THE 7–12 CURRICULUM

• is developed, implemented and continually evaluated by a team of committed professional teachers
• is based on the principles and standards of the IB MYP (International Baccalaureate Middle Years Program) and the Australian Curriculum in Years 6–10 and the SACE (South Australian Certificate of Education) in Years 11 and 12
• is designed to develop and maximise our students’ potential through higher order thinking skills, teamwork, creativity and increase literacy and numeracy skills
• aims to develop students into responsible global citizens with capabilities to enable them to become active, effective members of the community
• uses ICT in meaningful ways across all areas of the curriculum to allow students the opportunity to work at their level of learning, provide them with access to resources and allow them to present their learning through a variety of assessment tasks
• aims to develop in all students the capacity to use technologies beyond schooling so they can learn anywhere, anytime.

Middle School Curriculum (Years 7–9)
The IB Middle years Program has students at the centre of learning. It allows for the curriculum to be differentiated, meeting the needs of a student’s academic potential. Students in Years 7–8 study core subjects; English, Humanities, Maths and Science plus a range of Arts, HPE and Technology subjects that allows them to determine their preference and talents. In Year 9, students continue to study core subjects but have the opportunity to select ‘choice’ subjects.

Senior School Curriculum (Years 10–12)
Our Senior School is specifically designed to enable senior students to develop their independent learning skills to follow a range of pathways. Seaford offers a wide variety of subjects in Mathematics, Sciences, English, Humanities through to the more vocational orientated subjects. A full description of subjects currently on offer can be found on the school’s website www.seafordhs.sa.edu.au.

Seaford Secondary College is a member of the Southern and Fleurieu Trade Training Centres in Schools program and offers on site a number of Vocational Education and Training (VET) courses and supports students who wish to enrol in courses offered at their sites. All courses provide students with training to industry standards and can lead students into traineeships and apprenticeships. Please note all students’ programs are tailored to meet their chosen pathway while enabling them to gain their SACE (South Australian Certificate of Education).
Seaford Secondary College is a comprehensive secondary school that offers a quality learning environment that ensures seamless education through the middle years and into the senior years of schooling. Seaford Secondary College focuses on developing every student’s potential and wellbeing.

**OUR SCHOOL VALUES**
Seaford Secondary College is committed to providing high quality, innovative, challenging and responsive educational programs to cater for the learning needs of all our students.

The school’s values of **Learning, Responsibility, Respect and Personal Wellbeing** underpin all programs and activities offered at Seaford to create a positive school culture.

**Learning and Responsibility:** Every member of our school community is expected to participate fully in school life (both academic and co-curricula activities) to strive to achieve their potential, celebrate their achievements and always accept responsibility for their actions.

**Respect:** Honesty, reliability, respect and cooperation are essential components of the Seaford school culture that values everyone’s individual talents and contribution to school life.

**Personal Wellbeing:** Care for each other, oneself and the school environment are required from all students attending Seaford.

**SEAFORD SECONDARY COLLEGE CAMPUS**
The school opened in 1996 as the first purpose built middle school in South Australia. Since that time the school has expanded and developed to over 1,000 students 7–12, engaged in a variety of learning programs.

Our general classrooms are friendly, welcoming areas that are well equipped with learning tools designed to support students’ learning now and in the future.

Our specialist areas are amongst the best in the southern area and provide students with access to the very latest in equipment in workshops and specialist areas.

Our grounds are spacious, well maintained and provide a peaceful environment in which our students relax during break times.

Our students are at the centre of all that we do at Seaford Secondary College.

**STUDENT LEARNING PROGRAMS**
Learning programs cater for individual students’ abilities and future aspirations. In the middle years students undertake the International Baccalaureate Middle Years Program (IBMYP), which provides world class learning experiences underpinned by the Australian Curriculum. The experiences gained from the MYP prepare students to undertake their South Australian Certificate of Education (SACE) in the senior years.

Targeted programs for students identified as gifted, coupled with learning support, the development of literacy, numeracy and ICT skills for the 21st Century prepare our students for pathways beyond secondary school.

**STUDENT LEADERSHIP OPPORTUNITIES**
Students are encouraged to develop leadership and decision-making skills through active involvement in student life at Seaford Secondary College. We offer students opportunities to represent the student body on parent and staff bodies such as the Governing Council. At Seaford Secondary College we value teamwork skills and students develop these through each co-curricular program offered.

**STUDENT WELLBEING**
Seaford Secondary College prides itself on providing comprehensive transition and mentoring programs to support new and existing students as they move through their years of schooling.

There is an extensive support network utilising the House structure consisting of Care Group teachers, House leaders who are in turn supported by student counsellors and a Christian Pastoral Support Worker.

**COMMUNICATION**
Parents/carers are always encouraged to become involved in the formal aspects of school life (Governing Council and other parent bodies) and in the informal aspects such as sporting events.

**Diaries**
All students are provided with a diary which provides the major form of communication between parents/carers and teachers. The diary records deadlines, tests and assignment results, messages between home and school, plus all other relevant information.

**Contacting Teachers**
Your child’s Care Group teacher is the key contact for parents/carers when there are concerns about a student’s wellbeing. If the issue is of an academic nature then it is suggested you contact your child’s subject teacher. All teachers can be contacted on (08) 8327 2222 during business hours, or by email (a list of email addresses is available on request).