Dear Families,

Thank you for your support and partnership. We are committed to ensuring ongoing communication regarding your student’s learning at Seaford Secondary College. Teachers and leaders have been utilizing a communication tool through DayMap, which allows group emails to be sent to the parents of students in classes, year levels and Houses. This provides us with an efficient and ‘green’ vehicle for sharing information about your student’s learning and upcoming school events. It has been fantastic too, to meet with our families at our parent teacher interview evenings.

We are thrilled to announce that the Department of Veteran’s Affairs has approved a grant of $24,758.00 to Seaford Secondary College to build a memorial wall to commemorate the ANZAC Centenary. Special thanks and congratulations to: Ms Steph Johnston (facilitator), Mr Neil Majewski, Ms Anita Roberson, Mr Ian McGregor and Mrs Meridith Beaston for writing the grant and sharing their vision and ideas. We look forward to working in partnership with you and our students to contribute to this exciting project.

Thank you also to Mrs Jennie Fraser, Mr Matt Livey, Mr Brett Alcock, Ms Angela Vause and Mrs Tricia Knott for their support and coordination of the NBN Opera House ‘Incursion’. Our Year 7 students had the opportunity to participate in an interactive virtual experience at the Sydney Opera House in partnership with a school from Hobart. Please view the channel 7 news feature and the documentary on our website www.seafordhs.sa.edu.au

The Channel 9 News crew was on site last Friday morning, filming a news feature focusing on Breakfast Bellies. Bethany’s parents, Paul and Chantelle, began donating food to schools for students experiencing financial hardship, approximately six months ago. As Seaford Secondary College is one of the schools that receive donations, Channel 9 selected us to feature the work of Paul and Chantelle. This was on the Channel 9 news last week.

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From the Principal CONTINUED

Congratulations to Dani Gagliardi who featured in a radio interview with Peter Goers last Friday night. Dani had the opportunity to share her perspectives on learning and education.

Our newsletter is filled with stories of student achievement. We are building a culture of positive engagement and participation and this is reflected in learning environments, sporting opportunities, student leadership and personal challenges. Congratulations to our students who participated in Operation Flinders, SANTOS athletics, soccer, cricket, volleyball, class excursions, learn to surf, Forensic Science and SRC. Congratulations also to our students, Zanna who is raising money to attend the World Youth Leaders forum later this year and Charlotte and Nicola who have raised a significant amount of money through shaving their heads and donating their hair for wigs for children with cancer. I am proud every day.

Cezanne Green, PRINCIPAL

GLOBAL YOUNG LEADERS CONFERENCE

Zanna Clarke was nominated to attend the Global Youth Leaders Conference (GYLC) last year by her teachers and is trying to raise the $7500 it will cost for her fees and flights. She has chosen to attend the conference in America but students can also choose to visit Europe or China. The trip will include visits to Washington DC Memorials, leadership groups “Creating Solutions to World Issues” and some time to attend a Broadway Musical. For more information on the trip visit the “Envision” web site.

So far Zanna has raised a total of $439.85 from donations, recycling bottle collections and starting a raffle for Easter which closes on Wednesday 1st April and will be drawn Thursday 2nd April, with tickets $2 each or 3 for $5. Students and families can also support her by bringing in 10c bottles for recycling and placing them in the red bines around the school.

Zanna has also chosen to donate at least 20% of funds raised to her 3 chosen charities along the way and any extra funds raised will be donated to school to help future GYLC nominees get their fundraising started in the future. Zanna is also working locally at Foodland to raise her own funds and families can also support her by bringing in 10c bottles for recycling and placing them in the red bines.

Online donations can be made to this web address https://ozcrowd.com/campaigns/global-young-leaders-conference

STUDENT LEADERSHIP

HOUSE AND VICE CAPTAINS

Congratulations and thank you to our House and Vice Captains for 2015. These students have been working hard to contribute to our school and have been outstanding representatives for Seaford Secondary College. They have taken part in the Youth round table as well as the Transition road show, speaking to primary school students about our school and there have been many positive reports.

HOUSE CAPTAINS

Tingara – Tyler (1203) and Kirsty (1203)
Boon Boona – Jon (1201) and Lucy (1201)
Nashwauk – Paige (1104) and William (1205)
Tigress – Brett (1202) and Erin (1202)

VICE CAPTAINS

Tingara – Steve (C02) and Casey (C02)
Boon Boona – Libby (D07) and Cosmo (D08)
Nashwauk – Jazz (B09) and Ben (B09)
Tigress – Nicola (C08) and Jayden (C07)

SRC REPRESENTATIVES

Congratulations to the students below who have been elected as SRC class representatives for 2015. They received their badges and were introduced to the whole school during our assembly on Friday 19 March. A feature of SRC is representation from each Care Group and a focus on class meetings to make sure that the perspectives, ideas and suggestions from our students, on a range of matters, is heard and acted upon. This year there will be a focus on students from one house per term raising awareness for a charity, organisation or cause as part of our community service.

A huge thank you to our Staff House Facilitators: Mr Matt Freeman – Nashwauk, Mr Craig Fraser – Tingara, Mrs Lisa Pennifold – Tigress and Mr Ben Hardy – Boon Boona.

We look forward to sharing more SRC news with you throughout the year.

NASHWAUK REPRESENTATIVES

A14 Toby
A15 Rylee
B09 Lauren, Ben and Jazz (Vice Captains)
B10 Indiah
1001 Cameron
1004 Nathan
1104 Paige (House Captain)
1205 William (House Captain)

BOON BOONA REPRESENTATIVES

E03 Grace
D07 Bec, Cosmo and Libby (Vice Captains)
1105 Lachie
1201 Collin, Jon and Lucy (House Captains)

TINGARA REPRESENTATIVES

C01 Ben
B19 Dani and Lexie
B18 Jai
C02 Steve and Casie (Vice Captains)
C03 Tamika
1005 Josh
1101 Laura
1106 Kaylan
1203 Kirsty and Tyler (House Captains)

TIGRESS REPRESENTATIVES

1202 Brett and Erin (House Captains)
1102 Isabella
1103 Kailie
1003 Summa
1002 Jess
C07 Patrick, Jayden (Vice Captain)
C08 Callum (Nicola – Vice Captain)
D04 Jordana
C09 Gabby

Stephanie Johnston, Student Leadership
INTERESTED IN HOSTING AN INTERNATIONAL STUDENT?

At Seaford Secondary College, we have a variety of International Programs where students come from various countries to study here. This includes short Study Tours, or longer Study Abroad programs. All host families receive $250 a week to host an International student, and gain valuable, lifelong friendships.

If you are interested, please call the school on 8327 2222, or email Mr Adam Pearce: adam.pearce220@schools.sa.edu.au

AN EXPERIENCE OF AUSSIE CULTURE FOR OUR INTERNATIONAL STUDENTS AND TEACHERS

What better way to experience the local and metropolitan attractions of our beautiful region, then two days of local excursions!

Our three International Students, Shun, Ayane and Zhi, accompanied by our two teaching staff from Bangkok, Ming and Vee, embarked on a journey of cultural and geographical discovery.

On Thursday 5th March, we went on a day trip to Mt Lofty Summit, Cleland Wildlife Park and Hahndorf. Although quite modest compared to Tokyo and Bangkok, all adored the Adelaide skyline and sweeping views. Many a kangaroo were patted, and we indulged in the local chocolate delicacies of Hahndorf.

Friday the 6th of March took us to Pt. Noarlunga, where the students and teachers were able to spend a few hours kayaking on the beautiful Onkaparinga River and socialising with the local birdlife. Following a relaxed lunch next to the surf, we each grabbed a body board and headed down to Southport where the afternoon was spent catching waves and body surfing, something none of them had ever done before.

By experiencing local culture and attractions, we pave the way for developing globalised citizens within our International cohort, and we are fortunate enough to truly live in one of the most stunning landscapes of South Australia.

Seaford Secondary College would like to thank and acknowledge our ongoing partnership with Pt. Noarlunga Aquatics Centre, and thank Mr Mark Redington for hosting our teachers from Thailand, and our host families for hosting our International Students.

Adam Pearce
International Program Coordinator.
To raise awareness of the rich cultural heritage of our students and their families, Tigress SRC members conducted a census in each care group during the week of Harmony Day. With the support of their care group teachers, class members were able to ‘hot dot’ their families backgrounds and will be able to display these charts in their classrooms to show their cultural diversity. Our House Captains then used this collated information to show this spread of cultures in a map that is now displayed in Student Services as part of the IB (International Baccalaureate) board. Each House is represented by a colour and it is a visual way to show the multicultural nature of our school community. Thank you to Mrs Pennifold and the Tigress SRC for their organisation and collation of the information and to our Nashwauk, Boon Boona, Tingara and Tigress House Captains for transferring this data onto the map for all to see. Make sure you have a look next time you are in student services.

**Stephanie Johnston, Student Leadership**

**UNITED NATIONS YOUTH AUSTRALIA, SOUTH AUSTRALIA CONFERENCE**

Summa Jackson represented our school at the United Nations Youth Australia, South Australia Conference about Indigenous Rights and Reconciliation. Summa was honoured to hear from guest speakers, Professor Peter Buckskin, State Manager of Reconciliation SA, Mark Waters, and the Youth Ambassador to the United Nations. This was a great learning experience on the UN and current issues occurring around the world like Child Refugees, Indigenous Rights, Syria and Palestine. Thank you to Chloe Wallace, our Aboriginal Education Worker, for supporting Summa so she could enjoy this excellent opportunity.

**IB: WINDOW TO THE WORLD**

The Middle Years Program (MYP) of the International Baccalaureate (IB) has a long-standing reputation across the globe for its academic rigour, focus on personal development and strong international connections.

At Seaford Secondary College we have continued our IB journey into 2015 with enthusiasm as we embrace the ‘next chapter’ changes. Here is a snapshot of some of the MYP changes:

- Some subject names have changed
- All subject areas have four criteria to which students are assessed
- Clearer focus on Global Contexts to support students learning and to make connections to the real world
- Inquiry questions to encourage students to think deeply and from various perspectives

It was fantastic to see 17 staff members attend training in January to further support the implementation of these changes.

Furthermore, our Year 10 students are working hard on their Personal Projects, which is a compulsory component of the MYP. Parents and carers, please continue to encourage and support your child during this process and we look forward to showcasing their efforts at the Personal Project Expo in Week 9 next term. More details to follow soon.

Finally, it was wonderful to see the celebrations on ‘Harmony Day’ embracing the IB philosophies of developing students who are caring and compassionate global citizens. We believe global mindedness is about moving from the ‘me’ to ‘we’ and this was clearly displayed at various events and activities on the day.

**Sandra Greenan, IB Leader**

**UNITED NATIONS YOUTH AUSTRALIA, SOUTH AUSTRALIA CONFERENCE**

**Stephanie Johnston, Student Leadership**

**IB: WINDOW TO THE WORLD**

**Sandra Greenan, IB Leader**
ON THURSDAY 19TH MARCH, OUR STUDENTS WERE INVOLVED IN A GROUND-BREAKING LINK VIA NBN, CONNECTING WITH THE SYDNEY OPERA HOUSE. SEAFORD SECONDARY COLLEGE AND ANOTHER SCHOOL FROM HOBART WERE LINKED TOGETHER WITH INDIGENOUS PRESENTERS, STREAMING LIVE TO US VIA THE INTERNET FROM THE GROUNDS OUTSIDE THE OPERA HOUSE AT BENNELLONG POINT, SYDNEY. STUDENTS FROM OUR THREE YEAR 7 CLASSES CAME TOGETHER WITH THEIR CARE GROUP TEACHERS TO EXPERIENCE AN INTERACTIVE, EDUCATIONAL AND HIGHLY ENTERTAINING MULTIMEDIA PRESENTATION.

STUDENTS LEARNED ABOUT THE LIFESTYLE AND HISTORY OF THE ABORIGINAL PEOPLE LIVING IN GARUNGAL (SYDNEY COVE) AT THE TIME. MOST ENGAGING OF ALL WAS A MULTIMEDIA PRESENTATION ON THE LIFE OF BENNELONG, THE FIRST EORA (LOCAL ABORIGINAL CLAN NAME) TO MAKE PROLONGED CONTACT WITH THE WHITE SETTLERS IN 1788. IN 1790, BENNELONG ASKED THE GOVERNOR TO BUILD HIM A HUT ON WHAT BECAME KNOWN AS BENNELONG POINT, NOW THE SITE OF THE SYDNEY OPERA HOUSE.

ANOTHER HIGHLIGHT FOR STUDENTS WAS LEARNING HOW THE OPERA HOUSE MADE THE TRANSITION FROM UTMON’S ARCHITECTURAL DRAWINGS THROUGH TO THE DELIGHTFUL ARTISTIC AUSTRALIAN ICON THAT THEY COULD SEE SO CLEARLY THROUGH THE VIDEOLINK.

COMMENTS FROM STUDENTS:

**Abbey:** I thought it was interesting how the Aboriginal people were living where the Sydney Opera House is now.

**Mackenzie:** The videos they showed us about the Aboriginal people on live stream were really interesting.

**Shayna:** I found it interesting how we learnt that the Aboriginal people moved around when the seasons changed.

**Ty:** I found it cool when we were talking to the other class in Hobart.

**Brooke:** It was interesting to see the Opera house on live stream.

We plan to build on the opportunities made available to us now through the NBN, so that we can provide more links to our wider community via this kind of 21st century innovation.

**Jennie Fraser, Digital Pedagogy Leader, Boon Boona House Co-ordinator**

### GEOGRAPHICAL LIVEABILITY INQUIRY

On Wednesday the 25th February the Tigress Year 7 cohort travelled to Wattle Avenue in Hove to measure the liveability of the area. Each student selected indicators of liveability based on their personal preferences and collected data using quantitative methods.

We based ourselves in the Wattle Avenue Park which provides spectacular views of Brighton beach; the park consists of a large grassed area, volleyball net, tennis court, playground and basketball court which encouraged countless opportunities for the students to foster relationships with their new peers through physical activity. The students exceed all expectations and were truly fantastic representatives of Seaford Secondary College and the schools values.

Thank you to **Brett Alcock** for helping make the trip such a success.

**Jennie Fraser, Digital Pedagogy Leader, Boon Boona House Co-ordinator**

### THE COASTAL ENVIRONMENT FIELD REPORT

In weeks 7 & 8 of Term 1, Year 8 Humanities students had the opportunity to take part in a Geography field trip from Brighton to Seacliff Beach.

The aim of the investigation was to identify the landforms of this coastal area and the geomorphic process that shaped them, locate coastal management strategies and evaluate the impact of humans on the area. All of the students were superb ambassadors for the school receiving praise from the local community. Thank you to all teachers who accompanied the classes participating in this learning opportunity.

**Jacinta Coombe, Humanities Teacher**

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Hi There,

Every Monday and Friday morning between 8-8.30am students can attend Breakfast Club in the school cafeteria. Breakfast Club is more than just about filling tummies; students can come even if they have eaten. It’s a social space where students can mix in a safe, neutral environment before beginning their school day. Intergenerational friendships are built with the volunteers, which supports the students’ social identity within the wider community.

Breakfast Club has been running at Seaford Secondary College for several years, generously supported by the local churches. The Seaford Ecumenical Mission has donated food supplies and sourced volunteers, who give up their time to assist with setting up and cleaning up. Recently, we have been receiving generous donations from Breakfast Bellies—a local initiative formed by Chantelle and Paul Walters (see school website under Our School / Media).

I would like to take this opportunity to thank everyone who has supported Breakfast Club over the years.

All students are welcome and it’s free!

Karen Michelbach
Pastoral Care Worker

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### BREAKFAST CLUB

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Karen Michelbach
Pastoral Care Worker
BRING YOUR OWN DEVICE (BYOD)

There has been a BYOD policy in place for just over a year now, where students from all year levels can bring their own ICT (Information & Communication Technology) devices into school to use in the classroom and connect to our BYOD network. There are many advantages for students in having their own digital devices available to them in the classroom.

Here is some feedback from students who bring their own ICT devices to school:

**Ashley:** It gives us more time to do our work. We can save Word Documents on our own desktops at school, and then continue to work on them at home.

**Braden:** It is a lot less hassle having your own device with you all the time.

**Matthew:** You can access everything you want on the one device. It’s so much easier to have it all on the one device.

**Chris:** We can get work done when we want. We don’t have to wait for a laptop to become free from the library, or book into a computer room.

**Glen:** It is convenient to have my BYOD with me so I can get my work done.

There are broad parameters for digital devices to be registered on the BYOD network, which is supported by the Citrix management system. They are:

- A screen size of at least 10 inches (26 cm)
- At least a 6 hour battery life, as it cannot be recharged at school
- Trackpad or mouse preferable
- BYOD user agreement signed by parents

These BYOD user agreements are available from Student Services and all students need do is bring both the ICT device and the signed form into our school's ICT Office and our friendly technicians will be happy to register them on the network. Lockers are available to all students, and we have purchased brand new sturdy combination locks, which will be given to students when they register their devices on the network. With the price of digital devices becoming a lot more reasonable over the last few years, we are encouraging parents and students to consider the benefits of having 24/7 access to one's own device both at home and at school.

**Jennie Fraser**  
Digital Pedagogy Leader, Boon Boona House Coordinator

INTRODUCING DUKE OF EDINBURGH AWARD

Seaforth Secondary College is launching the Duke of Edinburgh award in 2015. This is an internationally recognised award that develops the skills and attitudes needed to become more rounded, confident adults with the skills to take on challenges and solve problems. Students will develop qualities that universities and employers are attracted to and gain valuable skills for success in life. Other benefits include:

- Self-belief
- Self-confidence
- A sense of identity
- Initiative
- A sense of responsibility
- A real awareness of their strengths
- New talents and abilities

The Duke of Edinburgh Awards focus on the following areas:

- The ability to plan and use time
- The ability to learn from and give to others in the community
- New friendships
- Problem solving, presentation and communication skills
- Leadership and teamwork skills
- Gain valuable SACE points

The Duke of Edinburgh Awards focus on the following areas:

- Physical recreation which is any formal structured or independent activity with goals such as improving a skill, fitness level, performance in a sport etc.
- Skill development such as Coaching, training, umpiring, arts, craft, music etc. This can be their personal project and activities such as driving lessons to get their licence.
- Volunteering/Service which can be solo or in a group and can be done through a school activity such as E-Team, SRC, Fundraisers, Library or canteen helping, Peer Support, lunch time sport or music, litter reduction support etc.
- Adventurous Journey which is a trip to an unfamiliar environment. Can be camping, bushwalking, canoeing/kayaking etc. It can be a flora or fauna study or be a historical or geographical study.

More information, including student presentations, a parent information session and signing up, will be available soon.

NEED SOMEPLACE TO DO YOUR HOMEWORK?

NEED SOMEONE TO HELP WITH YOUR HOMEWORK?

THEN…THE SEAFORD LEARNING CLUB IS FOR YOU!

The Seaford Learning Club is a homework club run by The Smith Family, and staffed by volunteer mentors, to provide a safe and supportive learning environment where students can participate in activities that develop their academic and social skills.

The clubs run for eighteen weeks across terms one and two, and students attend once a week at no cost. Students must be committed to attending for the eighteen weeks and must bring homework to each session.

Through regular attendance at our Learning Clubs, students are able to enhance their learning and development skills. Students’ involvement with Learning Clubs enables them to access local volunteer mentors who have appropriate skills and knowledge to support Club activities.

The Seaford Learning Club runs once a week on a Wednesday afternoon from 2:00 until 3:00pm in the Seaford Library.

For further information please contact Karl at The Smith Family on 8382 7619 or email at karl.melvin@thesmithfamily.com.au or speak to Matt Fry at the school.
I am very pleased and excited to be working with Seaford Secondary College and working with students to develop their career goals and plan their future pathways post school. Working in partnership with students, their families and the wider school community is a focus of my role in providing information and opportunities related to a range of vocational pathways.

This year the school will offer some of the short-courses as in previous years but the new process is that all courses are to be paid for prior to commencement. A payment-plan of instalments can be arranged with the finance officer at the school as an option.

Students can locate the Vocational Pathways/Career & Community Partnerships/SACE office in Q08. We also have a notice board outside of the office that has information about courses, employment opportunities, volunteering and University pathways. I encourage students to check out this board and to read the daily bulletin notice on Day Map as new opportunities are posted on a regular basis.

I can be contacted by email – Deb.Scotton@seafordhs.sa.edu.au and via phone call to the school on 8327 2222

Hi everyone. I am thrilled to have been appointed Career & Community Partnerships Manager at Seaford Secondary College. Deb Scotton, our new VET Coordinator, and I are committed to working alongside staff, students and the community in order for students to achieve positive and realistic career pathways.

SEAFORD COMMUNITY CENTRE PARTNERSHIP

Our E-Team students have been supporting community members each week this term in their ‘Using Your Tablet and Using Your Mobile Phone’ courses.

Watch this space for information about a Fashion Parade in Term 2 featuring fashion from the Centre’s Op Shop. The Centre is currently seeking donations of teen fashion for the event. We have a group of students with skills in all areas necessary to organise this event including Hair and Make-Up, Fashion/Modelling and Event Management.

Students will be able to participate in 2 Community Garden areas at the Centre next term. Any students interested should let us know.

SEAFORD FAMILY FUN DAY

Thursday April 23rd (second week of holidays)
10am – 12.30pm at the Moana Surf Lifesaving Club. Food/entertainment and fun. See you there.

SEM (SOUTHERN ECUMENICAL MISSION) CENTRE PARTNERSHIP

Students interested in Retail/Hospitality Work Experience/Voluntary Work at the SEM Centre, please see me to discuss the process.

Please support the Town Square Café in the SEM Centre. It’s a wonderful venue to meet friends for an affordable lunch or coffee.

PACTS (PARENTS AS CAREER TRANSITION SUPPORT)

Workshops with a Disability Focus have been very successful this term. I am planning Workshops now for Term 2, these will be 2 hour Express Workshops – all parents welcome to register for these. Please email me with your details or for more information about PACTS.

WOULD YOU LIKE TO BECOME A VOLUNTEER AT SEAFORD SECONDARY COLLEGE?

I am currently taking expressions of interest from parents/community members who would like to become a Volunteer. A current DCSI Clearance is essential along with RAN Training (Reporting Abuse & Neglect). Please send me an email if you are interested.

Denise Luker, denise.luker@seafordhs.sa.edu.au
0429439011

LEARNING FOR LIFE SCHOLARSHIPS

The Smith Family education scholarships give families and students the opportunity to access everyday needs for education by reducing financial difficulty and supporting all the family to achieve.

ARE YOU ELIGIBLE?

• Do you have a Health Care Concession or Pension Concession Card?
• Do you have a commitment to your child’s education?
• Does your child attend school regularly, (90% attendance is required)?

If so you may be eligible for a scholarship for your child/children.

Families who meet these criteria can receive payments from $384 per year, per student to help with the costs of their child’s education expenses such as uniforms, book, subject fees, excursions & camps etc.

Please see Matt Fry if you would like to be referred for the program.

Limited scholarships available.

For all scholarship information please contact Learning for Life Program Coordinator (Scholarships) Tammy Kennedy on 8186 2093 or tammy.kennedy@thesmithfamily.com.au
**NUNGA TAG**

On Thursday the 12th of March ten Aboriginal Students participated in Nunga Tag. Nunga Tag is a sporting event for the Southern Community; it is held each year at Christie’s Beach High School and run by the Aboriginal Education Team at Christies in partnership with the NRL. It offers a chance for youth and the Community to come together, build and establish relationships, develop capacity for team work and further develop leadership as well as sporting skills.

Our Seaford team competed against Christies Beach, drawing at 4-4, then another draw with Darlington Primary 4-4 and a win against Reynella East College 4-3. All students participated commendably, representing themselves and our school positively. Well done everyone.

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**COME AND TRY SURFING**

On Wednesday 18th of March 2015, Seaford Secondary College students participated in a Come and Try Surfing day at South Port Beach. The students involved were Danica, Lexie, Elijah, Madelin, Ariel, Mikayla, Lachlan, Gabbi, Tanisha, Kyle, Liam, Abby, Ashlee, Abbie, Daniel and Amy. The conditions were excellent for beginning and experienced surfers with 1-2 foot waves and bright sunny weather. All students learnt valuable skills in surfing and water safety as well as representing the school in a mature and respectful way. Congratulations to all students involved!

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**ZONE TAG RUGBY**

On Tuesday the 3rd of March a group of 25 Year 8 and 9 students travelled to Reynella East College to compete in a Tag Rugby event run by Rugby SA.

Former professional rugby players treated the students to an hour training session before the commencement of games.

The students were placed into three teams, two boys and one girls team, and then competed in a round-robin tournament against Reynella East College students. Throughout these games all teams showed rapid improvement in both their skills and understanding of the game. Some stand out performances were Indy (D07) who broke through the opposition defence countless times to score, Jack (D08) who created scoring chances all day by using his speed and agility and also Kyhe (B19) who demonstrated excellent leadership skills by instructing and directing his team mates.

In the girls team it was hard to choose a standout performer as all participants demonstrated great teamwork and resilience when playing against far more experienced opposition. Nicola (C08) reflected this by stating: “It was good to learn new skills from experienced rugby players and it was also great that all the girls in the team supported and encouraged each other”

I would like to congratulate all players for demonstrating outstanding sportsmanship on the day and representing the school in such a positive way. I look forward to seeing this continue in future sporting events.

In addition, a big thank you to both Ely Haussen and Simon McMahon who volunteered their time to help on the day.

Phil Brown, Physical Education Teacher

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**SAPSAPSA SWIMMING TRIALS**

During Week 5 the Onkaparinga South District Swimming trials were hosted at the outdoor Marion Swimming Centre. Five SAPSASA students – Amelia (C01), Angel (B10), Callum (C01), Sarah (C01), and Tanisha (C09), represented Seaford Secondary College.

Due to our enrolment numbers at year 7, Seaford Secondary College is placed in division 2. With our team of 5 swimmers the school finished in an amazing 2nd place out of 6 schools!

The students epitomised what Seaford Secondary College represents. Students cheered on students from all schools during events, congratulated each other at the completion of their race, and even shook hands with opponents displaying outstanding sportsmanship and respect. I was incredibly proud of all the students involved.

Of our swimmers, Tanisha (C09) won 3 of her events and has been selected for the Onkaparinga South District team in Freestyle, Backstroke, and Butterfly. Callum (C01) also won his freestyle and backstroke events convincingly and has also been selected for the district team. Tanisha and Callum swam for Onkaparinga South District on Thursday 26th at the Indoor Marion Leisure Centre against other districts across the state.

Well done to all the swimmers!

Craig Ottaway, Sports Coordinator
**BEEP TEST CHALLENGE!**

During week 6 this term the first beep test challenge was held for students to participate in the beep test against staff members. The beep test is an endurance test that measures cardio-respiratory endurance. This term the challengers were Mr Brown and Mr Ottaway. All students who entered earned a point for their house for the Inter-House Cup. Twenty seven students participated in the challenge, with Tanisha (C09) achieving the highest score for the female students with level 8.2, while Luke (L01) and Adam (L01) both surpassed level 12 for the male students! All students that entered did an incredible job. Rumour has it that Mr Fraser may be the staff member to beat in term 2!

Craig Ottaway

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**AFL UMPIRES ROADSHOW**

In Pathways & Futures on Wednesday 25 March, our school was lucky enough to have the AFL Umpires Roadshow visit Seaford Secondary College. Chelsea Roffey (2012 AFL Grand Final goal umpire) and Heath Ryan (100+ game veteran field umpire, #14) provided an interactive session to many of our students from years 7-10. It was a great opportunity for students to develop an insight into what it is like to be an umpire and the prospects umpiring can have starting within the local Southern League. Chelsea and Heath talked about their passion for football and the pathway they took to get to where they are now. The students showed great enthusiasm and engagement throughout the session; proved by the numerous questions about the umpires’ role on and off the field and the experiences they have been through. I look forward to seeing some inspired students, and hopefully some budding umpires in the future! A huge thanks to the AFL Umpiring Recruitment Team.

Craig Ottaway

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**SEAFORD VOLLEYBALL**

We are very excited about the upcoming season of Junior League Volleyball for our Seaford students. All students have shown great enthusiasm and commitment over the past months, training twice a week at lunchtimes and recently commencing their after school trainings on Tuesday afternoons. The vibe on the courts and around the teams is fantastic! Of particular significance is the commencement of an U15’s team. We have so many young students training and playing; it is very exciting for future progress.

John Natar, Volleyball Teacher

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**AUSTRALIAN VOLLEYBALL SCHOOLS’ CUP**

In the last week of 2014 Seaford Secondary College sent 4 teams to the National Championships. For the first time ever we qualified a team in the Honours division. These boys played extremely well at the highest competition level. They finished a commendable 9th overall, defeating many highly ranked teams and taking sets from both the Gold and Silver medal winning teams. We are extremely proud of their work and achievements.

Our Open Girls’ team also played well, displaying consistent team volleyball and went through the minor rounds undefeated. They made it through the first 2 rounds of finals and into the Gold medal match. They lost this game to our local rivals, Woodcroft College, finishing the tournament with silver medals. Congratulations to all girls! This is an amazing achievement and is the first time a Seaford Volleyball team has won a medal at the National Championship. Again, we are extremely proud of all your work and achievements.

Three of these girls have now gone on to be selected to play club Volleyball with the South Adelaide Panthers. We wish Caitlin, Jana and Lizzy a successful season ahead.

Both our development teams also played really well throughout the tournament and whilst they may not have achieved the success on the court, they all worked extremely hard and played well. As coaches we are extremely proud of all their efforts and wish all players success in the coming seasons.

John Natar, Volleyball Teacher

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**COMBINED SOUTHERN LEAGUES FOOTBALL UMPIRES PANEL**

Further details contact -
Jason Edwards Head Coach
jason.edwards@csflup.co@gmail.com
0412429961

David Whiley Secretary / Manager
d.wylie@tpg.com.au
0419461824

Or visit our website
http://www.foxsportspulse.com/club_info.cgi?sportid=4&client=1-6233-130348-0-0

Join us on Facebook https://www.facebook.com/groups/csflup/

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Craig Ottaway

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**ACCELERATE**

We are very excited about the upcoming season of Junior League Volleyball for our Seaford students. All students have shown great enthusiasm and commitment over the past months, training twice a week at lunchtimes and recently commencing their after school trainings on Tuesday afternoons. The vibe on the courts and around the teams is fantastic! Of particular significance is the commencement of an U15’s team. We have so many young students training and playing; it is very exciting for future progress.

John Natar, Volleyball Teacher

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**COMBINED SOUTHERN LEAGUES FOOTBALL UMPIRES PANEL**

Further details contact -
Jason Edwards Head Coach
jason.edwards@csflup.co@gmail.com
0412429961

David Whiley Secretary / Manager
d.wylie@tpg.com.au
0419461824

Or visit our website
http://www.foxsportspulse.com/club_info.cgi?sportid=4&client=1-6233-130348-0-0

Join us on Facebook https://www.facebook.com/groups/csflup/
RUN ZOMBIE, RUN!

Run Zombie, Run is presented as part of the ExpressWay Arts Discovery program for young people in Adelaide’s southern suburbs aged 15 – 26 years.

Join other young people from Seaford Secondary College and the community to discover the necessary skills to survive a zombie outbreak and to use those skills to create a participatory, thrilling and frightening zombie makeup and even make a zombie film.

Workshops are 4.00-6.00pm every Friday until 29 May (inclusive) at the Southern Youth Workshops.

This is a call for students going.

If you want to get involved with the community and this is of interest to you, visit the website: https://carclew.com.au/Program/ExpressWay, contact Alysha Herrmann the Creative Producer at expresswayarts@carclew.org.au or speak with Mitchell (S01), Jarrad (Q01) or Mr Ottaway for more information.

Craig Ottaway, House Coordinator

JAPAN TRIP 2015

Our trip to Japan is back on! Scheduled for September 2015, this is a call for any students who would like to visit Japan, utilise their language skills and immerse themselves in a unique culture.

Over 10 days we will be visiting the cities of Tokyo, Kyoto and Hiroshima to see famous sites such as the Golden Pavillion, Hiroshima Peace Park, Miyajima Island and even Tokyo Disneyland! The trip includes return airfares, all accommodation and breakfasts, insurance, rail and bullet train passes and the memories of a lifetime.

A deposit of $500 will need to be paid by 2nd April to secure a place on the tour. The final cost will be dependent on fund-raising and the final number of students going.

This opportunity is not to be missed, and is open to all students of any year level.

For more information, please email Mrs Kelly Burford: kelly.burford209@schools.sa.edu.au

Angatou!

Kelly Burford, Japanese Teacher and Adam Pearce, International Coordinator

SANTOS ATHLETICS

Thirty four Seaford Secondary College students represented our school at the District Athletics Competition on Tuesday 24th March. They competed against other schools from our local region at Santos Stadium. Seaford Secondary College achieved our best results at the annual event, finishing 5th overall and 3rd in the handicap shield which takes into account student numbers and the size of the school.

The most impressive thing about the day was the teamwork, commitment, support for each other, effort and willingness to help out doing extra events and duties when needed by the students. Many students participated in events against students much older and didn’t hold back in their efforts or achievements. The students represented the school in the most impressive way possible, which was evident from feedback from staff and students from the other schools.

Special mention must go to Lauren (10 05) who placed First in 4 events, and Kasey (10 05) who came home with 4 First and 1 Second ribbons.

For more information contact Re-Engage Youth Services on (08) 8326 6540 or visit the Re-Engage Youth Services Facebook page.

2015 NATIONAL YOUTH WEEK LAUNCH EVENT

Saturday 11 April, 11.00am - 2.00pm
Ramsay Place, Noarlunga Centre
(located between Council Offices and Colonnades Shopping Centre)

A free music and fun festival for young people, celebrating young people.

Featuring internationally acclaimed Hip Hop Artists MONSTA – from Long Beach California! It starts with YOU. It starts with us. It starts with fun and good times.

So, come celebrate National Youth Week at the Launch Event, turning an ordinary place into an extraordinary good time with live music, dance, free food, giveaways, Masterchef Cooking Demonstration, Songs for Social Change, City of Onkaparinga Youth Recognition Awards, fun activities where you can try drumming and much more.

For more information contact Re-Engage Youth Services on (08) 8326 6540 or visit the Re-Engage Youth Services Facebook page.

This is yet another example of how the students and staff are working together to increase the participation and performance in school sport under the leadership of Craig Ottaway.

Outstanding results achieved include:

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<th>Student</th>
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Ben Hardy, Sports Coordinator

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