

TERM DATES 2023

Term 2 1 May - 7 July

Term 3 24 July - 29 September

Term 4 16 October - 15 December

DIARY DATES

FRIDAY 7 JULY

Last day of Term 2
Early Dismissal 2.12pm

SUNDAY 2 - SUNDAY 9 JULY

NAIDOC Week

MONDAY 24 JULY

Term 3 Starts

WEEK 2 MONDAY 31 JUL

SACE Information Day

FRIDAY 4 AUGUST

National Aboriginal & Torres Strait
Islander Children's Day

MONDAY 7 - TUESDAY 8 AUGUST

Vet Course Counselling

30 JULY - 13 AUGUST

Kyoto Board Of Education
Study Tour

FRIDAY 11 AUGUST

Year 10 Immunisation

PRINCIPALS TOURS

Monday 7 August

Tuesday 15 August

Tuesday 22 August

Tuesday 29 August

WEDNESDAY 6 SEPTEMBER

Indigenous Literacy Day

MONDAY 4 SEPTEMBER

School Closure Day

TUESDAY 5 SEPTEMBER

Student Free Day



PRINCIPALS REPORT

SEAFORD SECONDARY COLLEGE

Lynton Terrace, Seaford, South Australia 5169

Telephone: [08] 8327 5200

Email: dl.0641.info@schools.sa.edu.au

www.seafordhs.sa.edu.au

MOBILE PHONE POLICY

Mobile Phone Policy implementation from Monday 26 June (Week 9 Term 2).

The State Government has committed to banning mobile phones, smart watches and wireless earphones when students are at school.

This includes:

- At all times during the school day between 8:35am and 3:05pm
- During care group, all lessons, between lessons and during break times
- On school excursions and camps

To support this policy, our in-school process is as follows:

- Students will have the ability to self-manage their mobile phone by having them switched off or on silent in their school bag or locker
- Students seen with their mobile phone at school will be required to take their phone to Student Services, where it will be stored securely. Students will then collect their phone after school
- Students using their phones in class will be issued a Time Out
- Students who refuse to follow this process may be sent home or suspended

You can support the school and your child by communicating with them the in the following ways:

- For communication that is non urgent, parents can message the student and students will be able to check their phone at 3:05pm when they finish school
- If communication is more urgent and cannot wait until after school, we ask parents / caregiver to ring the school and our staff will pass on the message
- In cases of emergency, the student may be able to negotiate permission with a leader or staff to use their phone under supervision, in line with the Department for Education policy

MOBILE PHONE POLICY

Students using their mobile phone for payments at school:

- Students will be permitted to use their mobile phone for payments at the finance window and canteen for the remainder of 2023. This is to provide families time to adjust to alternative payments methods. From 2024, students wishing to use the canteen or finance office can do so by using the Qkr! App, or by using cash or card and will not be permitted to use their phone for payment.

The Governing Council has ratified the Seaford Secondary College Mobile Phone Policy. If you would like to read the full policy it is located on our website.

STUDENT FREE DAY

On the student free day, held Tuesday 13 June our staff participated in Professional Learning focused on the priorities of the School Improvement Plan. The morning session focused on numeracy across the curriculum and was delivered by Dr Amie Albrect and Professor Kate Young from UniSA. The learning activities were targeted at staff to make the most of opportunities to support students with skills in manipulation of numerical data. The afternoon session was presented by Anne Bayetto. It was full of strategies and latest research around reading and comprehension in the classroom. Staff were given an opportunity to plan how they will integrate their new learning into their Semester 2 classes. The school will continue to work with both the Numeracy Team from UniSA and Anne Bayetto for the next two years to continue our work around numeracy and literacy.

CELEBRATING OUR VOLUNTEERS

As part of Volunteer Week, we recently celebrated with our fabulous volunteers who supported us with a breakfast club for our students and also a year 8 dance class. Our volunteers provide students with breakfast 3 days a week, supporting our Pastoral Care worker Jacinta. We have also had a volunteer choreographer who taught hip hop, jazz, lyrical and contemporary dance to the year 8 dance class in Term 1. Recently we gave each of our valued volunteers a personalised certificate, a coffee keep cup and jelly beans as a thankyou gift for their commitment and contribution to the school. We would again like to thank our wonderful volunteers for everything they do to support our school community.



NATIONALLY CONSISTENT COLLECTION OF DATA ON SCHOOL STUDENTS WITH DISABILITY

Dear parents, guardians and carers,

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019)

Information provided about students to the Australian Government for the NCCD includes:

- Year of schooling
- Category of disability: physical, cognitive, sensory or social/emotional
- Level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- Formally recognise the supports and adjustments provided to students with disability in schools
- Consider how they can strengthen the support of students with disability in schools
- Develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](#).

Further information about the NCCD can be found on the [NCCD Portal](#).

If you have any questions about the NCCD, please contact Janine Arkwright at school.



RECONCILIATION WEEK AT SEAFORD SECONDARY COLLEGE

Reconciliation Week runs every year from May 27 - June 3. The theme of Reconciliation Week this year was '**Be a Voice for Generations**'. To acknowledge and celebrate Reconciliation Week, students were learning about what it means to be a voice for generations in Pastoral Care, with activities based on the theme tailored for each year level. Every morning during Pastoral Care, there were videos shown highlighting how Aboriginal people have used their voice to change the world for the better.

We had over 20 students attend the Reconciliation event held at Ramsey Place where some of our students participated in the Welcome to Country with a traditional owner at the start of the day. There were also service providers and entertainment for students to enjoy, as well as performances by Aboriginal singers. The students had a fantastic day celebrating and understanding how important reconciliation is to the community.



FLINDERS HOSPITAL RECONCILIATION PLACEMATS

We were lucky enough to be approached by Flinders Medical Centre to produce artwork for them to display during Reconciliation Week.

The theme for this year's Reconciliation Week was 'Be a Voice for Generations.' Two students from Seaford Secondary College; Tahlia and Kitarah completed pieces of art which were selected by Flinders Medical Centre staff to feature on placemats throughout Reconciliation Week.

The two pieces of art were from two different perspectives, and both captured the essence of the theme in unique ways.

The placemats were used for breakfast, lunch and dinner at Flinders Medical Centre, the Repatriation General Hospital and Noarlunga Hospital every day throughout Reconciliation Week. There were over 10,000 placemats produced and used by patients in all three hospitals. Channel 7 featured the placemats on their news bulletin in their 'Ray of Sunshine' piece. This meant that some students took a trip to Flinders Medical Centre and were involved in filming on the actual day. A representative from Flinders Medical centre then attended our whole school assembly and presented the framed placemats and a certificate to the students.

This was a fantastic way to not only celebrate, but honour the theme of Reconciliation Week by our students being a voice for their generation.



Aboriginal and Torres Strait Islander SIGNIFICANT DATES

SURVIVAL DAY

26 January

ANNIVERSARY 1967

REFERENDUM

27 May

NATIONAL APOLOGY DAY

13 February

NATIONAL ABORIGINAL & TORRES STRAIT ISLANDER CHILDREN'S DAY

4 August

NATIONAL CLOSE THE GAP DAY

Third Thursday in March

NATIONAL RECONCILIATION WEEK

27 May – 3 June

HARMONY DAY

21 March

MABO DAY

3 June

INTERNATIONAL DAY OF THE WORLD'S INDIGENOUS PEOPLES

9 August

NATIONAL SORRY DAY

26 May

NAIDOC WEEK

Early to mid-July

INDIGENOUS LITERACY DAY

First Wednesday in September

SEAFORD STUDENTS DOING AMAZING THINGS

On 7 April 2023, Corey represented Australia and participated in a 3-day international cup-stacking competition in Singapore. Corey brought home 3 medals for his efforts, placing 7th in the 3-3-3 stack, 4th in the Child/Parent double, and 3rd in the relay. Corey also broke his own personal record in the 3-3-3 stack, completing it in 2.734 seconds – blink and you'll miss it! We are so proud of Corey and all his achievements. We look forward to seeing what he accomplishes in next year's international cup-stacking competition which will be held in Orlando, Florida, USA!

<https://australianlightning.com.au/corey-flynn>



INDIGENOUS SPORTS MONTH - THE BEST YOUNG ATHLETES FROM AROUND AUSTRALIA

Megan (Aussie Rules)

At just 16 years old, Megan is already the vice-captain of Noarlunga's senior woman's team in the Southern Football League. The star rover and half-forward played juniors with the Shoes before moving to Port Noarlunga, but returned to her original club for season 2023 and has been among her side's best players in every game so far. One of the woman's best prospects in SA country footy, Megan looks up to and is inspired by Western Bulldogs forward Jamarra Ugle - Hagan and hopes to one day play AFLW.

"We're the first senior women's team in Noarlunga's history so it's been exciting to be part of that this year," Megan said.

"I'm not a very tall player but I love to run fast and take on challenges, it really gets my adrenaline going and I've been impactful that way."

"Away from footy I want to finish my education and do childcare studies but I'm also working hard to achieve entry into the indigenous pathway for the AFLW players and become a role model for younger girls within my culture and community."



SEAFORD STUDENTS DOING AMAZING THINGS

YEAR 7/8 BOYS BASKETBALL CHAMPS

The year 7/8 boys basketball team took home the Division 3 State Championships shield! The boys showed off their incredible skills, unwavering effort and awesome teamwork to win our first ever state basketball shield. They beat the Yorke Zone 9-21 in a very strong display.

The boys are an inspiration to all the up-and-coming athletes out there, proving that hard work, resilience and playing together as a team pays off. The school community couldn't be prouder of their incredible achievement and can't wait to see what the future holds for these basketball superstars.

Brad Kirk
*HPE & Sports
Coordinator*

Angus Weller
*Year 7 (E03) Care
Group, Mathematics
and Science Teacher*



OLYMPIANS UNLEASHED TALK

Beach Volleyball Olympian, Damien Schumann, connected with our students on the 20 June as part of the Olympics Unleashed program.

Olympics Unleashed connects athletes with schools across the country to inspire students to find and follow their passion and provide lessons in goal setting, overcoming challenges and developing resilience.

Damien Schumann talked about his Olympic journey and overcoming challenges to compete in sport at the highest level. His talk inspired students to be the best they can be – whether that's in school, at home, on the sporting field or with friends.



YEAR 7 FOOD TECHNOLOGY CLASS

The year 7 Food Technology class has created a delicious and colourful grazing board. Students learnt how to use the food processor safely by creating a dip and then used their creativity skills to present an attractive grazing board. We encourage students to use their new skills at home – here is the recipe for any families that have an event coming up and want to 'wow' their guests.

Grazing Board

Ingredients

100 grams block cheese
½ carrot stick
½ cucumber
½ stick celery
2 x Pita bread
Dip
CHOOSE
100 grams chickpeas
100 grams beetroot or sweet potato
OR
100 grams cream cheese
1 slice bacon
1 spring onion
2 T corn



Method

1. To Make Beetroot/Sweet Potato Dip: Peel and cut beetroot or sweet potato. Place on oven tray lined with baking paper. Drizzle with oil and salt and pepper. Roast until soft. In a food processor, blend drained chickpeas and beetroot or sweet potato until smooth and combined. Season with garlic and salt/pepper to taste. Transfer into a small serving bowl that will go on your grazing board.
2. To Make Cream Cheese Dip: Dice bacon, then lightly fry until golden. Slice spring onion. Place cream cheese, bacon, onion and corn in a bowl. Mix to combine. Transfer into a small serving bowl that will go on your grazing board.
3. To Assemble Grazing Board: Cut carrot, cucumber and celery into sticks. Cut cheese into cubes. Cut pita bread into triangles (these can be oven baked if desired). Arrange all ingredients attractively on the board. Enjoy!!



OUTDOOR EDUCATION SEMESTER 1

Outdoor Education is buzzing again at Seaford Secondary College.

The Year 12's, have a been on a Kayaking expedition in Term 1 and Bushwalking/Snorkelling expedition in Term 2.

Here are some images from our latest expedition.



Going for a walk



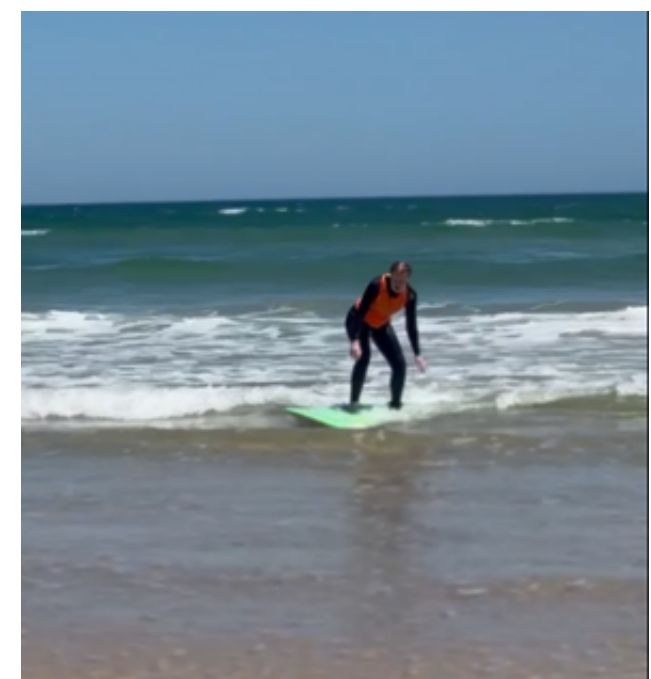
Sunset on the Battery Range



Snorkeling



Giant Cuttlefish



The Year 11's have been surfing earlier this year and a kayaking expedition in Term 2.



On the Murray River



Lunchtime Fishing



Night Fishing

A quote from one of the Year 11's. "This trip would have been nothing without the people I got to experience it with. They are the reason I will remember this trip so well, because we shared the highs and lows, and helped bring each other up when times were tough."

David Adams

Physical and Outdoor Education Teacher

YEAR 7 CAMP

In week 4 of Term 2 over 120 Year 7 students and 11 Year 11 students attended our annual Year 7 camp at Woodhouse Activity Centre in Picadilly. Students from Boon Boona and Tigress attended overnight on the Wednesday to Thursday and students from Tingara and Nashwauk attended on Thursday to Friday.

The purpose of the camp was for students to build stronger relationships with peers and staff, participate in team building activities and have some fun together. Organised activities included Challenge Hill, Tube Slide, Laser Skirmish and Survivor where they learned skills to help them if they were lost in a remote location. Students also participated in a range of other activities including spotlight and the labyrinth.

Students represented the school and themselves in a positive way which was backed up by feedback from the Woodhouse staff. Student feedback showed they had a great time. Some student highlights included staying in dorm rooms with friends, the rope swing and falling in the water, spotlight, the food provided, Laser Skirmish and getting to know new people.

I would like to give a big thank you to the SSC staff who attended the camp, particularly those who stayed overnight. I would also like to thank the Year 11 students for attending and working as peer leaders with Year 7's.



Ben Hardy
Head of Middle School

INTERNATIONAL PROGRAM

FAREWELL TO OUR STUDY ABROAD STUDENTS

We would like to farewell 7 of our Study Abroad Students, Alexander, Ayaka, David, Jakob, Lara, Oliva and Theo.

Students will return back to their home country and finish their schooling. Some of the student's highlights have been visiting many of our beaches, participating in school camps, surfing, making new friends, visiting many local areas and traveling interstate.

Lara was part of the International Ambassador Program ran through the International Education Services (IES) where she had the opportunity to learn valuable leadership skills, such as goal setting, emotional intelligence, effective communication, problem-solving and decision-making. She also had the chance to collaborate with other students and gain a deeper understanding of herself and her leadership style.

We wish all students a safe trip home and all the best in their future endeavours.



HOSTING A STUDY TOUR STUDENT/S – SHORT TERM

We are looking for new homestay families to join our exciting International Program. Below is a short YouTube clip on the benefits of hosting a student in your home.

<https://youtu.be/QurWaBp8PH4>

It's a wonderful and mutually rewarding experience. Students gain an understanding of the Australian way of life. It is a great opportunity to make a difference in a young person's life and to make lifelong friendships. It is truly a win-win for everyone.

Families of all sizes and structures are eligible and you will be supported by your International Team at Seaford Secondary College and financially supported while the student is with you.

So, if the thought of opening your home and heart to an International student sounds like an exciting opportunity or you want to know more, please contact - Annette Wedding on 0418 826 133 or email annette.wedding90@schools.sa.edu.au



STUDY TOUR

Week 2 of Term 3 we will be welcoming the Kyoto Board of Education Study Tour. They will be with us from 1 - 13 August. We are in full swing, preparing for their visit organising homestays, an exciting program and buddies.

If at any time you or your child/children wish to be a part of our exciting program please give us a call or send us an email – annette.wedding90@schools.sa.edu.au or adam.stribley895@schools.sa.edu.au

INTERNATIONAL PROGRAM

BUDDY PROGRAM

The International Buddy Program is a great way to learn about another culture, make new friends, help others and contribute to the Seaford Secondary community. It can also lead to some great opportunities.

A study tour buddy will be assigned to a student with the goal of learning about our Australian culture and improve their English-speaking skills. Buddies meet study tour students at break times and show them around our school, introduce them to others, help them to practice their English through conversation and involving them in breaktime activities. Depending on the timetable buddies may have the opportunity to accompany tours on excursions to Adelaide city, a welcome BBQ and other school-based activities offered to each group as well as a farewell party.

If you are interested in being a buddy, please come and speak to Ms Wedding in Tingara Middle School Office or Mr Stribley in Boon Boona Office.



SOUTHERN CROSS-CULTURAL EXCHANGE - SCCE

At assembly in week 8 we had Jenny Hanson, SA State Manager for SCCE visit us and talk to students about opportunities to travel and experience life with another family and attend school in another country.

Jenny is happy to talk to anyone who is interested in being an exchange student. Her contact details are as follows: Jenny Hanson, 8323 0973 or jenny.h@scce.com.au or you can visit www.scce.com.au for more information.

Students can call in and see Ms Wedding in Tingara C04 for a brochure.

Annette Wedding & Adam Stribley
International Team



**SOUTHERN CROSS
CULTURAL EXCHANGE**

FUN FACTS

NAME: Claire Bergmann

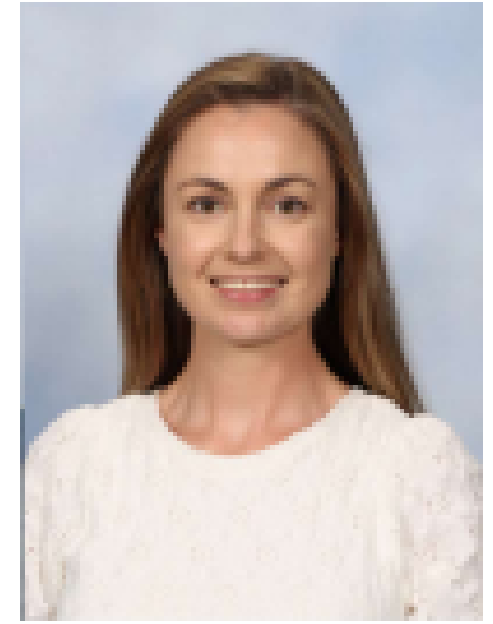
WHAT IS YOUR TITLE AT SSC: Music Teacher and Year 10 Care Group Teacher.

HOW LONG HAVE YOU WORKED AT SSC: This is my 5th year at Seaford Secondary College.

FAVOURITE SONG: Send Me On My Way by Rusted Root

FUN FACT ABOUT YOURSELF: I have performed the piano, clarinet, guitar and singing in Broken Hill, Mildura and Adelaide. I have performed as a solo performer, in ensembles, in choirs and in orchestras.

WHAT IS ON YOUR BUCKET LIST: To visit Europe for Christmas.



NAME: Annette Wedding

WHAT IS YOUR TITLE AT SSC: International Coordinator

HOW LONG HAVE YOU WORKED AT SSC: 23yrs

FAVOURITE SONG: Like a lot of different songs. It depends on my mood as to which song I like at the time.

FUN FACT ABOUT YOURSELF: I have travelled to over 25 countries.

WHAT IS ON YOUR BUCKET LIST: To visit more countries and to travel up the coast of Western Australia.



LUNCHTIME CLUBS

Monday	Tuesday	Wednesday
BASKETBALL CLUB Gyms 1, 2 & 3 BOARD GAMES *middle school students Co1 NERD CLUB Cultural Room	VOLLEYBALL Gym 1 ART CLUB Senior Art Room MUSIC PRACTICE Performing Arts Centre	CHESS CLUB Ro1 SOCCER CLUB Gyms 1, 2 & 3
Thursday	Friday	
MATHS HOW? STEM collaboration GIRLS SOCCER CLUB Gym 2 GAMES CLUB STEM maker space TABLE TENNIS CLUB Gym 3 VOLLEYBALL Gym 1 STUDENT VOICE STEM computers	CREATIVE WRITING CLUB *senior school students So1 MINECRAFT CLUB Library ICT BASKETBALL CLUB Gyms 1, 2 & 3	