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DIARY DATES

19 NOVEMBER
Yr 6 PARENT INFORMATION EVENING

21 NOVEMBER
LAST DAY FOR YEAR 11's

24 NOVEMBER
STUDENT FREE DAY

26 NOVEMBER
Yr 12 GRADUATION & PRESENTATION NIGHT

28 NOVEMBER
LAST DAY FOR YEAR 10's

5 DECEMBER
TRANSITION DAY

10 DECEMBER
END OF YEAR HOUSE EXCURSIONS

12 DECEMBER
LAST DAY OF TERM 4



Government of South Australia

Department for Education

FROM THE PRINCIPAL



DEAR PARENTS AND CAREGIVERS

As we enter the final stretch of the year, I am pleased to share the latest highlights and updates from Term 4 at Seaford Secondary College.

With only one newsletter remaining before the year concludes, there's a sense of excitement and anticipation in our school community.

SCHOOL VALUES

On the last day of Term 3, we officially launched the school's new values of Resilience, Empathy and Kindness and purpose statements, which are now proudly displayed in every classroom. This milestone was marked with a positive launch event and has been warmly received by both students and staff, helping to further embed a sense of identity and shared commitment across our college community.

STUDENT ENGAGEMENT AND ACHIEVEMENT

It has been a vibrant term with numerous excursions and student performances, showcasing the depth of our students' talents and their engagement beyond the classroom. We also celebrated the graduation of our SILC students and held the Year 12 final assembly, both of which were very well attended by parents/caregivers.

2026 SCHOOL CAPTAINS AND VICE-CAPTAINS

After a thorough selection process, I am pleased to announce the 2026 student leadership team:

School Captains: Marley and Elissa



Vice-Captains: David and Lilly



We congratulate these students on their appointments and look forward to their contributions in the coming year.

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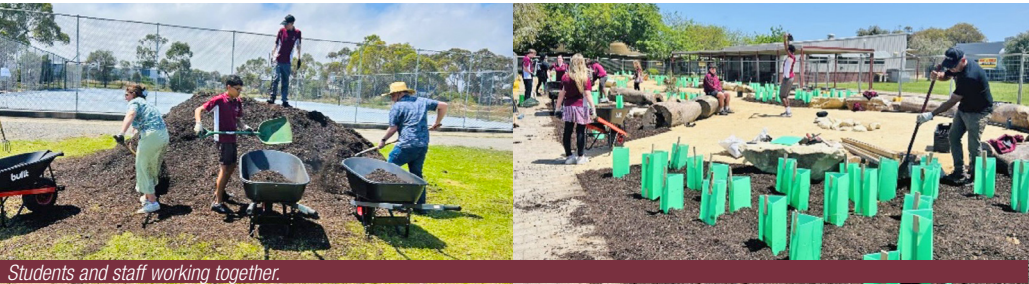
PROGRESS IN LEARNING AND TEACHING

Staff have been reflecting on our School Learning Plan (SLP) as we plan for 2026. We are prioritising literacy, numeracy, formative assessment and feedback, and Positive Behaviour for Learning (PBL), with promising results visible in our NAPLAN, PAT, and GPA data. These achievements reflect the commitment from both staff and students to continually improve.

Our leadership team is busily working on curriculum refinement, timetabling, and strategic planning, ensuring we are well prepared for both the conclusion of 2025 and a strong start to 2026. Families can expect more detailed updates in our final newsletter, as well as information about important events and transition arrangements.

MINYA WIRRA MAI CULTURAL GARDEN

Minya Wirra Mai is little food forest, which has been sung up out of the Country at **Kanyanyapilla – “Place of Many Eagles”** – **Karl Winda Telfer**, Burka Senior Man Mullawirra Meyunna (Dry Forest People). The garden is an outcome of the young peoples' ongoing learning journey with **Karl** and **Claire** through the **Tikkandi Program** at **Kanyanyapilla**. Here, they have been connecting to their identity through caring for Country, cultural education and practical learning.



Students and staff working together.

Minya Wirra Mai, our Native Garden, has now been planted out with around 300 tubestock and a number of established trees.

The weather really turned it on, in fact it was really warm, despite this, our students pushed through and got the holes dug, trees in, fertilised, watered, and spread the mulch.

A huge thanks to **Karl, Claire, Emma, Alema, Tom** and **all staff** who helped or dropped by to show support. This garden is a significant step for our school, and today's effort reflects real commitment to culture, connection, and reconciliation.

Thanks again to everyone involved.

KAURNA SEASONS ARTWORK



For Reconciliation Week, some of our talented Year 7 students created beautiful artworks inspired by the Kaurna seasons. Thank you to **Sarah, Kellie,**

and **Claudia** for leading this project, and to **Emma, Alema,** and **Kahlil** for their valuable support in bringing these pieces to life. The Kaurna seasons, beautiful new artwork to brighten our school yard.



WORLD TEACHERS DAY

On Friday 31 October, we celebrated World Teachers Day to recognise the important work of our teachers across the school. At lunchtime, our students shared what they appreciated about their teachers, how their teachers make school a better place, and how their teachers have helped them grow. Reading the students feedback, it is clear how impactful our teachers are with our students, and we are grateful to have such an amazing roster of staff to support our students.

SACE EXAMS

Congratulations for the hard work and perseverance of our Year 12 students for making it through the year including exams and assessments which have taken place over the last few weeks.

We wish them all the best with their results, and we look forward to seeing them all at our Year 12 Graduation and Presentation Evening on Wednesday 26 November 2025.

THANK YOU AND STAY CONNECTED

With the final weeks of the year approaching, I encourage families to stay engaged with upcoming events and celebrations. Your support makes a real difference in the lives of our students. Look out for our last newsletter, which will feature important end-of-year messages and acknowledgements.

Thank you once again for your ongoing partnership and commitment to Seaford Secondary College.

Kind regards,
Harry Stassinopoulos, Principal

LOST PROPERTY

Please check the Lost Property box (in Student Services) for missing items. Clothing that is clearly named has a chance of making it back to the owner. Unclaimed items will be donated to charity at the end of each term.

PLEASE REMEMBER TO UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANY OF YOUR DETAILS HAVE CHANGED



Home Address



Mobile Numbers



Email Address



Emergency Contacts



Family Information

YOUNG THEATRE MAKERS COMPETITION

On Friday, 31 October, Seaford Secondary College's Year 11 Drama class participated in the State Theatre Company and Flinders University Young Theatre Makers Competition...and won! There were seven schools competing, and each needed to create a 15-minute performance based on the word elevate.

The class created a self-devised piece titled *The Family*, based on the real-life Australian cult led by Anne Hamilton-Byrne. The students spent eight weeks writing, directing, and rehearsing the piece. The play itself was technically difficult, written poetically with choral speaking and constant switches between naturalism and stylistic physical theatre.

The judges critiqued the performance and said the following:

"Seaford delivered a truly outstanding and deeply moving performance that stood out as the highlight of the showcase. From the opening

moment, with a lone performer singing a haunting lullaby, the audience was immediately drawn into an emotionally charged world. The ensemble's use of metaphor and physical theatre was exceptional, every movement carried meaning and emotional weight. The chorus, beautifully costumed and powerfully synchronised, created layers of storytelling that captured the main character's desperation, grief, and humanity. The use of folded laundry as a recurring motif was both symbolic and heartbreaking, transforming a simple gesture into something profound. This was a polished, evocative piece that demonstrated extraordinary ensemble work, emotional intelligence, and theatrical maturity, absolutely captivating to the very last moment."

I am so proud of this group of students. To collaboratively write, direct, and act in a piece of theatre is no small feat - and then to win... what an achievement!

Zoe Muller



WEAR IT PURPLE DAY ART COMPETITION

Congratulations to Year 9 student **Maisie** for her wonderful artwork submission for this year's Wear It Purple Day. The theme of Wear It Purple Day this year was **"Bold Voices, Bright Futures"**, highlighting individuality, inclusion, and self-

expression. Maisie's creative piece beautifully captured these values and was recognised for its outstanding contribution to the celebration of diversity and pride within our school community.



SILC GRADUATION 2025

30 October was a special day for our Tailored Learning Senior students with over 100 students, family and friends attending the SILC graduation for 2025. This year was one of the largest contingent of Year 12 graduates (31 students) we have had at SILC and it was exciting to have them and their families join us to celebrate their time, success and reflect on each of their journeys.

After hearing speeches from our illustrious leader **Caroline Duke** and the Principal Mr Stassinopoulos each student was presented with a certificate recognising their success at SILC and a gift from their case manager. Two of our teaching staff **Brett Hand & John Jamieson** then delivered a speech and presented a video sharing photos and thoughts of students about their time at SILC. The final part of the evening we celebrated three students with some individual awards.

The first award **"The Spirit of Mon Award"** which is awarded to a final year SILC student, who has a spirited personality and has grown over time to become a key figure in the SILC family.

IN MEMORY OF MONICA FRY 19-5-05 TO 9-6-23.

This year the award was presented to **Nathan**

The second award **"The Pathway Award"** which is Awarded to a student who has worked hard to forge a pathway post school.

This year the award was presented to **Natalya**

The final award for the year **"The SILC Academic Award"** which is awarded to a student who has demonstrated a positive commitment towards their studies and has consistently displayed a high level of achievement.

This year the award was presented to **Sage**.

Congratulations to these 3 students and to all of the class of 2025.

After the formalities families were invited to share in some of the food cooked by Brett's Cooking class and mingle with family and staff.

A special thanks to **Cathy** and **Brenton** for assisting with the supper and for the support from the Leaders throughout 2025.

Until next year.....

EXTENDED ABSENCES

Student absences of more than 1 week require an exemption form to be submitted. The form is available on request from student services. It should be completed 2 weeks prior to the start date of the exemption. This includes extended exemptions due to medical & other exemptions. Delays could result in an exemption NOT being approved, thus resulting in unexplained absences recorded for students.

DRAG RACING

September was a whirlwind of activity in the Northern Territory. Schmick Racing covered a staggering distance of 6260kms and competed in three events.

Aliza (Year 9) launched her racing season with a promising outing at Nitro Up North, held at Hidden Valley Drag Strip on 29 to 30 August, where Riley Kilvington who traveled from Perth WA, emerged victorious.

Next, we competed in the Desert Nationals at Alice Springs Inland Dragway on 3 September, where Aliza secured her first win and won her first Christmas tree.

Then finally Red Centre Nationals, also hosted at Alice Springs Inland Dragway (ASID) on 6 September, saw Aliza finish in second place, with Cooper Plummer taking the top honours.

"t was a great time away and I had heaps of fun, it was also great to meet new people and catch

up with old friends. Thank you to the other junior drag bike riders - Immanual, Lawrence and Bailey for the great runs. It was good fun catching up with everyone and you all had great sportsmanship. Can't wait to see everyone at Sunset and Junior Nationals next in Mildura on 19 to 21 and 26 to 28 September!

I wouldn't be able to do this amazing sport without the support from my friends, family and my sponsors, everyone who has helped me in anyway with my racing has played a huge part in my accomplishments and im forever grateful to have met such great people and for the opportunities to race, and a shout out to all the fireys, ambos, volunteers and officals who make it all happen."

Aliza H

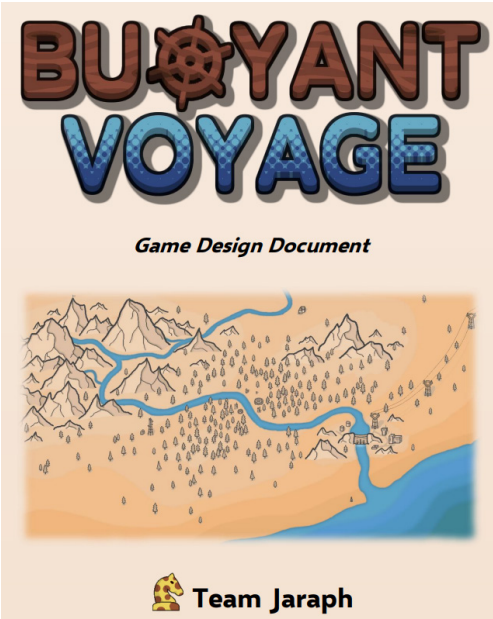
A huge congratulations to Aliza from our school for her accomplishments.



AUSTRALIAN STEM VIDEO GAME CHALLENGE!

CONGRATULATIONS TO DANIEL AND THE JARAPH TEAM!

Seaford Secondary College is thrilled to announce that Daniel and the Jaraph Team have taken out first place in the **2025 Australian STEM Video Game Challenge!** This national competition encourages students to combine their creativity, problem-solving, and coding skills to design an original, playable video game and Daniel's team did exactly that.



Their game, titled Buoyant Voyage, impressed the judges with its innovative gameplay, strong storytelling, and seamless integration of science and technology concepts. The game challenges players to restore balance to a digital ecosystem by solving physics-based puzzles and managing renewable energy sources, a creative nod to sustainability and STEM learning in action.

From concept design and coding to testing and debugging, the group demonstrated persistence,

imagination, and a deep understanding of game development principles. Their achievement highlights how STEM education inspires young people to think critically, collaborate effectively, and apply real-world skills in engaging and meaningful ways.

We couldn't be prouder of Daniel and the Jaraph Team for representing Seaford Secondary College on the national stage. Congratulations on this outstanding achievement and we can't wait to see what you create next!



JAPANESE FAIR

In Week 4, the Year 9/10 Japanese class coordinated a Japanese Fair for Year 6 Seaford Rise Primary School students. Each student planned a cultural activity for their Collaboration Assessment that went towards their SACE grade.

The range of activities included kick baseball, chopstick challenges, anime mask-making with a photo booth, gameshow quiz, tamaire beanbag throw, traditional card games, calligraphy and food offerings including sushi, mochi and matcha biscuits. The primary students thoroughly enjoyed the fair and interacting with our students. Our students enjoyed reconnecting with Yayoi-sensei, who was delighted to see some of her former students continuing their Japanese studies.

The Japanese Fair was a great success, giving future students a taste of the opportunities on offer.

GRADUATES OF THE RAISE MENTORING PROGRAM

We are thrilled to share that 10 of our Year 8 students recently graduated from the RAISE mentoring program! Over the course of 20 weeks, students met with their mentors each week, covering topics such as wellbeing, goal setting, future career planning, and building personal confidence. Students thoroughly enjoyed the experience of having a supportive mentor for inspiring and encouraging chats, helping them grow and develop in meaningful ways.

We are excited to announce that the program will run again in 2026 for Year 8 students. If you would like more information or know someone who may be interested in becoming a volunteer mentor, please contact Kellie Holliday (Student Wellbeing Leader) at the school.

YEAR 9/10 BOYS KNOCKOUT BASKETBALL

On 4 November, our team took part in the Statewide Finals. Due to the dedication and hard work of the students, as well as our fantastic coach, **Adam Broughton**, and assistant coach, **Noah D'Arcy**, the boys took home the title of State Champions!

From the moment we got on the train to the time we got home; the boys were outstanding. Over the entire day they represented our school in an exemplary way. We had spoken in the qualification phase and in the morning about committing to doing things the right way and putting in the work rate required to win the competition.

In our discussions we talked about being a defence first team, representing ourselves well and letting the rest take care of itself. The boys fully got on board with this sentiment and prioritised the effort to get back as a group and do all the little things right.

I can say, hand on heart, that our principal and sports co-ordinators would have been extremely proud of the standard/way these boys carried themselves, both individually and in representation of the school.

MINOR ROUNDS

Seaford 33 – 14 Yorke Peninsula

Seaford 38 – 24 Goolwa Secondary College

Seaford 29 – 17 Adelaide Botanic High School

- In the minor rounds the boys played brilliantly together.
- All three games were a well-rounded team effort. This was the overwhelming feedback from other coaches about our team, and they couldn't deal with the level of teamwork, effort and skill our boys displayed across the board.
- Botanic provided a strong challenge for the boys to overcome and towards the end we managed to push out the lead.

SEMI FINAL

Seaford 18 – 15 Balaklava High School

The semi-final game proved to be a much bigger challenge than we anticipated. Many of the boys stated that this felt like the hardest game of the day. Starting to fatigue from the minor rounds, the boys struggled to click and find their rhythm. However, they deserve a great deal of credit for the perseverance, resilience and grit they showed as we were down at half time and committed to play with effort and execute the basics in the second half. Special mention goes to Ash in this game; without his unrelenting defence and willingness to set an example of effort for the rest we likely would not have won this game. It was a privilege to see him stand out in this game and rally the team.

GRAND FINAL

Seaford 38 – 19 Aberfoyle Park High School

The boys earned the right to play the grand final on the FIBA show court under the bright lights and they delivered a performance that matched the stage. We had a chat before the game about the work we put in to get to this point and that we want to give it our very best and leave it all out on the court. Simply put, that's exactly what each one of them did. Every player delivered to such a high standard that the other team was completely overwhelmed from the start and were unable to manage the exceptional teamwork on both ends of the court.

We walked away from the day exceptionally proud to have coached these boys through this process. They are an outstanding group of kids that we cannot speak more highly of.

SPECIAL MENTIONS

Lyrik: A Year 8 student that played at the level of and looked like a Year 10. His performance over the

day was outstanding. Plays at a high level and goes quietly about his business. A brilliant team first player

Mason: Displayed an unreal standard/performance all day long. Would often run into being triple teamed and showed brilliant decision making each time.

Ash: Played unrelenting defence that turned games in our favour and would often shut down the opposition's best player.

Zemes: Outstanding leadership and example setting all day. Incredible team first player.

Max and Kyton: For doing all the time keeping and scoring every game. Great kids who did a faultless job.

The team Scorers / Time keepers

Ash	Max	Lyrik	Kyton
Aden	Jacob	Zemes	Brian
Chase	Mason		



SEAFORD LIBRARY NEWS

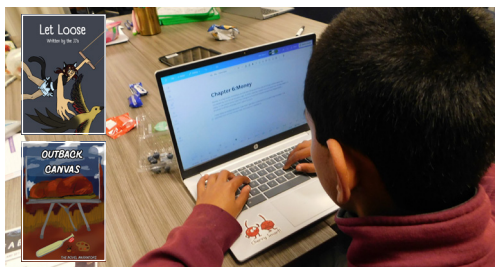
Term 3 and the start of Term 4 have been busy in the library!

ESCAPE BOXES

To start off with, at the end of Term 3, rather than our customary quiz, we ran two Escape Boxes. Similar to an Escape Room, students need to work together to solve puzzles and riddles hidden around the room to “break” into the box and get the treasure within. Once I announced this new challenge, we had booked every box for every session available 2 weeks before the activity had even begun. Every team was brilliant and worked together to solve the clues and crack the code—and maybe occasionally with a little bit of help—every time was successful! However, the quickest team overall, with a time of 17 mins and 45 seconds, were ‘They Naylans’. The boys did a great job and collected their prizes of lunch vouchers to the canteen early in Term 4. Thank you to all the students who competed, and hopefully to all those who unfortunately missed out—I hear you, I will bring them back soon!

WRITE A BOOK IN A DAY COMPETITION

Another amazing activity running at the end of Term 3 was our Writer’s Club competing in the ‘Write a Book in a Day’ Competition. Thirteen students in two teams from Years 7–9 have been working all term on their creative skills in Writer’s Club on Thursday lunchtimes. All the preparation led to 25 September, when the students engaged in a competition to write a whole book in 12 hours! These books have now been published and given to a child aged 10–16 on a hospital ward to read and keep, along with all funds raised going to aiding their recovery. The library has had published copies



of the books made so the students are catalogued as real writers, editors, illustrators and producers of literature. Winners will be announced on Thursday 13 November!

PREMIER’S READING CHALLENGE

This year we had 20 students complete the Premier’s Reading Challenge—which is a brilliant increase from previous years! Students were invited to a lunchtime ceremony in Week 2 to celebrate their success, collect their prize packs and be praised by our library and school staff. Mr Stass helped to pick the name of the lucky student to take home the prize laptop—and this year’s worthy winner was **Caitlin C.** There were more winners this year as well! Some lucky students had ‘Excursion tickets’ in their prize bags, which allowed them to join the special trip on Friday 31 October to the Once Upon a Festival event. A very big well done to all!



PUMPKIN DESIGN COMPETITION

Another event was the Pumpkin Design Competition. All students received a small prize for entering, with the big prize being given away to Mr Stass’ chosen entry on 30 October! Thank you for all the many entries—what amazing creative skills!



COMING UP IN THE LIBRARIES

On Saturday 8 November, from 10:30–12:30, there is a **Mario Kart Tournament** for kids aged 7–14 years old. Winners will go on to the Final Tournament at Seaford Library on Thursday 27 November, 4–6 pm. Anyone can come and cheer on the winners from each library and see who will become the Grand Champion! There will be lots of other fun activities as well, including **Switch, board games, augmented and virtual reality, and giant games.**

An event for parents/caregivers running in the library is the **‘16 days of activism against gender-based violence’**. This begins on Saturday 29 November at Seaford Library with the creative Gone Dotty workshop. Please click on the link to Eventbrite to book or browse other events on at Onkaparinga Libraries.

Milly Whyte, School Services Librarian

Call the **Seaford Library** on 8384 0044 or visit **www.onkaparingacity.com/libraries** for more information

GAMING TOURNAMENT

ONKAPARINGA LIBRARIES

AGES 7-14

Win a Mario Kart competition at your local library, then go on to compete in the finale at Seaford Library.

PRACTICE SESSIONS	FINAL TOURNAMENT
Noarlunga Library Wednesday 29 October, 3:45-4:45pm	Seaford Library Thursday 27 November, 4-6pm
Seaford Library Saturday 1 November, 12-2pm	Hub Library Sunday 16 November, 2:30-4:30pm
Seaford Library Saturday 8 November, 10:30am-12:30pm	Willunga Library Sunday 16 November, 2:30-4:30pm
Woodcroft Library Sunday 9 November, 1:30-3pm	Aldinga Library Saturday 22 November, 10:30am-12:30pm

Bookings via your library or tinyurl.com/GamesMth

INTERNATIONAL PROGRAM

WHAT'S ON IN THE INTERNATIONAL PROGRAM

- Term 4 - three new students arrive
- Ritsumeikan Study Tour – 25 November – 3 December
- 16 confirmed students for our 2026 Japan Study tour trip
- Applications open for the 2026 Mishima Scholarship – Term 3

FAREWELL TO OUR TERM 2 STUDY ABROAD PROGRAM STUDENTS (SAP)

In Term 3 Week 8, we farewelled **Julian** and **Maho** and at the end of the term we farewelled **Aurore, Edoardo, Emma, Samuel, Thauany** and **Ysabele** (who joined us in Week 6 for a short stay).

Students have thoroughly enjoyed their time with us as well as exploring our great city with friends and their host families. We wish them all the best as they return to their home countries and for their future endeavours.

PAST INTERNATIONAL STUDENTS

On our recent trip to Japan for the Global Forum, we had the pleasure of reconnecting with two past students, **Rikako** and **Minori**, who were with us last year. It was wonderful to see them both and spend quality time together in their home country.

Rikako organised a visit to her school, Mita High School, where she and her teacher, Mr. Hirose, gave us a tour. Mita High School is a historic five-storey school that recently celebrated its 100th anniversary. The school offers a wide range of programs, including international understanding-related events, committees, club activities, and English language training opportunities. We wish to thank Mr Hirose for taking time out of his day to show us around.

Minori joined us at Harajuku Street, famous for its vibrant youth fashion, quirky shops, and iconic street food, such as crepes and rainbow cotton candy. The students thoroughly enjoyed exploring the unique and lively atmosphere of this iconic location with Minori and Rikako.



MORIOKA CHUO'S 26th GLOBAL FORUM

From 19 to 31 September, Ms Wedding, **Mrs Burford, Mr Carter, William, and Laker** travelled to Japan, spending two days in Tokyo and seven days in Morioka for the 26th Morioka Chuo Global Forum, ***"Youth Thinking for the Future"***. The forum focused on ***Access to Education, Access to AI, and Access to a Healthy Environment.***

The purpose of this trip was to strengthen our connections with our sister school and reconnect with past students and staff who have previously visited our school. It also provided our students with an invaluable opportunity to experience another culture through language, cuisine, and rich traditions, inspiring them to become active global citizens. Students gained these experiences by participating in workshops, attending and engaging in classes, staying with homestay families, and interacting with students from around the globe.

Laker and William engaged with like-minded peers from around the world to gain a deeper understanding of the factors affecting young

people's access to education and explore how they can contribute to making a difference. As part of the forum, our students collaborated with students from South Korea and Japan to focus on the theme Access to Education.

Staff had the opportunity to visit the Tatsuzawa Education Group facilities to learn about their operations and key values. The visits included their headquarters, a local kindergarten, and MCL Vocational School. It was fascinating to hear about their journey and see the diverse range of opportunities they offer to students and young people.

Additionally, staff were able to network with colleagues from around the world, exchanging best practices and exploring similarities and differences in educational approaches. This provided valuable insights into global education perspectives.

As a group, we enjoyed sightseeing around Tokyo, visiting iconic locations such as Kaminarimon (Thunder Gate), Senso-ji Temple, Tokyo Skytree, Harajuku Street, Shibuya Scramble Crossing, and experiencing a traditional Japanese dinner. We also had a wonderful time at Disneyland.

While in Tokyo, we were fortunate to reconnect with **Mr. Yoshiaki (Ali) Matsuoka**, who has previously visited our school. He spent the day with us, helping to guide us around Tokyo and making it much easier for us to navigate the city.



INTERNATIONAL PROGRAM CONTINUED

HIGHLIGHTS FROM MORIOKA INCLUDED:

- Geibi Gorge boat ride, Hanamaki Onsen, and its beautiful gardens
- Welcome assembly
- Forum PowerPoint presentations
- Sports activities
- Traditional tea ceremony and wearing Yukata dress
- Classroom visits, including learning a traditional hand game inspired by sumo wrestling
- Farewell festivities featuring cheerleaders, traditional dances and songs from around the world, and Seaford's performance of the Nutbush with enthusiastic audience participation

These activities created unforgettable moments and strengthened cultural exchange amongst all participants.



*"During my stay in Morioka, I was hosted by a wonderful family, including a former international student, **Manae**. Her family was*

incredibly kind and welcoming, always ensuring I was comfortable, preparing delicious meals, and even taking me out to enjoy local cuisine.

Throughout the week, we attended school and met other students participating in the forum. I made a great friend named Kate, who is from Taiwan. Together, we engaged in various activities, including a 5km run, global forum festivities, and many other special events.

My experience was unforgettable, and I had an amazing time. I would definitely love to visit Morioka again in the future!"

Laker



Participating in the Global Forum was a truly valuable experience that allowed me to build connections with people from 13

different countries and gain insights into the unique challenges and situations they face. Staying with a host family helped me form lifelong relationships while teaching me resilience and the ability to adapt to change.

Overall, the Global Forum was an unparalleled experience, and I am incredibly grateful to have had the opportunity to participate.

William



WELCOME TERM 4 STUDY ABROAD PROGRAM STUDENTS

We would like to extend a warm welcome to our 3 new international students who have joined our Study Abroad Program (SAP) this term. **Anna**, from Brazil and **Moritz** and **Ravi** from Germany. We wish them a great term.

FAREWELL TO OUR TERM 3 STUDY ABROAD PROGRAM STUDENTS (SAP)

In Week 8 we farewelled **Julian** and **Maho** and at the end of the term we will farewell Aurore, Edoardo, Emma, Samuel, Thauany and Ysabele (who joined us in Week 6 for a short stay).

Students have thoroughly enjoyed their time with us as well as exploring our great city with friends and their host families. We wish them all the best as they return to their home countries and for their future endeavours.

FAREWELL TO OUR GRADUATION YEAR 12 STUDENT

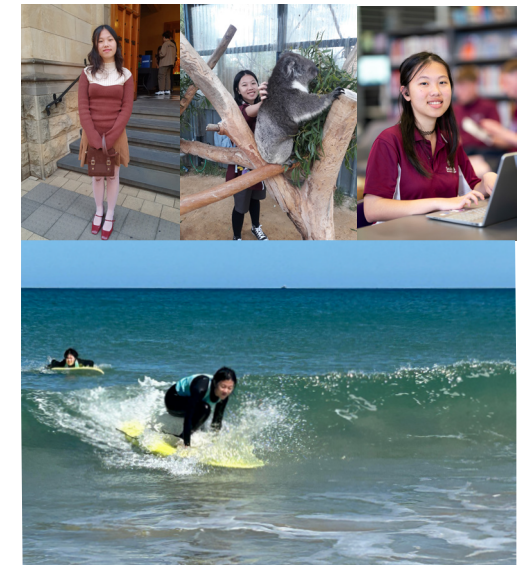
It is time to farewell our graduating student, **Jen**, who joined us from Vietnam in January 2024. Over

the past two years, Jen has shown remarkable bravery and courage as she pursued her SACE at Seaford Secondary College, leaving behind her family and friends to embrace new opportunities in Australia.

Throughout her time with us, Jen formed lifelong friendships, attended many shows and festivals, explored various parts of Australia, and participated enthusiastically in numerous school activities. Her resilience and positive attitude have been truly inspiring.

We congratulate Jen on her efforts and achievements, and we wish her every success as she embarks on the next chapter of her journey—studying childcare at university in Melbourne. We are confident that Jen will continue to make a positive impact wherever she goes.

Best wishes for the future, Jen!



INTERNATIONAL PROGRAM CONTINUED

NIHON UNIVERSITY MISHIMA SENIOR HIGH SCHOOL SCHOLARSHIP FOR 2026

Our school is part of a formal agreement with Nihon University Mishima Senior High School Program, (NUMSHS).

Schools involved in this agreement include Aberfoyle Park High School, Hamilton Secondary College, Hallett Cove School, Plympton International High School, Reynella East College, and Seaford Secondary College. As part of this agreement, the schools above host students from NUMSHS for one-year.

As a reciprocal agreement, the schools listed above send one student to Mishima, Japan, each April school holidays. While in Japan, students live with a Japanese family, attend school at NUMSHS and participate in cultural excursions. They will be accompanied by one student from each of the schools and two staff members. Students in Year 9 2025 are required to apply and have a basic understanding of Japanese Language and a keen interest in the Japanese culture.

We wish to thank all students who applied for this wonderful experience and encourage them to keep being involved in our International Program.

Congratulations to Georgia from C02 on being the successful applicant! We wish her all the best and look forward to hearing about her experiences in 2026.

THE REWARDS OF HOSTING INTERNATIONAL STUDENTS

One of our regular homestay hosts, **Deb**, recently enjoyed a holiday in Japan. A special highlight of her trip was reconnecting with some of the international students she had previously hosted – **Kotomi** and **Hina**, who visited us in 2023, as well as **Kaon** and

Yuna, who visited earlier this year in March.

Here is what Deb had to say about her experience:

"It was lovely to visit Morioka and learn more about the place where many of our students from the Student Abroad Project live and attend school. Morioka is a beautiful city—very clean and welcoming. We stayed in the heart of the city, which was pretty and vibrant. One of the highlights was visiting the top of the Malios Observation Building to enjoy a 360-degree overview of the whole area. Morioka is bordered by mountains on three sides, including the majestic Mount Iwate, which is featured on many beautiful local souvenirs. Although the mountain's peak was hidden by clouds during our visit, it was amazing to appreciate the sheer size and presence of it."

It is always rewarding to see the connections formed through our international program continue beyond the students' time at Seaford Secondary College.

HOMESTAY INTEREST

We extend a warm welcome to our new homestay parents who have graciously offered to host study tour students in their homes. On that note, we are always seeking more host parents to open their homes, share the beauty of our local area, and welcome visiting students as part of their family for 1 to 2 weeks.

BENEFITS OF HOSTING A STUDY TOUR

STUDENT INCLUDE: –

- Learn about another culture, customs and traditions
- Make lasting friendships
- Explore fun things in and around your local area

If you are interested in this opportunity, please contact **Annette Wedding** at **0418 826 133** or email annette.wedding90@schools.sa.edu.au for more information.

STUDYING ABROAD OPPORTUNITIES

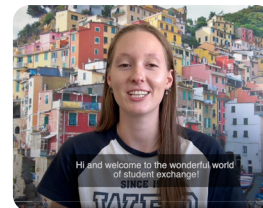
If you are interested in becoming an exchange student and explore the world, then check out the below organisations. Or you can contact:

Annette Wedding, International Program

Coordinator, in Tingara C04.

Phone: **0418 826 133** or

email: annette.wedding90@schools.sa.gov.au



<https://www.youtube.com/watch?v=-IDWF0sGBnQ&t=1s>
or visit their website - www.wep.org.au



SOUTHERN CROSS CULTURAL EXCHANGE

Southern Cross-cultural Exchange Program is another organisation - www.scce.com.au

Jenny Hanson on **8323 0973**

or email jenny.h@scce.com.au

Annette Wedding & Kelly Burford
International Team

STUDENT WELLBEING

PARENT HELPLINE

1300 364 100

KIDS HELPLINE

1800 551 800

www.kidshelpline.com.au

LIFELINE

13 11 14

www.lifeline.org.au

BEYOND BLUE

1300 224 636

www.beyondblue.org.au

HEADSPACE

www.headspace.org.au

NOTIFYING A STUDENT'S ABSENCE

Do you know you can text or phone straight through to Student Services for your child's absence, lateness or leaving early?

Student Services has a direct phone line **8327 5241** that can be called to report absences. If the line is busy, the message will go to message bank, which is checked regularly and the absence recorded. Alternatively, you can text absences on **0418 155 901**.

Please note that these numbers are for absences only; for all other enquiries, please call the front office on **8327 5200**