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DIARY DATES

SCHOOL HOLIDAY OFFICE HOURS

OPEN

MONDAY 16TH DEC – WEDNESDAY, 18TH DEC
9.00 AM – 3.00 PM

CLOSED

THURSDAY, 19 DEC – FRIDAY, 17TH JAN

OPEN

MONDAY, 20TH JAN – WEDNESDAY, 22ND JAN
9.00 AM – 3.00 PM

CLOSED

THURSDAY, 23RD JAN & FRIDAY, 24TH JAN

TERM 1:

28TH JANUARY

FIRST DAY YEARS 7, 11 & 12

29TH JANUARY

FIRST DAY YEARS 8, 9 & 10

3RD FEBRUARY

ACQUAINTANCE NIGHT
4.00 PM – 6.00 PM



Government of South Australia

Department for Education

FROM THE PRINCIPAL



The year 2024 has certainly been a whirlwind. This busy year has witnessed many significant activities and events, including Sports Day, our incredible trip to Japan, and the Arts Showcase. Our soccer and volleyball programs have included participation in various competitions, and we've enjoyed experiences at Adelaide Science Alive, STEM Conferences, and numerous visits to Flinders University. Additionally, we held our High Achievers Principal Morning Tea and various excursions throughout the year. We take pride in the way our students have represented our school in these opportunities. I want to acknowledge the hard work of all our staff who provide these invaluable experiences outside the classroom. Many public members have commended our students for their exemplary behaviour while representing our school in the wider community.

I would like to thank the staff for their enthusiasm and dedicated commitment to enhancing the learning experience of our students. They truly make Seaford a great place to learn and work. Their hard work, nurturing spirit, and dedication to creating a safe and inclusive environment are deeply appreciated.

A big thank you to our Governing Council for generously giving their time and efforts to Seaford Secondary College. As we continue to strengthen, we

do so in partnership with our school community, with the Governing Council being an exemplary model of that collaboration. I especially want to thank **Ms. Joanne Healy** (Chairperson) and **Ms. Jacki McCormack** (Deputy Chairperson) for their unwavering support and contributions.

I would also like to take this opportunity to thank and bid farewell to some of our staff:

To our contract colleagues, we wish you the best in 2025 and thank you for your commitment in 2024.

To those staff members who will be moving on from Seaford Secondary College, we genuinely appreciate your contributions over the years:

- **Ms. Kayla Tilling** (10 years at SSC)
- **Mr. Phil Brodie** (12 years)
- **Ms. Krystle Gertig** (7 years)

Additionally, we would like to acknowledge the following staff who will be retiring: **Ms. Deb Scotton**, after 27 years in the department and the past 10 years at SSC; **Ms. Leanne Carter**, after 20 years in the department and the past 18 years at SSC; and **Ms. Ruth Veale** for her incredible 26 years of service to our school. We wish all of you the very best in 2025 and beyond.

On behalf of Seaford Secondary College, I wish all our families a happy and safe festive season. Thank you for your support this year, and we look forward to an even better 2025.

Kind regards,

Harry Stassinopoulos, Principal

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CELEBRATING THE CLASS OF 2024 AND ACHIEVEMENTS ACROSS SEAFORD SECONDARY COLLEGE

On Wednesday, 27 November, the Futures Venue in Old Reynella hosted Seaford Secondary College's 2024 Presentation Night, a truly memorable event celebrating the remarkable achievements of students across all year levels and the graduation of our outstanding Class of 2024. Families, staff, and community members gathered to honour not just the accomplishments of the past year but also the exciting futures awaiting our students.

A NIGHT FOR THE GRADUATES

The highlight of the evening was the celebration of the Year 12 graduating class. As each graduate crossed the stage to receive their certificate, they were met with applause and cheers, marking the culmination of 13 years of dedication, growth, and perseverance. This moment symbolised both an ending and a beginning, as our graduates embark on new and exciting journeys.

Jamie's Valedictory Speech perfectly encapsulated the shared experiences of the Class of 2024, reflecting on their triumphs and challenges with humour and heartfelt gratitude. The night also featured a moving Year 12 Celebration Video, taking the audience on a nostalgic journey through the memories that have shaped this cohort.

RECOGNISING ACHIEVEMENTS ACROSS THE SCHOOL

While the graduation ceremony celebrated our Year 12 students, Presentation Night also showcased the incredible efforts and talents of students from every year level. Awards for academic excellence, arts contributions, sporting achievements, and community service recognised the breadth of skills and dedication within our student body.

From subject-specific awards in Science, Humanities, and the Arts to special honours like the Long Tan Leadership Award and the Sara Holt Contribution to the Arts Award, the night was filled with moments of pride and joy. Each recipient's achievements were a reminder of the hard work, resilience, and passion that define the Seaford Secondary College community.

A COMMUNITY UNITED IN CELEBRATION

The event was a true reflection of the strong bonds within our school community. Families, staff, and special guests, including local government and community representatives, joined together to applaud the efforts of every student. The atmosphere was electric with pride and encouragement, underscoring the importance of the support networks that help our students thrive.

LOOKING TO THE FUTURE

To the Class of 2024, we celebrate you not just for your accomplishments but for the way you've embraced challenges and supported one another. As you leave Seaford Secondary College, you carry with you the skills, friendships, and values that will serve you well in all that lies ahead.

To our younger students and award recipients, your hard work and achievements inspire us all, and we can't wait to see what you accomplish in the years to come.

Thank you to everyone who made this night a success and a heartfelt celebration of our students. Congratulations to all award winners and especially to our graduates – the future is yours, and it looks bright!

Harry Stassinopoulos

UNIFORM DONATIONS

As part of our ongoing commitment to fostering a supportive and inclusive school community, we are reaching out to ask for your help. If your child has outgrown their uniform, leaving our school or if you have any used items that are still in good condition, we kindly ask that you please consider donating them to support our school community. Donations will be distributed to families who are in need. Your generous donations will make a significant impact and help ensure that all students have the opportunity to thrive at school. Thank you for your continued support and for making a positive difference in the lives of our students.

VET COURSES COMPLETED 2024

We have had an amazing year with our VET (Vocational Education Training) students completing a range of qualifications in many different industries. Many of our students have gone on to gain full time and school-based apprenticeships after completing these courses. Congratulations to all students who have completed their course this year. It was a successful year with 24 students completing their White Card training to support their career pathways. We had 38 students complete a Certificate II in industries such as Construction, Community Services, Maritime Operations, Retail Cosmetics, Salon Assistant, Hospitality and Electrotechnology. We have also had 12 students complete a Certificate III in qualifications such as Screen & Media, Visual Arts, Information Technology, Hospitality, Early Childhood Education, School Based Education Support and Individual Support. The students should be very proud of their efforts and we wish them all the best in their future study and career pathways.

The Careers Team

YEAR 9 CAREERS EXPO

As part of our transition program for year 9s moving into senior school next year, Seaford Secondary College hosted a Careers Expo for our year 9 students on Tuesday 3 December. We had 20 guests from all different industries, training organisations and Universities. Students had the opportunity to talk to staff from these organisations to find out more about careers and study pathways available to them in the future. Our List of guests included: ATEC TICSAs (Tourism Industry Council of Australia) McDonalds Seaford French Beauty Academy AIE (Academy of Interactive Entertainment) Murray Malley Training Born to Build Hungry Jacks Seaford Woolworths Seaford Queensford TAFE SAFSSA (Southern Adelaide and Fleurieu Secondary Schools Alliance) Workabout Centre Flinders Uni Toyota Strategix SALHN (Southern and local Health Network) AIOH (Adelaide Institute of Hospitality) Our students took full advantage of this opportunity to find out more about VET courses available to them in year 11 and also careers that they may not have known about or considered.



THAT'S FLASH! - SSC DRABBLE FLASH FICTION COMPETITION

Recently, students had the chance to enter a submission in the school's Flash Fiction competition, where they were tasked with writing an original 'Drabble', a short story of exactly 100 words. All entries were of a high quality, showing the creative flair of our budding writers.

Congratulations to **Seline** for her winning drabble, 'Kopakonan':

“ KÓPAKONAN.

The wind carries her name. It's a whisper floating around the village. They all know her, but nobody knows her like me. I know what it looks like when the ocean calls her. They haven't seen what it does to her. Their eyes aren't scared like mine.

Her voice is an echo of the waves, her laughter playful like a seal, her presence sunlight under water. Nobody shines brighter.

She goes wherever the tide takes her; never did I think the tide would take her from me.

They call her Kópakonán the seal-woman, I used to call her mamma. ”

For her efforts, Seline won a copy of Lili Wilkinson's novel 'A Hunger of Thorns'



YEAR 10/11 PERFORMANCE: RAPUNZEL - THE PANTOMIME

In week 2, the Year 10/11 Drama class performed their Stage 1 production of **Rapunzel - The Pantomime** in five shows for primary school students from Southport PS, Seaford Rise PS, and Port Noarlunga PS. Pantomimes are interactive performances where the audience boos, cheers, and engages with the characters on stage. The primary school students thoroughly enjoyed the performance, squealing with excitement and booing at the right moments. On Thursday evening, the students performed for their parents, friends, and the local community. The Year 10/11 Drama class spent eight weeks rehearsing for the play and even participated in a workshop with Ben Proeve, the playwright of Rapunzel - The Pantomime. This week of performances was a memorable experience and a definite highlight for the Year 10 and 11 students.



STRUCK BY THE NEED TO WRITE

With a growing oeuvre of short stories, extended prose, and poetry, Year 12 student Claudette is a budding writing star! Most recently, Claudette's poem 'love (beta)' was selected for inclusion in the South Australian English Teachers Association (SAETA) Spring Poetry anthology. 'love (beta)' is a layered poem, with philosophical musings woven skilfully within rich imagery. Claudette's poem can be enjoyed below and purchased as part of the Spring Poetry anthology at:

<https://www.aate.org.au/online-store/poetry/saeta-opinion-vol-684-2024-spring-poetry-edition>

love (beta)

very often,
i'm struck by the need to write,
create,
form something to get
the tingle from my fingertips;
the need to reach out,
and touch something solid
when i know feelings are more like
wisps in the evening air
snatched away
in breaths
or not at all,
not least by a person -
if we do not capture the world's beauty,
she gives it to someone else to experience;
blindingly, they will catch a ray of sun
in the morning air;
in catharsis,
cold wind will take the tears from their eyes
at a late night bus stop;
vibrantly,
a song will make its way down a street,
to a child mouthing the lyrics
from their room;
methodically,
she gives to us,
guiding to someone who can place her into words -
not i,
not with this poem;
a song,
sung by a man with a rasp;
a story,
written by a girl at age five;
a confession,
between a boy and someone he never knew
he was allowed to love.
one day,
we shall run out of new breezes,
we will be looking for revelations in
do-overs,
and memories -
in places that thousands have found themselves in before,
and when there's no more beauty for the world
to recycle,
you will be there,
reading a poem
and finding
a new way to piece my words together,
to kiss something new
into something old /
/something worn.

INTERNATIONAL PROGRAM

FAREWELL TO OUR STUDY ABROAD STUDENTS (SAP)

The time has come to bid farewell to **Anouk, Elena, Lena, Fuka, Miyu, Rikako, Hanano, Daiki, Julius & Minori**. They will be returning to their home country to further their educational journey. Some highlights from our departing students:

- Enjoyed all the onsite and offsite excursions.
- Great opportunity to participate in wood & metal work.
- People within our community are very friendly and welcoming.
- Loved going surfing.
- Being able to participate in the volleyball program & attend many volleyball competitions.
- Liked the subjects that are on offer.
- Teachers were very kind and helpful.
- Enjoyed Tim Tam Tuesday, as we get to hang out with other international students.
- Met amazing people for different countries and learning a little about their culture.



During the school holidays, our international students enjoyed participating in many activities ran by the International Education Services (IES). Such as Aboriginal Art workshops, Cooking classes, CPR training, movie afternoons and ice-skating.

Below is a photo of two of our students enjoying an art lesson ran by **Rebekah Nyalkba**, an Aboriginal artist. Originally from the Northern Territory and now based in Adelaide, Rebekah explained the stories behind her art and the deep love she has for her family, culture and country. Rebekah guided students with painting their own artwork and using indigenous symbols to tell their stories through art.



PAST INTERNATIONAL STUDENTS

Our past international student **Manae** from Morioka, (our sister school) applied and won the opportunity to attend the Yunnam International Friendship Cities Youth Exchange Program in China. It is an important platform for countries around the world to carry out bilateral and multilateral exchanges and cooperation. 37 countries are involved in this exchange program. The concept of this program is to develop openness, inclusiveness, mutual benefits and to expand friendships across the globe. Thank you, Manae, for sharing your wonderful and exciting news. Want a great opportunity!



MISHIMA SENIOR HIGH SCHOOL SCHOARSHIP PROGRAM



We would like to congratulate **Chase**, who is currently in year 9 and is the successful applicant to participate in the 2025 Nihon University Mishima High School exchange program.

This will be held in the April school holidays. This is an immersive cultural experience that provides an authentic educational and societal experience. We wish Chase all the best as he prepares for this trip, and we can't wait to hear all about it on his return.

STUDY TOUR – INSAN SEJAHTER FROM INDONESIA

In week 7, we hosted a very successful study tour from Indonesia. Welcoming 7 students and their principal **Ms Khodijah Mustaqimah**. Students were paired up with buddies and attended their classroom lessons, visited Urimbirra, walk along the Onkaparinga River, visited the Port Noarlunga look out, visited Moana Beach, made ANZAC biscuits and tasted some iconic Australian foods.

On their last day, students entertained us with some traditional music, songs and dance. Our students also had the opportunity to join in and learn how to play the Angklung. This is a bamboo musical instrument made from bamboo tubes and attached to a bamboo frame. The tubes are carved, so that they have a distinctive pitch, when being vibrated by shaking it. Each angklung only plays one note and depending on the size of the tube, depends on the note.

We wish to thank our homestays, staff and buddies for supporting this study tour.



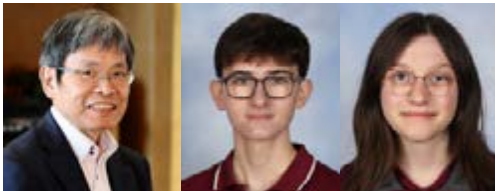
INTERNATIONAL PROGRAM CONTINUED

STRENGTHENING OUR TIES WITH OUR SISTER SCHOOL, MORIOKA CHUO

In week 5, **Mr Itoi Shinichi** visited our school and we had discussion about our 2025 program and beyond. Next year we will have -

- two students from Morioka Chuo joining our international program for one term.
- On March the 15th, we will have 22 students visit on a study tour program and
- In August we will attend the 2025 Global Forum. Congratulations to **William & Laker** who were the successful applicants and will be representing our school. Both students have been involved in the international program, supporting our international students and being a buddy to our study tour students.

We have also started a discussion about setting up a reciprocal exchange program. In the future we hope to send one student to Morioka Chuo High School for 1 term. It is still in the planning process, but we are excited about what the future will hold for our students!



Annette Wedding & Maddi O'Connell, International Team

HOSTING A STUDY TOUR STUDENT/S – SHORT TERM

We want to thank all our homestay families who have hosted this year and supported our international program.

With our up-and-coming study tours in 2025, we are looking for new homestays to join our program. Families of all sizes and structures are eligible and most importantly, will be supported by our international team at Seaford Secondary College. This includes financial support while the student/s are with you. If this sounds like something you or someone you know are interested in, please get in touch for more information:

Annette Wedding on 0418 826 133 or email annette.wedding90@schools.sa.edu.au

Below is a short YouTube clip on the benefits of hosting a student in your home.

UNLOCKING THE POWER OF POETRY

Year 9 students explored and created unconventional forms of poetry in Term 4 - from Nonsense to SLAM, Concrete to Black-Out poetry. Here are some examples of their work.

The pound is like a mound
And the ground is like the pound
But the mound is not like the ground
- Ethan

Silly Goose
Some silly hen broke my precious pen
I have had it since year seven, my prize possession
The goose is sitting next to me;
Seeing what else of mine he can ruin with glee
He is writing about 'skibidi toilet'
And other silly things that come into his orbit
He is giggling and writing with joy
What a silly goosey boy
- Zac

Maple Syrup
Blood is thicker than water.
Water is thinner than maple syrup.
Maple syrup is thicker than blood.
Blood is no important, pancakes are.
Pancakes are like family.
Family is blood or pancakes.
Pancakes and maple syrup are family.
Family is blood and or maple syrup.
Maple syrup is sweet.
Pancakes are sweet.
Blood is not sweet.
Family is sweet.
Cherish your family.
Love your family.
Or they will turn you into maple syrup.
- Bec

a fire inside and a fire
outdoors
Nature is the
sunrise and sunset
a spectacular
Perfection
- Braydan

animals overlooked
They're house trained,
hyperactive, still fun.
open your heart
- Caitlin

Anger
Anger speaks in a language of heat
words that wanted to escape but never could
In this moment unforgiving, sharp words are said
It's less of a roar
But more of a growl,
Its deep, rusted
It rises until its too loud to ignore
It's okay
They say
"You'll be okay, just calm down"
but the red flames when panic sets in
It doesn't want calm
It wants fire,
And pain
Like a glass shattering
Anything to show the chaos inside
The beast
And I yet have to learn
I have to learn to sit
Be content
with the monster inside me
I let it boil with rage
Burst with embers that glow bright
I let it follow me
why? You may ask
Because I have to
That's all I know
-T.M

In shadows deep, where silence sighs,
A heavy heart beneath the skies.
Dreams once bright now flicker low,
Hope a ghost I barely know.
Each step a struggle, each breath a fight,
A weary face lost in the night.
Chains of doubt wrap tight around,
In the dark, I search for sound.
Yet even here, a spark can shine,
A fragile thread that's still divine.
Through pain and loss, I find my song—
In struggle, I grow strong.
- Jack

LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner.
Unclaimed items will be donated to charity at the end of each term.

ARTS SHOWCASE 2024: A CELEBRATION OF TALENT & CREATIVITY

On 21 November, Seaford Secondary College proudly hosted the much-anticipated Arts Showcase, a vibrant one-night event celebrating the creativity, talent, collaboration, and achievements of our students. This showcase brought together outstanding performances and exhibitions across the Arts, highlighting the incredible dedication and skill of students from Years 7 to 12 in Dance, Drama, Music, Visual Arts, and Media Arts. The program featured a diverse range of performances:

- Middle School Dance: Jump Around
- Year 8 Dance: Looking at Me, Making the Bed, Pink
- Year 10/11 Dance: Sweet Escape
- Year 8 Music: Chasing Cars and I Feel Good
- Year 9 Music: Soul to Squeeze, Cliffs of Dover, Zombie
- Year 10 Music: Don't Look Back in Anger
- Year 11 Music: Espresso and Moving Out
- Year 12 Music: Welcome to the Jungle and While My Guitar Gently Weeps
- Years 7, 8, and 9 Drama: War Letters
- Year 10 Drama: The Actor's Art
- Year 11 Drama: A Warm Welcome
- Year 12 Drama: The Flat

In addition to these captivating performances, the foyer of the Reynella Futures Venue was transformed into an immersive gallery space, showcasing exceptional works from Visual Arts and Media Arts students. This display highlighted the depth of creativity and innovation our students have explored throughout the year.

Congratulations to all the students who participated in the Showcase, both on stage and behind the scenes. Your efforts have made this event a true celebration of the Arts and an unforgettable evening for our school community. We look forward to seeing what creative endeavours next year will bring!

