The information below is provided to inform parents and prospective students wishing to enrol at Seaford Secondary College.

Students wishing to enrol at Seaford Secondary College in 2016 can be enrolled in the following ways:

- The student must be in year 7 or 8 at the time of application and the family’s primary place of residence is in the school’s zone.

Eligibility:
- Students within zone
- Sibling rights – other family members attend Seaford Secondary College
- Students who are not in either of the above categories please follow the process outlined below.

Process:
- For students in years 7 – 9 please ring and make an appointment with our Middle School Counsellor to discuss a possible placement.
- For students in years 10 – 12 please ring and make an appointment with our Senior School Counsellor to discuss a possible placement.

Parents are invited to contact Seaford Secondary College for additional information or to arrange an appointment with the Principal to discuss any concerns and to answer any queries.

Lynton Terrace, Seaford
South Australia 5169
Tel: (08) 8327 2222
Fax: (08) 8327 2244
Email: info@schools.sa.edu.au
Website: www.seafordhs.sa.edu.au

© Seaford Secondary College 2015
A Centre of Educational Innovation
Department for Education and Child Development
T/A South Australian Government Schools CRICOS Provider Number 00018A
Information for enrolment at Seaford Secondary College for 2016

Principal – Seaford Secondary College

Information for enrolment at Seaford Secondary College for 2016

Respect

• with young people at Seaford Secondary College.

respects and personal wellbeing underpin our work

potential. School values of learning, responsibility,

commitment to supporting students achieve their

providing high quality, innovative, challenging

Seaford Secondary College is committed to

Priorities

Seaford Secondary College is a progressive

House system

The school is organised into four houses: Boon

Benefits

School values of learning, responsibility,

school culture that which values everyone's individual talents and contributions to

Students in year 7, 8 and 9 cover all 8

specialist sport. With targeted intervention

facilities.

Curriculum

• Respect: caring for others and self

and responsive educational programs to cater for

• Learning and responsibility: every member of

learning areas:

• Citizenship

• Active global awareness

• Effective communication skills

• An ability to work as an effective team

• Understanding

• International understanding

• Interactions

• Leadership

• Resilience.

• Academic achievements.

• Effective leadership and supportive to achieve their

seeks to provide students with the opportunities.

• Citizenship

• Languages

• Health and Physical education

• Humanities

• Arts (Music, Drama, Art, Dance)

• Science

• Mathematics

• Design and Technology

• Science

• Mathematics

• Design and Technology

• Languages

• Health and Physical education

• Leadership

• Learning and responsibility

• Respect

• Understanding

• Interactions

• Self awareness and ability to recognise and

• Learning and responsibility: every member of

The school is organised into four houses: Boon

• Citizenship

• Languages

• Health and Physical education

• Humanities

• Arts (Music, Drama, Art, Dance)

• Science

• Mathematics

• Design and Technology

• Languages

• Health and Physical education

• Leadership

• Learning and responsibility

• Respect

• Understanding

• Interactions

• Self awareness and ability to recognise and

learning.

The school continues to build traditions, which

school. Students in year 7, 8 and 9 cover all 8

specialist sport. With targeted intervention

facilities.

Curriculum

• Respect: caring for others and self

and responsive educational programs to cater for

learning areas:

• Citizenship

• Active global awareness

• Effective communication skills

• An ability to work as an effective team

• Understanding

• International understanding

• Interactions

• Leadership

• Resilience.

• Academic achievements.

• Effective leadership and supportive to achieve their

seeks to provide students with the opportunities.

• Citizenship

• Languages

• Health and Physical education

• Humanities

• Arts (Music, Drama, Art, Dance)

• Science

• Mathematics

• Design and Technology

• Languages

• Health and Physical education

• Leadership

• Learning and responsibility

• Respect

• Understanding

• Interactions

• Self awareness and ability to recognise and

learning.

The school continues to build traditions, which

school. Students in year 7, 8 and 9 cover all 8

specialist sport. With targeted intervention

facilities.

Curriculum

• Respect: caring for others and self

and responsive educational programs to cater for

learning areas:

• Citizenship

• Active global awareness

• Effective communication skills

• An ability to work as an effective team

• Understanding

• International understanding

• Interactions

• Leadership

• Resilience.

• Academic achievements.

• Effective leadership and supportive to achieve their

seeks to provide students with the opportunities.

• Citizenship

• Languages

• Health and Physical education

• Humanities

• Arts (Music, Drama, Art, Dance)

• Science

• Mathematics

• Design and Technology

• Languages

• Health and Physical education

• Leadership

• Learning and responsibility

• Respect

• Understanding

• Interactions

• Self awareness and ability to recognise and

learning.

The school continues to build traditions, which

school. Students in year 7, 8 and 9 cover all 8

specialist sport. With targeted intervention

facilities.

Curriculum

• Respect: caring for others and self

and responsive educational programs to cater for

learning areas:

• Citizenship

• Active global awareness

• Effective communication skills

• An ability to work as an effective team

• Understanding

• International understanding

• Interactions

• Leadership

• Resilience.

• Academic achievements.

• Effective leadership and supportive to achieve their

seeks to provide students with the opportunities.

• Citizenship

• Languages

• Health and Physical education

• Humanities

• Arts (Music, Drama, Art, Dance)

• Science

• Mathematics

• Design and Technology

• Languages

• Health and Physical education

• Leadership

• Learning and responsibility

• Respect

• Understanding

• Interactions

• Self awareness and ability to recognise and

learning.

The school continues to build traditions, which

school. Students in year 7, 8 and 9 cover all 8

specialist sport. With targeted intervention

facilities.

Curriculum

• Respect: caring for others and self

and responsive educational programs to cater for

learning areas:

• Citizenship

• Active global awareness

• Effective communication skills

• An ability to work as an effective team

• Understanding

• International understanding

• Interactions

• Leadership

• Resilience.

• Academic achievements.

• Effective leadership and supportive to achieve their

seeks to provide students with the opportunities.

• Citizenship

• Languages

• Health and Physical education

• Humanities

• Arts (Music, Drama, Art, Dance)

• Science

• Mathematics

• Design and Technology

• Languages

• Health and Physical education

• Leadership

• Learning and responsibility

• Respect

• Understanding

• Interactions

• Self awareness and ability to recognise and

learning.

The school continues to build traditions, which

school. Students in year 7, 8 and 9 cover all 8

specialist sport. With targeted intervention

facilities. Our specialist areas are amongst the most

up to date and well equipped providing students

with access to the latest equipment in workshops

and laboratories. We specialise in IT, media,

Graphic, and Visual Art, Woodwork, Metal work,

Drama and Food Preparation. Our grounds are

spacious, well maintained and provide a peaceful

environment for our students to relax during break
times or engage in physical activities. Through our

partnerships with our local Council Library students
have access to over 3.5 million resources, a 3D
printer, Apple iMac, iPad, digital cameras and many other electronic resources.

Activities

• House competition in four houses including an

Annual sports day carnival and charity fun run.

House competitions are held throughout the

year for the Inter-House Cup.

• Co-Curricular activities including: Basketball,

football, netball, soccer, softball, volleyball, surfing, athletics, bands, debating,

vocal ensemble, brass ensemble, school

musical, theatre sports, Peer Leaders program,

Tournament of Minds.