Fraser, Ms. Bec Morrison and Mr. Mark Portlock. The biggest acknowledgement must go to the amazing host families for opening their hearts and their homes to these students, and providing them with a lifetime of memories.

SO WHAT’S NEXT?
Ritsumeiken Study Tour from Japan in November!

Thank you all so very much.
Mr. Adam Pearce and Ms. Hannah Webb Team International.

JAY PRITZKER ACADEMY, SIEM REAP, CAMBODIA

Seaford Secondary College is extremely proud to host Jay Pritzker Academy, the first of our International Study tours for 2015. In Week 1 this Term, we welcomed Ms. Naomi Lane, assistant Principal of Jay Pritzker Academy and 8 students from years 9-12; Phalla P, Molis, Naren, Channy, Tokla, Phalla S, Limon and Yong Ie.

To quote their website “Jay Pritzker Academy is dedicated to educating academically talented and motivated students from families in rural Cambodia, to maximize their potential and their ability to build a better future for themselves, their families and their country” (http://www.jpa.org.kh).

The students had never been on an airplane, and this experience will shape the rest of their lives. The program aims to allow students to experience life in a western world, and encourage them to study higher education abroad, in order to return to Cambodia and become leaders in developing their country. Their outstanding English and academic ability allowed them to participate in mainstream classes, with additional cultural and educational excursions planned to maximise the students experience.

We took them to their first department store. Some had never seen a suitcase. Most came from farming families, where they would help their parents tend to their crops, and raise various animals such as buffalo and chickens. Needless to say, every experience for these students was memorable; from staying in houses with flushing toilets and a solid roof, to visiting Parliament House and participating in state of the art workshops with UniSA.

They were extremely thankful of the experience and returned home at the end of Week 4 with lasting friendships and memories, and suitcases full of Koala’s and chocolate.

The impact that the Cambodian students had across our school, both among staff and students is evident - a testament that through hard work and motivation, you really can achieve anything you desire. This is beautifully articulated in Moli’s (Year 9) farewell letter to her Caregroup, where she encourages her classmates to never give up and continually do their best; reflecting our Growth Mindset focus across our School. I would like to encourage any student at Seaford Secondary College who was fortunate enough to work alongside one of the students from Jay Pritzker Academy to allow their story and journey in the world, to motivate you to do your very best in everything that you choose to do.
MOLIS’ LETTER TO HER CLASS ON FINAL DAY AT SEAIRD SECONDARY COLLEGE

Four weeks have gone by so fast. I feel like the time I spent with all of you is not enough. But I have to accept it. I have to go. That is life, sometimes we have a choice, but sometimes we don’t.

Every step we take, every choice we make, every change we create, every obligation we have, every love we give to other people; define who we are. I hope all of you hold on to this concept. You are all special in your own way. Where we live and especially the school we go to help us determine our own strengths and weaknesses. I know sometimes we wonder why we learn something at school, because we know that the concept will not be important in real life. But who knows? The skills we learned might come in handy some day. Something that you don’t like might change your life. Just like me! I had to take a test called ‘The Explore’. I used to say, “What’s the point of taking the test?” but it turned out that the universal test changed my life. Because of the test I was chosen to come here. Because of the test my parents are very proud of me. Because of the test I got to know all of you. I hope you get my point.

Remember if you don’t like something or think that’s its hard, don’t back off. Backing off is not the way to success. But working hard and persevere will lead you a long way.

This class and this school have been amazing. Everyone is so kind, sincere and helpful. I hope you continue to be like that. Believe me, you will go a long way.

Last of all, I love all of you and the teachers, especially Ms. Thistlethwaite (good luck with the students). I enjoyed staying here so much. Have a wonderful time studying.

Wish you all the best.

Molis

Yr 9 Jay Pritzker Academy Cambodia Tour, 2015

MY CAMBODIAN BUDDY

My name is Casie and I was a buddy to Molis. I enjoyed meeting Molis, hearing about the differences from her school to Seaford Secondary College. I was able to hear about her country and how different it is compared to Australia and how she enjoyed her stay in Australia. It has showed me that I should not take things for granted when other people outside of Australia aren’t as lucky or may not have things that we have. It has made me want to travel to Cambodia when I grow older. Becoming a buddy for me wasn’t just to be friends; it was about making a best friend for life. A friend to talk to about anything, even if they are on the other side of the world. Even though Molis has left, I talk to her through social media every day.

THE REWARDS OF BEING A HOST FAMILY

Being part of a host family on two occasions has been a great life experience and from doing it, I have gained lifelong friends that I can stay in touch with for years to come.

Teaching students from other countries about Australia was something I enjoyed doing and the girls I hosted loved learning about Aussie slang: for example they often used the term ‘Ooroo’ after learning what it meant, and they got a lot of enjoyment out of joking around about Aussie slang. I still stay in touch with the girls that I’ve hosted and they often send me messages saying they miss Australia. They want to come back to visit their ‘Australian family’ and have some jam and cream scones, which makes the experience of hosting them much more pleasurable and enjoyable.

I would definitely encourage others to try it because, I can guarantee you will have a lot of fun and learn new things too.

Casie, Year 9, Tingara

INTERESTED IN HOSTING AN INTERNATIONAL STUDENT?

At Seaford Secondary College, we have a variety of International Programs where students come from various countries to study here. This includes short Study Tours, or longer Study Abroad programs. All host families receive $250 a week to host an International student, and gain valuable, life-long friendships.

If you are interested, please call the school on 8327 2222, or email Mr Adam Pearce: adam.pearce220@schools.sa.edu.au
We once again welcomed a Kyoto Board of Education Study Tour from Japan, who specifically requested Seaford Secondary College after last year’s commendations by the Consul-General of Japan. The two week visit from 3rd -17th August, consisted of 17 students doing a mix of specialist classes and English as a Second Language (ESL) with Mrs. Tracy Pearce.

The students had some fantastic experiences, including cooking Australian Food with Ms. Deb Halse, participating in a hair-raising Chemistry practical with Mr. Duncan Begg, making and painting Boomerangs with Mr. Jonathon Gomez and Mr. Simon Truman, and learning the basics of Football and Netball with Mr. Brad Kirk and Ms. Ely Haussen. It was great to see the support of our students in helping the Kyoto students throughout their lessons, and even better to see lasting friendships being formed.

Along with the traditional excursions to the Central Markets, Cleland Wildlife Park and the South Australian Maritime Museum, the Kyoto Students had an extremely comprehensive introduction to Australian life, culture and schooling, in a very short time.

The conclusion of the Study Tour was celebrated with a combined graduation ceremony with the Cambodian students, where the Japanese students performed a song for their host families, and said a sad farewell to their friends at Seaford Secondary College. Thanks to the expertise of Mr. Matt Freeman, the students were able to create a movie or digital diary of their experience here, and all were looking forward to taking it home to show their family and friends.

We would like to acknowledge our students who volunteered to be buddies for the Kyoto students; Gabbi, Steve, Casie, Bronwyn, Sophie, Nicole, Jake, Kaylen, Jazzy, Courtney, Tabatha, Courtney, Bec, Laura, Jaz, Emily, Kaitlin and Chloe. Their support, guidance and friendship not only goes a long way in making the experience for the International students more authentic and personable, but also allows our students to develop international friendships, that in many cases, last for years to come.

Hello all, my name is Zanna and last year I was one of two people lucky enough to be nominated to attend the Global Young Leaders Conference, and I had the option to attend the conference in Europe, China or America. As America was somewhere I had never been, and was an English speaking country, I chose to attend the conference there. The total cost of the trip was $7500, all of which was to be paid for by my family and myself. During the lead up to the Conference I held many fund raising events to help cover the cost of the trip. In the end I made a total of $1605.85 to help cover the cost and I donated $110 to each of my chosen charities, the RSPCA, SCOSA and Diabetes SA.

While in America, I not only attended the conference but also had the chance to meet so many amazing people from all over the world and participate in once-in-a-lifetime events. The highlight of the trip for me would definitely be going to the top of the Empire State building and seeing New York from above. Everything that I did while over there was amazing and so memorable, yet it wouldn’t have been half as much fun without the people I met there. After spending 10 hours in Washington airport on my first day other people finally started to arrive and from that moment I began making friends that will last a lifetime. Once we arrived back at the hotel we were put into groups, which we would spend the rest of the two weeks with; luckily I was put with some amazing people. The hardest part about the trip would definitely have been having to say goodbye to friends we had met at the end of the two weeks, but so far I have talked to every single one of them, including regular group Skype sessions.

If anyone is lucky enough to be nominated in the years to come it is an AMAZING experience and I would recommend it to everyone, fundraising is hard work, but in the end it is all 100% worth it.

Zanna, Year 12.
WELCOME TO OUR EXCHANGE STUDENTS

We would like to welcome our 3 exchange students from Europe to Seaford Secondary College. For any student wishing to study overseas, please contact Southern Cross Cultural Exchange (scce.com.au)

Gabriel Torres Olveira

Hi, my name is Gabriel. I am from Malaga, a city in the south of Spain. I am staying in Australia for 3 months. I am enjoying my time very much because of the friendly people. Australia is a very beautiful country with great places to visit. I would recommend being an International student to my friends and family because it is a great experience.

Julien Lambert

Hi, my name is Julien; I am here from Meudon, which is near Paris. So far, I have been here for 2 months and have 3 more months left. To come from France, it took me about 30 hours. My experience coming here was scary at first but then I settled.

My host family is very cool and kind. After my time in Australia, I saw that it is a lot more different than I expected. I came to Australia to become fluent in English and discover another culture.

At the beginning I didn’t understand anything and I answered, ‘YES’ to everything. Now I understand almost everything. I miss a little bit my family of course, but not too much.

The school is so cool; it is bigger than my French school and in France we eat a proper lunch, not in lunch box. But I prefer lunchboxes.

In my French school, we work from 8am to 5pm and maybe 6pm. Now, in France it is summer, so it is hotter than here (25-30°C) but during the winter it can be very cold (from 0 to -15°C).

I’m having a great time here and hope it will continue.

Itaso Lopez-Cana Ugarte

My name is Itaso and I am from north Spain. My area is called the Basque Country. This name comes because we speak another language called Basque. The capital city is Vitoria and it’s the place where I live. It is a small city but I like it because we don’t use cars much and I can meet my friends whenever I want. The most famous thing about the Basque Country is the gastronomy but we also have really good surfing spots for example, Mundaka, Zarautz and San Sebastian.

I have chosen to come to Australia for a lot of reasons. First, it is a beautiful country and it’s really far from Spain, so when my parents asked me about the program, I did not even think about the answer. Before coming to Adelaide I went to Sydney for 3 days to a camp with a lot of European students. When I first arrived to the school I was afraid of not making any friends or feeling alone. But people were really nice to me and, you may think that it’s not a big deal, but for me it is. If those people had not come to talk to me I would not be the same. I have been here for 2 months and have only got 20 days left. It has been one of the most grateful experiences in my life; I have met new people, I have had the opportunity to feel like an Australian and to get to know another country. Some people asked me, “Why did I want to spend my summer holidays in Australia?”, but I just told them that I have got a lot of summers left but not opportunities as this one. So if you are thinking of doing an exchange, don’t even think about it twice.

EXPAND YOUR WORLD – WITHOUT AN AIR-TICKET

CAPTURE THE SPIRIT OF FUN AND FRIENDSHIP IN YOUR OWN BACKYARD!

Department of Education-registered Southern Cross Cultural Exchange (since 1983) wants to provide your family with a different educational and cultural experience. Your children will also have an invaluable opportunity to improve their foreign language ATAR score by living a few months with a native speaker at home as a ‘sibling’.

If you have a spare room and a place at the family table, why not begin next year with a ‘sibling’. Enjoy sharing cultures with your exchange student from France, Germany, Italy, Japan, Finland, Denmark, Norway, Sweden, Canada or the USA for 3, 5, or 10 months. Call S.C.C.E. now on 1800 500 501 or email scceaust@scce.com.au or visit www.scce.com.au and ask for a selection of profiles of incoming exchange students.

Their faces say it all: these exchange students have successfully completed their exchange programs and have returned to their home country with a better understanding about Australian culture, all thanks to their fantastic volunteer host families.
MINI BUSINESS EXPO

This term Ms. Swansson's year 8 English class have studied persuasive texts in the form of advertising. Students created their own business booths using some of the techniques learned throughout the unit. A class from Moana Primary school visited, and voted at the Mini Business Expo.

Casey Swansson, English teacher

SOUTHERN VALES/FLEURIEU ZONE NETBALL CARNIVAL

Seaford Secondary College had two teams travel via bus to SUNA Netball Courts to participate in the Southern Vales/Fleurieu Zone Netball Carnival in Week 5 of this term. The year 8/9 girls’ team was very competitive, with three games decided by less than 4 goals. It was great to see some experienced netballers in the team show leadership on the court and guide some of the less experienced players. I look forward to seeing this group of girls develop in their netball over the coming years. The year 10 girls’ team was less fortunate throughout the day as injuries and tired bodies saw dwindling numbers. Despite this, the girls were very encouraging of each other and tried their hardest in all of the matches.

A special thanks goes to David (10 04) and Mikayla (D08) for volunteering to umpire throughout the day. They did a fantastic job of controlling the game and making decisions. Overall, the day went really well and it was great to see the students involved in extra-curricula activities.

Ms. Haussen, Netball coach

YEAR 12 PSYCHOLOGY EXCURSION

On Tuesday, 1st September, the year 12 Psychology class went on an excursion to the Appleton Institute. The Appleton Institute is a research facility, which conducts sleep studies run by researchers on behalf of Central Queensland University. The team are involved in research, teaching and community engagement in a wide range of areas including safety science, sleep and fatigue, human factors and safety management, applied psychology, human-animal interaction, and cultural anthropology.

On the day, we were given a tour of the sleep laboratory and were able to join in on cognitive activities used within their experiments, including stroop testing, car and train stimulators, reaction time tests and Jon was hooked up to an electroencephalogram (EEG), a test that detects electrical activity in your brain. This activity shows up as wavy lines on an EEG recording. This excursion was held to sum up the topic of study - States of Awareness. We all really enjoyed visiting the Appleton Institute. Overall, it was a great experience to be able to see hands-on how the sleep studies are conducted, but also to get an insight into what research psychologists do.

Kyara and Jon, Psychology students

STUDENT SPORTING SUCCESS

Congratulations to David (10 04) who has received his netball umpiring accreditation. David has been assessed by officials from the Southern United Netball Association (SUNA) and is completing testing over a 6 week umpiring course. David has umpired juniors at Aldinga netball courts, and he will be able to umpire more divisions in the upcoming summer season as a C badge level umpire.

Apart from being a valuable member to our community and displaying leadership, David also gets paid to be involved in a fantastic sport! Well done David and all the best for the summer ahead.

Mr. Craig Ottaway, Sports Coordinator
CAREER & COMMUNITY PARTNERSHIPS

FLO / VET SUCCESS

Ben recently completed his Certificate III in Hospitality through MADEC, one of only a handful of participants in the course to do so. Ben had returned to school this year after his apprenticeship ended due to no fault of his own. Working with his FLO worker, Ms. Jodie Corfield, and VET Coordinator, Ms. Scotton, Ben identified that he would like to work in the Hospitality Industry. Completing this course has not only added to Ben’s SACE but given him essential work and life skills for his future. Since completing the course Ben has worked part time in local café’s and is currently exploring employment options at the Adelaide Convention and Entertainment Centre on recommendation from the course Trainer who spoke highly of Ben. Ben hopes to eventually work either on cruise ships and or as an air steward for a commercial airline.

Jodie Corfield – FLO Case Worker

LYNDA LIBRARY

Onkaparinga library members now have FREE access to lynda.com, a web-based video service with more than 3,000 courses and 136,000 video tutorials for learning the latest commercial software, creative and business skills.

With your library card you have course access to topics such as business management, leadership, marketing, multimedia, design, web development and more.

Call the Seaford Library on 8384 0044 or visit www.onkaparingacity.com/libraries for more information.

FREE CAREER SERVICES SUPPORT

Career Partners Plus Inc is delivering free Career Services guidance and support to anyone living in the Holdfast, Marion, Mitcham or Onkaparinga Council areas. This service is suitable for anyone aged 17 – 70 (provided they are not in full time education/training).

There is no requirement to be receiving Centrelink benefits to access this professional service which is delivered by a team of experienced Career Practitioners; and you can be looking for part time or full time work.

Help can be provided with career direction exploration, resume preparation, cover letters, interview skills etc and based on individual needs.

Contact for Career Partners Plus to make an appointment on 8326 6545 or 0447 194 350 or email info@careerpartnersplus.org.au

ZINIO eMAGAZINES

Access and read popular magazines for FREE in full colour digital format on your PC, Mac, iphone, android device or tablet via a browser or app.

There are over 400 Magazine titles available including Australian Good Taste, Australian Handyman, National Geographic, PC Tech and Authority, Vogue, plus many more.

All you need is a library membership to access this fantastic resource.

Call the Seaford Library on 8384 0044 or visit www.onkaparingacity.com/libraries for more information.

FREE DIGITAL MAGAZINES

SEAFORD SECONDARY COLLEGE CAR BOOT MARKET

Running every second and fourth Sunday 9:00am – 12:30pm
$10 per car space (car park size) & 85 spaces available. Booking multiple spaces is an option.

Buyers: please refer to Seaford Secondary School Website for terms and conditions.
Sellers: terms and conditions apply.

Please contact Ben Hardy on 0428 301 723 or email scbs@seafordhs.sa.edu.au or find us on Facebook at Seaford Car Boot Sale to register your interest.

Supporting our Sporting Program and International Programs

SWIM SAFER LAYERS OF PROTECTION

Apply these four elements when in or around water with children

BE AWARE
Don't let kids out of your sight. Keep constant supervision no matter a child's age or ability.

BE SECURE
Keep fences and gates locked up tight.

BE CONFIDENT
Learn to swim and how to get to safety. Maintain swimming lessons.

BE PREPARED
Always have a plan in case of Emergency Learn CPR

FOR ALL YOUR SWIMMING NEEDS CONTACT

SEAFORD SWIMMING SCHOOL
Enrol for Swimvac Sept/Oct Holidays
Phone 8386 3338

A member of Swim Australia