DEAR FAMILIES

I would like to take this opportunity to wish our 2016 Year 12 students all the best as they undertake exams and complete their course requirements. I would also like to acknowledge the work of our teachers, leaders and ancillary staff who have worked in partnership with our families to guide, encourage, direct and support our students to build and grow as successful young adults. I am proud to be part of this incredible journey.

We will have the opportunity to formally celebrate our Year 12 student achievements and Seaford Secondary College Award recipients at our Presentation Evening on the 22 November at the Hopgood Theatre.

As one journey ends, another begins. Our 2017 Year 7 and Year 8 students joined us at Seaford Secondary College on Friday 28 October to experience secondary school for a day. This highly successful day preceded a new parent information evening. I would like to take this opportunity to thank Ms. Amy Whyte for her coordination of this event and our transition program, in partnership with leaders, teachers and support staff who contributed towards the process and helped to prepare our new students and families for their high school journey.

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Our school musical, The Addams Family, is on Wednesday 30 November. Students, staff and community members are working hard to ensure all is ready for our performance at the Hopgood Theatre. Please save the date in your diary.

Our ANZAC Memorial Wall is ready for our Remembrance Day Ceremony on 11th November. Special thanks to the working party and in particular Ms. Stephanie Johnston and Mr. Roy Webb for coordinating the work and Mr. Ian McGregor for coordinating and installing the Art work for the memorial.

The Science, Technology, Engineering and Mathematics (STEM) works concept plan has been diligently developed and submitted in preparation for the tendering process. We are excited about the redevelopment of 2 key areas; STEM Hub 1 & 2. Please contact the school if you wish to view the concept plans. These areas will allow our students and teachers to access learning spaces, which enhance and enable collaborative and innovative learning. I would like to take this opportunity to acknowledge and thank Ms. Jen Griffin for her passion and leadership of the STEM work initiative. I would also like to acknowledge the support and leadership that Mr. Ben Hardy and Ms. Amy Whyte around Technology and the Arts. This has been a team effort with many staff and students providing feedback around this exciting project. We as a school, feel that the concept we have developed is very unique and we are very excited about the learning opportunities it will provide for our community for years to come.

Harry Stassinopoulos, Principal
SEAFORD SECONDARY COLLEGE REPORTING REVIEW

Providing feedback to students and parents is an important part of the learning process for students. Reports and interviews are ways in which we can ensure parents’ understanding of student progress and develop the partnership between teacher, parents/carers and students.

This term a committee of leaders and teachers has formed to review the 2016 Reporting Policy and Process. As part of this review the committee will be seeking feedback from students, parents and teachers about the timing, structure and value of our current reporting practices. This includes both the written student reports and the parent/teacher interviews.

In the coming few weeks a parent survey will be sent to all parents via SMS to provide feedback about the effectiveness and value of our current process and suggest improvements. We hope you will take the time to provide us with your feedback so that our 2017 Reporting Policy and Process can meet the needs of our school community.

Dani Gagliardi, Data & Information Systems Co-ordinator

LEARNING TO LEAD CONFERENCE – FLINDERS UNIVERSITY

Flinders University’s Student Access Centre provided our vice captains and some of our potential leaders, a great opportunity to participate in their “Learning to Lead” conference on Friday 21 October. During the day, students heard motivating leaders talk about their journeys including struggles and triumphs, as well as some collaboration with a musical spin and group skills in an orienteering activity around campus. Our students responded positively to all aspects and were terrific representatives of Seaford Secondary College. I look forward to seeing them apply their learning in our school. Thank you to the Flinders University Student Access team for a great program and also to Mrs. Sally Shearing for supporting and accompanying this excursion.

Steph Johnston, Head of Student Leadership

FAREWELL TO METROPOLITAN CANTENE SERVICES

The end of Term 3 also saw the end of Seaford Secondary College’s long association with Metropolitan Canteen Services. This means we also say farewell to Rosie (Manager) and Helen (Assistant Manager). Both of these people have worked together to bring quality food and service to our students for a combined total over 16 years.

On behalf of the staff, students and parents over the last 16 years we wish to say, ‘Thank you’ for your unflagging enthusiasm, courteousness and cheerful service. The College also wishes both Rosie and Helen all the best in their future careers.

ROY’S SCHOOL LUNCHES

Seaford Secondary College welcomes Rory’s School Lunches to the campus. Rory’s is a company with a long South Australian association with providing quality food and drinks for many schools across the metropolitan area. A copy of the pre-order menu can be found on the Rory’s School Lunches website at: www.rorys.com.au

Students ordering from this menu will need to write out a lunch order bag and present it to the Canteen by 9:15am. Alternately, students can utilise the cafeteria service at recess and lunch times.

Roy Webb, Deputy Principal
STEM – WOMEN AND LEADERSHIP LUNCHEON

To celebrate students who pursue careers in Science, Technology, Engineering and Mathematics (STEM), Chris Picton, Labour MP for Kaurna, invited two aspiring graduates, Courtney and Alisha to attend lunch at the Hilton Hotel in Adelaide on 29 August.

The event was organised by the Committee for Economic Development Australia (CEDA), featuring 3 speakers discussing Women and Leadership and the importance of science, technology, engineering and Mathematics. The critical discussion began with Jacqui McGill, the Asset President at Olympic Dam, BHP Billiton. She discussed her childhood passion for science and the few opportunities that were available due to her gender. As a teenager, when Jacqui was eager to study physics and chemistry, her school offered sewing and child studies to prepare her for adulthood.

Fast forward into the future and Jacqui has achieved more than she ever imagined as Asset President of Olympic Dam, and won countless awards for Gender Diversity and Women in Resources.

Claire Fitzpatrick, Managing Director of exploration and production for BP Australia, shared her journey through high school, University and the opportunities which have got her to the career she has achieved now. The final speaker was Professor Tanya Monro, Deputy Vice Chancellor and Vice President for Research and Innovation at the University of South Australia. Tanya discussed gender diversity in jobs, for Research and Innovation at the University of South Monro, achieved now. The final speaker was Professor Tanya Monro, Deputy Vice Chancellor and Vice President for Research and Innovation at the University of South Australia. Tanya discussed gender diversity in jobs, and has proven to us that women are just as good as men in this particular field. We believe more girls should aspire to enter in STEM careers, and cannot stress enough the importance of studying a subject you love, and not being swayed if it is classed as a ‘boy’ subject. We are both very honoured for the opportunity that Chris Picton and Seaford Secondary College has offered us and we are now inspired and driven for our future learning.

Alisha and Courtney, SACE Students

YMCA YOUTH PARLIAMENT NEWS

During the holidays, Nathan, Josh and Olivia delivered a presentation about their YMCA Youth Parliament experience at a combined Rotary meeting. The Rotary Clubs of Seaford and Noarlunga generously contributed to the cost of this program and the students were very grateful for this opportunity and their support. Our students spoke very well about how this program has had a positive influence on each of them in different ways. Thank you to Mrs. Denise Luker for inviting the team and organising the combined meeting.

The Youth Parliamentarians, their parents and I were invited to a celebratory dinner hosted by Mr. Chris Picton MP (Member for Kauna) at Parliament House on Tuesday, 1st November. Olivia, Nathan and Josh were able to share their experience and learning in a conversational setting, over a lovely meal. They were also glad to talk to our local member about his journey into politics as well as some current Bills under debate. We were very grateful for this wonderful opportunity and feel privileged that our local member, Chris Picton, is so active in our school community and supportive of these students and the Youth Parliament program. It was a very special occasion enjoyed by all.

Steph Johnston, Head of Humanities

YMCA JUNIOR PARLIAMENT PROGRAM

During the holiday break, three of our Year 8 students, Joana, Annaka and Mackenzie, took part in the YMCA Junior Parliament Program. We are very proud that these students took this wonderful opportunity to develop their public speaking, citizenship and leadership skills. Mr. John Jamieson, Mrs. Lisa Pennifold and I were privileged to see these students in action at Parliament House on Tuesday, 11th October and were thrilled to see what wonderful representatives they were. Congratulations to Seaford Secondary College’s first ever Junior Parliamentarians!

Junior Parliament was an amazing experience. Throughout the three days there I learned a lot about Parliament and increased my skills in leadership and public speaking. The first day was a big day filled with learning, but it wasn’t that bad because it was all very interesting and a great time to share thoughts. The second day was the best because we got to experience what it was like to be a real politician in Parliament House discussing and passing bills. The third day was great because we got to do many games and friendship building activities. To anyone interested in parliament or even just improving their skills, I definitely recommend this Junior Parliament camp experience.

Annaka
ABORIGINAL CULTURAL CAMP

On September 14-16, we hosted our first Aboriginal and Torres Strait Islander Camp for all students to participate in. We had 15 students and 5 adults travel to Morgan in the Mallee region. It took us several hours to get to our destination. We were very lucky with the weather because it was pouring with rain when we left Seaford and it was a beautiful day in the Mallee when we arrived.

The first thing we did was unpack our gear and then work out our sleeping arrangements. The majority of us slept in tents. We went on a hike around the local area and an expert of the region taught us a lot about the local environment. Uncle Jim cooked some of his kangaroo tail stew using traditional Aboriginal cooking methods. We all got to taste the stew.

Everyone cooked their meals around the campfire and improved their cooking skills. The camp also provided us with cultural activities such as making clap sticks and hearing Dreaming stories. We enjoyed the experience and learnt a lot about the environment and Aboriginal culture.

During this camp we strengthened the relationships between Aboriginal and Non Aboriginal people. We found a sense of belonging and connection to both the land and our friends. We are very grateful to the local Rotary Clubs, who donated the funds to cover all transport cost to and from the camp site, and all of the staff who gave up their time to provide students with this experience.

Chloe Wallace
Aboriginal Secondary Education Transition Officer

SAFE SCHOOLS COALITION AUSTRALIA

Seaford Secondary College is proud to announce our membership with Safe Schools Coalition Australia. By joining the coalition, we have made a commitment to build a school that is free from homophobic and transphobic bullying – a school that is safe and inclusive for same sex attracted, intersex and gender diverse students and staff.

This national program was initiated with Commonwealth funding to deliver on the aims of the National Safe Schools Framework - to build safe school communities where diversity is valued, the risk from all types of harm is minimised and all members of the community feel respected, included and supported.

Australian research shows that experiencing homophobic and transphobic harassment can result in low self-esteem, poor academic achievement, absenteeism, poor mental health and higher rates of suicide. This program will help us in our ongoing commitment to support all students to thrive at Seaford Secondary College.

As a member school, we receive free access to high quality resources, tailored professional development, consultancy and ongoing support from Shine SA, who deliver the program in South Australia.

‘Families Like Mine’, an online resource that offers practical advice to families of gender diverse and same-sex attracted young people, can be accessed from www.beyondblue.org.au

Bec Morrison
Safe Schools Coalition Representative

AUTHOR VISIT

Literacy skills and a passion for reading were brought to life when Australian best-selling author, Kristin Weidenbach, ran creative writing workshops for our Year 8-12 students this term.

Author of Mailman of the Birdsville Track, Kristin talked to the students about the importance of the first page, how to write about history in a creative manner and her successful pathway to publication.

It was fantastic to see all students engaged in the writing activities and willing to share their creative skills in front of their peers. Our Stage 1 & 2 Writing and Authorship class particularly valued hearing the process of writing manuscripts, drafting and editing and collaborating with an illustrator.

We thank Kristin for her engaging workshops and hope this inspires a newfound passion for reading and writing among our students.

Sandra Greenan, English LAT leader
Seaford Secondary College is currently developing its Digital Learning Program for use from 2017. This program includes the expectation that all students will bring a digital device to school every day from those selected. There will be 3 devices recommended for the program at varying prices, which can be purchased through an online portal via the school website from 23 November 2016.

Seaford Secondary College’s Digital Learning Program was developed in consultation with staff, students and the community and ratified by Governing Council. The Digital Learning Program is 1:1, which means in a whole school community we commit to 1 device for every 1 student.

Devices on this portal are offered at discounted educational rates, and allow payment options including renting or buying.

Students who already participate in the current BYOD program, or who have a suitable device at home that they can bring every day are able to use their current device and will not be expected to purchase a new one.

Seaford Secondary College is committed to preparing students for the workforce and life after school. We believe that by achieving a 1:1 ratio of students with devices that all students can receive benefits to their learning, including:

- Increased digital literacy capability
- Preparation for the globalised world and future employment opportunities
- Improved ability to retain information and connect concepts
- Self-efficacy in learning
- Increased motivation and interest in learning
- Access to innovative teaching practice and project based learning
- Improved communication and collaboration
- Fast feedback on learning progress

Seaford Secondary College students and families are invited to attend 1 of 3 community consultation meetings regarding the program at the school on Wednesday 23 November at 6:00pm, Thursday 24 November at 3:45pm or Thursday 1 December at 6:00pm.

The Seaford Secondary College’s Digital Learning Program was developed in consultation with staff, students and the community and ratified by Governing Council. If you have any questions regarding the program, please do not hesitate to call the school on 8327 5200.

Ben Hardy
Technology Leader

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**iPROJECT EXPO**

Parents, friends and community members were treated to a showcase of talent and hard work at the Year 9 & 10 iProject Expo at the end of Term 3.

Students presented projects they have been working on throughout the year, as part of their Pathways and Futures Program (PFP) Integrated Learning course. Building confidence, resilience, new skills and organisation are key learning goals developed during the completion of the iProject.

Despite stormy weather, the Expo was bustling and the school would like to sincerely thank all parents and friends for attending the exhibition and seeing the wonderful work our students achieved.

From board games to coffee tables, to developing websites and writing novels…this year’s Expo demonstrated just how innovative, creative and passionate Seaford Secondary College students are.

Well done to all involved and to the following award winners. Thank you again for your support!

Sandra Greenan, iProject Leader

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**SCHOOLS SPORTS AWARDS 2016**

Year 12 Tigress student, George is the successful winner of the fourth, and final, round of the School Sports Awards for the Southern Region for 2016. He is a very dedicated Rugby Union player; he is the Vice-Captain of the State Schools Rugby Union team and has worked hard to become a successful athlete.

The School Sports Awards are an initiative of the Department of Education and Child Development, in conjunction with Sport SA and recognise the outstanding sporting achievements of students within our community.

George will be presented with his award at the KPMG Celebration of South Australian Sport event held at Adelaide Oval on Thursday 17 November 2016. Prior to this Gala event, there will be four preliminary judging sessions, when male and female finalists will be selected from each region to be nominations for the major Gala award.

We wish George the best of luck and commend him for his effort and commitment so far.

This follows the success of Year 11 student, Lauren and, former student, Cooper for their involvement in Athletics and Surfing, respectively. Both students were School Sport SA award winners in 2015.

Kayla Tilling, Sports Coordinator
WHAT IS LANGUAGE IMPAIRMENT?

Children and young people with Language Impairment are often as clever as other people their age BUT have major problems understanding and using language. Children and young people with Language Impairment do not develop their language abilities (see below) in the right way. They may have difficulty developing one, some or all of their language skills and some language skills might be more affected than the others.

Children and young people with Language Impairment have a range of difficulties. They find the learning at school very challenging and are six times more likely to have difficulty learning to read and write. Without help, some people with Language Impairment continue to have these difficulties throughout their lifetime.

HOW DOES SEA福特 SECONDARY COLLEGE SUPPORT YOUNG PEOPLE WITH LANGUAGE IMPAIRMENT?

Since 2012, Sea福特 Secondary College is one of a few schools in South Australia that has commissioned a Department for Education and Child Development (DECD) Speech and Language Pathologist (SLP) to work in their school. In 2016, the DECD Speech and Language Pathologist provides a range of services including:

- Language assessments for students;
- Professional development on the language skills needed for learning at school;
- Training in the use of a brief language screening test that teachers can use to detect language impairment; and
- Mentoring teachers in the use of techniques they can use to make their classrooms more 'language friendly' for students with Language Impairment and other learning difficulties.

More information about Language Impairment, and ways you can help someone with a Language Impairment, can be found on our website, www.seafordhs.sa.edu.au

WHAT CAN YOU DO IF YOU SUSPECT SOMEONE YOU KNOW COULD HAVE A LANGUAGE IMPAIRMENT?

If you have a student attending the Sea福特 Secondary College and you are concerned they could have difficulties understanding and using language please raise your concerns with your child’s care group teacher. If they are attending another DECD school you can talk to their teacher about your concerns or you can arrange a visit to a private Speech Pathologist for a fee.

The contact details for local speech pathologists can be found at http://www.speechpathologyaustralia.org.au

Christine D’Arcy, DECD Speech and Language Pathologist

UNLEASHED

The Sea福特 Library Unleashed team of Keenan, Oliver and Josh were successful in winning the Safe Travel Award with their team, Dunn Street Films’ entry, GEO SPOT.

You can see their entry, and all the other 2016 Unleashed prize winners, at http://uladl.com/

Albert Bergoc
Team Leader, City of Onkaparinga Libraries

DYSLEXIA - WHAT IT IS AND HOW TO HELP

Tuesday 21 November-Information evening for parents: 7.00 - 9.00pm, SPELD SA

These workshops are offered every term. Check dates and times for Term 1 2017 if these do not suit you.