It is with pleasure that I welcome Mr. Bruce Stott and Mr. Nicholas Coulter to our staff as Maths and Physical Education teachers. They replace Mrs. Alicia Read who is on leave for the remainder of the year.

Mr. Bruce Stott has undertaken a number of contract positions at Seaford Secondary College and comes to us with high order skills in Mathematics. Mr. Coulter has undertaken the role of temporary relief teacher at SSC and is a Physical Education Specialist teacher. Mr. Tim Imeson who won a permanent teaching position at SSC and joined our staff at the beginning of Term 3 will be the Care Group and Science teacher for Mrs. Read throughout Term 4.

I wish to formally announce the teachers who have won permanent teaching positions and also the ancillary staff that have won permanent positions at SSC beginning 2015.

Mr. Matthew Freeman, Mr. Marc Snelson, Mrs. Lisa Penifold, Ms. Kayla Tilling, Ms. Siobhan Allen, Mr. Simon McMahon, Mrs. Denise Luker, Ms. Hannah Webb, Ms. Hongyan Huo (currently at Millicent High School), Mr. Phil Brown (currently at Christies Beach High School) and Ms. Emma Sewer (currently at Eastern Fleurieu School).

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I would like to take this opportunity to wish our 2014 Year 12 students all the best for the next two weeks as they undertake exams and complete their course requirements. I would also like to acknowledge the work of our teachers, leaders and ancillary staff who have worked in partnership with our families to guide, encourage, direct and support our students to build and grow as successful young adults. I am proud to be part of this incredible journey.

Mr. Duncan Begg captured significant moments of our Year 12 students and staff through the creation of a Year 12, 2014 iMovie that was shown for the first time at our Year 12 Assembly on Wednesday 22nd October. Year 12 students will be able to purchase the iMovie by contacting Mr. Begg. I would like to formally thank Mr. Begg for the enormous effort he put into creating this for our students.

We will have the opportunity to formally celebrate our Year 12 student achievements and SSC Award recipients at our Presentation Evening on the 18th November at the Hopgood Theatre.

As one journey ends, another begins. Our 2015 Year 7 and Year 8 students joined us at Seaford Secondary College on Monday 3rd November to experience secondary school for a day. This highly successful day ended with a sausage sizzle and a new parent information evening. I would like to take this opportunity to thank Miss Amy Whyte for her coordination of this event in partnership with Mr. Matt Fry, Ms. Deb O’Connor,
Ms. Casey Swansson, learning support staff, leaders and teachers.

On 21st November we will have our final Student Free Day for the year. The focus of this important professional learning day will be on the Australian Curriculum. I would like to thank Mrs. Sandra Greenan for her coordination of the day, in partnership with the Professional Learning Committee.

Thank you for your ongoing partnership and support to ensure our students achieve their potential.

Cezanne Green, PRINCIPAL

REMEMBRANCE DAY

Our annual Remembrance Day service was held on Tuesday, November 11th and was hosted by our Middle School House Captains who did an incredible job. Jedd and Jana were the MC’s for the ceremony, Josh spoke about the significance of Remembrance Day, Nathan read the poem, ‘In Flanders Fields’ and Stacey delivered the Ode.

All presenters spoke beautifully and looked very respectful in formal uniform. Students from the Seawinds Unit created a beautiful wreath which was laid near the stage during the service.

The audience skills of our students were outstanding and all demonstrated the school value of ‘Respect’ to a high standard. Staff were very proud of our students; both with regard to their respect for the occasion and also with their genuine interest in Remembrance Day and commemorating our fallen.

A huge thank you to all involved in this very special Remembrance Day Ceremony.

Stephanie Johnston, Head of Humanities

ZONE BASKETBALL PROVES A HIT!

On Thursday the 25th of September, Seaford Secondary College sent three teams (Year 8/9 Girls, Year 8/9 Boys, and Year 10 Boys) to Morphett Vale Stadium to play in a zone basketball competition against Reynella East and Aberfoyle Park. Each team played four games with fantastic effort and intensity, representing the school with terrific sportsmanship and maturity. The Year 8/9 Girls finished second in their division which was an outstanding achievement. Their teamwork and camaraderie was outstanding as they all shared the ball and played tight defence throughout.

The Year 8/9 Boys and Year 10 Boys only had five players each for the day, meaning that they had to play all game, every game! Despite this, the boys played with great heart and determination and kept the games close throughout. Overall, there were a variety of highlights across the day – chase down blocks, fancy assists, and ‘ankle-breaking’ dribbling, among others – so make sure you catch up with the participants to hear all about them!

Special thanks must go to Ely Haussen (Girls’ Coach), Craig Ottaway (Sports Coordinator), and Matt Freeman (Bus Driver). Keep an ear out for future basketball opportunities at Seaford – there’s certainly more to come!

PARTICIPANTS ON THE DAY WERE:

Year 10 Boys: Charlie, Kyle, Jordan, Kirk, Braden
Year 8/9 Boys: Jamie, Lachlan, William, Joshua, Steve
Year 8/9 Girls: Sarelle, Nikitta, Sophia, Kasey, Abigail, Sam, Latisha, Taylor, Sharni.

Zac Day, Coach
VISIT TO STARFISH WIND FARM

One Wednesday morning of Week 10 last term, Miss Scarfe's Year 10 Science class enjoyed an excursion to Starfish Wind Farm. The Wind Farm is near Cape Jervis and is one of only two Wind Farms in South Australia. We were met by the engineer Nevin, who took us for an up-close look at one of the turbines.

We were able to look inside and ask questions about how it worked. He told us about all of the dimensions and how much each turbine costs to install. Many students asked well-informed questions and gained valuable insights into renewable energy resources. The view across to Kangaroo Island was stunning and we were even able to fit in a quick picnic at a playground before returning to school for the afternoon lessons.

Thanks to Mr Freeman for driving the bus on the day and to the students who represented Seaford Secondary College so well. Lauren Scarfe, Year 10 Science

HIGH HOPES

ARE YOU A ‘GLASS HALF-FULL’ PERSON; OR ‘GLASS HALF-EMPTY’?

Our perspective, the way we view things, affects much of our life. It can drive us forward or hold us back; dare us to dream big or cripple our hopes. Our world view is influenced by many things – our family of origin, our peers, our community, and the media, to name a few. Have a think for a minute about your own world view and the things that have influenced the way you look at things.

Fortunately we have a choice; we can choose to have a positive attitude – to see the glass half-full. One way to help us do this is through gratitude; finding things to be grateful for will take our focus off the negative. Start by looking at the everyday things you take for granted and consider what it would be like to not have them. There are people around the world, and people in your own community who don’t have what you have. Some people keep a gratitude journal to record the things they are grateful for; you might like to do this.

Choose to be a ‘glass half-full’ person; dare to dream big and live life to the full!

Karen Michelbach, CPSW

LIBRARY NEWS

As the year comes to an end, it is important to start returning any library books that are no longer being used.

Please encourage your child to look for any library items issued to them, both at home and at school.

It is important that students take the responsibility to return these books themselves, and check with library staff that their record is clear of all school items before the end of the school year. If items cannot be located, please contact Karla, the School Services Librarian on 8384 0049, to discuss a solution.

Please note that students can also check to see what is still issued to them by going to http://sapln.ent.sirsidynix.net.au/client/onkaparinga and logging in with their library barcode number on their Student ID card. If students do not know what their PIN is, they should ask a library staff member.

Karla Pickett, School Services Librarian

ASSESSMENT AND REPORTING PARENT SURVEY

DEAR PARENT/CAREGIVER,

Seaford Secondary College is currently reviewing our Assessment and Reporting Policy. The aim of this review is to improve student learning and outcomes, and make the reporting procedures more streamlined.

Being a parent/caregiver, Seaford Secondary College values your input into improving policies and procedures. Too support our review could you please complete a short survey.

Please visit the school website www.seafordhs.sa.edu.au/ to complete the survey

The feedback collected from the survey will assist in making informed decisions regarding the Assessment and Reporting Policy.

Thanks for your support in this review and please do not hesitate to contact the school with any questions or concerns.

Bevan Constable, House Leader Tingara

Karen Michelbach, CPSW
This year has been a massive year in the development of our players and the program at large.

Our Open Boy’s Team, having become State Champions, are now qualified for Honours in both State and National competition. In the State competition the boys achieved 3rd which is an incredible accomplishment; several development players also have pushed up into the Honours team.

The Open Girls’ team have had a very successful season of Junior League and qualified for the finals, also finishing 3rd.

The Development Boys have shown the great improvement in the course of the season, starting out fairly raw but developing their work ethic, skills and understanding of the game and teamwork every week. They qualified for finals then defeated the top three teams to win their division of Junior League and win their first Championship.

Our Development Girls also have gone from strength to strength this season and are improving every week. They have a very young group of beginners joining a few more experienced girls. The combination has been successful as the older girls mentor the juniors.

Peter Natar (Open Boy’s Coach) has introduced two new initiatives that have greatly enhanced the program. The first of these was to introduce a Team App. This is available to players, coaches and parents and keeps everyone informed of weekly progress for each team. It is accessed on mobile phones and has revolutionised how we communicate with our cohort and their parents.

The second initiative has been the commencement of the Podcast. Each week the coach and several players get together and record a discussion relevant to the teams and our program. It is a combination of information and banter where they bring a lighter approach to all the hours of hard work.

AVSC MELBOURNE 2014!
We are now preparing teams for the big event in Melbourne. Buses, accommodation, uniforms and teams lists have all been finalised. Some teams are currently training 4 times a week including before and after school.

We are looking forward to an excellent week where we work together, support one another and test ourselves against the best in the country. Good luck to all involved.

Our trip to Nippon is back! Scheduled for April 2015, this is a call for any interested student who would like to visit Japan, utilise their language skills and immerse themselves in a unique culture.

We will be visiting the cities of Tokyo, Osaka, Kyoto and Hiroshima, and visiting famous sites such as Kinkaku-ji Temple, Asakusa, Shibuya, Nara, Hiroshima Peace Park, Miyajima and even Tokyo Disneyland! Trip includes return airfare, all accommodation and breakfast, insurance, rail and bullet train passes and the memories of a lifetime.

A deposit of $500 will need to be paid by the end of Week 8 this term (5th December 2014) to secure a place on the tour. The final cost will be dependent on fund-raising and the final number of students going.

This opportunity is not to be missed, and is open to all students of any year level.

For more information, please email Mr Adam Pearce: adam.pearce@seafordhs.sa.edu.au

Arigato!

Adam Pearce, International Co-ordinator

As part of physical education, students from E01 participated in the ‘Be Active Challenge’. The challenge involved being active for four weeks, for one hour each day. Students achieved this by participating in physical education lessons, community walks and extra-curricular sporting activities. All students were successful in completing the challenge and thoroughly enjoyed the experience! Great work E01!

Kayla Tilling, Physical Education Teacher
CAREERS UPDATE

TERM 4 ALREADY!

I’m looking forward to facilitating 3 x PACTS (Parents As Career Transition Support) Express Workshops to parents of students commencing at Seaford SC next year and other interested parents. Term 4 dates are: Thursday 6th Nov 7-9pm, Monday 24th Nov 7-9pm & Thursday 4th Dec 10.30-12.30pm. (Please arrive 15 minutes before the start time).

If your son or daughter is moving on from SSC and still unsure about career options, I urge you to make contact with me. I’m more than happy to facilitate a Career Coaching Session or a casual chat about post-school options with your young person including job search skills & preparing a winning resume & cover letter.

‘Find Out About Careers’ is available to students and parents via the school Moodle – this contains useful career resources including resume templates to assist students hoping to secure work in the holidays.

A big thank you to Mr McGregor and his Year 10/11 Digital Art students who participated in a poster competition to introduce the Graduate Qualities to all staff and students at SSC. Last Wednesday in PFP, Mr Russell presented the winners of each category with a JB Hi-Fi Voucher and certificate for their entries. Mr McGregor has created an A1 poster featuring all 6 posters, which will be reproduced and hung in classrooms.

The 6 Graduate Qualities are: Communication, Teamwork, Initiative and Enterprise, Planning and Organising, Self-Management and Work In A Digital World. These qualities are the core skills that we expect students to develop and improve during their secondary schooling in order to both cope and succeed in the working world. Work will continue on the GQ’s in 2015.

Jeff Mogg, VET Coordinator and I are now in the process of finalising career activities as per our 2014 Career Implementation Grant application and I am looking forward to planning for 2015, sadly without Mr Mogg who is retiring at the end of this year. I would like to publicly thank Jeff for our wonderful collaboration this year. As a result, career development is now well and truly established and valued here at Seaford Secondary College.