

Dear Parents and Caregivers

Since our last newsletter, Seaford Secondary College has continued to celebrate the many strengths of our students, staff, and wider community. It has been wonderful to see so many opportunities for students to shine both inside and outside the classroom.



We were especially proud to recognise our 2025 Dux, Daniel, whose outstanding academic achievements and pathway into Electrical Engineering reflect the dedication and resilience we value so highly at Seaford Secondary College.

Our Mynya Wirra Mai (Little Food Forest) Garden project also brought students together in a meaningful way, with First Nations and non-First Nations students working side by side to plant more than 100 trees while strengthening cultural understanding, teamwork, and care for the environment.

We were equally delighted to welcome a record number of families to our Open Night, where the warmth, pride, and enthusiasm of our students and staff were on full display and greatly appreciated by the community.

This term has also provided many memorable moments that highlight the strong sense of connection within our school community. Senior Psychology students showed outstanding leadership during the Health and Wellbeing Expo, creating engaging activities for younger students and fostering positive wellbeing across year levels. Our student leaders represented the college with pride at

the Port Noarlunga ANZAC Day Dawn Service, including Year 10 student Jaya's moving performance of the New Zealand national anthem. The Year 12 Formal was another wonderful milestone, celebrating our senior students and the positive way they represent our school.

We also sincerely thank the many families who participated in Parent/Caregiver Teacher Interviews, reinforcing the importance of strong partnerships between home and school in supporting every student's success. These achievements are only possible through the collective efforts of our dedicated staff, supportive families, volunteers, and students, and I thank our entire community for the ongoing contribution they make to the vibrant culture of Seaford Secondary College.

Kind regards,

Harry Stassinopoulos
Principal



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International Program

WELCOME TO OUR TERM 2 STUDY ABROAD PROGRAM STUDENTS (SAP)

We would like to extend a warm welcome to two students from Mishima, Japan, and two students from Brazil who are joining us this term. SAP students come to Australia for a cultural immersion experience rather than to achieve the South Australian Certificate of Education (SACE). These students are here primarily to explore and engage with Australian culture, improve their language skills, and gain a deeper understanding of the world.

We wish them all the best for the remainder of their time with us.



What's On

- Kyoto Board of Education Study Tour – Term 3
- Week 6 we welcome a French student
- Week 8 – 19 June, Japan Study Tour Trip fundraiser quiz night
- Japan Study Tour Trip – 16 students, Sept/Oct, Term 3
- Ritsumeikan Study Tour – Term 4
- Welcoming new homestay parents to our program

Visiting Agents - Brazil

During the second week of the school holidays, we welcomed two visiting agents from Brazil, Mr Leonardo Vitor Gadelha do Nascimento and Ms Isadora Garrido (Izzy). They were eager to tour our school, see where their students are studying, and learn more about what we have to offer.

Both visitors were very impressed with our school and expressed how pleased they were to know their students are attending such outstanding schools across South Australia, supported by dedicated staff.

Our Brazilian students are part of the São Paulo Scholarship Program, which provides government-funded scholarships to high-potential students from disadvantaged backgrounds, enabling them to participate in a study abroad program in South Australia. It is both wonderful and inspiring that these students have the opportunity to travel and study in another country, and we are very grateful to be able to host students from Brazil.



Past Students

In Week 1, we were delighted to welcome Miyu from Japan back to visit us and attend the Year 12 Formal with two of her best friends from Seaford. Although her visit was brief, it was a wonderful opportunity for her to reconnect with peers, staff, and her homestay family. We are also looking forward to catching up with Miyu again when we travel to Japan in September this year.

This highlights the strong friendships and lasting connections our international students form during their time at Seaford Secondary College, which often continue well beyond their stay.

Thank you, Miyu, for visiting us. We wish you all the very best for your final year at school and your upcoming exams.



International Program – cont.d

Visiting Agents - Familiarizaation Tour

On Tuesday, 5 May, we welcomed 15 agents from Japan, Vietnam, Cambodia, Sri Lanka, Germany, Italy, Hong Kong and Norway, along with four International Education Services (IES) staff, to our school.

These school tours are incredibly valuable. They provide our agents with first-hand insight into the strengths of South Australian government schools, allowing them to return to their home countries with a genuine understanding and confidence when promoting South Australia as a study destination. Experiences like these play an important role in showcasing the quality, diversity and opportunities available across our public education system.

They also allow agents to see the environments where current and future international students will study, helping them better guide families and build trust and confidence in recommending South Australia as a destination of choice. During their visit, the agents began in the gym, where they watched the Fleurieu Volleyball Competition. They were excited to see student participation from other schools and witness firsthand what school spirit is all about. A special thank you to Moritz, our German student, who shared his passion for volleyball and the great opportunities he has had as part of the volleyball program, and to Connaire for facilitating the visit.

Next, the agents toured the technology rooms, where John showcased some student work. Sonny spoke about his schooling experience in England and how coming to Seaford has opened up many more opportunities for him. Salmahn gave a moving account of his educational journey from Lebanon, sharing how schools there had closed due to war, and how being at Seaford is now giving him the best possible chance at education and success. Some agents said his story nearly brought them to tears.

In Home Economics, Maise and Amber cooked ANZAC biscuits for the visitors to take home, while Frida and Yuri made koala biscuits. The agents also had the opportunity to learn from the students and try making some themselves—a clear highlight of the day.

Lisa led a STEM lesson with our Indonesian Study Tour students, offering a valuable example of international engagement in action. Agents saw firsthand how international students are integrated into the learning environment and broader school community. Thank you to Oscar and Mackenzie for their fun and humorous introduction.

Lastly, the visit concluded in the PAC, where Callum, Damian, and the Year 7 students performed short mime skits. Feedback was extremely positive; agents found the performances engaging, funny and impressive, especially knowing the students had only been practising for two weeks. The students demonstrated great confidence, creativity and enthusiasm.



International Program – cont.d

Visiting Agents - Familiarizaation Tour

In Week 2, we were delighted to welcome 17 students, Ms Nela Rachmalia (School Principal), Mr Hero Rajaul Khoir (English teacher), and Ms Asiyah Khoirunnisaa (Nufa Global Education Agent) to our school. This was our second time hosting a study tour from Indonesia.

The students came from Bandung, the capital of Indonesia's West Java province. They were all bright and enthusiastic, demonstrating exceptional English skills and interacting very positively with their buddies and other students throughout the school.

During their visit, the students participated in a range of engaging lessons, including baking ANZAC biscuits, playing football with Tingara's Year 7 students, drama with their buddies, science, and music with the Year 8s. In music, they shared a traditional dance with our students, who in turn demonstrated a drumming routine, which everyone thoroughly enjoyed. They also took part in woodwork, where they made an Australian keyring as a memento.

These experiences would not have been possible without the support of our dedicated staff and our buddies, so a huge thank you to everyone involved. In addition to their lessons, the group also enjoyed excursions to Urimbirra Wildlife Park and the Adelaide CBD.

We extend our sincere thanks to the homestay families who hosted our visitors and introduced them to our local area. Your generosity and support are greatly appreciated.



International Program – cont.d

Japan Cultural Study Tour Trip Fundraiser – Sept/Oct 2026

Our 10-cent recyclables initiative is going well, with funds now adding up to \$340. The money raised will help our students visit interesting sights in Japan that they would not normally be able to experience.

Thank you to everyone who has contributed so far! We are still collecting recyclables and kindly ask our school community to continue supporting our cause by donating these items.



Donations can be dropped off at the front office, or you can contact Annette Wedding to arrange collection. Thank you for your support in making this valuable learning opportunity possible for our students.

Recycling + Reducing Waste + Supporting Our Students = A Win for Everyone!

Mishima Senior High School Scholarship Program – Georgia

This past April school holidays, I was incredibly fortunate to take part in the Mishima Scholarship 2026, a two-week exchange funded by the school. During the trip, we visited Mishima, Tokyo and Hakone, and had the opportunity to experience Japanese culture in a way I never thought was possible. One of the most valuable parts of the trip was staying with a homestay family and attending classes at a local school for three days, which gave me real insight into everyday life in Japan.

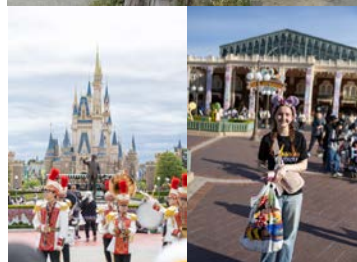
This trip not only helped me immerse myself in another culture, but also encouraged me to step outside of my comfort zone and grow close to many people along the way. Although I was the only student from our school, there were six other students from Hamilton Secondary College, Aberfoyle Park High School, Reynella East College and Hallett Cove School. Having other students from across the state not only made me feel more comfortable in a new environment, but also allowed me to branch out and make lifelong friends.

Some of my favourite memories include going to Disneyland, exploring Hakone, and experiencing the amazing food, culture and scenery throughout the trip.

I am extremely grateful to the school for supporting me with this opportunity through the international program. It was an unforgettable experience that helped me become more independent and confident, while also broadening my understanding of another culture. I would strongly encourage other students to get involved in the international program, as it can lead to incredible opportunities and experiences like the one I was lucky enough to have.

On a final note, I would like to thank my host family, who took me in as their own, made sure I felt comfortable, and cared for me during my stay. I would also like to thank the staff at Nihon University Mishima High School for helping to organise our trip and accommodate us. Thank you to Mr Pierce from Reynella East College, who attended every meeting and ensured all plans, bookings and accommodation were organised. Thank you to Mr Winzil (Hamilton Secondary College) and Ms Amanda (Reynella East College) for coming on the trip and supporting, comforting and caring for us along the way. Finally, thank you to Seaford Secondary College, Ms Wedding, Ms Burford, Mr Staz, and any other staff who supported me throughout this experience.

Georgia –
Year 10 student



International Program – cont.d

Year 12 International Student Celebration Dinner

On Wednesday, 13 May, our two Year 12 students, Moritz and Emma, attended the celebration dinner mentioned above.

They joined around 100 students from 26 Adelaide schools to mark their final year of schooling. At the event, one student from each school was presented with a certificate in recognition of outstanding excellence in the following areas:

- International Mindedness Award
- Global Citizenship Award
- Leadership Award
- Community Service Award

I was proud to present Moritz with the International Mindedness Award for his outstanding support, interaction, and engagement with other students, his dedication to academic studies, and his achievements beyond the classroom—including volunteering, student leadership, and his willingness to participate in a wide range of activities.



Homestay Interest

We extend a warm welcome to our new homestay parents who have graciously offered to host a study tour student in their homes.

Benefits of hosting a study tour student include: –

- Learn about another culture, customs and traditions
- Make lasting friendships
- Explore fun things in and around your local area

If you are interested in this opportunity, please contact Annette Wedding at 0418 826 133 or email annette.wedding90@schools.sa.edu.au for more information.

Studying Abroad Opportunities

Don't forget—if your child is interested in studying abroad, expanding their knowledge of another country, trying new things, learning a new language, or gaining maturity, confidence, resilience, and a greater acceptance of different perspectives, then there are plenty of opportunities available.

The Southern Cross-Cultural Exchange Program offers many free information sessions. For more details, you can visit www.scce.com.au, contact Jenny Hanson on 8323 0973, or email jenny.h@scce.com.au.

For further information, you are also welcome to contact: Annette Wedding, International Program Coordinator – Tingara C04, Phone: 0418 826 133

Email: annette.wedding90@schools.sa.gov.au



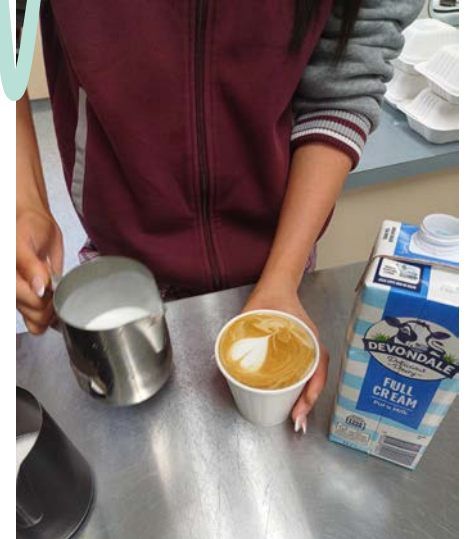
**SOUTHERN CROSS
CULTURAL EXCHANGE**

Year 12 Formal



Year 12 Food and Hospitality - Coffee Cart

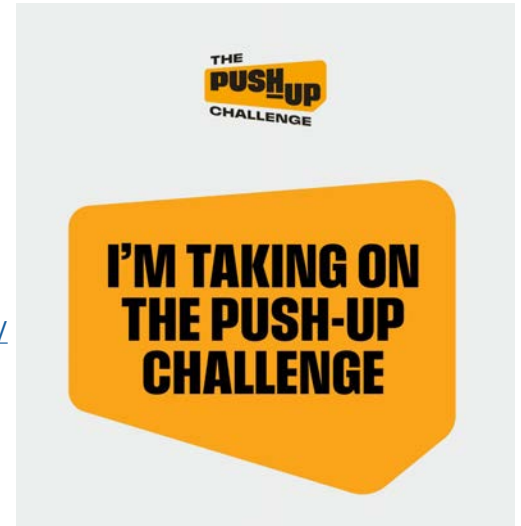
Coffee and Treat - Year 12 Food and Hospitality Students have been working on their Barista skills and customer service by serving a range of hot beverages such as lattes, Cappuccinos and Chai lattes. Staff have enjoyed a hot beverage and treat to give them energy for their teaching duties.



The Push Up Challenge

The Push-Up Challenge is Australia's largest mental health and fitness event. Each year in the month of June, hundreds of thousands of Australians take up the challenge to complete a set number of push-ups that represent the number of lives lost to suicide in Australia in the most recent year of available data. Participants receive daily mental health facts and fundraise for a chosen mental health charity.

Seaford Secondary College Staff are joining the Challenge again this year and will be doing 3,307 push-ups between 3 and 26 June, to raise funds for headspace Onkaparinga. Give the team a shout, see how they're doing and donate to headspace Onkaparinga at <https://www.thepushupchallenge.com.au/fundraisers/SeafordSecondaryCollegeTPUCTeam>.



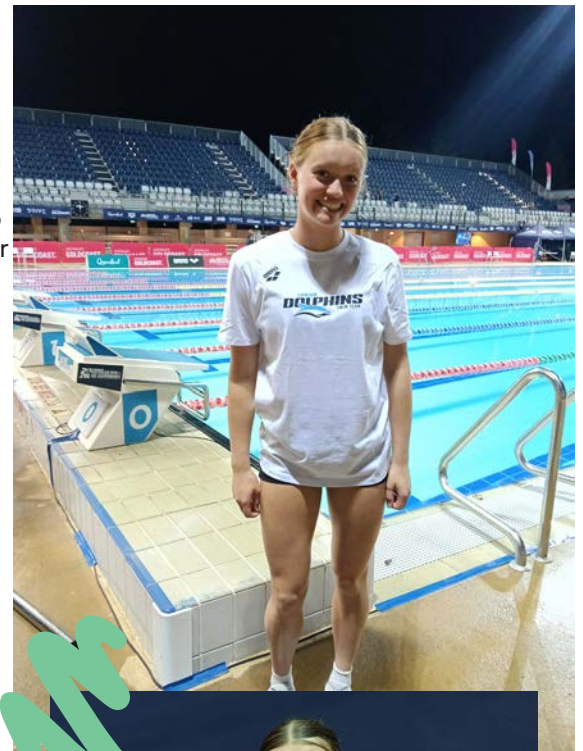
Student Achievement

Allegra competed at the Australian Age Swimming Championships from 11–18 April at the Gold Coast Aquatic Centre in Southport. Over the eight days, she competed in eight individual events, one state relay, and one club relay, achieving top 10 finishes in all but one event (in which she qualified for the B final instead).

In addition, she won silver in both the 100m and 200m backstroke, and bronze in the 200m IM (Individual Medley). Based on her results, at the conclusion of the final night of the meet, she was named in the Australian Junior Dolphins team, which will compete at the Junior Pan Pacific Championships in Vancouver, Canada, in August.

She was the only South Australian selected and is one of 32 athletes (16 female and 16 male) from across Australia to make the team. She has also qualified for the Australian Flippers (National Development Squad) and will attend training camps with them throughout the year. Below are her results from Nationals:

50m freestyle – 14th (B final)
 100m backstroke – 2nd (A final)
 200m backstroke – 2nd (A final)
 100m freestyle – 7th (A final)
 50m butterfly – 6th (A final)
 50m backstroke – 4th (A final)
 200m IM – 3rd (A final)
 4x50m freestyle state relay – 5th
 4x50m medley club relay (backstroke leg) – 10th
 100m butterfly – 6th (A final)



SSC Mental Health Practitioners

We would like to introduce the Seaford Secondary School Mental Health Practitioners Sophie Disley and Tarni Wilson.

The School Mental Health Service (SMHS) is funded by the Department for Education. It is independent from the school but works closely with school staff to support young people with mild to moderate or emerging mental health concerns.

Practitioners may provide a range of services, including:

- assessing student mental health needs and concerns
- developing targeted therapeutic intervention to address mental health and wellbeing difficulties
- supporting students to develop strategies to manage distress, promote positive behaviour change and maintain their mental health
- counselling support
- supporting referrals and linking to external support services as required
- developing and promoting mental health initiatives on the school site

Practitioners have formal training in psychology, social work or occupational therapy and experience working in mental health related services. They work collaboratively with students and families, education staff, and other service providers to support young people to improve their emotional wellbeing.

Students are referred to our Mental Health Practitioners through our Wellbeing team in consultation with leaders, teachers, the student and their families.

If your child has mental health or wellbeing concerns, these should be discussed with your child's teacher or the school's Wellbeing Leaders;

- Kellie Holliday Kellie.Holliday680@schools.sa.edu.au or
- Bevan Constable bevan.constable121@schools.sa.edu.au in the first instance.



Hi my name is Sophie Disley and I am the School Mental Health Practitioner for Seaford Secondary College. I am a Social Worker and I have worked as a Social Worker in the mental health space for 20 years.

When I'm not at work, I enjoy being in the outdoors as much as possible, especially the beach. I love to cook (and eat!) and also like to watch the odd game of football.

I have been working at Seaford Secondary School since the beginning of 2026. I really enjoy working with young people and am passionate about mental health early intervention and equipping young people with tools to support their mental health, taking them into adulthood.



Hi, I'm Tarni Wilson – one of the School Mental Health Practitioners at Seaford Secondary College. I am a mental health Occupational Therapist and started working half-time in the role at the beginning of term 2, 2026.

In my spare time, you might find me outdoors; camping, gardening, or walking our dog. I'm passionate about our beautiful country, and love incorporating nature in my work with people.

I am really looking forward to getting to know the Seaford Secondary College school community, and working alongside students, staff and families to support better mental health.

Year 10 Career Expo

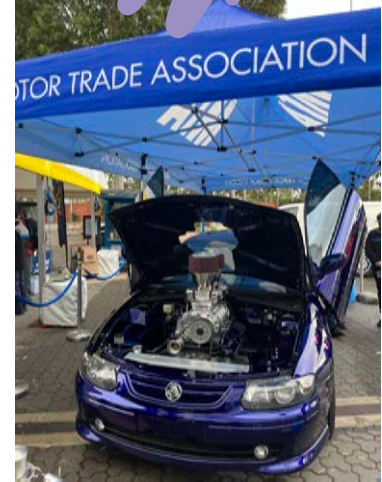
On Friday 8 May, 77 Year 10 students attended the Career Expo at the Wayville Showgrounds alongside students from across South Australia. The expo provided a fantastic opportunity for students to explore a wide range of courses, careers, industries, and training pathways available to them after school.

Students had the chance to speak with representatives from a variety of industries and training providers, gaining valuable insights into future career possibilities and study options. We were incredibly impressed by the positive behaviour, enthusiasm, and engagement shown by Seaford Secondary students throughout the day.

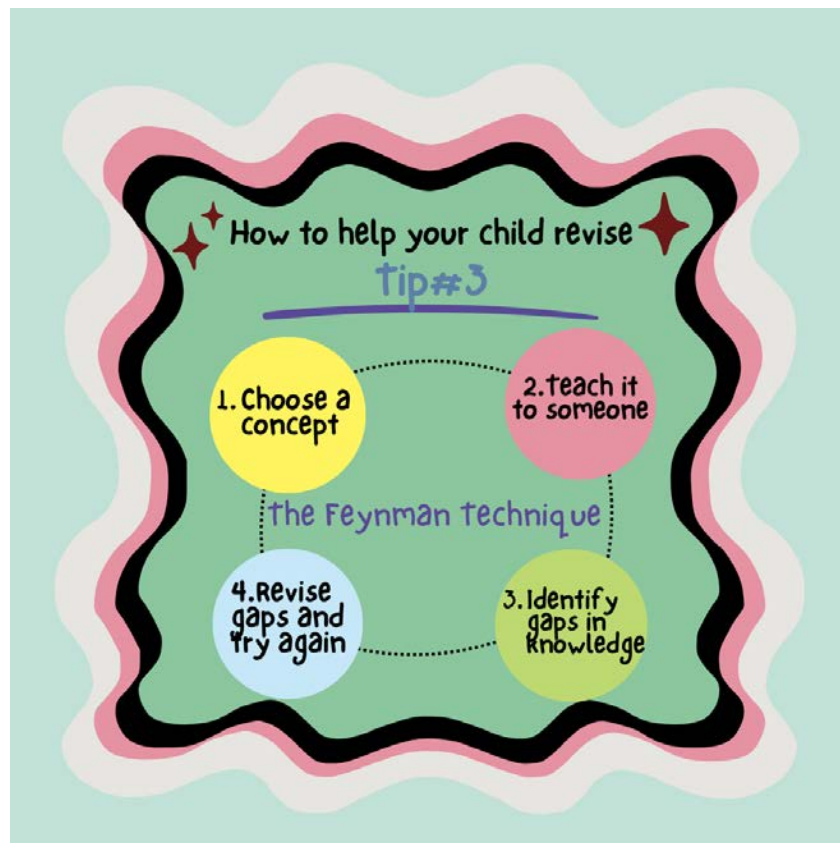
Some of the highlights students shared included discovering new career pathways, learning about courses that can contribute towards SACE points while still at school, testing out the Police Jet Ski, and, of course, collecting plenty of promotional goodies!

For many students, the expo also served as a valuable networking opportunity in preparation for Work Experience in Week 9 this term. We strongly encourage students to use the Work Experience Booklet (shared via W&P) and secure their placement as soon as possible. Please ensure all required paperwork, including the Work Placement Form, Work Start documentation, and any relevant checks (such as a WWCC), are completed and submitted to the Careers Office in S1-0.

We would also like to remind families that Seaford Secondary will be hosting our own Career Expo on 28 July next term. This event will be open to students across all year levels and will provide another excellent opportunity to explore career pathways, courses, and future options to support course counselling and career decision-making.



Library Revision Tip





✈ *School Fundraiser* ✈

QUIZ NIGHT

Join us for an exciting evening of trivia and fun! All proceeds go towards funding our students' educational trip to Japan.



Purchase Tickets Here



Friday 19 June 2026

6:00pm to 9:30pm

Court 3 Seaford Recreational Centre

\$15 per head, kids under 12 \$5 tables of 8-10

BYO food and drinks

<https://www.trybooking.com/DLZKD>

booking fees may apply

COVID Information

Calendar Dates

Please notify the school if your student has tested positive for COVID.

Returning to school If students who have tested positive for COVID-19 can return to school once their acute symptoms have cleared. However, they:

- cannot attend overnight camps for at least 7 days from the date of your positive test
- should also avoid attending OSHC, extra-curricular activities and excursions for at least 7 days from the date of your positive test

For at least 7 days from the date of their positive test students are encouraged to wear a face mask when indoors and maintain physical distance Close contacts Students who are a close contact can attend school but should follow these guidelines for at least 7 days:

- monitor for symptoms
- if they have COVID-19 symptoms take a COVID test
- if they have COVID-19 symptoms and test negative, stay at home until they are well
- do not attend overnight camps during the 7-day period following exposure
- avoid attending OSHC, extra-curricular activities, excursions and day camps.
- wear a mask indoors and on public transport If students have recently recovered from COVID-19, they do not need to test again within 28 days of first testing positive. However, it is important that they stay home if they have or develop new COVID symptoms (runny nose, sore throat, cough or fever).

Extended Absences

Student absences of more than one week require an exemption form to be submitted. The form is available on request from Student Services and should be completed two weeks prior to the start date of the exemption. This includes extended absences due to medical or other approved reasons.

Delays may result in an exemption not being approved, which would lead to unexplained absences being recorded for the student.

Student Wellbeing

PARENT HELPLINE – 1300 364 100






KIDS HELPLINE – 1800 551 800
www.kidshelpline.com.au

LIFELINE – 13 11 14
www.lifeline.org.au

BEYOND BLUE – 1300 224 636
www.beyondblue.org.au

HEADSPACE
www.headspace.org.au

PLEASE REMEMBER TO UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANY OF YOUR DETAILS HAVE CHANGED

-  Home Address
-  Phone Number
-  Email
-  Emergency Contact
-  Family Information

25 May	SILC Ten Pin Bowling
26 May	National Sorry Day
27 May	Year 7 Immunisations
28 May	Primary School Soccer Visits
29 May	OSTL Way of the Horse Excursion
29 May	Year 9/10 Statewide Volleyball
1 June	SILC Ten Pin Bowling
1 June	Open Girls Soccer
2 June	Open Girls Netball
3 June	SILC White Card
3 June - 4 June	Year 10 OE Camp Mt Crawford
4 June	Primary School Soccer Visits
5 June	OSTL Way of the Horse Excursion
5 June	Primary School Volleyball Visits
8 June	Kings Birthday Public Holiday
9 June	Student Free Day
10 June	Year 11/12 Boys Soccer
11 June	Year 7/8 Netball
11 June	Year 12 Inspire Change Campus Visit – Flinders University
12 June	OSTL Way of Horse Excursion
12 June	Cultural Spanish Day 2026
12 June	Open Boys Basketball
15 June	SILC Ten Pin Bowling
16 June	Governing Council Meeting
17 June	Year 9/10 Boys Soccer
17 - 24 June	SILC Operation Flinders
19 June	OSTL Way of the Horse Excursion