FROM THE PRINCIPAL

WELCOME BACK

It has been a very busy and rewarding start to term 2 and it is hard to believe it is week 4 already. This ‘bumper’ edition of our newsletter reflects the many exciting opportunities and experiences our students have had over the last few weeks.

NAPLAN

Our Year 7 and 9 students will undertake the National Assessment Program, Literacy and Numeracy, during week 4. The results will provide valuable data about the performance of individual students and will be reported to parents later in the year. The school will also receive data that allows us to compare the performance of the year level against national standards and will help us to monitor the longitudinal attainment of students as they move through the school.

Whilst our year 7 and 9 students are undertaking NAPLAN tests, our year 8 students will sit PAT R tests. Data from this test will help us respond explicitly to your child’s learning needs.

SRC

Students interested in undertaking student leadership have been involved in student elections throughout Week 3. Ms Courtney Blake, our Christian Pastoral Support Worker has worked in partnership with teachers and leaders to review student leadership at Seaford 6-12 School. As a result, a new structure has been developed which enables more students to access opportunities to develop leadership skills and contribute to decision making across the school.

HIGH EXPECTATIONS

Students learn best in an environment where they feel safe, expectations are high and a strong sense of community exists. Throughout the year we have reflected upon, reviewed and refined processes for supporting students to be in uniform, engage in learning and make positive behaviour choices. Your partnership and support of these new processes has been appreciated and maximizes the outcomes for your child. Throughout Term 2 we will continue the implementation of these refined processes and strongly encourage you to contact the school if you have any queries. We have also established a Learner Wellbeing Working Party led by Ms Marion MacKenzie. The aim of this working party is to refine policies, strategies and processes related to bullying and harassment and student engagement.

STAFFING

Mr Harry Stassinopoulos has accepted the position of Deputy Principal at Hallett Cove School. We wish him the very best and thank him for the significant contribution he made to Seaford 6-12 School.

I am pleased to announce that Mr Andrew Russell has won the position of Deputy Principal for the remainder of the term.

Mrs Julie Lambert has accepted the position of Head of Middle School at Hallett Cove School. We wish Julie the very best and thank her for the enormous contribution she made to improving outcomes for students.

I would like to take the opportunity to congratulate Ms Steph Johnston who has won the position of Senior Leader, for the remainder of the year.

Ms Liz vandenBrink has accepted the position of Head of Junior School at Hallett Cove School beginning Term 3. We wish Liz the best for the future and thank her for the contribution she has made to Seaford 6-12 School.

Some of our new staff members are featured in this edition of our newsletter and I warmly welcome them to Seaford 6-12 School.

DROPPING OFF AND PICKING UP STUDENTS IN STAFF CAR PARK

Can we please ask parents not to drop off/collect students in the staff car park and instead use the parking facilities on Lynton Terrace or the library? Thank you for your ongoing support in the safety of our staff and students.

Cezanne Green

Principal

DIARY DATES

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Governing Council</td>
<td>Monday 14 May</td>
</tr>
<tr>
<td>NAPLAN Tests</td>
<td>15, 16 &amp; 17 May</td>
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<tr>
<td>Senior School Interim Reports</td>
<td>Monday 21 May</td>
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<tr>
<td>ICAS Computer Skills Test</td>
<td>Tuesday 22 May</td>
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<tr>
<td>Immunisations</td>
<td>Wednesday 23 May</td>
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<tr>
<td>Reconciliation Week</td>
<td>28 May – 1 June</td>
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<tr>
<td>ICAS Science Test</td>
<td>Wednesday 6 June</td>
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<tr>
<td>Student Free Day</td>
<td>Friday 8 June</td>
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<tr>
<td>Public Holiday Queen’s B/day</td>
<td>Monday 11 June</td>
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<tr>
<td>Governing Council</td>
<td>Monday 25 June</td>
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<tr>
<td>Year 12 Mid Year Exams</td>
<td>25 – 27 June</td>
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<tr>
<td>Year 11 Work Experience</td>
<td>25 – 29 June</td>
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Parents of students in Years 10-12 had an opportunity to meet with their children’s subject teachers on Tuesday 1st of May. Invitations were sent home with reports at the end of Term 1 and booking sheets were distributed with the reports and during Week 1 of Term 2.

The meetings were held in the Seaford Library and many staff were busy meeting with parents during the whole evening, it was a very pleasing turn out.

These meetings are an ideal opportunity for parents to discuss student progress and ask about course content and assessment. Teachers also value these meetings so they can give detailed feedback about student learning.

A number of parents also took the opportunity to register their interest in accessing the Student Portal which allows them to see their child’s attendance and progressive assessment results in each subject.

Special thanks to Karla Pickett, School/Community Librarian for opening the library and to Ruth Veale who helped with the set up.

Parents are encouraged to contact subject teachers at any time during the term to discuss student progress.

To register an interest in accessing the Student Portal please contact the school by phone or call into the front office.

Andrew Russell
Deputy Principal

BIGGEST MORNING TEA

During week 3 (9th May 2012) of this term students from Boon Boona held a very successful Biggest Morning Tea event to raise money for breast cancer. The school ran a casual clothes day which raised $550, as well as stalls for food and raffles.

The event raised $905.00, which will be sent as a cheque to the Cancer Council.

The event took many weeks to organise, which included:

- Finding donations from local businesses
- Planning the event structure
- Liaising with key people to help on the day
- Advertising the event

Students learnt many Life Long Learning skills including:

- Cooperation
- Respect
- Responsibility
- Teamwork
- Building relationships
- Organisation
- Working with the local community

The committee would also like to personally thank:

Weronika McMerrick, Ben Hardy, Kelly Morris, Groundsmen, Seaford 6-12 School students, Seaford 6-12 School staff, All Boon Boona teachers

Seaford 6-12 School would like to thank our local businesses for their generous donations towards the Biggest Morning Tea:

Geoff Dellow of Pick a Pie Bakery, McLaren Vale, Morphett Vale Meats, Donut King Seaford, Bree’s Café Seaford, Gloria Jeans Seaford, Silver Phantasy Seaford, Chemoa Hackham, Caesars Café/Restaurant Seaford, BB’s Café Seaford, Kazbah Furniture Seaford, Sports Power Seaford, Just Cuts Hairdressing Seaford, Reynella Chemart, Seaford Chemart, Cheap As Chips Seaford, Foodland Seaford, Seaford Gourmet Meats, Get Your Cake On, Commonwealth Bank, Kathleen Freeman, Leanne Carter Knitting
THE RECENTLY UNDERTAKEN EVALUATION OF THE SMAF PILOT PROVIDES SOME EARLY INDICATIONS OF:

- An increase in the numbers of students taking up specialist maths, chemistry and physics participating in the SMAF program for 2012.
- The overall teaching and learning approach of bringing together like-minded students and involving teaching teams, school-based tutors and guest university academic lecturers is resulting in some innovative and effective teaching and learning approaches.

NEW DEVELOPMENTS AT FLINDERS UNIVERSITY

There are a range of new courses for students at Flinders University from 2013.

These include Science and Clean Technologies, Forensic and Analytical Science, Engineering (Electrical, Science and Technology, Mathematical Science, Arts-Advanced Program for High Achievers and Psychological Science.

Please see me or check the Flinders University website for more information (including subjects you need to take at school as pre-requisites or assumed knowledge.)

In addition Flinders is now offering Guaranteed Entry to degree courses for students who have completed a range of Certificate IV (or above) courses at TAFE provided students also meet the pre-requisites for the uni degrees. These are listed on the Flinders site at www.flinders.edu.au/tafelink.

Flinders is now also offering Dual Offers for students whose ATAR score is too low for uni entry but who wish to use a TAFE pathway to gain entry or for students who feel TAFE studies will offer them vocational benefits before they undertake university studies. There are a range of these in areas such as IT, Accounting, Business, Nursing, Community Services (including Youth Work). I have a flier of information about these as they are not yet available on the website.

I will include information about courses for Adelaide Uni and Uni SA in a future newsletter as they are offering their counsellor updates during June.

In the meantime please note that we will be taking a group of Year 10 students to Aim for Adelaide, a program designed to introduce Year 10 students to Adelaide University and to the variety of courses and the culture of studying at the university. Students will be informed about that one during Care Group announcements and PFP at school.

Anne Russell
Senior School Counsellor
ABOUT COMPLAINTS OR CONCERNS

This information may be helpful in explaining what a complaint is:

A complaint may be made by a parent if they think that the school has, for example:
- done something wrong
- failed to do something it should have done
- acted unfairly or impolitely

Your concern or complaint may be about:
- the type, level or quality of services
- the behaviour and decisions of staff
- a policy, procedure or practice

Sometimes a complaint is about something we have to do because of State or federal law. In such cases we are able to talk to you about the matter and help you understand the requirements and why they exist.

If you would like more information call the school on 8327 2222, visit the department’s website at www.decd.sa.gov.au/parentcomplaint or email DECD.parentcomplaint@sa.gov.au. There is also a Freecall number 1800 677 435.

ANZAC EVE STUDENT VIGIL

On April 24th, 2012 at 6:00pm, Seaford 6-12 students, Nathan Fiedler and Jess Wilson accompanied our Principal Cezanne Green to the ANZAC memorial at Morphett Vale to participate in an ANZAC Eve Schools Vigil.

At the memorial we remembered the brave soldiers who fought for our country and gave their lives during WW1 and WW2. The Last Post was played and the Ode of Remembrance recited followed by a minute’s silence. As a token of our appreciation and in remembrance of the soldiers we laid a bunch of Rosemary, a plant symbolic of remembrance.

We met with and spoke to a returned soldier’s son, whose father had many medals of bravery including the Victory Cross.

From the experience I learnt about the importance of ANZAC Day, the brave soldiers that fought from Australia and New Zealand and from a film

I watched about the action at Z beach at Gallipoli. We all really enjoyed the experience. Less we forget.

by Nathan Fiedler

TIGRESS EXCURSION

At the end of Term 1 the whole of Tigress went on an excursion to Challenge Hill. We had a lot of fun and we all enjoyed the many challenging obstacles put in our way. The course made us show many different skills, such as teamwork, communication and determination.

We worked in small teams and there was a prize for the group that scored the most points at the end, the way you could earn points is from encouragement and participation. Every team also started out with three water balloons and every one that made it through each obstacle gained extra points. The overall winners were class D05.

It was a great end to the term and we all had a lot of fun.

Declan Smith, Cooper Elliss and Lachlan Potter C09
Welcome back to Term 2! I trust that you have all had a refreshing break. Term 2 has started off quite busy within my chaplain’s office. I have really enjoyed getting to know and hanging out with many students during break times, having everything from laughing sessions through to serious conversations. I am currently working on my ‘work and professional development plan’ (which outlines the use of my time within the school). This term I will be working heavily with the newly elected SRC Members, running Breakfast Club and taking as many practical opportunities to continue developing relationships with students.

The basis of these relationships comes from my belief that humans have inherent value. I am in the school, not for an outcome (although outcomes have significance), but because each person needs an opportunity to be heard. I thought that I would take this space to share a letter that I wrote to a friend, which illustrates this point:

My dear friend, the other night you mentioned something about fighting for those who were going somewhere, and how other people were worth the fight because they were going somewhere, had potential and a future. You said that you weren’t worth the fight because you weren’t going anywhere. I understand what you were saying, but I have been thinking it through. I am not going to list the reasons why you do have a future etc (not because I don’t believe it – I do! Wholeheartedly – but because you have heard the clichés before).

What I did want to say is something is not worth it because of the outcome. What I did want to say is, something is not worth it because of its outcome. The outcome doesn’t provide the value. Unfortunately as humans we tend to stuff this up all the time, and we focus on the outcome, but it wasn’t intended this way.

The only way that I can explain it is to describe a pearl. It is made inside two closed shells. The pearl is precious and valuable. The pearl is precious and valuable REGARDLESS of whether it is found or not, regardless of where it is placed on a necklace or stays hidden within the depths of the sea. It doesn’t change the value.

My dear friend, this is how I view you. You are valuable and worth the fight, simply because you’re human. It’s not what you are/aren’t doing, or where you’re going, or your ambitions etc, etc. Your worth isn’t determined by your ‘outcome’. You are worth my time and effort and fighting and love, because you ARE! This is why I fight for you. (Of course I believe in you and love your heart and think that you have HUGE potential! But this isn’t why I fight for you). I fight for you because you are worth it.

Throughout this term I hope to have the opportunity to recognise these inherent values in those I come into contact with at Seaford.

John Natar
Volleyball Coach
LEARNING IN ACTION

It was with a great deal of pride that we opened our school to the community to see ‘Learning in Action’ at Seaford 6-12 School on Monday 7th May.

In excess of 200 families participated in guided student tours around the school, listened to our music students expertly play a range of pieces and wandered through facilities to watch our students working with their teachers.

I would like to thank all staff and students for their hard work in preparing for Open Night, Mr Matt Fry and Mr Tony Parsons for their coordination of the evening and our Tourism students for their work in preparing and facilitating expert guided tours.

Cezanne Green
Principal
WELCOME TO NEW STAFF

My name is **Anita Roberson** and I will be working with students from years 6 to 9 as part of the Seaford 6-12 Intervention Team. This intervention is to assist students to overcome difficulties which directly impact their learning. I shall be available within the school 2 days a week, on Wednesday and Thursdays.

Small group work will be undertaken with students, as selected by their teachers, in literacy areas such as spelling, reading, genre specific writing and grammar and punctuation.

I look forward to liaising with the different TLC’s within the school, and staff and students, to work towards achieving better literacy outcomes for those participants.

My name is **Craig Ottaway**; this is my first year at Seaford 6-12 School and my sixth year as a teacher. I previously taught Physical Education to Year 12, and Year 8 and 9 Maths and Science for 4 years at Peterborough High School in the state’s Mid-North. Last year I taught in London, where I worked as a relief teacher in various schools teaching a wide range of subjects. This year I am in the Tingara TLC with the Year 7/8 students in B19. I teach them Maths, Science, PE and also PE to DOS in Tigress.

My interests include all types of music, sports and films. I play football for the Ironbank Football Club in the Hills Football League. I play A-grade in the ruck position and love the team aspects of the sport.

English language skills. I will also be involved in setting up and supervising an after school Homework Club to provide additional support for students referred by teachers and parents.

I will be available within the school 3 days a week, on Mondays, Tuesdays and Fridays and I look forward to liaising with staff, students and parents as we endeavour to improve literacy outcomes for those participating in the intervention programmes.

Hi, my name is **Matt Freeman** and I have recently been appointed to the school to teach physical education and science in the Middle School throughout Term 2.

My background is in Middle School teaching with specialist areas in physical education and information technology.

I am enjoying the opportunity to work at Seaford 6-12 School and look forward to working with the students and teachers during this time. Please don’t hesitate to contact me at the school if I can be of any assistance.

My name is **Philip Brodie**. I am a first year teacher who believes it is learning that has the greatest impact on our lives. The more successful we are in our learning, no matter the lesson, the more successful we can be in life.

This is an understanding that I had to realise the hard way, one that has resulted from cooking for 6 years and 2 years working in sales. I am now employed as a teacher and it is a position that I am extremely passionate about.

Every day it provides me with an opportunity to give to others so that they might be more successful within their own lives. What I want for my students is for them to experience the same feelings of satisfaction and enjoyment in the lives they choose to lead in the wake of their own education.

My name is **Crystal Thursby** and it has been an absolute pleasure being part of Seaford 6-12 staff. This year my role is mainly in Food and Nutrition subjects, which are all located in the Senior Home Economics Centre. I also teach one Middle School English class from Boon Boona.

I am looking forward to the remainder of the year and working with new faces within the school.
STUDENT LITERACY

SEAFORED 6-12 SCHOOL SUPPORTS STUDENT LITERACY

Seaford 6-12 School supports student literacy and continued improvement in reading and comprehension skills through a variety of targeted intervention programmes. We aim to have all our middle school students at a reading age of 13 years or higher.

Many of our students from Years 6 to 10 have already benefitted from participating in the Heather Harvey Intensive Reading Programme. Catering for students at six different literacy levels, the programme runs from 8 to 10 weeks focussing on vocabulary, oral reading, word meanings, spelling conventions and syllables. Each reading group is limited to 4-6 students and participants are encouraged to record their own progress on graphs and charts. Games and fun activities incorporated into the programme keep students engaged and motivated. This programme has been running since 2011 and we have several new groups starting each term.

This year we are also trialling a new programme called QuickSmart, developed by the University of New England, which challenges selected students to further improve their reading fluency and comprehension skills. Working in pairs in structured classes, participants will use an interactive computer programme to move through three levels of reading activities over a 30 week period. We are excited to have our first group of QuickSmart students starting this term and will be monitoring student progress over the coming months.

Our students from a non-English speaking background will also be supported this year through small group classes focussing on conversational English, spelling and word pronunciation using a variety of programmes and word games. We aim to have these groups up and running during Term 2 so look out for more information about when and where these classes will be running.

HOMEWORK CLUB

HOMEWORK CLUB COMING SOON!

Seaford 6-12 School recognises that some times students need and want a little bit of extra support to get assignments or projects finished on time. This year we are planning to offer those students the option of participating in a Homework Club.

The Club will operate out of the Library on Tuesdays and Thursdays from 3.05 to 4 pm. Supervised by qualified teachers, the Club will allow students access to school computers and library facilities for homework or assignment purposes.

We are currently working on the referral process and should have more information soon but please feel free to contact Care Group teachers or Programme Managers and register your interest as soon as possible as spaces will be limited!

Jen Braid, Pam Teakle and Annette Wedding
Intensive Reading Program

JUBILEE CELEBRATION

GOVERNMENT HOUSE JUBILEE CELEBRATION

On the 29th of March, Charlotte Carter and Nick Berry represented Seaford 6-12 School at a reception on the grounds of Government House, to celebrate Her Majesty the Queen’s, Diamond Jubilee.

The Governor and his wife met the students. In addition, Charlotte and Nick had a chance to meet retired and currently serving members of the Australian Armed Forces who had received bravery awards.

The students were entertained by the S.A. Police Band and had finger food and drinks provided in the Government House Gardens

This was a great opportunity for these student ambassadors to represent our school.

Andrew Russell
Deputy Principal

‘working with the community’
COMMUNITY NEWS

‘Community as Career Partners Forum’

The Southern Career Development Network is delighted to bring you its inaugural professional development forum designed to support and link people providing Career Development in Southern Adelaide.

The event will consider:

- Local and regional industry trends.
- How we can assist students and job seekers plan for, participate, and respond to a changing workplace place of work.
- How Skills for All fits into the workforce picture?
- What do young people have to say about the world of work?

Guest speakers:

- Professor Martin Westwell, Director Flinders Centre for Science Education in the 21st Century
- Anne Bainbridge, Executive Director Youth Affairs Council of South Australia
- Ermanno D’Annunzio, SA Labour Economics Office, Department of Education, Employment and Workplace Relations (DEEWR)
- Skills for All, Department of Further Education, Employment, Science and Technology (DFEEST)

6 June 2012
4pm to 6pm
Marion Cultural Centre
287 Diagonal Road Oaklands Park SA 5046

Light refreshments will be provided

For more information and to RSVP your attendance by May 29th, please contact:

Janns Turner, Project Officer, Southern Adelaide South Australia Works
Email: jantur@onkaparinga.sa.gov.au or phone (08) 8384 0647

Eligible educators will receive 1.5 hours Professional Development points with CDAA
Or the National Association of Graduate Career Advisory Services

COMMUNITY NEWS

Education Tax Refund
Now includes school uniforms purchased from 1 July 2011

The Australian Government is helping with the cost of educating your kids. The Education Tax Refund provides up to 50% back on a range of educational expenses. And now, school-approved uniforms, purchased from 1 July 2011, are included.

Items of clothing including hats, footwear and sports uniforms approved by your child’s school as its uniform may be claimed in next year’s refund.

To check your eligibility and see what may be claimed, visit the website. And remember to keep all your receipts for tax time.

australia.gov.au/educationtaxrefund

‘working with the community’
PREMIER’S READING CHALLENGE 2012

Well, Term One has been and gone and many students are underway with this year’s Premier’s Reading Challenge. It is not too late to start though!

If you would still like to be involved, it is really easy to sign up. Just come into the library and ask for a registration form, and make sure we record your name so we can keep in touch as the challenge progresses. You have until 7th September to finish reading your books so there is still plenty of time if you want to start now.

Remember that iPad that was given away last year?
Like last year, all Seaford 6-12 students who complete the challenge this year will be in the running for a brand new iPad 3, kindly donated by the Friends of the Seaford Library. Last year this was won by Bethiney Walters, one of our Year 8 students, and all she had to do was complete the challenge and hand up her reading record to Karla in the library by the due date. This year is no different, and one lucky person WILL walk home with their very own iPad 3!!

Here is a list of all the awards, according to how many years you have completed the challenge:

First year – Certificate signed by the Premier
Second year - Bronze medal
Third year - Silver medal
Fourth year - Gold medal
Fifth year - Champion medal
Sixth year - Legend medal
Seventh year - Hall of Fame medal (you can elect for your name to appear on the Hall of Fame Honour Roll on the PRC website)
Eighth year onwards - Hall of Fame Reader for Life award

Enjoy your reading!

Karla Pickett
School Services Librarian