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## DIARY DATES

**11 APRIL**  
LAST DAY TERM 1  
EARLY DISMISSAL 2.12PM

**28 APRIL**  
FIRST DAY TERM 2

**1 MAY**  
YR 12 FORMAL

**7 MAY**  
PARENT/TEACHER INTERVIEWS

**8 - 9 MAY**  
YR 11 / 12 DRAMA PRODUCTION

**27 MAY**  
PHOTO CATCH-UP DAY

**9 JUNE**  
KING'S BIRTHDAY

**10 JUNE**  
STUDENT FREE DAY

**4 JULY**  
LAST DAY OF TERM 2



Government of South Australia

Department for Education

## FROM THE PRINCIPAL



### DEAR PARENTS & CAREGIVERS

At Seaford Secondary College, our core focus (Challenge of Practice) is on creating meaningful and engaging learning experiences for every student. This is at the

heart of everything we do, and it's clearly outlined in our School Learning Plan. Our approach involves:

- Clearly explaining the purpose and success criteria of each task
- Encouraging student interaction, connection, and choice
- Providing continuous feedback to tailor learning to students' needs

By following these principles, we aim to nurture resilient, independent learners who take pride in their education, excel as problem-solvers, and grow into ambitious, socially responsible individuals. We are excited about the bright futures these practices will help create for our students! The past few weeks of the term have been very busy.

### PRIMARY PERFORMANCES AND EXHIBITION A GREAT SUCCESS

Thank you to our Arts team for putting together an amazing performance for our feeder primary schools on Monday, the 17 March. We had over 500

staff and students attend, and the feedback was exceptional. All our visiting students went home with a big smile

### MORIOKA CHUO HIGH SCHOOL – SISTER SCHOOL VISIT

Week 9 we welcomed 22 students and their teacher, **Ms. Yoko**, from our sister school, Morioka Chuo High School. Thank you to all the staff and the students for making their visit memorable and exciting for everyone.

### 2026 SCHOOL MUSICAL

Congratulations to the students and staff on successful auditions and planning for this year's musical. We had approximately 75 students audition. Well done to all involved. We are looking forward to the 80s musical, and rehearsals have started with shows scheduled for week 2 of Term 3.

### EARLY DISMISSALS

This is a reminder to all families that on the last day of terms 1 - 3 our students have an early dismissal at 2:12pm. These dates include;

- **Term 1 - 11th April**
- **Term 2 - 4th July**
- **Term 3 - 26th September**

We hope that all our students have a safe and enjoyable school break.

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# FROM THE PRINCIPAL CONTINUED

## HARMONY DAY

Well done to the Wellbeing Team for planning and organising our 2025 **“Harmony Day”** on Friday, 21 March.

Everyone had a great time, and many staff and students participated. It truly felt like a celebration, with students performing and helping to decorate our displays!

## NAPLAN

Thank you to **Duncan Begg, Deb O, Mick, Gail, Matt L** and all the staff who have supported our NAPLAN testing by supervising the test and following up on students' absences. Over 93% of our year 7 students and about 83% of year 9 students have completed their NAPLAN. We are looking forward to receiving the students' results so we can further support our students with the essential literacy and numeracy skills required in their learning at school and beyond.

NAPLAN is the only national assessment that helps teachers, parents and carers see how students in Years 3, 5, 7 and 9 are progressing in literacy and numeracy over time.

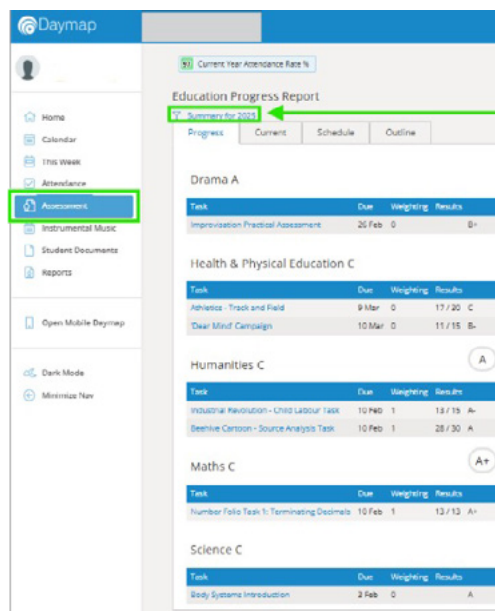
This year, students in Years 5, 7 and 9 will complete a second NAPLAN cycle since the annual test changed from being held in March instead of May and the introduction of the new proficiency levels. While proficiency levels become more demanding as students move through the NAPLAN years, this new data will give the opportunity to see how this cohort of students have progressed between 2023 and 2025.

Once again, schools and education authorities will receive preliminary school and student results from the assessments early in Term 2, around 4 weeks after the test period ends on 24 March 2025.

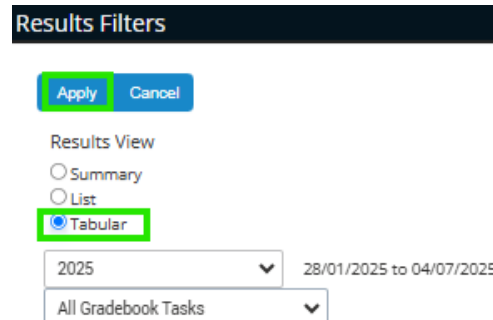
## STUDENT PROGRESS REPORTS

At Seaford Secondary College we are now using a continuous reporting process. Our teachers provide regular updates on your child's academic progress, with grades and feedback posted at least every five weeks, ensuring you have real-time access to your child's performance.

You can view your child's progress by logging into the Daymap Parent Portal, where you will find detailed information, including student work, rubrics, grades, and feedback provided by teachers, helping to eliminate surprises in semester reports. When logging on to the Portal, select your child's profile and click the Assessment tab. This will show you a summary of your child's subjects and grades for tasks.



If you are wanting to also see the feedback that teachers are providing, click the 'summary for 2025' link, select **'Tabular'** and click **'Apply'**.



This will then show grades and any feedback given by teachers.

## WHAT DO A-E GRADES MEAN?

A–E grades are used by teachers to report students' achievement against the Australian Curriculum achievement standards. The grades describe a range of achievement from minimal to excellent.

The following table describes each grade in words in relation to the achievement standard.

- A** Your child is demonstrating excellent achievement of what is expected at this year level.
- B** Your child is demonstrating good achievement of what is expected at this year level.
- C** Your child is demonstrating satisfactory achievement of what is expected at this year level.
- D** Your child is demonstrating partial achievement of what is expected at this year level.
- E** Your child is demonstrating minimal achievement of what is expected at this year level.
- I** There is Insufficient evidence to assess your child. This may be due to low attendance at school and/or low engagement in class.

- An 'A' grade indicates that the student has shown a thorough knowledge and understanding of a topic and can apply that information in unfamiliar situations.
- Typically, a 'C' grade means a student is achieving what is expected of them at that point in their learning. This is a considerable achievement because of the high expectations built into the achievement standards.
- An 'E' grade means the student is just beginning to work towards the achievement standard.

If you have any concerns or questions about your child's progress, please feel free to contact their teachers directly through Daymap, as teachers are available to discuss your child's learning. We are having our parent teacher interviews at the beginning of Term 2. You will receive a communication with details on how to book interviews at the end of this term, there is also an article in this newsletter with the information.

We encourage you to engage with your child about their learning, as reviewing their progress together can be a valuable opportunity to set goals and address any challenges they may be facing. Your involvement and support are crucial in helping your child succeed academically.

If you are unable to access the Daymap Parent Portal, please follow the instructions at the link below.

Thank you for your continued partnership in your child's education, and should you have any questions or require further assistance, please do not hesitate to reach out.

*Kind regards*  
**Harry Stassinopoulos, Principal**

[https://www.seafordhs.sa.edu.au/wp-content/uploads/2021/11/Daymap\\_Connect\\_-\\_Parent\\_Guide\\_2.pdf](https://www.seafordhs.sa.edu.au/wp-content/uploads/2021/11/Daymap_Connect_-_Parent_Guide_2.pdf)



## TERM 2 PARENT TEACHER INTERVIEWS

**WEDNESDAY 7 MAY (WEEK 2)**  
**3:00PM -7:00PM**

Seaford Secondary College Parent Teacher Interviews will be happening on Wednesday 7th May. This time will be dedicated to discussing your child's progress during Term 1, complementing the Term 1 progress report (Daymap parent portal). You are invited to book your preferred conference time with teacher(s) via the school website, using the School's Online Booking System (SOBS).

- The SOBS (Student Online Booking System) will be open for bookings from Friday 11th of April until 12.00 noon Wednesday 7th of May 2025.

**Please refer to the SOBS instructions at the link below:**

Please do not hesitate to contact your child's Care Group and/or subject teacher, either by phone, email or DayMap messaging, should you require any further information.



<https://www.seafordhs.sa.edu.au/wp-content/uploads/2025/04/sobs-parent-instructions-002.pdf>

## 2025 OPEN NIGHT

On Wednesday 26 March Seaford Secondary College proudly opened its doors to approximately 130 families for our annual Open Night.

The event was a resounding success thanks to the outstanding efforts of our staff and approximately 100 students who took families on guided tours and demonstrated learning in action whilst showcasing our school values with pride.

The afternoon including live music, a BBQ, freshly brewed coffee and showcased every curriculum learning area, providing families with a comprehensive view of the educational opportunities available at our school.

Feedback from families was overwhelmingly positive, communicating the quality of our diverse learning programs and students, as well as the extensive extracurricular opportunities we offer.

Many were particularly impressed by the extra support available to students, ensuring a nurturing and inclusive environment. A huge thank you goes out to all the staff and students who contributed to making this event a success. Their dedication and hard work was evident, leaving a lasting impression on our community.

We look forward to continuing to build on this success and welcoming new families to our school in the coming years.

## LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner.

Unclaimed items will be donated to charity at the end of each term.

## JOIN GOVERNING COUNCIL

There are currently a number of vacancies on Seaford Secondary College's Governing Council. The Governing Council plays a vital role in shaping the direction of our school by collaborating with the Principal and other school leaders to make significant strategic decisions.

Responsibilities include providing input on the school budget, offering advice and valuable parent perspectives on school operations, and supporting the overarching strategic direction of Seaford Secondary College.

No prior knowledge or experience is required

to join the Governing Council. Becoming a member of the Governing Council offers parents a unique opportunity to actively contribute to their child's educational experience. It allows parents to collaborate with staff and fellow parents, influence key decisions, and help foster a supportive and inclusive school community. This engagement not only strengthens the school's strategic direction but also creates lasting positive impacts. The time commitment required is two 1.5-hour meetings per term. If you are interested in joining Council, please email: [marcus.falckh999@schools.sa.edu.au](mailto:marcus.falckh999@schools.sa.edu.au)

## YEAR 7 & 8 START OF YEAR EXCURSIONS

In Week 4 our Year 7 and 8 students embarked on their annual excursions which is an important opportunity for them to build connections with peers and staff whilst also enhancing teamwork and leadership skills.

These excursions are particularly significant for our year 7 students and their transition to high school to be able to get to know students outside of their Care Group. Year 7 students visited the Woodhouse Activity Centre, engaging in activities such as Challenge Hill, Frisbee Golf, Laser Skirmish and a BBQ lunch.

Our year 8 students took on the high ropes courses at Kuitpo TreeClimb, testing their limits and building confidence in challenging activities.

Feedback from both venues was overwhelmingly positive, with our students praised for their exemplary behaviour and representation of the school. They were great ambassadors and demonstrated the Seaford Secondary College values of Respect, Responsibility & Learning.

Students reported having a fantastic time, enjoying the challenges and making new friends along the way.

## NOTIFYING A STUDENT'S ABSENCE

**Do you know you can text or phone straight through to Student Services for your child's absence, lateness or leaving early?**

Student Services has a direct phone line **8327 5241** that can be called to report absences. If the line is busy, the message will go to message bank, which is checked regularly and the absence recorded. Alternatively, you can text absences on **0418 155 901**.

Please note that these numbers are for absences only; for all other enquiries, please call the front office on **8327 5200**

# INTERNATIONAL PROGRAM

## WHATS ON IN 2025 FOR THE INTERNATIONAL PROGRAM

- Nihon University Mishima High School exchange program – Chase, April school holidays
- 26th Global Forum to our sister school Morioka Chuo – William & Laker, August
- Kyoto Board of Education Study Tour – term 3
- Ritsumeikan Study Tour – term 4
- Advertising for our 2026 Japan cultural/study tour – term 2
- Welcoming new homestay parents to our program
- Building our buddy program
- Welcoming new students in term 2

## FAREWELL TO OUR STUDY ABROAD PROGRAM STUDENTS

Throughout this term we have farewelled 20 students: they have returned to their home countries. Students have enjoyed many experiences during their stay both at school and with their homestays.

- Surfing
- Urimbirra Animal Park
- Adelaide City
- Sports Day
- Koala biscuit making
- Onkaparinga River Walk and much more.

We wish them a safe trip home and all the best for their future.

## STUDY TOUR – MORIOKA CHUO

In week 8 we welcomed 22 students from our sister school, Morioka Chuo, Japan. Students enjoyed a variety of experiences such as: patting a koala, feeding kangaroos, cooking ANZAC biscuits, making rocket balloon cars, experiencing a bit of the outdoors by putting up a tent and cooking a BBQ and interacting with their buddies.

We would like to thank our homestay parents, who kindly opened their homes and provided various activities and experiences, and Seaford Secondary College staff, who delivered an engaging timetable, and lastly, to our buddies for supporting this successful study tour. It is very much appreciated.



# INTERNATIONAL PROGRAM CONTINUED

## INTERNATIONAL EDUCATION SERVICES – IES NETWORK MEETING

In week 5, we welcomed 30 southern host parents to our first every network meeting. It was an opportunity for hosts to connect with other parents, share their experiences, learn more about the program and gain valuable information about facilitating successful homestay. It also gave us the opportunity to meet and greet may new homestay parents within our local area. The topic of discussion was homestay allowance. It was very well received and host parents valued the opportunity to network with other homestays. We wish to thank everyone who attended and made our first network meeting a success.



## HOMESTAY INTEREST

We want to hear from you!! We are always looking at expand our homestay program. Families of all sizes and structures are eligible and most importantly, will be supported by our international team at Seaford Secondary College. This includes financial support while the student/s are with you. If this sounds like something you or someone you know would be interested in, please get in touch for more information:

**Annette Wedding** on 0418 826 133 or email [annette.wedding90@schools.sa.edu.au](mailto:annette.wedding90@schools.sa.edu.au)

Below is a short YouTube clip on the benefits of hosting a student in your home as well as some photos of our students interacting with their host families.

## EXTENDED ABSENCES

Student absences of more than 1 week require an exemption form to be submitted. The form is available on request from student services. It should be completed 2 weeks prior to the start date of the exemption. This includes extended exemptions due to medical & other exemptions. Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.

## STUDYING ABROAD OPPORTUNITIES

There are plenty of opportunities for students to travel and study overseas with many countries to choose from. Programs are available for students aged 15yrs or older and offer a range of programs from short term, a semester or a year program. This is a unique opportunity for students to gain maturity, confidence, resilience and become more accepting of different views and ways of living.



**World Education Program** are holding online information sessions for students and their families, (see flyer on next page with dates and times), watch this short YouTube clip - <https://www.youtube.com/watch?v=-IDWF0sGBnQ&t=1s> or alternately you can contact - [www.wep.org.au](http://www.wep.org.au)

**Emma Prentice** on 03 9598 4733 or email [info@wep.org.au](mailto:info@wep.org.au)



## SOUTHERN CROSS CULTURAL EXCHANGE

**Southern Cross-cultural Exchange Program** is also offering free information sessions on 25th February and the 13th of March at 5:30pm.

Alternative you can contact

[www.scce.com.au](http://www.scce.com.au)

**Jenny Hanson** on 8323 0973 or email [jenny.h@scce.com.au](mailto:jenny.h@scce.com.au)

For future information contact **Annette Wedding International Program Coordinator** Tingara C04, 0418 826 133 or email

[annette.wedding90@schools.sa.gov.au](mailto:annette.wedding90@schools.sa.gov.au)

*Annette Wedding & Kelly Burford  
International Team*



Try a new dish

Make a new connection

Explore new cultures

Discover a new you

South Australian Government Schools  
Government of South Australia  
Department for Education

## Extend your family and expand your horizons

Join our homestay program

For more information, call us on 8327 5200 or email us on [dl.0641.info@schools.sa.edu.au](mailto:dl.0641.info@schools.sa.edu.au)  
Annette Wedding - 0418826133  
CRICOS Provider Number: 00038A

# SEAFORD LIBRARY NEWS

## DUNGEONS AND DRAGONS INTRODUCTION AND MINI ADVENTURE.

**Have you ever wanted to play D&D but not sure how to start or where to begin?**

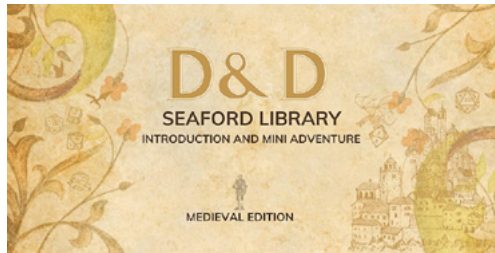
Come and join us for an intro session and mini adventure!

**Ages 13+**

**Bookings essential.**

Please arrive by the scheduled start time to ensure you can participate fully in the session.

For further enquiries contact the Seaford Library on **8384 0044**.



Call the **Seaford Library** on 8384 0044 or visit [www.onkaparingacity.com/libraries](http://www.onkaparingacity.com/libraries) for more information

## SEAFORD WINS THE STATE ATHLETICS CARNIVAL - 2/4/25

### WHAT A DAY!

Our students put in an incredible effort at the Athletics Carnival, and we came away with the win!

It wasn't just about the results—it was the way our students supported each other that really stood out. We had a Seaford student in almost every single event, with many stepping up last minute to fill in for injured peers. Their teamwork, resilience, and

school spirit were on full display, and we couldn't be prouder. This win also means we're moving up to the next division – our fourth promotion in four years! It's a huge achievement and a credit to the dedication and hard work of our students.

A big congratulations to everyone involved and thank you to our staff and families for your ongoing support.

## EXAMPLES OF QUESTIONS STUDENTS MAY ENCOUNTER DURING NAPLAN TESTING

Match each shape to the correct number of vertices.

	5 vertices
	4 vertices
	3 vertices

Place a word into each space to correctly complete the two sentences.

is Does Do are

The most popular flavours of ice cream  vanilla and chocolate.  you know that both flavours come from beans?

Luke spins the arrow on this spinner once.



The spelling mistake in this sentence is highlighted.

I hurt my left **sholder** when I fell off my bike.

Type the correct spelling of the highlighted word in the box.

Place these events into order from impossible to certain.

Landing on a number less than 5

Landing on an odd number

Landing on a number less than 30

Landing on a number divisible by 10

<https://www.eventbrite.com.au/e/dungeons-and-dragons-introduction-and-mini-adventure-seaford-library-tickets-1271779981159?aff=ebdssbdestsearch>

## STUDENT WELLBEING

**PARENT HELPLINE 1300 364 100**

**KIDS HELPLINE 1800 551 800 [www.kidshelpline.com.au](http://www.kidshelpline.com.au)**

**LIFELINE 13 11 14 [www.lifeline.org.au](http://www.lifeline.org.au)**

**BEYOND BLUE 1300 224 636 [www.beyondblue.org.au](http://www.beyondblue.org.au)**

**HEADSPACE [www.headspace.org.au](http://www.headspace.org.au)**

**PLEASE REMEMBER TO UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANY OF YOUR DETAILS HAVE CHANGED**



Home Address



Mobile Numbers



Email Address



Emergency Contacts



Family Information

← PREVIOUS

HOME