SCHOOL CONTEXT STATEMENT

School number: 0641

School name: Seaford Secondary College

School Profile Text:

Priorities

Seaford Secondary College is committed to providing high quality, innovative, challenging and responsive educational programs to cater for the learning needs of all our students. We have a commitment to supporting students achieve their potential. School values of **Learning, Responsibility, Respect and Personal Wellbeing** underpin our work with young people at Seaford Secondary College.

- Learning and responsibility: every member of our school community is expected to fully participate in school life by striving to achieve their potential and always accepting responsibility for their actions
- Respect: honesty, reliability and cooperation are essential components of the Seaford Secondary College school culture that values everyone’s individual talents and contribution to school life.
- Personal wellbeing: Caring for others and self and the school environment is required from all Seaford Secondary College students.

Vision

Seaford Secondary College is a progressive centre for educational innovation in years 7-12. Seaford Secondary College places itself in the Seaford community as a school, which caters for the wide range of students and one that assists young people to become optimistic, productive and contributing members of society.

House System

The school is organised into four houses Boon Boona, Tigress, Tingara and Nashwauk each comprise of students from year 7 to 12. The house based Pathways and futures program is designed to assist students to develop a range of skills and qualities such as:

- Constructive personal and interpersonal abilities
- Citizenship
- Active global awareness
- Effective communication skills
- An ability to work as an effective team member
- Self-awareness and ability to recognise and value the character strengths of others
- resilience
Tradition at Seaford Secondary College

The school continues to build tradition, which encourages students to participate in all areas of school life. The school opened in 1996 as the first purpose built middle school in South Australia. Since that time the school has expanded to over 1,000 7-12 students who are engaged in high quality learning programs.

The result of this engagement can be seen in:

- on-going improvement and growth in SACE results
- annual musical performances, performing arts nights and drama productions
- formal assemblies to celebrate special occasions and achievements in the areas of:
  - student leadership
  - international understanding
  - international exchanges
  - sporting achievements
  - academic achievements

Curriculum

Our innovative and rigorous academic program allows our students to prepare for the future by becoming active contributing members of our global society. By combining the International Baccalaureate and Australian Curriculum, students are challenged and supported to achieve their potential in their desired pathways. We offer a gifted education program to further develop our students’ potential through specialised learning programs and methodologies based on Neuroscience theory of learning, the belief that intelligence is fluid and the mind-set pedagogy. All learning programs are engaging, purposeful and challenging, allowing students to develop the skills required to be a 21st century learner.

Our school specialises in the curriculum areas of Science, Mathematics, English, The Arts and specialist sport. With targeted intervention strategies used to maximise the potential of each student. All students undertake a common curriculum with increasing subject choice occurring in years 9, 10 and senior school. Students in years 7, 8 and 9 cover all 8 learning areas:

- English
- Humanities
- Arts (Music, Drama, Art, Dance)
- Science
- Mathematics
- Design and technology
- Languages
- Health and Physical education (including Home Economics)
1. General information

- School Principal’s name: Cezanne Green
- Deputy Principal’s name: Roy Webb
- Year of opening: 1996
- Postal Address: Lynton Terrace, Seaford SA 5169
- Location Address: Lynton Terrace, Seaford SA 5169
- DECD Region: Southern Adelaide
- Geographical location: 40kms south of Adelaide CBD
- Telephone number: 08 8327 2222
- Fax Number: 08 8327 2244
- School website address: www.seafordhs.sa.edu.au
- School e-mail address: seaford@seafordhs.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: No

February FTE Enrolment

<table>
<thead>
<tr>
<th>February FTE Enrolment</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Special, N.E.P. Ungraded etc.</td>
<td>20</td>
<td>25</td>
<td>5</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Year 7</td>
<td>138</td>
<td>103</td>
<td>102</td>
<td>96</td>
<td>84</td>
</tr>
<tr>
<td>Secondary Special, N.E.P. Ungraded etc.</td>
<td>110</td>
<td>102</td>
<td>128</td>
<td>112</td>
<td>92</td>
</tr>
<tr>
<td>Year 8</td>
<td>181</td>
<td>181</td>
<td>164</td>
<td>177</td>
<td>181</td>
</tr>
<tr>
<td>Year 9</td>
<td>196</td>
<td>183</td>
<td>169</td>
<td>164</td>
<td>182</td>
</tr>
<tr>
<td>Year 10</td>
<td>182</td>
<td>177</td>
<td>157</td>
<td>169</td>
<td>166</td>
</tr>
<tr>
<td>Year 11</td>
<td>191</td>
<td>183</td>
<td>172</td>
<td>162</td>
<td>177</td>
</tr>
<tr>
<td>Year 12</td>
<td>149</td>
<td>153</td>
<td>123</td>
<td>161</td>
<td>156</td>
</tr>
<tr>
<td>Year 12 plus</td>
<td>49</td>
<td>13</td>
<td>20</td>
<td>13</td>
<td>17</td>
</tr>
<tr>
<td>TOTAL</td>
<td>982</td>
<td>993</td>
<td>932</td>
<td>942</td>
<td>963</td>
</tr>
</tbody>
</table>

School Card Percentage: 36.0% 36.0% 35.0% 38.0% 35.0%
NESB Enrolment: 36 34 33 21 35
Aboriginal Enrolment: 49 49 42 47 47

- Student Enrolment Trends:

<table>
<thead>
<tr>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>982</td>
<td>993</td>
<td>932</td>
<td>942</td>
<td>963</td>
</tr>
</tbody>
</table>

- Staffing Numbers (as at February census):

Seaford Secondary College has 102 staff including leadership, teaching and ancillary staff.
• **Public Transport Access:**
  Public Transport is provided by Southlink buses. The Seaford Railway Station is walking distance from the school.

• **Special Site Arrangements:**
  Joint Use Library and Recreation Centre facilities in conjunction with the City of Onkaparinga.

2. **Students (and their welfare)**

• **General Characteristics**
  The school through its curriculum design and organisational structures encourages student success through ensuring student participation in the major decisions affecting them personally and their school. The Governing Council supports the ethos of the school as being one where all students are supported to achieve their full potential.

  Seaford Secondary College is a learning environment that contributes to the community by educating young people so that they can effectively and ethically participate and contribute to an Australian democratic society. We work to ensure that the school is a safe, caring place where students can develop a sense of belonging to their community as well as having the skills and knowledge to take their places in the wider world.

• **Student Wellbeing Programs**
  The school has a comprehensive Care Group Program (Pathways and Futures) that clearly defines the role of the Care Group teacher. The whole school remains with their Care Group teacher on Wednesday mornings to extend learning in:

  - Sexual Health and Relationships Education (SHARE)
  - Individual Learning Plans (goal-setting, skill development, including a Personal Learning Plan at Year 10)
  - Transition Portfolios (Senior School)
  - Developing Resumes
  - Drug and Alcohol Education
  - Youth Opportunities
  - Class Meetings
  - House and whole school assemblies to publicly recognise achievements
  - Community Agency Presentations (SAPOL) and a partnership with our Neighbourhood Police team
  - Police Driver Education
  - Mind Matters
  - Anti-Bullying and Anti-Harassment
  - Career Education/Work Experience

  We also have a Pastoral Care Worker who provides extra support for students.

• **Learning Conditions**
Students learn best in a positive and safe learning environment. Our school has a strong commitment to ensuring:

- Students make positive behaviour choices
- Students attend school on time and regularly
- Students wear the Seaford Secondary College uniform

**Students learning, emotional and social needs are catered for**

**Programs**

- Volleyball
- School Surfing
- Opportunities within the areas of sport, the Arts
- SRC

**Learner Engagement**

*High achievement always takes place in a framework of high expectation.*

From Years 7 – 10 students are grouped in year level specific classes. To support skill development in the areas of literacy and numeracy some class are grouped to support explicit teaching and learning aligned with the specific learning need of the student.

An important part of our role is to monitor students to ensure their learning needs are catered for. Through our partnership with expert personnel and the placement of a Speech Pathologist and Psychologist to ensure there is a clear process for monitoring student outcomes and identifying student needs.

**Gifted Learners**

The gifted learners’ program at Seaford Secondary College focuses on the implementation of three key goals:

1. To develop a comprehensive identification strategy that accounts for different forms of giftedness, socio-economic and cultural differences as well as gifted students with a disability.
2. Ensure the educational program:
   - is tailored to their individual learning needs
   - provides opportunity for deep learning
   - connects to the current curriculum with acceleration where appropriate
   - provided opportunities for students to learn new skills and achieve mastery
3. To engage staff in Professional Development about how to provide for the educational needs for gifted students.

21ST Century Information Communication Technology

Our school community uses Digital Learning Technology as an effective teaching and learning tool to improve learning outcomes across all subjects and at all year levels. Teachers and students are encouraged to make use of the school Moodle site as a preferred means of Anywhere Anytime Learning. Staff are encouraged to practise the Learn and Share strategy for ICT at this site.

Our school is extensively resourced to support this key direction and a summary is provided.

There are five computing areas located across the site:

- Library ICT
- A03
- S03
- M11
- Library Mac Trolley

All computing rooms are booked via DayMap, and these areas are monitored via multiple cameras. DayMap is used on site for student attendance, wellbeing and management data.

Colour Laser Printers are located in all computing areas across the site. Black and white printers are located in all staff offices to meet teacher needs.

1:1 laptops are used by Year 12's, with five computer rooms, and multiple laptop trolleys placed strategically around the school to meet student needs. BYOD has been implemented since the end of 2013, and is growing so that approximately one-third of all students across all year levels are accessing the school's BYOD network.

All teaching rooms have projectors or interactive whiteboards available for teachers, and all teachers make thorough use of the school’s Moodle site as a storehouse of resources as well as creating the ‘Anywhere, Anytime’ learning environment needed for student success at school. ICT workshops are offered during the year for a range of programs.

The International Baccalaureate Middle Years Program (MYP)

The International Baccalaureate Middle Years Program (MYP) is designed for students aged 11 to 16. Middle School students at Seaford Secondary College develop knowledge, understanding, attitudes and skills to participate actively in a changing world. The MYP, which is based on the fundamental concepts of holistic education, communication and intercultural awareness, includes all major learning areas and is based on the Australian Curriculum.
IB learners strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

- SACE

The South Australian Certificate for Education underpins learning across our senior school. The priority is to provide pathways that cater for needs of students and maximize outcomes in an environment of high expectations. VET pathways provide an option for some students providing opportunities to complete Certificate III courses on site or in partnership schools.

Quote by John Lubbock

“The important thing is not so much that every child should be taught, as that every child should be given the wish to learn.”

- Student Support Offered

Gifted Program

The school provides learning support for students identified with a learning need to cater specifically for their need and ultimately improve their learning outcomes.

Youth Opportunities

The Youth Opportunities Leadership Program is offered to our Year 10 students. This program is about empowering students to develop personal leadership skills for life.

- Student Management

We believe that positive reinforcement is crucial for the development of every child. Our school recognises positive behaviours and attitudes with our reporting processes and direct contact with home by subject teachers as part of the Student Management processes. Our student management processes are based on consistent responses across the school for inappropriate behaviour choices.

Our School Values were developed in consultation with students, parents and staff, and outline the responsibilities of all members of the school community. Our student management policies are based on a partnership
between the school and parents with the aim of supporting responsible student behaviour and self-discipline.

- **Student Government**

  The Student Representative Council (SRC) is an active group, based on a representative and responsible governing model and is a vehicle for authentic student voice and decision making. SRC at Seaford Secondary College consists of House Captains and Vice Captains from each of the four houses as well as elected members, representing their Care Groups from Years 7-12. These students work together in a House context so that there is an authentic student voice, gathered from regular class meetings. Each House SRC Team is facilitated by a staff member from each of the four Houses and these teams are responsible for in-house events and establishing questions to discuss in class meetings. House SRC groups also support and raise awareness for a charitable organisation or cause and run events during their allocated term and contribute to active citizenship.

  House Captains (Year 12 students) and Vice Captains (Year 9 students) are nominated by both staff and students and form the SRC Executive at Seaford Secondary College. There is a male and female House Captain and male and female Vice Captain from each House making this a group consisting of 16 students. This group has a whole school perspective which shares and acts upon issues and ideas raised from House SRC meetings. These students are responsible to and report back to the separate House forums. The House and Vice Captains are the most visible SRC representatives at Seaford Secondary College and act as role models and active contributors in decision making within the school setting as well as ambassadors for the school during community events.

3. **Key School Policies**

   **School Vision**

   Seaford Secondary College has a culture that supports innovation, creativity and targeted intervention to cater for diverse learning needs and empowers the development of growth mindsets to enable all students to achieve their potential:

   - **Our students** are motivated and successful. They enjoy a quality learning environment based upon high expectations for all with a relevant and meaningful curriculum.
   - **Our staff** are enthusiastic and committed to their own learning as well as that of all students. Staff enjoy a great workplace.
   - **Our community** has faith and trust in the school.
   - **Our environment** is safe and inclusive. It fosters positive relationships and is based upon strong values, effective processes and open communication. We have the resources, technology and facilities we need to achieve our Purpose and Vision

   **Seaford Secondary College Purpose**
At Seaford Secondary College we create an environment for quality education so we can prepare for the future and build relationships with all to contribute to our lifelong learning journey.

School Values

At Seaford Secondary College we value:

- Learning
- Responsibility
- Respect

Site Improvement Plan 2015:

We have four strategic priorities. These are:

1. Every Child Achieves their Potential

We will strive to:

Cultivate a high standard of learning and achievement within a context of individual capacity in literacy and numeracy.

Strategic Actions

- customised learner support practices are developed and documented to cater for learning needs in, particular needs of identified groups, including STAR, gifted students and Aboriginal students
- all Care Group teachers lead the development and on-going review of NEP’s
- QuickSmart literacy and numeracy program to support Middle School students who need additional literacy and numeracy support
- agreed common approaches to literacy and numeracy teaching are evident in teaching programs
- attendance strategy ensures absence and lateness is recorded and followed up
- Student Behaviour Management policies are collaboratively developed documented and consistently enacted
- anti-bullying and anti-harassment strategy embedded in all aspects for the school e.g. PFP program; SAPOL visits

2. Excellence in Education and Care

We will continue to:

- improve outcomes through quality teaching
• build positive relationships with and between young people
• support young people in their transitions
• support teachers and leaders in implementing the SACE, Australian Curriculum and IBMYP
• transform the learning environment to make best use of emerging technologies

3. Connect with Communities
Strengthen engagement with families and the wider community through:
• services relevant to young people and their futures.
• parents as partners in care and education
• working within our local community in partnership to maximize learning
• build a positive school culture

4. A Successful and Sustainable Organisation
Responsive to the needs of staff and students, we will:
• develop creative and effective leadership and accountability at all levels
• tailor professional learning
• actively promote sustainable business practices to support educational outcomes

4. Curriculum
• Subject Offerings:
  See school website www.seafordhs.sa.edu.au
  Year 7 – 9 students are grouped into discrete House teaching courtyards. This allows students to get to know the teachers and each other. There is an emphasis on specialist subject teachers working with students at all year levels. Year 10 – 12 students are primarily located in the senior school teaching areas which include specialist teaching facilities.

  These structures help students feel valued and safe and fosters an environment of respect and commitment, where individuals can develop their potential.

  Teaching teams take responsibility for:
  • delivering the Australian Curriculum through the International Baccalaureate Middle Years program and the South Australian Certificate of Education (SACE) curriculum
  • all teaching programs are designed to ensure students continue to improve and experience success to the highest level
testing and targeted intervention to support students ensures the continued improvement of literacy and numeracy skills

the Pastoral Care Program (Pathways and Futures) supports students developing social skills such as teamwork, cooperation and tolerance

professional development is focused on ensuring the curriculum is relevant, allows for integration and is negotiated with students

preparing students for success at senior school level is a key goal

School programmes provide each student with the opportunity to achieve success in all curriculum areas she or he studies and the opportunity to find pathways from Seaford Secondary College to further education, work and training.

Year 10 is a transition year and enables students to access the SACE curriculum and the final year of the IB MYP. Students are able to begin their SACE (South Australian Certificate of Education) studies through the Personal Learning Plan.

At Stage 1 (Year 11) and Stage 2 (Year 12) students study a range of compulsory and choice subjects which enable them to meet the requirements of the SACE. Seaford Secondary College also offers students opportunities to participate in Vocational Education and Training (VET), and a range of VET programs based at Seaford, through the Southern Adelaide and Fleurieu Trade Schools (SAFTS) and also private provider companies.

• Special Needs:
  Seaford Secondary College caters for a range of students with disabilities, through targeted and specialist programs managed by the Special Education Coordinator.

• Special Curriculum Features:

Pathways and Futures Program
Please refer to Student Wellbeing Programs on Page 3.

International Baccalaureate Program (IB)
Our school is an authorised Middle Years Program IB School. We have implemented the international curriculum to enable the delivery of a curriculum with a global focus and high learning standards.

• Teaching Methodology:
Applying strategies to engage learners and support student to achieve their potential is our central focus.
• **Student Assessment Procedures and Reporting:**
  At Seaford Secondary College we report each term. Reporting formats include summary reports and individual subject reports.
  Our Learner Management System (DayMap) has a student and parent portal where all student reports can be accessed online. This portal also allows access to details about summative assessment tasks, including due dates.

• **Joint Programmes:**
  The Southern Adelaide and Fleurieu Trade School (SAFTS) is a consortium of schools in the Southern Adelaide, Fleurieu Peninsula and Kangaroo Island regions of the Department of Education and Child Development (DECD). SAFTS consists of the following schools:

  - Aberfoyle Park High School
  - Christies Beach High School
  - Hallett Cove School
  - Eastern Fleurieu School
  - Kangaroo Island Community Education
  - Mount Compass Area School
  - Reynella East College
  - Seaford Secondary College
  - Victor Harbor High School
  - Willunga High School
  - Wirreanda High School
  - Yankalilla Area School

  Students access a wide range of vocational courses across the region hosted by 12 local schools working with the local community and industry. At the same time, young people will be able to achieve their South Australian Certificate of Education (SACE) while learning skills and working toward industry-accredited qualifications (mainly Certificate I & II).

  The SAF Trade School partners with TAFE and other Registered Training Organisations to provide these nationally accredited and recognised courses. Each school in the SAF consortium tends to specialise in the delivery of 1 or 2 major vocational qualifications. At Seaford we have proudly delivered the popular Certificate I Automotive and Engineering programs for several years now.

5. **Sporting Activities**

A wide range of sporting activities are offered to our students at all year levels, including SAPSASA/SSSSA knockout sports and lightning carnivals. Sports include football, soccer, netball, cricket, volleyball, athletics, softball, and basketball. The school has developed a volleyball focus and participates in competitions at a state and national level with students able to specialise in volleyball from Year 7 onwards. The students also participate and compete actively in local and state surfing competitions.

Students are able to participate in lunchtime sporting activities arranged by the staff, SRC and Physical Education students. Surfing lessons are offered to students after school in Terms 2 and 4. Volleyball training happens before school and at lunchtime. In Term 3 students participate in a Sports Day competing in track & field and novelty events. Sports Day is also held as a Standards Day and encourages participation in all events; students are then selected for our Inter-zone competition.
6. Other Co-Curricular Activities

- **General**

  Students at Seaford Secondary College are involved in a variety of extra-curricular activities including school bands, Instrumental Music lessons, Drama and Dance performances, Choreographic Awards, an annual Arts Showcase and a variety of activities with local clubs and organisations.

  Students participate in the State Junior League Volleyball Competition which is played Friday nights and run by Volleyball South Australia in Terms 2 and 3.
7. Staff (and their welfare)

- Staff Profile

Seaford Secondary College’s workforce is composed of the following staffing:

- Principal
- Deputy Principal
- 4 Heads of House
- 4 Assistant Heads of House
- FLO & Learning Support Leader
- 4 House Coordinators
- 2 Coordinators (Special Ed & VET)
- 2 Student Counsellors (Middle and Senior School)
- Speech Pathologist
- 71 Teaching Staff
- 31 School Support Staff (including Grounds staff, Learning Support, ICT Systems Technicians, ASETO and Lab Manager)
- Pastoral Support Worker
• Performance Management

All staff members are familiar with the school Site Improvement Plan and have input in relation to reviewing it annually. Each year staff members engage in developing a Performance Development Plan, which is centred on achieving the school targets of the Site Improvement Plan. The school engages with the National Professional Standards for Teachers, the Principal Standard and regular classroom observations utilise the TfEL review tool.

• Staff Utilisation Policies

N/A

• Access to Special Staff

Our school has access to a Speech Pathologist, Psychologist, Social Workers, Instrumental Music teachers, Guidance Officer and Middle School and Senior School Counsellors.

8. Incentives, Support and Award Conditions for Staff

Not applicable at our school.

9. School Facilities

• Buildings and Grounds

The school buildings have been designed to be energy efficient and environmentally friendly. They are carpeted and air-conditioned and allow the use of the latest in technology across the curriculum to improve students learning.

A new Drama Suite and the refurbishment of the Music and Language B buildings was completed as part of the Building Education Revolution (BER) projects. An Automotive/Engineering facility provides certificate courses as part of the Trade Training Centre project.

• Heating and Cooling

Yes

• Specialist Facilities and Equipment

The school has community/school library, Information Technology, Science, Language B, Home Economics, community gym and Outdoor Education facilities.

In 1997 the joint use Library facility was opened in conjunction with the City of Onkaparinga which provides significant facilities for the school and local community.
In 1998 the Special Education Unit opened, catering for students with disabilities. Also opened in 1998 was the Seaford Recreation Centre incorporating gymnasiums, weights studio and dance studio, also operated in conjunction with the City of Onkaparinga.

Specialist Senior School facilities opened in mid 1998, providing Arts, Science, Technology, Digital Imaging, Food and Catering and Garment Design and Construction facilities for Senior Students. The remaining Senior School facilities were completed in 2000.

- **Student Facilities**
  The school has a canteen, senior cafeteria, Student Representative Council, Senior Study Hall, gym facilities and Student Services located in 3 areas around the school. There is also a study area located in the community library. A specialist Drama, Music and Language B centre and a state of the art Trade Training Centre provide our students with outstanding facilities to maximise their outcomes.

- **Staff Facilities**
  Our school has a staff room, staff shower facilities, office/work spaces and access to IT facilities for general staff use.

- **Access for Students and Staff with Disabilities**
  Our school has a Special Education Unit and is very successful in providing education and care to a range of students with significant disabilities. There are many ramps around the school for wheelchair access. There are 3 designated car parks for staff or visitors with disabilities. Our admin area also has disabled toilet facilities.

- **Access to Bus and Train Transport**
  Our school has a 24 seat Mitsubishi Rosa bus, which is regularly used for excursions, school camps and sporting competitions. We also have easy access to public transport via the Seaford Railway Station and Lynton Terrace, Grand Boulevard, Commercial Road or the Seaford Shopping Centre for buses.

10. **School Operations**

- **Decision Making Structures**
  The school has a range of decision-making groups (Governing Council, SRC, Leadership Team and PAC).

- **Regular Publications**
  The school newsletter is produced twice per term for members of the school community. Families are emailed a link to enable access through Safe Newsletters. Families without internet access can request a hard copy to be provided to their child to bring home. The newsletter is also available via the
school’s website. A student/staff bulletin is available through DayMap and is discussed in Care Group time.

All staff members receive a Staff Handbook, which is updated annually. A Curriculum Handbook is issued each year to Senior School staff and students. Senior School and Middle School students receive diaries, which inform them of school policies and procedures.

- **Other Communication**
The school has wireless technology and utilises the DayMap Learner Management system.

- **School Financial Position**
Seaford Secondary College works within a budget based on government school funding.

- **Special Funding**
N/A

11. **Local Community**

- **General Characteristics**
Seaford, Seaford Rise and Moana have over 16,000 residents with 91.9% Australian born or from another English speaking country. The demographics of the area are:
  
  - typical family information in classic mortgage belt, commuter suburb
  - young age profile (74% of the population under the age of 50)

*Information from the 2015 Census Data*

- **Parent and Community Involvement**
Volunteers assist in the running of our Breakfast Program, which runs on Monday and Friday mornings. We also have an indigenous gardening group of volunteers who attend on Thursdays and Fridays.
• **Feeder or Destination Schools**
  Seaford Rise Primary School, Old Noarlunga Primary School, Seaford Primary School, Moana Primary School, Port Noarlunga Primary School and McLaren Vale Primary School.

• **Other Local Care and Educational Facilities**
  Seaford Child Care Centre, Goodstart Early Learning Centre, Medical Centres, All Saints Catholic Primary School and the Seaford Ecumenical Centre, which incorporates Southern Vales Community Health Service, Child and Youth Health, and Child, Adolescent and Mental Health Service (CAMHS), are located within walking distance of the school.

• **Commercial/Industrial and Shopping Facilities**
  Seaford Shopping Centre, (including supermarkets, financial institutions, and specialist shops), Service Stations, Fitness Centre, numerous commercial businesses, a hotel, numerous fast food outlets and cafes are located within walking distance.

• **Other Local Facilities**
  Safe swimming and surfing beaches at Moana, Seaford and Port Noarlunga, walking and bike trails, wetlands, skate park, Jubilee Park, Seaford Recreation Centre, State Swim Swimming Centre, Fleurieu Visitor's Centre, wineries, restaurants and cafes.

• **Availability of Staff Housing**
  N/A

• **Accessibility**
  Our school is accessible via Main South Road and Griffiths Drive, Grand Boulevard or Commercial Road. The Southern Expressway can be accessed via Main South Road at South Road and Bedford Park. Bus stops and the Seaford Railway Station are within walking distance of the school and links to the Noarlunga Interchange.

• **Local Government Body**
  Our local council is the City of Onkaparinga. Council offices are located at Noarlunga Centre.

12. **Further Comments**

  Seaford Secondary College opened in 1996 to approximately 350 Year 7, 8 and 9 students. It is the state’s first and only purpose built Middle School and Senior School. Our school caters for students from Year 7 to Years 12/13.

  In 1998 students with severe multiple disabilities began full time studies at Seaford and in 1999 students undertook Stage 2 SACE programs for the first time.
In 2000, all Year 7 students in the River Hub Cluster of schools attended Seaford Secondary College as part of the River Hub Memorandum of Understanding.

Our school offers the widest possible range of options both vocational and academic. We cater for the broad needs of our community and provide flexible models of delivery e.g. face-to-face, online options and cluster models.