FROM THE PRINCIPAL

HIGH EXPECTATIONS

In previous newsletters I have talked about the importance of high expectations and creating an environment where students feel safe. Throughout the year we have reflected upon, reviewed and refined processes for supporting students to be in uniform, engage in learning and make positive behaviour choices. Throughout Term 2 we have begun the implementation of consistent responses for inappropriate behaviour choices. Specifically this means that as a school we have agreed upon a series of expectations for student behaviour and are in the process of implementing these from year 6 through to year 13. We have also worked as a staff to implement proactive strategies for our students to support them to make positive choices. Currently a team of teachers are devising a 6-week unit focusing on social media and the impact of bullying and harassment. Here students will engage in activities to raise awareness of the impact of this behaviour on others and to help them make positive choices. Our community police officers are also working in partnership with us to facilitate workshops for our students.

Key to engagement of our students is their attendance at school. We are in the process of refining processes relating to students late to school and unexplained absences. Key to this is our partnership with families in alerting them to their child’s absence and then monitoring patterns of attendance. With this in mind we will be introducing SMS messaging which will mean that if a child has not arrived at school by 10:30am, the care provider will receive an SMS alert. This will enable Program Managers to work in partnership with students and families at the first sign of absence. Please don’t hesitate to contact the school if you have any queries regarding this.

CAMPS

Several groups of students have had the opportunity to participate in camps this term – from Year 10 Outdoor Education to Nashwauk TLC. This is a wonderful opportunity for our students and staff to work and learn together in a different environment. I have been particularly impressed by the conduct of our students and would like to take the opportunity to thank staff for their hard work and organization.

NEW WEBSITE

Hayden Deboar, Matt Livsey, Stella Davis, Di Schriever and Mark Turville are heading up a team of teachers and leaders to re-develop our website. The team members are building a site that promises to comprise detailed information about all aspects of our school, be accessible and have high visual impact. We will keep you updated on the progress.

SAFETY IN THE STAFF CAR PARK

In the interests of student safety, our school would like to ask parents and carers not to use the staff car park to drop off or pick up children. This is a very dangerous practice as it is not a designated drop off/pick up area and could result in a serious injury occurring. Our leadership team has requested that staff take the registration number of any vehicle that is not abiding by the signage at the entry to the staff car park, which clearly states that it is for staff parking only. Please help us keep your children safe.

Andrew Russell, Deputy Principal

continued next page
It is with much pride that I share with you the details of our Induction Assembly held in the Recreation Centre on Wednesday 13th June. It was wonderful to have many of our families present for this important occasion.

Highlights of the assembly included the presentation of Awards and Medals to Aaron Herrmann for Mathletics. Aaron’s achievement in the area of mathematics is outstanding and he deserves this public recognition.

Our music students, led by our outstanding Music teacher Mr Steve Kammerman performed ‘Advance Australia Fair’, ‘Price Tag’ and ‘The One that Got Away’. Music students Stacie Robertson, Joni Priscan, KamaniNoy, Shania Anderson, Kohtahlia Connolly, Sam Shaw, Sophia Peralta, Charlie Batchelor and Corey Coombe performed with professionalism and skill.

Our SRC induction began with Ms Courtney Blake and Alyssia Tennant opening with a speech about student leadership at Seaford 6-12 School and our directions for 2012. Fiona Broadbent then led the SRC in the acceptance of the pledge and Ms Courtney Blake presented the students with their SRC badges. Kerry Sankey finished the ceremony with the declaration of the SRC members.

I would like to take the opportunity to thank our 41 SRC representatives for their work so far. This is an exciting time for our students as we work towards establishing a new structure for student voice across the school.

STAFFING

It is with pleasure that I congratulate the following staff members who have won leadership positions for the remainder of the year; Mr Bevan Constable, Program Manager Year 11 and Assessment and Reporting, Ms Sandra Greenan, Program Manager IBMYP and Attendance and Ms Dani Gagliardi, Program Manager Nashwauk and Daily organization.

Ms Mary Marston has won the position of Gifted and NEP Senior Leader at Hallett Cove School beginning next term. We wish Mary all the best in her new role and thank her for her work and many achievements at Seaford 6-12 School over the past two and a half years.

FINAL NOTE

I would like to thank the many parents and families who have taken the time to meet with me, ring and email to share their thoughts on the school and beliefs about the direction we are heading as a school. Your partnership is very important and your perspective, thoughts and experiences informs our practice.

Cezanne Green, Principal

ARTS SHOWCASE – SAVE THE DATE!

Students and staff have been hard at work enthusiastically preparing this year’s Arts Showcase, “Stepping Up”. The performances will take place on Thursday, 26th July (Week 2, Term 3) at the Hopgood Theatre at 7:00pm.

The ticketing process for the 2012 Arts Showcase will be slightly different from previous years. Tickets will be available to purchase from the end of Week 10, Term 2 from the Hopgood Theatre Box Office on (08) 8207 3977 or online. Cost $8.00 for adults and $5.00 concession. More details to follow but please make sure to put this date in your diaries!

Stephanie Johnston, Arts Coordinator

YEAR 10 CAREER EXPO EXCURSION

All Year 10 students went to the Career Expo and had a great time moving around the stands. Students enquired about careers in the Navy, the Army, Hairdressing, Traineeships and Apprenticeships, a career in the medical trades, Women’s Independence Projects, and Electrical trades; even building their own torches. In the TAFE ‘Have a Go’ area, the boys joined the ‘Build a Dog Kennel’ competition, with three boys against 2; the winner was Matthew Wreyford 10 01. Time-out was taken for lunch and to check out the sample bags and compare goodies. Some boys just needed a break, whilst others were waiting for the buses to go back to school. Overall it was a great day where students gained a lot of experience on chosen careers and will have lots to write up for their Personal Learning Plan.

Tony Parsons, Teacher Year 10
On the 3rd of May Term 2, Week 2, Nashwauk students went on a day trip to the Cleland Wildlife Park to learn about the South Australian environments and native animals. The students were able to interact with the kangaroos and emus and were able to feed those animals. There was a presentation from the education team. They talked about native Australian animals and they also showed us a glider possum, a python and a black cockatoo they had rescued.

Cleland Wild Life Park is a place for families to go and see all the animals and plants that are native to Australia and interact with some of the animals. It is in a wonderful environment. We also had the chance to get up close and personal with the koalas. Some people took photos of classmates patting the koala they had out on show. It was a great opportunity. I think everyone had a great time at Cleland and they would like to go again. We sure had fun.

Tricia Knott, Nashwauk Teacher

On the 3rd of May, my class and myself visited Cleland Wild Life Park. We learned a lot of new and different things, about plants, native animals and the way the park works. We also got to go into a big room and we all sat on chairs. We then listened to our tour guide, and she told us a little bit of information about the native animals. She then showed us a Possum Glider. The possum did a trick off of a branch. After the possum was a large Black Cockatoo and it scared me. The last animal was a massive python. It was grey and we got to feel its skin. After our tour guide shared that information with us we had a chance to walk around and have a look what was on display.

After that we left the room and headed over to the koala enclosure and took some pictures. We then made our way over to the bird aviary where my friend Chloe and I were chased by a duck. When we left there we passed through the dingoes, reptiles and then we had a little bit to eat. It was an excellent day and I enjoyed every minute of it.

I learned that the plants at Cleland grow and some get fed to the wildlife. There are many different varieties of plants such as red gum tree, eucalypt tree and acacia. The Park provides 35 hectares of open bush land habitat where visitors can experience the chance to interact with Australian wildlife.

Sammy Brown, Student B10

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Kaylah, Student B10

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Sandra Greenan, 1004 Humanities teacher

At our annual HEA (SA) breakfast on Saturday 24th March, Chris O’Brien was awarded the Perpetual Trophy for outstanding teaching and service to Home Economics in the company of over 100 friends and colleagues.

In her career of 30+ years, Chris has taught in the TAFE sector, at Marion and Seaview High Schools before her appointment to Seaford in 2004 and moderated Home Economics.

It is a privilege to have worked with Chris, who is a highly skilled and passionate teacher who has had a very positive influence on the students in her care. She has guided, mentored and mothered the truly fortunate student in her Care Groups and subject classes; predominately Food and Hospitality, Child Studies and English.

Her own love of learning was highly evident in all of her classroom activities as Chris continually developed new, innovative and challenging courses to inspire students. Chris regularly shared her skills, ideas, unit plans, assessment tasks and IT expertise at our Regional Fleurieu Hub Group meetings for our southern Home Economics teachers. Being highly professional, Chris planned our current Year 7/8 International Baccalaureate unit with informative folders, including units of work and assignment sheets and worked closely and mentored her replacement teacher to support her into a smooth transition in her first teaching role.

Seaford 6-12 School staff and students wish Chris all the very best In her retirement; she will be very missed.

Deb Halse, Home Economics Teacher

As a follow on from the RSL excursion, students of 1004 created a mini-exhibition in the Seaford library to demonstrate their understanding of the Holocaust and WWII.

Students worked in small groups on different aspects of the war and created various visuals, such as maps, images & even a replica Nazi jacket to complement their work.

The students did a fantastic job and received plenty of positive feedback from their peers and other teachers about their display.

Sandra Greenan, 1004 Humanities teacher

1004 ‘HOLOCAUST EXHIBITION’
It has been an exciting year for Dance at Seaford 6-12 School. In Term One both the Year 9 and 10 dance students performed at the local primary schools and had a great time. The Year 10 students so impressed the Seaford K-7 Principal Ms. Lisa Bryant, that she invited a select group of Year 10 students to come to the Primary school each week to teach two classes of Year 4/5 students to dance. It has been a steep learning curve for all those involved. It was good to see the older students mentoring the younger ones. Both primary school classes will be performing their dances at the end of term assembly.

Seaford 6-12 students also took the opportunity to practise their dances for parents and other community members visiting the school on Open Night. The students involved really enjoyed showing their work to the many visitors to our school.

Finally, both the Year 9 and Year 10 dance students are madly preparing for their end of term Choreographic Award Nights, which will be held at the Hallett Cove R-12 School’s Performing Arts Centre on Tuesday 19th and Tuesday 26th of June. The students have been working really hard on these events and we are looking forward to parents/caregivers/friends coming along to support them. Each show will start at 7.30 pm and cost is $2.00 per person.

Lorraine Hardy, Dance Teacher

On Thursday 17th of May, 10 04 Care Group went on an excursion to the Christies Beach and Port Noarlunga RSL. This was for our topic in English and Humanities about World War 2, and our unit question is “How does the past impact our future?” When we arrived Steve, the president, talked to us and then we split up into 3 groups with about 6 people in each. We had tour guides to show us around and explain things to us about the war. These tour guides weren’t just any tour guides, they were people who either fought in the war or were nurses. They had explained to us what part in the war they were involved in, the terrible things had happened to them and what they also witnessed, which was very upsetting. Once they had finished

Ashlee Wirth, 10 04 student
On Wednesday 13th June 2012 the members of the SRC were formally inducted during a whole school assembly. Parents, family and community members, staff and students met to observe the badge-giving ceremony and celebrate this achievement together.

There have been significant changes in the structure and function of the Student Representative Council (S.R.C.) for 2012 at Seaford. With approximately 50 members across the school, there is potential and hope for greater representation of student voice within the formal decision-making processes in the school. Furthermore, the students will be encouraged to continue to take opportunities through Youth Empowerment and responsibility by taking initiative through leadership amongst their peers.

The SRC is consists of 6 teams that are overseen by a staff Program Manager. This allows issues relating to individual year levels (or TLC’s) to be addressed specifically. In addition, there is an Executive Committee that consists of Prefects, Secretaries, Treasurers, Team Captains, an Advertising Manager and a Fundraising Coordinator. The Executive Committee combines members from all teams and aims to tackle the formalities within SRC processes so that the wider SRC Community can handle the practical events.

In the weeks to follows staff members will work with SRC members to train them in their specific roles and begin to establish a routine that can be followed into the future. The Executive Committee has tentatively looked into what contributes to a positive learning environment, toilet policies and funding the school volleyball team. Earlier this term students participated in a brainstorming session of directions they want the SRC to take in 2012. As the year continues to unfold, these options will be explored more thoroughly.

Thank you to all those involved in the process to get the SRC established this year and congratulations to all student representatives.

Courtney Blake, CPSW
School-based apprenticeships/traineeships (ASBA's) are a VET program which involves part-time school work and part-time paid employment. The education part (usually 3 days per week) allows students to complete their SACE and the employment part (usually 2 days per week) counts towards it. The benefits of ASBA's are:

- A chance to complete the SACE
- A VET qualification (which is nationally recognized)
- A wage for the part-time work
- Experience in a real job
- A chance to develop knowledge and skills about a career

ASBA’s have become popular in the last few years and now the Education Department employs Apprenticeship Brokers to help Senior Secondary students gain ASBA’s. In 2011 we had 27 Senior Students participate in the ASBA’s in vocations such as Automotive, Business, Beauty, Hairdressing and Retail. Already this year we have 10 students doing ASBA’s and our Apprenticeship Broker, Mr Graeme Gately, has played a critical role in helping our students gain these. In recent times his hard work and efforts have helped 3 more of our students commence an ASBA; congratulations to Eilen-Louise Yeomegeney, Jake McKay and Alexis Kalaitzis.

Another highlight for our school with VET programs is the Short Course Airbrushing. We are the first secondary school in the southern region to have this course, where students do the core competencies of a Certificate II Airbrushing. If the students wish to complete the full certificate, they can continue with it in Terms 3 and 4. The following 7 students are thoroughly enjoying their unique and specialized VET
YEAR 6/7 FOOTBALL

On Monday 28th of May our Year 6/7 Boys Football team made the trip to Tatachilla Lutheran College for their first round game. The game was closely fought throughout the first 3 quarters with both teams running hard and tackling well. In the fourth quarter Seaford were able to open up the game a bit, eventually running out winners by 25 points and booking a place in the second round.

On Thursday 7th June we played our second round match against Moana Primary School at the Noarlunga Football Club. This was another tough contest early but in the end our boys got on top, winning 80 to 14. The students represented themselves and the school very well, demonstrating excellent behavior, sportsmanship and skill level. The team should also be congratulated on their commitment to training during lunch times. A special thank you must go to the Noarlunga Football Club for the use of their oval and uniforms.

Ben Hardy, Sports Teacher

FROM THE SCHOOL COUNSELLOR

AUSTRALIAN DEFENCE FORCE PILOT SELECTION PROCESS

I have information regarding the selection process for pilots. Any student who would like to follow up on this may see me for a copy of this information or try www.pilotaptitude.com

Anne Russell, Senior School Counsellor

REMINDERS

STUDENT DETAILS UPDATES

Parents/carers assistance is required to enable our administration office to keep our records up to date and accurate. Could you please notify the front office on 8327 2222 when your contact details change, or alternatively, ask your child/ren to collect a Student Update Form from Student Services. For example, important updates would be your address, phone number, mobile number, email address, work number, emergency contact details and/or changes to family circumstances. If you have any queries please do not hesitate to contact the school.

Sandy White, School Services Officer

OFFICE HOURS:

Front Office
(Main Reception & General Enquiries)
8.00 am – 4.00 pm
Finance Office 8.30 am – 3.15 pm
Uniforms 8.30 am – 3.15 pm

Students making payments should only do so before school, during Care Group or at recess time. Payments outside of the finance office hours may be organised by prior arrangement with the Finance Officer.

MATERIALS & SERVICE CHARGES REMINDER

Accounts are now overdue. Debt collection process will begin in Term 3. Please contact the school on 8327 2222 if you have any queries.

Neil Majewski, School Manager

ARE YOU INTERESTED IN HOSTING AN OVERSEAS STUDENT?

There is an opportunity for Seaford 6-12 School to host a group of high school students from Korea from the 17th - 28th July 2012. This is a fantastic opportunity for our students to connect globally and learn about another culture.

If you are interested in hosting a student please contact Sandra Greenan at the school on 8327 2222.

Families will be provided with adequate financial support for the duration of the visit.

Thanks!

Sandra Greenan

LOOK OUT FOR LIBRARY NEWS...

The what’s on section in the library newsletter provides details of programs being offered at all City of Onkaparinga Libraries.

Seaford Library Phone 8384 0044