FROM THE PRINCIPAL

We have had a busy and rewarding start to Term 3 and I would like to take the opportunity to thank you for your partnership in supporting the learning of your student.

We warmly welcome the following new staff to Seaford 6-12 School; Mr Leon Parker, Ms Lisa Pennifold, Ms Hayley Kerrisk, Mr Vito Silvistri, Ms Tegan Baldacchino, Mr Tim Kittel (Speech Pathologist), Mr Simon McMahon (Learning Support Officer), Ms Elouise Fehring and Mr Craig Fraser. We have had a number of leadership changes this year and, now that all positions have been filled, I would like to present our leadership team below with some of their key responsibilities:

- Ms Cezanne Green Principal
- Mr Andrew Russell Deputy Principal, Year 12, English Leader, Trade Training Centre
- Mr Neil Majewski School Manager
- Mr Matt Livesey ICT Systems Leader
- Ms Stella Davis Website Management, Survey Creation and Data Analysis, Promotion and Community Connections
- Mr Matt Fry Middle School Counsellor
- Mrs Anne Russell Senior School Counsellor
- Mr David Liew Special Education Coordinator
- Mr Ben Hardy Boon Boona, 21st Century Learning, School Culture, H&PE Leader
- Ms Steph Johnston Tigress, The Arts, Middle School Learning Support Leader
- Mr Richard Maynard Tingara, Timetable, Mathematics, Numeracy, TIEL Leader
- Ms Dani Gagliardi Nashwauck, Daily Organisation, Gifted Education Leader
- Ms Marion McKenzie Year 10, Global Perspectives, Learner Wellbeing, Personal Project
- Mr Bevan constable Year 11, Science, Assessment and Reporting
- Ms Sandra Greenan IBMYP, Language B, Attendance Leader
- Ms Sarah Harrington VET Pathways, Construction Technology Leader (Weeks 1 – 5)
- Mr Jeff Mogg VET Pathways Coordinator
- Ms Kylie Trenorden Engagement and Intervention, Senior School Learning Support Leader
- Mr Tony Parsons SACE and Research Project Leader

Term 3 began with the arrival of students from Dongducheon Foreign Language High School in Korea who studied with us for weeks 1 and 2. I am very proud of the support our students and community provided for our visitors during their stay. As an International Baccalaureate School, opportunities to build global partnerships and ultimately enhance the learning for our students is a priority. Student reflections of the visit are featured in this newsletter. Special thanks to Ms Sandra Greenan for her leadership and coordination.

I would like to publicly acknowledge our staff and students who were involved in the Arts continued next page
Showcase. From the moment we entered the foyer we were mesmerized by digital galleries, Jonathon Priscan’s music and an Art exhibition. We then enjoyed the slick and well rehearsed MCs (Alicia, Matt and Tyson) dressed in formal Seaford attire. From this point on our music and dance students entertained. I don’t think Tom Morrison stopped running, and all involved executed the show beautifully.

Congratulations to the Arts faculty, led by Steph Johnston, Nick Berry and thank you to our staff and community members who attended.

Keeping students safe, engaged in learning and challenged is our absolute priority at Seaford 6-12 School. Monitoring attendance and ensuring we work in partnerships with families to monitor attendance and engagement is crucial. With a commitment to supporting and improvement our student attendance and Seaford 6-12 School, we will be transitioning the introduction of SMS messaging over the next few weeks. The ability to contact our families if their student is away will enable us to monitor attendance and ensure a quick response from the school.

Shortly a letter will be sent home explaining our Attendance Policy and Processes and asking for your preferred mobile contact number for SMS messaging. Please don’t hesitate to contact the school if you have any questions.

We also ask for your support in ensuring your student arrives to school on time. If your child is running late, please ensure a note is written explain the absence.

Thank you for your on going support. Cezanne Green, Principal

Located in Q07, the Flexible Learning Centre (FLC) is available to all senior school students seeking support in their learning. This year the number of students accessing the FLC has continued to grow, especially those in Year 12. In order to cater to the needs of an increasing cohort of visitors, the FLC has undergone some process-based changes around the question ‘How should we make use of the FLC?’: This has lead to improved consistency from students and the room undergoing some physical alterations, in order to make it more conducive to learning. Students have demonstrated great leadership skills in taking control of these changes and contributing to the development of the room as a friendly and relaxed learning environment.

Many thanks to Elaine Jones (our fantastic SSO) and students Bridie Lynch, Ramin Mohammad, Ulidia Byrne, Priscilla Moubarak, Emma Bell and Adam Wilson who have been key contributors in the process. In addition to these things, the FLC supplies fresh fruit to visitors and the opportunity to get involved in student lead initiatives – most recently the FLC Look-a-Like board. If you think the FLC might help you in your learning please come and visit!

Zac Day, Teacher FLC

Stephanie Johnston
Arts Showcase Manager

We would like to take this opportunity to publicly thank and congratulate Brayden McEwan (Year 10) for his winning entry in the design competition for this year’s Arts Showcase poster. Brayden’s clip of the creation process was recently shown at assembly and was well received by staff and students alike. We are very proud and impressed with Brayden’s hard work and creativity. Well done!

Cezanne Green, Principal
The 2012 Arts Showcase, ‘Stepping Up’ was staged on Thursday, July 26th at the Hopgood Theatre. Guests were first treated to an Art exhibition, multimedia display with Year 10 student, Joni Priscan singing in the foyer. As you can see from the photos, the performances were quite spectacular both from our Music and Dance students. They all did a magnificent job and should be very proud of themselves. Thanks must go to the following groups of people:

- The Comperes; Alyssia Tennant, Tyson Brennan and Matt Reed, did a wonderful job of hosting the evening and introducing all of the spectacular performances
- Nick Berry (Year 12) took a major role in the planning and organizing of the Showcase and did a fantastic job
- Tom Morrison (Year 10) did an amazing job backstage to make sure the show ran smoothly
- Lorraine Hardy (Dance Teacher) and Steve Kammermann (Music teacher) for their time, effort and expertise in preparing such wonderful, entertaining performances for the evening.
- The Visual Arts team of Ian McGregor, Meridith Beaston, Katrina Bishop and Mark Turville for organizing the poster design as well as the Visual Art exhibition
- Lauren Scarfe for making sure the whole night ran smoothly as Stage Manager as well as Drama teacher Tegan Baldachinno for helping out back stage
- Photography students: Natalie Keane, Chloe Smith and Tayla Rowe as well as Mr. Nick Lund for filming the showcase
- A reminder that the DVD can be purchased through contacting Mr. Lund on 0400304096
- All other staff who helped out with checking, photocopying and getting bits and pieces ready for the evening!

Finally, a huge thank you to parents, family, friends and staff members for attending this year’s Arts Showcase and supporting the Arts at Seaford 6-12 School.

Stephanie Johnston
Arts Showcase Manager

Photography by Natalie Keane
MOANA PRIMARY SCHOOL CONCERT
On Friday 15th of June, 26 students from Seaford 6-12 School presented a 40 minute music concert at Moana Primary School. The Moana students were treated to various songs from different bands ranging from Lamb of God, through to Katy Perry. The final song Hot’n’Cold, was a crowd favourite, with the Moana students clapping along to the song, and cheering away.

The Seaford students performed very well on the day, conducting themselves professionally, and representing the school very well. The students were required to do various jobs for the concert. These ranged from, sound technicians, roadies, and of course, the musicians. In Term 3, we are planning another concert at Seaford Rise Primary School, so we are busy practicing for this concert.

MASKETTA FALL CONCERT
During Tuesday lunchtime, Melbourne band ‘Masketta Fall’ performed a lunch time concert in Seaford’s Rotunda. The band played various cover songs, as well as some of their own original songs. Masketta Fall, are an upcoming Punk/Rock Band from Melbourne. They were visiting Adelaide, promoting for their upcoming concert. After the performance, the band handed out demo CD’s, and signed autographs for the students.

Steve Kammermann, Music Teacher

BLOGGING AT SEA福特 6-12
Students in 10 03 and 10 06 are investigating the world of blogging and how we can connect with our community using this online tool. Students are accessing the Edublogs site recommended by DECD, created for teachers and their students. Each student has created their own blog page, as well as taking part in exploring issues such as cyber safety, community charities and news media.

Students are improving their skills in digital citizenship and persuasive text writing, whilst at the same time practising safe online communication etiquette. As our skills progress, we hope to connect with other schools from around the globe, sharing our ideas with students and teachers with three other international schools, in what is called ‘quadblogging.’ So far, blogging has given students the chance to write for a genuine audience, using digital tools as the means by which we connect with our community.

Jennie Fraser, Teacher Year 11
As an authorised IB school, it was fantastic to see the international mindedness come to life when Seaford 6-12 School hosted a group of study tour students from Dongducheon Foreign Language High School in Korea.

The nine tired and nervous Korean students we met at the welcome assembly in week one soon became engaged and enthusiastic members of our Seaford school community. They participated in specialised English lessons, as well as joining in some mainstream classes including Art, P.E and cooking. The students also visited Cleland Wildlife Park and also took a trip to the city to see the many wonderful attractions Adelaide has to offer.

Seaford 6-12 students were model pupils who welcomed the foreign visitors with respect, friendliness and interest. It was fantastic to see our students interacting so positively with students from another culture and genuinely accepting them into our school.

A big thank you goes to Bronwyn Lewis who was the study tour teacher that worked tirelessly with the students throughout the two weeks. Similarly, we must thank the home stay families who kindly welcomed the students into their homes and lives. The school really appreciates the support you provided throughout this process.

Overall, this was a wonderfully positive event for the Korean students, Seaford students, staff and community. The many tears shed at the farewell assembly simply demonstrate the significance of this experience and we look forward to hosting more international students in the future!

Sandra Greenan
Senior Leader LOTE

HOSTING STUDENTS FROM KOREA!
On Tuesday 19th June and 26th June last term, Seaford 6-12 held their Year 10 and Year 9 Choreographic Awards Nights for dance. They proved to be a fantastic collection of performances by students new to the art of making up their own dances. It was the culmination of a semester’s work. Students first had to learn dance technique and performance skills, and then the students chose their own music, costumes, and performers. Finally students had to make up their own dances. The choreographers all put in hours of practice, during recess, lunch after school and even weekends! The finished dances were judged by the Principal of Seaford 6-12 School Ms Cezanne Green and Katrina Bilney, Dance teacher from Hallett Cove R-12 School.

The following awards were presented on the night:

YEAR 10 AWARD FOR EXCELLENCE
Chelsie Freeman

MERIT AWARD
Ashlee Wirth

AWARD FOR BEST PERFORMANCE
Caitlin Britton

YEAR 9 AWARD FOR EXCELLENCE
Tara Cousens and Bethiney Walters

MERIT AWARD
Zoe Milburn and Tayla Ross

POTENTIAL AWARD
Kaleb Jenkins and Michael Kalaitzis

AWARD FOR BEST PERFORMANCE
Caitlyn Hawke and Kyara Magua

HONOURABLE MENTION
Jessica Buechter and Penny Hewick

Our special guest for the Year 10 Choreographic Awards night was the Principal of Hallett Cove R-12 School Ms. Mary Asikas who handed out certificates to approximately 40 students who were involved both on stage and backstage.

Thanks must go to all the Technical theatre crew, Kerry Sankey for the lighting for both performances, Ashlee Wirth for Year 10 audio, and Nick Berry for doing a fabulous job as Stage Manager on both nights. Nick was also responsible for editing the videos of both performances. They all put in a tremendous effort on each night to ensure the shows’ success. Special thanks should also go to all the parents/caregivers who supported the students in their endeavours and to Ann Duncan and Deb Halse for costume making and alterations. Overall, they were great nights and I would like to congratulate and thank all the dancers, choreographers, and everyone involved who helped make these performances possible. The students certainly learnt a lot from the experience, and had great fun at the same time!

Lorraine Hardy, Dance Teacher

SATAC Applications for University Entry

These open on August 6th and close for most courses on September 28th. Students are welcome to attend the application support sessions in S03 at school. See Mrs Russell to book in. Late fees ($94) apply for applications after September 28th, up to December 3rd, except for Medicine/Surgery, Dentistry and Oral Health at Adelaide University (Final closing date September 28th, no late applications accepted.) The application fee for SATAC is $21 and must be paid in order to receive an offer. Parents, caregivers are most welcome to contact me for further information if needed.

Further information is available from all universities, online, or by phone and also from the SATAC website. www.satac.edu.au

Anne Russell
Senior School Counsellor

Our special guest for the Year 10 Choreographic Awards night was the Principal of Hallett Cove R-12 School Ms. Mary Asikas who handed out certificates to approximately 40 students who were involved both on stage and backstage.

Thanks must go to all the Technical theatre crew, Kerry Sankey for the lighting for both performances, Ashlee Wirth for Year 10 audio, and Nick Berry for doing a fabulous job as Stage Manager on both nights. Nick was also responsible for editing the videos of both performances. They all put in a tremendous effort on each night to ensure the shows’ success. Special thanks should also go to all the parents/caregivers who supported the students in their endeavours and to Ann Duncan and Deb Halse for costume making and alterations. Overall, they were great nights and I would like to congratulate and thank all the dancers, choreographers, and everyone involved who helped make these performances possible. The students certainly learnt a lot from the experience, and had great fun at the same time!

Lorraine Hardy, Dance Teacher

SATAC Applications for University Entry

These open on August 6th and close for most courses on September 28th. Students are welcome to attend the application support sessions in S03 at school. See Mrs Russell to book in. Late fees ($94) apply for applications after September 28th, up to December 3rd, except for Medicine/Surgery, Dentistry and Oral Health at Adelaide University (Final closing date September 28th, no late applications accepted.) The application fee for SATAC is $21 and must be paid in order to receive an offer. Parents, caregivers are most welcome to contact me for further information if needed.

Further information is available from all universities, online, or by phone and also from the SATAC website. www.satac.edu.au

Anne Russell
Senior School Counsellor

Our next game was against Tatachilla. We were fairly confident until they scored their 2nd goal, although we had a few shots to score, it took Declan to find the back of the net. Tatachilla scored again and then Dylan scored a great goal from a long running shot. Dylan scored two goals by the end of the game.

It was a day where the sun shone, after a wet stormy night, and the rain stayed away until after the games, but we were not to win any games. The boys all had a good day out of the classroom. A huge thank you to an old scholar, Michael Jenkins, who ably coached the team through warm up and substitution rotation throughout the day.

Jacqueline (Jacky) Hiscock
Aboriginal Education Teacher (AET)
A MESSAGE FROM COURTNEY

“Unity is not uniformity. Rather, unity is the celebration of diversity” – Unknown

Welcome to another term! I trust that you all had a nice (and hopefully, relaxing) holiday. As per usual, the school is a buzz with many events and opportunities, not only for students, but also for staff. The school recently hosted a small group of Japanese students, which saw many Seaford students and families engaging cross-culturally; a fantastic time! The bonds that were formed were simultaneously displayed in a larger scale through the beginning of the London Olympics, earlier this week.

Reflecting on the beauty of the Olympics in contrast with more horrific news events of recent times made me wonder how one event could lead to such festivity and joy, while many others left dark marks of tragedy. Perhaps the focuses or expectations were different in each situation? Perhaps difference and diversity threatens us more than we care to admit? I appreciate the opening quote, as it shows that difference and diversity don’t have to be threatening, but rather can be a celebration of beauty that brings people together.

I am confronted with many conflict situations or moments where students express frustration and accusation that “others aren’t like me/my friends”. While the statement is true, contrary to society’s belief, difference does not have to hold a negative connotation. In fact, without difference, there would be no room for inner uniqueness and character or outward creativity and expression. May this time of the Olympics provide a time for reflection on what we appreciate, not only within ourselves, but also in those in the world around us. May we realise the beauty of diversity and unite by celebrating together!

Courtney Blake, CPSW

LEARNLINK

Our school will be receiving new and improved online tools for communication and learning by the end of this school year. The new service is called LearnLink and students and staff will have:

- a new email address
- a way to collaborate in groups
- greater flexibility in filtering access to internet content based on Year Level

The transition to LearnLink will occur before the end of the 2012 school year. So if your child comes home and talks about having a new email address, or having to think about a new password, or having access to new looking contacts and calendars, it is likely to be LearnLink.

Matt Livsey, ICT Systems Leader