Dear Families,

Thank you for your on-going partnership in your child’s learning. We have had a very busy start to Term 2 with many highlights outlined in this edition.

PARENT TEACHER INTERVIEWS
Thank you for your participation in our Parent Teacher Interviews on Tuesday 7th May. We had record numbers attend and it was fantastic to see so many parents reflecting upon the learning of their child/children and discussing strategies to together to continue to build learning outcomes.

AARON HERRMANN
The achievements of Aaron Herrmann were presented on Today Tonight on Tuesday 21st May at 6:30pm. The crew captured footage of Aaron working with staff within the unit as well as an interview with his family and another with me.

I would like to share with you and recognize the encouragement and support that Aaron received from staff at Seaford to enable him to participate in Mathletics from 2011 when he first arrived at the school. I would also like to recognize the work of Ms Katrina Bishop and Ms Alicia Read this year, in creating “Team Seaford” and enabling Aaron to work with mainstream students (Alicia’s Year 7 class).

Two points to highlight are:
• The influence of Aaron within the mainstream setting on the learning and aspirations of our students
• The significance of working together (Seawinds and 6-12) and building great partnership in learning and this will be a springboard for further partnerships.

Aaron’s achievements and successes are significant and I am also proud of the way our staff used this event to provide learning opportunities for other students.

Continued next page
NEW LEADERSHIP STRUCTURE
Our challenge has been to create a model that maximises learning outcomes for our students whilst aligning with the 2012 Enterprise Bargaining Agreement.

Our commitment is to put in place structures, processes and priorities that will improve skill level and outcomes for students from Year 7 through to Year 12.

In proposing this model I am respectful of the past and the expertise and work of our leaders in leading significant reform and impacting, in partnership with teaching and non teaching staff, on improved outcomes.

THE NEW MODEL
Key Points
• enables continuity for students from Year 7 through to Year 12 for learning, learning support, culture and transition points
• reflects the challenges identified at Year 10 as a key transition point for our students
• reduces staffing expenditure to enable a model more in line with our allocation
• enables more leaders for cohorts of students
• places all roles with leadership recognition (i.e. digital pedagogy, sports coordination)
• enables shared leadership to maximise outcomes

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NEW LEADERSHIP MODEL

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### Boon Boona House (7 – 12)

**B3 Head of House**
- Curriculum and Pedagogy Specialist
- 2 Lines Teaching

**B2 Title to be determined**
- Learning Facilitator
- 2 Lines Teaching

**B1 Title to be determined**
- Coordinator of
- 3 Lines Teaching

### Tigress House (7 – 12)

**B3 Head of House**
- Curriculum and Pedagogy Specialist
- 2 Lines Teaching

**B2 Title to be determined**
- Learning Facilitator
- 2 Lines Teaching

**B1 Title to be determined**
- Coordinator of
- 3 Lines Teaching

### Tingara House (7 – 12)

**B3 Head of House**
- Curriculum and Pedagogy Specialist
- 2 Lines Teaching

**B2 Title to be determined**
- Learning Facilitator
- 2 Lines Teaching

**B1 Title to be determined**
- Coordinator of
- 3 Lines Teaching

### Nashwauk House (7 – 12)

**B3 Head of House**
- Curriculum and Pedagogy Specialist
- 2 Lines Teaching

**B2 Title to be determined**
- Learning Facilitator
- 2 Lines Teaching

**B1 Title to be determined**
- Coordinator of
- 3 Lines Teaching

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**From the Principal - continued**

Cezanne Green
Principal
NEP UPDATES

Staff are currently undertaking a process to update all our Negotiated Education Plans (NEP’s), from Years 7 -11, to a new format. If you are the parent or caregiver of a student with an NEP, your student’s Care Group teacher will be contacting you during this process in order to get your feedback before signing this document.

Please contact us if you have any further questions and thank you for your support.

Kylie Trenorden and Stephanie Johnston
Learning Support Leaders

BOON BOONA EXCURSION

On Wednesday 22nd May, students from Boon Boona had an excursion to celebrate all the success and improvement from the students in Term one. The day started with a TLC assembly where students from each of the five classes were given awards for the five school values of Learning, Responsibility, Respect, Friendship and Happiness.

Students then caught a bus to either Noarlunga Laser Zone or AMF Bowling where they participated in activities for two hours. This was followed by staff and students meeting up for lunch before returning to school.

Boon Boona students should be congratulated for both their achievements in Term one, as well as their behaviour and demonstration of the five school values on the day. This is one of many activities being conducted at Seaford 6-12 School to ensure we celebrate the many successes of our students.

Ben Hardy
Boon Boona Senior Leader

A STAR IS BORN!

Seaford 6-12 School has its own Adelaide Cabaret Festival star in Jonathon Piscan! Jonathon auditioned and won a place as a performer in this year’s Adelaide Cabaret Festival.

Jonathon has worked tirelessly over the last few months including attending workshops in the school holidays, and will be performing on stage at the Space Theatre (part of the Festival Centre complex) on Sunday 16th June @ 8.45pm.Tickets are available now through Bass outlets.

Lorraine Hardy, Performing Arts Teacher

Featuring: Adelaide High, Brighton Secondary, Marryatville High, Pembroke School, Pulltrey Grammar, Scotch College, Seaford 6-12 School, Westminster and others…

“Some of the most talented music and drama students from secondary schools across South Australia have come together to share their stories in song. They will work with Musical Director Matthew Carey and vocal coach Kim Spargo culminating in a Masterclass with Kate Ceberano.”

Kate Ceberano

“...you’ll be blown away by their talent and professionalism!”

GAY STRAIGHT ALLIANCE (GSA)

The aims of this group of students and teachers is to highlight the idea that all students at Seaford 6-12 School deserve the right to a safe emotional, social and physical environment at our school, regardless of their gender alignment and identity. We believe that it is important for all students to realise the harmful effects that arise from harassment and bullying based on sexual stereotyping and homophobia. Statistics show that depression and self-harm can arise from negative school cultures, so we are keen to see that all students at our school are informed about the detrimental consequences of such experiences.

As part of Stage 1 Community Studies, we surveyed Middle School students and discovered that 60% of students believed it was important to be accepting of other people’s differences. Our aim is to inform and educate students and staff about the importance of not only tolerance, but acceptance of all students, so that discrimination and harassment on gender issues becomes a thing of the past. We are planning on holding a fund-raising day this term to raise money for Kids Helpline, as part of this initiative, and running sessions against bullying and harassment of students.

Ciaran & Charlotte, GSA Leaders

FROM THE SCHOOL COUNSELLOR

UMAT TEST FOR MEDICINE, DENTISTRY AND OPTOMETRY

Please note that the UMAT site is now open for registration. If you are planning to apply for any of these courses through SATAC for entry next year in 2014 you must register for, and sit, the UMAT test.

Registrations close on Friday June 7th at 4.30pm our time. The UMAT dates are completely fixed so if you are intending this pathway please make sure you have registered in time.

Anne Russell, Senior School Counsellor
Hi There,

Remember the old saying, “sticks and stones may break my bones, but names will never hurt me”. I remember hearing it in the school yard when I was in primary school. But, how ridiculous is that statement? Names and words DO HURT, especially if we hear them directed at us numerous times.

It has been written that the tongue, which is only a small part of the human anatomy, has great power…it has the power to build someone up and the power to tear someone down; the power of life and death.

Author, John Maxwell, has this to say about the power of encouraging words:

“The impact of an encouraging word can be profound – nearly miraculous. A word of encouragement from a teacher to a child can change his life. A word of encouragement from a spouse can save a marriage. A word of encouragement from a leader can inspire a person to reach her potential.

To encourage people is to help them gain courage they might not otherwise possess – courage to face the day, to do what’s right, to take risks, to make a difference. And the heart of encouragement is to communicate a person’s value. When we help people feel valuable, capable, and motivated, we often get to see their lives change forever. And we sometimes get to see them go on to change the world.”

If you’ll just take time to encourage people, you can make a big difference in the world. You can add value to others. Everyone can become an encourager. You don’t have to be rich. You don’t have to be a genius, and you don’t have to have it all together. You just need to care about people and be willing to get started. You don’t have to do anything big or spectacular. The little things you can do every day have the potential for a much greater impact than you can imagine. [Love Out Loud by Joyce Meyer]

It’s food for thought. A word of encouragement from YOU could help someone be brave enough to dream big and have High Hopes for their future.

AWESOME / BRILLIANT / LEGEND / TERRIFIC
YOU’RE SO…. PATIENT / GENEROUS / KIND / THoughtFUL / HELPFUL

Karen Michelbach, (CPSW)

SECOND LANGUAGE OPTION

The Curriculum Committee has been investigating the possibility of introducing a second language choice to compliment our current LOTE (Language Other Than English) option of Japanese. As part of our consultation in this process, we would welcome some feedback from our school community as to which European language could possibly be introduced. Please complete the online survey via the link to share your views.

http://www.surveymonkey.com/s/Q2PJ7WR

Stephanie Johnston, On behalf of the Curriculum Committee

YEAR 10 CAREER EXPO

On Friday 17th May approximately 160 students and their teachers travelled to the Careers Expo at Wayville Showgrounds.

This is an annual event where our students took the opportunity to do some “finding and trying” of the many careers represented. Term 2 and 3 will be the time a major focus on career research and planning occurs for our Year 10’s in their PLP.

Not only did our students look great in their school uniforms, but conducted themselves at all times respectfully and responsibly. They were a pleasure to be with!

Marion MacKenzie, Year 10 Senior Leader & Year 10 Team

HIGH HOPES

SECOND LANGUAGE OPTION
SCHOOL SURFING

After last term’s cancelled event, the SA School Surfing Association competition for 2013 was held at Middleton Point on the south coast on Friday May 17. This was the first of two remaining rounds for the year and competition was fierce. 16 schools from around SA took part - approx 80 boys and girls.

Seaford’s Under 16 Boys team (Cooper Saunders, Year 10 and Declan Smith Year 9) won their division with some consistent surfing throughout the day. Unfortunately for our seniors, the wheels fell off in the final of the Open Boys event (in which we are defending champions) and Seaford (Jye Avramidis and Kyle Imgraben - both Year 11) had to settle for 3rd spot.

We still haven’t been able to field any girl’s teams, but two students – Jadie Smeda and Blayze Harmer (Year 8) competed in the Beginner Girls Whitewater Event. They are building up their skills and we are looking forward to having some Seaford girls back in the main event.

Overall we had a great day - kids were terrific even though it was cold, blowy and ran overtime. Ian McGregor, School Surfing Coach

VET CONTINUES TO CATER FOR STUDENTS’ INTERESTS & NEEDS

At this stage of the year we have had 33 Senior Students doing 2 Certificate Courses (Auto and Engineering) at Seaford; 49 students participating in 15 different VET Programs at 6 other schools in our Southern Adelaide and Fleurieu Trade School (SAFTS) region and 89 students have already completed one of 8 different Short Courses, with most being successful. This is another great start for our students as in these courses they gain skills, SACE Credits and certificates that will help them in their career pathways.

Word Perfect

As the recently appointed Literacy Coach at Seaford 6-12 School, I hope to support staff in improving the literacy standard of our students. To this end, I would like to offer workshops in literacy to parents interested in taking up this option.

At times, it is difficult to help children with their homework, which requires different kinds of writing and a high standard of fluency. Terminology changes and it can be confusing to understand just what the student needs to do in order to complete an assignment.

If you would like to attend a Language Workshop to update your own skills, please let me know. Some idea of the areas of language, grammar, punctuation, structured writing, etc would help me organise this assistance for you. Please email me, Paulene.Angus@Seaforths.sa.edu.au with your details, the best time suitable for you to attend and the areas of language most helpful to you. No request will be too small. Paulene Angus Literacy Coach

Richard quoted this about the class of 10 students studying the program in Semester 1:

“They are a wonderful bunch of Senior Students who are learning lots about safe driving, contributing in a mature way and sharing experiences in a positive manner and are great to teach”

The other photograph shows some of the 13 students who are participating in another new initiative, the Certificate III Business Course, with Katrina Atkinson, Business Trainer from Maxima Training Service. These Year 12 students are studying this high-level Certificate III which will give them 65 SACE Credits and a nationally recognized certificate; highly valued by employers. Katrina said she is thoroughly enjoying this interesting group of committed young people.
The Volleyball Program here at Seaford is really booming at present with many new faces joining those who were already playing. Training sessions are full, both during lunchtimes and after school, and there is a lot of energy about the place. All students are improving rapidly making Volleyball a really enjoyable sport to be involved in.

FLEURIEU CUP
Seaford again recently hosted the Fleurieu Cup and we entered 7 teams over the 2 days of competition. All of our players participated well and learned quickly when actually playing in a competitive environment. Our established teams performed extremely well with the Open Girls team only losing one game over the competition and the Open Boys not dropping a set. This was a great introduction for many of the new students who really enjoyed the day.

JUNIOR LEAGUE
Last year we entered a boy’s team in the VSA Junior League competition for the first time. This year the same boy’s team is playing in a higher division and is performing really well, executing their attacks and playing solid defense. They have had several successes and are improving steadily. In addition to this, we have entered 3 new teams at various levels. This is a huge step up from last year and will ensure steady development amongst the students. Junior League is played on Friday nights at various venues around town. The program for the season can be found by going to the Volleyball SA website, looking up Indoor Volleyball Junior League, then going to 2013 Fixture to find when and where each team is playing.

Volleyball is very exciting at present and new players are joining on a weekly basis, so if you’ve ever thought you might like to try and see what it is all about, now is the perfect time. Trainings are lunchtimes on Tuesday, Wednesday and Thursday and Tuesday after school.

We are very thankful to our sponsors, Andy's Tyrepower Seaford, Wood'n'Logs and Gloria Jeans Seaford for their ongoing support and interest. Their support enables us to run our program and include so many students so we are very grateful. With all this going on the best thing about Volleyball at present is how hard all players are working to improve their skills and team work, and how much fun they are having as they work. Seaford Volleyball is a great place to be.

Get around it!

John Natar, Volleyball Coach
MATHLETICS CHAMP

The students and staff of Seawinds Special Education Unit, here at Seaford 6 – 12 School, are very proud to have a very talented Mathematics genius amongst us.

We have been celebrating the victory of Aaron Herrmann, 15 years old, who has won a gold medal for being 1st in Australia and 2nd in the whole world, in his age group, on World Maths Day, in March this year.

Aaron is a very special student because despite dealing with Autism, he is extremely gifted at Mathematics. He dedicates himself to Mathletics, which is an online Maths game started by 3P Learning, a Sydney Company. This effectively combines the fun of online gaming with Mathematics.

Each year, in March, there is a world competition – the World Education Games. During the World Education Games more than 5.9 million students from over 240 countries and territories from around the world, compete against one another in Maths, Science and Literacy. WEG is sponsored by Samsung and charity organization United Nations Children’s Fund under UNICEF.

Aaron did brilliantly in World Maths Day last year by being 3rd in Australia and 7th in the world, but has shown that he could go even higher this year.

Aaron was flown to Sydney with his family and teacher, to be presented with his winning medals by the Honorable Peter Garret, Minister for School Education and Minister for Early Childhood and Youth. These awards are very prestigious and the ceremony was held at the Sydney Opera House. It was a surprise to us all to find out that Aaron had also logged himself onto the World Literacy Day competition and had won 2nd place in Australia! Recently, Aaron and his Mum and Dad, Melinda and Nigel, as well as principal Cezanne Green, were interviewed on Channel 7 Today Tonight show, to highlight his talents to the wider community.

Congratulations Aaron!

Katrina Bishop
Special Education Teacher

CONSULTATION FOR THE SCHOOL UNIFORM

At Seaford 6-12 School we are undertaking a review of our school uniform to create a professional and affordable look for the school that students can be proud of. The first stage of this transition into a new uniform has been the introduction of the girls’ summer dresses; these have been a popular addition to our school uniform. Students have been consulted on possible additions to the uniform, which has sparked a great deal of excitement.

This is the first stage in a long process to transition into a new uniform. Once consultation is complete a proposal will be developed which will be voted upon through the parent body of the Governing Council. There will be a transition period in which new students to the school will be expected to wear the new uniform, and current students will be able to wear their present uniform until the time where they need to purchase a new uniform. It is also important to note that there are several aspects of the uniform that will not be changed.

Below are some of the results of student survey responses to new uniform options. Families will be informed throughout this process.

<table>
<thead>
<tr>
<th>SUMMER SKIRT</th>
<th>GREY CARDIGAN</th>
<th>FITTED WHITE POLO</th>
<th>V NECK GREY JUMPER</th>
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<td>Would not wear it</td>
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</table>

Students Tamara and Monique wearing samples of a summer skirt, girls white polo short and v-neck charcoal jumper.
YEAR 8/9 KNOCKOUT FOOTBALL

On Wednesday 22nd May, we travelled to Brighton Secondary College to compete with Brighton and Tatachilla in the Year 8/9 Boy’s Knockout Football competition.

26 fantastic players who displayed exceptional sportsmanship, skill, courage and determination in our 2 games represented our school. Unfortunately we were defeated in both games, but the boys never gave up and played their best to the final siren.

A special mention must go to Adam Way who was masterful in defence and also managed to score 2 goals, and also Rory Holman for excellent work in the ruck. Ronal Tuitoma, who until this day had never played football, was hugely influential with his work rate and landed a couple of great tackles.

A huge thank you to Mr Chris Broadbent, a student teacher from Flinders University for coaching the side, and to Mr Ottaway for organising the day. Great job boys, really proud of each and every one of you guys!

Mr Pearce, Fitness Coach

ARE YOU INTERESTED IN HOSTING AN EXCHANGE STUDENT?

Seaford 6-12 School will once again be hosting 10 students from Korea in August this year for approximately three weeks. This is a fantastic opportunity for the whole school community and a wonderful learning experience for all. Financial assistance will be provided to support families.

Please contact the school on 8327 2222 if you are interested.

Thank you for your support!