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## DIARY DATES

**QUEEN'S BIRTHDAY PUBLIC HOLIDAY**  
MONDAY, JUNE 11

**STUDENT FREE DAY**  
TUESDAY, JUNE 12

**GOVERNING COUNCIL MEETING**  
MONDAY, JUNE 18

**LAST DAY OF TERM 2**  
DISMISSAL @ 2.12PM  
FRIDAY, JULY 6

**SCHOOL CLOSURE**  
FRIDAY, SEPTEMBER 7

**STUDENT FREE DAY**  
MONDAY, SEPTEMBER 10

**STUDENT FREE DAY**  
MONDAY, OCTOBER 22

## FROM THE PRINCIPAL



### PARENT STUDENT TEACHER CONFERENCE EVENING

A very successful  
Parent Student Teacher  
Conference evening  
was held on Tuesday,

May 8 in the Library and school cafeteria. Anecdotal feedback from parents was affirming that having everyone located together made the interview process easier and more efficient. Watching the high level of engagement in conversations with teachers and parents was a credit to staff knowledge and understanding of the students we teach. Well done to all staff and students for the level of preparation, support and commitment to our school community. I would like to acknowledge the reporting review working party for their work and preparation. A big thank you to all the parents that attended the evening.

### NAPLAN

The majority of our Year 7 and Year 9 students participated in NAPLAN over 3 days in Week 3. House Leaders met with all of our students during the week leading up to NAPLAN to share information about the tests and explain what happens with their test results. In the weeks leading up to NAPLAN, Year 7 & 8 Care Group teachers worked with their students to unpack their past NAPLAN test results

to reflect and identify strategies for improvement. It was also reinforced that the most important part of NAPLAN is that we see a snap shot of our students' literacy and numeracy skills which supports our staff to customise learning programs to ultimately improve learning outcomes for them. I was really impressed with our students' attitude and hard work throughout the week. I would also like to thank and acknowledge the following staff for all their hard work and leadership in making sure that it was an effective and seamless process: **Ms Sandra Greenan, Ms Kylie Trenorden, Ms Deb O'Connor** and all the Year 7 & 9 Care Group teachers.

### PROFESSIONAL DEVELOPMENT

#### TERM 2 STUDENT FREE DAY 'COLLABORATIVE MODERATION'

There is a Student Free Day on Friday, June 13, during which staff will be participating in Professional Development, working with staff from Reynella East College, Victor Harbour High School and Willunga High School. The focus for the day will be on "Collaborative Moderation". The day will allow staff from across all 4 sites to:

- Ensure reliability and validity of student achievement based on evidence A-E consistent
- Improve pedagogy (how we teach) and learning design (course outlines) through transforming task design (how we assess students)

CONTINUED NEXT PAGE

## CONTENTS

Arts News

Career Pathways News

Class of 2018 Formal

Family Hub

International Program

China Leadership Delegation

New sister school Partnerships

Nihon Gakuen & Morioka Chuo  
Study Tour

Welcome to our Study Abroad  
Students!

Literacy @ SSC

Lost Property

Migration Museum Excursion

Professional Learning in 2018

School Card Applications

School Uniform

Seaford Library News

SILC Update

Student Representative Council

Student Wellbeing

Transition Program

Uniform Shop

2018 School Fees NOW OVERDUE



Government of South Australia

Department for Education

## FROM THE PRINCIPAL CONTINUED

This day complements and reinforces the work we started during our Term 1 Student Free Day. We spent the day exploring the New Art and Science of teaching, focussing on communicating learning goals and feedback.

### TERM 2 LEADERSHIP DAY:

#### LAT LEADERS IMPLEMENTING PEDAGOGICAL PRACTICE Commitment to Action

On May 10, learning area leaders met to consolidate and further clarify the work we have been doing around pedagogical practice. (Refer to above, Art and Science of Teaching - Marzano). **Julie Lambert**, our Deputy Principal spent the morning session revisiting the learning we did with **Dr**

**Janelle Wills** in Term 1. Curriculum leaders spent the remainder of the day developing learning goals and proficiency scales for further clarification and consistency across all curriculum areas. The day was concluded with the development of a **'Commitment to Action'** document, outlining the What and the How (process).

- By the end of Term 2 all teachers will be using common language for learning goals, proficiency scales and tracking learning with at least one class.

There is another curriculum leader's day scheduled for early Term 3 to further develop our pedagogical practice goal.

*Regards*

*Harry Stassinopoulos, Principal*

## LITERACY @ SSC

Our staff Reading Wall, set up in the cafeteria, has been a great way for staff and students to engage with each other and share their favourite novels and stories. Last term, staff were encouraged to share a photo of themselves with a current book they are reading. It was fantastic to see 19 staff get involved and this created a wonderful opportunity for students to see the importance of reading and that literacy learning is a lifelong journey. This term staff will be asked to share their favourite children's story... this will be a nice trip down memory lane!

One of our fantastic middle school teachers, Sam Francis, is also leading a Word of the Week (WOW) activity, which promotes new word knowledge and understanding. Each week a new word is displayed on classroom walls, on Daymap and in student services. Care group teachers and staff encourage their students to learn and engage with the vocabulary and to participate in

competitions associated with the word.

Building the literacy profile within the school community is a major focus for us this year and promotions such as the Reading Wall and Word of the Week are helping to create awareness and start conversations.

Please continue to encourage your young person to read for leisure. There are so many benefits to reading, and some are listed below:

- *Building vocabulary & comprehension skills*
- *Developing empathy for others through characters and situations*
- *Staying focused for a time frame*
- *Understanding situations and events from different points of view*
- *Discovering new things and building imagination*

Thank you for your support.

*Sandra Greenan & SSC Literacy PLC*

## 2018 SCHOOL FEES NOW OVERDUE

Seaford Secondary College school fees for 2018 are now overdue for payment.

Payment methods available are:

- **Online with B-POINT** – go to the school website [www.seafordhs.sa.edu.au](http://www.seafordhs.sa.edu.au)
- **In person** – EFTPOS/CREDIT/CASH payments
- **Over the phone/post payment** - VISA or Mastercard accepted
- **DIRECT DEBIT PAYMENT PLAN** – see the Finance Manager to sign a negotiated agreement for payments to be debited from your account.
- **CENTREPAY**
- **INTERNET DIRECT DEPOSIT into School bank account:** (please note bank details may need to be updated)

**BSB: 065 188 ACCOUNT: 10089576**

Please include REFERENCE of Family code or Student ID and Invoice Number or reason for payment. A remittance may be forwarded to [accounts@seafordhs.sa.edu.au](mailto:accounts@seafordhs.sa.edu.au)

## SCHOOL CARD APPLICATIONS

Income limits for applications in 2018 are based on the family's gross income in 2016/2017.

Eligibility income limits for a student attending a government school:

Number of Dependent Children	Gross Annual School Card Income limit	Gross Weekly School Card income limit
1 child	\$57,870	\$1,113
2 children	\$58,903	\$1,133
3 children	\$59,936	\$1,153
4 children	\$60,969	\$1,173
5 children	\$62,002	\$1,193
More than 5 children	Add \$1033 for each dependent child	Add \$20 for each dependent child

Please ask for an application form if you think you may be eligible for School Card Assistance.

Thank you to the families who have made payments, instalment plans and submitted school card applications.

*Leanne Carter, Finance Manager*

## UNIFORM SHOP

**OPEN TIMES 2018**

**Term time**

**Mondays and Fridays**

**8.35am-11.00am**

## LOST PROPERTY

**Please check the Lost Property box (in Student Services) for missing items.**

**Clothing that is clearly named has a chance of making it back to the owner.**

**Unclaimed items will be donated to charity at the end of each term.**

# CAREER PATHWAYS NEWS

## ASBA / TRAINEESHIP'S

- **Joel Mc** – commenced a Traineeship in Warehousing Operations at Reece Plumbing
- **Lincoln V** – commenced a Traineeship in Warehousing Operations at Reece Plumbing
- **Tayah B** – commenced an ASBA in Early Childhood Education and Care at Aldinga Kinder Haven
- **Madison H** – commenced an ASBA in Early Childhood Education and Care at Community Kids, McLaren Vale
- **Jayde D** – commenced a Traineeship in Retail at Dominos

## COURSES

### White Card Training

On Friday April 13, Jacob D and Riley W completed their White Card training through ATEC in the school library.

### MatchWorks – YOUTH Community Graduation

At the end of October in 2017, several of our students transitioned into a new federally funded YOUTH Works program that was being offered in the region. Students were involved in career support, resume writing and training in a range of qualifications such as Security, Hospitality and Retail. The students took part in a graduation ceremony on Tuesday, April 24, held at the Colonnades Tavern where certificates were handed out to the students graduating from the program. Congratulations to – Mitchell T, Jesse Q, Isaac D, Josh S-B, David M, Ryan H and Jarrad H.

### Certificate II Hospitality – TAFESA Noarlunga

On Friday May 4, I attended TAFESA at Noarlunga as one of our students, Matthew H is studying Certificate II in Hospitality. Students completed the module

– Provide Food for Service and to help students showcase their skills and complete their studies, we were served by them. This course is a fantastic entry level opportunity for students, including Matthew who want to gain valuable skills and knowledge in the Hospitality industry. They did a brilliant job and the food was delicious, well done Matthew!

## CELEBRATING SUCCESS

**Daniel L** has been undertaking work placement at Spa Clubs Noarlunga as part of his study in Certificate III in Fitness through SportSA and has obtained some part-time employment out of his placement.

**Matthew H** did work experience at the Marion Hotel, also known as Charlie's Diner and has obtained some casual employment in the kitchen.

Congratulations to the following students who have completed formal qualifications in their chosen VET courses:

### Certificate II Community Services

**Jessica B, Chelsea W, Emily R, Catrina C, Sophie W, Samantha G, Emily C, Shari B, Libby M.**

### Certificate III Individual Support (Ageing)

**Catrina C, Jana L, Courtney P, Jesse H.**

### Certificate III Hairdressing Pathways

**Zané S.**

## UPCOMING EVENTS

**MADEC** at Christies Beach have a mid-year intake for Certificate II in Community Services. Students must be 16 years of age at the time of enrolment as this course is subsidised through the Training Guarantee for SACE Students (TGSS). Please

see Mrs Scotton or Ms Turner in Q08 for more information and enrolment pack.

**TAFESA** have a new Term 3 and Term 4 intake into some of their Hair and Beauty courses including:

- **Certificate II in Salon Assistant** commencing (TERM 3) Wednesday, August 1.
- **Pathways to Certificate III in Hairdressing (Partial)** commencing (TERM 4) Thursday, October 18.
- **Hair and Beauty Directions** commencing (TERM 4) Tuesday, October 16.
- **Certificate II in Retail Cosmetics** commencing (TERM 3 and 4) Tuesday, July 31.
- **Nail It 1, 2 and 3** commencing (TERM 3) Tuesday, July 31.
- **Certificate III in Makeup** commencing (TERM 3) Thursday, August 2.
- **Certificate III in Beauty Services** commencing (TERM 3) Wednesday, August 1.

We have a few remaining 'pop-up' sessions happening this term – Defence Force on Monday in Week 6 and SportSA on Monday in Week 8. If students are interested in any of these sessions, please see **Mrs Scotton** or **Ms Turner** in Q08 to register your interest. Pop-up sessions that have already been held this term are Hair and Beauty, Plumbing/Doorways 2 Construction and Hospitality.

We are currently working with MADEC and seeking expressions of interest from students who may be interested in White Card training and Barista short courses. These courses are likely to take place at the beginning of Term 3 or sooner, depending on interest and numbers.

*Lori Turner, Careers & Community Partnerships Manager*

# SILC UPDATE

## RENOVATIONS!!

SILC is continually aiming to make the site and programs we offer more student friendly and engaging. We believe that the opinions and ideas of our students are vital in ensuring we are meeting their needs and that they have ownership over their learning space. Therefore, after consultations with students, families and staff SILC has commenced a renovation/redecorating program.

Over the past 2 months, **Adam** and several students have been making some renovations to the learning centre. We now have a student kitchen where we will be running accredited cooking programs that focus on simple, cheap and healthy meals. Thanks to **Mission Australia** for supplying a builder for the day.

We also received a grant from **The Good Guys** for a brand new fridge/freezer and upright stove/oven to furnish our new kitchen. They really are Good Guys!!

We have also repainted the training room thanks to **Bunnings Seaford**, who supplied all the paint and equipment as well as a staff member for the day.

Again, we would like to express our gratitude to our community partners for their time and support of our program.

*Adam Lindavies SILC Co-ordinator*



## PROFESSIONAL LEARNING IN 2018

In 2018 we have identified two major professional development categories, effective use of data and Pedagogical Practices. The opportunities we have created for professional learning to occur will enable teachers to engage in rigorous learning and provide opportunities to hone the skills required for improvement in the vital components of the SSC Priority Improvement Plan. Our aims are:

1. To develop teachers' capacity to use **achievement data to inform their planning and programming** to enable targeted learning design at a student and class level, at a strategic level, to inform decisions and actions. In both House Teams and through Learning Area teams leaders and teachers have been engaged in professional development and allocated time to:
  - Translate data analysis into classroom action through an Action Research project. Each teacher has nominated two students to track and monitor progress, trial strategies and implement pedagogies to stretch their learning opportunities. In Term 4 we will be sharing effective practices to include in future classroom practice across the school.
  - Identify key data sets that inform learning design for Literacy & Numeracy; English and Maths in all Learning Areas.
2. To identify and enact evidence-based **high-leverage pedagogical practices** to support greater student engagement in the learning and assessment practices. We have adopted Dr Robert Marzano's 'The new Art and Science of Teaching' Learning Map as our

pedagogical framework to focus on the 'how' of teaching and establish common language and goals. We are utilising Student Free Days and Staff Meeting time to explore and include 'Domain One: Classroom strategies and behaviours' into the planning of learning and classroom practice. On February 26, Dr Janelle Wills, from Solution Tree Australia, facilitated a full day of professional development on **communicating learning goals and feedback**. Janelle will be returning on September 10 to continue our learning and an additional focus will be Formative Assessment.

- By the end of Term 2 all teachers will be using common language for learning goals, proficiency scales and tracking learning with at least one class



Teachers and learning support School Service Officers have embraced the Marzano elements and strategies and will continue to build and explore learning and engagement of students across the 2018.



## SCHOOL UNIFORM

As the weather becomes colder, with cold fronts and cold winds off Antarctica, it is important that students dress warmly in the correct, official school uniform. Outlined below are strategies that families can implement, especially if their child feels the cold.

In summary students are required to wear the following school uniform, purchased from the school uniform shop, as per our uniform policy:

- Shirt with school logo (either the plain maroon or white polo / the maroon and white polo / the plain white school shirt)
- Maroon windcheater with school logo/ Maroon and white spray jacket with school logo/ Jumper (charcoal) / Cardigan (charcoal) (girls)
- Charcoal school pants / grey dickies / charcoal school shorts / school uniform dress / school uniform skirt

Layering items of clothing can be particularly useful on colder days. An extra tank top / t-shirt underneath the school polo, or the windcheater under the jacket or wearing black stockings or tights under a skirt or pants. When students choose to layer non-school uniform items of clothing under a school uniform item, they need to make sure it is not visible, for example a black skivvy under the polo top, however this combination under the school

windcheater would be allowed if the windcheater remains on during school time.

Students may also wear gloves, woollen hats and scarves if they are really cold especially if they find their own way to school. They may also wear a raincoat or heavy jacket when travelling to and from school, they will be able to store this jacket on the back of their chair when at school.

Items of clothing that are unacceptable are:

- Hoody windcheaters or hoody jackets
- Sport club merchandise
- Jeans
- Jeggings / leggings unless under a school skirt at all times
- Track pants

Students will be provided with a loan uniform if they are wearing non-uniform items that are visible.

Plain black shoes are part of the school uniform for both neat appearance and safety. Ugg boots and slippers are not acceptable at any time at school.

Thank you with your ongoing support with school uniform.

*Jacky Hiscock, Tingara Leader / Uniform and Positive School Culture Manager*

## DEBATING NEWS

On May 8, three Year 7 students, **Josh, Hannah and Rooba** all from Tingara, had their first debate at Pembroke MS against a year 8 team from Mitcham Girls HS. The debate was **'should how-to-vote cards be banned'** and we were the negative team. Although nervous, all three were keen to have a go and argue with the affirmative team. At

the end of the debate, our team, although their speech and line of argument was good, the other team were just a little bit more convincing with their argument that the cards should go and the Australian public should be better educated about elections. We look forward to our next debate.

*Jacky Hiscock, Tingara Leader*

## TRANSITION PROGRAM

We were thrilled to welcome 140 potential 2019 Year 7 and 8 students to take part in our Transition Program on Friday, May 4. Primary school students and their teachers were welcomed by **Mr Stassinopoulos** then taken on a guided tour by student leaders. The six classes were then able to experience two practical high school lessons

to complete the half-day visit. We have received positive feedback about the learning experiences offered as well as our wonderful student leaders. A huge thank you to staff and students involved in the planning and for offering our visitors a positive experience on the day. A great team effort!

*Stephanie Johnston, Head of Transition Program*

## STUDENT REPRESENTATIVE COUNCIL (SRC)

Our Student Representative Council (SRC) provides leadership for all students by facilitating SRC Meetings, running student-led initiatives and liaising with teaching staff and the Governing Council. The SRC are responsible for a number of student-led initiatives, including regular fundraisers and events. As a school, we are very proud and commend the efforts of the students involved.

Congratulations to **Jasmine** (Year 10) for leading the Nashwauk SRC team in helping raise funds for the charity 'Run to Red' which was held on Friday, May 11. The students managed to raise \$185. All funds raised went directly to the following

organisations; The Childhood Cancer Association, World Vision, Transform Cambodia, Angel House and Long Island Youth Mentoring.

Next it was Tigress's turn, on Thursday, May 24 the Tigress SRC team organised a bake sale, raising \$144. The day was to support the Cancer Council's Biggest Morning Tea. Students did an incredible job with the preparation of the baking and sales on the day.

Both events included live music provided by the year 11 Music students at the rotunda, which greatly added to the atmosphere.

*Kayla Tilling, Student Leadership Coordinator*



## MIGRATION MUSEUM EXCURSION

On Wednesday, May 16, thirty Year 10 Humanities students visited the Migration Museum as part of our History topic on Migration Experiences (post 1945). Students were guided through the museum and learned about immigration in the 20th century and were able to take photos of sources for their interactive timeline assessment task. Our students

were respectful and great ambassadors for our school during our excursion. Thank you to **Ms Sam Francis** and **Mr Simon McMahon** for their support and supervision. It was a great way to develop understanding and skill development and to visit a museum as part of History Week!

*Stephanie Johnston, Head of Humanities*



## DANCE STUDENTS PERFORMANCE

Dance Students from Years 9-12

Friday 22nd June

Brighton Secondary School Performing Arts Centre

7.00pm start

Tickets \$10 at the Finance Office from Week 5

# INTERNATIONAL PROGRAM



## WELCOME TO OUR STUDY ABROAD STUDENTS!

We would like to extend a warm welcome to our full-time International students who join us this term:

**Tim** from Germany  
**Axel** from Sweden  
**Gaultier** from France

## DEPARTMENT OF EDUCATION – CHINA LEADERSHIP DELEGATION

During the school holidays, **Mr Adam Pearce**, our International Program Manager participated in a Department of Education leadership delegation to China. Mr Pearce was joined by Principals and other International Program leaders from Norwood-Morialta High School, Henley High School, Rose Park Primary School, Sturt Street Community School, Reynella East College, Willunga High School, Burnside Primary School, Roma Mitchell Secondary College, Coromandel Valley Primary School and Hamilton Secondary College.

The program allowed the leaders to gain an insight into the Chinese Education system by visiting a range of schools and meeting with education boards across the various provinces. In addition, Mr Pearce also had the opportunity to promote Seaford Secondary College to International student agents in the cities of Shanghai, Guangzhou, Jinan, Beijing and Xian, and discuss our specialist and International programs available for prospective students. It has been a great outcome for our school, and as a result,

have secured two Study Tours from Changchun 52nd Habile Experimental Middle School. We are extremely excited about hosting our first group of Chinese students in Term 3!

## NIHON GAKUEN AND MORIOKA CHUO STUDY TOUR

We were lucky enough to host two amazing Study Tours from Japan in Term 1 and 2. Nihon Gakuen (March 7 – March 17) and Morioka Chuo (May 14 – May 24). It is our second time hosting the Nihon Gakuen Study tour, and third time hosting Morioka Chuo. Morioka was particularly momentous as it

celebrates our first study tour as a sister-school partnership.

The students were amazing and made unforgettable memories over their two weeks. Our student buddies accompanied them on excursions to the Adelaide CBD, the South Australian Museum, Central Markets, and Cleland Wildlife, solidifying what always eventuates into long-lasting friendships. They also participated together in dance, cooking, Australian Sport and drama classes. We would like to thank our International Ambassadors Quin and Tahlia for their continued work in supporting the visiting students, and to our amazing student buddies for their support and friendship for our visiting guests: **Cameron, Dillon, Eden, Hannah, Sophie, Hermione, Brianna, Elisha, Lily, Jasmine, Samantha, Izak, Gemma, Lilly and Zac**. In addition, and very big thank you to our continued support from our incredible staff: **Ms Wedding, Ms Cooper, Mr Truman, Ms Scarfe, Ms Tilling, Ms Halse, Ms Kerrisk and Mr Pix**.  
Arigatou Gozaimashita!

## NEW SISTER SCHOOL PARTNERSHIPS

Seaford Secondary College are proud to announce two new sister school Partnerships, established this year:

- Morioka Chuo High School, Iwate, Japan
- Chalermkwansatree School, Phitsanulok, Thailand.

We are looking forward to the many opportunities that await our staff, students and community within the potential of these partnerships. In a growing world in International connections, global citizenship is integral in developing values and attitudes towards understanding cultures and appreciating diversity.

We thank the families, students, host families, staff, governing council and community for the continued support of our International Program, and look forward to the possibilities to come. . .

*Mr Adam Pearce, International Program Manager*



# ARTS NEWS MUSIC ART DANCE DRAMA MUSIC ART DANCE DRAMA MUSIC ART DANCE DRAMA

## MUSIC

Year 10, 11 and 12 Music students were visited by **Travis Demsey**, Youth Music Program Officer from the Onkaparinga Council. Travis was formerly the drummer for the Living End and students were fascinated and inspired to hear the story about how he became a drummer and overcame significant obstacles. He was also promoting the Regeneration Festival, which took place at the Recreation Centre in early May.



## Music Education Strategy

The Department of Education is undertaking a survey about music education and would love to hear your opinions, even if your child is not involved in Music at school. Please see the website: <https://yoursay.sa.gov.au/decisions/music-education/about>

## ART

To celebrate Reconciliation week, a competition called **'Don't make history a mystery'** is being run. Aboriginal and Torres Strait students are working

with **Mr McGregor** and **Daphne Rickett** to create a very large canvas featuring Nicky Winmar, and other significant Aboriginal people. The final picture will eventually be installed onsite for the whole community to appreciate.

Year 7 students in Ms William's class have been learning about two artists, **Piet Mondrain** and **Keith Haring**. They worked in groups to develop their ideas and the amazing, colourful final products can be seen in the Front Office.

## DANCE

Seven students performed in the Regeneration Festival, organised by the Onkaparinga Council at the Recreation Centre. It was a wonderful celebration of young people and their infinite capacity. Our Seaford performers, from year 8-12 spent many lunchtimes rehearsing, with choreography again by Ms Kerrisk. Insert dance pics

## DRAMA

**'Terrestrial'** by the State Theatre Company, presented at Flinders University provided much food for thought for year 8 and 9 Drama students. Their interest and understanding was evident in the thoughtful questions they presented in the question and answer session afterwards.



## PIANO LESSONS

**Mr Yong Cheong Lye** offers weekly piano lessons at Seaford Secondary College for any student who wishes to learn this instrument. He has over 13 years experience teaching piano and currently works in many schools across southern Adelaide. He has completed his Masters of Music from the Elder Conservatorium and his Licentiate in Recital in Solo Piano from the Trinity College of London. Due to Mr Yong Cheong being a private tutor, the cost of each half an hour lesson is \$30. There are options however to share the price of each lesson, these include the following:

- A group of 2 students is \$15 per lesson or

- A group of 3 students is \$10 per lesson.

At the moment piano lessons are held each Friday and are on a rotating timetable, meaning students will not come out of the same lesson each week. It is the student's responsibility to catch up on any learning missed from these lessons. Piano lessons are open to all students, year 7 through to year 12, however as we only have a limited amount of lessons available, students who have chosen to study music as a school subject will have priority. For a registration form or for any inquiries please ring, see or email

**Claire Bray**. [claire.bray@seafordhs.sa.edu.au](mailto:claire.bray@seafordhs.sa.edu.au)

*Claire Bray, Music Teacher*

## FAMILY HUB

Change, it is the one thing that remains constant through our lives, our babies change to toddlers, changing by growing into adolescents, no matter how much we may wish that they didn't, we get older, again something we may wish not to happen. School also changes, even if you may think that some things are the same, technology, subjects, types of tasks and final exams, to name a few, have all changed. Change comes about by progress made by society or from research by scientists. One change across public schools, approximately since 2012, is that of school uniform.

Here at Seaford Secondary College, we have over the past five years embraced our school uniform, building a positive school culture, where students, representing the school out in the community, are recognised for their positive behaviour and respect for others. Students are proud to demonstrate their responsibility, in school uniform, at Open Night, Transition Days and other events within the school. In school uniform, around the school, students

demonstrate their school spirit and sense of belonging, switched on and engaged for learning. Greeting the students every Wednesday and Thursday morning as they come to school, is a pleasure and an honour to see them embrace the day, happy to be joining their friends, looking amazing in school uniform, being part of the learning community. Wearing of school uniform is also important for safety in terms of identifying students within the school.

In the warmer months of Term 1, our students demonstrated a high level of commitment of wearing the correct, official school uniform. Now with the colder weather upon us, the majority of students are maintaining this commitment, in fact only 12 students out of a middle school of 400 who were present at school were identified as not being fully correct in official school uniform, the other day. This is less than 5% and staff recognise the efforts, support and commitment our families make to ensure their child is in the correct, official school uniform.

*Jacky Hiscock, Tingara House Leader*

# Class of 2018 Formal

The 'Class of 2018' celebrated in style at The Stamford Grand on Friday, May 11. Students scrubbed up and looked their best at the Year 12 Formal. The turn out was stunning, with everyone dressed to impress. We had a professional photographer and our very own **Kira T** capturing the memories that we will treasure. Some highlights of the night were the desserts which looked amazing, fancy moves on the dance floor and having lots of fun taking funny photos with props in the photo booth.

To plan the night, **Deb Halse** led the formal committee, **Amber N**, **Tamika D**, **Zoe H** and **Alyssa B**. The committee sent out surveys which gave guests a choice of balloon colour, music and award nominations. The committee collated responses from the year 12's and organised the music list, the awards and prizes presented, the ticket design and centre piece design on each dinner table. The teamwork of this committee was fabulous and they helped make the Formal a night to remember.

**Andjela N** and **Blake D** were voted 'Best Dressed' and both looked amazing on the night.

The Stamford Grand staff repeatedly told teachers how polite our Seaford Secondary Students were on the night. The Grand hold many formals and it was so lovely to hear that our students stood out from the crowd with their manners and courteous behaviour. The Formal is a rite of passage as our students transition into adulthood. We are so proud of their achievements and the amazing young people they are.

*Formal Committee and Jen Griffin*





## END OF TERM FUN IN THE LIBRARY

Term 1 ended with some fun activities in the library, as we celebrated the end of the term and the beginning of Youth Week.

Throughout Week 11 we set up the Entrapment Cube challenge at lunchtime for students to see how quickly they could weave their way through the 'laser' obstacle, trying to avoid the obstacles which would add a time penalty if touched. This created a lot of excitement and some healthy competition amongst a number of students, with some opting for a quick attempt with lots of penalties, and others choosing to take a bit longer in order to avoid any penalties. It was a fantastic atmosphere and a lot of fun to be a part of, with many students coming back the next day to improve upon their score.

On Wednesday Week 11, we traded the Entrapment Cube for our end of term quiz. It was a smaller group of students than usual, but still plenty of fun and a great way to spend a lunchtime with friends, and of course the chance of winning a prize! Our lucky winners this time were 'The Bananas' which comprised of **Hollee, Hope, Jessie** (C01) and **Kaiya** (C02), who each took home a \$10 gift card.



On the last day of Term 1, to celebrate the start of Youth Week, we had 'Free Book Friday' where we gave away some free ex-library books for students to keep. This was very successful, with the pile of books diminishing very quickly and some very satisfied students walking away with some holiday reading.

With this in mind, it is a good time to remind students and parents that all items borrowed from our library are free, and if we don't have them in stock we can source them from any public library in South Australia and have them delivered to Seaford Library (or your closest library) for you to collect.

## HARMONY WEEK & 1000 PAPER CRANES

On March 21, to celebrate Harmony Week and the story of 'Sadako and a Thousand Paper Cranes', library staff and many students participated in the quest to make 1000 paper cranes to send to the Children's Peace Memorial in Japan. The folding of cranes is done by people worldwide and they are then donated and displayed at the monument in order to symbolise peace and commemorate the child victims of the atomic bombing of Hiroshima in World War 2. Between Seaford Library and Woodcroft Library, we have achieved our aim of 1000 paper cranes and will be sending them to Hiroshima to be displayed at the memorial. Thank you to all students who contributed by folding cranes for this cause.

## LIBRARY & INFORMATION WEEK

May 21-25 was Library and Information Week, with the theme of 'Find yourself in a library'. During the week, we held a competition for students, by asking 'What is your favourite book, and why?' with



the chance of winning a brand new copy of some of the latest teenage fiction novels. The competition has not been drawn yet, but we've already had some fantastic entries!

Why not also enter the state wide **PHOTOGRAPHIC COMPETITION** where you could win one of six \$100 Booktopia gift vouchers? All you need to do is submit a photo of yourself with any library item or resource, which can be taken anywhere, anytime, in (or out) of your public

library. This gives you plenty of options with all of the resources available to you both physically and online!

## COMPETITION OPEN MAY 14 - JUNE 18

There are three Age Divisions, 11 and under, 12 - 25 years, Over 25 years. Submit your entries via this link <https://bit.ly/2riDRAI>

## LEGO IN THE LIBRARY

One of our students, Zander, has been very busy in the library over the last couple of weeks at lunchtime building a French chateau out of Lego. The final result is in our display case and very impressive!



Call the **Seaford Library** on 8384 0044 or visit [www.onkaparingacity.com/libraries](http://www.onkaparingacity.com/libraries) for more information.

## STUDENT WELLBEING

**PARENT HELPLINE** – 1300 364 100

**LIFELINE** – 13 11 14 [www.lifeline.org.au](http://www.lifeline.org.au)

**KIDS HELPLINE** 800 551 800 [www.kidshelpline.com.au](http://www.kidshelpline.com.au)

**BEYOND BLUE** – 1300 224 636 [www.beyondblue.org.au](http://www.beyondblue.org.au)

**HEADSPACE** – [www.headspace.org.au](http://www.headspace.org.au)

*Kellie Holliday & Bevan Constable, Student Wellbeing Leaders*