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## DIARY DATES

**FRIDAY 24 SEPTEMBER**  
**LAST DAY OF TERM**

3.05PM DISMISSAL

**WEDNESDAY 13 OCTOBER**  
**YEAR 8 IMMUNISATIONS**

**WEDNESDAY 20 OCTOBER**  
**YEARS 7 – 11 PARENT/TEACHER**  
**INTERVIEWS**  
3.30PM – 7.30PM

**MONDAY 25 OCTOBER**  
**YEAR 12 FAREWELL ASSEMBLY**

**MONDAY 25 OCTOBER**  
**GOVERNING COUNCIL**



**Government of South Australia**  
Department for Education

## FROM THE PRINCIPAL



### DEAR PARENTS AND CAREGIVERS,

Life at Seaford Secondary College has been very busy and very productive during term 3 and as a school, we have been **Planning for 2022- 2023 and beyond.**

Planning has already begun for the next 3 years using our recent, and very successful, results from the External Site Review (ESR) and evaluations of our 2019 - 2021 School Improvement Plan (SIP). The school leadership team spent a day unpacking our Literacy, Numeracy and Pedagogical Practice (how we teach) goals and strategies for improvement to beginning planning for the next the 3 years. The focus is on how we develop a School Improvement Plan (SIP) that staff, students and partnerships of the school community have ownership, accountability and responsibility for. Time has been allocated over the next term for this process to begin.

Our recently released 2021 NAPLAN results have reinforced that our 2019 – 2021 School Improvement Plan (SIP) and literacy and numeracy strategies for improvement are working. Our overall 2021 NAPLAN results have proven to be the best ever, testament to the continuous hard work of our teaching and support staff. We are currently

awaiting the arrival of our final school report and will then be able to further plan for site improvement into the future.

***Thank you for your ongoing support of our school***

### BUILDING WORKS UPDATE

Our Performing Arts Centre is nearing completion with the majority of the internal work finished and landscaping due to be completed by the end of term.

Beginning term 4, we will be back in the newly renovated Boon Boona and Tigress classrooms. Staff will begin using the Performing Arts Centre (PAC) staff office, 3 out of the 4 practice rooms and both theory rooms, with the main theatre being available by week 4 of term 4. This soft start approach will enable us as school to transition into a completely new space with minimal impact on student learning and having the builders on site to make improvements. As a school we are very excited about the learning opportunities with our new and renovated teaching spaces by mid-term.

Through the STEM (Science Technology, Engineering and Mathematics) and Building Better School state government programs, our school has received \$11.5 million, which has enabled us to renovate the majority of our middle school, our STEM areas, senior school study area, upgrade of our middle school food technology area, new outdoor courts, new Boon Boona special education

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classroom and our multimillion-dollar PAC. Our school Grounds Committee, which consists of staff, students and parents, are working on a 5-year plan to use school funds to renovate all remaining areas of our school. This year we will use school funds to refurbish the PE gym theory room, develop our cultural room and top dress the school oval. I would like to take this opportunity to thank our staff and students for their flexibility, understanding and support of one another during the building works.

As you may be aware, building materials have been in short supply due to COVID and timelines have had to be adjusted accordingly. One of the delays has affected the installation of 650 school lockers, which we ordered early term 2, in the meantime, students are continuing to use the old wooden lockers.

### STUDENT FREE DAY – FRIDAY, SEPTEMBER 3

During our recent Student Free Day, we continued to work on our reading comprehension strategies and unpacking the recently released Department for Education (DfE) Units. Both teaching and learning support staff spent the day developing and documenting the curriculum, identifying best practice from our current curriculum and that of the

department's, to develop units of work that best meet our students' needs.

During the day, teaching staff also developed 'Learning Sprints' for a reading comprehension strategy that we will trial for a 3 - 4 week period with one of their classes. A 'Learning Sprint' is a 3-step strategy of Prepare (what we're going to improve/focus on), Sprint (do it in the classroom) and Review (reflect on what was learnt). As teachers, this is a simple and quick way to find out if what we are doing is working. During our Wednesday week 10, term 3 staff meeting, staff will have the opportunity to share the Learning Sprint experience.

### TERM 4 PARENT TEACHER INTERVIEWS:

November 20, Tuesday 4.00pm - 7.00pm is our years 7-11 Parent/Teacher/Student Conference Evening. Bookings can be made using the Schools Online Booking System (SOBS). Access is via the school website using your email address. If you do not have access to the internet, you can ring the school on 83275200 to book your preferred time.

Thank you for your ongoing support and partnership of our school.

*Kind regards  
Harry Stassinopoulos, Principal*



## SIGNING OUT WITH DIARY NOTE

If your child has a note to leave school early for an appointment / family reasons etc, it is their responsibility to show the note to staff at Student Services BEFORE signing out. Home Study students are also expected to show their timetable to staff at Student Services as they sign out. Please feel free to call me on 8327 5241 if you have any further questions.

*Stella Davis, Manager, Student Services*

## NOTIFYING A STUDENT'S ABSENCE

Do you know you can text or phone straight through to Student Services for your child's absence, lateness or leaving early?

Student Services has a direct phone line 8327 5241 that can be called to report absences. If the line is busy, the message will go to message bank, which is checked regularly and the absence recorded. Alternatively, you can text absences on 0418 155 901. Please note that these numbers are for absences only; for all other enquiries, please call the front office on 8327 5200

## EXTENDED ABSENCES

Student absences of more than 1 week require an exemption form to be submitted. The form is available on request from student services. It should be completed 2 weeks prior to the start date of the exemption. This includes extended exemptions due to medical & other exemptions. Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.

## WHEN STUDENTS FEEL ILL AT SCHOOL

Our school has a policy regarding students leaving for illness. In the first instance, students should let their teacher know, have a note written in their diary and then come to Student Services. If the student needs to go home because of their illness, you will receive a call from us to confirm they will be picked up or allowed to go home (dependent on the illness/injury).

Please discourage your child from phoning you directly before coming to Student Services as we will not be aware, or have an opportunity, to ring you beforehand. This will avoid delays in you picking up your child and ensures our Duty of Care for all students.

## 2021 IMMUNISATION PROGRAM

The following immunisations will be available in 2021 to students free of charge through the school immunisation program:

Year Level	Visit 2
Year 8 students	WED 13/10/2021

*Deb O'Connor, School Immunisation Program Coordinator, Middle School Office*

# ARTS NEWS



## SENIOR MUSIC EXCURSION

On Friday 13th of August, the year 11 and 12 music students spent the day at the Adelaide University's Elder Conservatorium.

Students had a tour of the music department, saw recording studios, sat in at rehearsals, had a Q&A with **Associate Professor Elizabeth Koch AM** and experienced a day in a life of a music student at the university.

At the completion of the day, students watched a live performance of '*She Gave Him Oleander*' at

Elder Hall. '*She Gave Him Oleander*' is a free-jazz band showcasing vocals, saxophone, double bass and a grand piano.

This was the first time many of the students heard free jazz, and the students commented on the beauty of the music and talent of the performers. Students are reviewing this performance as part of their literacy component.

A big thank you to **Mr Simon Chiverton** for joining us on the day.

*Claire Bergmann, Music Teacher*

## DREAMTIME ART

Year 7 Art have been doing a Dreamtime project about Thukeri the silver bream. The story is about two fisherman not sharing their catch with Ngurunderi, their Great Spirit ancestor, and then being punished for their greed. Students interpreted the text and painted a scene for each paragraph, which was made into 2 children's picture books. Great work!



## SENIOR SCHOOL MUSIC NIGHT; The Last Hoorah in the Drama Room

On Wednesday 8 September from 6.00pm to 7.30pm, music students from years 10, 11, 12, and a special guest, Riley from year 9, performed to their family and friends.

Our drama room was filled with the sounds of a variety of music from our talented music students, showcasing music from Hamilton, Ocean Alley, Radio Head, Debussy, Rachmanioff, and Deftones, just to name a few.

Congratulations to everyone who performed, it was a very successful night that provided those involved with lasting memories.

Special thanks to **Emily C** for directing the night **Emily D** for managing the sound and **Ethan M** for choreographing the lights.

*Claire Bergmann, Music Teacher*

## YEAR 12 CALENDARS

Year 12s have been creating products for their major assignment, Digital Communication. This assignment requires students to take photographs and create either a website, coffee table book or calendar to showcase their photography skills. Some examples of the calendars created are in the photos.

*Brad Disley  
Visual Art / Design & Technology Teacher*



# SPORTS NEWS

## 9-A-SIDE AUSTRALIAN FOOTBALL CARNIVAL: THE CROWS CUP

On Wednesday the 11th of August, 10 year 7 girls participated in a lighting carnival with other schools from the southern suburbs.

We couldn't choose the weather but the girls certainly chose and displayed a positive attitude. They played with tenacity and developed their teamwork with every game played, culminating in a nail-biting playoff game for 5th and 6th position. During the carnival, there was a Dance Off as a lunchtime activity, which one of our girls won! Well done.

All the girls should be proud of how they conducted themselves with **Ms Maddi Brooks** and myself thoroughly enjoying the opportunity to take the girls to the carnival.

We thank the Adelaide Crows, South Adelaide Football Club, students from SEDA College, the SANFL and parent's/caregivers for supporting the carnival.

*Mr Bill Tonkin, Middle School House Leader*



## YEAR 7 BASKETBALL

On Thursday the 19th of August **Harry, Tyler, Cameron, Seth, Cooper, Aidan** and **Joel** participated in the School Sport SA year 7 basketball carnival at Morphett Vale Stadium.

All the boys put in a fantastic effort and demonstrated plenty of improvement over the course of the day. Their perseverance and teamwork was rewarded in the final game which resulted in a huge win over Craigburn.

Thank you so much to **Mrs Karen Michelbach** for scoring on the day and **Mr Brad Kirk** for organising the event.

*Mr Brett Alcock, Middle School Teacher And Coach*



## YEAR 7 ATHLETICS

On the 27th of August, **Mr Kirk, Miss Baldwin** and the year 7 athletics team represented the school at the SAPSASA District Athletics Carnival. All students participated with great sportsmanship and were extremely professional over the entirety of the day.

A special congratulations to **Kade** (1st 1500), **Leni** (3rd shot put/ discus, 2nd 200m), **Jaxon** (2nd 200m) and **Jackson** (3rd 100m).

*Brad Kirk,  
HPE & Sports Coordinator*

## FUTSAL CARNIVAL

Thursday of week 8 saw both the girls and boys 8/9 FUTSAL teams head down to Morphett Vale to play off in a tense knock-out competition, with both teams having their eyes set on hopefully making the State FUTSAL competition.

The boys went out on the courts and played some excellent soccer, playing as a solid team unit against tough opposition, Immanuel College, they went down 1-0 with Immanuel sneaking in a lucky goal in the last 20 seconds of the game. The boys didn't drop their heads and played their other matches with such heart and passion. Their teamwork on the court is impeccable and every single team member contributed positively on the day. The boys only missed out on making the state competition by one point. They should all be so proud of themselves for their outstanding efforts on the day.

The girls were elated with a win against Cardijn College early in the day, but went down to Wirreanda High School in an unlucky game. The competition was tough, with four teams all fighting for a spot in the top two to progress to the next round. They won

their next game against Reynella East College, with everything coming down to the last game against Hallett Cove R - 12. A loss would see them knocked out of the competition, and a draw would mean it goes down to goal difference with Cardijn to see who would progress. With that in mind, the girls decided they would settle for nothing less than a win. From the second they stepped onto the court their determination was evident. They played as a solid team unit, every single player on the court contributed to what ended up being a HUGE 5-1 win. Special mention to **Grace S** for scoring 5 goals in the last game. Massive efforts came from the entire team and we are looking forward to the State Final on Wednesday of week 10!

A huge thank you to all of the students that participated and made the day an enjoyable one for all, including spectators and team assistants; **Kian, Imogen** and **Izzy**. Soccer is only growing in strength at Seaford and we are looking forward to seeing the students grow, both as individual players and in their team units.

*Ms Claudia Addicott, Teacher And Team Manager*

## CHALLENGER DIVISION I INCLUSIVE MODIFIED BASEBALL

### BASEBALL SA HAS SOME EXCITING NEWS

Baseball SA is bringing the very successful Challenger Division to South Australia. Challenger Division is an adaptive baseball program for individuals with physical or intellectual challenges, promoting community, inclusivity and an opportunity to succeed for all.

They are running 2 Come & Try sessions at Baseball SA Headquarters, West Beach, during the school holidays on Tuesday October 5 (10.00am – 11.30am & 1.00pm – 2.30pm).

**Morning event:** <https://www.baseballsa.com.au/events/112608/>

**Afternoon event:** <https://www.baseballsa.com.au/events/112465/>

During November and December they aim to run a 4-5 week tournament on Saturday mornings at West Beach with the big crescendo being a game as the curtain raiser to the ABL Adelaide Giants game.

Here's a link to their website explaining the school holiday sessions, the Challenger Division Guidelines and a video of their friends in Western Australia who have already adopted the program.

<https://www.baseballsa.com.au/programs/challenger-division/>

*Janine Arkwright, Leader Special Options & Learning Support*

## ADOPT-A-SPOT SCHEME VISIT

Our year 11 geography class had a visit from **Carly** and **Chris**, co-founders of the **Adopt-a-Spot Scheme**. Adopt-a-Spot is a volunteer community group that aims to minimise waste entering the ocean through regular collection and removal of debris. People adopt an area where they regularly undertake rubbish pick-ups that are recorded, photographed, and then posted to the schemes Facebook page.

Chris spoke about the scheme and shared the powerful imagery and data that has been collected by adopters. The class learned about the issue of marine debris on a local scale and

how the debris can travel into the ocean through stormwater, creek and river systems. Carly then spoke about sustainable practices and students workshoped sustainable ideas to implement. The visit is linked to a task where students are using geographical information systems to illustrate the issue of marine debris on the mid-coast. If you would like to find out more, search adopt-a-spot on Facebook or Instagram.

*John Jamieson, HASS Teacher*



## STUDENT WELLBEING

PARENT HELPLINE	1300 364 100
LIFELINE	13 11 14
HEADSPACE	
KIDS HELPLINE	1800 551 800
BEYOND BLUE	1300 224 636

[www.lifeline.org.au](http://www.lifeline.org.au)  
[www.headspace.org.au](http://www.headspace.org.au)  
[www.kidshelpline.com.au](http://www.kidshelpline.com.au)  
[www.beyondblue.org.au](http://www.beyondblue.org.au)

## LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner. Unclaimed items will be donated to charity at the end of each term.



## SILC NEWS

In week 7 (30th August to 2nd September) we had our first Careers Week at SILC. During the week we had a number of service providers come and talk to our students about job and course opportunities to help them decide on a possible future pathway.

On Monday and Tuesday **Eva**, from **MAS**, spoke about how to apply for jobs, and then what was required when sitting an interview. She then met with each student who the week before had completed an online career quiz, and went through the results of the quiz with them to let them see what jobs would suit their skill and personality traits. Also, on Tuesday two construction workers, **Alby** and **Rick**, came and ran a session about their building company. The information they shared with our students was realistic and informative, and many of our young people were inspired to find out more and follow a construction pathway.

On Wednesday we had MADEC, Transition to Work, Interact, and MTA speak, and this provided in depth information about courses, and job opportunities now and the projections for the future, which was interesting, because some jobs that will be needed do not exist now. On Thursday morning Amelia from TAFE came and ran an hour session on courses available next year, and she also explained school-based apprenticeships, and how our students would benefit from undertaking this pathway.

The week concluded with a BBQ lunch, and mock interviews and scenarios to allow our young people to practice what they had learnt throughout the week. Overall, the week was enjoyable, and we learnt so much about the world of work and the future employment prospects available to our students.

*Heather Quinn, SILC Support Officer*

