DEAR FAMILIES

It is hard to believe that we are nearing the end of 2016. The last few weeks have been particularly busy, with our Year 9, 10, 11 and 12 exams, Step Up programs, Presentation Evening and our school musical, The Addams Family. Watching our students shine in a range of contexts has been so impressive. Central to our students’ achievements is your ongoing partnership and support. I would like to thank you once again for your support and commitment throughout the year.

This year we transitioned from the International Baccalaureate (IB) into the Australian Curriculum. We took our best learning from the IB and worked it into Australian Curriculum. The I-Project was a brilliant example; our students experienced great success and they proudly presented their projects in the Seaford Library. This showcased the diversity and innovation within our student cohort and showcased our community connections, with students working with family members to develop projects. These ranged from developing herbal medicines to portable evaporative air conditioners and unique furniture - just to name a few. Even when the superstorm hit, our school community remained at the exhibition using phone torches for light. While the remainder of the state was in darkness, we pressed on!

Looking forward to 2017 and beyond. As you would be aware, Seaford Secondary College has been allocated $3.5 million under the State Government’s Science, Technology, Engineering and Mathematics (STEM) Works program announced in the 2016-17 State Budget. This money will allow Seaford Secondary College to provide exciting new facilities for our students to learn skills for the future. We will continue to build on the great work that has been done in making Seaford Secondary College a place where our students can be innovative and creative learners.

Although staffing for 2017 has not been finalized, I would like to take this opportunity to wish our contract staff and those leaving Seaford Secondary College the very best for the future. Thank you to our contract teaching staff for their commitment and professionalism throughout 2016:

Mr. Luke Harding, Ms Anita Sharrad, Ms Sarah Davids, Ms Ely Haussen, Ms Kate DeMarco, Ms Anna Taheny, Mr Brad Kirk, Mr Vito Silvestri, Ms Emma Thistlethwayte, Ms Tracy Pearce, Ms Fancy Reyes Ibarra and Ms Emma Manks.

Thank you to our contract ancillary staff:

Ms Bek Dominy, Ms Cindy Dunn, Ms Stephenie Burchell, Mr Daniel Hosking, Ms Tayla Mitchell, Ms Janine Gardiner, Ms Bek Wedding, Ms Alema Pilot and Mr Lyle Sansbury.

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FROM THE PRINCIPAL CONTINUED

I would like to acknowledge the work of our leaders whose tenure finishes at the end of term 4 2016. Thank you to Ms. Dani Gagliardi, Mr Matt Freeman, Mr David Liew, Ms Janine Arkwright, Mr Phil Brown, Ms Casey Swansson, Mr Craig Fraser and Ms Bec Morrison. At the time of writing this, we have a number of leadership selection processes underway, so staff mentioned might be in a leadership position in 2017.

I would like to acknowledge the following staff who will be moving on from Seaford Secondary College: Mr Matt Fry, (after 20 years at Seaford Secondary College and one of the original staff), Mr Roy Webb, Ms Merryn Gomez, Mr Phil Brown, Mr David Liew and Ms Cathy Beard. We thank you and appreciate your work over the years and wish you all the best in 2017 and beyond.

I wish you and your family a happy and safe festive season.

Harry Stassinopoulos, Principal

STUDENT LEADERSHIP

Democracy was definitely in action during Week 5 at Seaford Secondary College, as we held our first ever School Captain election. With eight strong candidates, we were very lucky to have such a range of talent to elect through preferential voting. The results were very close but I would like to congratulate Stacey and Nathan, our 2017 School Captains and Gemma and Ewan, our 2017 Vice Captains.

During Presentation Night, we held a ‘handover’ ceremony where Jordan and Sarah presented Nathan and Stacey with their School Captain badges.

I would like to take this opportunity to sincerely thank and congratulate our inaugural School Captains, Jordan and Sarah, on their outstanding leadership during this year. They have both consistently modelled the school values, with their support of the Year 12 students and the SRC, through their excellent listening, organisation, communication, empathy and leadership skills. They have been excellent ambassadors for Seaford Secondary College as well as role models for our whole student body. They have always conducted themselves in a positive, friendly and approachable manner and have set the bar high for all future Captains – I am extremely proud of them and wish them all the best for their, no doubt highly successful, futures.

Finally, I would like to acknowledge the outstanding contributions of our Student Representative Council (SRC) students this year, particularly the SRC Executive team. They have been fantastic representatives for their houses and our school. I acknowledge and appreciate all of the extra things they do behind the scenes and their excellent leadership skills. Thank you also to the staff who have supported the SRC within their houses in 2016.

Stephanie Johnston, Head of Student Leadership

PRESENTATION NIGHT AWARD WINNERS

On Tuesday 22 November our annual Presentation Night was held at the Hopgood Theatre. It was a great opportunity for Seaford Secondary College to celebrate and acknowledge the amazing efforts of our students and to farewell our graduating Year 12 students in front of special guests, family and friends. Special congratulations to all of our award winners, and we wish our 2016 Year 12 students all the best for their future endeavours.

ACADEMIC AWARDS:

Year 7  Tegan Miller  Award for Business and Enterprise  Paige Ross
Year 8  Joana Moniz Areia  Award for Café Seaford  Tahila Maddocks
Year 9  Rheana Hopkins  Award for Research Project  Josh Yeend
Year 10  Nicola Prince  Award for Workplace Practices  Gemma Holman
Year 11  Tanisha Soldini  Award for Writing and Authorship  Tegan Bonnett

VET AWARDS:

The Australian School Based Apprenticeship Award  Rasian Williams
The Southern Adelaide and Fleurieu Trade School Award  Adam Brennan

SERVICE AWARDS:

Walpaara Award  Steve Davis
Middle School Citizenship Award  Isabelle Chishon
Senior School Citizenship Award  Jordan Corfield
Minister of Education & Child Development Volunteering for outstanding service Award  Christopher John
Chris Picton Book Prize  Alisha De Groot
Zonta Award  Chloé Patridge
Sara Holt Middle School Arts Award  Tennille Faulkner
Sara Holt Senior School Arts Award  Quin Aylward
City of Onkaparinga Community Service Awards  Ryan Hopewell and Charley Newton

YEAR 12 SUBJECT AWARDS:

Award for Biology  Caitlin Heapy
Award for Chemistry  Hayley Walker
Award for Physics  Zac Hughes-Bates
Award for Mathematical Applications  Caitlin Heapy
Award for Mathematical Methods  Zac Hughes-Bates
Award for English Communications  Jessica Trotter
Award for English Pathways  Nathan Smith
Award for English Studies  Hayley Walker
Award for Modern History  Danielle Hanson
Award for Society and Culture  Kirra Pope
Award for Drama  Sarah Barker
Award for Music  Corey Coombe
Award for Visual Arts (Design)  Hollie Walters
Award for Health  Gemma Holman
Award for Outdoor Education  Charley Newton
Award for Physical Education  Caitlin Heapy
Award for Child Studies  Sarah Barker
Award for Communications Products  Hollie Walters
Award for Food and Hospitality  Tahila Maddocks
Award for Material Products  Corey Coombe

HOUSE AWARDS:

Boon Boona  Rheana Hopkins
Tingara  Tiahnii Barmett
Tigress  Stacey Ayyward
Nashwauk  Nathan Fiedler

YEAR 12 SUBJECT AWARDS:

Award for Writing and Authorship  Tiegan Bonnett
Award for Café Seaford  Tahlia Maddocks
Award for Research Project  Josh Yeend
Award for Workplace Practices  Gemma Holman
Award for Writing and Authorship  Tegan Bonnett

SERVICE AWARDS:

Walpaara Award  Steve Davis
Middle School Citizenship Award  Isabelle Chishon
Senior School Citizenship Award  Jordan Corfield
Minister of Education & Child Development Volunteering for outstanding service Award  Christopher John
Chris Picton Book Prize  Alisha De Groot
Zonta Award  Chloé Patridge
Sara Holt Middle School Arts Award  Tennille Faulkner
Sara Holt Senior School Arts Award  Quin Aylward
City of Onkaparinga Community Service Awards  Ryan Hopewell and Charley Newton

Middle School Sports Awards  Kyle Jongenelis and Paige Simmons
Senior School Sports Awards  George Willis and Lauren Payne
Long Tan Awards  Steve Davis and Jordan Corfield
Caltex All Rounder Award  Sarah Barker
DIGITAL LEARNING PROGRAM

Seaford Secondary College is currently developing its Digital Learning Program for use from 2017. This program includes the expectation that all students will bring a digital device to school every day from those selected. There will be 3 devices recommended for the program at varying prices, which can be purchased through a DATACOM online portal via the school website from 7 December 2016. Devices on this portal are offered at discounted educational rates, and allow payment options including renting or buying.

To access this portal, click on the link to the Digital Learning Program on the school website, then scroll to the online portal. Once in the portal you will be asked for an access code and password which are both ssc. Once in the portal you can ‘add to cart’ the device that you would like to purchase, then click on the checkout icon to view your device and finalise your order. For further clarification or support please see the DATACOM portal instructions sheet on the school website, or contact Ben Hardy at the school on 8327 5200.

Devices purchased through the portal will have approximately 4 weeks delivery time, so they will arrive at school in January, ready for use in 2017 and the school will call you to pick it up once delivered. Students who already participate in the current BYOD program and have a suitable device at home that they can bring every day are able to use their current device and will not be expected to purchase a new one. Also, families are welcome to purchase their device elsewhere if they are not happy with the options offered on the portal.

All students will also have to complete the 2017 ICT User Agreement and return to school via the front office or Care Group teacher before they are able to use any school owned technology, or their personal device whilst at school in 2017 as a DECD requirement. This User Agreement can also be found in the Digital Learning Program section of the school website. Please ensure you read this document carefully and sign all relevant areas. You will also find on the website the complete Digital Learning Program Policy document, which covers all components of the DLP, including warranty, insurance, acceptable use, training and development and other key information.

Seaford Secondary College is committed to preparing students for the workforce and life after school. We believe that by achieving a 1:1 ratio of students with devices that all students can receive benefits to their learning, including:

- Increased digital literacy capability
- Preparation for the globalised world and future employment opportunities
- Improved ability to retain information and connect concepts
- Self-efficacy in learning
- Increased motivation and interest in learning
- Access to innovative teaching practice and project based learning
- Improved communication and collaboration
- Fast feedback on learning progress.

The Seaford Secondary College Digital Learning Program was developed in consultation with staff, students and the community and ratified by Governing Council. If you have any questions regarding the program please do not hesitate to call the school on 8327 5200.

Ben Hardy, Digital Learning Program

YEAR 11 TO 12 TRANSITION WEEK

This week-long program was devised to set our 2017 Year 12 students to have the best start possible to SACE Stage 2. Students have been involved in information sessions about SACE Stage 2, study and wellness tips, growth mindset and were also lucky enough to hear about Year 12 from our recent graduates; Sam, Jordan, Marko and Jazmin.

We are grateful to them for coming into school and sharing their experiences and advice. Two lessons for each subject were also run so thank you to our Year 12 staff for planning and preparing these and setting some tasks over the holidays to give our Class of 2017 the best chance at success. A visit to Flinders University on Tuesday was also incredibly beneficial to learn how to access their resources, become members of the library and learn about study skills, time management and future pathways – feedback has been very positive from students and staff. Thank you to the staff involved in organising and running this week – it was a great team effort! Congratulations also to our students who have demonstrated a mature approach already to their Year 12 studies.

Stephanie Johnston
On behalf of the Senior School Planning Team
This year we were fortunate enough to have the amazing memorial wall as part of our commemorative ceremony and many special guests were invited for the occasion. Our Student Representative Council (SRC) Executive Team hosted a very moving ceremony and our whole school body was extremely respectful. Congratulations and thank you to Josh, Isabelle, Rheana, Stacey, Ewan, Nathan and Deanna for their efforts in planning and presenting during the ceremony and to our Airforce and Army Cadet representatives; Steve, Krystal, Brandon and Blake. Well done also to our House SRC representatives, who acted as ushers and guides, and our care group representatives, who planted poppy seeds in the new memorial garden. Several talented SRC and Art students created wreaths with the guidance of Ms Amy Whyte; these wreaths were laid on behalf of the school staff and students, our parent body, the armed services and the community by a range of school and community representatives.

Thank you to Mr Tony Parsons for his reading of The Ode. It was a fantastic team effort to organise such a respectful and fitting commemoration and we were thrilled to share our ceremony and the Wall Opening with our special guests.

Stephanie Johnston, Head of Humanities/SRC
INTEGRATED PROJECTS

As the year draws to a close, our Middle School students are busy working on their Integrated Learning Projects. Each year level has a major inquiry question to answer, forming the basis of their research and learning over the coming weeks.

This term, our Year 7 students have learned, in detail, about Growth Mindset and what it means as an individual learner. As part of their inquiry ‘What makes Me, Me?’; students visited our partnership primary schools to share a short learning activity about Growth Mindset with Year 3 and 4 students.

The Year 8 students have been focussing on ‘What is the greatest decade ever?’ They started this inquiry by visiting Eldercare and chatting to residents about their life. From there, students will interview someone who was born in 1960 or earlier, focussing on a particular decade for their presentation.

Our Year 9 students have been developing key resilience and innovation skills by answering the question ‘What is the greatest invention ever?’ and then developing their own product. As part of their investigation, all Year 9 students attended the Entrepreneur Expo at Wayville Showgrounds – hearing from a panel of guest speakers and interacting with startup businesses showcasing everything from Virtual Reality to Ecosmart travel.

Mark Bickley also visited Seafor Secondary College to speak with our Year 9 students, sharing his personal story and how he remained motivated to build a successful career after his sporting achievements.

All Middle School students will present their findings to a panel, comprised of their care-group teacher, house leader, caregiver and a community representative on Wednesday 14 December. Students and parents can book presentation times through SOBS online (accessed from our school website), or by contacting their child’s Care Group teacher.

Students are only required to attend their presentation block on this day. We look forward to welcoming you in week 9.

Integrated Projects Team

ATSI RIVER HUB COMMUNITY EVENT

The Aboriginal and Torres Strait Islander (ATS) River Hub Partnership celebrated their first Community Event at Seaford Secondary College. The ATS River Hub Partnership was formed this year with Seafor Secondary College and our neighbouring primary schools, Seafor K-7 School, Seafor Rise Primary School, Moana Primary School, Port Noarlunga Primary School and Noarlunga Primary School.

The event, which had previously been postponed due to poor weather, was held between 4:30pm - 6:30pm on Wednesday 2 November. There was plenty of entertainment with performances from Jess Wishart, and students from the Seafor Secondary College Music Program, Tennille and Baileigh. There were various cultural activities for community members to be involved in, including basket weaving, henna tattoos and handprint painting. Twelve different service providers were also on hand to provide visitors with information and giveaways.

Local Artist Daphne Rickett, unveiled the commissioned pieces from the Seafor Secondary College Artist in Residence Program and there were other displays of student's work from surrounding schools.

This was a very successful event with over 70 community members in attendance. It was fantastic to see so many of our community members chatting with each other and enjoying the activities and we look forward to making this an annual event.

Emma Sewer, Aboriginal Education Teacher

INGENUITY 2016 EXCURSION

On Friday 28 October, a group of 26 Year 10 and 11 students went to the Adelaide Convention Centre to explore different projects presented by students from the University of Adelaide, who were studying Honours or their PHD in Mathematics, Science and Computing subjects.

The exhibition was called Ingenuity 2016 and was filled with stalls for each project, as well as other exhibits such as a solar car, showing what students could expect to be doing if they choose to study at university. It was a really interesting day, where we could interact with university students and find out why they chose their topic to study. We were then taken up to the North Terrace campus to be shown the Hub and science buildings on the campus. They were very interesting and intriguing. It was a really informative day that made you want to go to Adelaide University and explore more.

Abigail (TNSA2)
SCHOOL SOCCER

In 2015, Seaford Secondary College entered an Under 18 girls team into the Noarlunga District Junior Soccer Association (NDJSA) Saturday morning competition. Since this inclusion, school soccer has exploded at Seaford Secondary College, with Specialist Soccer now an elective subject for Year 9 and 10 students, and the addition of a second team, the Under 15 Boys side, competing in the Saturday morning competition in 2016. Throughout the curriculum and weekend soccer programs, students have learnt the skills and knowledge of the game and developed attitudes that reflect our school values, as they represent the Seaford community with pride. Recognition must go to Ms Bec Morrison and Mr Marc Snelson for their hard work in getting the sport of soccer introduced to the school and providing a pathway for students to develop as young adults through the game they love. Thank you both for the hard work you have done. We all look forward to a successful 2017 ahead!

Craig Ottaway, Head of Health & Physical Education

3V3 BASKETBALL TOURNAMENT

On Friday 4 November, several Year 8, 9 and 10 students attended a 3 on 3 Basketball Tournament at Morphettvale Stadium. The format allowed for fast paced and exciting games, while also allowing students to display a high level of sportsmanship through refereeing their own games. Seaford Secondary College students represented the school outstandingly. The Year 10 boys placed 3rd and 4th respectively, competing in an exciting playoff. We had several Year 8/9 teams competing, with one placing 5th overall. All teams were competitive, displayed excellent sportsmanship and thoroughly enjoyed the day.

John Jamieson and Phil Brown, Basketball Coaches

RISING TENNIS PLAYER

Congratulations to Dylan (C9) for being selected in the SAPSASA Onkaparinga South District Tennis Team. Dylan played three days of intensive tennis games and, as a result of his efforts, he was selected to play in the SAPSASA State Team, consisting of six boys and six girls.

From the 21-25 November, Dylan and his team mates, competed in the SAPSASA Tennis Carnival. The week consisted of a number of intense, one-set doubles and single matches. Displaying great skills and sportsmanship, the team played very well and won the carnival. Huge congratulations to Dylan for his commitment and dedication; his hard work has definitely paid off!

Kayla Tilling, Sports Coordinator
**INDONESIAN TEACHERS**

We had 6 Indonesian teachers visit from Purwakarta District to participate in a professional development program during November. Over the two week visit to Seaford Secondary College, they had opportunities to work shadow with teachers in classrooms, participate in Australian cultural lessons and excursions and undergo professional development sessions with staff. Our staff were able to share their curriculum knowledge in areas such as Teaching for Effective Learning (TfEL), Science, Technology, Engineering and Mathematics (STEAM), Growth Mindset and Learning Support. Thank you once again to our staff for volunteering their time and expertise for these visiting teachers.

**WELCOME STELLA**

We would like to welcome Stella to our school. Stella is from Germany and commenced her Study Abroad program in October and will be with us until July 2017.

**RITSUMEIKAN**

We recently welcomed another group of students from Ritsumeikan High School, Kyoto Japan to Seaford Secondary College. This two-week study tour occurred 16-29 November, with 13 students doing a mix of specialists classes and English as a Second Language (ESL) classes with Ms Cooper.

The students immersed themselves in Australian culture through lessons in Australian cooking, boomerang painting, netball and football, IT lessons and exciting science experiments. Additionally, they had excursions to the city where they explored the museum, Rundle Mall and the Central Markets, and also visited Cleland Wildlife Park and went kayaking under the guidance of Port Noarlunga Aquatics instructors.

The tour ended with a farewell ceremony, where the school buddies and host families joined them for an afternoon tea, followed by farewell speeches and ending with the Ritsumeikan students putting on an afternoon of games and quizzes.

Some Seaford Secondary College students visited Ritsumeikan High School this year as part of our 2016 Japan trip, and we are honoured to continue this relationship with their amazing school into 2017 and beyond.

We would like to thank all the staff that continue to help and support the program, our students who volunteer to be a buddy for the Ritsumeikan students while they are at school and, of course, our wonderful host families that take in these students and make such a lasting impact on the international students, which is evident as there is always a box of tissues needed at the final goodbye!

**FAREWELL TO OUR FULL-TIME STUDENTS**

We are fortunate to host a range of students from various countries. Each are unique and bring various cultural perspectives which are invaluable for our students. They have all made life-long friends, however their time must come to an end. We would like to wish them all the very best for their future and hope to meet them all again one day. Takumi and Hitomi from Tokyo, Sarah from Germany, Bruna from Brazil and Chane from Thailand; thank you, it has been an absolute pleasure to have you at Seaford Secondary College.
The Seaford Secondary College staff and students strongly value the contribution that International programs provide our school and community in developing cultural understanding, learning and friendships.

It has been a massive year for the Seaford Secondary College International Program. We have seen four study tours from Nihon Gakuen, Kyoto Board of Education, Morioka Chuo and Ritsumeikan. We have had two full year Japanese students from Tokyo Board of Education. We have hosted 22 study abroad students, ranging from 3 weeks to 1 year from Japan, Korea, France, Germany, Spain, Thailand and Brazil. In comparison, we had 3 study abroad students and 3 study tours in 2015; the growth has been phenomenal.

We saw the establishment of our sister school through the Thai Ministry of Education: Kantangpittayakorn School from Trang, Thailand. We sent 9 very excited students to Japan, where they spent 3 days taking in the sights of Tokyo and a one week, school-based program at Ritsumeikan High School in Kyoto. Our Vietnam Trip preparations are well underway with several fundraisers being held this year.

We can only attribute the success of this program to the staff that continually support and lend their expertise. In particular, Mrs Jennie Fraser, Mr Mark Pix, Mr Ian McGregor, Ms Emma Thistlethwayte, Ms Deb Halse, Ms Ely Haussen, Ms Julie Cooper, Mr Matt Freeman and Ms Amy Whyte who have helped with every study tour we have had in 2016.

Our Seaford Secondary College student buddies, who take on a leadership role in supporting the visiting students and build lifelong friendships, have been amazing. A special mention must go to Steve and Adrian for their continual leadership throughout the year.

To our host families, you are the foundation of the program; without you our students, and those from the varying countries, wouldn’t have these life-changing experiences. Thank you all so very much.

We are looking forward to 2017 and the opportunities and experiences it will bring.

Mr Adam Pearce and Ms Hannah Webb
Team International

HOST FAMILY TESTIMONIAL

SO I DECIDED TO HOST AN INTERNATIONAL STUDENT…

My family decided to take on an International homestay student mainly because we saw the school’s need for families. We didn’t expect to form the bond with our student that we have.

During the 2 weeks, we took our student to the Adelaide Zoo, Central & Willunga Markets & Marion cinema as we shared the same interest in movies. We walked along one of our beaches, stopped at the local deli for ice creams and introduced her to Tim Tam slams.

The relationship built between my child and our student was very much comparable to a sisterly bond, playing electronic games together and with toys that our student brought as gifts, drawing and origami.

Upon our student’s departure, both my student and I were very emotional, and it was only then that I realised how much of a bond we have. Opening up your home to a stranger to begin with feels a bit odd, especially not knowing how much of a language barrier there may be, but now that our student has left, my house feels emptier than it did before she arrived.

It was a wonderful experience for my family; experiencing someone from another culture staying in our home. It taught us, especially my child, kindness, patience and understanding. I would recommend hosting a student to anyone that can spare a room, and some time on a couple of weekends, to take a student into your home as it not only impacts the quality of their stay in a foreign country, it can positively affect your family as well.

Mrs Bek Dominy

HIGH HOPES

HI EVERYONE,

I recently saw a Facebook post with the heading “The Disconnected Dad”. With this heading alone, the thoughts go to picturing a dad who is not engaged with his children – too busy to make time to ‘be’ with his children. I also think of how, too often, we can ‘be’ with someone but still ‘not be’ with them because our mind is elsewhere.

However, this post was the opposite. This dad had decided to intentionally disconnect “from the internet and all media whenever he is with his family”. In today’s high technology-dependent society, that is a huge commitment! It is also a huge statement. It says – “My family is vitally important to me. I want to be fully present and available to them because I love them so much”.

His wife and children will know for sure that they are precious to him; when they know that, it will affect their own self-image. This will flow on to interactions they have with others in their community.

Imagine, one commitment by one dad, could have the potential to change a whole community.

As we approach Christmas, it would be great if we could all consider putting down the devices when we are with our family and the ones we love. What better gift could we give to show them how much we love them?

I wish you all a safe and blessed Christmas.

Karen Michelbach, Pastoral Care Worker
On Wednesday 30 November, 21 Seaford Secondary College students took part in this year’s school musical, The Addams Family Musical at the Hopgood Theatre. This is one student’s experience of his involvement…

To be a part of this year’s musical was an amazing experience! The rehearsal process was handled extremely well, allowing us to overcome any potential setbacks. Not only did we have the chance to rehearse inside of school, but since we were handed scripts and musical scores, we had every chance to perfect our roles at home as well.

Each rehearsal saw the actors practice lines, dances, and vocals in the drama room, while the musicians were taught our parts in the music room. Every Monday, we spent time from 3:05 to 4:30 practicing and perfecting what was needed. All in all, the rehearsals were put in very capable hands and could not have gone better. Mid-holiday workshops/rehearsals acted as perfect opportunities to catch up on anything, to keep songs, lines and dances fresh in our memories, and to further perfect what we had learned so far.

The day prior to the performance, and the day itself, were spent at the Hopgood Theatre, where we performed our final rehearsals before the doors opened. The days were somewhat calm, yet also nerveous at the same time (with the pressure of time slowly beginning to push down on us). Breaks allowed us to have plenty of time to catch up, and also to further practice certain parts of our act if we wished to. No time was wasted, and both days were handled perfectly with no issues.

The performance itself was absolutely perfect, and could not have been any better! The musical gave each and every one of us lots of experience, and we have all received lots of recognition, alongside giving the school itself an amazing reputation once more.

Quin (10.3)

The Rotary Club of Seaford is currently seeking donations for Christmas Hampers for families, an initiative of Paul and Chantelle Walters, Breakfast Bellies. Donations of non-perishable goods can be dropped off to the school front office, as well as Chris Picton’s Office at Seaford Meadows and the Aldinga Children’s Centre.

Deb Scotton and myself would like to wish you all a very safe and enjoyable festive season. We look forward to supporting students with the career pathway planning in 2017.

Denise Luker
Career & Community Partnerships Manager

For the fifth consecutive year, Seaford Secondary College entered a fundraising team into the month known as Movember to raise funds and awareness for men’s health in the areas of prostate cancer, testicular cancer, mental health and suicide prevention.

In 2017, we will be offering Certificate III in Screen & Media to students across the region (SAFTS) and it will be delivered by Mr Matt Freeman, who has specialist skills in this area and has also undertaken training through AIE. The curriculum and materials have been developed by AIE and the school has a dedicated media suite with high-end software and computers for students to access as part of the course.

This career pathway links directly to the Education Department’s Science, Technology, Engineering, Arts & Mathematics (STEAM) strategy and focus and we are thrilled to be able to offer this opportunity to both Seaford Secondary College students and students from High Schools within the region.

If you would like more information about the Certificate III course for 2017, please contact Ms Deb Scotton, VET / SACE Coordinator at the school.

Craig Ottaway, Movember Team Captain

For the fifth consecutive year, Seaford Secondary College entered a fundraising team into the month known as Movember to raise funds and awareness for men’s health in the areas of prostate cancer, testicular cancer, mental health and suicide prevention.

This year the small but MOTivated team comprised of 6 MoBros and 1 MoSista and, for the fifth consecutive year, the team smashed the $1,000 mark, fundraising $1,400. In fact, the school team has raised over $12,000 since starting in 2012! Twenty seven MoBros and MoSistas have been part of the School Movember team over this time and have all helped in this fantastic donation. A MOnumental effort that proves when working together as a team, unbelievable results can be achieved.

Thank you to all the staff, students and community members for the past 5 years. It has been a good laugh with some great moustaches and some not so great, BBQ’s and cricket fundraising matches, moustache cupcakes, and of course the soon to be announced Movember Awards. Thank you for your efforts, your kind donations, and making Seaford a stronger community.

Craig Ottaway, Movember Team Captain
This year’s Premier’s Reading Challenge saw 23 Seaford Secondary College students complete their 12 books. Any student can participate, no matter what their reading ability or year level. This is a fantastic achievement for all students who completed the challenge and is a great way for students to develop a love of reading and improve literacy levels.

In addition to the awards listed below, one of these lucky students will win a Lenovo Yoga 2-in-1 tablet and PC in a lucky draw, which has been kindly donated by the Friends of Seaford Library. Congratulations to all students and good luck in the draw.

CERTIFICATE OF PARTICIPATION (1ST YEAR)
Jasmine 8NW4

CHAMPION MEDAL (5TH YEAR)
Alexander 7TG2

LEGEND MEDAL (6TH YEAR)
Anthony E14, Natasha E14

HALL OF FAME MEDAL (7TH YEAR)
Ben 8TN3, Ben E14, Joana 8NW4, Maya E14

READER FOR LIFE 8 (8TH YEAR)
Ashley E14, Callum 7BB1, Nicholas E14, Nicki E14, Teagan 7TG2, Tylah E14

READER FOR LIFE 9 (9TH YEAR)
Elijah E14, Jordan E14, Liam TG2

READER FOR LIFE 10 (10TH YEAR)
Connor E14

READER FOR LIFE 11 (11TH YEAR)
Aryn 10TG4, Brad 9TG3, Devlin 10TN6

READER FOR LIFE 12 (12TH YEAR)
Kyson E14, Ryan TGSA2

END OF YEAR REMINDER…..
Please take this opportunity at the end of the year to return any library items that were borrowed for school and will no longer be required. It is important to make sure all of these items are returned before the 2017 school year commences, so as to ensure future borrowing ability is not affected. There is no overdue fee if all items are returned. If you have difficulty finding any items, please speak with library staff to arrange a solution.

Don’t forget, the library will be open over the school holidays (excluding the Christmas break), for all of your entertainment needs. Check out www.onkaparingacity.com/libraries to see what’s on!

Seaford Library staff wish all staff, students and families a safe and relaxing holiday break.

Karla Pickett, School Services Librarian

Call the Seaford Library on 8384 0044 or visit www.onkaparingacity.com/libraries for more information.

Merry Christmas and Happy New Year