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DIARY DATES

MAY 3, FRIDAY
YR 12 FORMAL

MAY 7, TUESDAY
PARENT TEACHER INTERVIEWS

MAY 14 - 23
NAPLAN TESTS

MAY 27, TUESDAY
WHOLE SCHOOL PHOTOS

JUNE 10, MONDAY
PUBLIC HOLIDAY

JUNE 11, TUESDAY
PUPIL FREE DAY

FROM THE PRINCIPAL



ON TRACK EVALUATION (OTE) OUTCOME - SOMETHING TO CELEBRATE

We have recently received confirmation from Kathryn Entwistle, the school's External

Review Officer, that we are 'ON TRACK'.

The panel confirmed that we have met all the requirements for Directions 1&2: Refine Site Improvement Plan and Review Leadership Structures and that we are on track and to continue with Directions 3&4: Pedagogical Practice and Data Literacy.

I would like to take this opportunity to sincerely thank and congratulate all of our Seaford College staff, students and parents who have participated and contributed to our recent 'On Track evaluation'.

Even though we are still awaiting our final report and recommendations for further improvement, I am thrilled with the early personal reports from panel members.

The Seaford Secondary College community should feel proud of our yearlong efforts and commitment to continuous school improvement.

We will share the panel feedback and recommendations of our OTE when it's available.

Well done all.

CONGRATULATION TO THE NEWLY APPOINTED MEMBER OF OUR GOVERNING COUNCIL

I would like to take this opportunity to congratulate and welcome that the following newly appointed and existing parents:

Genevieve Skehan	Chairperson
Jackie McCormack	Deputy Chair
Paula Keuning	Secretary
Aaron Bevin	Treasurer
Lisa Brandt	Parent Rep
Kari Chandler	Parent Rep
Kaylene Thompson	Parent Rep

We are looking forward to working with all members of the Governing Council over the next 2 years in support of the continuous improvement of school.

Regards, Harry Stassinopoulos, Principal

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PARENT TEACHER INTERVIEWS

Tuesday, May 7 from 4.00pm-7.00pm is Parent/Teacher/Student Conference Evening.

Bookings can be made using the Schools Online Booking System (SOBS). Access is via the school website using your email address. If you do not have access to the internet, you can ring the school on **8327 5200** to book your preferred time.



Government of South Australia

Department for Education

CONSTITUTIONAL CONVENTION IN CANBERRA

Year 12 student **Neave**, represented Seaford Secondary College at the National Schools Constitutional Convention in Canberra

As a previous stage 1 student of Legal Studies and Modern History, I was given the opportunity to attend the State Schools Constitutional Convention last year. Along with **Tahlia, Tiahni** and **Chloe** from Seaford Secondary College we debated the topic of the environment and the specific powers of the Constitution. Delegates, were then selected from the state level to participate in the National Schools Constitutional Convention, where we were tasked to draft new Constitutional Preambles.

As a national delegate, I spent three days in Canberra and was exposed to such experiences as

visiting Old and New Parliament buildings, having dinner in the High Court of Australia, visiting the National Museums of Australia and Democracy, as well as listening to professors, researchers, politicians, UN representatives and diplomats discuss the Australian Constitution.

It was a formative experience and one that so far has defined my Year 12, as well as an experience I would highly recommend seeking for any year 11s interested in politics or the humanities. Please contact myself or **Mr Jamieson** if you are interested in attending the 2019 State Schools Constitution Convention.

Neave, Year 12 student, National Delegate



NUNGA TAG

On March 6, students from Seaford Secondary College travelled to Christies Beach High School to take part in the Nunga Tag Tournament. Nunga Tag, which is in its seventh year and had over 450 students participate, is a modified rugby tournament which promotes the messages of choosing a healthy lifestyle and positive future pathways.

Students took part in 15-minute rugby games against schools from around South Australia. We had our biggest contingent of Seaford students ever, with 16 students in total. This meant we were able to have two teams participate; one team of year 7 and 8 students and one team of senior students. All students who participated in the tournament showed great



sportsmanship as well as some fantastic teamwork and improved their skills throughout the day.

The day was a really positive experience. Students not only received a hat and t-shirt from the event, but they also were given lots of information from the various service providers about South Australian universities, possible future career paths and how to maintain a healthy lifestyle.

Junction

WHO'S IN CHARGE?

A safe and supportive environment for parents struggling with complex adolescent behaviours

Junction Head Office
168 Greenhill Road
Parkside SA 5063
(08) 8210 7000
admin@junctionaustralia.org.au

Junction Centre
34 Beach Road
Christies Beach SA 5165
(08) 8210 7000
admin@junctionaustralia.org.au

For more information about our counselling services, please contact our Parent Adolescent Counsellor based at Junction Centre.

(08) 8392 3000

Monday - Friday
9am - 5pm

junctionaustralia.org.au

OUR GOAL IS TO REDUCE FAMILY CONFLICT, PREVENT FAMILY BREAKDOWN AND WORK TOWARDS PREVENTING YOUNG PEOPLE FROM EXPERIENCING HOMELESSNESS

FROM TIGRESS-LAND... WINNERS OF THE 2019 SPORTS DAY

The middle school team enjoyed a celebratory pancake breakfast to enjoy our recent sports day win. Although results were close this year our Tigress passion and determination helped us right to the end.

Thanks for all involved and the pancakes were delicious. Thanks from the middle school Tigress House - **Mrs Ramsay** & team

Kirsty Ramsay, Tigress Middle School House Leader,



LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner. Unclaimed items will be donated to charity at the end of each term.



BULLYING NO WAY DAY

To celebrate this national day of recognition, a multitude of students took part in lunchtime activities on Friday, March 15.

Middle school students wrote slogans to create bunting during the week, it was then strung between the trees in the courtyard by a determined group of year 9s. The final poster, pictured, was designed by those students who worked with **Mr Disley** to create the template.

At lunchtime, accompanied by live music from talented year 9-12 students in the rotunda, nearly



150 students assisted with the creation of the poster. Each student donned a glove, dipped their hand in their chosen colour and used their handprint to create the final work. Their reward was a donut and the chance to help make a statement about bullying. A big thank you to **Mr Disley, Ms Bray, Ms Michelbach, Mr McMahon** and **Ms DeBoer** for their support. Next year will be bigger and better!

IMMUNISATION CALENDAR

Year Level	Visit 1	Visit 2
Year 8 students		Thursday 5th December
Year 10 students	Thursday 6th June	Thursday 15th August
Year 11 students	Tuesday 14th May	Tuesday 20th August

Please return all consent forms as soon as possible.

If you have lost the form a new one can be obtained from Student Services.

FINANCE OFFICE

Payment Window for students is open Monday to Friday from 8.15am – 8.35am and Recess time 10.35am-10.55am.

SCHOOL FEES AND SCHOOL CARD APPLICATIONS

Thank you to all families who have paid school fees or submitted School Card Applications.

Reminder - school fees are due and should be paid by end of Term 1. Please contact the Finance Officer to discuss payment options.

School Card applications are available from the school or online. School Card must be applied for every year at each school your children attend. Please submit School Card applications by the end of Term 1, if you think you may be eligible.

The table below list the income limits for applications lodged in 2019 – based on the family's gross income in 2017/2018.

To qualify for school card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have and whether your child attends a government, independent, or Catholic school.

You will need to provide proof of income – eg payslips or Centrelink information.

ELIGIBILITY INCOME LIMITS FOR A STUDENT ATTENDING A GOVERNMENT SCHOOL

Number of Dependent Children	Gross Annual School Card Income limit	Gross Weekly School Card Income limit
1 child	\$59,432	\$1,143
2 children	\$60,493	\$1,164
3 children	\$61,554	\$1,185
4 children	\$62,615	\$1,206
5 children	\$63,676	\$1,227
More than 5 children	Add \$1,061 for each dependent child	Add \$21 for each dependent child

Leanne Carter, Finance Manager

EXTENDED ABSENCES

Student absences of more than 1 week require an Exemption form to be submitted. The form is available on request from Student Services. It should be completed 2 weeks prior to the start date of the exemption.

This includes extended exemptions due to medical & other exemptions.

Delays could result in an exemption NOT being approved, thus resulting in unexplained absences.

UNIFORM SHOP OPEN TIMES 2019

Term time - Mondays and Fridays - 8.30am-11.00am

Payments may also be made over the phone at any time and items can be collected when the shop is open.

INTERNATIONAL PROGRAM



MORIOKA CHUO GLOBAL FORUM

Applications for year 10 and 11 students who were interested in participating in this year's global forum in Morioka, Japan have now closed. We are currently in the process of selecting 2 students to represent Seaford Secondary School at the forum.

This year's theme is "Think Globally, Act Locally". Morioka Chuo High School have chosen 3 topics relating to the theme for students to tackle and find possible solutions to. The topics are: "aging society," "child poverty," and "female empowerment." The topics have been chosen from the 17 global goals for sustainable development set by the United Nations in September 2015. Each of the 21 schools who will be participating in the forum this year have been allocated one of these topics to focus on to create a video report about the situation in their country concerning their allocated topic. Seaford Secondary College have been allocated "child poverty" to report on.

This year the schools participating in the forum come from 17 different countries including: Australia (Adelaide and Sydney), New Zealand, China, Canada, Russia, Malaysia, Singapore, Vietnam, Argentina, Taiwan, U.S.A, Indonesia, France, Senegal, South Korea and the U.K.

STUDY TOURS

This term we have hosted 3 tours from China and Japan. Earlier in the term we hosted a school from China for the first time. Most recently we have had students from **Nihon Gakuen** and Morioka Chuo High

School, our sister school. Students enjoyed an exciting program, with ESL lessons run by Julie Cooper, various subject experiences run by Seaford Secondary College staff, and excursions to Cleland Wildlife Park, Adelaide City to visit the SA Museum, Rundle Mall, Central Markets and the River Torrens.

EXCHANGE OPPORTUNITIES

Study abroad with Southern Cross Cultural Exchange – Students who are interested in completing an exchange should visit www.scce.com.au or contact **Jenny Hanson** at jenny.h@scce.com.au. Many opportunities for students are available from 3 month stays to 1 year.

HOME STAY INTEREST

We are always looking for host families to host international study tours. Home stays are compensated and it is a great opportunity for building lifelong friendships. If you are interested in hosting or just want some more information about our programs, please contact **Annette Wedding** or **Krystle Gertig** at Seaford SC.

For homestay testimonials please visit this link: https://www.youtube.com/watch?v=J50s_im6bJs - SAGovtSchools

For more information regarding International Program please contact **Krystle Gertig** Krystle.gertig@seafordhs.sa.edu.au or call the school on 8327 5200.



ARTS NEWS

VISUAL ARTS

Our year 9 Visual Art students have been looking at cultural identity and pop culture. Students were asked to choose a country they feel connected to and start thinking about the different icons, products and stories that make that culture special. Students then used painting and collage techniques to create an artwork that captures their chosen country. There was some exceptional work, well done to both year 9 classes!



The year 10 Visual Arts students have been exploring the work of M.C Escher's optical illusion artwork. Students were asked to incorporate a grid which is vanishing into the distance amongst 3D objects. Both classes did an excellent job and displayed great perseverance through the frustration of drawing! There were some very creative responses to the task



Year 10 Design students created a special farewell for two of our International students, **Jinto** and **Dai**. No doubt these skills will come in handy when preparing for the next children's party as well.



Our Year 12 Visual Art and Design students had the opportunity to visit the SACE Art Roadshow. The Adelaide College of Arts in Light Square hosted the event and put on a fantastic display. Final product and folio work from both year 12 Visual Art - art, and Visual Art – Design students was on display and available for evaluation. Many of our students relished the chance to see work of such a high standard, and took the opportunity to fuel their own creative ideas, for their practical work which we will be undertaking in term 2 and 3. Thanks to all who attended the day and made it fun!



Beth Parkin, Assistant Principal Middle School

YEAR 11 DESIGN

The year 11 Design students have been working on their Visual Studies. Students chose a topic of interest, then research and analyse the design principles used in creating that product. This awareness and knowledge is used to recreate their own versions. Topics the students studied included Music CD covers, Movie posters, Video Game covers and Snowboard graphics.

Brad Disley, Visual Art Teacher

In summary, the genre of a game poster defines what they will portray. Design principles and elements of the posters need to be fully utilised and include extensive amounts of detail. I've learned that space, colour, text and eye flow are just some key elements you need to master when creating a poster. In doing this assignment I have learned and perfected my photoshop and designing skills. To be able to use custom fonts and design/re-design my own posters has taught me many new things and has given me a greater understanding of the design elements and principles that are used when creating game posters and over all general design.

NICK

In this project I created various different covers of different gaming genres. The three game covers above were the final three designs I decided on. To create these I used Photoshop and gathered various different images that relate to the game and reoccurring themes that are common in that genre of games. Throughout this process I learned multiple things that I didn't know prior to this task. These include what different genres of games use to make their game cover give off the feel that they belong to that specific genre. Along with this I also went through a process of learning how to use Photoshop as I had no prior knowledge of using the program before this.

LIAM E

MUSIC

TWO NIGHTS OF MUSIC

A selection of Seaford's talented Music students from years 9 to 11 will be performing a Night of Music in the School's Drama Room on May 30. Students will be chosen to perform from an audition process held in Week 1 Term 2. If any Year 9, 10 or 11 music students would like to participate in this Night of Music they are to register their interest with Beth Parkin or Claire Bray.

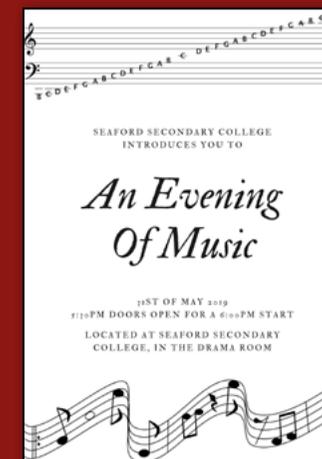
AN EVENING OF MUSIC

The Year 12 Music class welcomes family and friends to their Evening of Music. This will be an evening of performances from our students in Music Performance – Solo, Music Performance – Ensemble and Integrated Learning – Performing Arts. This performance is the first of 3 major performances the students will have throughout the year.

Date: 31st of May

5:30 doors open for a 6:00pm Start

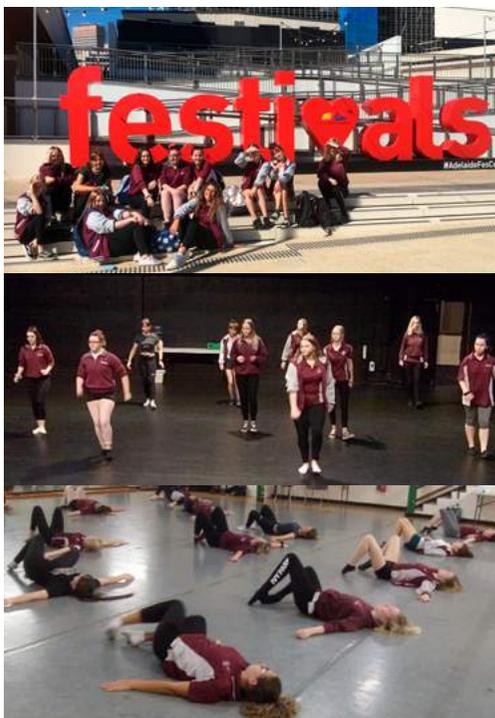
Located at Seaford Secondary College, in the Drama Room



SACE LEAPS AND BOUNDS DANCE DAY

Stage 1 and Stage 2 Creative Arts - Dance students attended the SACE Leaps and Bounds Dance Day at the Festival centre on Tuesday, March 19. Students participated in a range of workshops; Jazz Technique with **Natalie Linke**, Choreography with **Tanya Voges** and Contemporary with **Lewis Major**. Here students learnt about different dance techniques, pushing themselves through some rigorous routines and creating dance from stimulus around the theatre foyer. We were grouped with the Seaton High Dance students, made new friends and worked well with others unknown to ourselves, really pushing our boundaries. It was a fantastic opportunity, where we learnt new skills and reinforced others.

Hayley Kerrisk, Drama Teacher



SEAFORD INDEPENDENT LEARNING CENTRE



Term 1 at SILC has seen some excellent student achievements.

Following are a couple of good news stories we would like to share:

1. Evelyn wrote an English assignment about how SILC has had a positive impact on her life and education. Here are a few extracts:

At mainstream school, the demon I battled with the most was anxiety. I battled it every morning and night over one, very simple thing; whether I should go to school or not. Due to the constant battles with myself, I'd usually give up and try my hardest to stay in that day. Skipping two days a week became a normal thing for me, and so did getting into heated arguments with my mum.

With my mental health, it's been amazing (coming to SILC). I was scared that coming back to a school environment would make them flare up again, but it hasn't. I feel absolutely no anxiety towards attending FLO. That's something I thought I'd never be able to say, and truthfully, I'm incredibly proud of myself for it. Though

of course depression and anxiety never truly disappear, living day to day life without them screaming at you at all times is a type of bliss I can't explain.

Overall, FLO has made life more stable for me. Everything feels easier, calmer and brighter. I feel as if I have a chance in the future and I feel supported by everyone around me. I hope the rest of my schooling is in FLO. It's done amazing things for me and I'm sure it'll continue to do amazing things in the future.

2. Leah has had a brilliant start to 2019. She has become an integral member of our student body; nominating for the Student Representative Council and leading our Food and Hospitality program. Education wise Leah has almost completed all her Year 11 Essential English and Maths assignments. She has also completed a week of work experience at the Beach Hotel in Seaford and received excellent feedback from the manager, who encouraged her to apply for a position there.

Well done to all the staff and students at SILC for a successful term 1.

Adam Lindavies, SILC Coordinator

STUDENT WELLBEING

PARENT HELPLINE – 1300 364 100

LIFELINE – 13 11 14 www.lifeline.org.au

KIDS HELPLINE 1800 551 800 www.kidshelpline.com.au

BEYOND BLUE – 1300 224 636 www.beyondblue.org.au

HEADSPACE – www.headspace.org.au

Kellie Holliday & Bevan Constable, Student Wellbeing Leaders

HIGH HOPES



Welcome to our new families and new students. My name is **Karen Michelbach** and I am the Pastoral Care Worker.

I consider it a real privilege to work

alongside the wonderful staff here at Seaford Secondary College.

My role is to support the general wellbeing of the school community and particularly to help students have a positive experience of their time at SSC. I attend excursions, camps and give support in classrooms. I co-ordinate the breakfast program (Brekky @ 8) on Wednesdays and Fridays. I also provide opportunity for individuals to offload when they are feeling overwhelmed; offering encouragement and hope for the future. This is a passion of mine - to encourage people, help them identify their strengths and find purpose.

In the six years I have worked at SSC I have witnessed first-hand the amazing dedication and professionalism of our fabulous staff and I am proud to work alongside them.

My hours are –

Wednesdays: 8.00am-9.00am

Thursdays: 8.30am-3.00pm

Fridays: 8.00am-12.00 midday

Parents/caregivers can contact me by phoning the school and leaving a message for me to call or by emailing

karen.michelbach@seafordhs.sa.edu.au

Have a great year as we work together to support our youth through this significant stage of their lives.

Karen Michelbach, Pastoral Care Worker

STEM NEWS

STEM AMBASSADORS NEWSLETTER

In 2017 and 2018 we had 8 committed students as part of our STEM Ambassadors Program who were striving to reducing litter at Seaford Secondary College and in the local community. The team were able to work together to collect data, design ideas for improvement and then present these to school leaders as proposals for ways staff and students could help improve the issue, which were all accepted.

In 2019 we have shifted our attention to increasing opportunities for STEM teaching and learning for students at SSC, in line with the opening of the new STEM Works spaces. Our team has grown from 8 students to 22, who have begun developing our team goals, looking for exciting and innovative STEM experiences, identifying ways that we can increase student knowledge of the importance of STEM for their future lives and careers, as well as how they can collect data to support their decision making of the next steps needed.

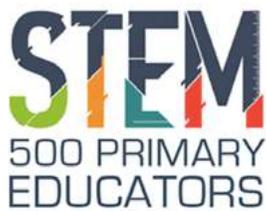
We also have a number of our students who have agreed to volunteer their time and expertise with students from a local primary school from 3.00pm – 4.30pm every Wednesday afternoon during term 2 in their own time through an initiative from the SMITH family.

Throughout the year the team will continue to work with other schools to reach their goals with a STEM thinking approach that builds on the expertise and experience of others. We are confident that this group is going to support teachers at Seaford Secondary College to offer the best STEM experiences to our students possible. We also value all student, caregiver and staff opinions on how we can achieve this.

Ben Hardy

STEM 500 STAFF PROFESSIONAL DEVELOPMENT

Through 2018 and during term 1 of 2019 teachers **Tim Imeson, Ben Hardy** and **Mark Turville** have participated in various STEM 500 workshops. This initiative was set up by the Department for Education as an opportunity to further develop our skills using and teaching various digital technologies, both plugged and unplugged. We have also had the opportunity to share our ideas with other schools who are able to benefit from each other's expertise and support each other to improve STEM learning across the Southern area.



We looked at formative assessment and the importance of this within the area of technology and STEM. This allows us to better scaffold student learning and see their progress regularly, which is in line with one of our key school focus areas. As a group we constructed learning tasks which developed from our experiences with technology and STEM. We discussed and developed understanding of how various STEM technologies such as Aurdino operate and can be used within STEM learning to build essential skills students need for the future.

We had gained an abundance of knowledge and resources to share with students and we are now able to bring this back to other Seaford Secondary College staff to ensure that our students have greater learning opportunities with Digital Technologies.

Mark Turville

SEAFORD LIBRARY NEW

PREMIER'S READING Challenge

PREMIER'S READING CHALLENGE

If you haven't registered for the Premier's Reading Challenge this year, it's not too late to do so! It is for students of all ages and reading abilities, and everyone who completes the challenge receives an award. Seaford Secondary College students who complete the challenge will also be automatically entered into the draw for a prize donated by the Friends of Seaford Library worth approximately \$500. All you have to do is register at the library and read 12 books between now and September!

SCHOOL HOLIDAYS AT THE LIBRARY

Looking for something to do during the school holidays? Why not pop into the library to browse the collection, play some games, do some 3D printing, relax with friends or sit down and read.

Don't forget we have free wifi, computer access, handheld games, board games, and access to a huge range of DVDs, CDs, audiobooks, video games, books, magazines and graphic novels. All Seaford Secondary College students are members of the public library and can access items from all over South Australia for no cost. Download the Libraries SA app to start searching the catalogue and place your holds now to have your items ready for the holidays! For more information on how to log in to the app, please see a library staff member.



Call the **Seaford Library** on 8384 0044 or visit www.onkaparingacity.com/libraries for more information

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