DEAR FAMILIES

I had the pleasure of attending our girls’ soccer match at Reynella East College on Saturday morning. It was fantastic to see so many of our families and staff there to support our students. I was really impressed with the skill level of our students and their response to the expert coaching by Mr. Marc Snelson. Thank you to Mr. Marc Snelson and Mr. Craig Ottaway for their support of our students.

I would also like to recognize the fantastic work of our Volleyball students and coaches. Special thanks to Mr. John Natar, Mr. Brad Kirk, Ms. Hayley Kerrisk, Ms. Ely Haussen, Mr. Phil Brown and Mr. Anthony Kendrick for their work and support of this excellent program.

Our Year 10 students have presented their Personal Projects. I am really proud of the students and appreciate the support of their Year 10 teachers, parents and Leaders. Please refer to the International Baccalaureate (IB) page for information and photos from the Personal Projects Expo.

I would like to take this opportunity to wish Mrs. Sandra Greenan all the very best as she begins maternity leave. Mr. Phil Brown has won the position of Leader IBMYP, Australian Curriculum, Gifted Education and Assistant Head of Boon Boona House. Thank you also to Mr. Vito Silvisti for his work as Biology, Science and Maths teacher in Mr. Miodrag Jankovic’s absence. Miodrag returned to Seaford Secondary College on Monday 22nd June.

DECD have released their commitment to four key Directions and Expectations across the state.

1. Tracking and Monitoring student learning outcomes
2. Enact changes to pedagogical practice
3. Numeracy and Literacy Improvement
4. Identify and Enact Clear Intervention Processes

These expectations align with the key strategic directions of Seaford Secondary College and will enable a continued focus in these areas to ultimately support student-learning improvement.

We had our first Seaford Secondary College Catalyst meeting on Monday 15th June. The Catalyst group comprises members of Governing Council, teachers and students and centres upon strategies to enable families to support the learning of our students. Our commitment to developing growth mindsets in our students was the focus of our discussion. Ms. Mig Colier, Teaching for Effective Leaders (TIEL) Pilot Leader, facilitated our discussion and provided some valuable insight into how students learn. Our next task is to organize a meeting with Governing Council members of the Riverhub Partnership to support learning across the community.

Continued page 2
Mr. Roy Webb began a process with our staff on our student free day, to re-conceptualize the vision and mission for Seaford Secondary College. This process will be paralleled with our Governing Council and our Student Representative Council and provide a valuable opportunity to reflect upon our key strategic directions.

Over the next month you will notice changes to the front of our school as we prepare for the roll out of our new signage. As part of this process, we will be installing an electronic sign to enable us to share information, successes and updates.

Thank you for your ongoing support and partnership.

Cezanne Green, PRINCIPAL

GOVERNING COUNCIL

A Governing Council meeting was held on the 15th June and many great ideas were tabled and discussed. One of the highlights was the formation of the Catalyst group. This group will focus on extending the thinking of students with a greater focus on learning, the growth of mindsets, and having teachers engage the students as soon as they enter the learning environment; pushing the students to look for alternatives when problem solving and not giving up.

The Governing Council will be working closely with the Student Representative Council (SRC) to assist with fundraising. The SRC put forward many great ideas and highlighted areas where funds are required; the purchase of team tops for the Seaford Secondary College Girls soccer team was a priority, as are the other sporting teams that represent the school. The SRC focus will be assisting in fundraising for the International Youth Conference which is being held in America.

The Governing Council would like to acknowledge and thank the volunteers that are helping and supporting our students in many different areas; the experience and knowledge they share is priceless.

Daniel Coad, Chair, SSC Governing Council

SCHOOL BUSES/TRAINS

A reminder to students travelling on public transport, that food and drink is not to be consumed while on buses and trains. Please remember to be good ambassadors for the school and follow all expectations.

YEAR 10’S BOUNCED!

To conclude our healthy lifestyles unit and the last compulsory semester of Health and Physical Education, Miss. Haussen’s Year 10 class had the opportunity to go to Bounce Inc! Bounce Inc is a massive indoor trampoline arena, with over 50 inter-connected trampolines. Some of the activities the students participated in were dodgeball, parachute jumps, slam dunks and free bouncing. Trampolining is good for cardiovascular fitness and is a low impact exercise as the mat or pad absorbs most of the impact.

It was great to see students trying something new and going out of their comfort zones in a safe environment surrounded by friends. You couldn’t wipe the smile off of some of their faces as they attempted tricks, and crash-landed into the parachute mat. Best of all, we had no injuries and we got a workout without even realising it!

Ely Haussen, PE Teacher

STUDENT REPRESENTATIVE COUNCIL

The Nashwauk Student Representative Council members have been working to raise awareness of Beyond Blue, by sharing information in a variety of forums.

Beyond Blue is an Australian organisation that is working with people of all ages to reduce the impact of anxiety and depression. Many Australians have experienced periods of anxiety or depression at some time, or know a family or friend who is struggling with these issues. Beyond Blue aim to educate all life-spans and empower any person to seek help.

Their main source of support is the call centre, where they talk and help people who phone any time of the day. They also have an online webchat connected to their website for any situation people need help with.

If you are suffering from depression or anxiety, or know someone that does, BeyondBlue are there to help you. They have helped over 100,000 people since they started the organisation in 2000 and have Health Professionals that you can email through the website.

Schools all around Australia have donated and helped this huge cause and it is through these valuable donations that Beyond Blue is able to continue their support of students and their families.

To find out more about how Nashwauk students are spreading the world about this amazing support service, we encourage you to visit the school’s website or visit www.beyondblue.org.au or call 1300 22 4636 if you require their immediate services. Other useful numbers are Kids Helpline - 1800 650 1800 or Lifeline – 13 11 14

Lauren Davidson, Nashwauk SRC
IB PERSONAL PROJECTS EXPO

On Wednesday the 24th of June our Year 10 students had the opportunity to present their finished personal projects.

The projects that were displayed were an illustration of the attributes our students have accumulated from completing five years of the IB Middle Years Program (MYP). The projects were presented in the library, and provided clear evidence of the invaluable skills of creativity, self-discipline, knowledge, risk taking, reflection and adaptability that are key to our students’ success when they leave Seaford Secondary College.

It is important to acknowledge all the people that contributed to such a successful night. Firstly, to all the Care Group teachers and mentors who have supported our students all year, the library staff for providing a great space to display the projects, and to Sandra Greenan for coordinating and leading the MYP program. Furthermore, huge thanks needs to go to the families of our students, who not only provided great support throughout the personal project process, but also took the time to attend on Wednesday evening to ensure the expo was a success.

I would like to congratulate the entire Year 10 cohort on their amazing presentations and their commitment to both the expo and the college.

Phil Brown, IB Leader
Interested in hosting an International Student?

At Seaford Secondary College, we have a variety of International Programs where students come from various countries to study here. This includes short Study Tours, or longer Study Abroad programs.

All host families receive $250 a week to host an International student, and gain valuable, life-long friendships.

If you are interested, please call the school on 8327 2222, or email Mr Adam Pearce: adam.pearce220@schools.sa.edu.au

INTERNATIONAL STUDY TOURS COMMENCING TERM 3

Seaford Secondary College is proud to be hosting two Study Tours in Term 3.

Ten students from Jay Pritzker Academy from Siem Reap in Cambodia (www.jpa.org.kh) will be with us from 18th July to 15th August.

We also have 17 students from the Kyoto Board of Education visiting from 2nd to 16th August.

We would like to thank all host families and student buddies for volunteering your time in supporting our International students, and welcome them to our School.

Mr. Adam Pearce
International Program Coordinator

SA WATER EXCURSION – FOLLOW THAT DROP!

In week 8, the Year 7 Tigress class attended the SA Water Learning Centre in the city and became water quality scientists who investigated the science behind making water clean.

Students were given a raw water sample and passed their water through a treatment process, which involved a number of steps including screening, aeration, flocculation and filtration. They applied the principle of quality control as they tested their water samples and assessed pH levels, and increased their awareness of water as our most precious resource.

All students became more knowledgeable about lab work in a real life setting, technology in water management, the value of safe drinking water and the importance of pH levels in our water.

Thank you to Brett Alcock (C09) for his assistance leading the excursion.

Craig Ottaway, Year 7 Science teacher

SPORTING SUCCESS STORIES

Tanisha (C09) competed in the State SAPSASA Cross Country held at Oakbank where she came 19th from a field of over 150 students. Joel (B10) also competed in the State SAPSASA Cross Country run. Both students were also selected for the Onkaparinga South District week-long Soccer Carnivals held in week 9.

Kyle (D04) and Indiana (D07) were selected for and played in the Southern Football League Under 15 Association side that defeated Kangaroo Island Football League Under 16 Association side at Penneshaw.

Bailey (10 04) and Daniel (10 03) were selected for the Under 17 Southern Football League Association squad to compete against the Great Southern Football League team.

Lauren (10 05) represented South Australia at the Junior Athletic Nationals hosted at Sydney Olympic Park in March. As a 14 year old she competed in the Under 20 and Under 15 age divisions for the 4x400m and 400m sprint.

Brandon (C08) placed 1st in the Under 16 Longboard State Titles hosted at Middleton Point.

Cooper (12 02) placed 1st in the Subway Summer Surf Series in February.

Lizzie (12 01), Caitlin (11 03) and Jana (10 06) are all currently playing club volleyball for South Adelaide Volleyball Club in the State League Juniors competition, which is the top level of Junior Volleyball in South Australia.

Year 8 student Amber-May (E02) has made the 2015 U13 State Development Soccer Team. Amber-May will represent South Australia at the National tournament in Coffs Harbour, New South Wales, in the first week of the school holidays. We congratulate Amber-May and wish her good luck in the upcoming championship.

Congratulations to all these students on their wonderful achievements and being great ambassadors for Seaford Secondary College and the Community.
E01 SWIMMING PROGRAM

As a part of the Health and Physical Education curriculum students had the opportunity to participate in a swimming program held at Noarlunga Aquatic Centre.

The program provided an opportunity for students to learn some basic swimming skills and water safety knowledge, whilst developing teamwork skills in an enjoyable and challenging setting. By the end of the week all students had developed solid foundation skills in swimming, survival and basic rescue.

It was a rewarding experience for all students involved.

Kayla Tilling, Physical Education Teacher

SAPSASA KNOCKOUT SOCCER

On Monday 11th May, Year 7 students, Joe, Jacob, Charlie, Ty, Nathaniel, Cayden, Coby, Marshall, Reece, Tanisha and Jay travelled to Moana Primary School to compete against Moana in the first round of the Onkaparinga District–SAPSASA Knockout Soccer. Everyone on the team played really hard but Moana were a very experienced outfit and ended up winning the match 6-2. Joe and Reece both provided highlights by scoring brilliant goals in the second half of the game.

All students demonstrated excellent sportsmanship and played with enthusiasm and enjoyment.

Brett Alcock, PE Teacher

SAPSASA NETBALL

On Friday 8th May, a team of outstanding Year 7 Girls represented Seaford Secondary College in the SAPSASA Knockout Netball Competition. They rose to the challenge competing against teams from All Saints Primary School, who were quality opposition.

The Seaford girls were very competitive throughout the first half, however could not maintain the pressure on their opponents in the second half.

Despite the loss, the girls displayed excellent teamwork, persistence and sportsmanship throughout the game.

Congratulations Tanisha, Mikayla, Gabbi, Abbey, Mikayla, Eleanor and Samantha.

Craig Ottaway, PE Co-ordinator

KNOCKOUT NETBALL

The first round of the Secondary Schools Knockout Netball competition was held on Tuesday 2nd June. We travelled to Strathalbyn for the day to compete against teams from Eastern Fleurieu, Victor Harbor, Willunga, Mt Compass and Encounter Lutheran schools.

Seaford Secondary College entered three teams into the competition this year; a Year 8/9 team, a Year 10 team and an Open team. The girls trained every lunch time for several weeks leading up to the round robin event.

All three teams came up against some very impressive competition, and considering many of these teams have played together for a long time, our Seaford girls managed to hold their own and be very competitive. It was pleasing to watch the girls give their all and keep trying right until the last whistle. It was also great to see the students supporting one another, and students offering to umpire when required.

We did not manage to record a win, but all girls represented Seaford Secondary College proudly on the day and it is clear that we have lots of talent that we can build on for the future. Well done to all of the girls who were involved on the day.

Kylie Trenorden, Netball Coach

YEAR 8/9 SOCCER

Seaford Secondary College Year 8/9 soccer team was drawn to play against Tatachilla Lutheran College and Cardijn College in the round robin Knockout competition held this term. With only 10 players available, the team knew they would need to play hard against the two very strong teams. Our first game against Tatachilla was a good game; the boys played well and tried hard for the whole game. In the game against Cardijn, our boys were no match as Cardijn had many players who play for club and representative teams.

I must give credit to the boys who had never played soccer before; their efforts were fantastic. All players are to be commended for their efforts and not giving up when the chips were down. I must also give thanks to the Cardijn and Tatachilla teams for playing the games in the highest spirit and also for allowing us to borrow some players from the respective teams.

Mr Hargreaves, Soccer Coach

AFL BASIC UMPIRES COURSE – SEE STORY ON PAGE 6
Teaching Sexual Health & Relationships Education at School & Home

SHine SA (Sexual Health information, networking and education SA) supports staff at your school with training, resources and curriculum in the area of relationships and sexual health education (R&SH). Parents play an important role in providing sexual health information to their children and research suggests that quality communication is critical to developing children’s socialisation and confidence. It has also shown to reduce risk-taking behaviours in regards to sexual activity.

In 2014 over 4,000 students gave SHine SA feedback on their R&SH lessons. The highest ranked source of further information for R&SH was a parent/caregiver (67%), followed by a friend (53%), the internet (45%) and health service (43%). These results would indicate that parents and caregivers are considered by young people to be trusted and valued sources of information about R&SH.

We are in the process of updating a resource for parents/caregivers on how to discuss respectful, safe and healthy relationships with their children which is hoped to be available later this year. We would appreciate your input via a survey regarding the content of this guide to ensure it is a valuable resource for you and other parents/caregivers to use.

The survey can be accessed via the link below. Thank you in advance for your time and your valuable feedback.

Survey web address is: https://www.surveymonkey.com/s/GXG3QTY

HIGH HOPES

Hi there,
I share an office with some awesome people – Denise Luker, Tony Parsons, Weronicka McMerick and Deb Scotton.

Senior students often come throughout the day seeking advice from these knowledgeable people about SACE, careers, work experience and subject choices. It is exciting to hear students talk about their hopes and dreams. Some students share how they have dreamed of a particular career since they were little, while for others the dream has been more recent. Students are helped to explore their options by looking at their strengths and passions.

Some students I speak to say, “I have no idea”.

I tell them that it is okay not to know right now. Obviously, it helps to have some direction when choosing subjects and a career path and the staff at Seaford Secondary College are passionate about helping all students make good choices in this. If your son or daughter is struggling to find direction, you can help by having general conversations about the things they enjoy doing or are good at, or a skill/characteristic that can be considered a strength in employment.

Cheers,
Karen Michelbach, Pastoral Care Worker

Teaching Sexual Health & Relationships Education at School & Home

AFL BASIC UMPIRES COURSE

In week 4 of this term, thirteen students from Seaford Secondary College participated in a Basic Umpires course, a follow up course from the Umpires Roadshow, which was held earlier this year. AFL Umpiring recruitment officer, Leigh presented an interactive and engaging course that taught students about the laws and spirits of the game. Students were shown real AFL game play situations where they had to make decisions and justify their answers. The course allowed for a practical component where students were able to learn the basic technique of the centre bounce. The following week students were able to put what they had learnt into practice as they had the opportunity to umpire the Fleurieu Zone 9-a-side football carnival in Encounter Bay.

Students were given community links to further their involvement with football umpiring. Kyle (11 O4), Connor (10 O6) and Tyson (C07) have continued with their passion for football and have begun umpiring local football through the Southern Football League. I wish them luck as they learn and progress through umpiring.

Ely Haussen
H&PE & Humanities Teacher

Thursday 17 September @ 6.30pm
Seaford Library, Grand Boulevard Seaford

13840044 or onkaparinga.city.com/libraries

CAREER & COMMUNITY PARTNERSHIPS
JUSTICE OF THE PEACE (JP) SERVICE AVAILABLE

Seaford Library - Tuesday 10.00am to 1.00pm
Seaford Community Centre - Wednesday 12.00pm to 3.00pm

If you are the parent/carer of a young person who is about to or has just obtained their licence, or is likely to travel with a novice driver, you cannot miss this presentation.

Topics will include:
- dangerous driving habits
- being a positive role model
- updating on current road rules
- selecting a driving instructor
- safe vehicle selection

Ely Haussen
H&PE & Humanities Teacher

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If you have noticed that they have been really patient working on a school project or fixing their skateboard, tell them that you noticed. Not only does it give them a lift but it helps them identify their strengths which they already possess which can help them find direction. Encourage them to not be anxious about the future but to be the best they can be today.

Cheers,
Karen Michelbach, Pastoral Care Worker