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## DIARY DATES

**FRIDAY 16 SEPTEMBER**  
**STUDENT FREE DAY**

**MONDAY 19 SEPTEMBER**  
**GOVERNING COUNCIL MEETING**  
6:30PM

**THURSDAY 22 SEPTEMBER**  
**YEAR 8 IMMUNISATIONS**  
2nd DOSE HPV

**FRIDAY 30 SEPTEMBER**  
**LAST DAY TERM 3,**  
EARLY DISMISSAL 2:12pm



Government of South Australia

Department for Education

## FROM THE PRINCIPAL



### DEAR PARENTS/ CAREGIVERS

Once again, we start our newsletter with reference to the pandemic. After a relatively good start to the term all schools were again impacted by the large number of staff

and student absences. SA Health are still saying that we have not reached the peak of the current wave and therefore we have needed to make some adjustments. Our year 12 parent interviews were conducted online and as staff, we continue to meet via teams and small groups in large spaces.

We would like to welcome **Mollie Sandercock** to our school as the Tigress House Leader winning the position behind **Kirsty Ramsay** who has won a leadership position at Aberfoyle Park High School until the end of the year. We would also like to welcome **Jessica Kuss** teaching Visuals Arts, **Zoe Muller** teaching English and Humanities and **Gen Skehan** as part of the Student Services team.

### TERM 2 ACADEMIC ACHIEVERS

#### PRINCIPAL'S MORNING TEA

#### AND GROWTH AWARDS

On Monday 1 August, 85 of our high achieving students (10% of our mainstream students)

attended the week 2 celebration in our Performing Arts Centre theatre. We had 20 more students receiving predominantly A's in term 2, compared with term 1. In addition, this term we recognised and acknowledge the academic growth our students have demonstrated from term 1 to term 2.

The growing number of students receiving these awards is reassuring and recognises the hard work of all staff in continuously developing and reflecting on curriculum to ensure that it extends all learning, including our high achievers. This growth has been reflected in both our 2021 NAPLAN and SACE results, which have been the highest to date. Details of our school performance is outlined in our "2021 Annual Report" available on our school website.

Congratulations to all term 2 award recipients.

### SCHOOL UNIFORM

We would like to thank parents and caregivers for your ongoing support of students wearing our school uniform. School uniform is important for safety and a sense of belonging.

Listening to feedback from parents, students and staff, our Governing Council has approved the review of school pants. The Student Representative Council (SRC) will be leading the process for us to select a new school pant that meets the following criteria set by our Governing Council. The new

CONTINUED NEXT PAGE

## CONTENTS

ACE BOOK WEEK CELEBRATION

ADFA OPEN DAY

ARMY CADETS

CLASS OF CABARET '22

DANCE PERFORMANCE 2022

FRONT OFFICE REFURBISHMENT

GRADE PIONT AVERAGE GROWTH

HEALTH PROMOTION

HOUSE CUP BASKETBALL

INTERNATIONAL EDUCATION

SCIENCE ALIVE

SEAFORD LIBRARY

SILC SOLITAIRE WOODWORK PROJECT

SPORTS NEWS

STUDENT SERVICES

STUDENT WELLBEING

TECH NEWS

VARIETY SPORTS DAY

YEAR 8 ART

YEAR 11 ART

YLEAD

# FROM THE PRINCIPAL CONTINUED

pants need to be **affordable, warm, unisex, classic style (not date), comfortable, available, charcoal colour and durable.**

Students, parents and staff will be consulted with a final vote on selecting one bottom from 3-4 options that meet the criteria. The selected uniform will replace the current Dickies style pant, with all current pant options remaining. We hope to have the new bottom in place for winter 2023.

**In the interim, can we please remind parents and caregivers that:**

- Students wearing plain black leggings without a school skirt will be asked to wear a skirt or pants and will be provided with a clean loan uniform
- Hoodies are not to be worn under or over school uniform and that tucking in a hoody is not an option. Students will be asked to remove the hoody
- Tracksuit pants of any colour or kind are not part of our school uniform.

We recognise that it has been a cold and wet winter and we completely understand that student's layer under the school jumpers and that we do ask that students remove layering as the day heats up.

**As of 1 September, students will be required to be in correct school uniform. Students not wearing the appropriate school uniform will be provided with a clean loan uniform for the day.**

Please refer to our school uniform policy published on our website for further clarification or contact your student's house or year level leader with any further question regarding our school uniform requirements.

Once again, we appreciate your ongoing support of our school uniform policy.

## UNIFORM SHOP OPENING TIMES:

|           |                                    |
|-----------|------------------------------------|
| Monday    | 8:00am – 8:50am                    |
| Tuesday   | 8:00am – 8:50am<br>3:00pm – 3:30pm |
| Wednesday | 8:00am – 8:50am                    |
| Thursday  | 8:00am – 8:50am<br>3:00pm – 3:30pm |
| Friday    | Closed                             |

*Kind regards, Harry Stassinopoulos, Principal*

# STUDENT SERVICES

## STUDENT ABSENCE

Do you know you can text or phone straight through to Student Services for your child's absence, lateness or when they need to leave early? **Student Services has a direct phone line 8327 5241** that can be called to report absences. If the line is busy, the message will go to message bank, which is checked regularly and the absence recorded.

Alternatively, you can text absences on **0418 155 901**. Please note that these numbers are for **absences only**; for all other enquiries, please call the front office on **8327 5200**.

## FEELING UNWELL

Our school has a policy regarding students leaving for illness. In the first instance, students should let their teacher know, have a note written in their diary and then come to Student Services. If the student needs to

go home because of their illness, you will receive a call from the school to confirm that your student needs to be picked up or allowed to go home (dependent on the illness / injury).

Please discourage your child from phoning you directly before coming into Student Services as we will not be aware that they are ill. This will avoid delays in providing first aid / medical assistance / you picking up your child and it ensures our Duty of Care to all students.

## SIGNING OUT EARLY

If your child has a note to leave school early for an appointment / family reasons etc., it is their responsibility to show the note to staff at Student Services BEFORE signing out. Home Study students are also expected to show their timetable to staff at Student Services before they sign out.

# HEALTH PROMOTION

The Stage 1 Health and Wellbeing class has recently been learning about the concept of health promotion, its history, and strategies for improving the health and wellbeing of groups within society. On Wednesday 24 August, students experienced a presentation from **Joanna Overall** and **Katie Trinh** from Wellbeing SA, who spoke about health promotion, current initiatives, and pathways in this industry. On Monday 29 August, students heard from two more presenters, **Dr Gwyn Jolley** from Healthy Cities Onkaparinga and **Joshua Stokes**, Community Development Youth Coordinator for the City of Onkaparinga. This presentation provided students with insight on health promotion as it pertains to our local council, including current data, initiatives, links to social determinants of health, and opportunities for young people to get involved with improving health

outcomes. Moving forward, students will plan and conduct their own health promotion initiatives – keep an eye out for posters displayed in the school and local community soon!

*Zac Day, Teacher*





## CLASS OF CABARET '22

We would like to congratulate **Madison Crouch** (year 12) on her performance at the Dunstan Playhouse, Adelaide Festival Centre as part of the '22 Cabaret Festival. Along with a dozen other students from across South Australia, she performed her very own cabaret set, incorporating speech and song. The audience was captivated by her honest and sincere storytelling and her powerful vocals. We are very proud of Madison.

**Claire Bergmann & Damian Hanley, Music Teachers**



## SCIENCE ALIVE

A wonderful group of 22 Science students, from across years 7 and 8, joined **Mr Weller** and **Karen Michelbach** on the Science Alive STEM excursion. Although the weather was a bit dreary, the students were excited to be spending the day at the Adelaide Showgrounds walking around exhibits and trying their hands at various competitions.

The tower building competition involved a limited supply of newspaper and tape that needed to be able to support a whole kilogram! Many of our students succeeded in building these towers. Another competition required a series of pipes and joins to transport a tennis ball, unassisted, from the table to over the line in only 5 minutes. One group of boys managed to be the first group of the day to successfully put together these pipes and it only took them just over 2 minutes!

There were plenty of exhibits to keep the students entertained, from bugs and spiders to patting animals, electric cars and defence vehicles, to robots and virtual reality, creative new innovations and even a human size soap bubble. All the students had exceptional behaviour and put all their energy into the day – they were clearly exhausted on the train ride back to school!

*Angus Weller, Science Teacher*



## YEAR 8 ART

Students in year 8 art have been using clay to create their own coil pots. Students have learnt how to slip, score and blend their designs to create a unique pot which will eventually be painted and placed into the kiln for firing.

Students will then have the opportunity to plant their own flower or succulent into their pots, and watch them grow in the classroom!"

*Jess Kuss, Art Teacher*



## YEAR 11 ART

### STILL LIFE PAINTINGS

This term the year 11 art students have been learning about still life painting. Students started by looking at famous painters who have worked in still life, studying its history and origins. Students then created their own still life compositions using a variety of mediums.

*Mark Turville, Senior Art Teacher*





## SILC SOLITAIRE WOODWORK PROJECT

Over recent weeks several of our young people have been engaged in making a SILC version of the board game of strategy known as "Solitaire".

Staff introduced a home-made version of the game a little while back and some young people play regularly. We approached our woodwork facilitator with the idea of making one for SILC and he sourced the amazing piece of red gum.

Students measured out the positions for the 33 holes, mapped out a template for the holes on paper, drilled the carefully measured holes and routed the channels for the pieces removed during the game. There were hours of sanding and the final touch was a few coats of orange oil to bring out the grains in the wood and to assist in preserving the timber.

The game will now sit in the SILC classroom. A leader board has been created for young people to see how their scores improve over time.

Thanks to our woodwork guru Sam along with SILC students **Aydan, Kayne, Tyler** and **Elliot** for their contribution to this incredible piece of art.

*Adam Lindavies, SILC Coordinator*



## DANCE PERFORMANCE 2022

### IT'S A MUSICAL

In June, 65 dance students took to the stage at the Brighton Performing Arts Centre to present this year's dance concert – **It's a Musical**. All dances were inspired by musicals, including Grease, Mamma Mia, Cats and Phantom of the Opera.

Students presented class and group dances that they had been working on in class during Semester 1. Year 8 choice dance students joined us for the first time and were a highlight with 'Hairspray – Can't stop the beat' and 'Annie – Hard knock life' pieces. Year 11's and 12's will be moderated on the process they undertook putting these works together.

The audience was presented with lots of fun and spirited dances that got them dancing in their seats. It was a lively night that will be remembered for years to come. Thank you to all the staff members who supported our students; **Damian Hanley** stage manager, **Claire Bergmann** and **Lisa Peninfold** for back-stage support and **Zara** from Willunga High School.

Dance students are looking forward to performing again at this year's Arts Showcase at the Hopgood Theatre on 24 November (week 6, term 4).

*Hayley Kerrisk, Performing Arts Teacher*





## TECH NEWS

**What do windscreen wipers, computer programming and Canva all have in common?**

They were all invented by females!

- **Mary Anderson** – wind screen wipers
- **Ada Lovelace** – first computer programmer
- **Melanie Perkins** (Australian) – invented graphic design program Canva

Female students in Years 9, 10, 11 were invited to a seminar designed to celebrate and inspire careers for women and girls in the tech sector. This event was presented by HerTechPath, a not-for-profit organisation based in South Australia.

Students met **Alex Schutz** (Rapid Prototyping Engineer at Myriota, and self-confessed indoor plant killer) and **Sonya Weiser** (Principal consultant of Wiser Technology Advice, and part time opera

singer) who discussed the challenges, opportunities and careers in the tech industry.

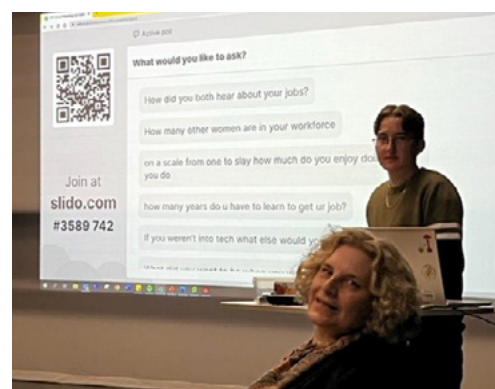
This engaging, interactive session left students:

- Curious about future careers that have not yet been invented
- Feeling confident that a tech career is accessible to anyone (sometimes a VET course is more desirable than a Uni degree)
- Wanting to pursue a career in which they can use personal strengths.

**Mrs Duke** can't wait to see more girls getting into Tech and STEM based subjects and careers at SSC!

**For more information :** [www.hertechpath.org](http://www.hertechpath.org)

**Caroline Duke, Coordinator**



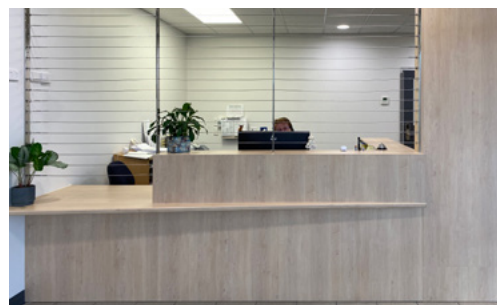
### What kind of jobs are there in STEM?

| Technical                      | Technical                  | Consultants                | Business devt              | Management                                | Not yet invented |
|--------------------------------|----------------------------|----------------------------|----------------------------|---|------------------|
| Software developer             | Technical support          | Business analyst           | Sales & Account Management | Founder (of tech start-up)                | -                |
| Data scientist                 | Engineer                   | Data analyst               | Marketing                  | Chief Executive Officer                   | -                |
| 3D animation or graphic design | Networking or system admin | Design thinking specialist | Public relations           | Manager (HR, Sales, Technical, Marketing) | -                |
| Web designer                   | Enterprise architect       | Project manager            | Customer service           | Financial officer / Accountant            | -                |
| Security expert                | Systems analyst or Tester  | Change manager             | Social media strategist    | AI Ethicist                               | -                |
| Data entry                     | Database administrator     | Quality & training         | User experience designer   | Chief Digital Officer                     | -                |
| Service Desk                   | Drone operator             | Educator /                 |                            | Chief Customer                            | -                |

## FRONT OFFICE REFURBISHMENT

Over the term 2 school holidays we were able to undertake the long-awaited refurbishment of our front office. Our design brief was to better use the space, to allow for another meeting room, be WHS compliant and be aesthetically pleasing.

We feel we met the brief and I would like to thank the front office team who worked with builders to design and orchestrate the moving out of and into our new office space.



## AUSTRALIAN DEFENCE FORCE ACADEMY OPEN DAY

I was lucky enough to be selected to attend the Australian Defence Force Academy (ADFA) open day in Canberra. Schools from around Australia came together for this 3 day opportunity, which also included a tour of the Royal Military College (RMC).

ADFA is the defence forces own university, where students can study a range of degrees with a guaranteed career with the defence force upon graduation. The degree is paid for in full by the ADF, and students actually get paid to attend including subsidised housing. They offer grants, schemes and pre-recruitment programs for high school students at risk of engagement, who have a learning difficulty, are remote, indigenous, or have not completed school. At the open day, I was able to attend workshops and lectures about the recruitment process, the degrees they have on offer, and campus life.

The RMC is where the military training is held. We were able to see and experience what it is like to train in the military. We didn't have to do any pushups, but we had the chance to learn about all aspects of training including the importance of sleep and food, warfare tactics and leadership skills. We were also shown their accommodation, physical training program and their mess hall where we had a lovely little lunch with the lads & ladies in camouflage.

It was fantastic chatting to the many people there, from all walks of life, and hearing all their different stories that lead them to the ADF and their experiences within their time there. Any students interested in the ADF, please don't hesitate to contact me for further information.

**Simon White, VET & Careers**

## ARMY CADETS



**Are you 12 years old, turning 13 this year?**  
**Have you ever thought about being part of something that is fun, challenging and rewarding?**  
**Come and have a look at what 40 Army Cadet Unit in Noarlunga can offer you!**  
**Cadets is available for people aged 12-17 years old.**

The Australian Army Cadets are about growing, expanding, challenging and providing an environment for cadets to learn about themselves, the world, teamwork, and what it takes to be more, explore more, grow more and do more.

Underpinned by our five values of Courage, Integrity, Service, Excellence and Respect, the Australian Army Cadets provides the environment for you to expand your comfort zone, self-challenge your thoughts and physical abilities by working into your growth zones.

We Parade each Tuesday night during the school term from 7pm - 10pm. We are always welcoming new Recruits to join our amazing Unit! If you are interested in joining, please contact our Unit via email at [40ACU@armycadets.gov.au](mailto:40ACU@armycadets.gov.au) or visit us at the Corner of Dyson & O'Sullivan Beach Rd, Lonsdale SA.

## SPORTS NEWS

Seaford has had another successful term of school sport engaging in the following sports:

- Year 7/8 boys soccer
- Year 7/8 boys basketball
- Year 7/8 girls netball
- Year 9/10 girls and boys soccer

A special congratulations must go to the year 9/10 boys and girls futsal teams that both made the state finals. The girls had an outstanding achievement by finishing 4th in the state!

The year 7/8 girls soccer are also having a

great term – making both the finals for futsal and soccer. The girls ended up finishing 5th in the state for the futsal and are yet to play their soccer final.

We look forward to competing in the remainder of the sporting events this term. I'd also like to acknowledge the support and understanding of parents and students when events have had to be suddenly removed from the schedule amid teacher shortages impacted through COVID.

**Brad Kirk, HPE & Sports Coordinator**



## VARIETY ACTIVE INCLUSION SPORTS DAY

On Thursday in week 2, we went with the other classes of ACE to Variety's Activate Inclusive Sports Day at Noarlunga Leisure Centre. We went by train from Seaford to Noarlunga and from Noarlunga back to Seaford after the event. We were given showbags to take home.

We were surprised to see **Mr McMahon** (Acting Mayor for Onkaparinga) opening the event. It was nice to see him again – this time not as a staff member of our school. We played pickleball, basketball, cricket, NRL (National Rugby League)

and soccer. Each sport had a coach. We had lots of fun as the coaches were really nice and shared their skills with us. - **Group Recount (E02).**

The sport that I most enjoyed was NRL because we had to try to kick the rugby ball to a target and try to knock it over. It was very funny because one of my friends kicked the ball and it went crooked by accident. I also liked it because I love footy, Rugby and NRL because I love tackling.” - **Bridey (E02).**

**E02 Caregroup**

## HOUSE CUP BASKETBALL

At the end of term 2, SRC ran a house cup basketball competition. Week 8 was the year 7 & 8 games and the following week was the year 9 & 10 competition. It was great fun, all teams participated well and the spectators helped to encourage the students playing. It was a double elimination style competition so each house got a second chance if they lost a game. The final standings were:

|     | 7/8 basketball competition | 9/10 basketball competition |
|-----|----------------------------|-----------------------------|
| 1st | Nashwauk                   | Nashwauk                    |
| 2nd | Tingara                    | Tigress                     |
| 3rd | Tigress                    | Tingara                     |
| 4th | Boon Boona                 | Boon Boona                  |

Thank you to **Mr Disley** for designing and creating the trophies for the event!

### YEAR 7/8 MATCH REPORT

In round 1, Nashwauk defeated Tigress 20 – 13. Tigress goes to the second chance game and Nashwauk goes to the semi-finals. Tingara versed Boonboona. It was a tough game and in the last 3 minutes, Tingara came back and won 11 to 6. Tingara go to the semi-finals to play Nashwauk and Boonboona go to the second chance bracket versus Tigress.

In round 2, Tingara versed Nashwauk to see who would go straight into the grand final. It was

a tight game, evenly matched but in the last few minutes, Nashwauk scored two quick goals to make the final score 5-2. BoonBoona versed Tigress in the elimination game. Tigress won 5 to 8 and advanced to play Tingara in the 3rd place match in round 3.

Round 3 was the next elimination game. The winner advances to the grand final and the defeated team will finish in 3rd place. Tingara won convincingly 10 to 0.

Round 4 (grand final round) Nashwauk versus Tingara. Again, a great game, these two teams so evenly matched. Tingara got the lead early and were in front for most of the game but in the end, Nashwauk advanced and won the competition defeating Tingara 6 to 8.

**Ash Bettles and Max Waite**





## YLEAD

On the 1st of June a bunch of students went to the Adelaide Convention Centre for the Ylead program. When we arrived we noticed there were a lot of different schools there from across Adelaide. The people who led the day were really nice and taught us about how to grow and be more of a leader. They had 3 guest speakers that spoke to us throughout the day. **Trudy Lin, Jean Foa, and Ben Pettingall.** These guest speakers had a lot to teach and talk about to inspire us.

Trudy talked about her journey with dentistry and working with disabled children that don't get proper dental healthcare. She was really nice and spoke a lot about how to achieve goals.

Jean Foa talked about his travels around the

world and didn't know what to do for his career and life. He went through a lot of challenges and one day got up on stage and performed in front of a small audience. That was when he knew what he wanted to do.

Ben got up on stage and talked about how he was diagnosed as being permanently blind at the age of 16. He really inspired us with the way he got through challenges and how he found how to live life while being blind. Overall the day was a very good experience, it inspired a lot of us to not give up and get through challenges. It was also good to be around other students from other schools and get to know them.

*Adam Chothia and Brooke Pope*

## ACE BOOK WEEK CELEBRATION

Our All-Inclusive Centre of Excellence (ACE) celebrated Book Week in style on Friday 26 August with a book themed fancy dress parade along with lots of other book-themed fun such as a Scavenger

Hunt, Minute to Win it, Crafts, Quizzes and Baking!!

Thanks to our amazing team of staff for making the day so fun and engaging.

*Janine Arkwright, ACE Leader*



## INTERNATIONAL EDUCATION

This term we welcomed international students back to Seaford Secondary College. This is the first time since 2020 we have had students from overseas spend time at our school to experience Australian schooling, culture and practicing their English language skills.

Our new students come to us from France, Germany, Japan and Denmark and are here for varying lengths of time, up to one year. We have welcomed **Lara** and **Airi** to year 10, and **Romain**,

**David, Max, Laura, Natsuko, Ayaka** and **Marie** to year 11.

Seaford students have helped to welcome international students by participating in the buddy program. **Hannah, Kaleb, Isis, Erin, Kaylee, Lindsay, India** and **Tahlia** were a great support on day one this term, and when needed afterwards to help with the orientation process and general support for students in getting used to a new school.

*Krystle Gertig, International Program Manager*



## PERIOD POVERTY

***"The existence of period poverty is a fundamental human rights issue which reveals much about the health of a society. And when it comes to young people, the problem is far from addressed here in South Australia."*** #endperiodpoverty

## SO, WHAT IS PERIOD POVERTY?

Period poverty is defined as the lack of access to sanitary products, menstrual hygiene education, toilets, hand washing facilities, and / or waste management. Period poverty disproportionately affects marginalised groups including those who are unemployed, homeless or displaced due to domestic violence. Access to menstrual products is a fundamental human rights and dignity issue.

Over the coming months there will be a digital campaign (funded by the Commissioner for Children and Young People SA) to raise awareness of 'period poverty'. Alongside the digital campaign we will be making available free pads and tampons to students of the school through dispensers installed in the Library (school) toilets.

For more information on this topic visit: Commissioner for Children and Young People SA "Menstruation Matters" <https://www.cyp.com.au/.../2022/03/Menstruation-Matters.pdf>

## PREMIER'S READING Challenge

### 2022 PREMIER'S READING CHALLENGE

Just a reminder that the Premier's Reading Challenge ends on Friday 9th September! In order to complete the challenge and receive your award, you must submit your reading record to the library by this date.

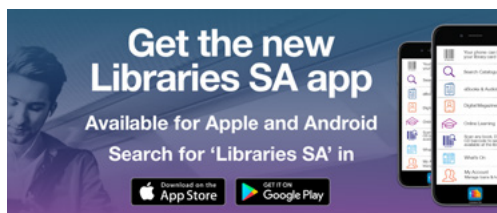
Don't forget, all students who complete the challenge will not only receive their award from the Premier, but will then go into the school draw to win a laptop donated by the Library! Someone from Seaford Secondary College WILL win it! The awards and the prize will be presented during Term 4.

**Karla Pickett, School Services Librarian**



**ONKAPARINGA LIBRARIES** your place

Call the **Seaford Library** on 8384 0044 or visit [www.onkaparingacity.com/libraries](http://www.onkaparingacity.com/libraries) for more information



## GRADE PIONT AVERAGE GROWTH

At Seaford Secondary College we value continual improvement and growth for all students at all achievement levels. 156 of our students demonstrated improvement in their grade point average in at least 2 subjects from term 1 to term 2 of 2022. We would like to congratulate all of these students for their improved effort and achievement and look forward to working with all students throughout the year to continue this growth.

| Nashwauk    | Tingara    | Tigress     | Boon Boona  | Year 10      | Year 11    |
|-------------|------------|-------------|-------------|--------------|------------|
| Maddie D    | Nina M     | Imogen J    | Alex L      | Willem M     | Riley H    |
| Lila M      | Izzy W     | Hermoine M  | Jesse C     | Lilly F      | Zander T   |
| Kohan L     | Isabella H | Zak H       | Zoe H       | Dakota W     | Harry J    |
| Nicole H    | Jessica R  | Tye C       | Joshua J    | Kaylee B     | Oliver R   |
| Billi B     | Lachlan O  | Cooper D    | Caitlyn B   | Ebony-Rose C | Hannah S   |
| Kade S      | Ben R      | Shayla O    | Jackson B   | Jordi M      | Isis H     |
| Shenae B    | Cadel H    | Jasmine O   | Amber M     | Tahlia D     | Angus A    |
| Shiloh L    | Serenity T | Justice H   | Teagen H    | Jack G       | Ashanti H  |
| Jake P      | Thanwa N   | Kyus L      | Krystal S   | Ethan S      | Eyvette H  |
| Hayley W    | Zeth S     | Charlotte O | Portia L    | Makalah K    | Isabella W |
| Matthew H   | Chase M    | Slater D    | Jasmine K   | Katie A      | James W    |
| Carmena S   | Lily D     | Mikayla S   | Jasmine B   | Lindsay M    | Natasha N  |
| Zoe B       | Scarlett R | Cooper C    | Summer K    | Ebony C      | Connor M   |
| Shylee D    | Matilda S  | Sunnie H    | Katelyn F   | Izayah S     | Darcy M    |
| Cooper B    | Isabella N | Ebony S     | Rhys R      | William M    | Corey B    |
| Lucy M      | Zander B   | Jayden L    | Cameron A   | Jamie C      | Isaac S    |
| Zakary E    | Ashlyn D   | Laker L     | Tiah E      | Matthew B    | William T  |
| Adam D      | Carter V   | Lincoln D   | Marina A    | Briony V     | Davie W    |
| Lara B      | Shameera L | Kaiya B     | Noah B      | Callum W     | Charley K  |
| Eden R      | Matthew C  | Thomas M    | Emma G      | Ashton B     | Sienna R   |
| Elizabeth R | Brodie R   | Evie D      | Lilly W     | Ky M         | Madison T  |
| Oliver T    | Stiana J   | Kyton P     | Jayne F     | Malakai R    | Kael M     |
| Elissa W    | Adam C     | Harrison D  | Haider F    | Jac B        | Jailen M   |
| Alliyah F   | Olivia M   | David F     | Riley L     | Zane P       |            |
| Alex G      | Joshua S   | Ethan H     | Holly F     | Phoenix W    |            |
|             |            |             | Mia C       | Jayden P     |            |
|             |            |             | Zanwahr P   | Elliot R     |            |
|             |            |             | Jade R      | Jesse H      |            |
|             |            |             | Dylan C     | Isabella E   |            |
|             |            |             | Alexander M | Luke M       |            |

## STUDENT WELLBEING

**PARENT HELPLINE**  
1300 364 100

**KIDS HELPLINE** 1800 551 800  
[www.kidshelpline.com.au](http://www.kidshelpline.com.au)

**HEADSPACE** [www.headspace.org.au](http://www.headspace.org.au)

**LIFELINE** 13 11 14  
[www.lifeline.org.au](http://www.lifeline.org.au)

**BEYOND BLUE** 1300 224 636  
[www.beyondblue.org.au](http://www.beyondblue.org.au)