

Dear Parents/
Caregivers,

Term 1 has been a vibrant and busy start to the year at Seaford Secondary College. Our students and staff have been involved in a wide range of activities including camps, excursions, Sports Day and our Open Night. These events provide valuable opportunities for students to build connections, develop new skills and engage with the broader school community.



Governing Council

Congratulations to our 2026 elected Seaford Secondary College Governing Council members: Chairperson – Joanne Wright, Deputy Chairperson – Jen Harrison, Treasurer – Sunitha Chandramouli and Secretary – Marcus Falckh. I'm very much looking forward to working with all Governing Council members to make our school an even better place to learn and work.

Sports Day

Congratulations to Tingara House on winning this year's Sports Day. The day was a fantastic celebration of teamwork, participation and school spirit, with students enthusiastically competing across a range of events.

A sincere thank you to the many families who came along to support our students on the day. Your presence helps create the strong sense of community that makes events like Sports Day so special. I would also like to acknowledge our staff who arrived on site at 6:30am to set up and ensure the day ran smoothly for everyone involved.

Continuous Reporting

At least one assignment grade should now be available for students on Daymap. By the end of the term, students should have received two assignment grades along with feedback to support their learning and progress.

Parent/Caregiver - Teacher Interviews

This year we are also introducing a new format for our Parent/Caregiver-Teacher Interviews. These will take place from 12:00pm to 7:00pm on Wednesday, 6 May. Parents/Caregivers will be able to book a 12-minute meeting with Care Group teachers, with students attending alongside their families. These conversations will focus on the goals students have been developing through our Wellbeing and Pathways Program, including learning goals, wellbeing priorities and future pathways.

Further information about how to book interviews has been shared via EdSmart. For students who are unable to be supervised at home during the day, a modified program will be available at school during normal hours (8:35 am – 2:12 pm).

We value the partnership between home and school and look forward to connecting with many of you during the interviews.

Kind regards,

Harry Stassinopoulos
Principal



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International Program

Farwell to our Study Abroad Program Students

Throughout this term we have farewelled 18 students: they have returned to their home countries.

Students have enjoyed many experiences during their stay both at school and with their homestays.

Some of the highlights have been –

- Outdoor Ed surfing camp
- Photography
- The Fringe
- LIV Golf
- Home Ec.
- Making new friends and trying new things
- Trying different kind of party foods e.g. fairy bread, chocolate crackles, honey joys

We wish them a safe trip home and all the best for their future.



What's On

- 20 visiting agents in Term 2, Week 2
- Nihon University Mishima High School exchange program – Georgia, April school holidays
- Salman Al Farisi from Indonesia – 3 – 9 May, Term 2
- Kyoto Board of Education Study Tour – Term 3
- Japan Study Tour Trip – 16 students, Sept/Oct, Term 3
- Ritsumeikan Study Tour – Term 4
- Welcoming new homestay parents to our program
- Building our buddy program



Visiting Agents

In Week 6, we were pleased to welcome Ms Aone Yamaguchi from BLUED to our school. Ms Yamaguchi is the Head of the Education Travel Division in Tokyo and is an education agent specialising in long-term individual student placements. The purpose of her visit was to explore different schools within Adelaide and learn more about the opportunities they offer to students.

Seaford Secondary College stands out as a unique school, as we offer a surfing program in Terms 1 and 4, have excellent access to public transport, are within walking distance to the beach, provide a wide range of subjects, and offer flexible hybrid timetables tailored to students' interests.

A special thank you to Kota and Yuri, two of our Japanese students, who did an outstanding job representing our school and answering Ms Yamaguchi's many questions.



International Program – cont.d

STUDY TOUR - Morioka Chuo

In Week 8, we were delighted to welcome 19 students and Mr Kikuchi from our sister school, Morioka Chuo, in Japan. They will be with us for one week, arriving on 14 March and departing on 22 March.

We extend our sincere thanks to the homestay families who will be hosting our visitors and introducing them to our local area. Your generosity and support are greatly appreciated.

During their visit, the Morioka Chuo students will participate in a varied and engaging program, supported by our dedicated staff.

Our students who will be travelling to Japan later this year will act as buddies, providing a wonderful opportunity to build friendships, practise their Japanese, and support our visitors in experiencing life at Seaford Secondary College by involving them in the many activities our school has to offer. They will also have the opportunity to reconnect with these students again in September/October this year.



International Program – cont.d

Past Graduating Students

We are excited to share that our 2025 graduating student, Jen from Vietnam, has been accepted into Victoria University to study a Bachelor of Childcare. Her parents joined her in February to help her settle into her accommodation and support the beginning of her university journey in Melbourne.

Jen is thoroughly enjoying this new chapter in her life. She has been going to the gym, spending time with friends, exploring Melbourne, studying, and embracing all the new experiences that come with this adventure. In the future, Jen hopes to return to Vietnam and work in the childcare sector.

We wish Jen all the very best as she embarks on her university studies and this exciting stage of her life.



Buddy Program

In preparation for the upcoming Indonesian study tour in Term 2, we are seeking student buddies to join our International Buddy Program. This is a wonderful opportunity to learn about another culture, make new friends, help others, and contribute to the Seaford Secondary College community.

A study tour buddy will be assigned to a visiting student, with the aim of helping them learn about Australian culture and improve their English-speaking skills. Buddies meet students at break times, show them around the school, introduce them to others, support them in practising conversational English, and involve them in break-time activities.

Depending on timetables, buddies may also have the opportunity to participate in excursions to Adelaide city, a welcome BBQ, other school-based activities, and a farewell party.

If you are interested in being a buddy, please speak with Ms Wedding in the Tingara Office or Mrs Burford.

Japan Cultural Study Tour Trip Fundraising - Sept/Oct 2026

We are well underway with our fundraising efforts and recently hosted a successful Sports Day BBQ, raising \$1,000 to contribute towards our experiences in Morioka.

We would like to extend our sincere thanks to the following organisations for their generous donations:

- Seaford Meadows Woolworths for donating 300 fruit juice boxes
- Seaford Meadows Ampol for

providing 10 bags of ice
- Seaford Drakes for donating \$50 towards the purchase of sausages and onions
- Seaford Woolworths for donating 15 loaves of bread

To date, we have also raised \$100 through the collection of 10-cent recyclables. Thank you to everyone who has contributed so far. We are continuing to collect recyclables and kindly ask our school community to support our cause by donating eligible items.

Donations can be dropped off at the school, or you can contact Annette Wedding to arrange collection.

Thank you for supporting this valuable learning opportunity for our students. Recycling + reducing waste + supporting our students = a win for everyone! a win for everyone!



Home Stay Interest

We would like to extend a warm welcome to our new homestay families. Thank you for joining this exciting and rewarding program.

Seaford Secondary College welcomes a number of international students and study tour groups from around the world into our learning community. These students enrich our school with their cultures, languages, and perspectives, and we rely on local families to help make their experience a success.

All family types are welcome, including singles, couples, families with children, empty nesters, and retirees. Host families receive \$360 per week, along with full support to

provide a safe and welcoming home. Hosting is a rewarding experience that can create lifelong connections.

To see how rewarding this opportunity can be, please watch this short YouTube clip: <https://youtu.be/QuWaBp8PH4>

For more information, please contact Annette Wedding on 0418 826 133, email annette.wedding90@schools.sa.edu.au, or phone the number listed on the flyer.

Overseas Study Opportunities

There are many opportunities for students to travel and study overseas, with a wide range of countries and programs available. Programs are open to students aged 15 years and older and include short-term programs, semester exchanges, or full-year study options.

These experiences provide students with the opportunity to develop maturity, confidence, resilience, and a greater appreciation for different perspectives and ways of life.

Southern Cross-Cultural Exchange can be contacted via www.scce.com.au, by phone on 8323 0973, or by email at jenny.h@scce.com.au (Jenny Hanson).

For further information, please contact Annette Wedding, International Program Coordinator, Tingara C04, on 0418 826 133 or via email at annette.wedding90@schools.sa.gov.au.



Sports Day

What a fantastic day we had at the 2026 Seaford Secondary College Sports Day! Congratulations to all students on their outstanding participation, the support shown for their teams and classmates, and the excellent sportsmanship displayed throughout the day. It was wonderful to see so many students get involved, cheer one another on, and fully embrace the spirit of the event.

A big thank you must also go to our staff, whose time, energy, and organisation ensured the day ran smoothly. From early morning set-ups to officiating events and supporting students throughout the day, your efforts played a vital role in the success of the event.

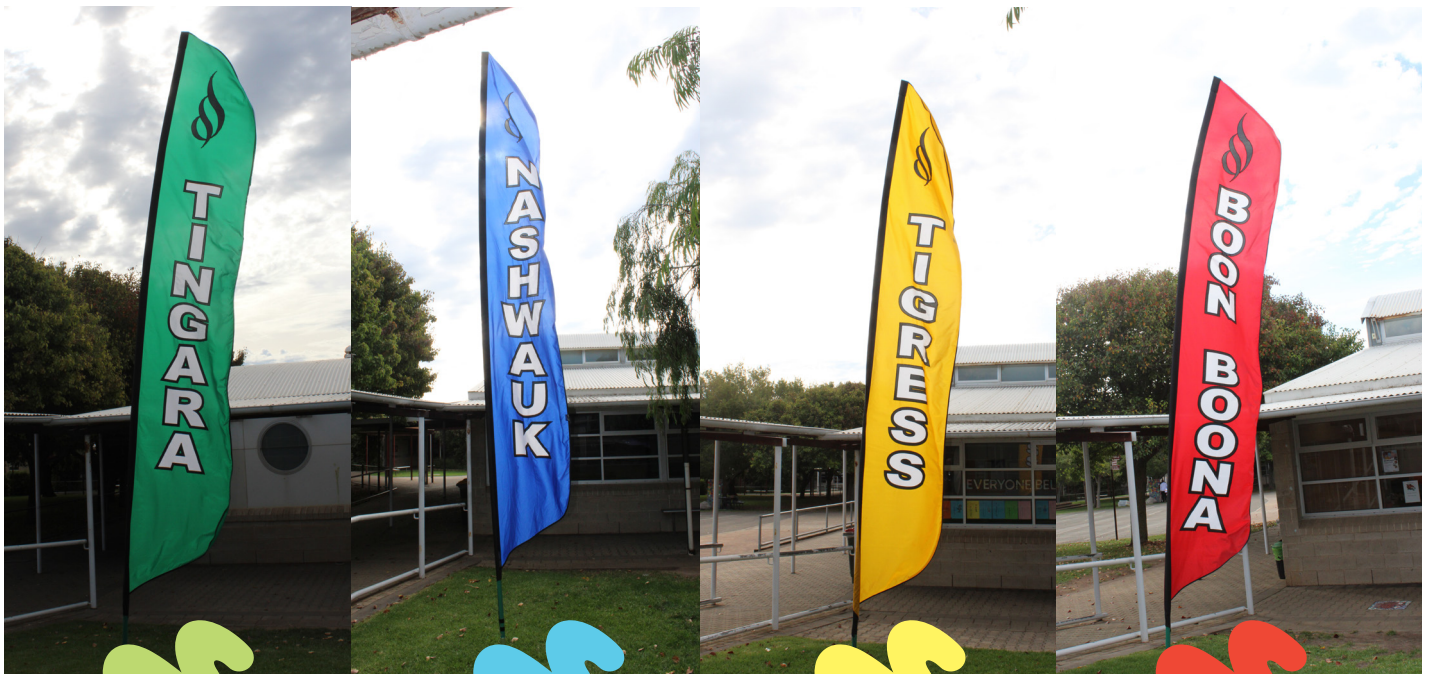
I would also like to extend a special thank you to our ground staff, Phil and Richard, for their outstanding work preparing the oval and surrounding areas. Their efforts behind the scenes ensured the space looked fantastic and was ready for a great day of competition. Your work was very much appreciated.

Thank you also to the Sports Day Committee, whose planning, organisation, and ongoing support were essential to making the day possible. Without the dedication of this group, the event simply would not have gone ahead.

Congratulations to Tingara, who were crowned our 2026 Sports Day Champions! It was a closely contested competition, with the final results as follows:

Tingara – 4478 points
 Nashwauk – 4455 points
 Tigress – 3642 points
 Boon Boona – 3630 points

Tingara's strong participation, teamwork, and consistent effort throughout the day saw them narrowly claim the title. Sports Day is always a highlight of the school year. Thank you to everyone who contributed to making it such an enjoyable and memorable event.



White Card Training

On 10 March, a group of students successfully completed the Construction Industry White Card course, delivered at school by a TAFE SA trainer.

The White Card is a nationally recognised certification required for anyone wishing to work on a construction site in Australia. Throughout the course, students demonstrated excellent focus and respect, actively engaging with the trainer while learning essential workplace health and safety practices. These included identifying hazards, assessing risks, and following safe work procedures.

By completing the White Card training, students have gained a valuable head start in exploring future career pathways. The qualification enables them to participate in work experience, school-based apprenticeships, and employment opportunities in areas such as carpentry, plumbing, electrical trades, and civil construction.

In addition to gaining an industry-recognised certification, students developed important transferable skills, including responsibility, safety awareness, and an understanding of workplace expectations—skills that will benefit them across any future career.

The day ended on a high note, with students enjoying dressing up in the personal protective equipment (PPE) and hard hats gifted to them as part of the course.

We thank the TAFE SA trainer for supporting our students and Kim for organising this valuable training opportunity to support future pathways.

The students' focus, respect, and enthusiasm for learning exemplify the qualities that will help them succeed in their future endeavours.



Year 12 Surf Camp

In Week 7, our Year 12 Outdoor Education students participated in a three-day, two-night surf camp on the Yorke Peninsula. After a slow start due to unforeseen issues with the hire bus, the group eventually departed two hours later than anticipated. This provided a valuable life lesson that not everything goes to plan and highlighted the importance of problem-solving to get things back on track.

Following four hours of high-spirited singalongs on the journey, students travelled to Corny Point to collect wetsuits before continuing on to Berry Bay. There, they were met by their surfing instructors and a pod of 10 dolphins frolicking in the surf. Despite less-than-ideal weather conditions and challenging surf, students showed incredible resilience, tackling wave after wave until it was time to leave for Marion Bay to set up camp for the night.

Upon arrival at the campsite, students pitched their tents and gathered in the 'Trangia Circle' to prepare dinner. Prior to the camp, students had planned and shopped for all the food required to sustain themselves, considering the high energy demands of surfing. Working in pairs, they prepared a variety of impressive meals, demonstrating just how much can be achieved using the same piece of cooking equipment. Kindness was also evident when a group of students baked a cake to celebrate another student's birthday.

Day Two again brought chilly conditions, with students excelling as they built on the skills learned on the first day and refined their surf techniques. That evening in the Trangia Circle, empathy was clearly demonstrated as students shared their remaining food supplies. Everyone endured a very windy night that tested their tent-setting skills, with all tents still standing by morning.

Day Three involved packing up camp, followed by a final few hours in the surf before a slightly less jovial bus journey home. Despite being very tired, students returned happy and proud of themselves for fully engaging in and enjoying such a memorable experience and adventure.



Library News March 2026

Welcome back to our continuing students, and a very warm welcome to our newly joined students in Year 7 and beyond. Seaford Library is a unique library as we are a joint-use library! This means that we are a part of the Onkaparinga Council and therefore proudly serve our community. Additionally, we have a specific school entrance for staff and students to access our assistance or library resources during the day. I (Miss Whyte) am the School Services Librarian, meaning I have the pleasure of teaching our students in the library, purchasing and maintaining the school resources/teen collection, and promoting and organising all activities that can engage students with the library.

Library Lovers

In February we celebrated 'Library Lovers' with an interactive display that had multiple 'Facts We Love About Libraries!'. A favourite fact of the students was that: 'Reading is four times more influential on intellectual progress in teens than having a parent with a degree'!

Another part of the Library Lovers display was the opportunity for students to choose a 'Blind Date with a Book'. All teen books were wrapped up, and only a few words describing what kind of story lay within were written on the front. This was extremely popular, and lots of students borrowed and enjoyed their blind book date.

Premier's Reading Challenge

The Premier's Reading Challenge has officially begun for 2026! I will be dropping into Year 7 and 8 classes to encourage participation in this vital activity. We know from studies how important reading for pleasure is, and how clearly linked it is to wellbeing, academic attainment, and even life expectancy! Please encourage your student to sign up when I come around to their class, or to come into the library themselves to write their name down and collect their reading record.

A few classes have weekly library lessons with me and have already begun their PRC pursuit. Students are more than welcome to come in and borrow their PRC books, and there is a new display filled with staff recommendations and other popular picks.

Lunch Clubs

This year I wanted to ensure that it wasn't just students who were avid readers or enjoyed calm spaces who felt engaged and excited by the library. Therefore, to bring in students with varying interests, I decided to run three different lunch clubs across the week. On Tuesday I run 'Crafty Crafters'. As the name suggests, we complete crafts! This week we have begun learning to knit and aim to make scarves before the winter chill sets in. On Wednesday we have 'Writers' Club', in which our teams are preparing to participate in the 'Write a Book in a Day Competition' to raise money for children in hospital.

Finally, on Thursday we have 'Lego Lunch', where students complete challenges to win 'golden bricks'. All newcomers are welcome!

End of Term

For our end-of-term activity this April we are running a Mario Kart championship! After signing up at the library in Weeks 8-9, students will compete in a Qualifying Round on either Tuesday, 10 April or Wednesday, 11 April (both in Week 11). Racers with the highest scores from these qualifiers will then be invited to the Finale on Thursday 12 April.

For more information

☎ 08 8226 4300
✉ prc@sa.gov.au
🌐 prc.sa.edu.au

PREMIER'S READING Challenge

Reading for the Challenge finishes on
4 September 2026

Government of South Australia SOUTH AUSTRALIA

Congratulations



Congratulations to Oscar K, Year 9, who has been recognised for his outstanding performance this season. Oscar received both the Under 14 Cricketer of the Year award and the Under 14 Batting Trophy at the Port Noarlunga Cricket Club presentation night. Well done, Oscar!

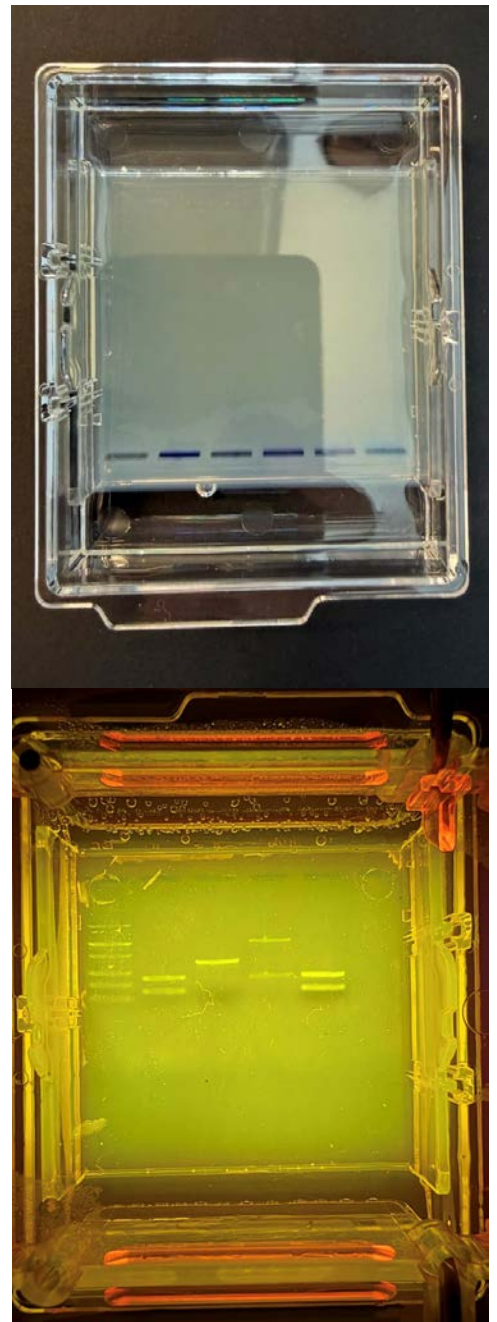
Students Discover the Science Behind DNA Profiling

Last week, the Year 12 Biology class at Seaford Secondary College had the exciting opportunity to explore DNA profiling through a hands-on laboratory session.

Students used a gel electrophoresis machine to separate and analyse DNA samples, gaining practical experience with a technique commonly used in forensic science and genetics. The session involved preparing DNA samples, carefully loading them into the gel, and observing how an electric current caused DNA fragments to move and form distinct bands.

This process allowed students to visualise differences in DNA profiles, mirroring real-world applications such as crime scene investigations and paternity testing. Students described the experience as highly engaging and reported that it gave them valuable insight into modern biotechnology methods.

The practical work not only reinforced their learning about genetic analysis but also highlighted the importance of precision and attention to detail in scientific research. Well done to all students for participating with such enthusiasm and curiosity!



Student Leaders

There are approximately 30 students in Years 7–12, including First Nations, ACE and SILC students, who have taken on the roles and responsibilities of Student Leaders following successful written nominations.

Our Senior Student Leaders are:

Elissa (Captain)
Marley (Captain) (not pictured)
Lilly (Vice Captain)
David (Vice Captain)



On Friday 27 February, student leaders participated in a training and planning day to develop skills in effective student representation and governance.

After being welcomed by Principal Mr Stassinopoulos, student leaders developed a Code of Cooperation, a Student Leadership Purpose Statement, and began identifying priorities for 2026. This included discussions about how to positively influence decision-making at Seaford Secondary College.

The Member for Kurna, Chris Picton MP, spoke to students about the challenges of effective leadership, after which students discussed what good leadership looks like at Seaford Secondary College.

At the first assembly of the year, student leaders were acknowledged and committed to the Student Leadership Pledge, which reads:

“We, the Seaford Secondary College Student Leaders, commit to our school’s values of Resilience, Empathy and Kindness. We commit to listening to you, the students, about your wants and needs, and to taking ownership and action in making Seaford Secondary College a better place to learn. We are your voice.”

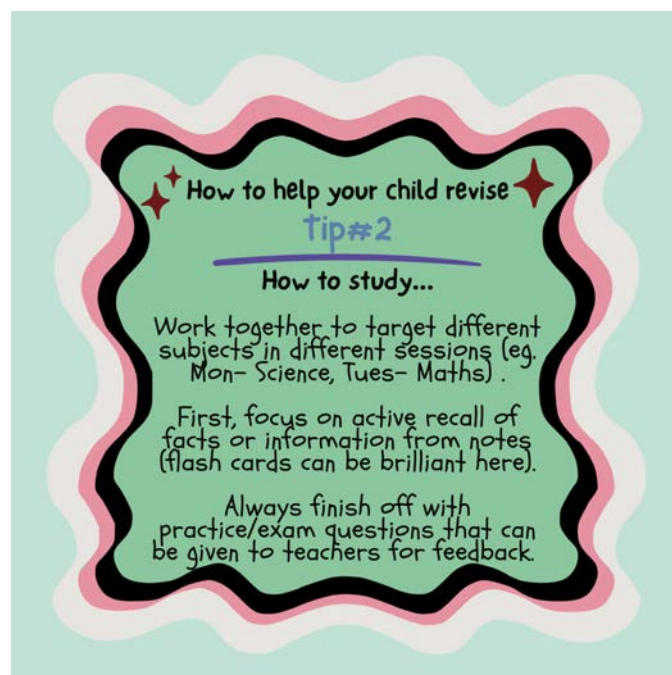


Already this year, student leaders have met the Governor of South Australia, Her Excellency the Honourable Frances Adamson AC, and discussed leadership skills and values. Student Leaders in Years 11 and 12 are also participating in the Department for Education Chief Executive, Mr Martin Westwell’s, online forums, undertaking action research examining the role of AI in education.

All Student Leaders are keen to work with the broader student cohort to consider and act on ideas that will make Seaford Secondary College a better place to learn.

Andrew Gohl, Student Leader Coordinator

News from the Seaford Library



COVID Information

Please notify the school if your student has tested positive for COVID.

Returning to school If students who have tested positive for COVID-19 can return to school once their acute symptoms have cleared. However, they:

- cannot attend overnight camps for at least 7 days from the date of your positive test
- should also avoid attending OSHC, extra-curricular activities and excursions for at least 7 days from the date of your positive test

For at least 7 days from the date of their positive test students are encouraged to wear a face mask when indoors and maintain physical distance Close contacts Students who are a close contact can attend school but should follow these guidelines for at least 7 days:

- monitor for symptoms
- if they have COVID-19 symptoms take a COVID test
- if they have COVID-19 symptoms and test negative, stay at home until they are well
- do not attend overnight camps during the 7-day period following exposure
- avoid attending OSHC, extra-curricular activities, excursions and day camps.
- wear a mask indoors and on public transport If students have recently recovered from COVID-19, they do not need to test again within 28 days of first testing positive. However, it is important that they stay home if they have or develop new COVID symptoms (runny nose, sore throat, cough or fever).

Extended Absences

Student absences of more than one week require an exemption form to be submitted. The form is available on request from Student Services and should be completed two weeks prior to the start date of the exemption. This includes extended absences due to medical or other approved reasons.

Delays may result in an exemption not being approved, which would lead to unexplained absences being recorded for the student.

NEW Canteen Menu

<https://www.rorys.com.au/menus/seaford/>

Student Wellbeing

PARENT HELPLINE – 1300 364 100

KIDS HELPLINE – 1800 551 800
www.kidshelpline.com.au

LIFELINE – 13 11 14
www.lifeline.org.au

BEYOND BLUE – 1300 224 636
www.beyondblue.org.au

HEADSPACE
www.headspace.org.au

Calendar Dates

10 April

Final Day of Term 1

10 April

Early Dismissal 2.12pm

11 – 26 April

Term 1 School Holidays

27 April

First Day Term 2

28 April

ACE Aquatics Day

1 May

Year 12 Formal

6 May

Parent/Caregiver – Teacher Interviews

6-8 May

Year 12 Outdoor Education Kayaking Camp

12 May

Governing Council Meeting

13 May

SILC White Card

PLEASE REMEMBER TO UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANY OF YOUR DETAILS HAVE CHANGED

- 🏠 Home Address
- ☎ Phone Number
- ✉ Email
- 📞 Emergency Contact
- 🔍 Family Information