



SCHOOL CONTEXT STATEMENT

School number: 0641

School name: **Seaford Secondary College**

School Profile Text:

Location

Located on the coast of South Australia's Fleurieu Peninsula, Seaford Secondary College offers our students the best of both worlds: a world-class education in a setting of pristine beaches and vineyards, only 45 minutes by train from the CBD.

Seaford Secondary College is a progressive centre for educational innovation in years 7 to 12 and Seaford places itself in the community as a school which caters for the wide range of students and one that assists young people to become optimistic, productive and contributing members of society.

Our Mission at Seaford:

To create, in partnership with students and their families excellence in learning by delivering an innovative and individualised curriculum in the safe and welcoming environment of Seaford Secondary College.

Our Vision for Seaford:

At Seaford Secondary College our vision is to facilitate excellence in education for all our students. Our learning programs are at the forefront of public education in South Australia. Our families recommend Seaford Secondary College to their family and friends as a school of choice. Seaford Secondary College is where students are proud to attend and learn. Seaford is a place where both staff and students are inspired and committed to be best they can be.

House System

The school is organised into four Houses, **Boon Boona, Tigress, Tingara** and **Nashwauk**; each comprise students from years 7 to 12.

Tradition at Seaford Secondary College

The school continues to build tradition, which encourages students to participate in all areas of school life. The school opened in 1996 as the first purpose built middle school in South Australia. Since that time the school has expanded with students engaged in high-quality learning programs.

The result of this engagement can be seen in:

- on-going improvement and growth in NAPLAN and SACE results
- school musicals, performing arts and drama productions
- formal assemblies to celebrate special occasions and achievements in the areas of:
 - » student leadership
 - » international understanding and international exchanges

- » sporting achievements
- » academic achievements

Curriculum

Our innovative and rigorous academic program allows our students to prepare for the future by becoming active contributing members of our global society. Within the Australian Curriculum, students are given intellectual stretch and supported to achieve their potential in their desired pathways. All learning programs are engaging, purposeful and challenging, allowing students to develop the skills required to be a 21st century learner.

Our school specialises in the curriculum areas of Science, Mathematics, English, Humanities and Social Sciences (HASS), Design and Technology, The Arts (STEAM), Languages (Japanese and Spanish), HPE plus Specialist Sport. With targeted intervention strategies used to maximise the potential of each student. All students undertake a common curriculum with increasing subject choice occurring in years 8, 9, 10 and Senior School.

Learning areas include:

- English
- HASS
- Arts (Music, Drama, Art, Dance)
- Science
- Mathematics
- Design and Technology
- Languages (Japanese and Spanish)
- Health and Physical Education (including Home Economics)
- The Pathways and Futures Program is designed to assist students to develop a range of skills and qualities such as:
 - » constructive personal and interpersonal abilities
 - » citizenship
 - » active global awareness
 - » effective communication skills
 - » an ability to work as an effective team member
 - » self-awareness and ability to recognise and value the character strengths of others
 - » resilience

1. General information

- School Principal: Mr Harry Stassinopoulos
- Deputy Principal: Ms Julie Lambert
- Year of opening: 1996
- Postal Address: Lynton Terrace, Seaford SA 5169
- Location Address: Lynton Terrace, Seaford SA 5169
- DECD Region: Southern Adelaide
- Geographical location: 40kms south of Adelaide CBD
- Telephone number: 08 8327 5200
- Fax Number: 08 8327 5244
- School website address: www.seafordhs.sa.edu.au
- School e-mail address: info@seafordhs.sa.edu.au
- Child Parent Centre (CPC) attached: No
- Out of School Hours Care (OSHC) service: No

February FTE Enrolment		2014	2015	2016	2017	2018
Primary	Special, N.E.P. Ungraded etc.	8	8	9	8	9
	Year 7	96	84	79	94	113
Secondary	Special, N.E.P. Ungraded etc.	112	92	80.5	105.8	118
	Year 8	177	181	146	145	159
	Year 9	164	182	183	142	136
	Year 10	169	166	175	168	145
	Year 11	162	177	159	160	159
	Year 12	161	156	154	128	128
	Year 12 plus	13	17	8	8	5
TOTAL		942	963	904	845	845
School Card Percentage:		38.0%	35.0%	35.0%	30.0%	21.0%
NESB Enrolment:		21	35	36	16	14
Aboriginal Enrolment:		47	47	52	50	56

- **Student Enrolment Trends:**

2014	2015	2016	2017	2018
942	963	904	845	845

- **Staffing Numbers (as at February census):**

- Seaford Secondary College, the Seaford Secondary College Disability Unit and Instrumental Music, has 111 staff including leadership, teaching and ancillary staff.

- **Special Site Arrangements:**

Joint Use Library and Recreation Centre facilities in conjunction with the City of Onkaparinga

2. Students (and their welfare)

- **Student Wellbeing**

Is monitored and addressed by Care Group teachers and House teams. They are supported by two full time Student Wellbeing Leaders.

We also have a Pastoral Care Worker who provides extra support for students

- **Learning Conditions**

Students learn best in a welcoming and safe learning environment. Our school has a strong commitment to ensuring:

- Students make positive behaviour choices
- Students attend school on time and regularly
- Students wear the Seaford Secondary College uniform

Programs

STEAM

Steam integrates science technology, engineering, arts and mathematics to develop creative learners. STEAM encourages students to focus on the creative process of pulling existing parts together to create something new or solve a problem. STEAM prepares students for innovative careers that overcome 21 Century challenges.

Specialist Sports Programs

Seaford Secondary College has a highly successful sporting program, specialising in volleyball, soccer and surfing. Through our strong connection with our local surf lifesaving club, we provide our students with exciting aquatics programs such as snorkelling, kayaking, sailing and surfing, creating a pathway for national and international representation. Students at Seaford Secondary College also have the opportunity to represent our school and local suburbs in athletics, Australian Rules football, soccer, netball, basketball and cricket.

Soccer

The Soccer Program will be delivered as part of students' normal HPE lessons in line with the Australian Curriculum. Students will be able to apply their passion of the sport, with student learning focusing on game skills, coaching and umpiring and HPE theory delivered through a soccer context. Students of mixed genders can select this subject allowing for all students to pursue their interest in the sport. Students will be required to participate in a Seaford Secondary College soccer team that will compete in a variety of interschool competitions. Further to this they will have the opportunity to play in a Saturday competition.

Volleyball

Volleyball has been a part of the Seaford Secondary College school fabric for many years, and has developed significantly during these times. We have expanded from one team with 10 students, to four teams with approximately 60 students and specialised classes in years 9 and 10. Our Volleyball Program is open to all students regardless if they are beginners or highly advanced athletes. The specialised classes will be delivered as part of student's normal HPE lessons in line with the Australian Curriculum with theory delivered with a Volleyball context.

Surfing

Based on the Fleurieu Peninsula's Mid Coast it was inevitable Seaford Secondary College would develop a strong surfing tradition and over the years we have featured strongly at all levels of surfing competition state wide and nationally. Surfing at Seaford Secondary College is an extra-curricular activity that is offered at a range of levels.

Features of the Music Program

Seaford Secondary College Music program have special staffing and resource allocations and as such are able to offer unique opportunities for the study of music at secondary level. The Music Program is available for students who are currently learning an instrument or show musical potential, and wish to study music at greater depth. Music students in years 7, 8, 9 and 10 study Music as a double subject. The following aspects form the basis of these courses:

- Solo Performance
- Musicianship
- Music in Context
- Music Technology
- Composition/Arranging
- Ensemble Performance
- Choral Performance
- Instrumental/Vocal Studies

The Music Program vision is one of dedication, cooperation, integrity and the pursuit of excellence. Quality music performance is a major focus of the program and we seek to offer a wide variety of performance opportunities for all students. Performance ensembles are involved in various public performances including competitions and festivals, as well as annual school functions, concerts and many touring opportunities.

Our Music Program offers a range of choral and instrumental ensembles such as:

- Concert Bands
- Stage Bands/Big Bands
- Percussion Ensembles
- String Ensembles
- Choirs
- Small Ensembles

- **Learner Engagement**

High achievement always takes place in a framework of high expectation.

From years 7 – 10, students are grouped in year level specific classes. To support skill development in the areas of literacy and numeracy some class are clustered to support explicit teaching and learning aligned with the specific learning need of a student.

An important part of our role is to monitor and track students to ensure their learning needs are being met. Through the River Hub Partnership and engaging experts to ensure there are clear processes for tracking and monitoring student growth and identifying student needs.

- **21ST Century Information Communication Technology**

Our school community uses Digital Learning Technology as an effective teaching and learning tool to improve learning outcomes across all subjects and at all year levels. Teachers and students are encouraged to make use of Daymap Learner management system as a preferred means of Anywhere Anytime Learning. All Staff engage in digital pedagogy in all subjects at this site. 3D and Colour Laser Printers are located in all computing areas across the site. BYOD is available for students and their families. All teaching rooms have projectors available and all teachers make thorough use of Daymap as a storehouse of resources.

- **SACE**

The South Australian Certificate for Education underpins learning across our senior school. The priority is to provide pathways that cater for needs of students and maximize outcomes in an environment of high expectations. VET pathways provide an option for some students providing opportunities to complete Certificate III courses on site or in partnership schools.

- **Student Management Process**

We believe that positive reinforcement is crucial for the development of every child. Our school recognises positive behaviours and attitudes with our reporting processes and direct contact with home by subject teachers as part of the Student Management processes. Our student management processes are based on consistent responses across the school for inappropriate behaviour choices.

- **Student Code of Conduct**

Student Rights	Student Responsibilities	Student Expectations
At Seaford you have the right to a safe and welcoming environment	To achieve this I have to: <ul style="list-style-type: none"> » follow SSC policies, rules and expectations in regards to uniform, behaviour and attendance » treat staff and students with unconditional respect and regard 	I can expect: <ul style="list-style-type: none"> » support of staff, House Leaders and the college leadership team » Student Voice to support my wellbeing » be supported by a behaviour management process including a Grievance Procedure when things go wrong
At Seaford you have a right to quality and explicit teaching experiences	To achieve this I have to: <ul style="list-style-type: none"> » respect the right of teachers to teach in an environment free from disruption » complete all tasks to the best of my ability » work collaboratively to support my fellow students 	I can expect: <ul style="list-style-type: none"> » all staff to act in my best interests » open and transparent and community about my learning » opportunities are provided to grow and learn inside and outside the classroom
At Seaford you have the right to be part of a developing Seaford Secondary College tradition	To achieve this I have to: <ul style="list-style-type: none"> » to support to the best of my ability all sporting and cultural programs undertaken by the college » respect each individual as an important member of the college community regardless of ethnicity, age, culture, religion, gender or sexual preference 	To achieve this I can expect: <ul style="list-style-type: none"> » to be treated fairly » to have support of Student Voice, staff and leaders

- **Student Government**

The Student Representative Council (SRC) is an active group, based on a representative and responsible governing model and is a vehicle for authentic student voice and decision making. SRC at Seaford Secondary College consists of House Captains and Vice Captains from each of the four houses as well as elected members, representing their Care Groups from years 7-12. These students work together in a House context so that there is an authentic student voice, gathered from regular class meetings. Each House SRC Team is facilitated by a staff member from each of the four Houses and these teams are responsible for in-house events and establishing questions to discuss in class meetings. House SRC groups also support and raise awareness for a charitable organisation or cause and run events during their allocated term and contribute to active citizenship.

House Captains (year 12 students) and Vice Captains (year 9 students) are nominated by both staff and students and form the SRC Executive at Seaford Secondary College. There is a male and female

House Captain and male and female Vice Captain from each House making this a group consisting of 16 students. This group has a whole school perspective which shares and acts upon issues and ideas arising from House SRC meetings. These students are responsible to and report back to the separate House forums. The House and Vice Captains are the most visible SRC representatives at Seaford Secondary College and act as role models and active contributors in decision making within the school setting as well as ambassadors for the school during community events.

3. Key School Policies

School Values

At Seaford Secondary College we value:

- Learning
- Responsibility
- Respect
- Resilience

4. Curriculum

- **Subject Offerings:**

See school website www.seafordhs.sa.edu.au

Year 7 – 9 students are grouped into House courtyards. This allows students to get to know the teachers and each other. There is an emphasis on specialist subject teachers working with students at all year levels. Year 10 – 12 students are primarily located in the senior school teaching areas which include specialist teaching facilities.

Students feel valued and safe can develop their potential.

- **Learning Area Teams:**

- delivering the Australian Curriculum through the South Australian Certificate of Education (SACE) curriculum
- all teaching programs are designed to differentiate to ensure students are intellectually stretched continue to improve and experience success to the highest level
- testing and targeted intervention to support students ensures the continued improvement of literacy and numeracy skills
- Pathways and Futures Program supports students developing life skills Professional learning is focused on ensuring pedagogy meets the demands of a 21st Century learner.
- preparing students for success in life is a key goal

Year 10 is a transition year and enables students to access the SACE curriculum. Students are able to begin their SACE (South Australian Certificate of Education) studies through the Personal Learning Plan.

At Stage 1 (year 11) and Stage 2 (year 12) students study a range of compulsory and choice subjects which enable them to meet the requirements of the SACE. Seaford Secondary College also offers students opportunities to participate in Vocational Education and Training (VET), and a range of VET programs based at Seaford, through the Southern Adelaide and Fleurieu Trade Schools (SAFTS) and also private provider companies.

- **Special Needs:**

Seaford Secondary College caters for a range of students with disabilities, through targeted and specialist programs managed by the Learning Support Leader.

- **Student Assessment Procedures and Reporting:**

At Seaford Secondary College we currently report each term. Reporting formats include summary reports and parent/teacher/student conferences

Our Learner Management System (DayMap) has a student and parent portal where all student reports can be accessed online. This portal also allows parents to monitor details about summative assessment tasks, grades, comments and due dates.

- **Joint Programmes:**

The Southern Adelaide and Fleurieu Trade School (SAFTS) is a consortium of schools in the Southern Adelaide, Fleurieu Peninsula and Kangaroo Island regions of the Department of Education and Child Development (DECD).

- **Staff Profile**

Seaford Secondary College, Disability Unit and Instrumental Music workforce is composed of the following staffing:

- Principal
- Deputy Principal
- 4 Heads of House
- 4 Assistant House Leaders
- 4 House Coordinators
- Learning Support Leader
- Seaford Independent Learning Centre (SILC) Coordinator
- VET & SACE Pathways Coordinator
- 2 Student Wellbeing Leaders (Middle and Senior School)
- 48 Teaching Staff
- 7 Instrumental Music Teachers
- 37 School Support Staff (including Admin, Grounds, Maintenance, Learning Support, Disability Unit, ICT Systems Technicians, ASETO and Lab Manager)
- Pastoral Support Worker

9. School Facilities

- **Buildings and Grounds**

The school buildings have been designed to be energy efficient and environmentally friendly. They are carpeted and air-conditioned and allow the use of the latest in technology across the curriculum to improve students learning.

A Drama Suite and the refurbishment of the Music and Language B buildings were completed as part of the Building Education Revolution (BER) projects. An Automotive/Engineering facility provides certificate courses as part of the Trade Training Centre project.

- **Specialist Facilities and Equipment**

The school has community/school library, Information Technology, Science, Language B, Home Economics, community gym and Outdoor Education facilities.

In 1998 the Special Education Unit opened, Specialist Senior School facilities opened, providing Arts, Science, Technology, Digital Imaging, Food and Catering and Garment Design and Construction facilities for Senior Students. The remaining Senior School facilities were completed in 2000.

- **Student Facilities**

The school has a canteen, senior cafeteria, Student Representative Council, Senior Study Hall, gym facilities and Student Services located in 3 areas around the school. There is also a study area located in the community library.

- **Staff Facilities**

Our school has a staff room, staff shower facilities, office/work spaces and WiFi access to IT facilities for general staff use.

- **Access for Students and Staff with Disabilities**

Our school has a Special Education Unit and is very successful in providing education and care to a range of students with significant disabilities. There are many ramps around the school for wheelchair access.

- **Access to Bus and Train Transport**

Our school has a 24 seat bus, which is regularly used for excursions, school camps and sporting competitions. We also have easy access to public transport via the Seaford Railway Station and Lynton Terrace, Grand Boulevard, Commercial Road.

10. School Operations

- **Decision Making Structures**

The school has a range of decision-making groups (Governing Council, SRC, Leadership Team, whole staff and PAC).

- **Regular Publications**

The school newsletter is produced twice per term for members of the school community. The newsletter is available via the school's website.

- **School Financial Position**

Seaford Secondary College works within a budget based on government school funding.

11. Local Community

- **General Characteristics**

Seaford, Seaford Rise and Moana have over 16,000 residents with 91.9% Australian born or from another English speaking country.

- **Parent and Community Involvement**

Volunteers assist in the running of our Breakfast Program, which runs on Monday and Friday mornings. We also have an indigenous gardening group of volunteers who attend on Thursdays and Fridays.

- **Feeder Schools**

River Hub Partnership schools (Seaford Rise PS, Seaford K-7, Moana PS, Old Noarlunga PS and Port Noarlunga PS)

- **Accessibility**

Our school is accessible via Main South Road and Griffiths Drive, Grand Boulevard or Commercial Road. The Southern Expressway can be accessed via Main South Road. Bus stops and the Seaford Railway Station are within walking distance of the school and links to the Noarlunga Interchange.

- **Local Government Body**

Our local council is the City of Onkaparinga. Council offices are located at Noarlunga Centre.