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DIARY DATES

- 4 JULY
LAST DAY TERM 2
EARLY DISMISSAL 2.12PM
- 21 JULY
FIRST DAY TERM 3
- 25 JULY
FLINDERS UNIVERSITY OPEN DAY
- 5 – 8 AUGUST
SCHOOL MUSICAL
- 11 – 13 AUGUST
SAILING CAMP
- 19 AUGUST
CAREERS EXPO
- 27 AUGUST
SENIOR SCHOOL COURSE COUNSELLING
- 1, 3, 8 & 11 SEPTEMBER
VET COURSE COUNSELLING
- 4 SEPTEMBER
STUDENT FREE DAY
- 5 SEPTEMBER
SCHOOL CLOSURE DAY



Government of South Australia

Department for Education

FROM THE PRINCIPAL



DEAR PARENTS AND CAREGIVERS

It's been a busy term with so much happening in our school and beyond. A big thank you to our Seaford Secondary College community for your support in providing these learning opportunities for our students.

TUESDAY 10 JUNE – STUDENT FREE DAY CULTURAL RESPONSIVENESS

Thank you to our staff for their active participation in the professional learning day with Haydyn Bromley. The session offered valuable insights into the history of our country and the current issues affecting Aboriginal communities. Haydyn shared numerous resources to enhance our teaching and cultural awareness. This learning experience encouraged us to reflect on our roles within the school and our commitment to cultural responsiveness.

RESILIENCE, EMPATHY AND KINDNESS - VALUES GRAPHIC COMPETITION

During our Week 6 whole-school assembly, we officially launched our new values of Resilience, Empathy, and Kindness, displaying posters in all classrooms that outline what these values look like in our classroom, in the yard, and in the community.

Students have been tasked with developing a graphic to represent each value, which will be used on school publications and in classroom displays. They have been provided with criteria and a timeline for the process.

Thank you to our Governing Council for providing significant canteen vouchers for the top three winning designs. The selection panel will include students, our Governing Council, and staff representatives.

SCHOOL LEARNING PLAN (SLP) – UPDATE

We're excited about the work that takes place during our Wednesday professional development sessions. Our dedicated teachers have been focusing on enhancing literacy strategies across all subjects. This initiative is designed to help students better access and understand their learning materials, paving the way for greater success in their studies.

Literacy is the foundation of learning, crucial for understanding content and assessments. Each subject area is honing in on the specific text types and forms that are most relevant, ensuring our students are well-equipped for academic success.

Our teachers have been diligently documenting their achievements from Semester 1 and are now eagerly preparing for the start of Semester 2, which

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FROM THE PRINCIPAL CONTINUED

began in Week 9, Term 2. We are committed to providing a rich and supportive learning environment for all our students. Stay tuned for more updates on our journey to school improvement!

THERE HAS BEEN A LOT GOING ON

As you can see from the multiple events and excursions listed below, our students have been exposed to numerous learning opportunities outside the traditional classroom. Thank you to all the staff who enabled them to happen.

Drama Excursion: Year 11 and 12 students attended "Looking for Alibrandi" at the Festival Theatre, which introduced them to new theatrical styles. They will use this experience for their next SACE assignment.

Encounter Youth Presentations: Year 10, 11, and 12 students learned about drug and alcohol education, focusing on making safe and healthy choices.

Netball Carnival: Year 9/10 students participated in a netball carnival, showcasing excellent sportsmanship and team spirit.

Beauty and The Beast Excursion: Drama students enjoyed a performance of "Beauty and The Beast" and had the opportunity to meet the cast.

Japanese Culture Day: Year 9 Japanese students assisted at Moana Primary School, engaging in activities like calligraphy and origami, sharing their knowledge of Japanese culture.

Reconciliation Week: Students and staff celebrated with activities like canvas bag designing and mural creation, focusing on the theme Bridging Now to Next.

Soccer Matches: Year 7/8 Soccer teams competed with great determination and sportsmanship, representing the school proudly.

Bushwalking Camp: Year 10 Outdoor Education students participated in a bushwalking camp, enjoying activities like orienteering and camping.

Dance Night: Year 10, 11, and 12 students showcased their talents in a dance evening, performing self-choreographed pieces.

These activities have provided our students with valuable learning experiences beyond the classroom. Thank you to all staff and students for their participation and enthusiasm.

*Kind regards,
Harry Stassinopoulos, Principal*

EXTENDED ABSENCES

Student absences of more than 1 week require an exemption form to be submitted. The form is available on request from student services. It should be completed 2 weeks prior to the start date of the exemption. This includes extended exemptions due to medical & other exemptions. Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.

FINANCE OFFICE

Payment Window for students is open Monday to Friday from **8.15am – 8.35am** and Recess time **10.35am-10.55am**.

YEAR 10 METAL WORK PROJECTS

Congratulations to the Year 10 Metal students, who designed and created a 'mode of transportation for either goods or people; displaying one or more moving components', for their last engineering task.

- **Brock** made the boat and trailer with the detachable outboard

- **Karson** made the ute
 - **Max** made the motorbike
 - Another student made a wheelbarrow
- They were an exceptional group of students, eager to witness the creations of the Semester 2 Metal students!



PLEASE REMEMBER TO UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANY OF YOUR DETAILS HAVE CHANGED



Home Address



Mobile Numbers



Email Address



Emergency Contacts



Family Information

INTERNATIONAL PROGRAM

WHAT'S ON IN 2025 FOR THE INTERNATIONAL PROGRAM

- Deposits due for the 2026 Japan cultural/study tour - 16 July 2025
- Preparations are well underway for the 26th Global Forum to our sister school Morioka Chuo – William & Laker, 19–31/8/2025
- Welcoming 17 new students in term 3
- Kyoto Board of Education Study Tour – 29/7 – 10/8/2025
- Applications open for the 2026 Mishima Scholarship – term 3
- Ritsumeikan Study Tour – term 4

FAREWELL TO OUR TERM 2 STUDY ABROAD PROGRAM STUDENTS (SAP)

At the end of the term, we will be bidding farewell to six of our students—**Ayaka, Seline, Bryan, Lucas, Sana** and **Takuma**, who have thoroughly enjoyed

their time with us. We wish them all the best as they return to their home countries and for their future endeavours.

A huge thank you to the Seaford staff for including our students in a variety of school activities and experiences. They have enjoyed visiting Urimbirra Wildlife Park, participating in numerous sporting activities, attending the Careers Expo, celebrating Moana Japanese Culture Day, creating First Nations inspired cyanotype printed bags, enjoying an Australian morning tea prepared by fellow students, engaging in work experience, Respectful Relationships Forum and visiting the Army Museum.



2026 JAPAN CULTURAL STUDY TOUR TRIP – SEPT/OCT

We had a fantastic response to our 2026 Japanese Cultural Trip, with only a few spots remaining. If your child is still interested in joining, please contact us.

Below are the benefits for students participating in this great opportunity -

- Global perspectives
- Personal development
- Confidence
- Ability to confront challenges
- Enhanced interest in global issues
- Language acquisition through social immersion
- Development of life-long friendships
- Gain a rich understanding of another culture
- Fostering appreciation of home and family

For more information please contact:

Annette Wedding 0418 826 133
annette.wedding90@schools.sa.edu.au

Kelly Burford
kelly.burford209@schools.sa.edu.au

HOMESTAY INTEREST

We extend a warm welcome to our new homestay parents who have graciously offered to host a study tour student in their homes.

Benefits of hosting a study tour student include:

- Learn about another culture, customs and traditions
- Make lasting friendships
- Explore fun things in and around your local area

If you are interested in this opportunity, please contact Annette Wedding at 0418 826 133 or email annette.wedding90@schools.sa.edu.au for more information.

STUDYING ABROAD OPPORTINITIES

If you're interested in becoming an exchange student, explore the organisation listed below.

For further information, you can also contact

Annette Wedding, International Program Coordinator, at Tingara C04. Phone: **0418 826 133** or email: annette.wedding90@schools.sa.gov.au.



SOUTHERN CROSS CULTURAL EXCHANGE

Southern Cross-cultural Exchange Program is another organisation - www.scce.com.au

Jenny Hanson on 8323 0973
or email jenny.h@scce.com.au

*Annette Wedding & Kelly Burford
International Team*

NOTIFYING A STUDENT'S ABSENCE

Do you know you can text or phone straight through to Student Services for your child's absence, lateness or leaving early? Student Services has a direct phone line **8327 5241** that can be called to report absences. If the line is busy, the message will go to message bank, which is checked regularly and the absence recorded. Alternatively, you can text absences on **0418 155 901**.

Please note that these numbers are for absences only; for all other enquiries, please call the front office on **8327 5200**

STAY CONNECTED WITH SEAFORD SECONDARY COLLEGE

Join us on our journey as we celebrate the incredible achievements of our students and keep you informed about all the exciting events happening at our school. Our Facebook page is your go-to destination for daily updates, student success stories, to see what's happening in classrooms, and essential information for parents.

Follow us by [clicking this link](#) or simply scan the QR code to become part of our vibrant online



community. Don't miss out on the latest news and highlights!

Don't have Facebook? No worries. You can see the live feed of all our posts on our school's website, so you can still keep in touch with what's happening. Just navigate to seafordhs.sa.edu.au and scroll down a little!



JAPANESE CULTURE DAY @ MOANA PRIMARY SCHOOL

The Year 9 Japanese class and our Japanese International students went to Moana Primary School in Week 5 to assist with their Japanese Culture Day. The students did a great job working with younger students to help them write the Japanese calligraphy characters for tree and rain. They also helped in origami sessions, manga

drawing and the Japan-themed photo booth. The day was meaningful for the kids, who were so excited to connect with the older students and share what they knew about Japan and its culture. The kindness, patience and generosity our students showed to the younger students was an absolute delight to witness.



Seaford Secondary College
23 hours ago

Values Graphic Competition

RESILIENCE, EMPATHY, KINDNESS

ELIGIBILITY	THEME
Open to all in secondary or in a group	Students must be engaged in resilience, empathy, kindness, resilience, empathy, kindness
DESIGN REQUIREMENTS	JUDGING CRITERIA
<ul style="list-style-type: none"> Design must be creative, original and created by the participant(s) Size of display board: height of 1m x width of 1m Design must be clearly legible and clearly convey the theme Each different value should be represented on an individual graphic/illustration 	<ul style="list-style-type: none"> Clarity and effectiveness of the message Neatness and readability of the design Ability to be used in different contexts Creativity with other elements used
JUDGING CRITERIA	SUBMISSION DETAILS
<ul style="list-style-type: none"> Clarity and originality Relevance to the theme Clarity and effectiveness of the message Neatness and readability of the design Ability to be used in different contexts Creativity with other elements used 	<ul style="list-style-type: none"> Final submission must be on A1 size of 1m x 1m or smaller (max. 1000 x 1000 pixels) Practical submissions should be on paper that will not be damaged by a printer (e.g. 300gsm paper) Entries due by 4 PM, Friday 26 May 2023
PRIZES	COPYRIGHT AND USAGE
<ul style="list-style-type: none"> Prizes will be awarded for the top three designs of each class Prizes for the winners will be awarded for each class as follows: <ul style="list-style-type: none"> \$200 cash prize \$200 cash prize \$200 cash prize Prizes are per design not number of participants 	<ul style="list-style-type: none"> By submitting a graphic, participants grant Seaford Secondary College the right to use, reproduce, edit, appropriate alterations and display the graphic for promotional purposes
DISQUALIFICATION	JUDGING PROCESS
<ul style="list-style-type: none"> Any form of plagiarism or non-compliance with the rules will result in disqualification Entry submissions will not be returned 	<ul style="list-style-type: none"> Finalists will be selected by a panel of judges Finalists will be notified by email Finalists will be invited to present their work at the competition Finalists will be notified by email
THINGS TO CONSIDER	CONTACT INFORMATION
<ul style="list-style-type: none"> Design must be original and created by the participant(s) Design must be clearly legible and clearly convey the theme Design must be on a separate sheet of paper Design must be on a separate sheet of paper Design must be on a separate sheet of paper 	<ul style="list-style-type: none"> For any queries, contact Ms. Kate Carroll at kate.carroll@seafordhs.sa.edu.au or phone 08 8533 2000 (ext. 2000)

We are thrilled to announce the launch of the Values Graphic Competition, open to all Seaford Secondary College students across all sites!

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Seaford Secondary College
4 days ago

A perfect Friday afternoon story by Seaford Secondary College.

'Litter the plastic' by Year 7 Wendy
Hi, my name is..., you know what I don't really have a name. I am a plastic bag, and once a sandwich used to live in me, but one day I watched it get devoured by this giant. Most of the time I'm just floating in the sea, and I was blown up by the kid, just before he threw me out.

But today somethi... See More

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DENTAL FOR SCHOOLS

Dental For Schools will be visiting Seaford Secondary College
TERM 3: Week 10, 2023
Forms must be submitted by 10th September 2023

Save the Date!

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5 days ago

Team SILC signed up for The Push-up Challenge this month.

Each day students are presented with a statistic relating to mental health and then they pump out that same number of push ups. Whilst reluctant at first, students have enjoyed the daily challenge and our brains and pecks are all for the better.

Jump over to The Push-up Challenge page to learn more.
www.thepushupchallenge.com.au/ ... See More

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5 days ago

This term, our Year 9 students had the opportunity to visit the Army Museum of South Australia as part of their Humanities curriculum. During the excursion, students took part in four volunteer-led workshops, exploring topics such as military rations, wartime experiences, Australian military history, and the impact of war on soldiers. These sessions brought history to life in a hands-on and engaging... See More

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Today, Year 12 students attended the Dangerously Modern and Ramsay Art Prize exhibitions at the Art Gallery of South Australia. They participated in a workshop focusing on art elements and analysing art.

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Seaford Secondary College
6 days ago

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AUTISM INCLUSION IN SECONDARY SCHOOLS

STUDENT ROUNDTABLE EVENT ABOUT LEARNING AND CONNECTING AT SCHOOL

HELLO!

We would like to invite autistic students from our school to provide their voice around their experiences of school and what works well or gets in the way of them feeling safe, comfortable or connected.

To provide your voice and experiences there are several ways you can do this. You are invited to let us know about your experiences in one, two or all of the options listed below. The more information we gather the more information we can provide to the Advancing Inclusive Schools team and make change to our schooling system.

OPTION 1:

- Fill in the short survey linked here - <https://forms.office.com/r/Qs0FnuKDQN>



OPTION 2: Let us know:

- What school is like for you, including what you like, what you are neutral about and what you don't like about school now and in the past.

AND

- If you had the chance to make school a better place for autistic students to learn and connect with other people, what changes would you make, or activities would you do more or less of?

You can do this through having a chat with **Amanda Carter** (Inclusion Leader, Seaford Secondary College) or sending through your thoughts to amanda.carter190@schools.sa.edu.au

OPTION 3:

Join a special event on 25th July 2025. It's called the autism inclusion student roundtable. This event is for autistic students from nine public high schools in South Australia.

It's a place where you can:

- share your thoughts and ideas
- talk about what helps you at school
- say what could be better
- help make high school better for autistic students in the future

WHEN AND WHERE?

Friday 25 July 2025

**Adelaide Convention Centre –
North Terrace Adelaide 1:00pm – 3:30pm**

We'll have some snacks (sweet and savoury). You can bring your own food if you need to.

You'll need to talk with your family (there is a parent information session on the same time) or school (we can support with transport) to plan how to get there and home.

WHO CAN COME?

You can come if you:

- are autistic
- want to share your school experiences
- want to help make school better

You do not need to be a confident speaker. You can use signing, a device, writing - or anything that works for you. This is a safe and supportive place. We want to hear your voice.

ABOUT THE WORDS WE USE:

We say things like "autistic person". Some people say, "person with autism" or "neurodivergent". Some people don't like labels at all. Everyone is different. We respect all choices.

WHO WILL BE THERE?

- A teacher from our school will come with you. They won't sit with you unless you want them to.
- Autistic adults and members from the autism community will be there to support you.

WE WILL HAVE:

- sensory kits
- a quiet sensory space
- You can bring your own sensory tools too - whatever works for you!

HOW TO APPLY:

If you want to come, talk to Amanda Carter or email amanda.carter190@schools.sa.edu.au to get a consent form. All consent forms need to be returned by Wednesday 23 July (Week 1, Term 2)

GOT QUESTIONS?

You can:

- Talk to Amanda Carter (Inclusion Leader, Seaford Secondary College)
- Or email **Jo Zeitz** at education.aiss@sa.gov.au

WE'RE HAPPY TO HELP!

FINAL MESSAGE:

This is your chance to help make high school more inclusive for autistic students.

We hope you'll think about joining in and sharing your voice in 1, 2 or all 3 of the ways mentioned above.

Amanda Carter (Inclusion Leader, Seaford Secondary College) and the Autism Inclusion Team

DANCE CONCERT

On 12 June, our Year 10, 11, and 12 dance students performed their end-of-semester dance concert, led by their teacher, **Ms S**, and supported by **Ms B**.

"The Year 10, 11, and 12 dance concert featured a collection of performances choreographed by both the students and Ms B. This event aimed to highlight the dedication and creativity of the students throughout the semester.

As a Year 12 student, this concert served as my Stage 2 Creative Arts assessment task – Dance Portfolio. Our assignment involved choreographing a dance for either Year 10 or 11 students. I had the pleasure of choreographing for the Year 11s, while **Mia**, also in Year 12, choreographed for the Year 10s. Among the performances were pieces such as 'Two Hands', 'Street Jazz', and 'Sports Car', each showcasing the dancers' technical prowess in their respective styles, particularly street jazz." – **Sunnie**, Year 12

Congratulations to all the students for performing with professionalism, teamwork, resilience, and courage. A massive thank you to Ms S and Ms B for making this night such a success.



SCHOOL MUSICAL

From 5 - 8 August, we are proud to present our school musical – **Back to the 80's!**

Tickets will be available via the **QKR! app**, or from the finance office from 21 July.

SEAFORD LIBRARY NEWS

Hello! I am delighted to introduce myself, **Milly Whyte**, as your new School Services Librarian.

The wonderful **Karla Pickett** who previously held the post is now the Seaford Library Team Leader and thus is very much still a part of our school and community.

I have previously worked in the UK as a Head of English, Lead of Literacy, and other roles. Through these roles, and my own experiences I have seen the difference that prioritising reading and being a part of a community, like a library, can make to a child.

Time and time again studies have proven the link between academic attainment and reading for pleasure. Perhaps more than that, there is a definitive link between positive mental health and wellbeing, and reading for pleasure.

Every time you encourage your child to read, you are helping their present and future selves to gain more than just vocabulary. I feel honoured to be the face of the Seaford Secondary Library and to be a voice for the social, psychological and academic benefits of not just reading, but libraries.

I look forward to meeting you and helping your child to make the best use of our wonderful library!



Speaking of reading! We are running the Premier's Reading Challenge!

To bring down some of the barriers students may experience in participating, there is now a 'Pick Me, Choose Me, Read Me' jar which contains



multiple titles and authors of books listed on the [Premier's Reading Challenge Seaford](#) List. Additionally, the new display contains books from this list and some of our most popular Teen books. If your child has a book that they would LOVE to read, please encourage them to request the book from us! Or alternatively you/they can email me milly.whyte66@schools.sa.edu.au.

Closing date to return the Reading Record is Friday 5 September, and if completed students will go into the draw to win a laptop (results drawn in Term 4).

SCHOOL HOLIDAYS ACTIVITIES

At Seaford Library we have daily activities for children of all ages for the duration of the school holidays! I have attached a link to [Eventbrite](#) for the booking of these events, we would love to see you and your family there.

RESOURCE INFORMATION

As students at Seaford Secondary College, all students have access to over 3 million resources from any public library in South Australia. In

addition to all of the resources, we offer a safe and comfortable space during lunch and after school, to study, hang out with friends, join in on library activities, or just relax. All students are welcome in the library - we hope to see you soon!

Please see attached pictures of new things in the library- note the amazing Year 9 Art Installation! Thanks **Ms Dundon** and her awesome students!

Milly Whyte
School Services Librarian

Call the **Seaford Library** on 8384 0044 or visit www.onkaparingacity.com/libraries for more information

