

**TERM DATES 2023****Term 3 24 July - 29 September****Term 4 16 October - 15 December****TERM DATES 2024****Term 1 29 January - 12 April****DIARY DATES****PRINCIPALS TOUR**

Tuesday 29 August

**SENIOR SCHOOL COURSE COUNSELLING**

Wednesday 30 August YR 9 10 11

**SCHOOL CLOSURE DAY**

Monday 4 September

**STUDENT FREE DAY**

Tuesday 5 September

**INDIGENOUS LITERACY DAY**

Wednesday 6 September

**YEAR 8 IMMUNISATION**

Tuesday 26 September

**END OF TERM 3**

Friday 29 September

**YEAR 7 IMMUNISATION**

Friday 27 October

**DENTAL FOR SCHOOLS**

Wednesday 1 November

Thursday 2 November

Friday 3 November



**SEAFORD SECONDARY COLLEGE**  
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[www.seafordhs.sa.edu.au](http://www.seafordhs.sa.edu.au)

**PRINCIPALS REPORT****MOBILE PHONE POLICY**

At the start of Term 3, all public schools are required to fully implement an “off and away” policy for student mobile phones and personal devices.

You would recall that we have done significant work with our students in Term 1 to prepare them for the implementation of this policy from the start of Term 2. Overall, we have been very pleased with how well the students responded to the policy.

Feedback from students:

- Students felt an improved sense of connection and social interaction.
- Better focus in class.
- See improvements in their grades.
- Less distractions during lessons.
- Noticed more positive behaviours in the yard.

We would like to thank the parents and carers for their support and we will need to continue to work together to support students to adjust some of their behaviours. To ensure that our students are not interrupted during important class time, we kindly request that parents and carers direct any urgent messages or calls to Student Services. Our dedicated team will make sure that the message is promptly delivered to the student, without causing any disruptions to their learning environment. Thank you for your cooperation in helping us maintain a positive and productive learning environment for all of our students.

You can read the full policy by clicking: [\*\*\*policy\*\*\*](#)

## **PRINCIPALS REPORT**

### **STAFFING UPDATE**

We are now in the Department for Education recruitment phase and a number of positions are available for staff to apply for within the department. This means that each year several teachers (especially in a large site) may move to other roles or promotions. The process of backfilling is an ongoing process and therefore naturally leads to teacher changes. I have asked leaders to update families (where possible) of any classroom change that occur after the start of the semester.

### **SEMESTER 1 ACADEMIC ACHIEVERS PRINCIPAL'S MORNING TEA & GROWTH AWARDS**

We are proud to recognise the hard work and dedication of our high achieving students. The Academic Achievers Principal's Morning Tea and Growth Awards ceremony held on Monday 31 July was a wonderful opportunity to honor these outstanding students. We are committed to continuously developing and reflecting on our curriculum to ensure that it provides a challenging and rewarding experience for all students. Once again, congratulations to all Semester 1 award recipients!



***Harry Stassinopoulos***  
**PRINCIPAL**  
**SEAFORD SECONDARY COLLEGE**

## SENATOR ANDREW MCLACHLAN, DEPUTY PRESIDENT OF THE SENATE

The School Captains and D04 represented their school impressively when the Deputy President of the Senate presented the school with new flags. Senator McLachlan and his staff were very impressed with the students' respect and pride in their school and community.



## 2023 SALA MENTORSHIP PROGRAM

The SALA (South Australian Living Artists) Mentorship Program is a great opportunity for emerging artists to showcase their talent and gain exposure in the art community. Through the program, young artists receive guidance and support from experienced mentors to develop and present their artwork at the Annual SALA Festival. This year marks the fourth year of the program, and it has already helped 13 talented artists.

One of the program's success stories is Sage, a year 10 student at SILC who won a SALA Mentorship through an Onkaparinga Youth Award. With the help of her mentor, Sage has been able to refine her artistic skills and create a stunning body of work. Her artwork will be showcased at Delicia, Aldinga Central during the upcoming SALA Festival, providing her with a platform to share her talent with the world. The SALA Mentorship Program is an excellent opportunity for emerging artists to gain recognition and pursue their passion for the arts.

### From my Hands - Sage

"I find that when you can relate to and see the meaning to art, that's when it sticks to you the most." - Sage



# NAIDOC WEEK MORNING TEA - YEAR 12 CAFE

## STAGE 2 CAFÉ SEAFORD STUDENTS SUCCEED IN HOSTING A MORNING TEA FOR NAIDOC WEEK

To celebrate NAIDOC week, Stage 2 Café Seaford students organized a special event called "For Our Elders" and did an amazing job. They worked together to create a menu with native ingredients, design invitations, decorate the room and serve guests hot beverages. Their dedication and hard work paid off in this successful and memorable event.



## DENTAL FOR SCHOOLS PROGRAM

Dental for Schools (DFS) is returning to our school during week 3 of term 4. The dental practitioners visiting our school specialise in prevention and early detection of decay in the form of regular check-ups. They work on reducing fear and anxiety by providing a comfortable environment for each patient.

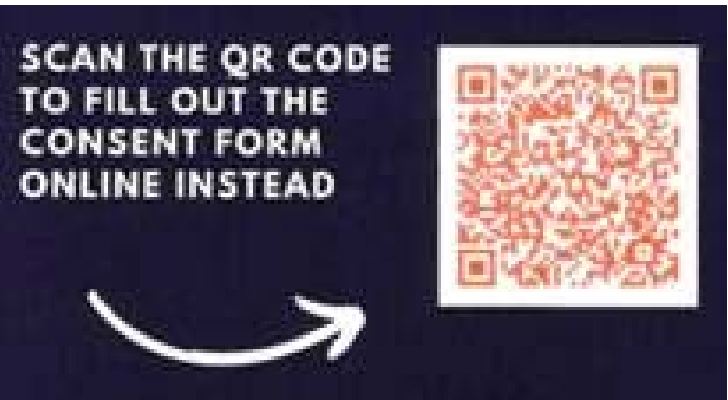
DFS offers our school no out of pocket dental treatment under Medicare’s bulk billing for eligible students.

Here are the following treatments you will most likely receive on site:

- Comprehensive oral examination to determine any concerns
- Professional clean to remove any stains/plaque
- Fluoride treatment to strengthen teeth and gums
- X-rays if required for diagnosis of any areas of concern
- Take home dental pack and parent oral health report.

Consent forms are available from the middle school office or online by scanning the QR code below.

**DENTAL DATES:** Term 4, week 3 – Dental for Schools visit, 1 – 3 November 2023



## Senior Students' Conference 2023 – STASA (Spanish Teachers Association)

### UN MUNDO MEJOR

The Senior Student Conference at Flinders University in the City, organised by STASA, was an enriching experience for the year 9 and 10 students who participated. It was encouraging to see the students demonstrate their knowledge and skills in Spanish while also learning about the importance of environmental issues and ways to reduce waste through composting, donating, and buying second-hand items.

The conference was also an excellent opportunity for students to engage with peers from different schools and try new Spanish flavours. The visit to the Mexican restaurant allowed students to expand their cultural horizons by sampling traditional dishes such as tacos, burritos, and other specialties from Guzman y Gomez. The experience provided a hands-on cultural learning experience, allowing students to not only try new foods but also learn about traditional ingredients and flavors from Mexico.

It's inspiring to see how language learning and cultural understanding can be integrated into real-world experiences, and we applaud the efforts of Maria Valle, the Spanish teacher, for providing such a valuable learning opportunity for the students.



## SPANISH

### Term 2 – week 7

**Nuria Rodriguez de Vega - Education Advisor in Melbourne from Education Office of the Embassy of Spain in Australia**

Nuria Rodriguez de Vega's presentation on Spain's culture, history, and geography was not only informative but also inspiring for students interested in studying Spanish at higher levels. Nuria highlighted the benefits of learning a second language and how it can enrich our lives, broaden our perspectives, and open new opportunities. The students were thrilled to learn about the various options available for studying Spanish and were grateful for the delicious Spanish omelette that they got to enjoy after the session. Overall, it was an engaging and enriching experience for everyone involved.



**Maria Valle**

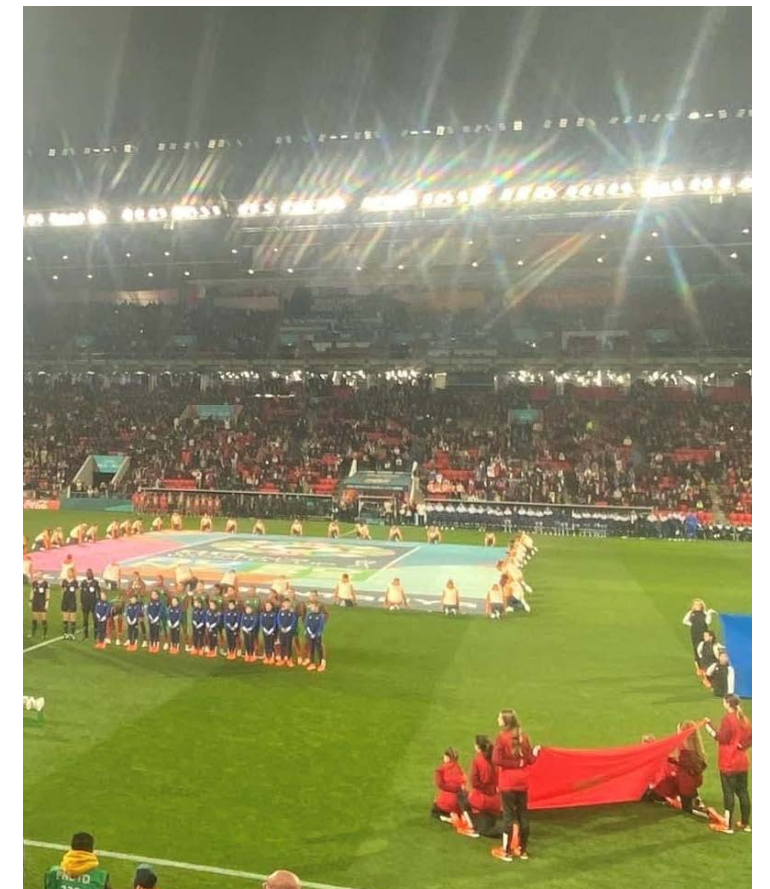
**SPANISH TEACHER – MIDDLE SCHOOL**



## SEAFORD STUDENTS DOING AMAZING THINGS

### WOMEN'S WORLD CUP 2023

It's always exciting to participate in such a significant event and great to hear that Seaford students had the opportunity to be ball kids and flagbearers. Well done to Emily, Grace, Ellie, Jaiden and Aaliyah who all did a great job on such a big stage. Emily was also fortunate enough to be a Ball Crew member too!



## SEAFORD SPORTS

### YEAR 7/8 BOYS FOOTBALL

It's inspiring to see young athletes display such resilience and sportsmanship in competition. Congratulations to the entire team for their hard work and determination in the statewide tournament. The draw against Reynella East College and the tough challenge against Seaview High School shows their dedication to the sport. Well done to Zemes, Brock, Cruze, Ash, Mason, Cooper, and Lachie for their impressive performances! We wish the team continued success and growth in future competitions.

***Brad Kirk***  
**HEAD OF NASHWAUK HOUSE**  
**HPE & SPORTS COORDINATOR**

### GOOD LUCK TO.....

Congratulations to Josh, Daniel, and Ethan for making it to Round 2 of the Australian STEM Video Challenge! It's exciting to see students working on projects outside of the classroom and pursuing their passions. With their hard work and determination, I have no doubt that they will impress the expert judges and potentially make it to the finals. We wish them the best of luck and can't wait to find out the results on September 1.

If you see these students in the yard please congratulate them or even ask to assess their game. Keep up the great work!

## SCIENCE ALIVE !!!

The Science Alive! STEM Day Out excursion was a huge success! The students had the opportunity to engage with a variety of exhibits and activities that stimulated their curiosity and learning. The excursion provided hands-on experiences with technology, animals, and scientific concepts, which allowed the students to learn in a fun and interactive way. It's great to see students taking an interest in science and technology, and getting excited about learning. The range of activities on offer demonstrated the breadth and depth of the STEM field, and highlighted the many different career paths available to students who are interested in science and technology. It's encouraging to see so many young people engaged in learning and eager to explore the world around them.

When I asked what their favourite part of the excursion was, I ended up with a LONG list of "lots of cool things":

- Food! (Although it was very expensive!)
- Cool Animals - snakes and beetles!
- Picking up the Egyptian Beetles
- Petting a salt water crocodile
- Held bugs! (Some were not so confident)
- Stood in a soap bubble
- Stop motion animation, check out "Beach Day" that a couple of our students made: <https://youtu.be/HyGWS3y6MgI>
- Controlling robots!
- Augmented reality
- Really interesting water purifying (osmoflow) - water so pure that you can't drink it!
- Paper Plane Challenge
- 19 minutes on the ice! (record from Hope!)
- Seeing the body parts
- Dr Who Dalek's
- Butterflies presentation with the VR headset
- Giant art
- Plasma Balls
- Robot basketball!
- Flying Jet VR
- Marine Biology - microscopes of preserved organisms
- Space Walk VR - float into space and 'walk' the outside of the ISS



**Angus Weller**  
**Interim House Leader of MS (Tigress)**  
**Interim Food Tech & Child Studies**  
**Curriculum Lead**  
**Interim Languages Curriculum Lead**  
**Year 10 Mathematics**  
**Year 12 Essential Mathematics**

# INTERNATIONAL PROGRAM

## WELCOME NEW STUDY ABROAD STUDENTS

We are excited to have 17 new students from Germany, Japan, Canada, France, and Switzerland join our school community for programs ranging from 4 weeks to 1 year. We hope that during their stay here, they will not only excel academically but also have the opportunity to explore our culture and make lifelong memories and friends.

In addition to attending school, our new students will have the chance to visit Urimbirra Wildlife Park and attend a 'Welcome Party' hosted by International Education Services. We wish them a wonderful stay and hope that they get to experience all the exciting things our school and community have to offer.

## HOSTING A STUDY TOUR STUDENT/S – SHORT TERM

We are also looking for homestay families to join our international program. Hosting a student for one to two weeks is a fantastic experience that benefits both the students and families. It provides an opportunity to learn about different cultures and make lifelong friendships. Families of all sizes and structures are welcome, and the international team at Seaford Secondary College will provide support throughout the hosting period.



One of our host parents recently hosted two students from Kyoto and enjoyed taking them sightseeing and trying out traditional Japanese cuisine. As you can see, hosting a student is a truly rewarding experience. If you are interested or would like more information, please contact Annette Wedding on 0418 826 133 or email [annette.wedding90@schools.sa.edu.au](mailto:annette.wedding90@schools.sa.edu.au).

We recently welcomed the Kyoto Board of Education study tour, and they have enjoyed various activities such as camping, cooking, sports, wildlife park visits, and cultural experiences during their stay. We would like to thank our host families and staff for their support in making this program a success.

Lastly a thank you to our buddies for meeting up with their students at recess and lunch and helping them practice their English and showing them around our school.

If at any time you or your child/children wish to be a part of our exciting program please give us a call or send us an email – [annette.wedding90@schools.sa.edu.au](mailto:annette.wedding90@schools.sa.edu.au) or [adam.stribley895@schools.sa.edu.au](mailto:adam.stribley895@schools.sa.edu.au)



## INTERNATIONAL PROGRAM



### MORIOKA CHUO'S 24TH GLOBAL FORUM

Jonathan and Jayde from year 11 have been selected to attend the Morioka Chuo's 24th Global Forum in Morioka, Japan. Along with Mr Stassinopoulos, Ms Walters, and Ms Wedding, they will participate in workshops centered around the theme "Think globally and act locally" and focused on the Sustainable Development Goals (SDGs) of climate action, life below water, and life on land.



Collaborating with other students from around the world, Jonathan and Jayde will work on finding solutions to these pressing issues. They will also have the opportunity to immerse themselves in Japanese culture by living with a host family, visiting fascinating places, and sampling a variety of different foods.

We wish them a safe and unforgettable trip, and are eager to hear about their experiences upon their return.



### BUDDY PROGRAM

The international buddy program is an excellent opportunity for students to expand their horizons while making a positive impact on others. Here are some reasons why you should consider becoming a buddy:



- **Learn about another culture:** Being a buddy is a fantastic way to learn about different cultures and gain a new perspective on the world.
- **Make new friends:** As a buddy, you'll have the chance to meet and connect with students from all over the world, forming lasting friendships.
- **Help others:** By volunteering as a buddy, you'll be helping international students feel welcome and supported during their time at Seaford Secondary School.
- **Boost your skills:** Being a buddy requires communication, leadership, and organizational skills, all of which can help you develop as a person and enhance your resume.
- **Explore new opportunities:** Buddies may have the chance to accompany tours on excursions to Adelaide city, Urimbirra Wildlife Park, and more, providing unique opportunities to explore and learn.



If you're interested in becoming a buddy, please don't hesitate to reach out to Ms Wedding in Tingara Middle School Office or Mr Stribley in Boon Boona Office. We look forward to hearing from you!

# INTERNATIONAL PROGRAM

## SOUTHERN CROSS-CULTURAL EXCHANGE - SCCE



**SOUTHERN CROSS  
CULTURAL EXCHANGE**

If you wish to be an exchange student or want to know more about what is involved in being an exchange student there are free information webinars.

Dates for up-and-coming webinar's are as follows –

- Tuesday 29 August at 6pm
- Tuesday 26 September at 6pm
- Tuesday 10 October at 6pm
- Tuesday 24 October at 6pm
- Tuesday 14 November at 6pm
- Wednesday 6 December at 6pm

There are many countries available to visit – USA, UK, Ireland, New Zealand, Sweden, Germany, France, Spain, Argentina, Canada, Denmark, Finland, Japan, The Netherlands, Norway and Italy. Length of programs vary from 6 weeks to 2 ½ months.

For more information visit [www.scce.com.au](http://www.scce.com.au) or call / email Jenny Hanson on 8323 0973 or [jenny.h@scce.com.au](mailto:jenny.h@scce.com.au)

Students can also call in and see Ms Wedding in Tingara C04 for a brochure.

**Annette Wedding & Adam Stribley**  
**International Team**

## FUN FACTS

**NAME:** Mr Kirk

**WHAT IS YOUR TITLE AT SSC:** HPE, Sports Coordinator & Head of Nashwauk House

**HOW LONG HAVE YOU WORKED AT SSC:** 9 Years

**FAVOURITE SONG:** Let's Dance to Joy Division - The Wombats

**FUN FACT ABOUT YOURSELF:** Became a PE teacher purely because I liked sport! Glad I made that decision!

**WHAT IS ON YOUR BUCKET LIST:** European Holiday with my partner



**NAME:** Sam Hage

**WHAT IS YOUR TITLE AT SSC:** ACE and Learning Support Coordinator

**HOW LONG HAVE YOU WORKED AT SSC:** 18 months

**FAVOURITE SONG:** Read my mind - The Killers

**FUN FACT ABOUT YOURSELF:** I sold pies at one point

**WHAT IS ON YOUR BUCKET LIST:** World Series Game at Fenway Park



# 2023 SEMESTER TWO UNIFORM EXPECTATIONS

All students are expected to be in full school uniform every day. The described Seaford Secondary College uniform is the only acceptable uniform.

All uniform items are to be purchased through Student Services. Black shoes can be purchased independently of the school. If you have any questions in relation to the school uniform, please don't hesitate to contact the school.

Students out of school uniform will be expected to change into appropriate loan uniform with the support of their teachers and leaders. A plan will be implemented, in partnership with parents/care providers, to support students to be consistently in full school uniform.

It is important to ensure that school uniforms are returned promptly after borrowing them. This helps to ensure that there are always enough uniforms available for all students and that the school can maintain a clean and organized inventory. If a uniform is not returned on the same day it was borrowed, parents and caregivers may be invoiced for the cost of the uniform. By returning school uniforms promptly, we can help to ensure that all students have access to clean and well-fitting uniforms, which can help to improve their overall academic performance and self-esteem.

- **Black leggings** can only be worn under the school skirt
- Black leggings **CANNOT** be worn without the skirt



Seaford  
Secondary College

## Footwear

- Black sneakers or lace up shoes are preferred



### PARENTS/CARE PROVIDERS ARE ASKED TO:

- Understand and support the School Uniform Policy.
- Check that their child is in uniform each day.
- Contact the school to clarify any questions in regards to the school uniform.
- Supply their child with a diary note for any temporary exemptions. The school will provide a loan uniform for the day.
- Ensure all items are labelled with their child's name.
- Refer to the uniform and footwear guidelines before purchasing any items.
- Communicate and work closely with the school and appropriate medical specialists where there are medical concerns.



### WEARING THE UNIFORM

- Contributes to students' safety by providing clear identification of the students in the school community.
- Supports students to develop a sense of identity and pride with our school.
- Reduces peer pressure and promotes equality.
- Reduces distractions to learning.
- Increases students' sense of school pride.
- Redirects personal expression to school work rather than personal appearance.
- Lowers long term clothing cost.
- Promotes a standard of dress common to all in the learning environment.
- Provides clothing for students that is practical and safe in all subjects studied.



### UNIFORM OPTIONS

- Official summer dress and skirt, with the option of stockings underneath.
- Official maroon and white polo top with school logo.
- Official maroon windcheater with school logo
- Official charcoal shorts and pants.
- Official spray jacket with school logo.
- Plain black shoes are required to be worn by all students as part of the uniform.
- Inappropriate shoe styles include: backless, ugg-boots, thongs, sandals, slip-ons or high heels.
- Students can change into appropriate sports footwear for HPE lessons.

