FROM THE PRINCIPAL

DEAR FAMILIES

Preparing our students with the skills and strategies to maximize outcomes in life beyond school is our core business and forms the basis of the work we do.

As we move towards the end of Term 1 I am reminded of the strong partnerships within our school community.

Over the past few weeks we have focused and reflected upon a number of key areas of our learning environment. Your partnership in supporting our students to be in uniform has been fantastic and directly contributes to creating a positive and safe learning environment for our students.

I have had the pleasure of visiting our feeder schools in recent weeks and meeting many of our 2013-year 7 and year 8 students. Our commitment to work towards a seamless transition for our students moving between schools will continue to build.

The International Baccalaureate Middle Years Program (IBMYP) has been an important connector between Seaford Rise Primary School and Seaford 6-12 School. Our staff engages in shared professional learning and co-plan learning tasks to support the seamless progression of learning from Years 6 through to Year 9.

Chloe Wallace provides on going mentoring and support of our Aboriginal students in Seaford 6-12 School, Seaford K-7, Seaford Rise and Old Noarlunga. This cluster arrangement enables our communities to connect and our schools to work in partnership to maximize outcomes for our students.

Our Sports Day was a great success and it was wonderful to see many of our parents join us for the day. Many thanks for the work of our HPE team, led by Ben Hardy for coordinating the day. It was fantastic to see our students engaged in physical activity, supporting each other and demonstrating resilience and leadership.

The Governing Council AGM, held on Monday 26th March was an excellent opportunity to reflect upon the achievements of 2011. I would like to take this opportunity to thank Mary Asikas and the work of our leadership team. I would also like to publicly acknowledge the work and support of our Governing Council – Paul Cameron (Chair), Terry Lynch (Deputy Chair), Roz Hanson (Secretary), John Hill (MP Member for Kaurna), Amanda Rishworth (MP Member for Kingston), Lorraine Rosenberg (Mayor City of Onkaparinga), Tony Parsons, Marion MacKenzie, Andrew Russell, Merridee Dangerfield, Liz vandenBrink, Kim Wreyford, Kym McGee and Tina Andt.

Thank you for your on going support and partnership in your child’s learning. I have appreciated the many phone calls and conversations I have had with you over the past eight weeks and have enjoyed the opportunity to hear your thoughts about learning and ways we can continue to work together to maximize outcomes for your child.

Kind Regards, Cezanne Green, Principal
The Minister for Education and Child Development, Grace Portolesi, announced on 5 December 2011 that two additional pupil free days would be approved to South Australian schools. The student free days will enable professional development to be undertaken by all state school primary and secondary teachers to support them with the introduction of the new Australian Curriculum over the next six years.

A quality education for all young Australians is critical to maintaining Australia’s productivity and quality of life. The development of the Australian curriculum represents a commitment by all Australian states and territories to work together to develop a world-class curriculum for all young Australians. The Australian curriculum will make clear to parents, teachers and students what young people should be taught and the quality of learning that is expected of them, wherever they go to school in Australia. The Reception to Year 10 Australian curriculum for English, Mathematics, Science and History has been developed and will be progressively introduced from this year.

Work is continuing on the development of Geography, Arts, Languages and Design and Technology, Health and Physical Education, Economics, Business and Civics and Citizenship.

The support for teachers will mean:
• Parents of primary school students can expect reports on student progress in Mathematics and Science in relation to the new Australian Curriculum achievement standards by the end of 2012, and achievement reports on student progress in English and History, as well as Mathematics and Science by the end of 2013.
• Parents of secondary school students can expect reports on student progress in English, History, Mathematics and Science in relation to the new Australian Curriculum achievement standards for Year 8 by the end of 2013.

Achievement reports in these subjects will also be progressively introduced for Year 9 and 10 depending upon the timeline for the implementation of Australian Curriculum subjects in the senior years.

A group of year 11 students in 1102 took the initiative to organise and participate in clean up Australia day on the 2nd of March. Cleaning the schoolyard and the surrounding areas, including the shops and library. Between the class, students picked up 10 bags of litter and recycling to make the community area a cleaner and healthier place. This activity was part of the community event for our intergraded learning program or Pathways and Future Program.

From the Minister of Education

Clean Up Australia Day

2012 Japan Trip!

It is definite now - we are off to Japan in September this year! As a result, we will be doing some fundraising to help the students participating in this fantastic experience.

- Entertainment Books ($65 each)
- Kyton’s Hot Cross Buns ($9.50 per dozen) & Lamingtons ($10.50 per dozen)

Order these tasty treats now just in time for Easter! Please come in or phone the school to order any of these items. Kyton’s orders need to be in by Tuesday 27th March.

Thanks in anticipation for your support towards the Japan trip!

LOTE Excursion

Year 10 students of Japanese visited the Migration Museum to view the ‘Engaging with Japan’ exhibition recently and were lucky enough to meet the very talented Japanese artist, Tomono Wynn.

The students were given a general tour of the museum, focusing on Japanese immigrants and their contribution to Australian society over the past 50 years. After that, we visited the exhibition about Tomono’s life: a Japanese woman who migrated to Australia in the 1970’s. Tomono depicted her patriarchal and often challenging lifestyle in Tokyo, as well as her journey to discovering Adelaide through beautiful artwork and ancestral objects, including exquisite kimono.

The exhibition also included students participating in a cultural workshop and we were fortunate enough to witness various traditional practices on that day. Students listened to a Japanese woman play the ‘koto harp’ and we were also privileged to participate in a traditional Japanese tea ceremony. This custom is very meticulous and requires months of study to perfect this art form. Three students were also lucky enough to try on traditional Japanese kimono and we were also able to ask Tomono questions about her life and the exhibition.

It was a fantastic day overall and we were very blessed to meet Tomono and learn about a variety of Japanese cultural practices.

Sandra Greenan, LOTE Coordinator
JAPANESE EXCURSION

Week 5 saw the much-anticipated Japanese Cultural Excursion for the Year 7 and 8 students of Tingara to see a Japanese movie and visit the Himeji Gardens. They saw ‘Arrietty’ the new offering from Studio Ghibli, famous for making animation movies such as ‘My Neighbour Totoro’ and ‘Spirited Away’. It was cute and entertaining, and the students enjoyed watching the movie in Japanese language (with subtitles of course!).

Next was a visit to the beautiful and serene Himeji Gardens for lunch. These Japanese-style gardens were created in honour of the sister-city relationship Adelaide has with the city of Himeji, Japan. Featuring a pond filled with Koi fish and turtles, and a peaceful Japanese Zen rock garden, this proved to be a delightful way to spend the afternoon.

The students enjoyed the opportunity to connect with some popular aspects of Japanese culture.

Kelly Burford, LOTE Teacher

COURTNEY’S COLUMN

IMAGINE YOUR DREAMS
CREATE YOUR REALITY
INSPIRE YOUR PEERS

~ Jordan Corfield

WOW! What a term it has been! Fortunately I have managed to survive and have really enjoyed being involved in the Seaford 6-12 School environment. I can still remember sitting here writing my first article a few weeks ago and thinking ‘I wonder where this will go’. Surprisingly I have ended up happily busy. I want to take this opportunity to thank the staff and students for all that Term 1 held. Including providing me with many new learning curves, your patience in answering my numerous questions, many hysterical lunchtime conversations, camps, classroom interaction and sports day.

I’ve been reflecting over the term and have come to the conclusion that inspiration can come from anywhere. The opening quote was recorded in one of my first classroom visits. Although, I shouldn’t have been surprised when such a profound statement was verbalised by a young person, it did throw me a little! It did remind me, however, of the value in encouraging and empowering each other/our children, not just because we/they have potential for the future, but also because this ‘potential’ is alive and active now!

Just something to think about.

Finally, I would like to wish everyone a very Happy Easter. Not only as the start to the school holidays (yay!), but also as a celebration of freedom and new life.

Courtney Blake
CPSW
SPORTS DAY

On Friday 19 March, Seaford 6-12 School hosted its annual Sports Day. Boon Boona, Tigress, Tingarra and Nashwauk battled it out for victory on a perfect autumn day. Sports Day started with students marching to the oval in their team colours carrying their banners and singing their team chants, hoping to be the victors at the end of the day.

Our students demonstrated fantastic behaviour, participation and skill level. Students participated in activities including indoor soccer, beach volleyball, tug of war and novelty events. They also competed in track and field athletics events with many records being broken on the day. The scores were close throughout between Tigress, Nashwauk and Tingarra, and students were forced to wait for the following week to run the all-important relays to hear the results.

The following Wednesday during PFP, we ran the relays and Tigress were eventually named the winners in a close finish, with captains Charlotte Carter and Kaiden Stubbling collecting the trophy. Students and staff should be congratulated for their efforts on the day, and for all the preparation that was done to make it a successful Sports Day. A special thank you must also go to team captains and the Sports Day Committee for their extra hours spent preparing for the event.

Ben Hardy
Sports Day Coordinator

SPORTS DAY CAPTAINS

BOON BOONA
Ethan Bartram (c)
Hannah Crump (c)
Joel Rugless (vc)
Erin Kastelz (vc)
Charlotte Carter (c)
Kaiden Stubbingle (vc)
Paige Petty (vc)
Luke Betterfield (vc)

TIGRESS
Nat Keanne (c)
Callum Harvey (c)
William Allyward (vc)
Ellie Townsend (vc)
Tristan Pearce (c)
Melissa Holden (vc)
Ashley Worrall (vc)
Corey Hay (vc)

TINGARRA

NASHWAUK

AWARD WINNERS

ATHLETICS PENNANTS
Year 7/8 Winners: DO5
Year 9 Winners: E03
Year 10 Winners: 10 - 05
Senior School Winners: 11 - 05

ATHLETIC MEDALS
Most Outstanding Male Athlete (yr 7/8) Daniel Buechter
Most Outstanding Female Athlete (yr 7/8) Alisha De Groot
Most Outstanding Male Athlete (yr 9) William Rabadan
Most Outstanding Female Athlete (yr 9) Jes Buechter
Most Outstanding Male Athlete (yr 9) Tyson Case
Most Outstanding Female Athlete (yr 10) Melissa Holden
Most Outstanding Senior Male Athlete Tristan Pearce

WarD Winners

ATHLETICS PENNANTS
Year 7/8 Winners: DO5
Year 9 Winners: E03
Year 10 Winners: 10 - 05
Senior School Winners 11 - 05
**UMAT TEST**

UMAT TEST 2012 (for entry into Undergraduate Medicine, Medical Sciences, Vision Science, Dentistry, Optometry) at Adelaide and Flinders Universities for 2013.

Please note that this test is **COMPULSORY** for Year 12 students hoping to enter these courses. Registrations to do the test open early April (no actual date set yet) and close June 1st at 5pm. The test is held at the same time on the same day everywhere in Australia on July 25th 2012. There is no way to sit the test if you miss the date and there is no way to do a late registration. Please see me to let me know your interest so that I can make sure you do not overlook these dates.

**STUDENT 2 STUDENT**

This is a programme supported by the Smith Family in which older students (Years 10 and above) make contact, by phone, to support the reading practice of younger students (up to Years 6/7/8). The programme runs for 18 weeks and there is training provided for the older reading mentors. They will be paired with a student from a different school in a different area. The reading mentor telephones their young learner 3 times a week for 20 minutes and the young student practices their reading with support form their mentor. Telephone call costs can be covered if necessary by The Smith Family, who also provides training. We have found that young readers can improve their reading ages by up to 2 years after their 18 week programme. It is also a great addition to the resume of the mentors (who also gain SACE credits in Volunteering). Students who wish to mentor should let me know at school and will be invited to an information session at school, hopefully before the end of this term. Students who wish to improve their reading through this programme should contact me or Matt Fry to indicate their interest. (It is fine for parent/caregivers to contact us re the programme as well as some younger students may feel too shy to seek us out).

Anne Russell
Senior School Counsellor

**SOUTHERN VALES DISTRICT SPORTS DAY**

On Tuesday March 20th, a team of thirty-four Seaford 6-12 students, travelled to SANTOS stadium to compete in the annual Southern Vales District Sports Day against students from other schools such as Willunga High, Wirreanda High School, Reynella East College and Eastern Fleurieu. Students were selected for this team because of the outstanding results they achieved at our school sports day earlier this term.

Whilst we did not win the overall shield on the day, the team competed admirably in the warm weather, and several students achieved amazing personal results.

Congratulations go to these students, and the rest of the team who were excellent representatives for our school on the day. We now look forward to next year, where we hope we can take an even bigger team and achieve even greater success.

Kylie Trenorden
On behalf of the sports day committee

**FLINDERS UNIVERSITY INFORMATION EVENING FOR PARENTS**

As part of the Flinders University, Faculty of Science and Engineering Outreach and Development Program for 2012, we will be holding an Information Evening for Parents on Wednesday 4th April from 5.30pm. The night is designed to provide parents and families with helpful, practical tips on supporting students in years 10, 11, and 12 with a particular focus on providing support across the areas of science and maths.

The night will feature guest speakers covering a wide range of practical topics and refreshments will be provided. Places for this free evening are strictly limited and bookings are essential.

For more information and to reserve your place please visit: [http://www.flinders.edu.au/events/show/event/parents-information-evening-science-and-maths](http://www.flinders.edu.au/events/show/event/parents-information-evening-science-and-maths) and complete the online application form or call 08 7221 8661.

### STUDENTS WHO ACHIEVED PLACES ON THE DAY ARE:

<table>
<thead>
<tr>
<th>FIRST PLACE</th>
<th>Ljay Grobler</th>
<th>Kaiden Stubing</th>
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</thead>
<tbody>
<tr>
<td>SECOND PLACE</td>
<td>Joel Rugless</td>
<td>Under 16 boys javelin</td>
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<tr>
<td></td>
<td>Reece Jongelenis</td>
<td>Under 14 boys 400m</td>
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<tr>
<td></td>
<td>John Holden</td>
<td>Under 14 boys long jump</td>
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<td></td>
<td>Ashlee Wirth</td>
<td>Under 16 girls discus</td>
</tr>
<tr>
<td></td>
<td>Ljay Grobler</td>
<td>Open boys high jump</td>
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<tr>
<td></td>
<td>Kaiden Stubing</td>
<td>Under 15 boys shot put</td>
</tr>
<tr>
<td></td>
<td>Kaiden Stubing</td>
<td>Under 15 boys 100m</td>
</tr>
<tr>
<td></td>
<td>Connaire Burns</td>
<td>Under 15 boys long jump</td>
</tr>
<tr>
<td>THIRD PLACE</td>
<td>John Holden</td>
<td>Under 14 boys javelin</td>
</tr>
<tr>
<td></td>
<td>Nathan Smith</td>
<td>Under 16 boys discus</td>
</tr>
<tr>
<td></td>
<td>Connaire Burns</td>
<td>Under 15 boys long jump</td>
</tr>
<tr>
<td></td>
<td>Charlotte Carter</td>
<td>Open girls discus</td>
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</tbody>
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‘working with the community’
”Hi everyone my name's Nicole Delangen, and I’m Jessica Wilson. We are here today to represent the students at Seaford 6-12 School.

We would like to share with you the opportunities and experiences that have been made available to us throughout the schools connection with the community. Jessica and I are both involved innumerable activities throughout the school, each of these we will go through in more detail.

Volleyball is a massive focus in Seaford 6-12; we enjoy the opportunities of knockout and Melbourne competitions, which push us physically and mentally. We learn self respect and have generated lots of friendships throughout the programme. Having the year levels mixed gives us mentors to look up to and admire. As you know the school has taken on the International Baccalaureate programme which helps us to be open-minded, risk-takers, caring, thinkers, knowledgeable, communicators, principled, balanced, reflective, and inquiring; these command terms help us to grow up to be the best people we can be. We represent the school in National young leadership day and other major events, which gives us capability to mix with other students from different schools. We help create a fun working environment for all teachers and students. As part of the SRC last year the group set up a recycling programme, which keeps our school environment clean, I enjoy minimizing our carbon footprint and raising money for the school at the same time. The yellow bins located around the school help the students be environmentally aware. Having the 1 on 1 laptop programme allows the year 9 to 11 students to be independent with their own learning. It is great to have access to different programmes allowing us to connect with students throughout the school. It’s easier for teachers to student support and to keep on top of homework and assignments. With programmes such as Moodle and Edumate we can stay connected within the school communities without a risk. Having laptops leads us to working better with modern day devices and technology. In Boon Boona we have given the students an option to voice what they want to learn for the next term. Subjects that have been a main interest include the animal kingdom and technology. Niki and I worked closely with our Program Manager, Di Shriever, to set out a Langford tool to record the topics the students want to learn. By placing main subjects in a row we then sorted each idea under the appropriate heading. Having the student’s decide the theme gives direction on what we want to learn and it gives us an insight to our peers interests and activities. Having leadership at Seaford 6-12 School is a unique opportunity, which gives us skills for future employment. It has given us tasks that we would not be able to do in a everyday classroom such as renovating the Boon Boona office, putting up new evacuation signs in the classroom, umpiring sports events and getting the chance to connect with the students in their classroom environment. Being students here ourselves we understand the improvements. This helps the other students around the school feel more comfortable in approaching us. Labs ‘n’ Life gives the selected students at Seaford 6-12 respect for animals and the community around them. The Labradors in the program are being trained to become assistance dogs for disadvantaged children and having them at Seaford allows the selected students to learn patience and leadership. Labs ‘n’ Life is an interactive lesson which we both enjoy.

46% of Australians can’t read the newspaper, follow recipes, make sense of timetables or understand instructions on a medication bottle. The Premier’s Reading Challenge is a way of encouraging students to read. The incentive of a prize encourages students to read and to discover the magic of books. It is also in place to prevent future Australians from increasing this percentage. This year we are trying to get as many students as possible to participate because it is the National Year of Reading. Students are encouraged to go to the library to sign up. This year will be a big year for everyone and we are very happy to be a part of it.

Thank you,

Nicole De Langen and Jessica Wilson

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**YEAR 10 NEWS!**

**PLP and Person Project:**

All Year 10s are busily working on their Personal projects which for a significant part of their compulsory PLP(Personal Learning Plan).

They have decided on their project and are researching information and making decisions about the scope of what they want to achieve as well as doing the actual project. All of this learning is being documented in their Process Journals.

**Youth Opportunities:**

This is a Personal Leadership Programme that the School has been running for the last 9 years. Students work off site in an adult learning environment for one day/week for 10 weeks. It is a programme that is highly respected in the community as it supports students with leadership, communication, problem solving, motivation and goal setting. 18 students will be selected to participate in the Term 2 programme.

**iTrack:**

The Smith Family sponsor this online mentoring programme that is offered to Year 10 students. Students are linked with a community mentor from the business world who is matched to the student’s interest(s). Once a week at school for an hour they are connected online to form a mentoring relationship with that student. This programme runs for Term 2 AND 3.

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**LOOK OUT FOR LIBRARY NEWS...**

The what’s on section in the library newsletter provides details of programs being offered at all City of Onkaparinga Libraries.

Seaford Library Phone 8384 0044