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## DIARY DATES

**9 JUNE**  
PUBLIC HOLIDAY  
KINGS BIRTHDAY

**10 JUNE**  
STUDENT FREE DAY

**12 JUNE**  
YR10-12 DANCE EVENING

**17 JUNE**  
YR10 IMMUNISATIONS

**18 – 25 JUNE**  
SILC OPERATION FLINDERS

**4 JULY**  
LAST DAY OF TERM 2  
EARLY DISMISSAL 2.12PM

**21 JULY**  
FIRST DAY OF TERM 3

**30 JULY – 1 AUGUST**  
SCHOOL MUSICAL



Government of South Australia

Department for Education

## FROM THE PRINCIPAL



### DEAR PARENTS AND CAREGIVERS

As we progress through Term 2, we are swiftly approaching the end of Semester 1, which concludes at the end of Week 8, 20 June. Throughout the term, our students have

engaged in a variety of enriching learning experiences both in the classroom and the community. These include outdoor education excursions, sporting events, and visits to museums and performances.

We are actively working to enhance our social media presence to celebrate and showcase the outstanding learning our students engage in daily. This initiative aims to highlight their achievements and the vibrant activities happening at our school.

### END OF SEMESTER 1

As we approach the end of semester 1 in the coming weeks, students will face an increased workload as they complete their assessment tasks. It is crucial for them to make effective use of their time at school and to allocate time at home for their studies. I encourage students to actively seek feedback from their teachers and to avoid leaving assessments until the last minute for completion and submission.

### PARENT TEACHER INTERVIEWS

I would like to extend my gratitude to all the parents and caregivers who attended the parent-teacher

interviews on 7 May. A special thank you to the staff who organised these interviews and to our dedicated teaching staff for their commitment to providing ongoing feedback, which enables our students to continue growing. We conducted over 400 interviews, and it was wonderful to see such strong parental engagement.

### DAYMAP REPORTING UPDATE AND EASIER ACCESS

We are now using a continuous reporting process where teachers are providing regular updates on your child's academic progress through Daymap. You can view your child's progress by logging into the Daymap Parent Portal, Assessment Tab, where you will find detailed information, including student work, rubrics, grades, and feedback.

We have been notified of some display issues when accessing the 'Assessment Tab' on the Daymap mobile application. We are working with Daymap to rectify this. In the meantime you can view your child's assessment summary by logging into Daymap using a web browser, either on your mobile device or laptop. Please do not hesitate to contact our school for further support to access your students' **DayMap**.

### OUR SCHOOL VALUES

Thank you to our school community for your contributions to our school values. Our Student Representative Council (SRC) has collaborated with an external consultant, **Katrina Spencer**, to identify our

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MUSICAL WORKSHOP /  
PERFORMANCE  
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THE CRUCIBLE

## FROM THE PRINCIPAL CONTINUED

core values. We have determined that our key values are Resilience, Empathy, and Kindness.

Over the past few weeks, the SRC has been consolidating feedback to clarify how these values manifest in the classroom, the schoolyard, and the wider community. These values will be displayed as posters in every classroom early in Term 3.

In addition to our three values, we have developed our school purpose statement, which underpins our values:

**OUR PURPOSE:** At Seaford Secondary College, together we develop as independent thinkers and ambitious learners who take pride in our growth, think critically, and contribute responsibly to our community.

We will hold a competition open to all students for the poster design for each value, and the winning entry will be announced in Week 1, Term 3. We will officially launch our values during our whole school assembly in Week 6 of this term.

*Kind regards, Harry Stassinopoulos, Principal*

## EMS - NEW DATA SYSTEM COMING SOON

**ACTION: Complete the form below to confirm/update your details.**

All public schools are currently working on making the transitioning to a modern centralised student and finance data system, called EMS. You may have already heard about EMS if you have students at another public school, but note it may work differently at this site and the process may be different than other schools.

Seaford Secondary College will be making the transition at the end of Term 3, 2025.

As a parent/caregiver/family member, the way you interact with the school should mostly remain unchanged as EMS supports our operations behind the scenes.

- We will continue to use Daymap where you can access your child's attendance records, timetable and class assessments - and we're hoping the implementation of EMS will make it even easier for you to log in to daymap.
- You will still continue to receive email communications via EdSmart (digital forms, consent, information and documents).

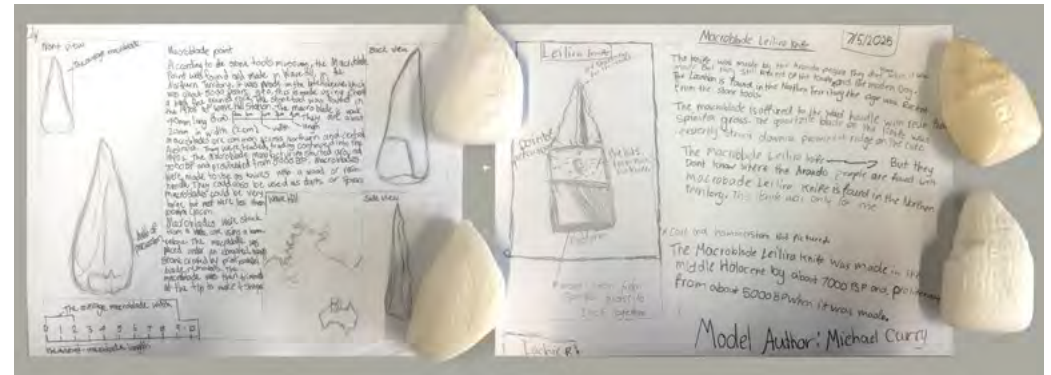
EMS, however, does rely on email communications and once implemented, you will receive all of your finance

communication (such as invoices and statements) via email instead of in the post. If you don't have an email address, you will need one and we will make contact with you to support creating and using an email. The Seaford Library offer Digital Help Sessions if you need support setting up an email - just give them a call on **8384 0044**. More information is available at: <https://www.onkaparingacity.com/Community-facilities-support/Libraries/Services/Digital-Inclusion#section-1>

Before making the transition, the school is required to update and verify a range of personal data we hold about students and families including addresses and contact details. In some cases we will also need to get some permission or enrollment paperwork re-signed for compatibility to upload into EMS.

Please complete the below form asap which was emailed to families early in Week 5. Paper copies are also available from the Front Office.

<https://forms.office.com/r/s70k7LSj79>



## ANCIENT AUSTRALIA

Year 7 students have been learning about Ancient Australia (Sahul) and how the first people on this ancient land interacted with each other and their environment. Students have been busting myths about whether or not Aboriginal Australians were solely hunter gatherers, and discovering that they knew how to manipulate the landscape through aquaculture and farming.

Students investigated Kaurna stone artefacts and used the Museum of Stone Tools to make their

own stone tool out of a bar of soap, practicing 'knapping.'

We also looked into Amerr (pronounced 'Amuduh') and how spinifex grass is still used today. Here are some photos of students making their stone tools by trying to replicate how a hammerstone would detach flakes of stone.

Despite the amount of damage done to the landscape, you can still find Kaurna stone tools across the plains today.



# INTERNATIONAL PROGRAM

## WHATS ON IN 2025 FOR THE INTERNATIONAL PROGRAM

- Advertising for our 2026 Japan cultural/study tour – Term 2
- Year 12 International Graduation Dinner – Week 4
- Week 8, Term 2 parent and student information session for the 2026 Japan trip
- 26th Global Forum to our sister school Morioka Chuo – William & Laker, 19 – 31 August 2026
- Kyoto Board of Education Study Tour – 29 July to 10 August 2025
- Ritsumeikan Study Tour – Term 4
- Welcoming new students in Term 3

## WELCOME TO OUR TERM 2 STUDY ABROAD PROGRAM STUDENTS (SAP)

We would like to extend a warm welcome to 3 students from **Mishima**, 1 student from **Japan** and 2 **Brazilian** students who joined us this term. SAP students come to Australia for a cultural immersion experience rather than to achieve the South Australian Certificate of Education (SACE). These students are primarily here to explore and engage with Australian culture, improve their language skills and gain a deeper understanding of the world. We wish them all the best for the remainder of their time here with us.



On Tuesday of Week 3, we had the privilege of welcoming **Mr. Suzuki** to our school to visit his three students from Mishima. Mr. Suzuki last visited our school in 2019, six years ago. He expressed his happiness at returning to our school after the COVID-19 pandemic. He reported that his students are enjoying their time at Seaford Secondary College.



Some of our other students have been out and about embracing what Adelaide has to offer –



**Leo** – volunteered at the 'Kodomo no Hi' festival that is run by the Japan-Australian Friendship Association (JAFA). This year marked their 30th anniversary. Kodomo no Hi' means children's festival.



**Seline** – has been very active within the international program, participating in many activities and programs on offer. Seline has served as a student ambassador, helped with the international welcome event, and been a part of the Food on Table program. She also plays football and is an avid surfer.



**Bryan** – has joined the local Taekwondo club at Moana Primary School, training 2 days a week.



## PAST INTERNATIONAL STUDENTS

**Ami** from Japan was a student at our school in 2023. Feeling nostalgic about her time in Australia and at Seaford, she decided to send us an email. This year, Ami began her university studies in Japan, focusing on Japanese linguistics. She mentioned that

she still struggles a bit with her English but is grateful for her time at Seaford and the support she received to improve her language skills. Ami is now living in the Aichi Prefecture, about 305 km southwest of Tokyo. Thank you, Ami, for reaching out, and we wish you all the best at university

## MISHIMA SENIOR HIGH SCHOOL SCHOLARSHIP PROGRAM

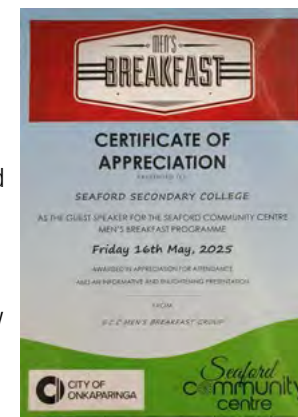
In the April school holidays **Chase** from Year 10 and two staff from Hamilton Secondary College attended the Mishima Culture Exchange Program. Each year Mishima send students to Adelaide to participate in our Study Abroad Program and as a reciprocal agreement each school in the program send a student to participate in the Cultural Exchange Program.

*I had a wonderful experience on the Mishima exchange program. I had the opportunity to participate in physics, chemistry, maths, Japanese language, and history classes. After school, I played basketball on a gravel court. I enjoyed their food, especially Mochi. My host family was very nice, and I loved playing with their dog. I visited Hakone, a town outside Mishima, explored Odawara Castle, and was lucky enough to see some cherry blossoms. I finished the trip with a day at Disneyland.*

**Chase Year 10**

## BEECHWOOD GROVE SEAFORD - MEN'S BREAKFAST

On Friday of Week 3, we had the privilege of being invited to the Beechwood Grove Seaford Men's Breakfast as special guest speakers. This group of about 40 retired men meets on the third Friday of each month. **William** and **Sonny** shared insights about our 2024 trip to Japan, **Tanya** and **Ryan** discussed our wellness dog program, and **Annette** highlighted the importance of our homestay program. It was a fantastic opportunity to connect with our seniors, showcase our school, and build community connections. Thank you to **Ian Renshaw** for organising this wonderful experience. Our students enjoyed sharing their story about the Japan trip.



# INTERNATIONAL PROGRAM CONTINUED

## JAPAN CULTURAL STUDY TOUR TRIP – SEPT/OCT 2026

Now is the time to register your interest in the 2026 Japan Cultural study tour. We will be visiting our sister school, **Morioka Chuo High School**, spending some time in Tokyo and Osaka. In Week 8 we will hold an information evening for parents/caregivers and students.

Below are the benefits for students participating in this great opportunity -

- Global perspectives
- Personal self-development
- Confidence
- Ability to confront challenges
- Enhanced interest in global issues
- Language acquisition through social immersion

- Development of life-long friendships
- Gain a rich understanding of another culture
- Gain experiences and maturity through facing challenges outside of comfort zone
- Become aware of career and further study not considered before
- Enjoy the excitement of being in another country with the support of a host family and sometimes a new host brother or sister
- Fostering appreciation of home and family .

**See the flyer on the next page for more details.**

*For more information please contact –*

**Annette Wedding** 0418 826 133  
[annette.wedding90@schools.sa.edu.au](mailto:annette.wedding90@schools.sa.edu.au)

**Kelly Burford** [kelly.burford209@schools.sa.edu.au](mailto:kelly.burford209@schools.sa.edu.au)

## HOMESTAY INTEREST

We are always looking to expand our homestay program. Families of all sizes and structures are eligible and most importantly, will be supported by our international team at Seaford Secondary College. This includes financial support while the student/s are with you. If this sounds like something you or someone you know would be interested in, please get in touch for more information:

A success story from one of our homestays:

### ***From Homestay to Lifelong Friendships***

*Last year, Mathilde from France stayed with Zoe's family, it was more than just sharing a home—it was the start of a lifelong friendship. Months later, Zoe's daughter, Sophie, flew to France to experience the true magic of a French Christmas with Mathilde's family.*

This is the power of homestay. It's not just about a place to stay; it's about creating second homes and lifelong friendships across the world.

Want to know more or start the process, please contact

**Annette Wedding.**



## STUDYING ABROAD OPPORTINITIES

There are plenty of opportunities for students to travel and study overseas with many countries to choose from. Programs are available for students aged 15yrs or older and offer a range of programs from short term, a semester or a year program. This is a unique opportunity for students to gain maturity, confidence, resilience and become more accepting of different views and ways of living.



**World Education Program** are holding online information sessions for students and their families, (see next column with dates and times), watch this short YouTube clip - <https://www.youtube.com/watch?v=-IDWF0sGBnQ&t=1s> or alternately you can contact - [www.wep.org.au](http://www.wep.org.au)



## SOUTHERN CROSS CULTURAL EXCHANGE

**Southern Cross-cultural Exchange Program**

[www.scce.com.au](http://www.scce.com.au)

**Jenny Hanson** on 8323 0973  
or email [jenny.h@sce.com.au](mailto:jenny.h@sce.com.au)

For future information contact **Annette Wedding International Program Coordinator** Tingara C04, 0418 826 133 or email [annette.wedding90@schools.sa.gov.au](mailto:annette.wedding90@schools.sa.gov.au)

*Annette Wedding & Kelly Burford  
International Team*



Discover our exciting programs and learn how you can embark on a life-changing journey with WEP Student Exchange!

### **WEP Talks Schedule:**

**Tuesday, 3 June - 6:00 pm**

**Tuesday, 24 June - 6:00 pm**

### **WEP Buddy Q&A:**

Chat with former WEP exchange students and hear their incredible stories!

**Wednesday 7 May - 6:00 pm**

**Tuesday 17 June - 6:00 pm**

**Note: All times are listed in AEDT.**

**RSVP HERE:** [wep.org.au](http://wep.org.au)

**Email:** [info@wep.org.au](mailto:info@wep.org.au)

**Follow us:** @wepaustralia

**Don't miss out on these amazing opportunities!**

# Japan Study Tour

2 weeks - Sep/Oct 2026

## PARENT INFO NIGHT

WED 18th JUNE  
@ 5:30pm  
(Week 8)

Please register your interest with Ms Wedding in C04 Tingara by Friday 6th June (Week 6)



Osaka



Morioka



Tokyo

**Approx. cost**  
**\$4000-\$5000**

- Accommodation
- Flights
- Travel Insurance
- School program
- Theme park ticket
- Bullet train tickets

**Contact:**

[annette.wedding90@schools.sa.edu.au](mailto:annette.wedding90@schools.sa.edu.au)  
[kelly.burford209@schools.sa.edu.au](mailto:kelly.burford209@schools.sa.edu.au)

## MUSICAL WORKSHOP / PERFORMANCE

This week, 20 lucky Performing Arts students had the incredible opportunity to attend Disney's *Beauty and the Beast* musical, generously provided by **The Smith Family** and the **South Australian Youth Arts Theatre (SAYarts)**. Not only did they get to experience the spectacular show, but they also took part in a Q&A session with members of the cast and were treated to a Seaford Secondary College-exclusive backstage tour of the set!

As if that weren't exciting enough, these same students also participated in a three-day workshop led by two talented performers from SAYarts. During the workshop, students learned to sing, dance,

and perform the iconic number *Be Our Guest*. It was inspiring to see them meet the high standards and strong work ethic the workshop required, culminating in a vibrant final performance that truly showcased their talents.

On behalf of all the students and staff involved, we would like to extend a heartfelt thank you to **Shelley** from The Smith Family. This marks the third consecutive year that The Smith Family has offered Seaford Secondary College such extraordinary opportunities, and each year they continue to be impressed by our students.



# ADELAIDE CAREERS AND EMPLOYMENT EXPO YEAR 10 EXCURSION

On Friday, 9 May, 76 enthusiastic Year 10 students from Seaford Secondary College had the opportunity to attend the Adelaide Careers and Employment Expo, held at the Adelaide Showground.

The event was a valuable experience for students as they explored a wide range of career pathways, training opportunities, and further education options.

The expo featured a diverse mix of exhibitors from universities, TAFEs, trade organisations, industry groups, defence forces, and private training providers. Students were able to engage in meaningful conversations with industry professionals, collect resources, and gain insights into potential future pathways.

Many took part in hands-on activities and interactive exhibits, helping them to better

understand the skills and qualifications required for various professions.

This excursion was an important part of the school's career education program, aimed at helping students make informed decisions about their subject selections, senior school pathways, and post-school options. It also introduced students to a variety of Vocational Education and Training (VET) opportunities, highlighting alternative pathways to employment and further study in trades and industry-specific careers.

The students represented Seaford Secondary College with maturity and curiosity, making the most of this opportunity to learn more about life beyond school. A big thank you to all the staff who helped supervise the day and supported our students throughout the event.



# OSTL MOD MUSEUM

Our Onsite Tailored Learning students recently visited the MOD Museum in Adelaide CBD, enjoying an exciting day filled with interactive and immersive technology. We were presented with a range of thought-provoking topics including Earth, gaming, consciousness, memory, and aging. Together, we unpacked deep thinking scenarios and interacted with hands on learning activities throughout the day. If you are interested in STEM and future-focused ideas, check out this free activity. We had lots of fun!



**Parenting Connection Group**

Are you the parent of a neurodivergent child looking to connect with other parents in a relaxed, engaging setting? Join us for a monthly fun activity where parents come together and share conversation and a change of focus. Laugh together as we do activities, share ideas and chat to other parents; all while enjoying some evening snacks. Developmental Educator and NDIS advocate, Katie Baylis will be at each gathering to offer advice and direct you to some useful resources

**When:** One Friday evening each month: June to November of 2025  
**Time:** 5pm to 6:30pm  
**Where:** Reynella Neighbourhood Centre Inc, 164-170 Old South Road, Old Reynella  
**Cost:** Booking Essential via Humanitix. No refunds. Choose between booking 1 to 5 sessions. The choice is yours. \$5 per person (per session) in adult group. \$5 per kid (per session) in child supervision area (numbers are limited)  
**Who is it for:** Parents of Autistic and Neurodivergent Children  
**Co-hosted by:** Spectrum Connect and Reynella Neighbourhood Centre, with funding from the State Government of South Australia  
**What will happen:** Food and drinks served. Different activity planned for each session. For more info & book <https://events.humanitix.com/parenting-connection-group>



**STUDENT WELLBEING**

**PARENT HELPLINE 1300 364 100**  
**KIDS HELPLINE 1800 551 800**  
[www.kidshelpline.com.au](http://www.kidshelpline.com.au)  
**LIFELINE 13 11 14**  
[www.lifeline.org.au](http://www.lifeline.org.au)  
**BEYOND BLUE 1300 224 636**  
[www.beyondblue.org.au](http://www.beyondblue.org.au)  
**HEADSPACE** [www.headspace.org.au](http://www.headspace.org.au)

**PLEASE REMEMBER TO UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANY OF YOUR DETAILS HAVE CHANGED**

 Home Address
  Mobile Numbers
  Email Address
  Emergency Contacts
  Family Information

# THE CRUCIBLE

## YEAR 11/12 DRAMA PRODUCTION

In Week 2, the Year 11/12 Drama class performed their major production of Arthur Miller's *The Crucible*, a play based on the true events of the Salem Witch Trials in 1692.

The students rehearsed after school for 8 weeks, focusing on their realism and physical theatre. This historical drama required students to portray characters with great depth of emotion, resulting in a moving piece of theatre.

I am extremely proud of this group of students, who have given emotional performances well beyond their years.

*Miss Muller*

