FROM THE PRINCIPAL

DEAR FAMILIES

I would like to take this opportunity to thank Mr Daniel Coad, the chairperson of our governing council, for all his hard work and commitment to the school over the last 4 years. During his role as chairperson, the governing council has been instrumental in some significant changes which include the monumental task of rebranding and renaming of our school to Seaford Secondary College. We will be officially thanking Daniel at our school Presentation Evening on Tuesday 22 November.

I would like to congratulate Ms Melissa Alyward on being elected Chairperson and Ms Ann Leenders for accepting the role of Secretary behind Melissa.

TERM 3 STUDENT FREE DAY

The focus for the staff training and development sessions held on Tuesday 6 September was Student Engagement, Task Design and Literacy and Numeracy. Staff had an opportunity to attend workshops on Growth Mindset, Supporting students with metal health issues and School-based learning support programs. These workshops were enhanced by a presentation by Mr Ignatius Chow on entrepreneurship and the importance of Growth Mindset. The afternoon sessions dealt with our 2016 NAPLAN data, and staff reflecting on the strategies that have improved student outcomes based on data. I would like to thank all the presenters and the professional Development committee for planning and facilitating the day.

2016 NAPLAN REPORT

If you have a child in Year 7 or 9 you should have received a summary report of your child’s National Assessment Program – Literacy and Numeracy (NAPLAN) achievement. Please do not hesitate to contact the school if you need any support in understanding the report.

IN SUMMARY:
• Our students at Year 9 are trending towards the higher bands in reading.
• Our overall NAPLAN results are trending upwards towards the higher bands, with more of our middle band students moving towards the higher bands.

WHERE TO FROM HERE?
• We will continue with our journey in better using our data to inform what we do in our classrooms.
• Our Numeracy and Literacy leaders and committees will continue to work closely with learning area leaders to improve the outcomes for our students.
• We will continue to employ the services of our speech pathologist, Ms Christine D’Arcy to screen students and work with teachers to further develop teaching strategies to improve literacy.

Harry Stassinopoulos, Principal
SSC DIGITAL LEARNING PROGRAM

Seaford Secondary College is developing its Digital Learning Program for implementation in 2017. The aims of the program are to:

- Ensure we have a 1:1 ratio of students with electronic devices.
- Allow students to develop essential 21st Century skills for future careers.
- Increase student engagement in learning.
- Improve student learning outcomes.

WHAT THIS MEANS FOR OUR STUDENTS

All students will be expected to bring a digital learning device every day from 2017. This will allow teachers to use more innovative ways of teaching that ensure deeper student learning that is more interesting, meaningful and engaging.

Classes will no longer have access to laptop trolleys, which have been in circulation in recent years by utilising the old laptops that were purchased through the, now completed, government funded Digital Education Revolution, due to the fact that they are now at their end of life. The school will still have access to 5 computer suits to be used in digital subjects and when more advanced software is required.

WHAT DEVICES ARE APPROPRIATE AND HOW CAN FAMILIES PURCHASE THEM?

Seaford Secondary College has developed a partnership with the Harvey Norman Education Department to allow our families to purchase new devices cheaper than retail price through a link on the school website. This portal will be ready for use as of the term 3 holidays this year, and will allow families to obtain a device in 3 ways:

1. Purchase the device outright
2. Rent the device
3. Lease the device

WHY THE DIGITAL LEARNING PROGRAM IS IMPORTANT

Research shows us that the workforce our students will enter after school requires an advanced set of 21st Century skills and digital literacy. It is essential that our students become fluent digital learners in order to be successful in this digital age.

More information including parent information sessions and documentation for the Digital Learning Program will be communicated soon. If you have any questions, please contact Ben Hardy at the school on 8327 5200.

INTER-HOUSE MATHEMATICS CHALLENGE 2016

Our Mathematics Challenge was held in week 6 as part of the National Literacy and Numeracy Week activities. The celebration of all things mathematical started with the poster design, which focused on Ada Lovelace (1815 -1852) who wrote the first ever computer program.

We had a fantastic turnout for the maths challenge, with nineteen students attending. Each house team competed in three different types of challenges to gain valuable house points. Participants came to the library and were presented with a challenging maths problem and a puzzle to solve for their age group, as well as a chance to win the polydron challenge by forming the largest solid from triangular pieces as a house team. Teams worked well together, combining their strengths and working on the various tasks.

The winners for Year 7/8 were the Nashwauk team, Jasmine, Joana and Owen. The Year 9 winning team was Boon Boona students Susannah and Jayde. Aryn, competing for Tigress, won the Year 10 challenge and in the Year 11/12 challenge, Zac won, scoring more points for Boon Boona. The polydron challenge was won by the Tingara team.

Boon Boona, with the biggest team by far, won the overall challenge, second place went to Tigress, with Nashwauk and Tingara coming equal third. All participants won points for their house and Ms Griffin provided pizza in celebration of their efforts.

Thank you and well done to all of the participants and the teachers who supported the event.

Lauren Scarfe
Mathematics Teacher
ENVIRONMENTAL CHANGE AND MANAGEMENT

As part of Humanities this term, Year 10 students have been studying environmental change and management. We have been specifically analysing how coastal areas change over time, including what impact natural processes and human activity have on the coastal environment. Together with examining how issues, such as erosion, are being managed and suggesting ways the government, councils and organisations could improve this. As part of this topic, classes went on a field trip to the Port Noarlunga area, collecting evidence and sources to include in their field report. The field report focused on an inquiry question about an environmental management issue in the Port Noarlunga area. This allowed students to examine issues as they were happening, such as erosion and tourism, and also allowed them to make connections between their learning in the classroom and real experiences. It was also an opportunity for students to reflect on what impact they may have on a local coastal area that many of them frequently use.

John Jamieson, Year 10 Humanities teacher

YEAR 12 ORGANIC CHEMISTRY

MAKING A SILVER MIRROR EXPERIMENT

As part of our Year 12 Organic Chemistry we turned liquid glucose (C6H12O6) and silver nitrate (AgNO3) with some mystery chemicals into pure silver (Ag) in a bottle for Father’s day gifts.

In chemistry, it is an important way to tell an aldehyde from a ketone. The aldehyde(glucose) is oxidised and the silver ions are reduced to silver metal, forming a pure silver mirror.

Duncan Begg, Chemistry Teacher

DEADLY START 2 HIGH SCHOOL

On Tuesday of Week 6, we had 25 Aboriginal students visit from surrounding primary schools, to participate in the Deadly Start 2 High School Program at Seaford Secondary College.

Deadly Start 2 High School is an initiative that takes place in the southern Adelaide area. It aims to better prepare Aboriginal students as they transition from primary school into high school. Students involved in the program attend days at neighbouring high schools so they can see what each high school is like, while giving them an insight into what to expect when they start high school.

We had four mentors who were in charge of ensuring the Deadly Start students felt welcome and enjoyed their visit at the school. Year 7 and 8 students, Nate, Makayla, Chloe and Eden did an excellent job escorting the visiting students to their classes. The students attended two lessons; a music lesson with Mr Kammerman and a Technology lesson with Mr Pix. Students enjoyed a healthy recess and lunch and then returned to their respective primary schools for the afternoon. The day was a great success and all students had a good time. Experiencing this day will help the Deadly Start students, who choose Seaford Secondary College as their high school of choice, to make the move into high school with more confidence. Thank you to Kyara and Nicola who were helpers for the day and to Mr Pix and Mr Kammerman for creating such enjoyable lessons.

Emma Sewer & Chloe Wallace, Aboriginal Education
YEAR 12 OUTDOOR EDUCATION

This year has been a very exciting year in Outdoor Education at Seaford Secondary College. Thirteen excited Year 12 students have spent an incredible year discovering the world of experiential learning in the outdoors.

The year began with a **3-day bushwalking trip to the Flinders Ranges.** The weather may have been terrible but this did not dampen the students’ mood; they made the most of the inclement weather by building shelters.

A **5-day rock-climbing trip to Mount Arapiles** in Victoria was also undertaken. Mt Arapiles is a world class climbing venue and it did not take long for the students to appreciate how lucky they were to complete a Year 12 practical in Australia’s spiritual home of climbing. Students completed a number of climbs, with two lucky students climbing 110 metres of ‘The Bard’.

The final trip was a **self-reliant bushwalk in Deep Creek Conservation Park,** where the students were able to put all the skills they had learned into practice, SOLO.

It has been an absolute pleasure to work with these young adults in one of the most fun topics available in the SACE program (in my opinion anyway). I wish them all the best in their future. Thank you for an enjoyable year.

_Craig Fraser, Outdoor Education teacher_

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YEAR 12 DRAMA PRODUCTION - COSI

Congratulations to our outstanding year 12 Drama class on their stage 2 production of Cosi!! Thank you to our talented and engaging year 11 Drama students who performed in the foyer and prologue! Our thanks and appreciation extends to our school community, staff and parents for their attendance, time and expertise in supporting our performance.

_Amy Whyte, Head of The Arts_

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FLEXIBLE LEARNING OPTIONS

“Before I was enrolled in the FLO Program I was about to drop out of school. General mainstream schooling was too much for me and I didn’t like the concept of how we learnt things we didn’t necessarily need in the real world. FLO gave me an opportunity to finish schooling how I wanted to, by allowing me to do just the compulsory SACE requirements and then gain the rest of my points through courses which gave me qualifications. I have now completed Year 12 which is amazing, simply because I never thought it would be possible for me to even pass Year 11. I will forever be grateful for the opportunities and goals that the FLO program has helped me achieve.”

_Musical Flexible Learning Options_

_SEAFORD SECONDARY COLLEGE PRESENTS_

The Addams Family Musical

Showing at the Hopgood Theatre on 30th November 2016 at 7.00pm

Tickets will be available from the school early next term. For more information connect with us at the school, on the school web site or on our official Facebook page. If you would like to help in any way, please contact Amy Whyte or Lauren Scarfe on 8327 5200
OPEN BOYS VOLLEYBALL

Congratulations to the Open Boys Volleyball Team who competed in the South Australia Secondary Schools Sports Association (SASSSA) State Knockout Finals. The boys qualified for the finals by winning through the minor rounds undefeated, in fact, dropping only 1 set in 5 games.

The standard of the final matches was very high. They finished top in their pool and confidently won their cross-over semifinal, leaving them to play Immanuel College in the gold medal match.

The standard lifted again, with Immanuel winning the opening set with big hitting. Our boys were playing really well and hitting just as well, but without luck.

The Seaford Secondary College boys narrowly won the second set sending the match into a third-set decider.

The final set was a cliff-hanger with Immanuel leading at the change of ends 8-7. Our boys stuck to their task with strong serving, fantastic teamwork and scrambling and confident execution of attack, winning the final set 15 /13 to become the new SASSSA Open Boys State Champions.

Regardless of the joy of winning, I am proud of the way these boys stuck together, even when challenged. They remained loyal to each other; always supporting each other and showing great teamwork and a gritty determination. It was fantastic and everything we hoped for when we began this journey. They thoroughly deserve to be state champions. Well done boys.

JUNIOR LEAGUE

This year the Seaford Volleyball Program entered 3 teams in the Volleyball SA Junior League Competition. All teams have trained well and played with varying success. As the season closes we have one team, our Junior Girls, who have qualified for finals. We wish the girls good luck as they represent Seaford Secondary College in the grand final.

JUNIOR GIRLS VOLLEYBALL TEAM

This year the Junior Girls Volleyball team has been very successful in the Volleyball South Australia (VSA) Junior League competition. At the beginning of the season the team was inexperienced and unfamiliar with the sport, but throughout the season the team has become a very well rounded, successful team. The team is improving every training session and is excited for the things to come in the future. The girls will play in the Grand Final on Friday 23rd September. We are also preparing for the annual Australian Volleyball Schools Cup, where more than 500 teams compete, from all across Australia and is one of the biggest school orientated events in all of Australia.

Good luck to all players,
Issy Chisman, Tennille Faulkner, Yr 9 Volleyball Class

AUSTRALIAN VOLLEYBALL SCHOOL’S CUP – MELBOURNE.

All volleyball players will be participating in an 8-hour Volley-a-thon on Thursday 29 September. Please support them by sponsoring them for this event as it is a major Fundraiser for the trip to Melbourne to compete in the Australian Volleyball Schools Cup (AVSC) in December.

The teams are also holding a Bake Sale during Sports Day to raise money for the Melbourne Trip. If you are able to contribute with bought goods or by baking please contact the school to arrange storage. Please note that any food prepared at home must have all ingredients listed on a label for health reasons.

SEAFORD VOLLEYBALL PATHWAY TO THE FUTURE

We are really proud of the work our students do throughout their involvement with the Seaford Storm Volleyball Program. Many of these students go on to continue their involvement in the sport.

We have 4 past students undertaking coaching and supporting roles within our program this year. We are fortunate to have Connaire, Alex, Lizzie and Callum continue their support of the program in various roles.

In addition to this, we have students playing with the local club, to play volleyball at a higher level.

Congratulations to Daniel, Dahlan, Caitlin and Jana who are currently playing for the South Adelaide Panthers. Caitlin and Jana will be playing in the Grand Final.

Congratulations and well done to all.

John Natar, Seaford Volleyball Program
**2016 Governor’s Multicultural Awards**

Call for nominations

The 2016 Governor’s Multicultural Awards are now open.

These important awards celebrate South Australians who promote multiculturalism and increase understanding of the benefits of cultural diversity in our community.

The Awards are administered by Multicultural SA and presented by His Excellency, the Governor of South Australia, on the advice of an independent judging panel chosen in consultation with the Multicultural Communities Council of SA.

In 2016, there are three new categories individuals and organisations can nominate for - aged care, family safety and economic development.

The award categories are:
- Arts and culture (individual and organisation)
- Community sector (individual and organisation)
- Media
- Private sector
- Public sector
- Volunteer
- Senior volunteer
- Youth (individual and organisation)
- Outstanding individual achievement
- Aged care (individual and organisation)
- Family safety (individual and organisation)
- Economic development (individual and organisation)
- Education (individual and organisation)

Nominations close Friday 7 October 2016, with winners to be announced at a ceremony in early 2017 at Government House to celebrate South Australia’s cultural diversity.

To nominate online, or for more information visit the Multicultural SA website at www.multicultural.sa.gov.au/GMA.

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**CAREER & COMMUNITY PARTNERSHIPS**

**REISA SCHOLARSHIP AUCTION COMPETITION UPDATE**

As a result of Kaylen’s (TNSA1) successful competition during the holidays, he travelled to Alice Springs, to compete in the Final of the Auction Competition representing SA & Tasmania. Together with the competition, Kaylen enjoyed several memorable experiences while in Alice Springs, including Quad Biking, Desert Dining Experience and his own Akubra Hat as a keep-sake.

Despite not placing in this Australasian-wide competition, Kaylen’s auctioneering performance, according to his support team from REISA, was fabulous and he should be very proud of his efforts. Kaylen starts his Certificate IV in Property Services, which has been fully funded as a result of his participation in the Competition. Congratulations Kaylen and thank you for being a wonderful ambassador for Seaford Secondary College. All the best with your studies & career in Real Estate.

Please note, for any students wishing to pursue a career in Real Estate, this opportunity is best with your studies & career in Real Estate.

Mr Anthony Rolfe, Ambassador for Seaford Secondary College. All the best with your studies & career in Real Estate.

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**HIGH HOPES**

**HI EVERYONE,**

There is a lot of information available about issues regarding cyber bullying and the importance of staying safe online, but research also shows that excessive time on the internet, gaming and social media can impact a young persons brain development, mental health, self esteem and their values.

Mr Brad Huddleston, an expert in the field of computer technology and the psychological effects of screen time, is coming to South Australia next month. He will be speaking about studies that indicate excessive screen time contributing to anxiety, emotional outbursts and memory loss, among other issues. While it is very concerning, Mr Huddleston says that it is not all gloom and doom. There is hope for our children and for future generations.

You can watch the ‘A Current Affair’ interview with Mr Huddleston on the following link.

https://www.youtube.com/watch?v=YuD3wevcVvU

Mr Huddleston will be speaking at various schools and community centres in our local area. He will be speaking at Coast & Vines Church, 12-14 Aldinga Road, Willunga on Saturday 15th October at 7.00pm – Youth session and Sunday 16th October at 10.00am – church. All welcome.

Karen Michelbach, Pastoral Care Worker