FROM THE PRINCIPAL

Welcome to the 2012 school year and a special welcome to our new staff, students and families. I have really enjoyed meeting many of our families and students over the past four weeks and look forward to an ongoing partnership in your child’s learning.

2012 promises to be a challenging and exciting year. We begin our first year as an accredited International Baccalaureate school implementing the IB Middle Years Program (IBMYP). The journey towards accreditation over the past two years for our staff and students has been significant and involved intensive professional learning in the areas of curriculum development, assessment and reporting but most particularly in aligning and embedding the rationale of global learning within all aspects of our school. Acknowledgement of the leadership and commitment of leaders and staff is important here.

2012 will also see consolidation of SACE after our first cohort of Year 12 students completed the new SACE last year.

We saw improvement in all results and will continue to work towards ongoing improvement, high expectations and positive pathways for all students.

I would like to take this opportunity to wish our 2011 graduating class the very best for the future.

Our focus and commitment to 21st Century learning, SACE and the IBMYP will underpin all aspects of our school and your child’s learning this year. We have learned so much in recent years about how students learn and the importance of literacy and numeracy in equipping students for life beyond school. This will continue to be a strategic focus of your child’s learning and our work.

Educational research has articulated the link between safe and positive school environments and learning. This research has highlighted that when there is a strong sense of community and students feel safe, learning outcomes will improve. Here our commitment to students being in uniform, arriving on time and working within a range of consistent expectations is a priority. This newsletter will highlight these in detail for you. Your partnership in supporting our uniform policy and helping your child understand the importance of consistent expectations is appreciated. Please don’t hesitate to contact a staff member at the school to clarify any queries you may have.

ACQUAINTANCE NIGHT 13TH FEBRUARY

It was wonderful to meet many of you at our Middle and Senior School Acquaintance Evening and to have the opportunity for our teachers and leaders to meet with you, share your child’s learning plan and clarify questions. I thank you for your partnership here. I believe it ‘takes a village to bring up a child’ and your partnership in your child’s learning really does make a difference.

WOMBAT CROSSING

Like many large schools Seaford 6-12 School faces challenges around pick up and drop off times. We have a large percentage of our student cohort using the Wombat crossing at the end of the day. As a strategy to keep our students safe and to support traffic flow in the vicinity of the school, staff members will direct students across the crossing. Thank you to Harry Stassinopoulos and Matt Fry for their management of this process and we welcome feedback from the community.
FROM THE PRINCIPAL continued

I would also like to extend my congratulations to Ben Arthur and wife Danielle on the birth of their twin girls Molly & Olivia; and Alan Hurditch and wife Sarah on the birth of their baby girl Suzannah. I wish them all the very best.

Finally I warmly invite all of our community to our Annual General Meeting which will be held at the school on Monday 26th March from 6:30pm.

SOUTHERN CROSS CULTURAL EXCHANGE

There is an information session for families and students interested in SCCE Exchange Programs. This will be on Tuesday Feb. 21st at 7.00pm. It will be held at Marion Cultural Centre, 287 Diagonal Rd, Oaklands Park. More information available at www.scce.com.au or 1800 500 501.

HELPING STUDENTS IN PAPUA NEW GUINEA

Students in Year 11 Pathways and Futures programs take part in a community service activity and in 2011 some students from the 11 04 Care Group organised the collection of unused or good quality second-hand school materials for disadvantaged school children in Papua New Guinea.

At the end of the year, as Seaford students cleared out their lockers, boxes were filled with writing pads, pens, pencils, textbooks, rulers, erasers, folders and other stationery. In addition, some outdated Seaford 6-12 School uniforms and various teaching resources were collected. All donations were put together and boxed up. A number of cash donations were spent on 25 pencil cases filled with pens and pencils each for an individual student.

Rotary, the community service organisation, run a program called Donations in Kind and Tony from Noarlunga Rotary saw to it that our donations made it to their warehouse in Salisbury ready for transportation to PNG.

A big thank you to everyone who contributed and especially to Gail Edgecombe, our Science Lab SSO, who really kept things moving!

Ian McGregor, 1104 Care Group Teacher (2011)

JAPANESE WORKBOOKS

Just a friendly reminder that students new to the school this year will need to purchase a Japanese workbook from the finance window. The cost is $33.00 and it is fully tax deductible. For your convenience the cost may be made in installments. The workbook is a fantastic resource that allows the students to develop their language skills in a variety of ways. Please contact the school on 8327 2222 if you have any queries. Thank you.

Sandra Greenan, LOTE Coordinator

PLP 2011 A FANTASTIC RESULT!

In 2011 92% of all Year 10 students gained a ‘C’ grade or better for their first compulsory SACE subject. The Moderator from the SACEBOARD was very impressed with the quality of the tasks and depth of student work.

Congratulations for the great effort and hard work by Care Group teachers and Year 10, 2011 students. You deserve to feel proud!

Marion Mackenzie
Year 10 Program Manager

NINNA MARNI

Welcome back everyone, an especially warm welcome to our new families and we also welcome back Chloe Wallace our resident ASETO, after her year in the District Office.

Your Aboriginal Education Team is: Marion Mackenzie - Program Manager, Jacky Hiscock Aboriginal Education Teacher and Chloe Wallace Aboriginal Secondary Education Transition Officer. We are here to support you and your child through middle and senior school.

Chloe’s role includes connecting parents to the school, so you can have a voice within the school and be informed about what is happening at school and with your child. My role is to support the teachers to ensure that they are helping your child to achieve the best education possible. We are also advocates for your child, ensuring that they also have a voice and be proud of their cultural heritage. Marion is our line manager and oversees all that happens with Aboriginal Education. Our team brief follows National, State, District and school action plans and includes things like attendance, participation, pathways post schooling, literacy and numeracy.

‘working with the community’
A MESSAGE FROM COURTNEY

G’DAY!

My name is Courtney Blake and I am the new Christian Pastoral Support Worker (CPSW), formerly known as School Chaplain, at Seaford 6-12 School. As a CPS Worker, I am a part of the student well-being team and the formal description of my role includes a pastoral, resource and referral service to all members of the school community. This may occur in different ways such as:

- Listening and responding
- General presence within the school, classrooms and yard.
- One-on-one/small group meetings with students.
- Referral to internal school counsellors/support officers, or externally to community service providers.
- Linking local churches and community groups to the school community.

I ‘live’ in an office behind the canteen and opposite Mrs. Anne Russell (Senior School Counsellor) and will be at school at the following times during semester 1:

- Monday: 8am-1pm
- Wednesday: 8am-2pm
- Friday: 8am-12pm

Students can get in contact with me by emailing my school account: Courtney.Blake@seafords.sau.edu.au, dropping into my office, seeing me around the yard or at breakfast club. Hopefully in the next week or so, I shall have a box at student services within the school. To keep in contact with the wider school community, I am hoping to set up a blog space on the school website, where I will leave any reminders, updates and the occasional thought as a means of further communication.

My first few weeks at Seaford have been fairly busy, but highly enjoyable as I have begun to visit classes and adapt to school life. Thank you to all the staff and students who have been so patient with my questions and friendly when they see me roaming.

I wish you all many blessings for the year ahead.

Watch this space!, Courtney J

IMMUNISATION INFORMATION

DATES FOR THIS YEAR’S IMMUNISATIONS ARE:

28 MARCH

- Year 8 Boys & Girls – 1st Hep B, Year 8 Girls – 1st Gardasil

23 MAY

- Year 8 Boys & Girls – Chicken Pox, Year 8 Girls – 2nd Gardasil, Year 9 Boys & Girls – Boostrix

10 OCTOBER

- Year 8 Boys & Girls – 2nd Hep B, Year 8 Girls – 3rd Gardasil

Forms have been forwarded home with Year 8 students. All forms are required to be returned with either consent or non-consent signed by Parent/Caregiver. Please contact the school if you have not received this form. Please contact me at the school on 8327 2222 if you require any further information.

Deb O’Connor, Middle School Office

To further support our language program, we are running a Japan trip in September/October this year for interested students in Years 8-12. This is a fantastic opportunity for students to see their work and study in a real-life context and enables them to experience Japan’s unique culture first-hand. For more information please contact me at the school on 8327 2222.

Thank you again for your continued support with the Japanese language program. We look forward to another successful year!

Sandra Greenan
LOTE Coordinator
Having left Seaford at 5am, 25 very excited students arrived in Melbourne just in time for the Opening Ceremony. It was huge. A truly eye opening event for our first-year players, and the entire group was bubbling with excitement. Our pocket of the arena exploded with noise as our Team Captains proudly walked our banner through the centre of the arena. Our banner being a particular point of pride; designed and painted by members of the Year 10 Volleyball class, with guidance from Al Hurdich. This year we won the Annual Banner Competition. In addition to this success Charlotte Carter won the Open Girls Vertical Jump contest.

Day one of the competition saw a solid start from Seaford, with the Under 16 Boys and Open Girls recording their first wins for the tournament, while the injury-depleted Open Boys remained competitive and played good quality Volleyball. All our teams played well, although not all the results went our way as injury forced adjustments on all teams. The final day was particularly exciting with the Under 16 Boys blowing out their final game to finish the week with a winning record, and the Open girls playing Seaford’s final game, cheered on the Open and Under 16 Boys to a stunning third set win. The Open Girls overcame losing senior player Codi Baylis to finish with their best record in years, and the Open Boys battled injuries to four starters, surpassing their own expectations in a tough situation, and bringing great pride to all the coaching staff and the other teams. The Under 16 boys had a great week, holding their own against some big hitting teams, and standing up as one of the most dynamic attacking teams in their division, showcasing a bright future for Seaford Volleyball.

The coaching staff were very impressed with our students. A coach from a prominent Volleyball school, seeing the way our boys conducted themselves brought his players over to watch. “Be more like this Seaford team” was his instruction to his players, expressing admiration for the professionalism demonstrated by our players.

The trip home continued with the same professionalism and maturity displayed by our students, with the school bus and the “Fun-V” left almost spotless before players went home with their families for a well-earned sleep.

It should be noted that of the twenty-five players taken on the 2011 Melbourne trip, twenty are already back at training, and the future looks incredibly bright for the Seaford Volleyball Program. Over the summer break, players and staff returned with their families for a viewing of highlight videos, and to celebrate a wonderful trip.

We would like to thank our sponsors; Andy’s Tyres, Stassi Engineering, Wood’n’Logs, Gloria Jeans Seaford and the Seaford ANZ. We also thank the parents of our students and the supportive staff at Seaford 6-12. Without you this trip would not have been the success it was, and we could not continue to take students to the AVSC. Also congratulations to the students involved, who represented their families, their school and their community remarkably well.

Peter Natar, U16 Boys Coach
Seaford 6-12 students in Years 6-13 are expected to wear the official school uniform as outlined in this brochure.

STUDENTS

ALL students are expected to be in full uniform.

The described Seaford 6-12 uniform is the only acceptable uniform.

Items are to be purchased through the school with the exception of footwear and plain black pants. (Please contact your Program Manager to discuss if this is an issue).

Students who come to school out of uniform are expected to bring a note. Students out of uniform are required to remain in their Teaching and Learning Community. Senior school students not in uniform will not be allowed to leave the school during the school day.

PARENTS

Parents are asked to:

• Support the school uniform policy
• Check that their child is in uniform each day
• Contact the school if their child refuses to dress in uniform and work together with the school to ensure the child wears the uniform
• Supply their child with a diary note for any temporary exemptions
• Ensure all items are labelled with their child’s name
• Refer to the uniform and footwear guidelines before purchasing any items

UNIFORM POLICY

The Seaford 6-12 School Uniform Policy is an important part of our school safety program. The advantages that uniforms provide are summarised below.

WEARING THE SCHOOL UNIFORM:

• Contributes to students safety by providing clear identification of students in the school community
• Develops a sense of identity and pride with our school
• Reduces peer pressure and social stigmas by eliminating designer labels
• Reduces distractions
• Redirects personal expression to schoolwork rather than personal appearance
• Lowers long-term clothing costs
• Promotes a standard of dress in the workplace

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**BOYS**

**SUMMER/WINTER**
- Official black/white boardshorts with school logo
- Plain black shorts
- Plain black, polyester / cotton blend or gaberdine trousers / slacks (not denim or canvas fabric of any colour)
- Plain black fleecy tracksuit pants
- Plain black parasilk tracksuit pants
- Official maroon & white polo top with school logo
- Official plain maroon or white polo top with school logo
- Official maroon hoodie windcheater with school logo
- Official grey school jacket with school logo

**FOOTWEAR**
- Suitable enclosed footwear (no thongs or ugg boots)
- Protective closed footwear is essential in practical classes

**PHYSICAL EDUCATION / SPORTS**
- Students are advised to change into suitable sports/casual clothing for Physical Education
- Students representing Seaford 6-12 School at sporting events will be required to wear appropriate uniform and some sports will be provided with a uniform
- All volleyballers will be required to purchase an official playing top through the school

**GIirlS**

**SUMMER/WINTER**
- Official summer dress
- Official black/white boardshorts with school logo
- Official plain black shorts with school logo
- Official black skirt with school logo
- Plain black “Face off” style, polyester / cotton blend trousers / slacks (not denim, canvas fabric of any colour or leggings)
- Plain black fleecy tracksuit pants
- Plain black parasilk tracksuit pants
- Official maroon & white polo top with school logo
- Official plain maroon or white polo top with school logo
- Official maroon hoodie windcheater with school logo
- Official grey school jacket with school logo
- In winter students may choose to wear a plain black or maroon scarf and gloves.

**FOOTWEAR**
- Suitable enclosed footwear (no thongs, slides, scuffs, platform shoes or ugg boots)
- Protective closed footwear is essential in practical classes

**HATS**
- Sun protection is an issue during the summer months and students are encouraged to wear hats in the yard
- Teachers may request removal of hats in classes
2012 IS THE NATIONAL YEAR OF READING.

Did you know that there are 46% of Australians who can’t read newspapers; follow a recipe; make sense of timetables, or understand the instructions on a medicine bottle?

The National Year of Reading 2012 is about children learning to read and keen readers finding new sources of inspiration. It’s about supporting reading initiatives while respecting the oral tradition of storytelling. It’s about helping people discover and rediscover the magic of books. And most of all, it’s about Australians becoming a nation of readers.

Throughout the year, the City of Onkaparinga Libraries will be supporting the National Year of Reading with the Seaford Library celebrating by hosting guest authors, holding special events, and a $50 voucher to give away each month from Shakespeare’s Book & Coffee Shop.

TEENAGE BOOK GROUP

Does your child love to read? How about joining our new book group especially for teens? At this stage, we are asking for registrations of interest and surveying interested students to work out the best time for meetings. This is most likely to occur during lunchtimes in the library and is a fun way to get to know other students and share your passion for reading. Students should speak to Karla in the library if interested in this.

PREMIERS READING CHALLENGE 2012

With this year being the National Year of Reading, what a great year to be involved!

The Premier’s Reading Challenge has commenced for 2012, and Student Reading Records are now available from the library. When students collect these from the library it is important that they register for the Challenge with Karla.

All it takes is to read 12 books before the 7 September 2012. The Premier is also adding an extra challenge to students this year because it is the National Year of Reading, and that is to read an extra book to make it “12 +1” so that a target of 1.5 million books is reached by all participants.

Last year there was an iPad 2 given away by the library to one lucky completer of the Premier’s Reading Challenge. What will it be this year? Stay tuned to find out! Remember, you’ve got to be in it (and complete it!) to win it!

Karta Pickett
School Services Librarian

LOOK OUT FOR LIBRARY NEWS...

The what’s on section in the library newsletter provides details of programs being offered at all City of Onkaparinga Libraries.

Seaford Library Phone 8384 0044

Acceptable Footwear

- Sneakers/Joggers
- Canvas Lace Ups
- Sneakers/Joggers
- Covered Casuals
- Black Lace Up Shoes
- Sneakers/Joggers

Unacceptable Footwear

- Ugg Boots
- Slip Ons
- Slip Ons / Ballerina Flats
- Thongs
- Open Toe Shoes