



2026

Learning about my new school

Seaford Secondary College



I will be going to a new high school. This is an exciting time because I will be learning new things, meeting new friends, and exploring a bigger school with different learning areas.



To help me feel ready for this change, I can learn about the places in my new school and where they are. This is called "mapping my new school."

The name of my new high school is Seaford Secondary College.
This will be my school, where I will grow and learn.



The school is bigger than my primary school, so it is important for me to know about the places I will go to during the school day. My teachers, Middle School Leader, support staff, wellbeing and inclusion leaders, and my friends will help me learn my way around.

Here are some of the **people** at Seaford Secondary College that can help me.



Harry Stassinopoulos
Principal



Ben Hardy
Director of Teaching
and Learning
Head of Middle School



Ilana Heapy
Director of Learning
Support, Inclusion and
Wellbeing



Kellie Holliday
Wellbeing Leader



Michelle Forrest
Learner Support
Leader



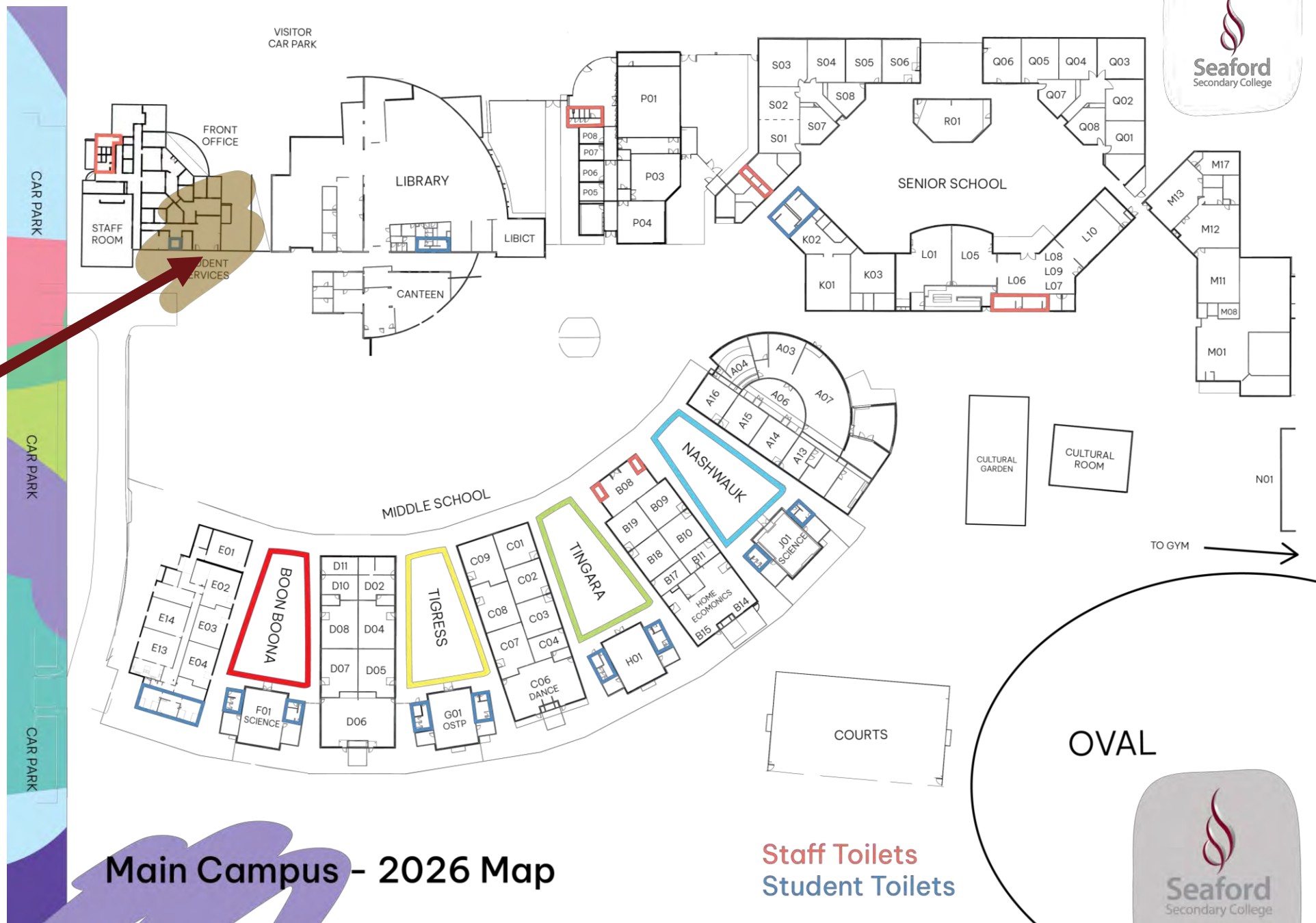
Amanda Carter
Inclusion Leader

Here are some of the important places in my school that I need to know about:

Student Support Services Office: This is where I go if I arrive at school late, feel unwell, or need help. I can find friendly office staff here who can help me at any time.



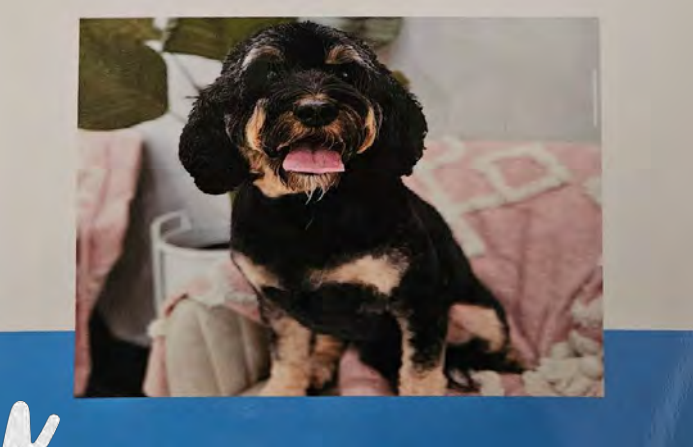
Student Services



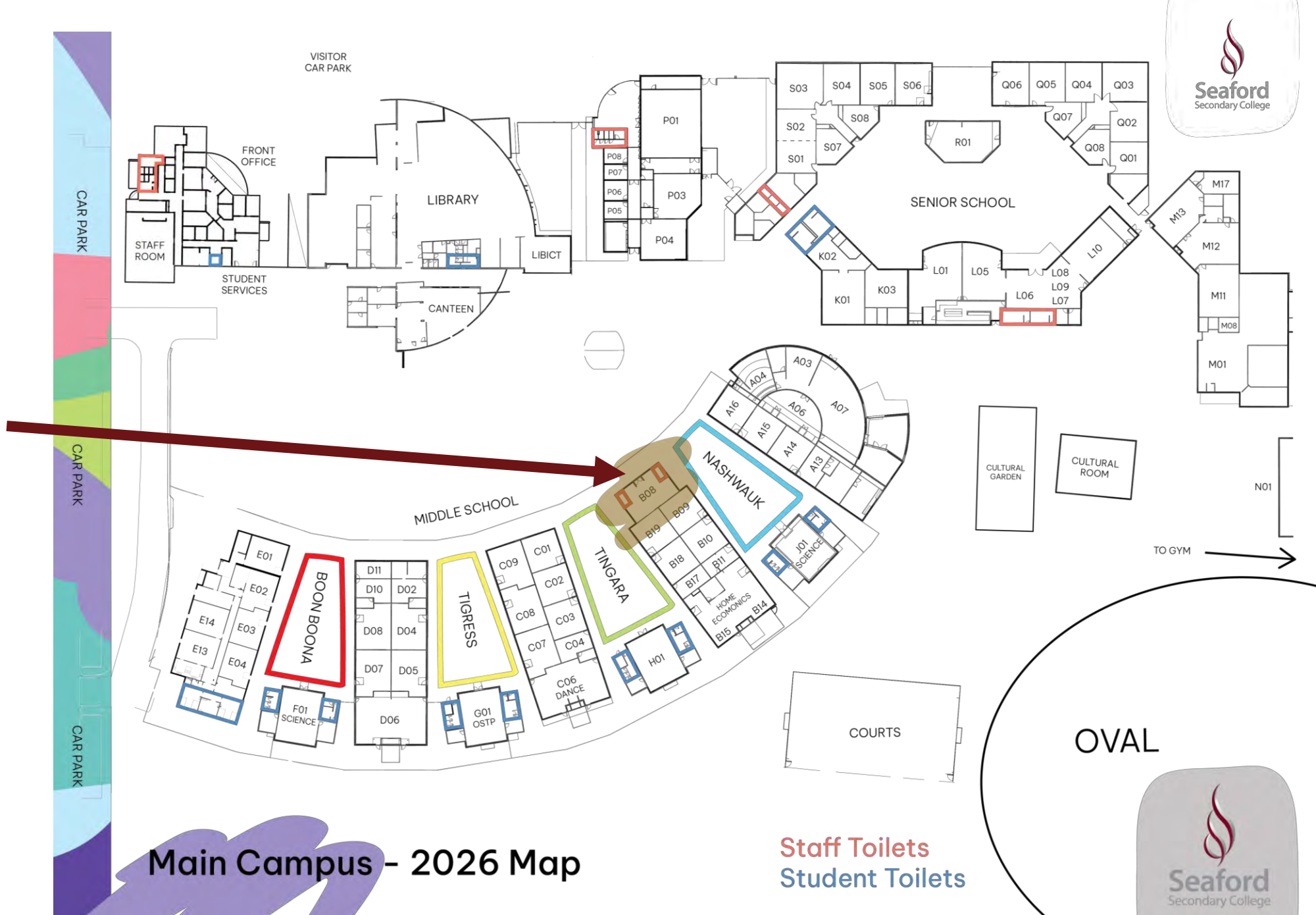
Main Campus - 2026 Map

Staff Toilets
Student Toilets

Wellbeing Office: This is where the Wellbeing Leader, Youth Workers, and Therapy Dog are based. If I would like to speak with a wellbeing staff member, I can ask my teacher, approach a member of the wellbeing team, or ask my parent or caregiver to contact the school to arrange support.



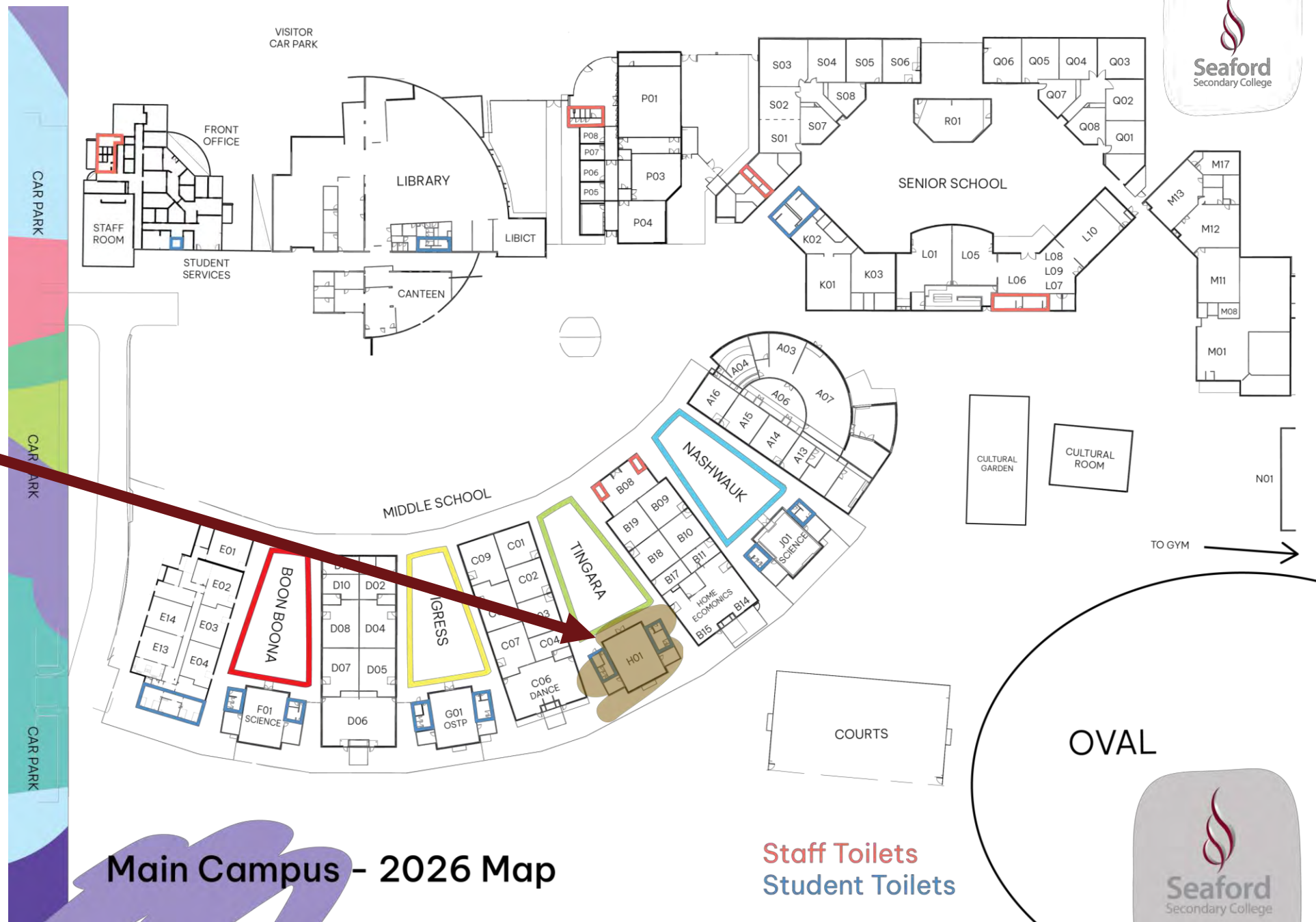
Wellbeing Office



H01 (Learning Support): This is where the Classroom Support Officers (SSOs) are based. It includes their office, regulation room, and learning spaces. If I need support from an SSO, I can talk to my teacher or an Inclusion or Learning Leader. SSOs support many students across the school through one-to-one assistance, small-group learning support, lunchtime hangout sessions, and help with self-regulation.



H01
(Learning
Support)



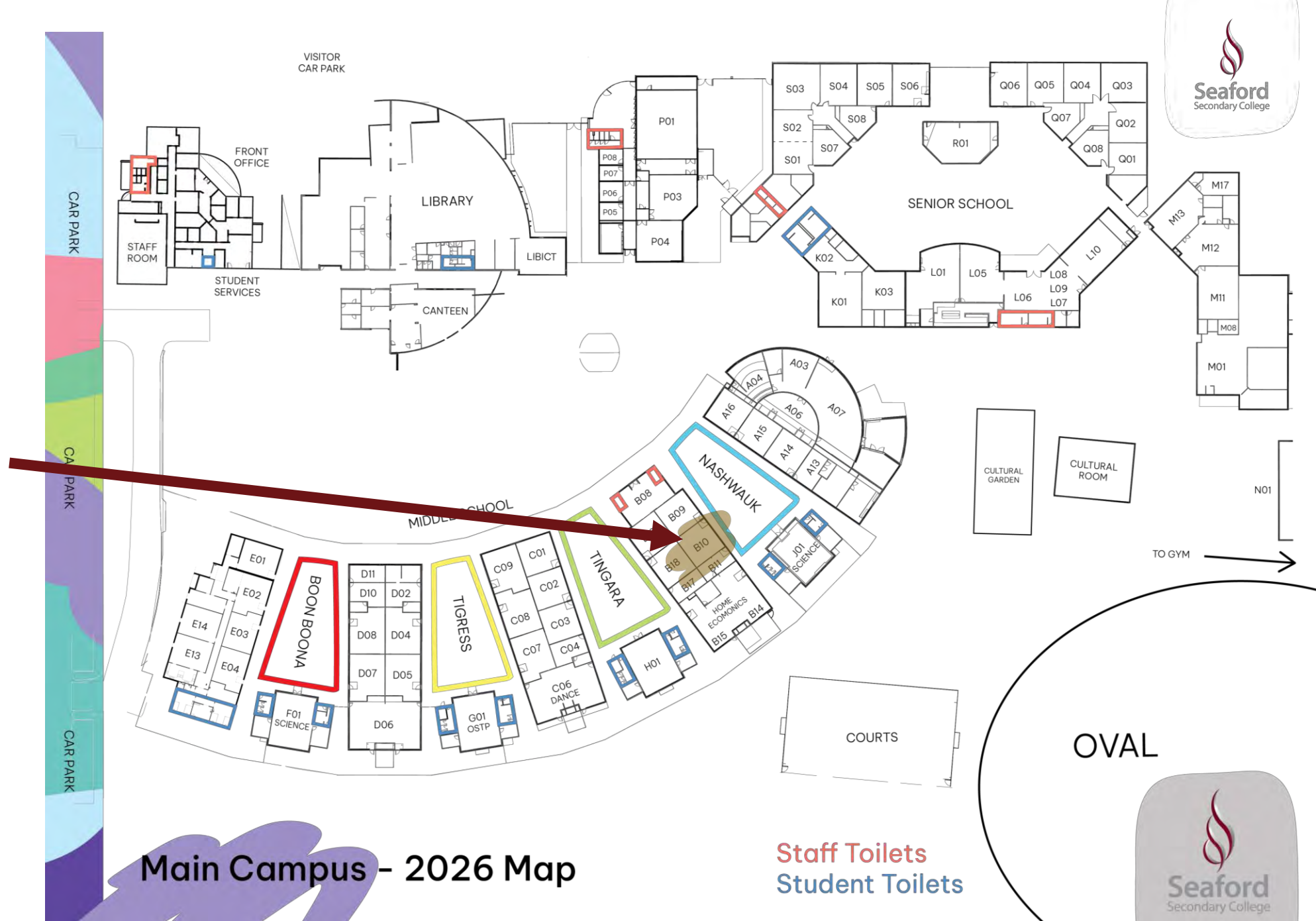
Main Campus - 2026 Map

B10 (Regulation Room): This is a space I can use if I am finding something difficult and need a break to help me regulate. In this room, I can choose to spend some quiet time on my own, read a book, complete a puzzle, play with LEGO, use fidget tools, do some heavy work activities, draw, or talk with someone about what is happening. This time can help me reset, take a break, and then return to class ready to learn.

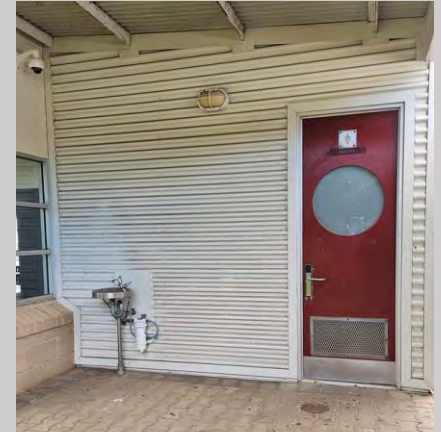
I can access this room by speaking with my teacher, an Inclusion Leader, a Wellbeing Leader, or a Youth Worker and receiving a **Break Card**.



B10 (or
Middle
School
Regulation
Room)



My Classrooms: I will have a main classroom where I attend my Care Group lesson and my core subjects, such as English, Humanities, Science, and Mathematics. This will be my main classroom throughout Year 7, and it is where I can keep some of my books and learning materials. The toilets I will use most often are located near my classroom, and there are water fountains nearby where I can refill my drink bottle.



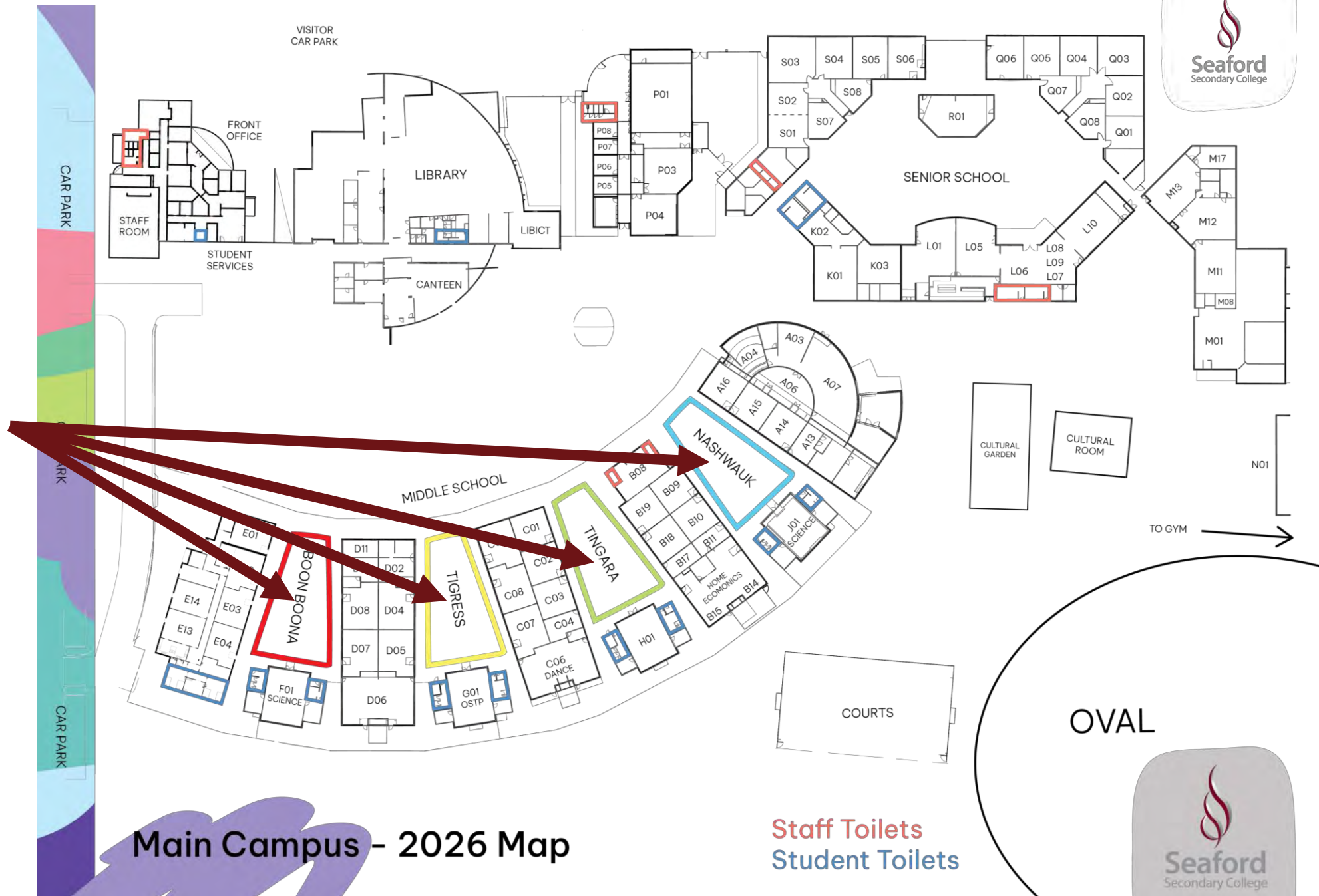
Middle School Core Classrooms – Your main classroom will be within your ‘School House’ courtyard.

Nashwauk

Tingara

Tigress

Boon Boona



My Classrooms: Some of my core subjects may be taught in specialist learning areas, such as a science laboratory or a computer room. My teachers will let me know where I need to go for each lesson and will help me learn my way around the school.



Science Labs

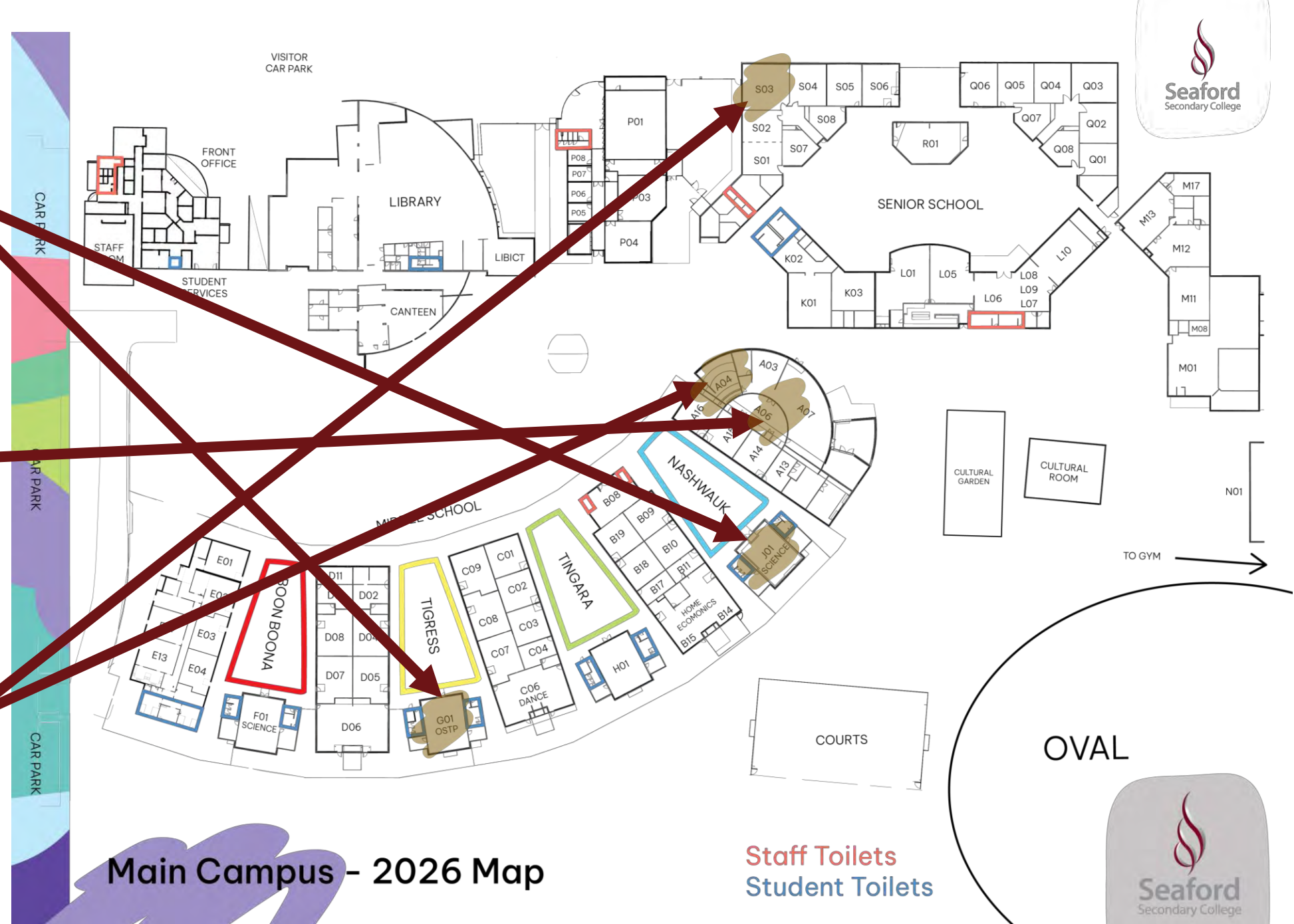
Computer Rooms

STEM Spaces

Science
Labs

STEM
makers LAB

Computer
Labs



Main Campus - 2026 Map

My Classrooms: I may have different classrooms for my choice subjects, such as Spanish, Japanese, Digital Technologies, Food Technologies, Drama, Music, and Art. Each subject may be taught in a specialist learning area, such as a kitchen, an art room, or a technology workshop. My teachers will help me learn where these classrooms are and how to get there.



Food Technology

Visual Arts

Performing Arts
(Drama)

Music

Visual Arts



Performing Arts



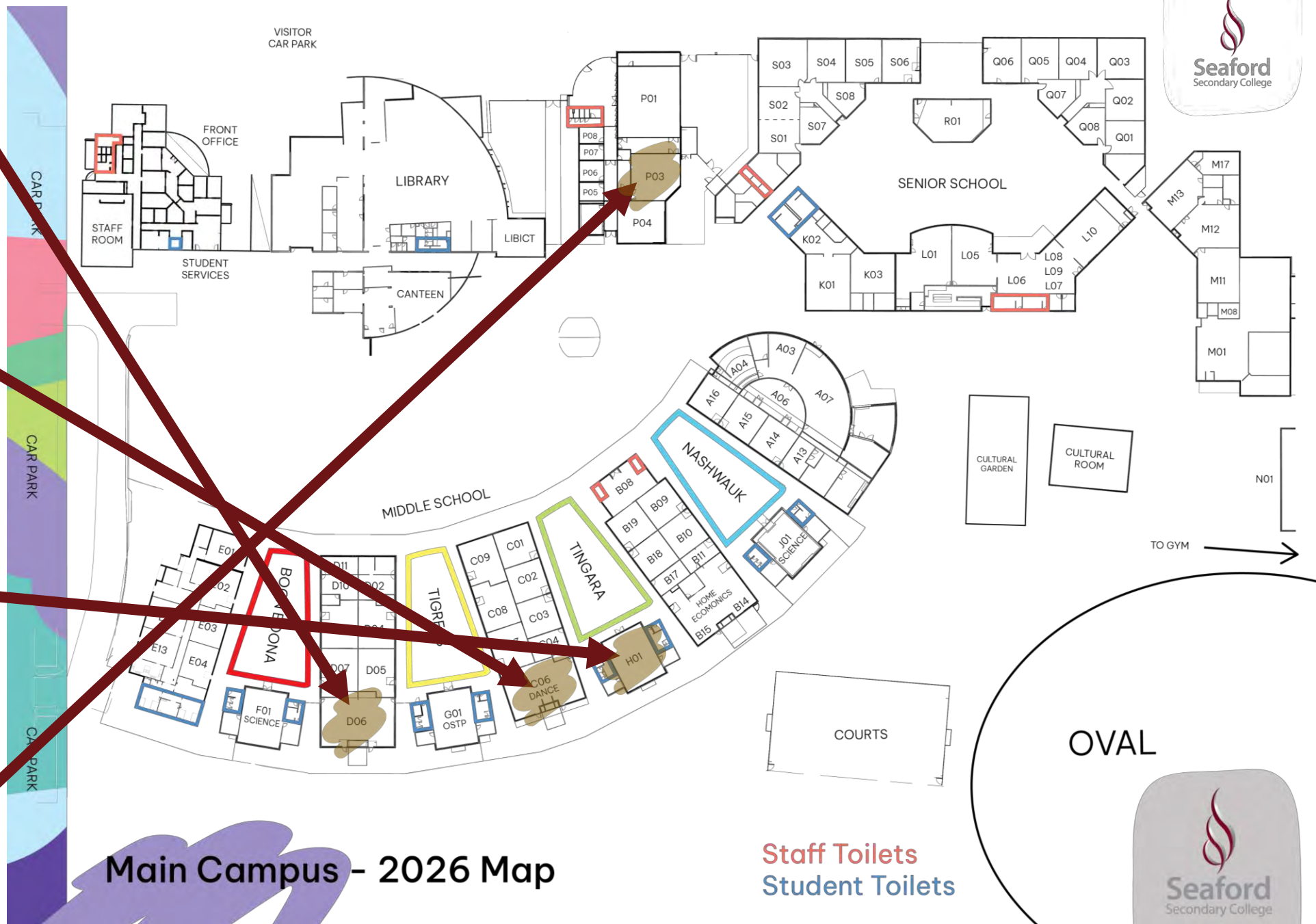
Food Tech



Music



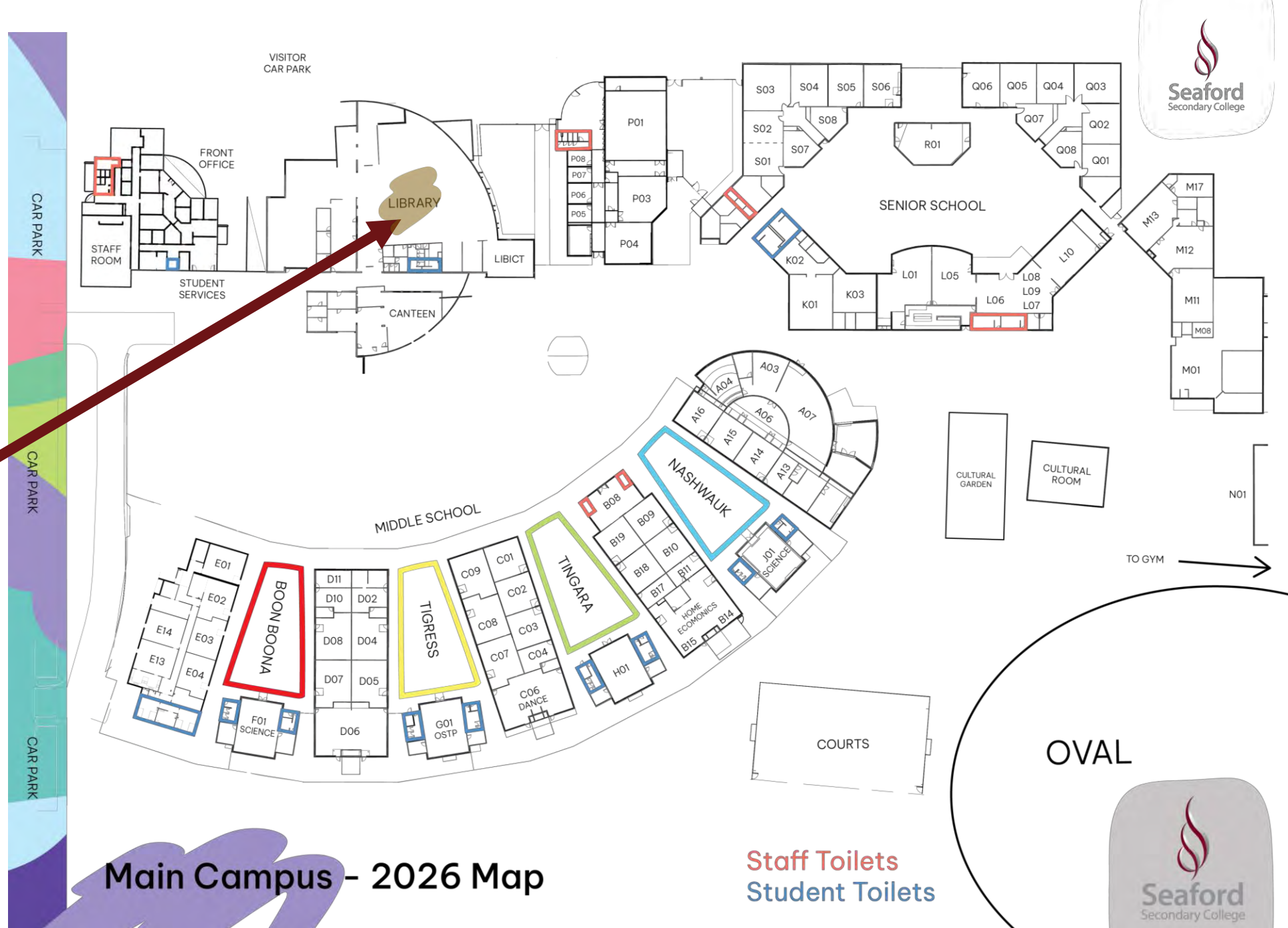
Main Campus – 2026 Map



The Library: The library is a large, quiet space with a wide range of books and resources. I can visit the library to read, borrow books, conduct research, or work with my class. At Seaford Secondary College, the library is shared with the Seaford Community Library, giving students access to an even greater range of books and services.



Library

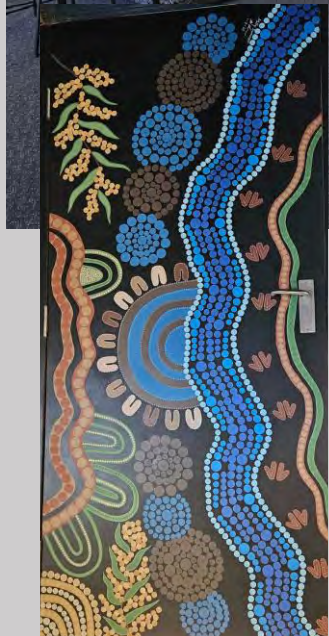


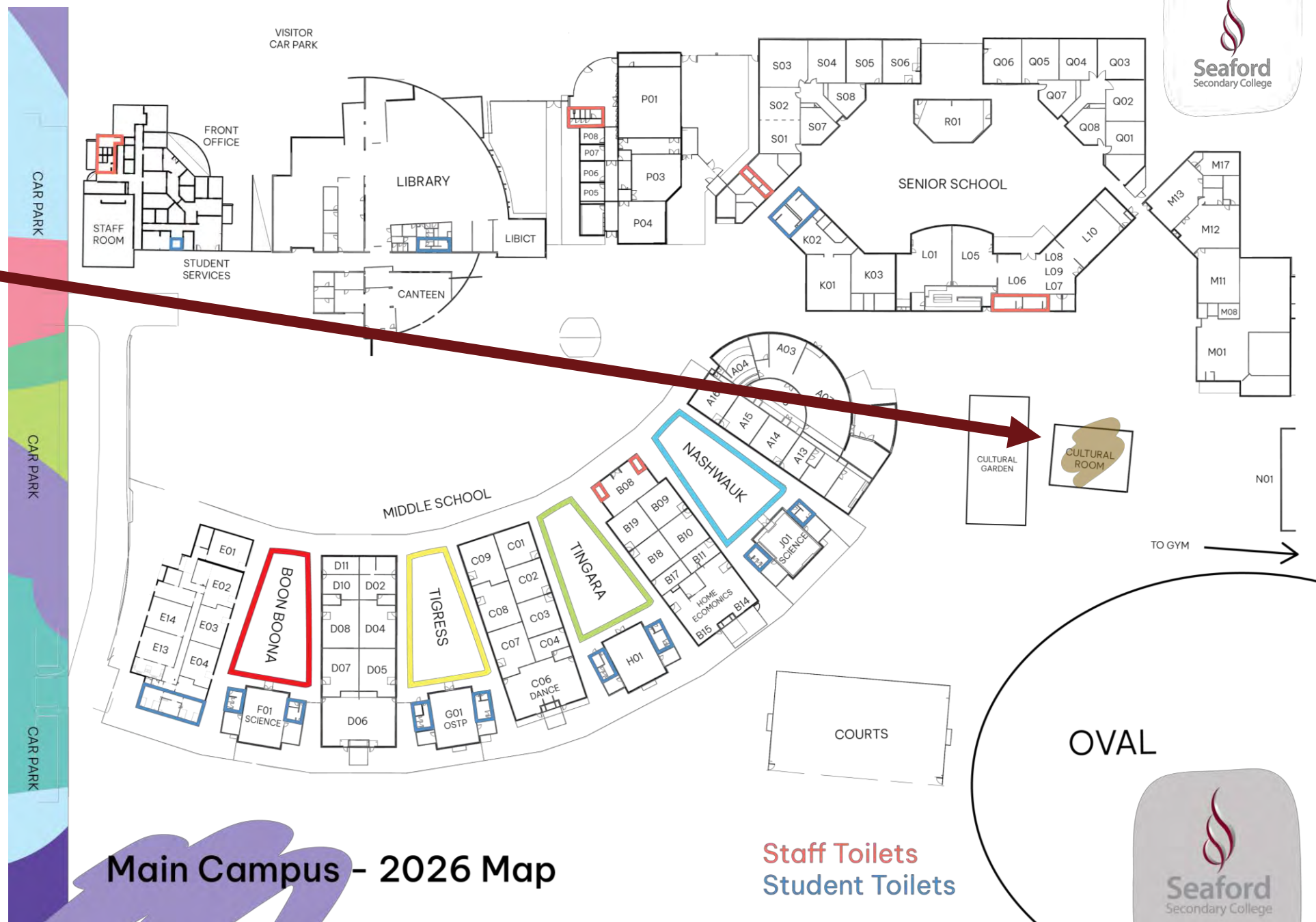
Main Campus - 2026 Map

Staff Toilets
Student Toilets

The Cultural Room at Seaford Secondary College is a culturally safe, inclusive space designed to support Aboriginal and Torres Strait Islander students to engage, achieve, and thrive in their education.

It plays a critical role in strengthening student wellbeing, cultural identity, and school-wide outcomes for all students.

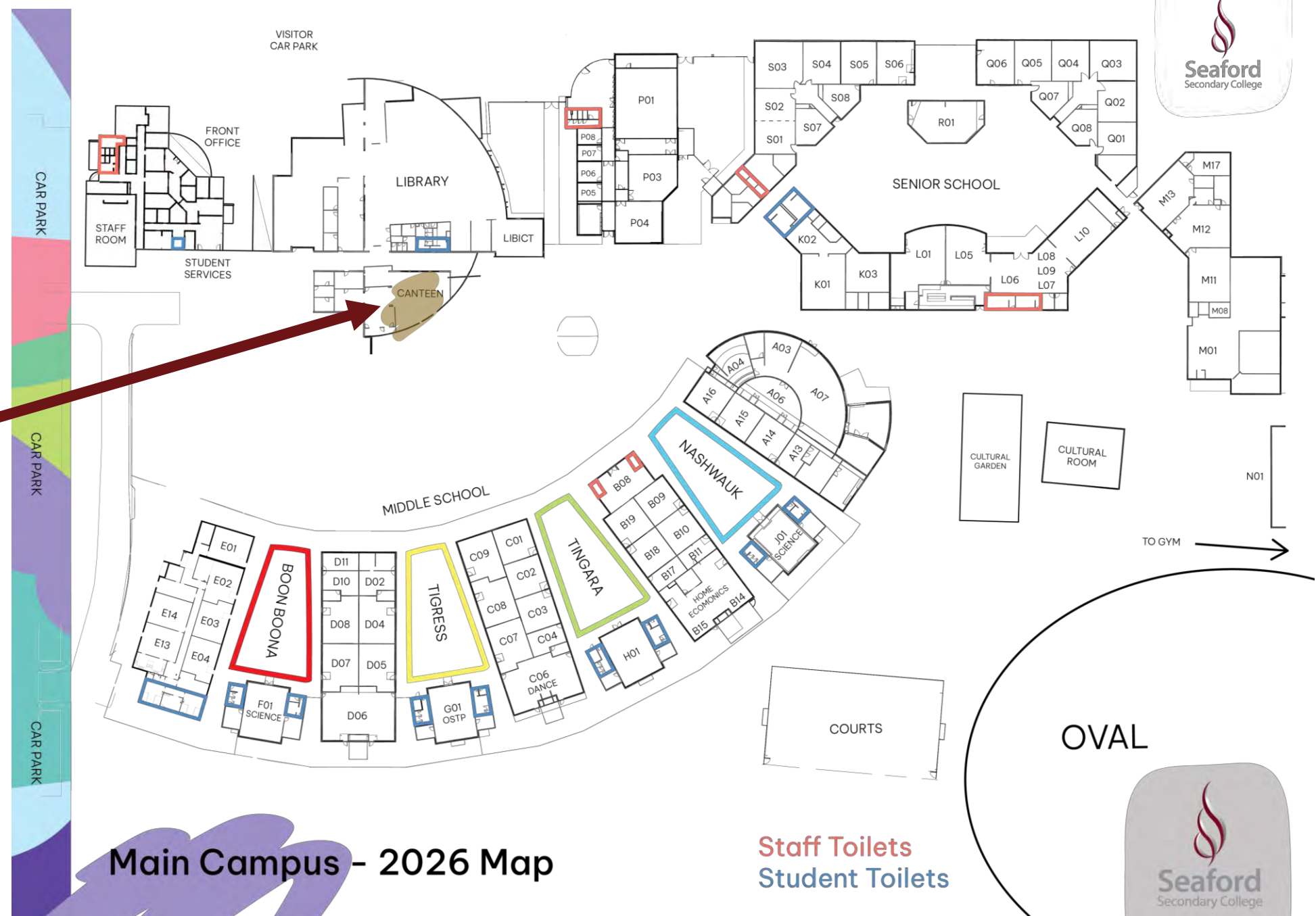




Main Campus - 2026 Map

The Canteen: The canteen is where I can buy snacks or lunch if I do not bring food from home. I can order my food online and collect it from the pick-up area, or I can place an order at the canteen counter if I have cash. The canteen offers a range of food and drink options for students throughout the school day.





Canteen

Main Campus - 2026 Map

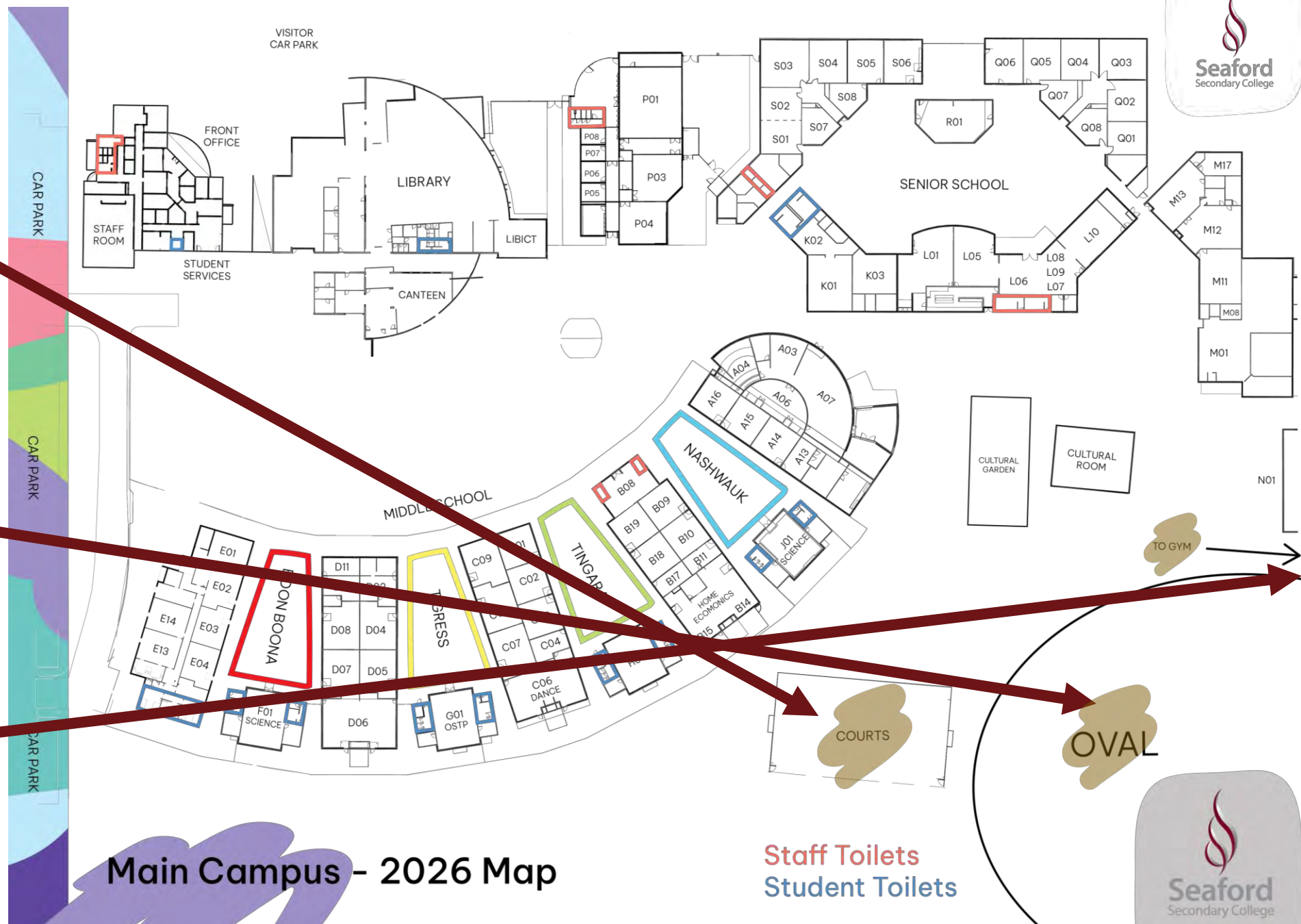
Staff Toilets
Student Toilets

The Gym, Courts, and Oval: There are many places around the school where I can play sport and be active. The gym, courts, and oval are used for Physical Education (PE) lessons, school sports, and other activities. I can also use these areas to play games, exercise, and spend time with my friends during recess and lunchtime.





Staff Toilets
Student Toilets



Courtyard and Courts: The courtyard and courts are great places where I can spend time with my friends during recess and lunchtime. These areas provide space to relax, play games, join in activities, or enjoy some fresh air during breaks throughout the school day.



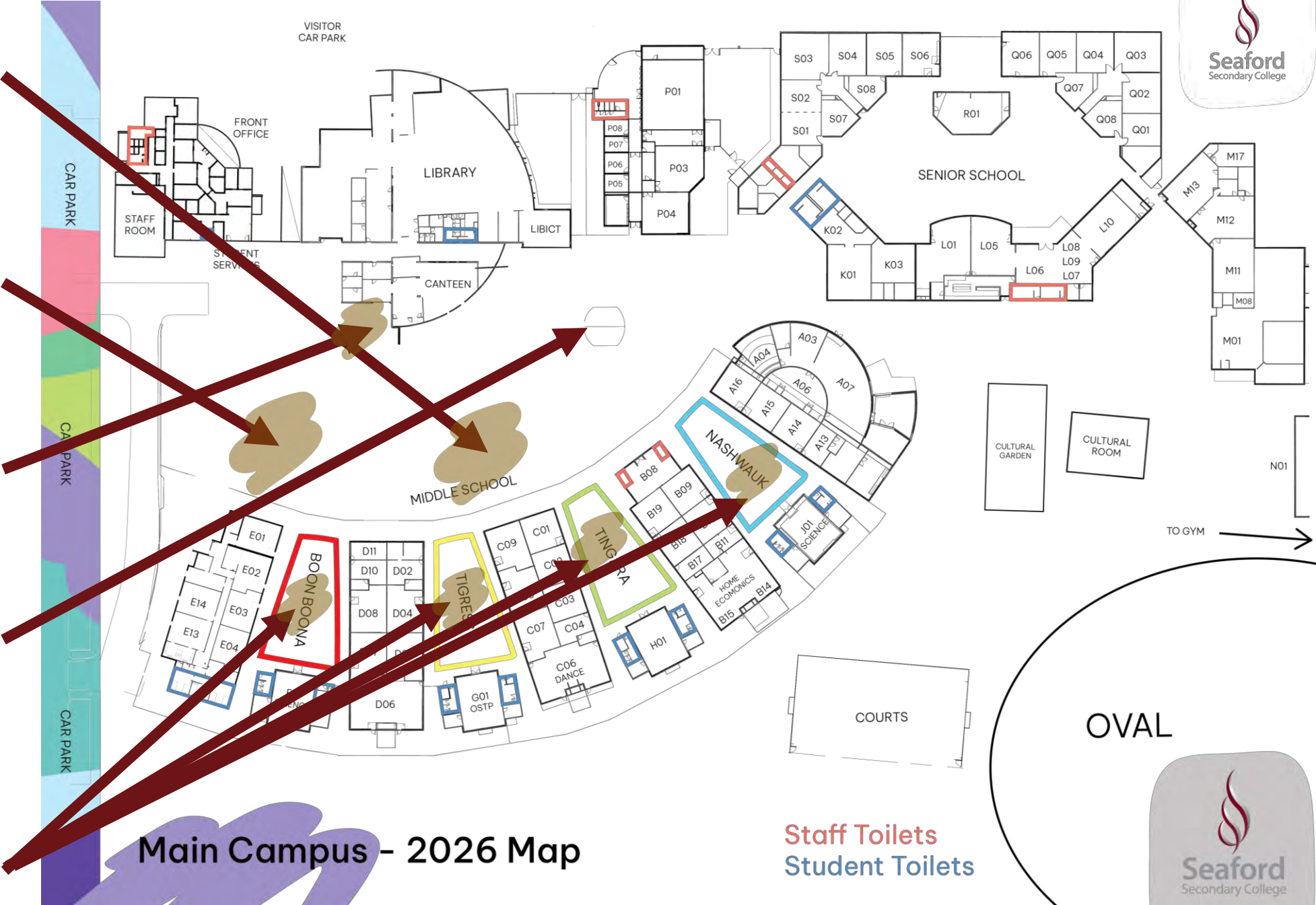
Four Square
Courts

The grass
hill

Shade
Shelter

Rotunda

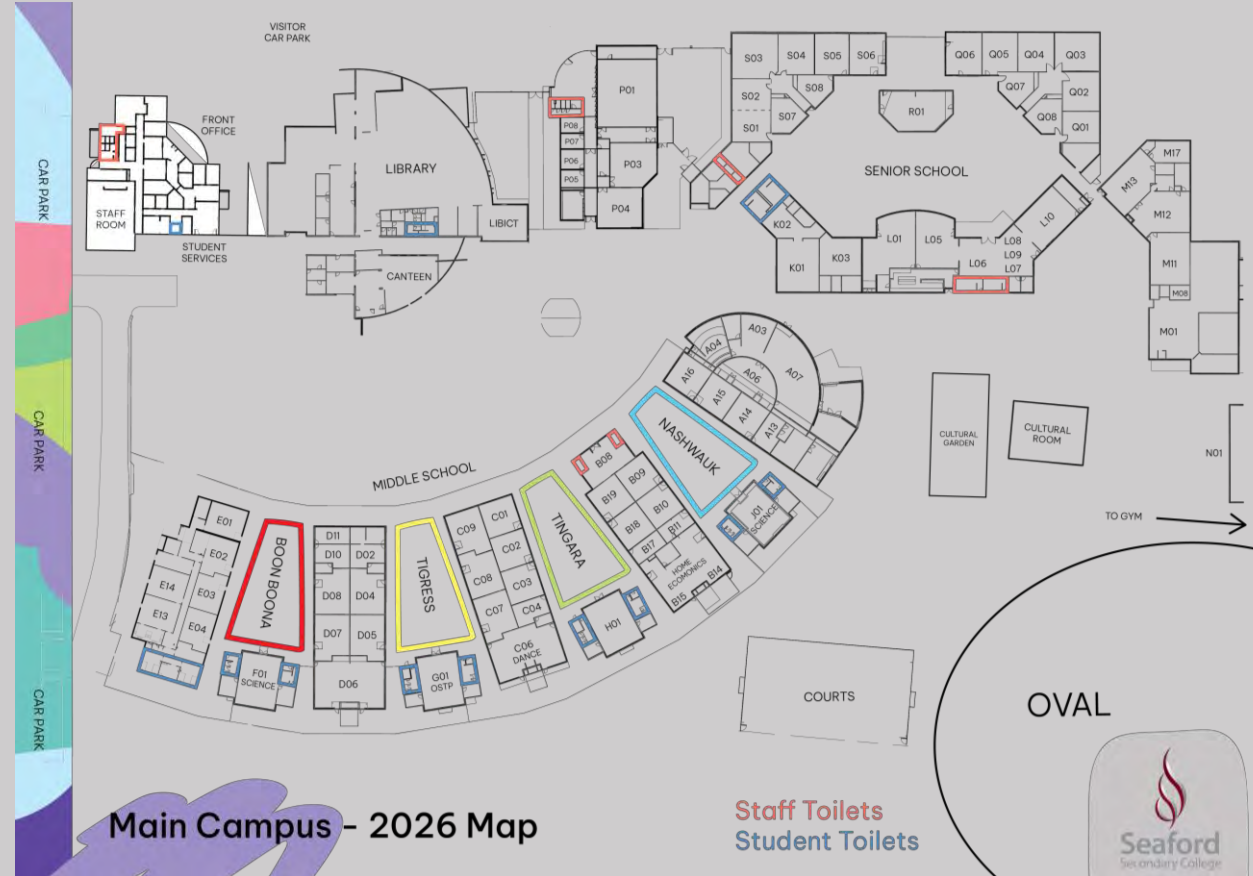
House
Courtyards



Main Campus - 2026 Map

Staff Toilets
Student Toilets

Finding My Way Around School: At the beginning of the year, I may use a map to help me learn my way around the school. My teacher or another staff member can show me how to read the school map. I can look for labels on the map to find different rooms and areas, such as the Library, and follow the pathways shown to help me get from one place to another.

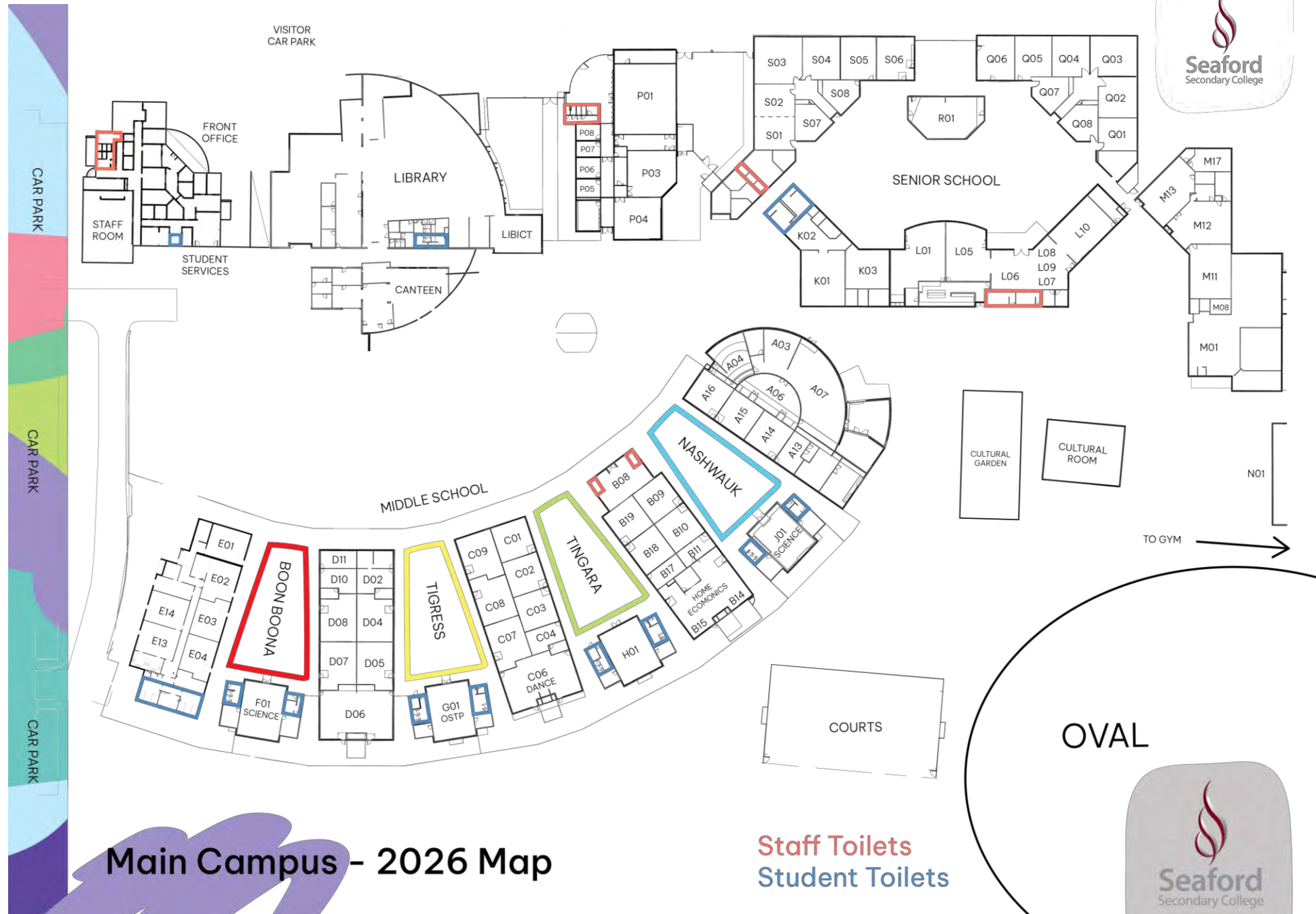


If I'm unsure, I can ask a Teacher, House Leader, Wellbeing and Inclusion Leader or a friend for help.

Have a go!

Can you find the following places on the map below?

- Student Services
- Core Year 7 Classrooms
- B10 (Regulation room)
- Middle School Science labs
- Wellbeing Office
- H01 (Learning Hub)
- Middle School Food Tech
- Middle School Performing Arts
- Middle School Visual Arts
- Canteen
- Library
- Music rooms
- Computer rooms
- Oval + Gym
- Netball/Basketball courts
- Culture Room
- STEM maker space



Before my first day: I can visit my high school during an orientation session to explore.

I can practise using the map to find one or two places at a time. I will be given a timetable that lets me know what my lessons are and where I need to go each day.

If I feel worried, it's okay! Moving to high school is a big step, and I can ask for support.

	Monday	Tuesday	Wednesday	Thursday	Friday
Care group 8.35am – 8.50am	Care Group	Care Group	Care Group	Care Group	Care Group
Lesson 1 8.50am – 9.42am	Line 3 52 minutes	Line 6 105 minutes	Line 5 105 minutes	Line 4 105 minutes	Line 7 105 minutes
Lesson 2 9.42am – 10.35am	Line 1 53 minutes				
Recess 10.35am – 10.55am					
Lesson 3 10.55am – 11.47am	Line 5 52 minutes	Line 2 105 minutes	Line 3 105 minutes	Line 1 105 minutes	Line 2 52 minutes
Lesson 4 11.47am – 12.40pm	Line 4 52 minutes				Line 6 53 minutes
Lunch 12.40pm – 1.20pm					
Lesson 5 1.20pm – 2.12pm	Wellbeing & Pathways 52 minutes	Line 7 52 minutes	Line 7 52 minutes	Line 6 52 minutes	Line 3 52 minutes
Lesson 6 2.12pm – 3.05pm	Line 2 53 minutes	Line 1 53 minutes	Early Dismissal 2.12pm	Line 5 53 minutes	Line 4 53 minutes
Dismissal	Dismissal 3.05pm	Dismissal 3.05pm		Dismissal 3.05pm	Dismissal 3.05pm

Line 1 – Choice subject (e.g. Art)

Line 2 – Core Subject (e.g. Maths)

Line 3 – Choice Subject (e.g. Music)

Line 4 – Core Subject (e.g. Humanities)

Line 5 – Core Subject (e.g. Science)

Line 6 – Core Subject (e.g. English)

Line 7 – Health and PE

It's okay if it takes time to learn my way around. Everyone gets used to high school at their own pace. Every day, I will learn something new about my school, and soon I will know all the places that I need to go.

If my family and I think I might need some extra support or time I can contact the school in order to arrange for an extra visit or to meet one of the teachers, support staff or leaders that will be helping me.

High school is going to be a fun and exciting time, and I am ready to take this big step!

Seaford Secondary College

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