

2025 annual report to the Community


# Seaford Secondary College

Seaford Secondary College number: 641

Partnership: River Hub



School principal:

  
Harry Stassinopoulos



Date of endorsement:

27/01/2026



# Context Statement

Seaford Secondary College caters for students from 7-12. At the time of this report, the enrolment in 2025 is 829. Seaford Secondary College is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 7% Aboriginal students, 14% students with disabilities, 3% students with English as an additional language or dialect (EALD) funded background, 3% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

## Governing Council Report

As Chairperson of the Seaford Secondary College Governing Council, I would like to extend our heartfelt gratitude to all parents and families. Your guidance and support exemplify the skills you demonstrate as caregivers. It is upon this strong foundation that we at Seaford Secondary College cultivate a culture of high expectations and standards.

This year our school community review our school values and purpose. Our purpose “At Seaford Secondary College, together we develop as independent thinkers and ambitious learners who take pride in our growth, think critically, and contribute responsibly to our community.” Our values— Resilience, Empathy and Kindness shape who we are as individuals and as a school. They represent the foundation for our learning, our relationships, and our growth, both now and into the future.

The year 2025 was bustling with numerous notable activities and events. Highlights included Sports Day, our remarkable trip to Japan, and the Arts Showcase. Our soccer and volleyball teams participated in various tournaments, and we engaged in enriching experiences at Adelaide Science Alive, and multiple visits to Flinders University.

This year, we have seen the construction of the native garden in front of the Cultural Room. The creation of “Minya Wirra Mai” - Little Food Forest was led by Elder Karl Winda Telfer and co-designed with our First Nations students through the Tikkandi program at Kanyanyapilla. This garden represents a culturally safe and significant space within our school for all young people.

Additionally, our High Achievers Principal Morning Tea and a variety of excursions throughout the year were significant. We take immense pride in how our students have represented our school during these opportunities. We also wish to acknowledge the dedicated efforts of all our staff who facilitate these valuable experiences beyond the classroom. Many community members have commended our students for their exemplary behaviour while representing our school in broader settings.

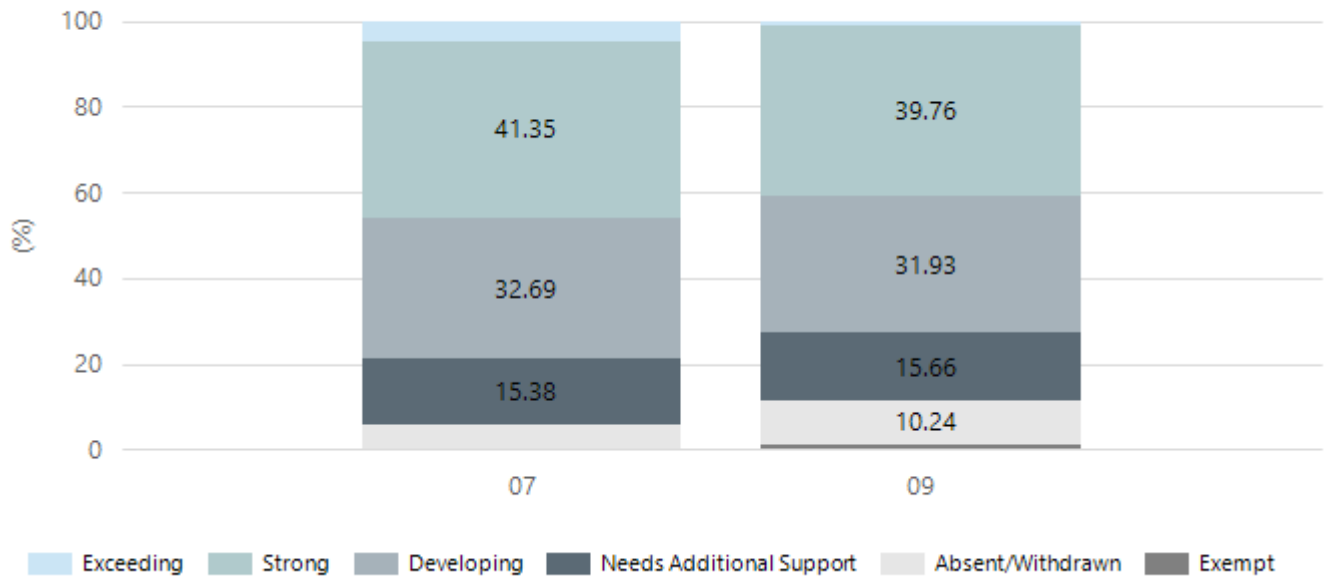
On behalf of the parents and caregivers of Seaford Secondary College, I sincerely thank the staff for their enthusiasm and dedicated commitment—not only to their own learning but also to that of our students. They truly make Seaford a wonderful place to work. Their hard work, nurturing spirit, and dedication to fostering a safe and inclusive environment are deeply valued.

## Performance Summary

### NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

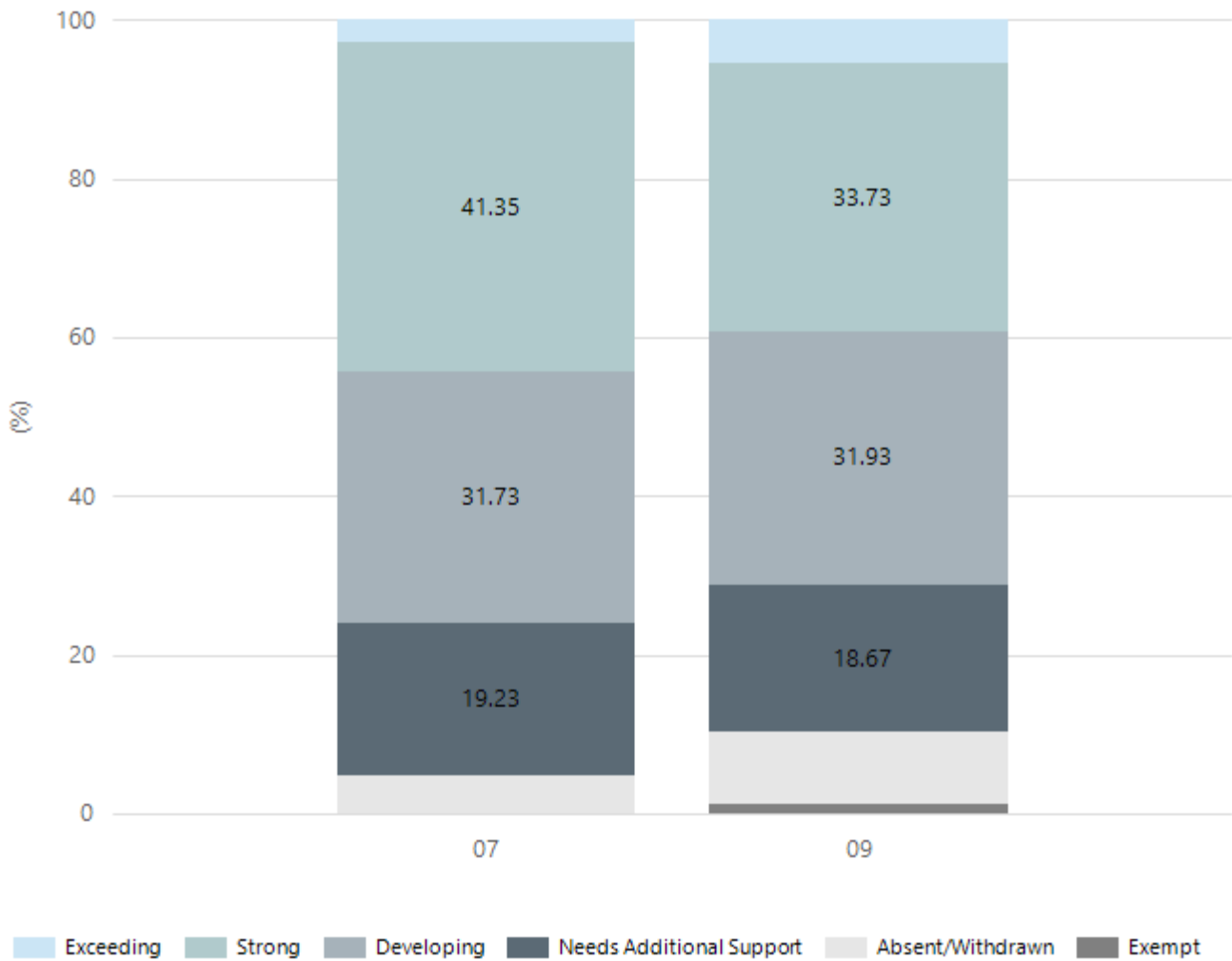
## Numeracy



Year Level	07	09
Exceeding	5	2
Strong	43	66
Developing	34	53
Needs Additional Support	16	26
Absent/Withdrawn	6	17
Exempt		2
Total	104	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

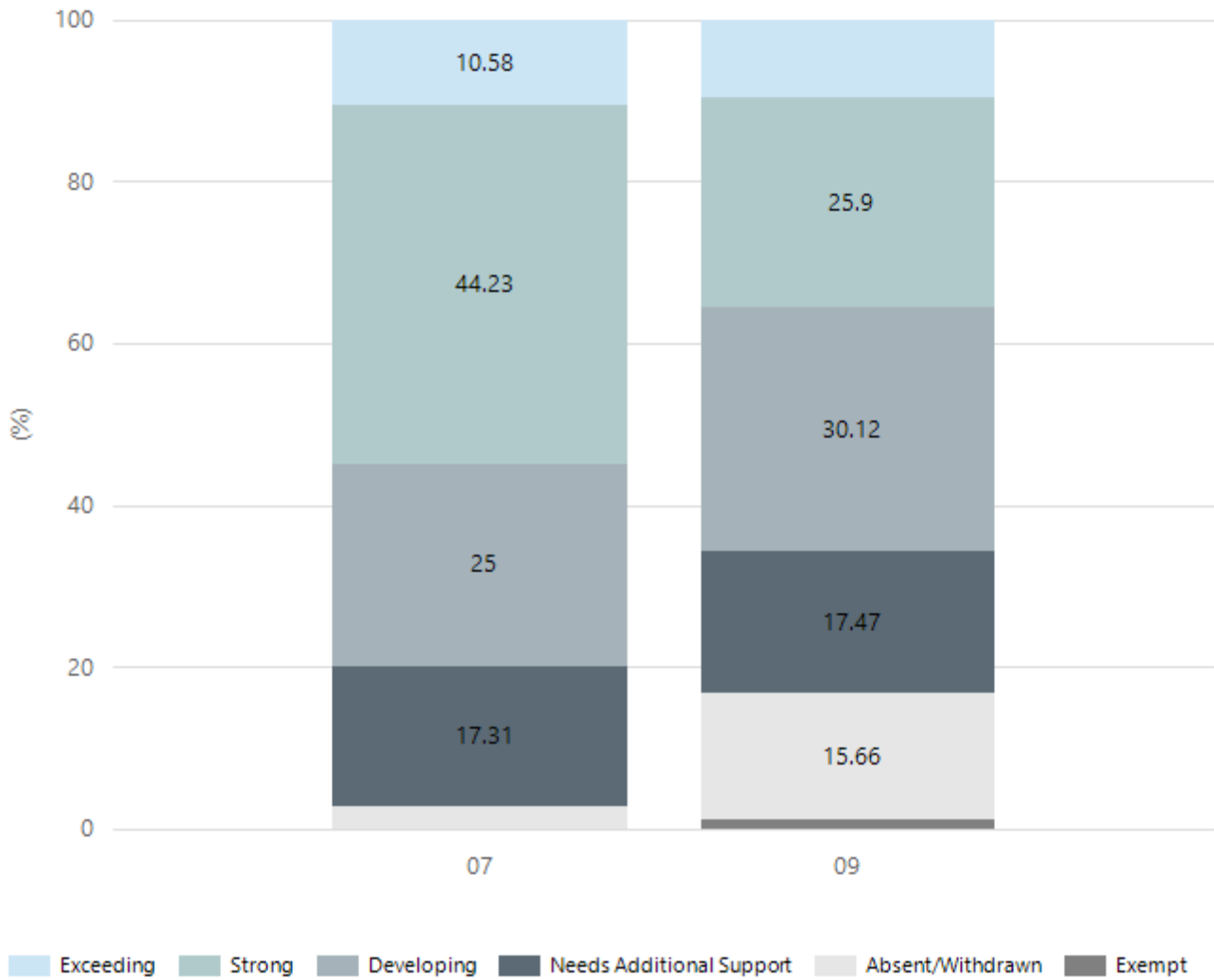
## Reading



Year Level	07	09
Exceeding	3	9
Strong	43	56
Developing	33	53
Needs Additional Support	20	31
Absent/Withdrawn	5	15
Exempt		2
Total	104	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

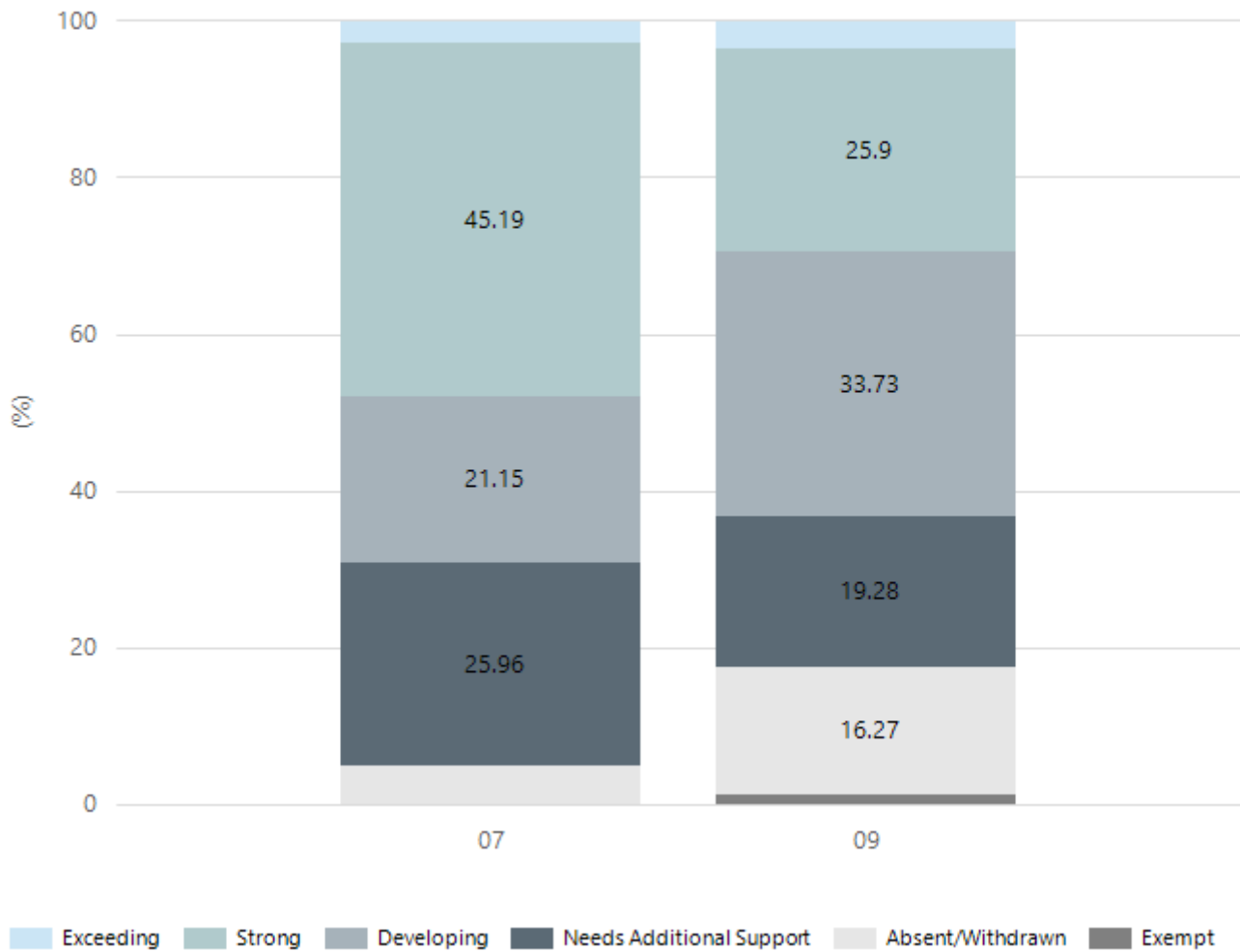
## Writing



Year Level	07	09
Exceeding	11	16
Strong	46	43
Developing	26	50
Needs Additional Support	18	29
Absent/Withdrawn	3	26
Exempt		2
Total	104	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

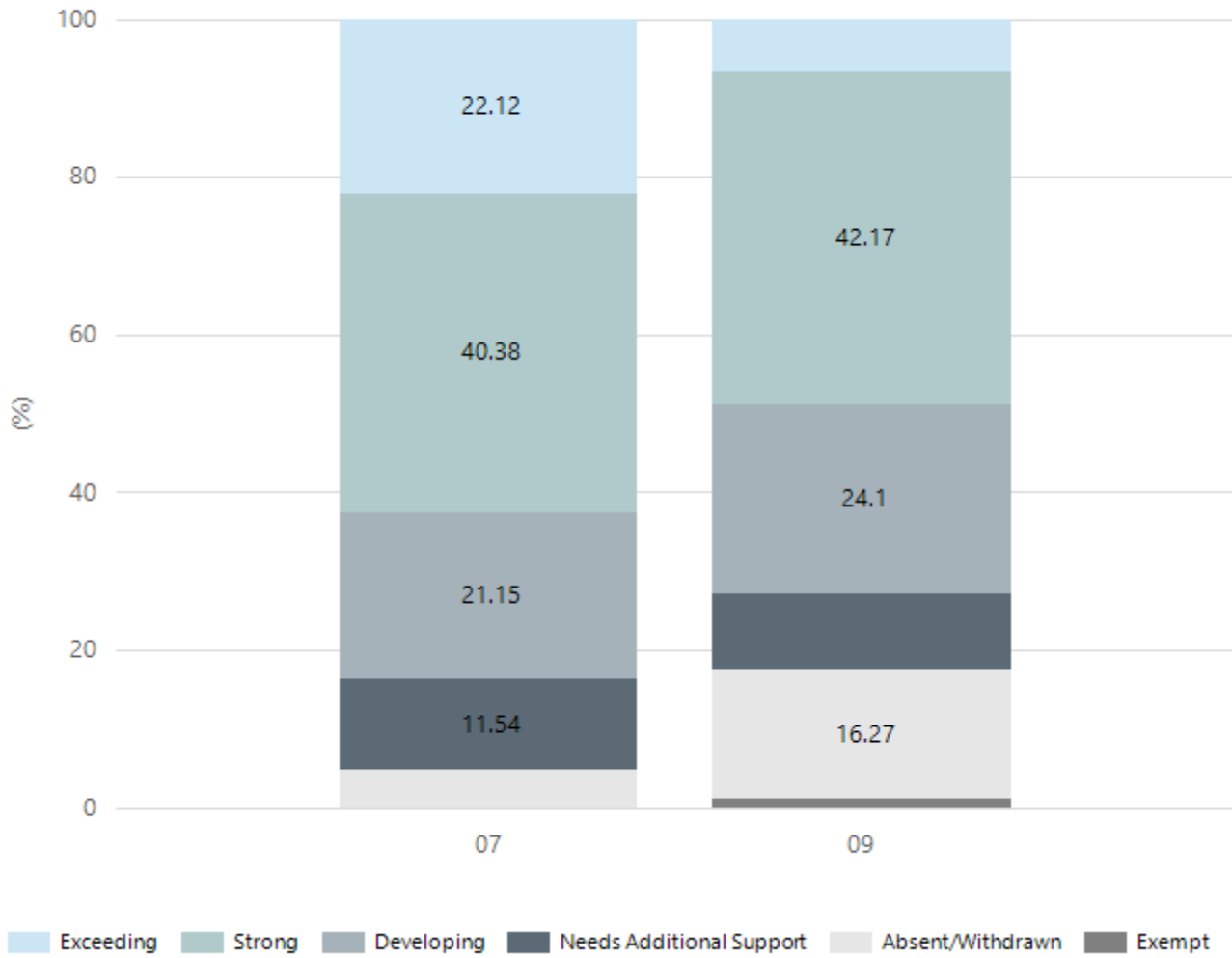
## Grammar



Year Level	07	09
Exceeding	3	6
Strong	47	43
Developing	22	56
Needs Additional Support	27	32
Absent/Withdrawn	5	27
Exempt		2
Total	104	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

## Spelling

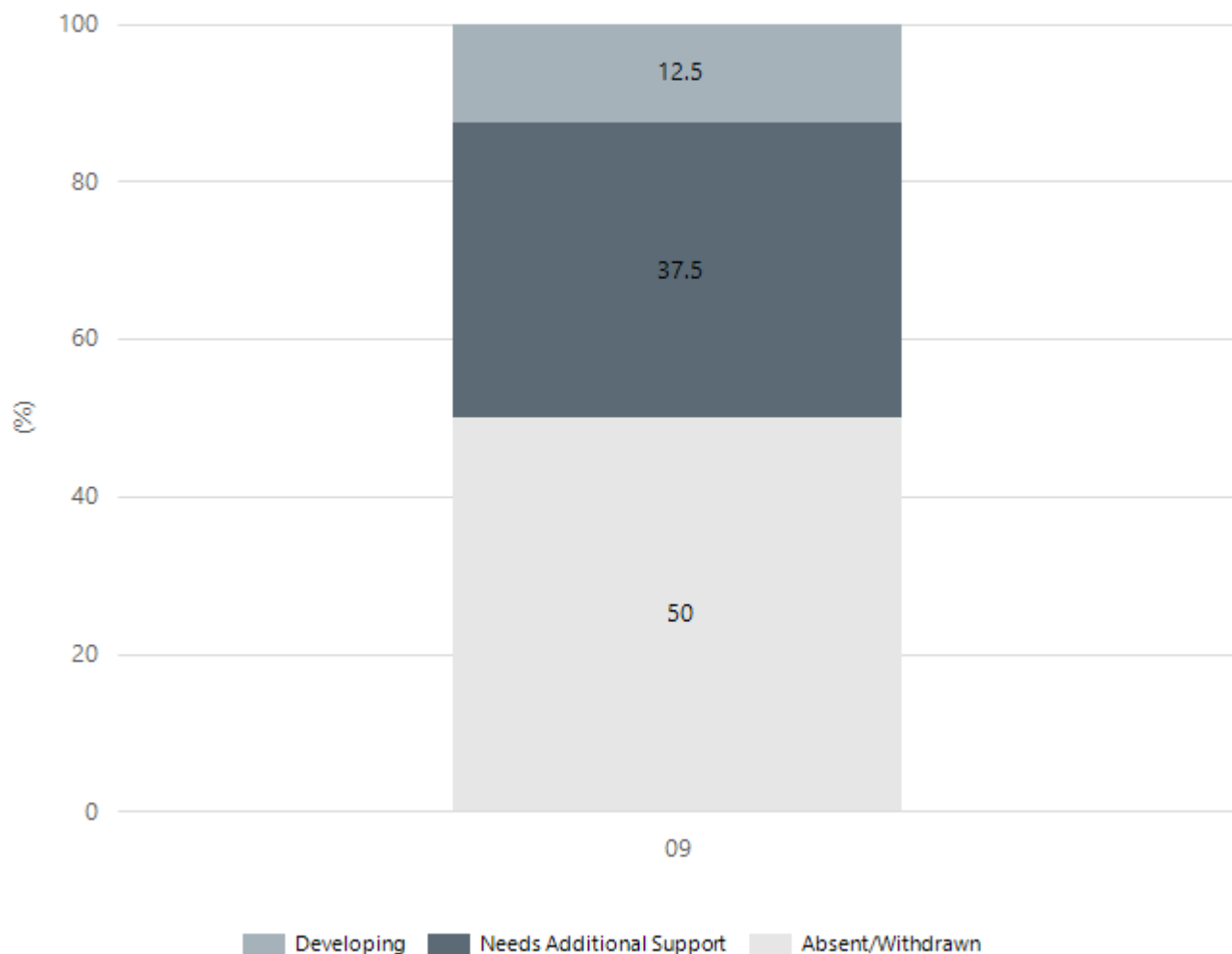


Year Level	07	09
Exceeding	23	11
Strong	42	70
Developing	22	40
Needs Additional Support	12	16
Absent/Withdrawn	5	27
Exempt		2
Total	104	166

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

# NAPLAN Proficiency - Aboriginal Learners

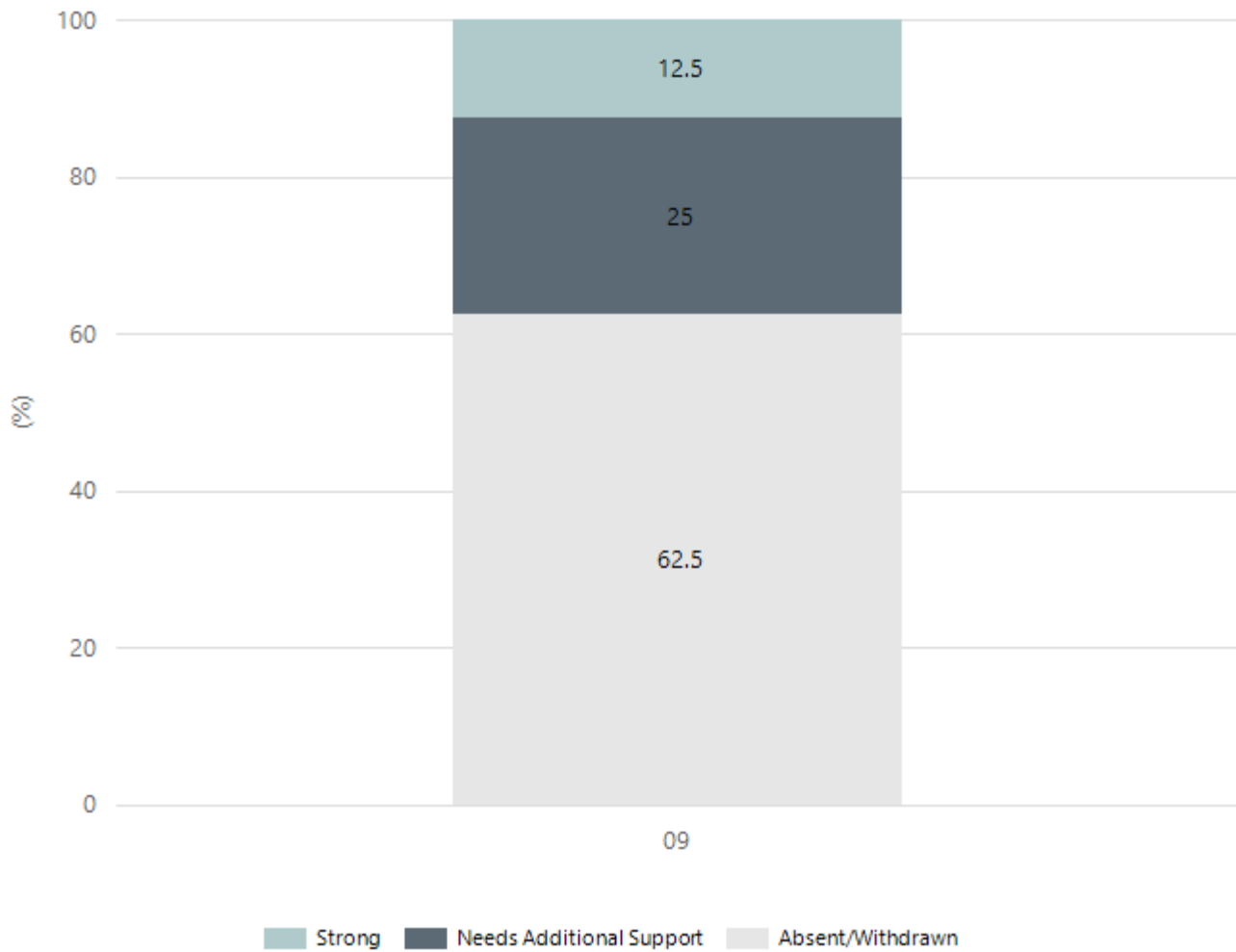
## Numeracy



Year Level	09
Developing	1
Needs Additional Support	3
Absent/Withdrawn	4
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

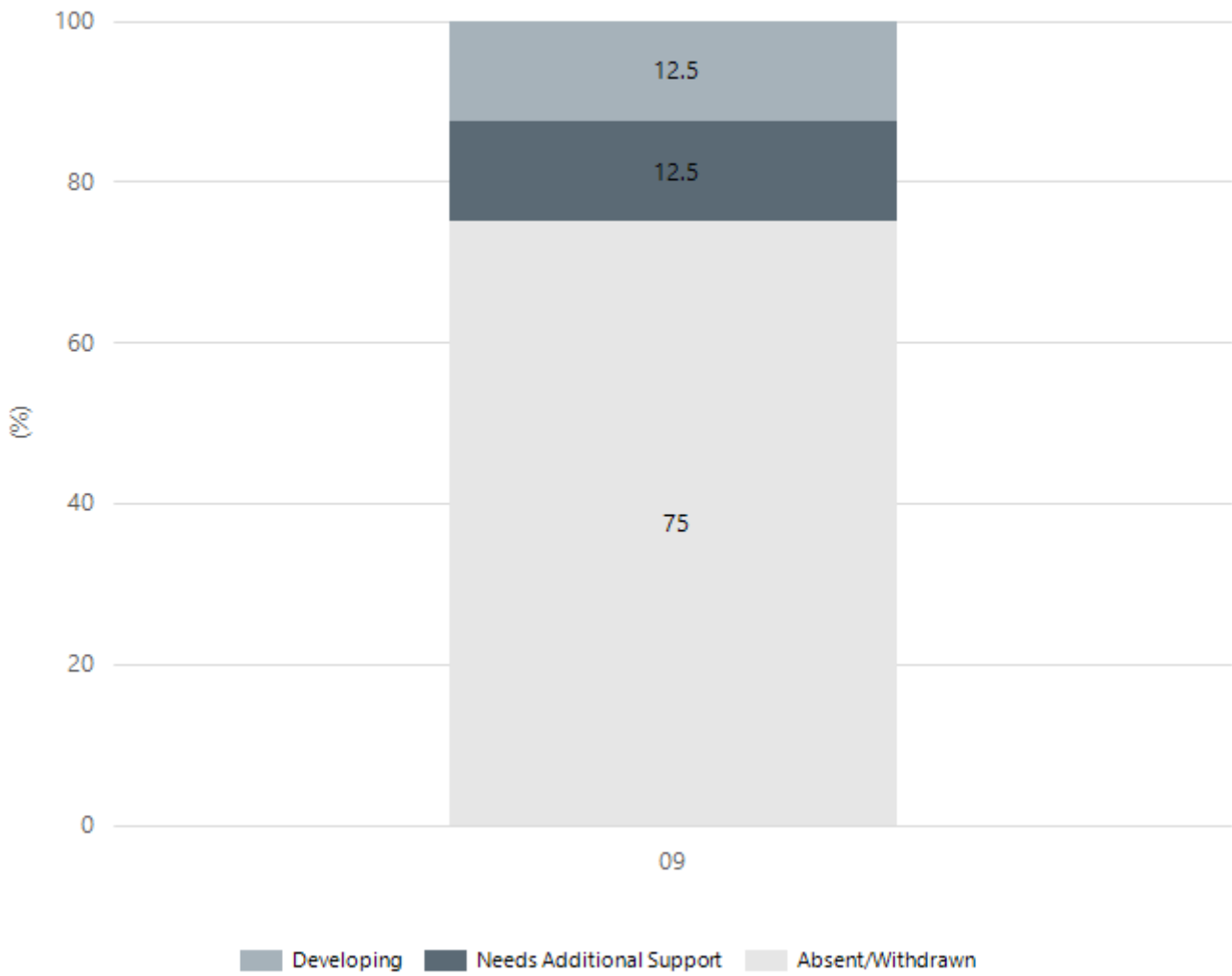
## Reading



Year Level	09
Strong	1
Needs Additional Support	2
Absent/Withdrawn	5
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

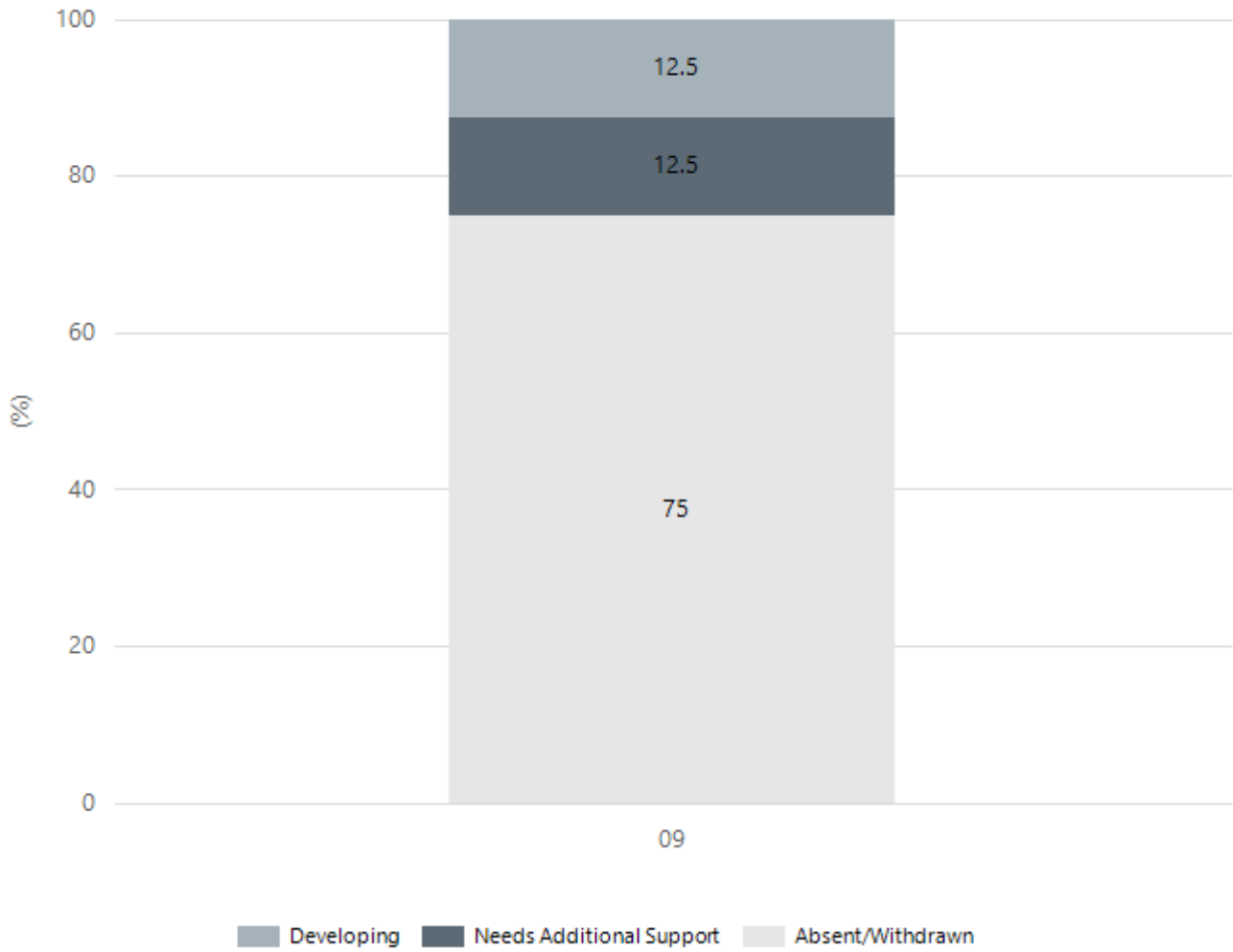
## Writing



Year Level	09
Developing	1
Needs Additional Support	1
Absent/Withdrawn	6
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

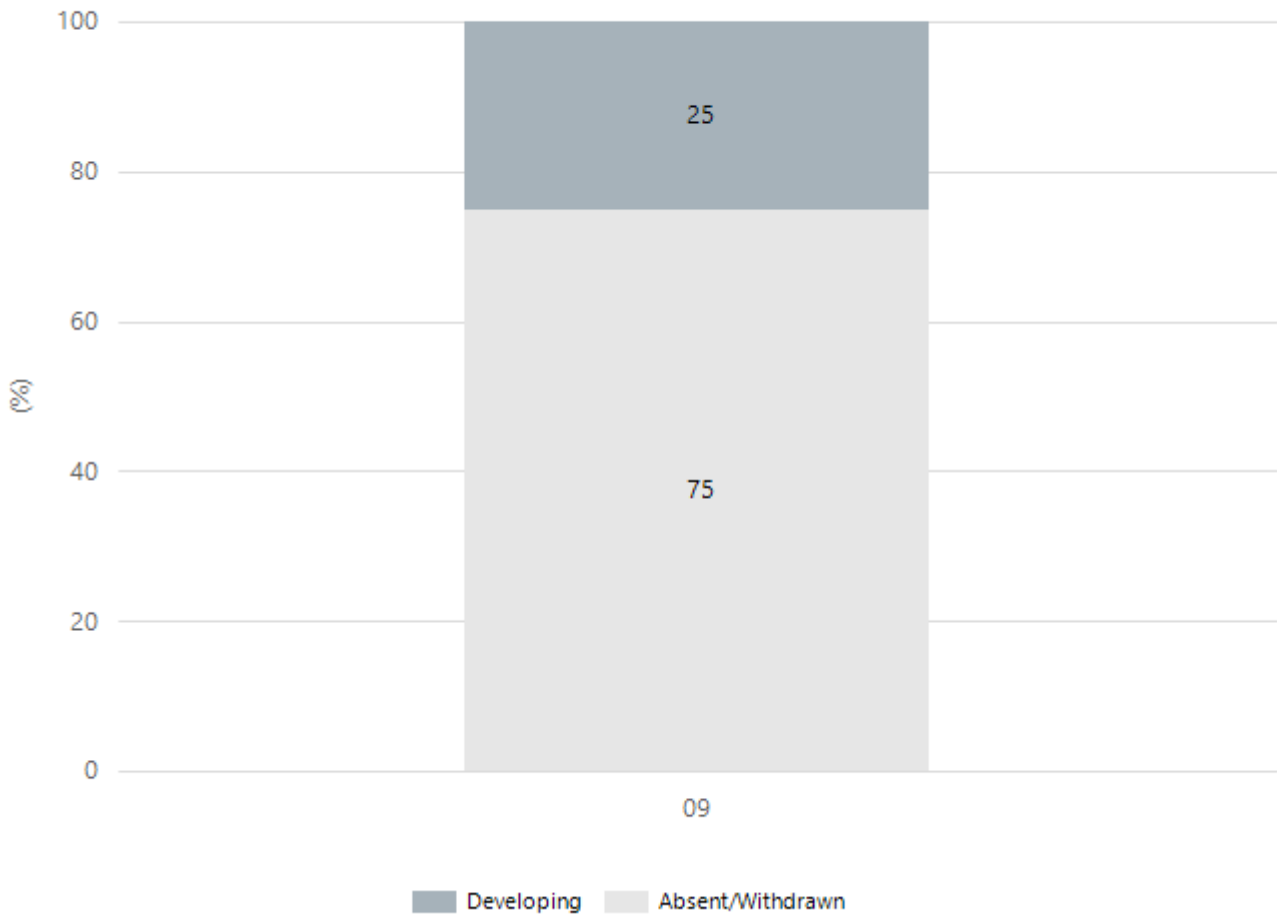
## Grammar



Year Level	09
Developing	1
Needs Additional Support	1
Absent/Withdrawn	6
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	09
Developing	2
Absent/Withdrawn	6
Total	8

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects

2022	2023	2024	2025
99%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2022	2023	2024	2025
A+	0%	1%		1%
A	5%	2%	4%	2%
A-	6%	5%	7%	9%
B+	10%	10%	11%	10%
B	11%	15%	13%	15%
B-	22%	22%	19%	21%
C+	20%	21%	24%	23%
C	18%	17%	16%	17%
C-	7%	6%	6%	2%
D+	1%	0%	0%	0%
D	0%	0%	0%	0%
E	0%	0%	0%	0%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2022	2023	2024	2025
99%	100%	100%	100%

Data Source: SACE School Data Reports, as of February 2025 for 2022-2025. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2023	2024	2025
Percentage of Year 12 students undertaking Vocational Training or Trade Training	41%	38%	42%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	37%	23%	23%

Data Source: School supplied data

## School Attendance

Year Level	2023	2024	2025
Year 07	82.5%	82.8%	83.0%
Year 08	77.8%	78.2%	78.6%
Year 09	76.4%	74.9%	78.2%
Year 10	82.0%	84.8%	83.3%
Year 11	77.5%	80.7%	82.0%
Year 12	80.0%	80.3%	80.4%
Secondary Other	82.1%	78.4%	74.1%
Total	79.7%	80.4%	80.5%

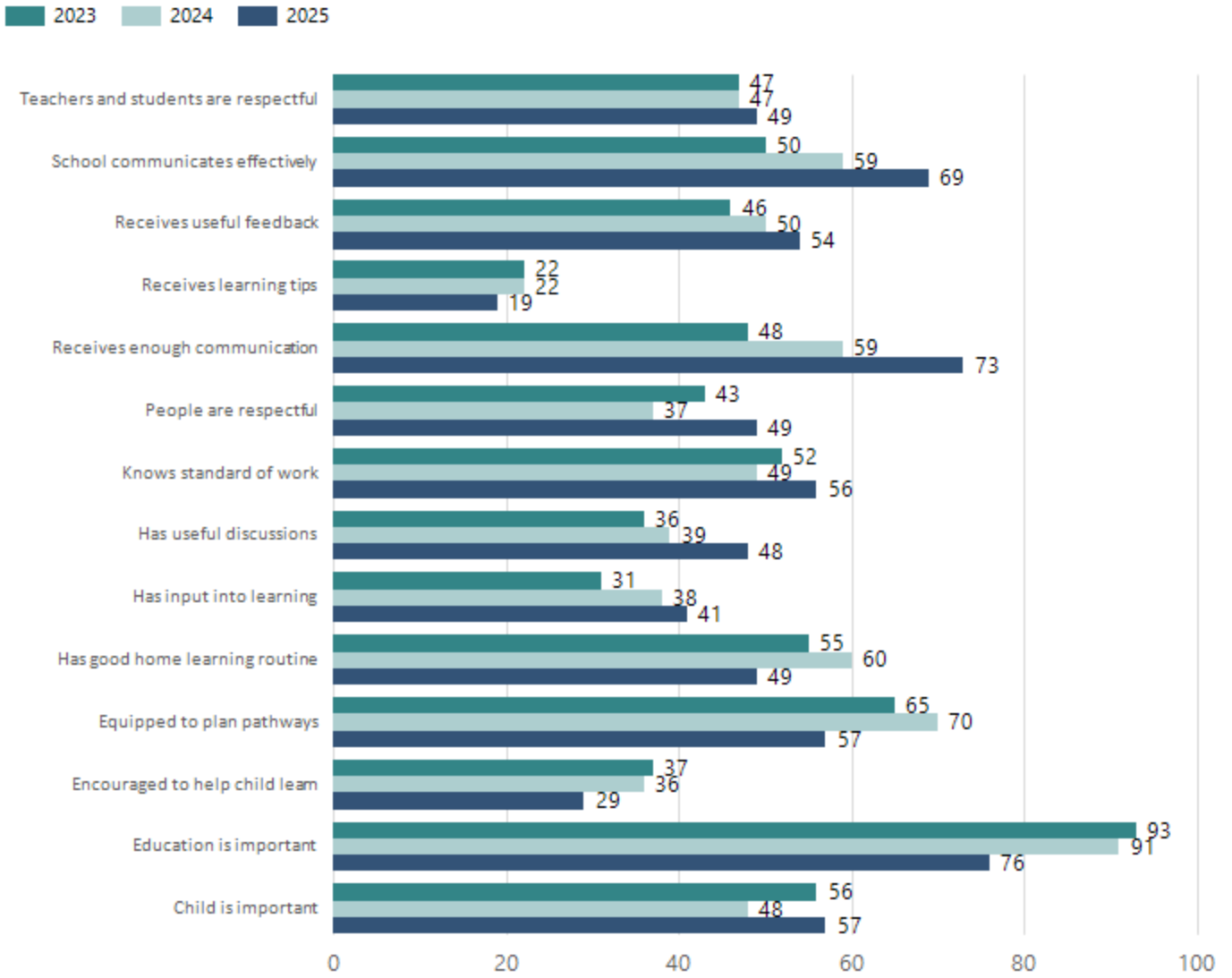
Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

# Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	13	9.0%
OV - LEFT SA FOR OVERSEAS	77	54.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	12	8.0%
U - UNKNOWN	37	26.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	44
Postgraduate Qualifications	25

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	66.6	1.5	41.1
Persons	0.0	70.0	2.0	48.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$14,141,326.00
Grants: Commonwealth	\$4,345.00
Parent Contributions	\$463,065.00
Fund Raising	\$4,586.00
Other	\$360,128 (International Program) \$69,858 (Other, including Interest)

Data Source: School supplied data.