Dear Families,

It has been a very busy start to the term and I appreciate your ongoing partnership and support.

Our staff professional development day on the 22nd July focused on Literacy and Learning. We were very fortunate to have Nanette Smibert (DECD Program Manager - Literacy Improvement) facilitate this program and had the opportunity to reflect upon our teaching practice and how our students learn. This program will continue throughout the remainder of the year as staff members continue to work through the completion of modules.

It was fantastic to see so many families at our SACE Information Evening held on 30th July. This was an opportunity for our Senior School leaders to share specific information about SACE, pathways and course selection details.

We were very fortunate to have Nanette Smibert (DECD Program Manager - Literacy Improvement) facilitate this program and had the opportunity to reflect upon our teaching practice and how our students learn. This program will continue throughout the remainder of the year as staff members continue to work through the completion of modules.

Our Arts Showcase, held on 1st August was an outstanding success. Congratulations and thank you to our fantastic Arts students and their amazing teachers — Ian McGregor, Lorraine Hardy, Steve Kammermann, Tegan Baldacchino, Meridith Beaston, Hayley Kerrisk and Deb Halse.

We have had outstanding success with our Volleyball team — two gold medals. Please refer to the article and photos in this newsletter. I would like to thank and congratulate our students and staff; John Natar, Pete Natar, Anthony Kendrick, Craig Fraser and Kayla Tilling.

As you know, we are working in partnership with DECD to begin the process of adjusting our enrolment cohort to Years 7 - 12. Ongoing analysis and observation over several years has found that Year 6 students are more often not successful within the secondary environment. The change of enrolment cohort will mean that Year 6 students will stay within their primary school environment and transition to Seaford 6-12 School for Year 7. Currently there are no Year 6 students enrolled at Seaford 6-12 School.

The reason to adjust the enrolment of the school has not been an easy one and much research and reflection has been undertaken before any decision was made. The Year 6 cohort’s learning and wellbeing was paramount in the decision.

In light of this change, it will be necessary to reflect upon the name of the school. The Governing Council, comprising of parents, community members, teachers and students, will lead the process for a new school name.

The Governing Council body is then responsible for voting on a new school name. We will forward information to you regarding this process and look forward to hearing your suggestions.

Cezanne Green, PRINCIPAL
At Seaford 6-12 we have been fortunate to establish a partnership with the RAAF Cadets, which has been approved by officials in Canberra.

We are pleased to announce that a cadet program will operate from Seaford 6-12 after school hours. This is fantastic news for our students and the Seaford community.

An extract on behalf of the Squadron:

“Want to make new friends, experience new adventures and gain a basic knowledge of aviation and the Royal Australian Air Force? The Air Force Cadets can help you become a leader of the future. 619 Squadron Australian Air Force Cadets are looking for new cadets to fill their ranks. So if you are aged 13 to 17 years, are an Australian citizen and are medically fit, then contact 619 Squadron Australian Air Force Cadets at stephen.richards@aafc.org.au”.

“TO HIGHER THINGS”

For further information, please contact Stephen Richards at the email above.

**FROM THE SCHOOL COUNSELLOR**

**UNIVERSITY/TAFE OPEN DAYS**

These will be held on the following dates in August. We will be taking a group of senior students to the Flinders University Open Day on Friday August 16th, but all other visits will need to be organised through family. Flinders is also open on Saturday August 17th. Adelaide University and University of SA are open on Sunday August 18th.

Please check the university web sites for more details of session times. At this stage we do not have dates or times for various TAFE campuses but will make these available in the newsletter and bulletin as they become available.

**UMAT TEST**

Students who have applied to sit the UMAT test are reminded that the test will take place on Wed July 31st. Please check your UMAT account for details.

**SA POLICE RECRUITING INFORMATION SEMINARS**

Christies Beach Police are conducting Recruiting Information Seminars, your opportunity to hear form members of the Dog Operations Unit, the Criminal Investigations Branch and Operational Police.

Sessions are Monday August 19th and September 10th form 7-9pm in the Training room at Christies Beach police Station, 94 Dyson Rd Christie Downs.

Please book in to attend on 8392 9046 or by email to susan.oconnor@police.sa.gov.au or david.uthenwoldt@police.sa.gov.au

Anne Russell
Senior School Counsellor

**HOOP DREAMS**

On Thursday 5th July, 10 Senior School boys represented Seaford 6-12 School in an Open Boys Knockout Basketball tournament at Pasadena High School. This was the first time in years that Seaford fielded a team and although the boys weren’t able to come away with a win, their effort, teamwork and sportsmanship cannot be understated. Led by captains Joel and Tristan, the boys played with terrific heart and inspired defensive intensity. Luke dominated on the defensive glass and provided perhaps the most entertaining play of the day with his underarm free throw, while Travis and Jak wreaked havoc with their pressure. Aaron’s sweet stroke kept the floor spaced, allowing the poised Chuchu to pump fake his way into endless seams, often ending in dazzling layups. Perhaps most impressive was the camaraderie of the boys all day, even through some tough games. Harvey, BJ and Nick led a second unit that didn’t stop cheering and, when they got their opportunity, provided valuable minutes that hint at a bright future for basketball at Seaford. Best players over the day were Tristan, who’s blazing speed and athleticism lead to several steals and acrobatic buckets, and Chuchu, who’s on court leadership proved invaluable. A huge ‘thanks’ must go to our scorekeeper, Ellie, photographer, Lizzie, and, of course, Mr Kendrick for driving the bus.

Zac Day
Basketball Coach
T-SHIRTS FIND A NEW HOME

After the Rail Electrification safety awareness program last term, there were many promotional t-shirts left over. It is nice to announce that they have found a new home! During the last holidays my husband, a friend and I took a trip to Vanuatu. We stayed in Port Villa and connected with many friends we have got to know through a local church. I took 40 t-shirts with me and offered them to the youth in the church, who eagerly took them and promptly announced that they would use them as their uniform. They then proudly formed a group so I could snap a shot to show you back here. Now Seaford has a very visible presence in Vanuatu, in the form of brightly coloured orange t-shirts! A great way to give out to a country that appreciates support and encouragement.

Pam Teakle, School Services Officer

TANG SOO DO KOREAN KARATE CHAMPIONSHIPS

On Saturday 20th July Tigress D04 student, David, along with over 100 others competitors from the Asia Pacific Tang Soo Do Federation, (Queensland and South Australia branches) gathered at the Willunga Recreational Centre for the Tang Soo Do Korean Karate Championships. The competitors ranged in age from 5 - 70 and from white belts to 3rd Dan Masters. During the day David competed in 4 events, Forms, Sparring, Weapons and Team Forms and he achieved a gold medal for Forms and silver medals for Weapons and Sparring. The standard was very high for all ranks and ages and fun was had by everyone, competitors and spectators alike.

David has been attending Tang Soo Do Korean Karate for 2 years now and is hoping to achieve his black belt early next year.

If you would like to know more about Tang Soo Do, please visit the website: www.asiapacifictangsoodofed.com

INTRODUCING A FAN FICTION WRITER

Hi, I'm a writer, but unlike a lot of writers I don't write original stories, I write Fan Fiction. Fan Fiction is stories, sometimes videos that are based on a favourite TV show, movie or book and centre on the characters from these shows. The plot of the stories that I write don't have to be a copy of a story line from the show, it can be referring to an episode or I might decide to turn all of the settings, characters and relationships from the story on their head; Fan Fiction writers call this an Alternate Universe story.

There have been many great shows that have ended before their time, or before the fans were ready to say goodbye. Sometimes we like to make predictions as to what will happen in the upcoming season or what the characters are doing after we see them for the final time. These are the inspirations for our writing.

Fan Fiction is just something I do for fun, to let creativity show and to just enjoy being a fan of something so fantastic that I can't help but write about it.

If you are interested in reading example of Fan fiction or even trying to write your own visit the website fanfiction.net

Andrea 1205

OLD SCHOLAR NEWS

It was exciting to see an article in the Adelaide Confidential regarding former student Reuben Dabrow, who has just completed his first role in a new sci-fi thriller ‘The Anomaly’. Reuben will be acting alongside the likes of ‘Vampire Diaries’ Ian Somerhalder and Luke Hemsworth, playing a Russian gangster. Reuben was pictured in the article with none other than Jude Law. Congratulations and well done Reuben, you certainly have made your dreams come true.

Stella Davis, Executive Assistant to the Principal

LABS’ N LIFE SUCCESS STORY

Congratulations to Hannah (pictured with Graham Baldock) from Noarlunga East Rotary and Rory, her Labrador, who attended last week’s RSL Meeting with myself and Ashleigh from Labs’ n Life along with Rory, one of the dogs training to become a Companion Dog for a child with Autism.

The Noarlunga East Rotary Club kindly donated $870.00 in order for Hannah to continue her involvement in the program this term. Hannah confidently talked about the program, Rory and the positive effect it has had including helping her attend more at school. Hannah will be Showing Rory at this year’s Royal Adelaide Show in 2 categories and hopes the Labs’ n Life experience will assist her to pursue a career in Veterinary Nursing. Well done Hannah.

Denise Luker, FLO Support Worker
On Thursday in Week 10, the Library held a quiz for Seaford 6-12 Students at lunchtime, to celebrate the end of the term and have some fun. Thirty students took part in the quiz across five teams, and the rivalry was high. The quiz comprised lots of fun general knowledge, entertainment, music and literature trivia, with the scores remaining tight after each round.

By the end of lunch, students were eager to hear the final placings, and there was only half a point separating first and second place! Congratulations must go to the winning team (Jamie, James, Logan, Olly, Griffin and Keenan) who each took home a $15 Wish Gift card! It was great to see everyone involved and having fun, and I'm sure the other teams will be back with a vengeance at the next quiz!

Another student received a nice surprise on the last day of school too, by winning a $20 iTunes card. Boon Boona’s Jarrad had his name drawn randomly from all of the competition entries to win this prize. All students had the chance to enter this competition by simply filling out their name on an entry form, and ensuring they had no overdue library items before going on holidays. Jarrad was excited about winning this prize and was keen to buy some songs or games with his iTunes card.

Karla Picket, School Services Librarian

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Karla Picket, School Services Librarian

In recent years the Noarlunga Campus of TAFE SA have held an Information Evening in November; this is too late for students to plan their next year’s courses. I am pleased to announce that this year they are having a full Open Day earlier in the year which will involve tours, information sessions and interactive workshops in all their main faculty areas.

Our school has booked a bus to take 50 Year 11/12 students to the Open Day on Friday 16 August from 9:15am – 12:00pm. This will be provided free to our students who have a genuine interest in doing TAFE courses in 2014.

The Noarlunga TAFE Open Day will be all day from 9:00am – 4:00pm if students wish to go with their parents rather than the school.

If you have any queries, please contact me at the school on 8327 2222 or Noarlunga TAFE on 82073900.

Jeff Mogg, VET Coordinator

The Seawinds Disability Unit was a hive of activity as both staff and students were cooking and making decorations to transform the classroom into ‘Santa’s Little Cave’ for our ‘Christmas in July’ fun event. The tree was put up, paper snowflakes and tinsel were hung from the ceiling, and we even included some Chinese lanterns. Some of the students created table-cloths by stamping Christmas prints on butcher’s paper. Our theme cooking included ‘Rocky Road’ and ‘White Christmas’. It was lovely to see so many parents and invited guests able to join us for our feast of Roast Chicken and Vegetables, as well as the Christmas treats the students had prepared. The students welcomed our guests by singing and signing “We wish you a Merry Christmas” which they had learned in class. By the end of the day, we were all exhausted and declared the event a great success. Santa’s helper came early this year to hand out little gifts to staff and students. We thank everybody for their great efforts, and for joining in the spirit of the day.

David Liew, Special Ed Coordinator
It’s been an amazing two weeks of volleyball for the senior boys and girls teams. They have both played two tournaments. Five big days of volleyball and both teams have won State Champion titles.

The senior boys have amassed 11 wins and three losses, finishing 3rd in the Volleyball SA State School’s Cup. They also won the local knockout carnival and progressed to the championship round, eventually winning the South Australian Secondary Schools Sports Association Open Knockout title without losing a game. They have achieved this success with two players injured and watching from the sidelines, including Program Captain Jesse.

We are extremely proud of the resilience and work ethic shown by the boys, and have heard from a number of opposition coaches how impressed they have been not only by the way Seaford boys play, but also the character they demonstrate on and off the court. The boys were thrilled to win the title and felt honoured to have their medals presented to them by South Australian volleyball royalty, David Eldridge and 2012 Australian Olympic Player, Andy Earl.

Special mentions should go to Alex and Aaron, who were among the most dominant players in the State Cup, and Kaiden who was described by an opposition coach as the best setter in the tournament.

The senior girls’ team finished third in the local carnival, losing narrowly to Mercedes and Woodcroft Colleges. They managed to reverse both these results in the VSA State Schools’ Cup where they defeated Mercedes by 3 points to qualify for the gold medal match and defeated Woodcroft to win the Volleyball SA State Schools’ Cup gold medal. The girls played amazing volleyball to achieve this success.

Their captain, Hannah, consistently racked up many front court kills. All girls played great team volleyball and Hazel was awarded the ‘Player of the Finals’ MVP award by the Tournament Referee for her outstanding play during the finals.

This has been a very tough and very rewarding couple of weeks. As coaches we are extremely pleased for our students as we have seen the years of dedicated work that have enabled them to achieve this success. We believe this is the best preparation for their campaign at the National Schools’ Cup event held in Melbourne, 7th – 14th December.

In addition to this we have junior boys and girls teams who are in the early stages of their volleyball journey. They too have been training well, playing VSA Junior League and preparing for their local carnival which will be held in September. These junior teams will also compete in Melbourne in December. We trust all students will be encouraged and inspired to work hard and strive to do their best in all the up-coming events.

We know this success is not just good fortune; it is earned with hours of dedicated work. This is the culture we are building. We know this applies on and off the sporting field and trust our students will continue to work together and enjoy their sport.

John Natar, Volleyball Coach
2013 ARTS SHOWCASE

Last Thursday at the Hopgood Theatre, Noarlunga Centre, Performing Arts students from Seaford 6-12 School presented our annual Arts Showcase - an evening of Dance, Music and Drama - that demonstrated the enormous depth of talent we have here.

The performance capped off a whole day of rehearsals at the theatre and, of course, months of preparation beforehand. These students can be proud of their commitment and the way they represented the school in the community. Congratulations also must go to our Performing Arts teachers Teagan Baldacchino, Lorraine Hardy and Steve Kammermann and to the many teachers who supported the event.

It was hard to pick a stand out performance on the night but the Year 9 Dance students’ hilarious send up of Beyonce’s “Single Ladies” certainly sent the audience away smiling.

Ian McGregor, Arts Coordinator
The students of Seawinds Special Education Unit attended the wonderful “Surprise Party” at the Adelaide Convention Centre, which was put on by the Ladies of Variety (LOV) on Wednesday the 31st August. Three students from E01 accompanied us.

The party was a great success – the Ladies of Variety had spared no expense, with amazing decorations in the form of glowing moons and sparkling stars. There were balloons galore of all shapes, colours and sizes.

The tables were covered with all sorts of party treats, lollies and whistles. There were two dynamic ladies, wearing gold sequined dresses, who sang and danced their way through many happy popular songs, including Abba covers while the students danced and grooved.

There was no shortage of fun, with Face Painters creating Fairies, Princesses, Spider men and Zombies onto happy faces. There were Photo booths, wheelchair swings and balloon twisters to entertain the masses. Roving characters, including AC DC send up group, Smurfs and the Big Fruchoc were moving around, entertaining the party goers.

Party food was served and was enjoyed by all.

The party was not only incredible fun, but it was a great opportunity for students, as well as staff, from Special Schools and Special Education Units from everywhere, to catch up with old and new friends and teachers from other schools and respite houses.

Thank you to the Ladies of Variety for your wonderful support for children with disabilities from all over our state. Once again you have surpassed yourselves and we always look forward to your next event!

**LOV IS ALL YOU NEED…**

Katrina Bishop, Special Ed Teacher

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**NEVER TOO LATE TO CHANGE HABITS!**

We all know that being on time is a good habit, but have we really thought about why this is so?

Not only does being punctual help with our organisational skills, but research shows that it also has a direct link to how successful we are at school.

Arriving on time frequently has proven to lift students’ self-esteem, ensures they have a good understanding of the learning, improves social outcomes and helps them achieve higher grades.

If your child is late just 5 minutes every day, that adds up to 20 lost lessons per year!

Student attendance and lateness is a major focus from DECD this year, with the aim of reaching a 93% attendance rate by the end of 2014.

At Seaford 6-12 we will work towards this goal by ensuring our students and families are aware of the attendance and lateness policies, which are available on our website.

Students who arrive late are required to attend catch-up at lunchtime. Subsequent refusal to attend will result in an after-school detention and suspension. Please also ensure that you are informing the school if your child will be late or absent.

We trust that you will work with us in partnership to reach the attendance goal and thank you for your support.

*Sandra Greenan, Senior Leader IB/Attendance*

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**HIGH HOPES**

Kath had it right.

In order for her to feel heard and understood by Kim she needed Kim’s full attention and eye contact.

Teenagers have a big need to feel heard and understood. At the same time they can have a tendency to not want to talk to their parents. This may be due to avoiding a lecture or being judged or maybe they think that their parents are too busy or just don’t understand.

In today’s culture, multi-tasking is a common feature of communication breakdown. You’ve probably experienced it yourself – trying to talk to someone who is texting or reading the paper. Even if they nod, you still won’t feel completely heard and understood. Listening is a skill.

Active listening involves simple things such as – stopping what you’re doing, giving eye contact, positive body language (i.e. facing them and leaning forward rather than away), nodding, and in some cases repeating what they’ve said, e.g. “So what you’re saying is…”. If a teenager (or anyone for that matter) feels heard and understood they are more likely to continue communicating and even offer information without having to be asked.

They will gain confidence in themselves and feel valued. You will feel more involved in their life and better able to support them.

Try it out! You may be surprised!

*Karen Michelbach, CPSW*

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**ARTS SHOWCASE**

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**‘working with the community’**
YORKSHIRE DAY

On Thursday the 1st of August, students from two of Miss Carter’s classes, 10-01 and 10-02, participated in cooking traditional Yorkshire foods. We did this because Miss Carter is an exchange teacher from England and she was originally from the historic county of Yorkshire, in the north of England.

We cooked and tasted all sorts of traditional Yorkshire favourites, including Yorkshire puddings, which are made like a savoury pancake batter, but are baked in a hot oven so that they rise, served with roast beef and horseradish cream. Some students made rhubarb fool (a cool, creamy dessert) served in ginger cups - rhubarb, which is actually a vegetable, is a native of Siberia and loves the wet cold winters in Yorkshire! At its peak, over 90% of the world’s forced rhubarb came from the Yorkshire Rhubarb Triangle!

Cooper, Brett and us made and tasted little ‘fat rascals’, these are a bit like spiced, fruit drop-scones and have been made since Elizabethan times. Dylan and Pas made pork pies and we also got to try Yorkshire Parkin, a gingerbread made with oatmeal which is eaten on Bonfire Night (November 5th) to celebrate the failure of Guy Fawkes to blow up the Houses on Parliament in 1605. Guy Fawkes was from York and Miss Carter told us that they “never put an old boy on top of the fire in York”!

We also got to try some ‘Terry’s Chocolate Orange’ which is chocolate from York as well as Wensleydale cheese (Wallace & Grommit’s favourite!). Everyone had great fun and thought this was a great idea to have a Yorkshire Day. The staff got to enjoy all our labours in their shared morning tea. As well as cooking Yorkshire foods we researched all different things about Yorkshire. We put information in fact files and presentations about the Yorkshire culture, history, geography, dialects, music, famous people and sports.

Erin and Kyara, Students 10-02

IMPORTANT INFORMATION FOR EVIDENCE OF IDENTITY WHEN APPLYING FOR A DRIVER’S LICENSE

The requirements concerning the provision of evidence of address documentation for South Australian students, upon seeking a driver’s licence or permit.

When assessing applications for a licence or permit, Service SA adheres to the Department for Planning Transport and Infrastructure (DPTI) policy concerning Evidence of Identity documentation. This policy stipulates requirements for acceptable evidence of address documents.

Prospective applicants for a licence or permit have a number of options for satisfying evidence of address requirements. These include bank statements, utility bills, electoral enrolment confirmation, rental agreements and certain government correspondence.

Previously, an acceptable evidence of address document was also the provision of a letter from their education facility, personally signed by the Principal, confirming their address. Concerns have been raised with Service SA in relation to difficulties experienced obtaining a letter signed by a Principal, on some occasions relating to the Principal’s availability to perform such tasks. Further, the structure of some school’s may provide appropriate authority to certain representatives, such as a ‘Deputy Principal’ or ‘Head of School’.

As a result, the evidence of identity policy has been updated to extend the allowable evidence of address documentation. The policy now allows a letter signed by the principal/deputy principal/head of school, or a person with authority to sign for the principal/deputy principal/head of school of a recognised educational institution, on the institution’s letterhead, which verifies the person’s address (up to one year old).

I would like to take this opportunity to advise you that strict requirements concerning the provision of original documentation relating to licence applications remain. Photocopied evidence of identity documents, including those certified by a Justice of the Peace, cannot be accepted by Service SA.

I trust the above policy reforms will assist students in the public school system, in relation to the evidence of identity requirements to obtain a driver’s licence or permit.

Christopher McSporran, Director, Service SA

HEADLICE

A short note to remind everyone to be vigilant in checking your students for any signs, unfortunately we have had a few incidents this term.

It is DECD policy that Students are sent home if they have headlice, to protect the rest of the school community, with the expectation that the student will be treated with appropriate medicated shampoo. Please see link for information more information


Students are permitted to return to school once their hair has been treated and there are no live lice remaining in their hair. Reinfection will require further treatment and students will be sent home.