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DIARY DATES

MONDAY JUNE 10
PUBLIC HOLIDAY

TUESDAY JUNE 11
PUPIL FREE DAY

FRIDAY JULY 5
END OF TERM 1

MONDAY JULY 22
START OF TERM 3

THURSDAY SEPTEMBER 5
PUPIL FREE DAY

FRIDAY SEPTEMBER 6
SCHOOL CLOSURE



Government of South Australia

Department for Education

FROM THE PRINCIPAL



PARENT STUDENT TEACHER CONFERENCE EVENING

A very successful Parent Student Teacher Conference evening was held on Tuesday, May 7 in the Library and school cafeteria. The evening continues to improve with double the amount of interviews we had in 2018. Watching the high level of engagement in conversations with teachers and parents was a credit to staff knowledge and understanding of the students we teach. Well done to all staff and students for the level of preparation, support and commitment to our school community. A BIG thank you to all the parents that attended the evening. See you all at our next Parent Student Teacher Conference evening on Tuesday, 22 October 4.00-7.00pm.

STAFFING UPDATE

Our Deputy Principal **Julie Lambert**, has taken leave for weeks 1-9 Term 2. **Ms Beth Parkin** is acting Deputy, **Mr Ben Hardy** is acting Head of Middle School and **Mr Simon Truman** is Nashwauk House leader. **Ms Marie Jefferies** has accepted a position as a Special Educator in Noarlunga House for Term 2 and has been replaced by **Mr Mark**

Preston. Welcome **Ms Sarah Campbell** our new 7-12 Art teacher. Congratulations to all.

PROFESSIONAL DEVELOPMENT TERM 2 PUPIL FREE DAY 'QUAD SCHOOL COLLABORATIVE MODERATION'

On the Student Free Day, Tuesday, June 11, staff will participate in Professional Development. They will collaborate with staff from Reynella East College, Victor Harbour High School and Willunga High School. The focus will be on 'Learning Design, Assessment & Moderation'.

The day allows staff from all 4 sites to:

- Ensure reliability and validity of student achievement based on evidence A-E consistent
- Improve pedagogy (how we teach) and learning design (course outlines) through transforming task design (how we assess students)

This day complements and reinforces the work we started during our Term 1 Student Free Day. We spent the day exploring the New Art and Science of teaching, focussing on communicating learning goals and feedback.

NAPLAN

The majority of our Year 7 and Year 9 students participated in the NAPLAN online for the first time over the past 2 weeks. House Leaders met with all of our students during the week leading up

CONTINUED NEXT PAGE

CONTENTS

Academic Achievers Morning Tea
Extended Absences
Finance Office
Flinders University Excursion
Formal
High Hopes
Immunisation Calendar
International Program
Lost Property
Regen Festival Performance
Seaford Independent Learning Centre
Seaford Library News
Sport this term
Student Achievement
Student Wellbeing
Uniform Shop
Vet & Career Pathways News

FROM THE PRINCIPAL CONTINUED

to NAPLAN to share information about the tests and explain what happens with their test results. In the weeks leading up to NAPLAN, Year 7 & 8 Care Group teachers worked with their students to unpack their past NAPLAN test results to reflect and identify strategies for improvement. It was also reinforced that the most important part of NAPLAN is that we see a snap shot of our students' literacy and numeracy skills. This supports our staff to customise learning programs to ultimately improve learning outcomes for them. I was really

impressed with our students' attitude and hard work throughout the week. I would also like to thank and acknowledge the following staff for all their hard work and leadership in making sure that the new online NAPLAN system was an effective and seamless process: **Mr Duncan Begg, Ms Jade Aylene, Ms Deb O'Connor, Mr Matt Livsey, Mr Hayden DeBoar**, all the **Year 7 & 9 Care Group teachers** and the **leadership team**.

Regards, Harry Stassinopoulos, Principal

ACADEMIC ACHIEVERS PRINCIPAL'S MORNING TEA

An inaugural morning tea was held for approximately 30 students with the highest Grade Point Average (GPA) scores from term 1. The event served to congratulate these students from years 7-12 for their excellent effort in achieving consistently high results across a range of subjects. It was also an opportunity for leaders to listen to the students' stories of how they show persistence and maintain self-motivation. We look forward to this cohort of students increasing each semester and appreciate the support of key SSOs for the delicious food.



IMMUNISATION CALENDAR

Year Level	Visit 1	Visit 2
Year 8 students		Thursday 5th December
Year 10 students	Thursday 6th June	Thursday 15th August
Year 11 students		Tuesday 20th August

Please return all consent forms as soon as possible.

If you have lost the form a new one can be obtained from Student Services.

FINANCE OFFICE

Payment Window for students is open Monday to Friday from 8.15am – 8.35am and Recess time 10.35-10.55.

SCHOOL FEES ARE NOW OVERDUE

Thank you to all families who have paid school fees or submitted School Card Applications.

Reminder - school fees are now overdue.

Please contact the Finance Officer to discuss payment options.

School Card applications are available from the school or online. School Card must be applied for every year at each school your children attend.

Please submit School Card applications as soon as possible, if you think you may be eligible.

The table below list the income limits for applications lodged in 2019 – based on the family's gross income in 2017/2018.

To qualify for school card, your family's gross income must be below a certain limit. This limit depends on how many dependent children you have and whether your child attends a government, independent, or Catholic school.

You may need to provide proof of income – eg payslips or Centrelink information.

ELIGIBILITY INCOME LIMITS FOR A STUDENT ATTENDING A GOVERNMENT SCHOOL

Number of Dependent Children	Gross Annual School Card Income limit	Gross Weekly School Card Income limit
1 child	\$59,432	\$1,143
2 children	\$60,493	\$1,164
3 children	\$61,554	\$1,185
4 children	\$62,615	\$1,206
5 children	\$63,676	\$1,227
More than 5 children	Add \$1,061 for each dependent child	Add \$21 for each dependent child

Leanne Carter, Finance Manager

EXTENDED ABSENCES

Student absences of more than 1 week require an Exemption form to be submitted. The form is available on request from Student Services. It should be completed 2 weeks prior to the start date of the exemption.

This includes extended exemptions due to medical & other exemptions.

Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.

UNIFORM SHOP OPEN TIMES 2019

Term time - Mondays and Fridays - 8.30am-11.00am

Payments may also be made over the phone at any time and items can be collected when the shop is open.

FORMAL

Our Class of 2019 had a ball at the Year 12 Formal. Our stunningly dressed students arrived in impressive chauffeur driven vehicles to a red-carpet entrance at Serafino's McLaren Vale on Friday May 3. Students, their guests, family and teachers mingled in the magical courtyard filled with fairy lights and wine barrels while camera flashes captured memories to be treasured forever.

All guests appreciated the silver service three course meal, relishing the flavours and attractive presentation. The dessert was a favourite of many. A variety of awards were presented to students after votes from staff and students, singling out those Most Likely to go Viral and Best Dressed.

Every single student was dressed in an outfit that was perfect for them, capturing their individual personality and allowing them to shine. Our Formal Committee, comprising of **Tennille, Daniel, Nikita, Syrena, Bonnie, Brooke, Linsey, Ceione, G** and **Bradley** and guided by **Ms Halse**, initiated a Sustainably Dressed Award to encourage a more sustainable and economical approach to clothing and personal presentation. It was great to see so many of our students embrace this initiative.

After the award presentation, the dancing launched into full swing. The dance floor was packed and the dance moves, a sight to behold. The dance-off was full of moonwalks, grapevines and gravity defying moves. The Nutbush had everyone strutting their stuff. Before we knew it, the clock struck 11 and it was time to say our goodbyes.

The large number of staff attending the celebration, indicates the investment and attachment of our school community. As our year 12 students fulfil their potential and develop into fine young adults, we celebrate with them, as they embark on their future.



FLINDERS UNIVERSITY EXCURSION

REFLECTION OF STAGE 2 FLINDERS BIOLOGY PRACTICAL EXCURSION

On March 26, I and several of the stage 2 biology students went on an excursion to Flinders University to use their labs and conduct some biology experiments of our own. We got the opportunity to work with electrophoresis and measure enzyme performance using a spectrophotometer.

The electrophoresis was the first experiment we conducted and it involved looking at the processes of DNA profiling by separating and examining sections of DNA or short tandem repeats. We then discussed the potential applications of electrophoresis such as paternity testing, DNA evidence in a criminal trial, screening for diseases and ancestry tests.

The second experiment was testing enzymatic rates where we used 3 samples of contaminated, uncontaminated and potentially contaminated wine. In the experiment, we used a type of enzyme assay called a spectrophotometer that measured the amount of light passing through a catalysed reaction, which we used to determine whether the sample was contaminated and to what concentration.

It was a great opportunity to get a feel for University practicals and get to experiment with new equipment.

Stage 2 student, Neave R



INTERNATIONAL PROGRAM



MORIOKA CHUO GLOBAL FORUM

After a successful application process, we are pleased to announce that the two Seaford Secondary College students who will be representing our school, and Australia, at the Morioka Chuo Global Forum this year are **Ebony** and **Charlotte**; both in year 11.

This year's theme is **'Think Globally, Act Locally'**. Morioka Chuo High School have chosen 3 topics relating to the theme for students to tackle and find possible solutions to. The topics are: 'aging society,' 'child poverty,' and 'female empowerment.' The topics have been chosen from the 17 global goals for sustainable development set by the United Nations in September 2015. Each of the 21 schools who will be participating in the forum this year have been allocated one of these topics to focus on to create a video report about the situation in their country concerning their allocated topic. Seaford Secondary College have been allocated "child poverty" to report on. This year the schools participating in the forum come from 17 different countries including: Australia (Adelaide and Sydney), New Zealand, China, Canada, Russia, Malaysia, Singapore, Vietnam, Argentina, Taiwan, U.S.A, Indonesia, France, Senegal, South Korea and the U.K.

CURRENT STUDENTS

We currently are host to 11 Study Abroad Program (SAP) students who are here long term, anywhere from 3 months to 18 months. Students currently at Seaford Secondary College from abroad come to us from Japan, Germany, France, Italy and Brazil.

STUDY TOURS

We have two study tours coming to Seaford Secondary College in term 3. Kyoto Board of Education from Japan will be visiting us for the 6th year in a row this year. They will be with us from July 28 to August 9. Cheongju students from Korea are also returning to us for the 4th time and will be immersed into year 7 and 8 classes. They will be with us from July 30 until August 16.

EXCHANGE OPPORTUNITIES

Study abroad with Southern Cross Cultural Exchange – Students who are interested in completing an exchange should visit www.scce.com.au or contact Jenny Hanson at jenny.h@scce.com.au. Many opportunities for students are available from 3 month stays to 1 year.

HOME STAY INTEREST

We are always looking for host families to host international students. Home stays are compensated and it is a great opportunity for building lifelong friendships. If you are interested in hosting or just want some more information about our programs, please contact Annette Wedding or Krystle Gertig at Seaford SC. (For homestay testimonials please visit this link: https://www.youtube.com/watch?v=J50s_im6bJs - SAGovtSchools

For more information regarding International Program please contact **Krystle Gertig** Krystle.gertig@seafordhs.sa.edu.au or call the school on 8327 5200.

Krystle Gertig, International Program

SEAFORD INDEPENDENT LEARNING CENTRE

SILC

This term our Student Representative Council has met once a week. Our student leaders are

Allyssa B, Leah C, Amy P and **Jake D.**

Our general focus areas are teaching and learning, fundraising, gaining and responding to student feedback and community engagement.

We are here to represent the students at Flexible Learning Options and get their feedback on all areas of Seaford Independent Learning Centre.

This term we will focus on setting up a morning tea to show our appreciation to Cameron Technologies for donating ten laptops to SILC.

We will also be organising the SILC Improvement Week where we will be improving the exterior of the SILC building by painting the brickwork and putting in some plants. All students will be taking part over the course of the week.

We are also looking at fundraising opportunities to raise money towards improving SILC, buying new resources and to help students at SILC.

By Amy and Adam

The whole SILC community would like to congratulate Rosie A on winning a Horticulture Apprenticeship through Maxima Training Group. The 2 year apprenticeship includes a Certificate III in Horticulture. Rosie had to undergo a competitive process to gain this position and I would like to thank all those who assisted in this process; especially **Karolina Madalinska** (Mission Australia Case Manager) and **Chris Houlty** (Pathways Manager for the Department for Education).

Adam Lindavies, ILC Coordinator

STUDENT ACHIEVEMENT

Lachlan C (Year 12) won silver in the National Life Saving Championships for the U17s Ski Relay held during early April and won Gold at State finals for the second year in a row in U17 Ski.



Ayden R (Year 11) attended RYPEN (Rotary Youth Program of Enrichment), a live in program which was held at Nunyara Conference Centre in Belair from Friday to Sunday over the first weekend of the

school holidays. RYPEN is an introductory leadership development program for young people aged 14 - 17 years providing opportunities to develop new skills in leadership, teamwork, problem solving, communication and public speaking, and motivation and goal setting. The program is offered annually. Ayden's attendance at RYPEN was fully sponsored by the Seaford Rotary Club so there was no cost to him. Ayden reported that he met lots of new people and made many new friends. He talked about learning about leadership and what this can look like. Ayden felt like it was an amazing opportunity and thanked everyone for supporting him to attend.

VET & CAREER PATHWAYS NEWS

The VET and Careers Team at Seaford are committed to providing our students with support and advice about pathways and transitioning from school to work. Whether it is a short course, a certificate qualification, University, work experience, Apprenticeship or Traineeship. If you would like to know more, please email or call **Deb Scotton** (SACE & VET Pathways Leader) deb.scotton@seafordhs.sa.edu.au or **Lori Turner** (Career Pathways Admin Manager) lori.turner@seafordhs.sa.edu.au at the school on 8327 5200.

'JOBSOUTH' CAREERS AND EMPLOYMENT EXPO



JobSouth brings employers and young people together with real employment and pathway opportunities in the southern region. This is not just another expo, it is real jobs in the south for the south. Come along and see how the JobSouth Careers Expo can help you find that job you have been looking for.

The JobSouth Careers Expo will be held at the TAFESA Noarlunga Campus on Friday, June 21 from 3:00pm - 6:30pm.

CONGRATULATIONS

Blake S has been successful in gaining a school-based Apprenticeship in Diesel Mechanics. Blake completed his Certificate II in Automotive Vocational Preparation in 2018, he is currently undertaking Certificate II in Construction and has completed numerous work placement and work experience hours. Later this term, Blake will be at work and trade school for 3 days per week and at school for 2 days per week. Congratulations, a well-deserved successful outcome.

SEMESTER 2 OPPORTUNITIES

We have a number of students commencing courses in Semester 2 and a number of students moving into Certificate III courses, some of these include;

- Community Services
- Individual Support
- Early Childhood Education and Care
- Multi-Trades Pathways

Not sure what you want to do? Have you considered a short course? Short courses give students an 'industry taster' and some of them are accredited too! There are plenty of short course offerings available including Hospitality Essentials, Barista, Responsible Service of Alcohol, First Aid, White Card, Hair, Make-up, Beauty and more!

If you have an interest in a VET pathway and would like to know more about what courses are available, please keep an eye on the school bulletin or come into Q08 office to find out more.

WORK EXPERIENCE

This semester work experience has been in full swing for students in Personal Learning Plan classes, Workplace Practices and VET work placements.

So far, a total of 53 students have arranged and completed some form of work experience, including the 5 hours of online, mandated Work Health & Safety training, which is a Department for Education requirement. These placements would not happen without the support of the employers who take our students for work experience and who show students the skills and tasks associated with working in a particular industry area.

We have developed some strong partnerships with these employers and this has a lot to do with the enthusiasm and positive behaviour our students show when out in the community.

*Deb Scotton (SACE & VET Pathways Leader)
Lori Turner (Career Pathways Admin Manager)*

LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items.
Clothing that is clearly named has a chance of making it back to the owner.
Unclaimed items will be donated to charity at the end of each term.

STUDENT WELLBEING

PARENT HELPLINE – 1300 364 100
LIFELINE – 13 11 14 www.lifeline.org.au
KIDS HELPLINE 1800 551 800 www.kidshelpline.com.au
BEYOND BLUE – 1300 224 636 www.beyondblue.org.au
HEADSPACE – www.headspace.org.au

Kellie Holliday & Bevan Constable, Student Wellbeing Leaders

HIGH HOPES



THE 'GOLDILOCKS' ZONE

We all experience stress from different sources (called stressors). Some we consider so small we don't recognise them as significant; eg - phone ringing, morning alarm, spilling toothpaste on your top, etc. Then there's missing a bus which will make you late or someone yelling at you or giving you a 'look'.

On the other hand, there are major stressors such as loss (whether it be someone or something significant in our lives), moving schools, moving house, family/relationship breakdown. We accept that these are big events and yet people can often miss the significance that these have on their wellbeing. So, it's important for us to regularly take stock of the stressors in our world, especially if we are feeling overwhelmed (but preferably before then). And it is okay to ask for help to get clarity and guidance around this. We all (young and old) need someone to talk to. You can look for a trusted adult friend or chat confidentially with the services below.

So what is the Goldilocks zone? If we don't have any stress; eg, if we watch Netflix all/ every day, we are likely to sink into boredom and depression. We need stimulation for our wellbeing. However, too much stress (our bucket of stress is full) we can experience strong anxiety and possibly a meltdown. The best place to be is somewhere between too little and too much. This will look different for each individual. This place in the middle is called the Goldilocks zone – JUUUUST RIGHT !

Karen Michelbach, Pastoral Care Worker

REGEN FESTIVAL PERFORMANCE

On Friday April 12, a group of students performed at the Onkaparinga Regen Festival which was held at the Seaford Quarry Reserve and Seaford Recreation Centre.

The festival was a youth event celebrated annually for artists, skaters and community members. The students rehearsed every lunch time for 6 weeks, choreographing and perfecting their performance, working together on a hip hop piece called 'Battle'.

They used skills in teamwork, organisation, time management and cooperation as well as creativity and confidence. This was demonstrated in their outstanding performance on the night in front of 3000 event goers.

Congratulations for another impeccable performance by our amazing Seaford Dance Students.

Well done to all involved.



SPORT THIS TERM

We have many sporting opportunities this term; Indoor and Outdoor Soccer, Knock Out and Junior League Volleyball, KO Netball, Football and Basketball.

We have submitted teams for most year levels in each sport. Make sure you are looking at bulletin notices regarding these events (also on Daymap).

Students need to be mindful that consent forms and payments need to be finalised one week before the event. The finance window is open before school and at recess every day. You can pay over the phone or online by quoting your last name.

We wish all selected students luck in the upcoming draws.

Anita Sharrad, HPE & Sports Coordinator

SEAFORD LIBRARY NEWS



Premier's Reading Challenge eBooks

Thanks to SA's public libraries, you can access many of the Challenge's titles as eBooks – for free!

(note our service is NOT compatible with Kindle e-Readers)

To access on your iPad, iPhone or Android phone/tablet:

- 1 You need to be a library member with an "X0" or "D0" barcode number and PIN. If you aren't already a member, create an account at: libraries.sa.gov.au/join
- 2 Install the "Libby" app on your device, open it & then log in with your "X0" or "D0" barcode number & PIN. The Libby app can be accessed from the [App Store](#) or [GooglePlay](#) 
- 3 When in the Libby app, choose **Explore**. Then select **Guide:Kids** to access:
 - Reception to Year 2 titles
 - Year 3 to Year 5 titles
 ...or select **Guide:Teens** to access:
 - Year 6 to Year 8 titles
 - Year 10 to Year 12 titles

Tip: Keep scrolling down the page until you see these collections



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