

**TERM DATES 2023**

**Term 4 16 October - 15 December**

**DIARY DATES****YEAR 12 FAREWELL ASSEMBLY  
AND BBQ**

Monday 30 October

**PRINCIPAL TOUR**

Tuesday 31 October 1.30pm - 2:30pm

**DENTAL FOR SCHOOLS**

Wednesday 1 November

Thursday 2 November

Friday 3 November

**SACE STAGE 2 EXAMS**

Monday 6 November to Friday 17  
November

**STUDENT FREE DAY**

Friday 24 November



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**PRINCIPALS REPORT**

Dear Families

It's been a very busy term 3 with students focusing on their learning and participating in many extracurricular activities including various sporting activities, camps, performances and excursions.

**TERM 3 STUDENT FREE DAY – DAY 4 OF BERRY STREET  
TRAINING**

On Tuesday September 5 we held a Student Free Day where staff focused on the final day of our Berry Street Education Model (BSEM) Training Day 4: Character.

We have now completed all 4 days of the BSEM course:

**Day 1: Body** – how to help our students to regulate their stress response, de-escalate in school and classroom contexts and provide strategies for increased focus.

**Day 2: Relationship** – positive relational classroom management strategies that promote on-task learning.

**Day 3: Stamina** – how to create a culture of academic persistence in our classrooms by nurturing student resilience, emotional intelligence and a growth mindset. Engagement - motivating our students with strategies that increase their willingness to learn.

**Day 4: Character** – how to harness our values and character strengths approach for effective learning and for future pathways.

As educators, we will be using our learning from BSEM to support our students with their own learning needs by:

- Understanding the benefits of trauma-informed teaching on child development and ability to learn.
- Creating a supportive and trauma-informed positive education classroom.
- Bolstering student-staff relationships.
- Applying positive relational classroom behaviour management strategies.
- Instilling strengths-based practices across the school.

As a school we will be using the BSEM strategies to keep our students engaged and support them to have an improved capacity for school achievement.

## **BUSY TIME FOR OUR YEAR 12 STUDENTS**

The end of term 3 is a very busy and stressful time for our year 12 students and teachers as they work on their final assessment tasks and prepare for exams next term.

I would like to take this opportunity to thank the 2023 year 12 teachers for all their hard work, expertise, and unwavering commitment to supporting our students throughout the year and the work that will continue over the coming months. They are the ones that bring our collective work together. We would also like to thank the families of our year 12 students for their ongoing support.

**REGARDS**

**HARRY STASSINOPOULOS**  
**PRINCIPAL**

## **ONE PLAN REVIEWS**

Dear parents and carers,

As a site we are embarking upon our annual One Plan Review period and staff will be reviewing goals with your son/daughter in the coming weeks. You will be contacted by your son/daughter's Care Group teacher to request your input into the One Plan for 2024 by the end of term 3. One Plans will be updated by week 6 of term 4 and shared with teachers in preparation for 2024 curriculum planning. Please direct any questions in the first instance to your child's Care Group teacher.

**Janine Arkwright**  
**Assistant Principal**  
**Inclusion, Learning Support & Special Education**



## SEAFORD STUDENTS DOING AMAZING THINGS

Great news! Ethan, Josh, and Daniel have made it to the finals of a National gaming STEM competition. Let's show our support and congratulate them on their amazing success. It takes a lot of dedication and hard work to get this far, and we are proud of their achievement. Fingers crossed for them to win the competition!

**Lisa Pennifold**  
**Year 12 Coordinator**  
**Science Leader**

### SWIMMING

Congratulations to Allegra, our star swimmer in year 8! She recently represented our school and State in the School Sport Swimming Championships in Sydney and we couldn't be prouder of her achievements. During the competition, Allegra competed in a range of events and brought home three bronze medals in the 400IM, 4x50m mixed medley relay, and 10x50m mixed free relay. Once again, congratulations on your amazing achievements, Allegra!



### SOCCER

Elisha in year 11 recently represented South Australia for the U/18 girls soccer team and although the team had limited success, she enjoyed the competition and kept busy all week visiting the War Memorial and Parliament House. In Adelaide, Elisha plays for the Adelaide Comets in the National Premier Leagues South Australia and is a huge asset for our girls soccer program – well done, Elisha.



### VOLLEYBALL

David and Jayden, both in year 9, are currently in Bendigo representing the state for volleyball. We are all looking forward to hearing how they go. The work they have done with Mr Natar and over the last couple of years, has really paid off and we are incredibly proud of their efforts and achievements – well done boys.

It is so pleasing to see so many students representing Seaford Secondary College on the national stage, I'm incredibly proud of the work these students have put in and the achievements of our school. As the sports program continues to grow so too does culture, belonging and a sense of professionalism amongst our students – these four are just a few of many great individual stories and I look forward to sharing more over the next few months.



**Brad Kirk**  
**Head of Nashwauk House**  
**HPE & Sports Coordinator**



## LANGUAGES FAIR - WEEK 2 TERM 3

The Languages Fair organised by the students from Spanish and Japanese SACE subjects was a true showcase of their creativity and enthusiasm for learning about different cultures. The event was a great success and an opportunity for the year 7 and 8 classes to learn more about the Spanish and Japanese culture through a variety of fun activities. Here are some more highlights from the Languages Fair:

- The students' posters and videos were informative and engaging, providing insights into the cultural aspects of Spain and Japan.
- The quizzes and games were challenging and educational, encouraging the younger students to learn more about the languages and traditions of these two countries.
- The soccer competition was a fun and energetic way for the students to experience a popular sport in both countries.
- The food was a highlight of the event, with students cooking and serving traditional dishes from Spain and Japan. The younger students were able to try new flavors and learn about different ingredients and cooking methods.

Overall, the Languages Fair was a wonderful celebration of cultural diversity and language learning. Our Spanish and Japanese teachers, Maria Valle and Kelly Burford, should be proud of their students' hard work and dedication to this event. We look forward to future events that showcase the talent and creativity of our students.

***Maria Valle – Spanish Teacher***

***Kelly Burford – Japanese Teacher***



**Marley and Annalisse**



**Alicia and Zoe**



**Kaiya**



**Annalisse, Marley, Tiah, Matilda, Alex and Ozzie**



## INTERNATIONAL PROGRAM

### STUDY ABROAD STUDENTS (SAP) – OUT n ABOUT

This term our international students attended arrange of activities.

- On August 1, students from Years 10 and 11 participated in a Tertiary Expo at the University of South Australia. Representatives from the University of Adelaide, the University of South Australia, Flinders University, and TAFE SA were present. Students had the opportunity to talk to the different participants and discuss their future educational options and pathways. Thanks to **Mr. Constable** and **Alannah** for taking the students into the city for the day.



- On August 8, our new Term 3 students attended a welcome/induction event held by International Education Services (IES). Students were given some tips and tricks on how to manage homesickness, how to keep themselves safe while studying in South Australia, and given information on the diverse range of support services that are available to them. Students also had the opportunity to try some iconic Aussie snacks, meet some native animals, and see fellow students from other schools. Thank you to **Mr. Reddington** and **Ms. Wedding** for taking the students into the city for the day.

- In week 4, our new SAP students went to Urimbirra Wildlife Park and The Bluff at Victor Harbor. There they got to pat a koala, feed kangaroo's and see many native Australian animals. After lunch they walked up to The Bluff for panoramic views of Victor Harbor. A great day had by all. Thanks to **Mr. Henderson** and **Ms. Wedding**.



To finish of this term, we farewelled several of our short-term students with a pizza and garlic bread lunch. We wish them all the best for the future.



# INTERNATIONAL PROGRAM

## HOSTING A STUDY TOUR STUDENT/S – SHORT TERM

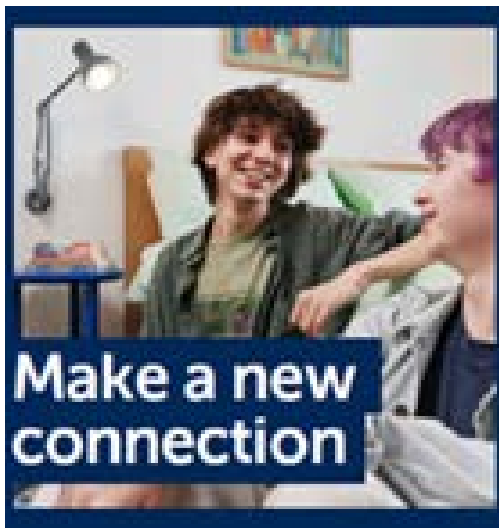
International students bring a range of benefits to our schools and communities, sharing their perspectives, cultures and cuisines.

Are you interested in hosting an international school student and welcoming the world home? Our short-term hosting is one to two weeks.

All family types are eligible – singles, couples, families with children, empty nesters or retirees. And there’s heaps of support available to help you provide a welcoming home, including a weekly allowance.

If this is something you and your family would like to do or you would like more information, please contact -

**Annette Wedding on 0418 826 133 or email [annette.wedding90@schools.sa.edu.au](mailto:annette.wedding90@schools.sa.edu.au)**





# INTERNATIONAL PROGRAM

## MORIOKA CHUO'S 24TH GLOBAL FORUM

August 24 to September 3 **Mr. Stassinopoulos, Ms. Wedding, Ms. Walters, Jonathan and Jayde** left for Japan and spent 2 days in Tokyo and 6 days in Morioka for the Morioka Chuo Global Forum, **“Think globally and act locally”- Transforming our world using the Sustainable Development Goals (SDG’s)”**.

The purpose of this trip was to strengthen our connections with our sister school and to reconnect with past students and staff who have visited our school. Our students to experience another culture through language, food and rich traditions and become active global citizens. They have the opportunity to meet like-minded students from around the world, work on real global issues and get a better understanding of the Sustainable Development Goals (SDG’s) and how we can all make a difference when it comes to Climate Change.



Mr. Stassinopoulos presented a keynote speech on the “Importance of International Exchange Programs Now and into the Future” to a packed auditorium of around 1500 dignitaries, delegates, students, staff and homestay parents.

Jonathan delivered a speech at the Forums after party, to about 600 guests, talking about his time in Morioka, thanking Morioka for the opportunity and recognising the differences and similarities we share.

Staff participated in a group discussion on Artificial Intelligence (AI) which highlighted those developing countries will continue to move forward at a staggering pace and less developed countries will fall behind. Students worked on and presented a power point presentation on Climate change alongside other students who presented on, Life on Land and Life Below Water. This was presented on stage at the 24th Global Forum.

As a group we enjoyed sightseeing around Tokyo visiting, Scramble Crossing, Ueno gardens, Ameyoko Markets, Kaminarimon (Thunder Gate), Senso-ji, Tokyo Tower and Disneyland.





# INTERNATIONAL PROGRAM

## MORIOKA CHUO'S 24TH GLOBAL FORUM

### Highlights from Morioka included –

- A welcome assembly.
- Visiting 3 classrooms and being emersed in their culture by trying local snacks, playing games and having a go at calligraphy.
- Koiwai Farm, which is a very sustainable milking farm. They change waste into biomass which then becomes energy and powers around 350 homes.
- Tea Ceremony – a spiritual process, deeply rooted in Zen philosophy. The process is aimed at bring harmony and inner peace to guest. We got to dress up in traditional clothing and drink Matcha powder green tea.
- The global Forum, Drumming, Traditional Dances, Farewell ceremony and 60th anniversary celebrations for Morioka Chuo High School.



### *Annette Wedding & Adam Stribley International Team*





# INTERNATIONAL PROGRAM

## Jayde

Whilst over in Japan I learnt many things such as languages from all over the world taught by the friends I made. This experience helped me with talking in big crowds. I experienced a whole different culture and school life compared to Australia, for example, slippers provided by the school were to be worn inside and there was only one break throughout the whole school day. This trip was my first time overseas and was a very scary experience to begin with but whilst in Japan the students from Morioka and other countries participating in this forum were very welcoming and made me feel very welcome and not as scared anymore.



## Jonathan

My time in Japan was a transformative adventure. As a first-time traveller outside of Australia, Tokyo's bustling streets, Tokyo Tower's view and cultural temples left an indelible mark. Yet, it was my visit to Morioka that truly defined my experience. The students at Morioka Chuo High School and my host family welcomed me with open arms, and we quickly bonded over shared interests and experiences. Through late-night conversations, cultural exchanges and exploration of Morioka's hidden gems, I formed deep connections with my host family as well as both local and international students.





## WORLD EDUCATION PROGRAM (WEP) AUSTRALIA STUDENT EXCHANGE AND STUDY ABROAD PROGRAMS



WEP offers high school students the chance to live and experience the life of a high school student in another country. Students can choose from the following countries – France, Belgium, Italy, USA, Denmark, Spain, Germany, Finland, Thailand, Argentina, Canada and the UK. Exchange programs are a great way for students to gain a deeper understanding of themselves, other cultures and the world around them. This is a unique opportunity for students to gain maturity, confidence, resilience and become more accepting of different views and ways of living.

With over twenty years of experience and as a government registered not-for-profit organisation, WEP Australia continues to offer the highest quality exchange programs to students across Australia. They offer short term, semester or a years program. Available for students aged 15yrs or older.

For more information or a broucher please come and talk to -  
Ms. Wedding in Tigress, CO4 or contact  
Donna Lack from WEP on 03 9598 4233, [donnalack@wep.org.au](mailto:donnalack@wep.org.au)  
[www.wep.org.au](http://www.wep.org.au)

Information will be displayed in the canteen.



## MISHIMA STUDENT SCHOLARSHIP

Nihon Gakuen Mishima Senior High School have been coming to South Australian Schools for over 20 years. Over the past several years students have been attending Reynella East College, Hamilton Secondary College, Seaford Secondary College, Aberfoyle Park High School, Hallett Cove School and Plympton International high School

The trip involves students participating in class with the International students coming in 2025, a range of cultural classes such as tea ceremony and martial arts, a trip to Hakone and Disneyland as well as staying with a host family. All cost are covered by the school with the exception of spending money.

Part of this agreement, is that we send one current Year 9 student from each of our schools with 2 teachers (2 teachers chaperoning the group) to Mishima during the term 1 holidays in 2024. Students apply for the trip through the form of a 'Scholarship Application'.

Applications are now open and close at the end of week 10, term 3. If students are interested in applying, please come and talk to either Mr Stribley or Ms Wedding.

**Annette Wedding & Adam Stribley**  
**International Team**



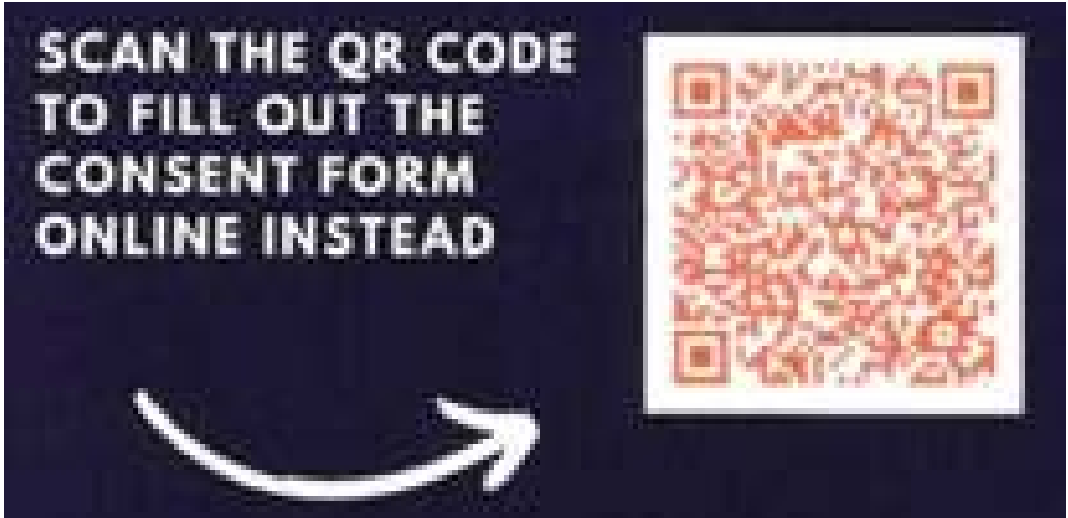
# DENTAL FOR SCHOOLS PROGRAM

Dental for Schools (DFS) is returning to our school during week 3 of term 4. The dental practitioners visiting our school specialise in prevention and early detection of decay in the form of regular check-ups. They work on reducing fear and anxiety by providing a comfortable environment for each patient.

DFS offers our school no out of pocket dental treatment under Medicare’s bulk billing for eligible students.

Here are the following treatments you will most likely receive on site:

- Comprehensive oral examination to determine any concerns
- Professional clean to remove any stains/plaque
- Fluoride treatment to strengthen teeth and gums
- X-rays if required for diagnosis of any areas of concern
- Take home dental pack and parent oral health report.



Consent forms are available from the middle school office or online by scanning the QR code above.

**DENTAL DATES:** Term 4, week 3 – Dental for Schools visit, 1 – 3 November 2023

# AUTISTIC AND AUTISM COMMUNITIES FORUM

**6pm Monday 23rd of October**  
Seaford Ecumenical Mission (SEM), corner of Main Street and Grand Boulevard, Seaford

**RSVPS ESSENTIAL:**  
<https://SeafordAutismForum.eventbrite.com.au>

**Hon Emily Bourke MLC**  
Assistant Minister to the Premier  
Assistant Minister for Autism

**Hon Chris Picton MP**  
Minister for Health and Wellbeing

# 2023 SEMESTER TWO UNIFORM EXPECTATIONS

All students are expected to be in full school uniform every day. The described Seaford Secondary College uniform is the only acceptable uniform.

All uniform items are to be purchased through student services. Black shoes can be purchased independently of the school. If you have any questions in relation to the school uniform, please don't hesitate to contact the school.

Students out of school uniform will be expected to change into appropriate loan uniform with the support of their teachers and leaders. A plan will be implemented, in partnership with parents/care providers, to support students to be consistently in full school uniform.

It is important to ensure that school uniforms are returned promptly after borrowing them. This helps to ensure that there are always enough uniforms available for all students and that the school can maintain a clean and organised inventory. If a uniform is not returned on the same day it was borrowed, parents and caregivers may be invoiced for the cost of the uniform. By returning school uniforms promptly, we can help to ensure that all students have access to clean and well-fitting uniforms, which can help to improve their overall academic performance and self-esteem.

- **Black leggings** can only be worn under the school skirt
- Black leggings **CANNOT** be worn without the skirt



Seaford  
Secondary College

## Footwear

- Black sneakers or lace up shoes are preferred





### PARENTS/CARE PROVIDERS ARE ASKED TO:

- Understand and support the School Uniform Policy.
- Check that their child is in uniform each day.
- Contact the school to clarify any questions in regards to the school uniform.
- Supply their child with a diary note for any temporary exemptions. The school will provide a loan uniform for the day.
- Ensure all items are labelled with their child's name.
- Refer to the uniform and footwear guidelines before purchasing any items.
- Communicate and work closely with the school and appropriate medical specialists where there are medical concerns.



### WEARING THE UNIFORM

- Contributes to students' safety by providing clear identification of the students in the school community.
- Supports students to develop a sense of identity and pride with our school.
- Reduces peer pressure and promotes equality.
- Reduces distractions to learning.
- Increases students' sense of school pride.
- Redirects personal expression to school work rather than personal appearance.
- Lowers long term clothing cost.
- Promotes a standard of dress common to all in the learning environment.
- Provides clothing for students that is practical and safe in all subjects studied.



### UNIFORM OPTIONS

- Official summer dress and skirt, with the option of stockings underneath.
- Official maroon and white polo top with school logo.
- Official maroon windcheater with school logo.
- Official charcoal shorts and pants.
- Official spray jacket with school logo.
- Plain black shoes are required to be worn by all students as part of the uniform.
- Inappropriate shoe styles include: backless, ugg-boots, thongs, sandals, slip-ons or high heels.
- Students can change into appropriate sports footwear for HPE lessons.

