

Dear Parents and
Caregivers

It has been a busy
and exciting time at
Seaford Secondary
College, with our
students taking part
in a fantastic range of
learning experiences
beyond the classroom.

From camps,
excursions and sporting competitions to
cultural activities, career opportunities
and the performing arts, students have
had many chances to learn in different
environments, try new things, build
confidence and work with others. Highlights
have included the Year 7 Adventure to
Arrive program, Year 12 kayaking and sailing
camps, excursions to Parliament House,
the South Australian Museum, the Art
Gallery of South Australia, the Australian
War Memorial and Science Alive, as well
as strong participation in School Sport SA
competitions.

Our recent Career Expo was a particular
success, with exhibitors commenting on
how confidently and positively our students
engaged with them. A big thank you to Ms
Angie George, Ms Kim McCormack and all of
the staff, families and community members
who have helped make these opportunities
possible. These experiences are a really
important part of helping our students grow
and prepare for life beyond school.

There is also plenty happening across the
school as we continue to support student
learning and wellbeing. Our Year 10 and 11
students will take part in Course Counselling
Day on Wednesday 26 August, giving
students and families the chance to talk
through subject choices, future study and
career options for 2027.



On Friday 4 September, our staff will
join colleagues from seven other schools
for the Southern Adelaide & Fleurieu
Secondary Schools Alliance (SAFSSA)
joint Staff Free Day, sharing ideas and
learning together to strengthen what we
do for our students.

We are also continuing to build our
Positive Behaviour for Learning
(PBL) approach, with a strong focus
on clear behaviour expectations,
positive relationships and recognising
students who demonstrate our values
of Resilience, Empathy and Kindness.
Our leadership team is regularly visiting
classrooms to see what is working well
and to help us identify areas where
we can keep improving. This work is
closely connected to our four school
improvement priorities for 2026:
Positive Behaviour for Learning (PBL),
Literacy, Numeracy and Formative
Assessment (feedback to support
learning). We are seeing encouraging
progress in student achievement, and
we will continue to work closely with our
students, staff and families to keep that
momentum going.

I would like to acknowledge the hard
work and commitment of the staff at
our school who provided our students
with engaging and purposeful learning
experiences both inside and outside
the classroom. On behalf of our school
community, I thank you.

Regards

Harry Stassinopoulos
Principal



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Spanish Cultural Day

On Friday, 12 June, our Year 7 Spanish students had the exciting opportunity to attend the Spanish Cultural Day hosted by Willunga High School. Throughout the day, students participated in a variety of engaging cultural activities and collaborated with students from Willunga High School and Aberfoyle Park High School.

Students enjoyed sampling alfajores, a traditional Chilean dessert, and took part in an energetic Zumba session led by a professional Colombian dancer. They were also given a tour of the school grounds, where they had the opportunity to see the animals and vineyards, gaining valuable insight into the agricultural programs offered at Willunga High School.

A highlight of the day was the chance for students to meet their pen pals in person and engage in conversations in Spanish. This provided an authentic and meaningful opportunity to put their developing language skills into practice and build connections with other students.

The event offered a wonderful opportunity for students to immerse themselves in the Spanish language while exploring the rich and diverse cultures of Spanish-speaking countries. It was a memorable day filled with learning, cultural appreciation, new friendships, and plenty of fun.

Maria Valle
Spanish Teacher

Student Achievement

Congratulations to Lola (Year 10) who will be representing Seaford Secondary College in the Australian School Surfing Championships.

Athletes will represent South Australia at the 2026 Australian Junior Surfing Titles, to be held in the world-class waves of Margaret River, Western Australia, later this year.

The Australian Junior Surfing Titles are Australia's premier junior surfing event, bringing together the nation's best young surfers as they compete for Australian titles and showcase the next generation of elite surfing talent.

Representing South Australia is a significant achievement and reflects the dedication, commitment and hard work each athlete has shown throughout the season. Surfing South Australia congratulates every team member on their selection and wishes them every success as they compete against the country's best junior surfers.



Excursion Reminder

Excursion forms must be returned by the due date and payment made prior to the excursion to ensure your child can participate on the day.

Meeting these requirements allows the school to finalise arrangements, confirm attendance, and ensure all safety and administrative obligations are met.

Late submissions may result in students being unable to attend, so we appreciate your support in submitting forms and payments on time.

89.1 ABC Adelaide – Student Interviews

On 22 June, 9 high schools across Adelaide were invited to take part in an ABC Radio event. This was a chance for students to learn about media, journalism, and how people use media to raise awareness about social issues. At this event, chosen students, were able to take part in an interview-style session with two experienced journalists and radio presenters, Jules and Sonya from ABC Radio's breakfast show (891AM). The format was like the ABC TV show 'The Assembly' where, in that show, young autistic adults ask questions to celebrities. 15 Autistic high school students from across Adelaide were chosen to be the interviewers. Each student worked with the Department's Media Advisor to brainstorm and develop up to 2 questions to ask the presenters. The session was recorded for radio and for the ABC social media page.

Xander was selected to represent the Autistic student voice at Seaford Secondary College and attended this session where he developed 2 outstanding questions and interviewed, not only Sonya and Jules but also the Minister for Education and Minister for Autism, the Honourable Lucy Hood, who attended the event also. Xander worked well with other students to ensure their questions did not overlap and that they were asking questions that captured what Autistic students would like to know. We are very proud of Xander and how he represented Seaford Secondary College.

If you missed hearing this interview on 89.1 ABC Breakfast program on 21 July please find the link below.

<https://www.abc.net.au/listen/programs/adelaide-breakfast/autism-students-interview/106944864>



Autistic Inclusion Student Round Table

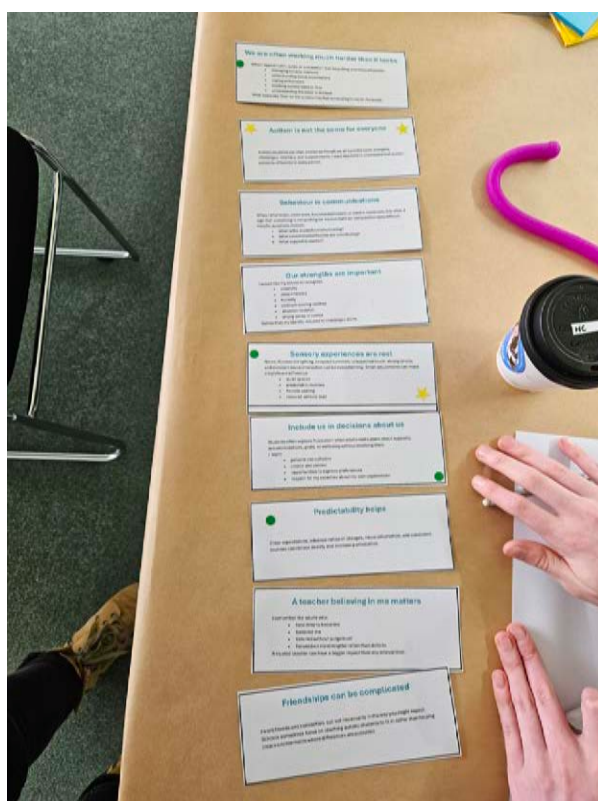
On 4 August 2026, Seaford Secondary College was invited to participate in the Autism Inclusion Student Roundtable Event. This initiative, supported by the Department for Education, provided autistic students with an opportunity to share their perspectives and advice to help shape the Autism Inclusion in Public High Schools program, an election commitment that will be available to high schools from 2027.

The Minister for Education and Autism attended the event to hear students' views on a range of topics, including the transition to high school, periods of stress during the school year, environments that feel supportive, and environments that can be overwhelming. Students were informed that the insights gathered during the forum would directly influence the planning and development of the program.

Seaford Secondary College was able to send a group of seven students from Years 7, 9, 10 and 12 to Findon High School for the event. Throughout the day, our students worked hard to communicate their thoughts and experiences on the topics discussed. They participated in individual and group discussions, hands-on activities, and had the opportunity to ask questions directly of the Minister for Education and Autism and members of the Autism Inclusion in Public High Schools project team about issues that affect them.

Students also had the chance to meet and share experiences with peers from other high schools and explore outdoor equipment designed by autistic students from Findon High School. This equipment was developed as a result of student feedback collected from Findon students who attended the roundtable event in 2025.

Seaford Secondary College is incredibly proud of Zen, Wyatt, Lewis, Natalie, Elijah, Lily, and Xander, who willingly shared their voices to help inform future supports for autistic students in our community. They represented Seaford Secondary College with maturity, confidence, and pride, and their contributions will help shape a more inclusive future for students across South Australia.



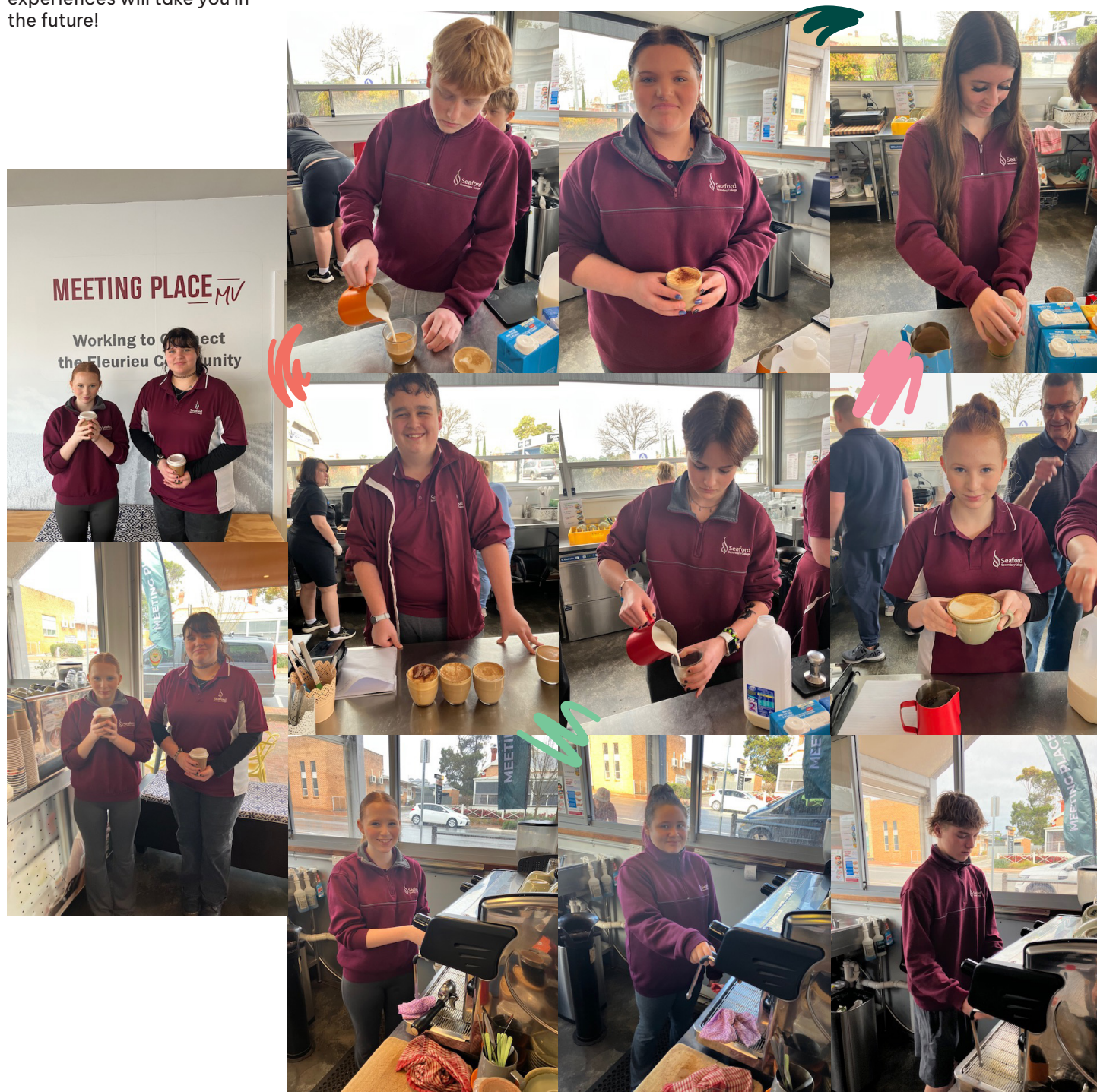
OSTL Barista Course

Our OSTL students have been rolling up their sleeves and embracing hands-on experience at The Meeting Place Café in McLaren Vale. Through this fantastic opportunity, they are developing a range of essential hospitality skills, including barista training, coffee-making techniques, operating the point-of-sale (POS) system, and delivering exceptional customer service.

Students are also gaining valuable insight into the day-to-day operations and responsibilities involved in running a successful café. From maintaining a welcoming environment for customers to supporting the smooth operation of the venue behind the scenes, they are building practical skills and industry knowledge. Their enthusiasm, curiosity, and professionalism have shone through during every shift.

As recognition of their hard work and growing expertise, each student will receive a personalised professional reference to include in their CV. This will be a valuable asset as they pursue future employment and career opportunities.

Congratulations to all involved. We are incredibly proud of your efforts and can't wait to see where these new skills and experiences will take you in the future!



Reconciliation Week

On 3 June, Seaford Secondary College hosted a National Reconciliation Week event, welcoming First Nations students and their buddies from our local feeder primary schools for a day of cultural learning, connection and celebration. Staff and students from Moana Primary School, Seaford Rise Primary School and Old Noarlunga Primary School participated in the celebration.

The official welcome was led by SAASTA student leaders alongside Kaurna Meyunna Elder, Karl Winda Telfer who opened with a Greeting to Spirit of Place and a fire ceremony. Students also had the opportunity to listen to a meaningful yarn shared by Ramindjeri of the Ngarrindjeri and Gurindji elder Aunty Nellie, helping to set the tone for the day's focus on reconciliation, culture and community.

Throughout the day, students participated in a range of cultural activities facilitated by SAASTA student leaders and Elders. These included tours of Minya Wirra Mai, traditional Yulunga games, cultural dance with Uncle Karl, and storytelling sessions led by Aunty Nellie. The activity rotations allowed all visiting students to experience each of the cultural learning opportunities on offer.

The event was filled with learning, laughter and meaningful cultural engagement, showcasing the leadership of our students and the importance of building strong connections between schools, Elders, and community. We look forward to continuing this event in future years as an important part of our commitment to reconciliation.



SILC Operation Flinders

Recently a team of enthusiastic young people and staff took up the challenge of Operation Flinders at Yankarinna Station on Adnyamathanha Country in the northern Flinders Ranges. The seven night exercise embraces all the challenges that that isolated Australia presents.

We travelled from SILC very early on the first day and arrived at our insertion point around 1330 where we were met by our Team leader and support crew. After a packing our ruck sacks and a short briefing we began our walk to our first destination. As the sky around us darkened it became clear that there would be some rain. As it turned out there was over 25mm of rain that night and the entire group was put to the test as the water collected and ran through our camp site. With strength of character and strong resilience the team marched on attempting to dry out over the next few days.

We met some Adnyamathanha elders who shared dreaming stories and kangaroo tail stew with damper around the nightly fire. We climbed and abseiled and also paid our respects to one of our former students creating a mandala in an ancient gorge along Gammon Creek which has been a meeting place for over 20000 years. We were entertained by several native animals including lizards, emu, kangaroo and plenty of birds including Wedge Tailed Eagle, Robin Redbreast and vivid green Budgerigars. Another highlight was making it to the top of a couple of the significant climbs where we took in the views of the incredible country.

After 7 nights, over 150000 steps and nearly 100km of walking we reached our final camp and celebrated our achievements.

Special thanks to all the Operation Flinders volunteers for sharing their experience, kindness and warmth and the welcoming Adnyamathanha people for sharing this amazing part of the world.

Following are some reflections of this year's participants:

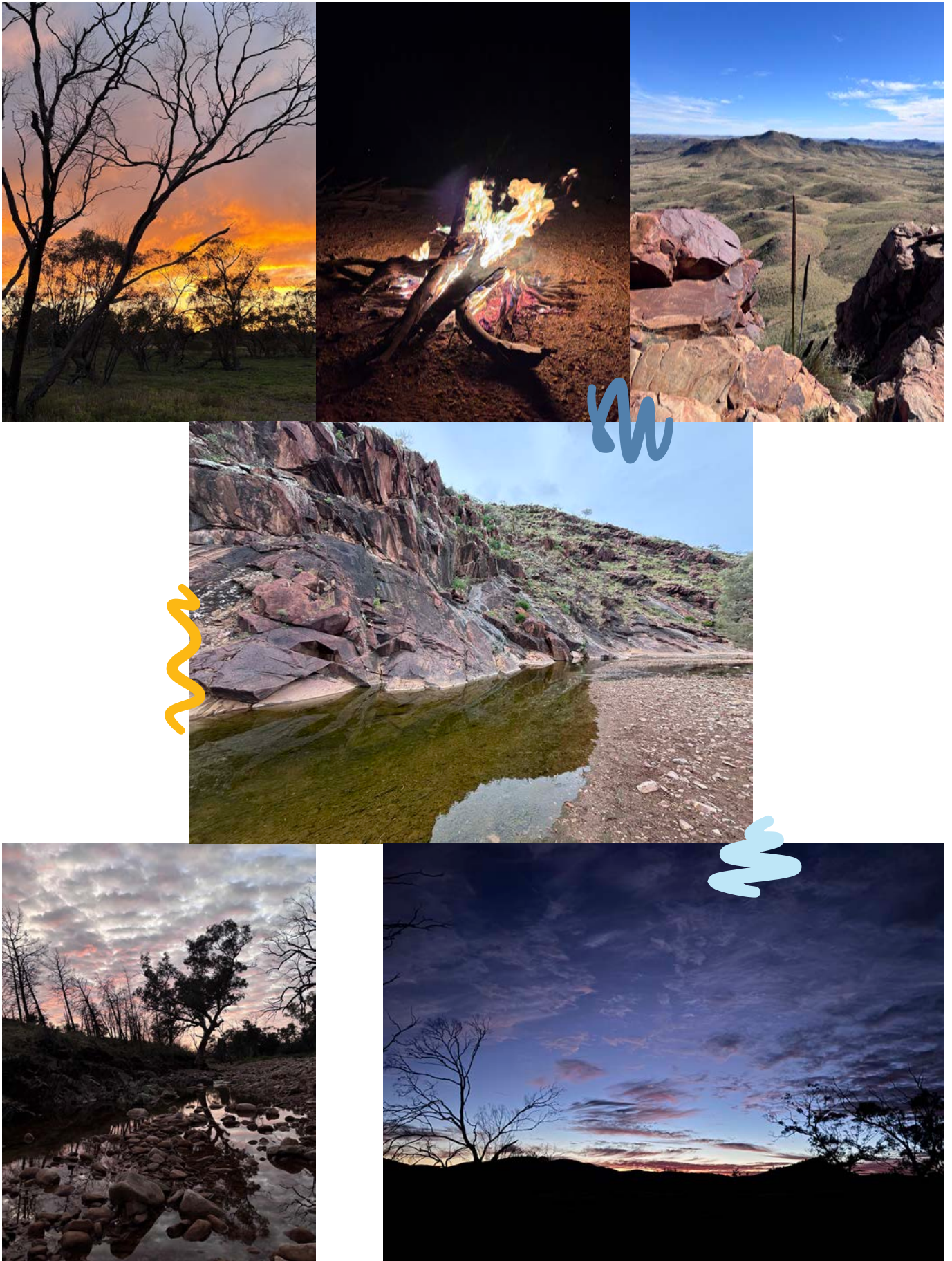
"It was great to form some real connections with others I had not met attending SILC. The challenges we faced really brought us together as a team." – Tayla

"A highlight of the trip for me was how despite the challenges we were faced with we uplifted each other and ultimately succeeded." – Jacob

"We survived the wet, darkest of nights all to see the sunrise from beyond the hills. Even through the toughest of times we will overcome any obstacle. One step at a time." – Tristan



SILC Operation Flinders



SSC Careers Expo 2026 : Exploring Pathways and Future Opportunities

On Tuesday, 28 July, Seaford Secondary College hosted its third annual Careers Expo, providing students and members of the wider community with an exciting opportunity to explore career pathways and gain valuable insights into the world of work.

The Expo featured more than 30 exhibitors representing a diverse range of industries and career pathways. Students connected with organisations including TAFE SA, Flinders University, the Australian Defence Force, SAPOL, and McLaren Vale Enterprises. The event also included live cooking workshops delivered by the Adelaide Institute of Hospitality, giving students the opportunity to experience a hands-on career pathway.

The Careers Expo is an important part of our Career Education Strategy, helping students discover the many opportunities available to them. For our senior students, it provided an opportunity to explore options for their next steps, while students in the middle years began building awareness of future pathways. Students were able to learn more about Vocational Education and Training (VET), university, apprenticeships, and paid employment, helping them make informed decisions about their futures.

The event was a huge success, with our Pathways Advisor commenting:

“Seaford’s Expo was very well executed. I’ve been to quite a few across many schools over the last four years, and Seaford’s stood out as an exceptionally well-planned and executed expo. From the setup of the space to the number of stakeholders and partners present, it ran seamlessly, and the students were a real standout. They showed a genuine readiness for career exploration and were confident in the conversations they had, which speaks to how well they’d been prepared.”

A huge thank you to all the students who attended, engaged with exhibitors, and asked thoughtful questions to help shape their future choices.

We would also like to extend our sincere thanks to all staff who contributed to the organisation, setup, and pack-down of the event. Your hard work and dedication helped make the day such a success.

We look forward to welcoming our community back for another Careers Expo in 2027!

Careers Team



Course Counselling and Subject Selection



Over the coming weeks, students will begin the important process of selecting their subjects for 2027. Students in Years 7, 8 and 9 will work through subject selection during Wellbeing & Pathways (W&P) lessons and will be counselled by their Care Group Teacher. They will also have opportunities to discuss subject choices with classroom teachers and school leaders to support informed decision-making.

We encourage families to review the 2027 Curriculum Guide, available on the school website under the Subject Selection tab. The guide provides detailed information about all available subjects and pathways to assist students in choosing courses that align with their interests and future goals.

Once Middle School students have completed their subject selections, parents/caregivers will receive an email outlining their child's choices for review and signing. As these selections play a significant role in determining the school's 2027 timetable and staffing arrangements, it is important that students carefully consider their subject choices, as changes will not be made once the subject selection process has concluded.

Year 10 and 11 Course Counselling

Course Counselling for Year 10 and 11 students will take place on Wednesday, 26 August 2026, from 12.00pm to 7.00pm at the Seaford Secondary College Performing Arts Centre. These 15-minute interviews provide students with the opportunity to finalise and submit their subject selections for 2027.

All Year 10 and 11 students must attend their scheduled appointment with at least one parent or caregiver and bring their completed course selection sheet. Please note that all Year 10 and 11 classes will be cancelled on this day, and students will only be required to attend school for their counselling appointment.

Bookings open via Daymap at 9.00am on Wednesday, 5 August and close at 4.00pm on Tuesday, 25 August. Families who have already attended a VET Course Counselling session will still need to make a separate booking for the general Course Counselling session on 26 August.

Please note that the Middle School (Years 7-9) and Year 12 programs will operate as normal on Wednesday, 26 August.

For further information, including Daymap access instructions and support, please contact your child's Care Group Teacher via email, Daymap, or phone the school on 8327 5200.

Studying Abroad Opportunities

Don't forget—if your child is interested in studying abroad, expanding their knowledge of another country, trying new things, learning a new language, or gaining maturity, confidence, resilience, and a greater acceptance of different perspectives, then there are plenty of opportunities available.

The Southern Cross-Cultural Exchange Program offers many free information sessions. For more details, you can visit www.scce.com.au, contact Jenny Hanson on 8323 0973, or email jenny.h@scce.com.au.

For further information, you are also welcome to contact: Annette Wedding, International Program Coordinator – Tingara C04, Phone: 0418 826 133
Email: annette.wedding90@schools.sa.gov.au



**SOUTHERN CROSS
CULTURAL EXCHANGE**

Year 7 - 9 Girls Statewide KO AFL Football

On 24 July, our Girls 7-9 AFL Football team travelled to Victor Harbor Oval for a day of competitive matches. The girls represented the school with great sportsmanship, teamwork and determination throughout the day.

The team had a fantastic win against Victor Harbor, showing strong skills and excellent teamwork across the ground. They then faced a tough challenge against Willunga, where they played hard but were unable to come away with the win.

Despite the mixed results, the girls should be very proud of their efforts and the positive way they represented our school. Well done to all players for an outstanding day of football!



Year 7 - 9 Indoor Cricket

On 10 August the Seaford Slugs went up against their nemesis, the Woodcroft Warriors, at the Morphett Vale Indoor Sports Centre. Despite three last-minute team changes, and the resulting chaos in set-up, the team adapted well, and got to the pitch early for a bowling and batting warm-up.

Although we lost the toss and were made to bat first, good batting, which included a number of fours and even two sixes, and a few bowling mishaps on the part of the Warriors, got us to a respectable just-below-70 score.

Our Slugs then took to the field and started a ferocious bowling attack, which included an outright wicket. The fielding left a little to be desired, which allowed the Warriors (which included several State Indoor Cricket players) to get ahead by some 40 runs to finish the match.

After the official match we played another half game and finished the day off with some more practice batting and bowling. Although not the result that we'd hoped to achieve, all had a fun day, the boys can be proud of themselves, and we're looking forward to the next match! Seaford Slugs for the win!

Seaford Secondary College ANZAC Wall

A heartfelt thank you to Marcus, Phil, and Richard for their outstanding work in recreating our Anzac wall, featuring an image of the original artwork by former SSC art teacher and artist, Mr Ian McGregor. It was wonderful to have Ian visit and see his masterpiece brought back to life, following the removal of the original wall to make way for our PAC. The team has put in a tremendous effort to ensure this meaningful piece once again has a prominent place at our school, allowing us to hold our remembrance service beside it. With just some planting left to complete the area, it now stands as a beautiful tribute to honour our Anzacs.



Community Autism Webinars



PDA at School: Autism Webinar

Mon, 3 Aug | 8:00pm (NSW time)

School can be hard for Autistic children with a PDA profile (sometimes called Pathological Demand Avoidance or Pervasive Drive for Autonomy).

In this webinar, Raelene Dundon from Okey Dokey Psychology will help us better understand what PDA can look like at school. We'll explore what may be underneath distress, avoidance or resistance, and what supports can help children feel safer and more understood.

[Register for PDA at School](#)

Understanding Autistic Friendships: Autism Webinar

Mon, 17 Aug | 8:00pm (NSW time)

Friendships can look different for Autistic children. Some children connect through shared interests, gaming, online spaces or quiet time. These relationships may not look the way adults expect, but they are still real, important and meaningful.

In this webinar, Sandhya Menon from Upwards & Onwards Psychology will help us understand Autistic friendships. She'll share how you can support connection in a way that respects how Autistic children socialise.

[Register for Understanding Autistic Friendships](#)

Autistic Parents Raising Autistic Children: Autism Webinar

Thu, 3 Sep | 8:00pm (NSW time)

Autistic parents often hold a lot at once. You may be supporting your child while also managing your own energy, needs and capacity.

Joining us is Karise McNamee from Paths with Purpose. She'll talk about burnout and low-capacity parenting, as well as how to stay connected as a family when you have less to give.

[Register for Autistic Parents Raising Autistic Children](#)

Supporting Yourself During School Can't: Webinar

Mon, 10 Aug | 8:00pm (NSW time)

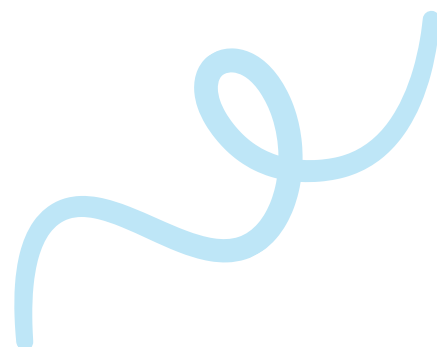
School Can't can be a lot to carry. You're worrying about your child, talking with the school, advocating for support, and trying to find what actually helps.

In this webinar, Bec Steele from Living in the Know explores how School Can't can affect parents and carers. Bec will share realistic ways to support yourself while supporting your child.

[Register for Supporting Yourself During School Can't](#)

Each guest speaker is Autistic and brings both professional knowledge and lived experience. They'll share practical, affirming information to help families understand and support their child. At the heart of each webinar is a celebration of Autistic children and who they are.

You can join us live or register to receive the recording. All information can be found within the above or links.



International Program

Welcome to our Study Abroad Program Students

We would like to extend a warm welcome to the 20 new international students who have joined our Study Abroad Program (SAP) this term. We have students in Years 10 and 11, staying for periods ranging from one or two terms to a full year.

These students come from Brazil, Italy, Germany, Japan, France, Norway, Austria, Switzerland, and the Netherlands, bringing a diverse range of cultures and experiences from across the globe. This brings our total number of international students for Term 3 to 24.

This term, our students will be involved in, and have the opportunity to participate in, a range of excursions and activities, including:

- An Adelaide City Tour, taking in the sights of Adelaide Oval, the South Australian Museum, Rundle Mall, and the Adelaide Central Market.
- The International Education Services (IES) Welcome Party, attended by approximately 650 participants.
- A visit to Urimbirra Wildlife Park and a walk up The Bluff at Victor Harbor.
- Volunteering opportunities at Adelaide Zoo.
- A range of sporting events.
- The Sydney and Outback Discovery Tour.
- And so much more.

We wish them a wonderful time here and hope they embrace all that our school and community have to offer.



What's On

- Kyoto Board of Education Study Tour – 28 July – 9 August
- 20 new students arrived in Term 3
- Japan Study Tour Trip – 16 students, Sept/Oct, Term 3
- Welcoming new homestay parents to our program
- Applications opening soon for the 2027 Mishima Scholarship
- Ritsumeikan Study Tour – Term 4

SA School Sports

In Week 10 of Term 2, our international students had the opportunity to participate in an International Sports Day run by SA School Sport and supported by International Education Services (IES).

Approximately 250 students took part in a variety of sports, including fencing, 3x3 basketball, pickleball, handball, lawn bowls, and golf. Students were also treated to an inspiring talk from Solly Bushby, an Olympian beach volleyball player who towered over everyone at 206 cm tall. They also had the opportunity to play basketball with Magok Manyang, a member of the Adelaide 36ers development team, who is also over 200 cm tall.

A great day was had by all, with students catching up with friends and making new ones. Thank you to SA School Sport and International Education Services (IES) for making this event possible for our international students across Adelaide.



International Program – cont.d

Work Experience

Last term, four of our Year 10 international students had the opportunity to participate in work experience. Being able to go out into the community to try new skills and explore potential career pathways is an extraordinary experience for our students.

Matthia worked with Jeramy at Stansfield Joinery, Frida gained valuable management experience at International Education Services (IES), Tomoya learned about working in the world of politics, and Yuri spent her week caring for puppies and dogs at Laughing Dog Day Care.

We are proud of the enthusiasm and commitment these students demonstrated throughout their placements and grateful to the organisations that provided them with these valuable opportunities.



Study Tour - Kyoto Board of Education

On 29 July, we welcomed 15 students from the Kyoto Board of Education for a two-week visit. These students, who attend a variety of schools across the Kyoto district, came to experience school life in Australia. Before their departure on 9 August, we celebrated their time with us by hosting a farewell dinner with their host families and student buddies. The evening was made even more special when the Kyoto students delighted everyone by performing two songs, My Neighbour Totoro and Sanpo.

During their stay, the students enjoyed a wide range of activities and experiences. They learned how to set up a tent, cooked on a barbecue, sampled iconic Australian foods, baked ANZAC biscuits, created wooden Australian-themed keyrings, and raced balloon-powered cars. They also visited Urimbirra Wildlife Park at Victor Harbor, explored Adelaide's city centre, and walked along the Old Noarlunga River.

In addition, the Kyoto students shared aspects of their own culture by teaching ACE students traditional Japanese games and creating origami characters together. They participated in Art, Music, Mathematics, soccer and volleyball lessons, learned about Australia, sampled Indigenous foods, and wrote thank-you letters to their host families.

Our student buddies played a significant role in making the Kyoto students feel welcome at Seaford Secondary College. They met with them at recess and lunchtime each day, participated in class activities, attended excursions, and provided support throughout their visit. A special thank you goes to Sonny, Maisie, Amber, Emelia, Jaya, Cobie, and Emily for their outstanding efforts.

We would also like to extend our sincere thanks to the staff and students who generously volunteered their time to deliver such a high-quality program and showcase the many wonderful opportunities available at Seaford Secondary College.



International Program – cont.d

International Visitors

On Friday, 17 July, we had the pleasure of welcoming Ms Andrea Loeffler from the Southern Cross agency in Germany for a tour of our school. Andrea was impressed by our spacious campus and commented that South Australian schools are typically spread across a single level, unlike the multi-storey schools commonly found in Germany and other parts of the world. She particularly enjoyed being able to smell the sea while walking between buildings and was amazed by our close proximity to the beach, which is a major drawcard for many of our German, European, and LATAM students.

A huge thank you to Gail for taking the time to show Andrea around our school.



In Week 1, we also welcomed Ms Katarina from the Norwegian agency FRAM Education. Katarina was eager to learn more about our school and asked many questions about the wide range of opportunities available to students, including our surfing program offered in Terms 1 and 4. Our Norwegian student, Erle, was especially excited to receive a visitor from her home country. The two enjoyed the opportunity to converse in Norwegian, with Erle sharing her experiences and reflections on life at Seaford Secondary College.

Our final visitor at the beginning of Term 3 was Ms Natalie Packham from Austria, who travelled to Adelaide with her daughter, Hannah, to help her settle into Australian life. Hannah will be studying with us for two terms. Natalie commented on the quality of our facilities and resources, noting that they compare very favourably with those in German schools. She also remarked that our campus reminded her of her time studying in England's Peak District. As a small memento of her visit, we presented Natalie with a koala souvenir, which she later shared has found a special place in her office.



Homestay Interest

A warm welcome and thank you to our newest homestay families: Mr and Mrs Higginson, Mr Taylor, Mrs Millowick and her family, and Mr Boekhout and Ms Buize.

Hosting an international student on a study tour can be an incredibly rewarding experience, creating lasting memories and meaningful connections for both your family and the student.

What can your family gain from hosting an international student?

- Learn about a new culture, language, customs, traditions, and cuisine.
- Participate in activities and connect with other host families.
- Become a tourist in your own community as you share local attractions and experiences.
- Build lifelong friendships with your student and their family.

You'll care for them, and we'll support you

As a homestay family, you will:

- Welcome the student as a member of your family.
- Provide a safe, supportive, and welcoming home environment.
- Offer three meals per day and a reasonable supply of snacks.
- Allow the student to access household utilities and common living spaces.

In return, we will provide:

- Ongoing support throughout the student's stay.
- 24-hour emergency telephone assistance.
- Guidance and assistance whenever needed.

Our recent study tour from Kyoto brought many memorable moments and enjoyable experiences for our homestay families. If you would like to be part of this rewarding and enriching opportunity, we would love to hear from you.

For more information, please contact: Annette Wedding – 0418 826 133 – annette.wedding90@schools.sa.edu.au



International Program – cont.d

Past Student

Last month, two of our wonderful homestay hosts, Jan and Janette, travelled to Japan for a holiday. During their visit, they had the opportunity to catch up with many of their former international students and their families. Pictured below are Kei, Zineb, Miyu, and Sakura, whom they met while in Japan.

Their connections extend far beyond a student's time in Adelaide. Not only do Jan and Janette visit their students overseas, but many of these students also return to Adelaide and stay with them when they visit Australia.

Reflecting on their experience as homestay hosts, Jan and Janette shared:

“Being a homestay parent is so much more than hosting an international student. They become lifelong friends and family. Visiting them in their homeland is such a wonderful experience. They love being your tour guide, although we would be perfectly happy simply spending time in their company. Be warned, though, reunions and farewells are always emotional and often bring a few tears.”

Jan and Janette are truly making the most of their homestay experience, building meaningful connections and lifelong friendships that span countries, cultures, and generations.



Quiz Night

On Friday, 19 June (Week 8), we held our inaugural Seaford Secondary College Quiz Night to raise funds for our upcoming trip to Japan. As our major fundraising event for the year, the evening was a tremendous success, with approximately 150 attendees, including local community members, community groups, staff, students, and their families.

On behalf of the staff and the 16 students travelling to Japan, we would like to extend our sincere thanks to the 40 organisations, local community members, staff, and friends who generously supported the event through donations. These contributions helped create an outstanding prize pool and provided prizes for the games held throughout the evening. Thanks to this incredible support, we are delighted to announce that we raised \$3,079.73.

A special thank you goes to Dena, Maree, and Leanne, whose dedication, organisation, and enthusiasm were instrumental in making this fun-filled event such a success. We would also like to acknowledge the many staff and community members who generously gave their time before, during, and after the event, helping with preparation, set-up, running the night, and packing up afterwards. Their efforts helped minimise costs and make the trip more accessible for our students.

Congratulations to our winning team, Carter and his family and friends, who claimed first place on the night.

We are incredibly grateful for the support of our school and wider community. Your generosity and encouragement have helped create a memorable fundraising event and will contribute to an enriching international experience for our students.



Library News



Library News August 2026

Hello! I am delighted to introduce myself, Jo Holmes, as your library's new School Services Coordinator. I'll be filling in this role until late next year while our wonderful Milly Whyte is on maternity leave.

SALA Exhibition

The Library is hosting a SALA exhibition for Seaford Secondary College students again this year, from the 1st – 31st August. The theme is Form in progress: Pinch to Throw. Come in at lunchtime and have a look at these great ceramic artworks on display, and don't forget to bring your family and friends along any time during library opening hours to see the brilliant work of our students.

Write a Book in a Day Competition

On Thursday, 18 June, we competed as a school in the 'Write a Book in a Day Competition'. Seven brilliant and creative students were in the library from 8.00am – 8.00pm with Miss Whyte and Mr Lambert writing a whole book as a team. All money raised went to the Children's Cancer Council, and all books were published and given to children to read who are in hospital. A lovely cause, and another example of some of the brilliant creative challenges our students take on.

Lunch clubs

Don't forget about our lunch clubs we run in the library throughout the term. Each week we have Tech Free Tuesday with lots of board games for students to play, for example Uno, Uno attack, Tapple, Hues and Clues and lots more. Every Thursday we have Lego Lunch where students complete challenges to win 'golden bricks'. All newcomers are welcome!

Premier's Reading Challenge

A gentle reminder to all students who have started the Premier's Reading Challenge, that all reading records are to be complete and submitted to me in the library by 4 September. There's still time! All students who complete the challenge will be invited to an exclusive pizza party in Term 4 where awards will be presented.





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Dates

- Monday 10th August
- Monday 17th August
- Monday 24th August

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1 Day Autism Workshop for Parents and Carers

Marion, SA



Scan the QR code or [click here](#) to register



Free workshop

This workshop is for parents, full time carers and grandparents.



Tuesday
15 September, 2026
9:15am to 3:00pm



Marion Hotel
849 Marion Road
MITCHELL PARK SA 5043

Morning tea and a light lunch will be provided



Interpreters available upon request

During the workshop you will learn about:

- The diversity of autism
- Sensory processing
- Working together with your child's school.

Learn more about autism and neurodiversity-affirming ways to strengthen the partnership between home and school.

For more information or to register visit:

 www.positivepartnerships.com.au/PC

 jcousins@positivepartnerships.com.au



0473 004 024

Positive Partnerships is funded by the Australian Government Department of Education. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

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Extended Absences

Student absences of more than one week require an exemption form to be submitted. The form is available on request from Student Services and should be completed two weeks prior to the start date of the exemption. This includes extended absences due to medical or other approved reasons.

Delays may result in an exemption not being approved, which would lead to unexplained absences being recorded for the student.

**PLEASE REMEMBER TO UPDATE
THE FOLLOWING INFORMATION
WITH THE FRONT OFFICE IF ANY
OF YOUR DETAILS HAVE CHANGED**

-  Home Address
-  Phone Number
-  Email
-  Emergency Contact
- Family Information

Student Wellbeing

PARENT HELPLINE – 1300 364 100

KIDS HELPLINE – 1800 551 800
www.kidshelpline.com.au

LIFELINE – 13 11 14
www.lifeline.org.au

BEYOND BLUE – 1300 224 636
www.beyondblue.org.au

HEADSPACE
www.headspace.org.au

Calendar Dates

17 August
Year 9/10 Boys Basketball

19 August
SILC First Aid Course

20 August
Sceice Week Primary School Visits

20 August
Open Boys Basketball Round 2

20 August
OSTL Way of Horse Course

21 August
Science Week Primary School Visits

25 August
SILC Art Gallery Excursion

25 August
Active Citizenship Convention Excursion

26 August
Year 9/10 5 A Side Mixed Soccer

26 August
Course Counselling Day Year 10/11 12.00pm – 7.00pm

26 August
NAIDOC March Excursion

27 August
OSTL Way of Horse Course

27 August
SAP Urimbirra Excursion

27 August
Flinders Uni Assessment Excursion

28 August
Wear it Purple Day

31 August
Whole School Photo Day

3 September
OSTL Way of Horse Course

4 September
Student Free Day

7 September
School Closure Day

7 September
Indigenous Literacy Day

8 September
Governing Council Meeting

10 September – 16 September
9/10 Operation Flinders Camp

10 September
RUOK Day

10 September
OSTL Way of Horse Course