DEAR FAMILIES,

It is hard to believe that we are nearing the end of Term 1.

STUDENT FREE DAY MONDAY, FEBRUARY 26

During our recent Student Free Day we spent the day exploring the New Art and Science of Teaching with Dr Janelle Wills. In 2017 the focus was on the What our students are required to learn in line with the Australian Curriculum (AC) and the South Australian Certificate of Education (SACE). This year the focus is to refine and improve the How (Pedagogy).

We spent the day focussing on Design question one:

COMMUNICATING LEARNING GOALS AND FEEDBACK

1. Providing clear learning goals and scales (rubrics) – The Why and What we are learning
2. Tracking student progress - How well is each student travelling and how do they know
3. Celebrating success - Taking the time to reflect and celebrate success

In term 2 all teachers will be involved in classroom observations for feedback from staff and students around the learning goals. Janelle will be returning in Term 3 to revisit and further expand our learning. I would like to take this opportunity to thank our Deputy Principal, Ms Julie Lambert, for her curriculum leadership and the organisation of what was a very successful day. I would also like to acknowledge the continued commitment of our staff to improve practice.

Our next student free day is scheduled for Term 2 Tuesday, June 12 when we will be moderating assessment tasks and student work with several other secondary schools.

Thank you for your ongoing support and partnership of our school.

OPEN NIGHT WEDNESDAY MARCH 5

Our Open Night was an opportunity for our current and future families and students to catch a glimpse of quality learning in action. Approximately 300 interested people attended making it a very successful evening.

Between Principal addresses, I did manage to visit classrooms and was mesmerised with the work staff were undertaking with our students. Four comments from parents that were consistently repeated throughout the day:

• How can we ensure that we get our student into the school? What is the zone?
• Your students are clearly proud of their school.
• Your staff are incredible.
• The school grounds are really beautiful.

I would like to take this opportunity to sincerely thank our Deputy Principal, Ms Julie Lambert, for her curriculum leadership and the organisation of what was a very successful day. I would also like to acknowledge the continued commitment of our staff to improve practice.

Our next student free day is scheduled for Term 2 Tuesday, June 12 when we will be moderating assessment tasks and student work with several other secondary schools.

Thank you for your ongoing support and partnership of our school.

Continued next page.
thank our staff, students and parents who contributed to making our most recent Open Day such an outstanding success.

SPORTS DAY
FRIDAY MARCH 9
This year sports day was held during Term 1 to build school culture. To create a learning environment where students, families and staff value their connectedness to the school to create a positive culture and sense of belonging. Overall it was an outstanding day with high level of participation by students. Tigress was victorious on the day, closely followed by Tingara, Boon Boona and Nashwauk. I would like to take this opportunity to thank Kayla Tilling, the sports committee, our staff, students and parents who contributed to making our 2018 Sports Day such an outstanding success.

2018 MORIOKA CHUO HIGH SCHOOL
It is with great pleasure that we announce that Seaford Secondary College and Morioka Chuo High School (Japan) have established a sister-school partnership from 2018.

I will be accompanying our school captains Stephen and Jazz later this year in attending the 2018 Morioka Chuo High School Global Forum, to be held at Morioka Chuo High School, Iwate, Japan from August 26 to September 3. Their Global Forum is attended by staff and students from their 24 sister schools.

Stephen and Jazz, will be required to:
  a) Prepare an artistic performance that represents our country or culture
  b) Research the assigned issue, in preparation for the group presentation at the Forum (this year’s theme will be advised later)

A big thank you and congratulations to Adam Pearce, our International Leader, for establishing such a global opportunity for our school that will enable many of our students to experience Japanese culture for years to come.

Harry Stassinopoulos, Principal

SCHOOL CARD APPLICATIONS
Income limits for applications in 2018 are based on the family’s gross income in 2016/2017. Eligibility income limits for a student attending a government school:

<table>
<thead>
<tr>
<th>Number of Dependent Children</th>
<th>Gross Annual School Card Income limit</th>
<th>Gross Weekly School Card income limit</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 child</td>
<td>$57,870</td>
<td>$1,133</td>
</tr>
<tr>
<td>2 children</td>
<td>$58,903</td>
<td>$1,133</td>
</tr>
<tr>
<td>3 children</td>
<td>$59,936</td>
<td>$1,153</td>
</tr>
<tr>
<td>4 children</td>
<td>$60,969</td>
<td>$1,173</td>
</tr>
<tr>
<td>5 children</td>
<td>$62,002</td>
<td>$1,193</td>
</tr>
<tr>
<td>More than 5 children</td>
<td>Add $1033 for each dependent child</td>
<td>Add $20 for each dependent child</td>
</tr>
</tbody>
</table>

Please ask for an application form if you think you may be eligible for School Card Assistance.

Thank you to the families who have made payments, instalment plans and submitted school card applications.

Leanne Carter, Finance Manager

2018 SCHOOL FEES AND SCHOOL CARD APPLICATION
Seaford Secondary College school fees for 2018 are now due for payment.

Please pay or organise a payment plan by Friday, April 13.

There are a range of payment options available to pay for your school fees. Thank you to the families who have made payments, instalment plans and submitted school card applications.

Payment methods available are:
  • Online with B-POINT – go to the school website www.seafordhs.sa.edu.au
  • In person – EFTPOS/CREDIT/CASH payments
  • Over the phone/post payment - credit card
  • DIRECT DEBIT PAYMENT PLAN – a signed written agreement of your plan – see the Finance Manager urgently
  • CENTREPAY

NEW ACCOUNT DETAILS
INTERNET DIRECT DEPOSIT into School bank account: BSB: 065 188 ACCOUNT: 10089576
MUST include your reference Family code or Student ID & Invoice Number or reason for payment

TRANSITION ROADSHOW
Congratulations to this year’s wonderful roadshow ambassadors and performers. This program involved visiting five local primary schools to share information and answer questions about Seaford Secondary College in the lead up to Open Night.

Our students were professional in the rehearsal, set up and presentation and represented our school admirably. Well done to Year 7s: Owan and Ryan, Middle School House Captains: Tahlia, Lillana, Teagan, Abigail, Emily, Makayla and Dillon, Musicians: Tennielle, Grace, Lily, Joel and Lachlan and Dancers: Ebony, Kim, Hannah, Brooke, Teagan, Abigail and Lillana. We had some great feedback!

Thanks also to Mr Hardy, Mr Freeman, Ms Bray, Ms Parkin, Ms Tilling and Ms Kerrisk for their support in preparing our students. Well done to all!

Stephanie Johnston, Head of Middle School, Tigress House and HAS

UNIFORM SHOP
OPEN TIMES 2018
Term time
Mondays and Fridays
8.35am-11.00am

LILLANA, TEAGAN, ABIGAIL, EMILY, MAKAYLA AND DILLON, MUSICIANS: TENNIELLE, GRACE, LILY, JOEL AND LACHLAN AND DANCERS: EBONY, KIM, HANNAH, BROOKE, TEAGAN, ABIGAIL AND LILLANA. WE HAD SOME GREAT FEEDBACK!

THANKS ALSO TO MR HARDY, MR FREEMAN, MS BRAY, MS PARKIN, MS TILLING AND MS KERRISK FOR THEIR SUPPORT IN PREPARING OUR STUDENTS. WELL DONE TO ALL!

STEPHANIE JOHNSTON, HEAD OF MIDDLE SCHOOL, TIGRESS HOUSE AND HAS

LOST PROPERTY
Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner. Unclaimed items will be donated to charity at the end of each term.
VIETNAM TRIP

On November 29, 2017, Seaford Secondary College students embarked on a trip to Vietnam. Vietnam is an amazing country to visit with a rich culture, friendly people and beautiful scenery.

Prior to the trip students engaged in a range of fundraisers and leadership activities that would get them ready for their community project at Phu Dong Primary School in the Mekong Delta. It was here that students built a toilet block for the primary age students, this was a time of fun, hard work and a place where many friendships were formed. All of the students agreed that the highlight of the community project for them was when they sponsored sixteen of the poorest students for a year of education, seeing the smiles on the students and their family’s faces was priceless.

Students and teachers participated in a four-day trek in Dalat that pushed the limits of all those involved both physically and mentally. Students learnt to construct and deconstruct tents and other camping equipment, walked an average of 12km per day, interacted with local communities and overcame fatigue and mental barriers as a result of trekking through difficult terrain.

During the trip, all students exhibited exceptional leadership skills, working in teams to organise accommodation, daytrips, transport, along with having to keep to a budget for each day. It was great to see all students and teachers immerse themselves in the Vietnamese culture.

Thank you to all of the staff and students involved that made this trip so successful. We would also like to congratulate Linsey, Taylah, Emily, Tiahni, Rheana, Jacob, Tennille and Tyler on their courage, open-mindedness and resilience throughout the expedition. We are currently in the process of planning our next Vietnam expedition, so watch this space!

Marc Snelson
Tigress Teacher | Soccer Program Coordinator

OPEN NIGHT

A huge thank you to our committed students and staff in preparing an outstanding showcase of our school and its programs for Open Night held on Monday, March 5. It was a wonderful evening with around 300 visitors to see our school in action. Congratulations to our many staff and students for their dedication and organisation with particular thanks to the Open Night Working party – a fantastic team effort from all in staging a successful evening!

Stephanie Johnston
Head of Middle School, Tigress House and HASS
SPORTS DAY
FRIDAY, MARCH 9, WEEK 6

Sports Day is a highlight in the school calendar and provides an opportunity for our students to demonstrate their athleticism, sportsmanship and showcase their abilities in a supportive and encouraging environment. Students have the opportunity to compete in a number of track and field events including long jump, high jump, shotput, javelin, discus and 100m sprint. Throughout the day our middle school students also compete in tabloid events and our secondary students participate in volleyball and soccer games.

It was quite a warm day but the students persevered and showed house spirit by supporting their peers and participating in events to help earn valuable house points.

The students who received the highest amount of individual points per year level were acknowledged in our week 9 house assemblies. The following students received a trophy and certificate for their efforts: Year 7 - Emily (Tigress), Harry (Tingara), Year 8 - Kaya (Tingara), Scott (Tigress), Year 9 - Kim (Tigress), Sean (Tingara), Year 10 - Mikayla (Nashwauk), Jonah (Tigress) Year 11 - Bonnie (Boon Boona), Brad (Tigress), Year 12 - Bronwen (Tingara) and Lachie (Boon Boona).

Congratulations to the Tigress house who received the highest amount of points overall and to all the students in Nashwauk, Tingara and Boon Boona houses for participating in what I hope was an enjoyable day. A huge thank you to the parents who could take the time to support their children and our schooling community.

Kayla Tilling
Sports Coordinator

NUNGA TAG

On May 7, students from Seaford Secondary College travelled to Christies Beach High School to take part in the Nunga Tag Tournament. Nunga Tag, which is in its sixth year and had over 300 students participate, is a modified Rugby tournament which promotes the messages of choosing a healthy lifestyle and positive future pathways.

Students took part in 15 minute Rugby games against neighbouring schools. Seaford won three games and drew two games which meant they were successful in playing in one of the finals, which they also managed to win. All students who participated in the tournament showed great sportsmanship as well as some fantastic teamwork. All of the Seaford students either managed to score a try or were directly involved in the scoring of a try. There was lots of encouragement for other players and a lot of skill on display.

Overall, it was a really positive day. Students not only scored a hat and a t-shirt from the event, but they also received lots of information from the various service providers around attending the South Australian Universities, possible future career paths and how to maintain a healthy lifestyle.

Emma Sewer, Aboriginal Education Teacher

STUDENT WELLBEING

PARENT HELPLINE – 1300 364 100
LIFELINE – 13 11 14 www.lifeline.org.au
KIDS HELPLINE 800 551 800 www.kidshelpline.com.au
BEYOND BLUE – 1300 224 636 www.beyondblue.org.au
HEADSPACE – www.headspace.org.au

Kelly Holliday and Bevan Constable, Student Wellbeing Leaders
SAPSASA ATHLETICS

On Tuesday, March 20, our team of 10 talented Yr 7 athletes represented our school at the Onkaparinga South District athletics carnival. All of the students performed to their best, with several taking on extra events. Overall, they placed 3rd in their division against some strong opposition, often with greater team numbers. Several of our students gained placings, notably, In their heats: Jacob – 2nd 100m + 1st 200m; Maya – 2nd 200m; Teegan – 2nd 200m; Harry – 1st 200m. In the FINALS: Shayla – 2nd 100m; Marley – 2nd 100m, and the girls relay team of Shayla, Teegan, Courtney & Olivia placed 1st in the Open relay with a strong race throughout. (The boys team also ran a clear 1st but a technical error made them ineligible). Jason also performed strongly all day, gaining a number of placings in his age division. Congratulations to the entire team who showed considerable persistence and school values through the day.

Simon Truman

FAMILY HUB

Very soon your child will be bringing home their term 1 report. This provides information about how they are progressing in all their subjects. Qualities we value at Seaford, and that teachers will comment on include: engagement; persistence; time management; prepared for lessons; respect for others and collaboration. These qualities reflect not only school expectations but also work place assets. There will also be a progress grade.

We encourage you to discuss your child’s report with them, as another opportunity to work in partnership with us. Ask your child what they found interesting in tasks, which subject is their favourite, which subject do they find challenging and explore with them opportunities for next term. If effort is only satisfactory, what else might they do to develop it into good? Discussions around why it is beneficial to persist with areas that we are less passionate about and ways they might engage with challenging sections of their schooling assist to build resilience and recognise the importance of educational opportunities for their future.

Simon Truman

2018 YEAR 8 IMMUNISATION PROGRAM

Year 8 students are offered free vaccines under the National Immunisation Program to protect them from diphtheria, tetanus, whooping cough (DTP) and human papillomavirus (HPV).

Students will be issued with consent cards early in Term 1. It is important that these are returned to the school, even if you DO NOT consent for your child to be vaccinated.

THE DATES FOR YEAR 8 IMMUNISATIONS ARE:

- Tues May 29, 2018 – Boostrix (DTP) & Gardasil (HPV)
- Tues Dec 4, 2018 – 2nd Gardasil

YEAR 11/12 MENINGOCOCCAL B (MEN B) IMMUNISATION

Students that were in the 2017 MEN B study group will be given their 2nd dose on Monday May 30, 2018.

Deb O’Connor

English cycling coach Dave Brailsford by 2012 had coached his team to the first ever British Tour de France winner and winning 70% of the gold medals in the Olympics. How did he do it? By searching for and focusing on the 1% improvements that each rider could make in all areas. Encourage your child to reflect on their report and identify where a small improvement can happen, may have a big impact in term 2.

Jacky Hiscock, Tingara House Leader

Children who focused their endeavours with high reward can be asked how they plan to maintain such focus and what can be done to extend limits. If your child has areas that are inconsistent or need improving, discuss with them challenges they struggled with and what changes could help them. Encourage them to develop one small goal they can build upon. With their report, we invite you to join parent teacher interviews with all your child’s teachers so together we can build on these conversations.
HIGH HOPES

Sometimes as parents, we can be more focussed on correcting our children than affirming them. We want them to build good character yet we can fall into the trap of targeting the behaviour we want to stop.

I’ve just started reading “The Strength Switch” by Lea Waters, who introduces the reader to Strength-Based Parenting (SBP) – helping parents find strengths in their children and build on these strengths to help their child flourish. It takes practice but the benefits are worth it.

Lea gives many examples and I’d like to share one with you:

One high school student loved Humanities, Art and Design classes but really struggled with Science and Maths. She was quite stressed about the approaching Chemistry test because she struggled to remember the periodic table. Lea suggested that she try a different strategy to learning the periodic table; something that would draw on her creative strengths. Using her box of art/craft bits and pieces, the student built models of the periodic table elements - the final product looked like something you’d find in an art gallery. During the Chemistry test, the student could visualise each element she had carefully modelled and scored an A – her first time in a Science test.

Lea explains that every individual has common strengths at varying degrees. There are six broad groupings of positive traits: courage, humanity, wisdom, sense of justice, ability for temperance/self-control, and transcendence.

Character strengths that fall into these groups include curiosity, open-mindedness, persistence, leadership, and hope. What strengths can you see in your child?...and yourself?

Karen Michelbach, Pastoral Care Worker

STEM BUILDING WORKS STARTING

On Thursday the 22nd of March, the fencing was installed in preparation for the STEM Works 3.5 million dollar renovations to Seaford Secondary College. This will include upgrades to all Science laboratories, as well as the creation of a maker space for all learning areas. These new spaces are designed to improve the STEM teaching and learning at SSC and to ensure students receive all the skills and knowledge required for future careers in STEM.

The new fencing has created some restrictions to student movement and led to large sections of the school being out of bounds until the building works are completed. It is vital that students understand that the fenced off areas are a construction site for Sarah Construction, and that they are not to enter the area for any reason. Students who are unable to adhere to these instructions, and who go into the restricted area, will face a consequence of up to a 2 days suspension.

Senior Science laboratories will be unavailable for term 1 and 2 of this year, but will be newly renovated and ready to use in term 3 to ensure that all classes are able to participate in the practicals and experiments that are essential to their course. We believe that these upgraded spaces will greatly benefit student learning and achievement in all learning areas, but particularly Science, Technology & Mathematics (STEM).

Ben Hardy, STEM Leader

PARENT, STUDENT, TEACHER INTERVIEWS

Parent, Student, Teacher interviews are being held on Tuesday May 8 (Week 2 Term 2) from 4 to 7.30 pm.

Interviews will be held in the Cafeteria and the Library.

On the night there will be a timer to remind everyone that the interview is coming to end. If parents wish to continue longer than the 10 minutes, please book another mutually convenient time outside of the planned time.

Parents will be able to book interviews from April 10.

Steve Nicholls, Boon Boona House Leader

OFFICIAL LAUNCH

SA YOUTH WEEK 2018

YO

FEATURING SA MUSIC AWARD WINNING BAND (BEST PUNK) AND OTHER GREAT LOCAL ACTS

YOUTH RECOGNITION AWARDS • FIRE TWIRLING • FACE PAINTING • VISUAL AND PERFORMING ARTS

INFLATABLES FOR ALL AGES • FOOD • SKATE/SCOOTER/BMX JAM • YOUTH MARKET • WILDLIFE EXPERIENCE AND MORE

FOR MORE INFORMATION CONTACT JOLYN PHILLIPPS 0420 831 179 OR JOLYN.PHILLIPPS@ONKAPARINGA.SA.GOV.AU

DRUG & ALCOHOL FREE

FRIDAY 13 APRIL 2018 - 3.30–9.30PM SEAFORD QUARRY RESERVE, GRAND BOULEVARD SEAFORD & SEAFORD RECREATION CENTRE

M11 Computer Room

Wednesday Lunchtimes
TEEN GYM

FULLY SUPERVISED
BRING YOUR TOWEL & DRINK BOTTLE

Aldinga Recreation Centre
2 McRae Street, Aldinga Beach
PH: 1300 454 906
aldingarec@belgravialeisure.com.au

Monday to Friday
4.00pm to 5.00pm

Seaford Recreation Centre
620 Grand Blvd, Seaford Rise
PH: 1300 413 783
seafordrec@belgravialeisure.com.au

Monday to Friday
4.00pm to 5.00pm

Hub Recreation Centre
100 Taylors Road, Aberfoyle Park
PH: 8270 1360
hubrec@belgravialeisure.com.au

Monday to Friday
3.30pm to 5.00pm

GET FIT WITH THE SUPPORT OF A PERSONAL TRAINER

13 – 16 YEAR OLDS
COST: $5 – MEMBERSHIP OPTIONS AVAILABLE
BOOKINGS: NOT ESSENTIAL

NDIS (NATIONAL DISABILITY INSURANCE SCHEME)

ARE YOU ELIGIBLE FOR NDIS SUPPORT FOR YOUR SON/DAUGHTER?
The NDIS provide funding for additional services such as Speech Pathology, Occupational Therapy and Psychology (among others) for young people with a diagnosed condition, specific learning difficulty or disability.

Find out here if you’re eligible:

NEED HELP WITH YOUR APPLICATION?
There are lots of agencies who can help, Barkuma will support your young person with their career pathways:

Janine Arkwright
Learning Support and Special Education Leader

STUDENT SUCCESS STORY

Frank has been selected as Captain of the Golf South Australian Junior State Team. Congratulations and well done.

Further information can be found at the following link
http://www.golf.org.au/golfsa

Road Safety

There have been a couple of incidents where students have almost been hit by cars on their way to and from school. Please discuss with your children how to keep themselves safe on our roads. Headphones/earphones prevent them from being aware of their surroundings.

GET FIT WITH THE SUPPORT OF A PERSONAL TRAINER

13 – 16 YEAR OLDS
COST: $5 – MEMBERSHIP OPTIONS AVAILABLE
BOOKINGS: NOT ESSENTIAL

CITY OF ONKAPARINGA

Distracted...?

Watch out
Cars about

Road Safety

There have been a couple of incidents where students have almost been hit by cars on their way to and from school. Please discuss with your children how to keep themselves safe on our roads. Headphones/earphones prevent them from being aware of their surroundings.