06
2026

Seaford Newsletter

Seaford Secondary College

Dear Families



As we move through Term 4, there is a real sense of excitement across our school community. The coming weeks are an important time for both celebration and reflection as we acknowledge the achievements of 2026, farewell our Year 12 students, and begin planning for an even stronger 2027.

Celebrating Our Year 12 Students
One of the highlights of this term is the opportunity to celebrate our Year 12 students as they complete their schooling journey with us.

On Monday 26 October, the whole school will come together for our Graduation Assembly at 11:40am to farewell the Class of 2026. This special occasion recognises their contributions to our school and marks an important milestone in their lives. Following the assembly, Year 12 students and their families enjoyed a light BBQ lunch and refreshments together.

We also look forward to Presentation Night on Wednesday 25 November at 7:00pm at the Futures Events Centre, 165 Old South Road, Reynella SA 5161. This event is a wonderful opportunity to celebrate the conclusion of our graduating students' studies and exams, while also recognising the outstanding achievements of students across the year.

Student Voice: Wellbeing and Engagement
We have recently received our 2026 Wellbeing and Engagement Collection (WEC) results, which provide valuable insight into how students in Years 4–12 across the state feel about their experiences both in and out of school.

The survey focuses on four key areas:
- emotional wellbeing
- learning readiness
- engagement with school
- health and wellbeing outside of school

Pleasingly, our results show a continued increase in high wellbeing indicators and a decrease in low wellbeing indicators, highlighting the positive impact of the work being done across our school.

To build on this, a selected group of students will participated in a Student Congress on Wednesday 28 October. This is an exciting opportunity for students to share their perspectives, reflect on the survey findings, and help shape future directions for learning and wellbeing at our school. Their input, alongside staff consultation, will help inform the development of our 2027 Wellbeing and Pathways Program.

2027 Timetable Changes
In consultation with our school community, we have reviewed our timetable structure for 2026 and made some changes to better support student learning and engagement.

From 2027, students will no longer have a 15-minute Care Group session from 8:35 am to 8:50 am. Instead, students will begin Lesson 1 at 8:35 am each day.

This change was made following student feedback and attendance data, which showed the short morning session was not being used as effectively as intended. The time has now been restructured into dedicated wellbeing and pathways sessions to allow for more purposeful learning.

Key points
- Monday, Tuesday, Thursday and Friday: 8:35 am – 3:05 pm
- Wednesday: 8:35 am – 2:05 pm
- Lesson learning time remains the same
- Wellbeing and pathways will now be delivered through 1 x 60-minute lesson and 2 x 30-minute lessons

As students will go straight into Lesson 1, they must arrive on time and ready to learn by 8:35 am. Any lateness will result in missed learning time. Parents and carers are asked to continue supporting punctual attendance, with lateness and absences managed through our usual processes.

Reviewing Our School Learning Plan (SLP)
The leadership team has also begun reviewing our 2026 School Learning Plan and strategic goals as we look ahead to 2027.

This process began during Parent Teacher Interviews on 21 October, where families were invited to share their thoughts on our school improvement priorities. We also distributed the survey to families who were unable to attend that night. Over the coming weeks, we will continue gathering feedback from students through the Wellbeing and Pathways Program, and from staff during the Week 7 Student Free Day.

This collective feedback will help us evaluate the success of our 2026 improvement priorities and identify the key goals for 2027, ensuring we are well positioned for a strong and successful start to the new school year.

Thank you to our students, staff and families for your continued support as we finish the year with purpose, pride and celebration.

Regards

Harry Stassinopoulos
Principal

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Royal Adelaide Show

Seaford Secondary College was proud to showcase the outstanding artistic talents of our students across Years 7 to 12, whose works were entered into various categories of the Junior Art and Craft Competition at this year's Royal Adelaide Show.

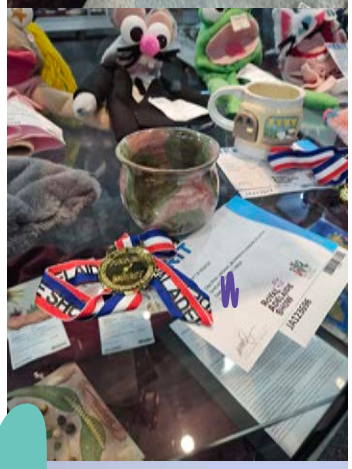
The selected artworks were judged and displayed throughout the show, providing a wonderful opportunity for our students to share their creativity with the wider community. Visitors could view the entries in the Jubilee Pavilion, where the impressive range of student artwork was on display.

A special congratulations goes to Eden from Ms Dundon's Year 12 Art class, who achieved remarkable success at this year's Royal Adelaide Show. Eden received a Merit Award for her beautifully crafted ceramic pot and was awarded Second Place for her embroidery piece.

These achievements reflect Eden's dedication, creativity and artistic skill. We would also like to acknowledge and thank Ms Dundon for her commitment to supporting and inspiring our students. Ms Dundon not only taught Eden the specialised skills involved in ceramics but also organised the opportunity for her work to be exhibited at the show.

Congratulations to all students whose artworks have been selected for exhibition. We are incredibly proud of your creativity, dedication and success.



















RUOK? Day

On Thursday 10 September, Seaford Secondary College marked National R U OK? Day with a range of engaging lunchtime activities held in the gym to promote connection, conversation and wellbeing.

Students enjoyed a variety of activities including ping pong, mindful colouring, a lollipop raffle, a quiz, and the ever-popular R U OK? photo frame. The event also provided opportunities for students to connect with wellbeing staff and student helpers in a welcoming and supportive environment.

It was fantastic to see so many students participate throughout the lunchtime session, highlighting the importance of looking out for one another, investing time in personal relationships, and starting meaningful conversations when someone may be struggling.

A sincere thank you to our wellbeing team, student helpers, and everyone who contributed to making the event such a positive and successful occasion. Together, we continue to foster a caring and connected school community where everyone feels supported and valued.



Science Week

Science Week at Seaford Secondary College

This year, Seaford Secondary College was excited to welcome 400 students from our feeder primary schools across two action-packed days of Science Week.

It was wonderful to see our Seaford Secondary College students step up as enthusiastic science ambassadors, volunteering their time to engage and inspire our younger visitors in the **wonderful world of science**. Their enthusiasm, confidence and willingness to share their knowledge helped create a fun and memorable experience for everyone involved.

The theme for this year's Science Week was "Seeds of Knowledge", providing an opportunity to explore how science, knowledge and innovation have shaped societies throughout history. Our Science Week team incorporated HASS into the program, exploring the fascinating world of the Incas, including their innovative approaches to micro-farming and sustainable food production.

Through hands-on activities, demonstrations and exploration, our primary students were encouraged to ask questions, investigate and discover how science can be found in both the world around us and throughout human history.

A huge thank you to all of our student volunteers and staff who helped make the event such a success. It was fantastic to see our students developing their confidence and leadership skills while sharing their passion for science with the next generation of learners.









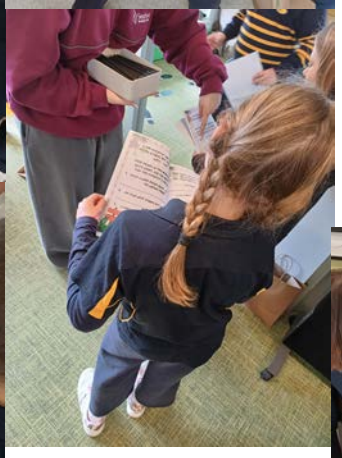












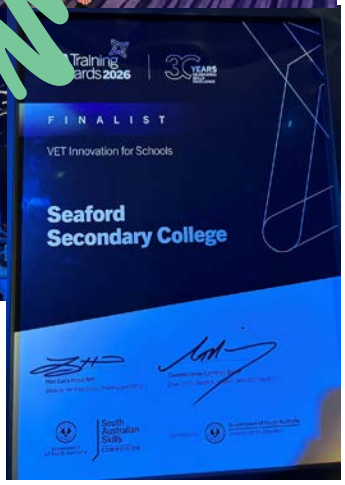
VET Innovation for Schools



The VET Innovation for Schools Award recognises excellence in schools that are developing innovative and new mechanisms for encouraging VET pathways in their schools with the aim that their models and programs can be publicised and shared with schools across the state.

Seaford Secondary College is delivering an innovative, collaborative VET pathway through its First Nations Civil Construction program. This pilot brough together multiple schools, industry partners and training providers to deliver an intensive, four-week program aligned to Certificate II in Civil Construction.





The integration of classroom learning, hands-on workshops and live construction site experience provides students with exposure to real environments rather than simulated training. The program also embeds to strengthen engagement, wellbeing and outcomes for First Nations learners.

This approach has delivered strong results, with a 94 per cent completion rate and clear transitions into futher training, apprenticeships and employment pathways.

By combining cross-sector collaboration, authentic industry experience and targeted support, Seaford Secondary College is creating meaningful, scalable pathways into a priority workforce sector.

Student Achievement

VETIS Worldskills Electrical Regional Competition Winner

We would like to share some good news - Year 11 student, Caleb has won the VETIS WorldSkills Electrical Regional Competition hosted in Week 1 at Marcellin Technical College.

The competition involved the following sections;

- Safe Work Method Statement
- Fix and secure project
- Electronic circuit
- Circuit recognition drawing
- Theory Test

Congratulations Caleb- this is a credit to you and your diligence- we wish you luck for the next stages- hopefully this means being selected to represent SA for the nationals as Skillaroo!



Australia's Premier Skills Competition
The WorldSkills Australia National Championships and Skills Show is the country's largest vocational education and excellence competition. Over three days, top competitors selected from regional events across the nation come together to showcase their skills, benchmark against their peers, and celebrate industry excellence on a national stage.
The Championships operate on a two-year cycle, taking place in the years between Regional and International competitions. In 2027, the National Championships will be hosted in Adelaide, South Australia.

Year 7 Civics and Citizenship

Last Term, Year 7 students across the school worked on understanding the importance of being active citizens, unpacking their personal values, and learning the difference between first-past-the-post voting and preferential voting.

As part of this learning, students engaged with Paula Hensing from the Electoral Commission of South Australia to run their own class elections. Students were first required to enrol to vote and then conducted the elections themselves, taking on the roles of ballot box guards, queue monitors, issuing officers, scrutineers, and electoral officers responsible for counting the votes.

Throughout this process, students learnt about the importance of correctly completing ballot papers to avoid "donkey votes", as well as the significance and value of preferential voting. Students were excellent on the day and thoroughly enjoyed participating in the mini election.

Pingu and the Seaford Progress Party were the successful party on the day.













Japanese Language Fair

On Tuesday, 8 September, the Seaford Secondary College Year 9/10 Japanese class hosted the Seaford Rise Primary School Year 6 Japanese class for a Languages fair run by the students.

There was a wide variety of individual stalls that each had a different traditional Japanese game or food for the primary students to enjoy.

Some of the stalls included quizzes, memory games, practicing picking up food using chopsticks, green tea, miso soup and Japanese snack food stalls. Overall, it was a fun day for everyone to enjoy.

Emily Year 9 Japanese student.

Middle School Passion Projects

As part of our Middle School Wellbeing and Pathways (W&P) program, teachers are sharing their passion, and students have signed up to a project of their choice!

Across Weeks 3–8 of Term 4, Monday's Lesson 5 comes alive with interest-based sessions, from soccer and AFL to snack making, creating dog toys for shelter pups, building a kite and a Zen Den.

The Passion Project builds belonging, connection and confidence as students learn alongside staff and peers who share their interests. We can't wait to share the highlights!

Ceramics Workshop

Students had the exciting opportunity to participate in a hands-on ceramics workshop with ceramic artist Iteka Sanderson-Bromley.

During the workshop, students explored a range of glazing and hand-building techniques, developing their practical skills and understanding of the ceramic-making process. They experimented with different methods to shape, construct and decorate their own ceramic pieces, while learning from Iteka's expertise, culture, and creative approach.

The experience encouraged students to build confidence, experiment with new ideas and expand their understanding of ceramics as an art form.











Senior School First Aid Course

On Thursday 5 November, we were fortunate to welcome Adam from First Aid Pro, who delivered an engaging 5.5-hour First Aid Course to nine senior students from Years 10, 11 and 12, who had expressed interest in participating.

Throughout the day, students developed valuable life-saving skills while also gaining a recognised qualification to strengthen their résumés as they prepare for future career pathways. The students who took part are interested in a wide range of careers, including paramedicine, teaching, swimming instruction, retail services, childcare, nursing and flight attendant roles, among others.

We congratulate the following students on their excellent engagement, effort and successful completion of the course:

Renoa Matias, Xander Steele, Tyler Brockenbrow, Reegan Healey, Amber Mulligan, Nevaeh Fenning, Emmeline McKay, Aaliyah Finnis Snelson, and international student Laura Soulije.

This was a wonderful opportunity for students to build both confidence and practical skills that may benefit them in everyday life as well as in their future careers.

If this is something other students may be interested in, expressions of interest for future First Aid courses will continue in 2027.

The Careers Team





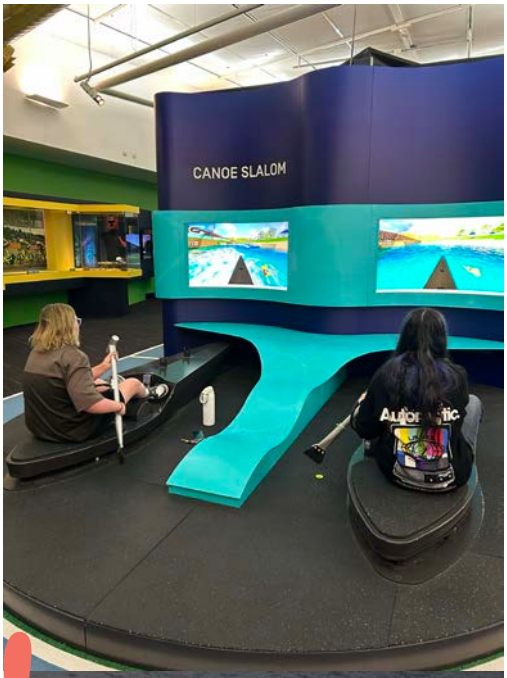
SILC Canberra Trip

What a week! Fifteen students and four staff headed to Canberra for our 2026 SILC trip, with plenty of new experiences, a few firsts and lots of memories made along the way. For some students, it was their very first time on a plane, which made the adventure even more exciting.

We packed plenty into the week, visiting some of Canberra's most iconic places, including the Australian War Memorial, Parliament House, Questacon, The Australian National Botanic Garden, Mt Stromlo Observatory and the Australian Institute of Sport. We also managed to squeeze in a bike ride around Lake Burley Griffin, taking in some of Canberra's sights along the way. A special mention goes to Liam, who put his impressive knowledge of countries to good use, helping guide us around the many embassies and sharing his knowledge with the group.

A big shout-out to Alan, our bus driver for the week, who kept us moving and got us everywhere safely, as well as all the fantastic tour guides who shared their knowledge, stories and passion for what they do. It was great to see our students getting involved, asking questions, trying new things and making the most of the opportunities along the way.

It was a fantastic week away and a great opportunity for our students to experience something new, build connections and make memories together.









Year 12 Final Celebrations



At the end of Term 3, our Year 12 students brought plenty of fun and school spirit to campus, as they celebrated with a series of dress-up themes before the silly season began. From Hawaiian Shirt Day and PJ Bottom Day to "Dress Like Your Favourite Teacher", joining forces as Dynamic Duos, and recreating a Childhood Photo, students embraced each theme with enthusiasm and creativity!

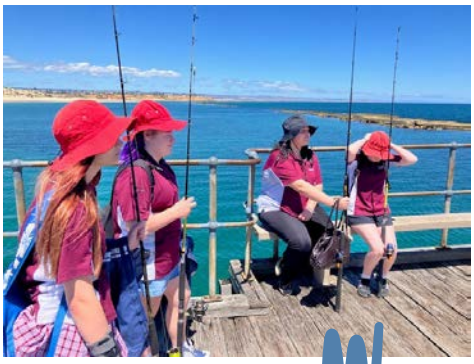
It was a wonderful way to mark this special stage of their schooling and create some memorable moments together.

Congratulations to our 2026 cohort. We wish you all the very best as you head into exams and on your next adventure!



OSTL - Fishing at Port Noarlunga

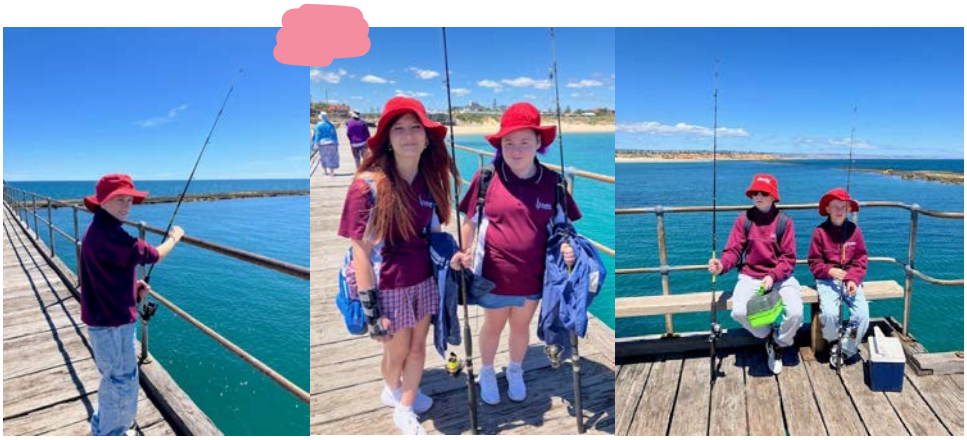
Our OSTL students have been enjoying Thursday afternoons out and about in our beautiful local area, taking part in fishing sessions with Port Noarlunga Aquatics.



Students have had the opportunity to fish at both the Port Noarlunga Jetty and the river mouth, learning about local marine life, different fish species, water conditions and the importance of local knowledge. They have also been getting hands-on, learning how to bait a hook and cast a fishing rod.

Alongside developing new skills, the afternoons have been a fantastic opportunity for students to build friendships, strengthen social connections and support one another. Most importantly, everyone has enjoyed getting outdoors, soaking up the sunshine and making the most of what our local community has to offer!





Studying Abroad Opportunities

Don't forget—if your child is interested in studying abroad, expanding their knowledge of another country, trying new things, learning a new language, or gaining maturity, confidence, resilience, and a greater acceptance of different perspectives, then there are plenty of opportunities available.

The Southern Cross-Cultural Exchange Program offers many free information sessions. For more details, you can visit www.scce.com.au, contact Jenny Hanson on 8323 0973, or email jenny.h@scce.com.au.

For further information, you are also welcome to contact: Annette Wedding, International Program Coordinator – Tingara C04, Phone: 0418 826 133
Email: annette.wedding90@schools.sa.gov.au

SOUTHERN CROSS CULTURAL EXCHANGE

SPC Transition Program Graduation



On Tuesday 10 November, Year 12 Leader Ms O'Connell and VET Leader Ms Gorge were fortunate to represent the staff at SSC at the Student Pathways and Careers (SPC) Transition Program Graduation, held at the EDC.

It was a wonderful opportunity to celebrate and congratulate our SSC students, including students from SILC and ACE, who successfully completed the Transition Program. Throughout the program, students participated in a range of valuable learning experiences, including industry immersions, the Mini Woolies Retail Course, and work experience opportunities.

A huge congratulations to our Year 12 graduates for their commitment, enthusiasm and professionalism throughout the program:
Xander
Riley
Ebony
Ethan
Seth

A special mention goes to Ebony, who confidently delivered the student welcome speech (with some added humour) to an audience of fellow students, SPC leaders, course trainers and industry partners. What a fantastic achievement!



We wish all five students every success as they take their next steps into further training, employment and their chosen career pathways. Their exciting future pathways include Retail Services, Air Conditioning Services, Certificate II in Electrotechnology, Hospitality, Early Childhood Education and the Diploma of Employment Pathways at Flinders University.

Congratulations again to you all! Your friendly faces will certainly be missed around SSC, and we look forward to hearing about all the wonderful things you achieve in the future.

Well done, Year 12! We are very proud of you!





International Program

IES Welcome Event

In Week 4, our students, along with around 300 other international students from across Adelaide, attended the IES Welcome Event. The event is designed to help students connect with others, discover Australian culture, and become familiar with the support services available to them throughout their study experience.

Students enjoyed engaging with cultural and community booths featuring:

- Native Australian animals
- Iconic Australian food tastings
- Aboriginal culture
- Australian Rules football and cricket
- Study options

They also had the opportunity to paint a pet rock, have their photo taken in the photo booth, learn about other cultures, and much more.

Our Norwegian student had the opportunity to hold and touch a snake.

A great day was had by all!











What's On

- 1 new student arrived in Term 4
- Japan Study Tour Trip September
- Term 4 applications will open for the Morioka Chuo Global Forum
- Ritsumeikan Study Tour – 24 November to 2 December
- Term 4 Week 5 – International camp to Kangaroo Island



Urimbirra

A highlight for our international students is a visit to Urimbirra Wildlife Park, where they have the exciting opportunity to get up close to some of Australia's most iconic animals. Students can enjoy taking a selfie with a koala or a kangaroo, as well as feeding the kangaroos, creating a memorable Australian wildlife experience.

The visit gives students the chance to see a wide range of native Australian fauna and learn more about their habitats, behaviours and the regions in which they can be found across Australia. It is both an enjoyable and educational experience and also provides students with the opportunity to purchase souvenirs to take home as a special reminder of their visit.

The visit to Victor Harbor also includes an enjoyable walk up The Bluff, where students can take in the stunning coastal views and see one of the Fleurieu Peninsula's most well-known landmarks.

Thanks to Mr Carter for joining us.











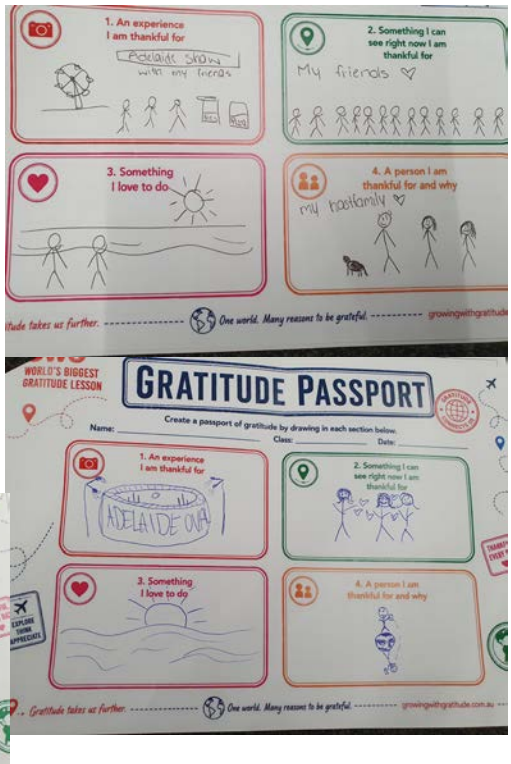
International Program – cont.d

The World's Biggest Gratitude Event

In Week 8, our students took part in a live global event focused on gratitude. Each year, thousands of schools from around the world come together to participate in the World's Biggest Gratitude Lesson, a free event that celebrates gratitude, kindness and connection.

This year, the event reached 36 countries, 600 schools and approximately 94,000 students. It was a wonderful opportunity for our students to join young people from around the world in reflecting on the importance of gratitude and positive wellbeing.

As part of the lesson, students shared and wrote about the things they are grateful for, creating a meaningful and thoughtful experience for all involved.





Farewell to our Term 3 Study Abroad Program Students (SAP)

At the end of the term, we will farewell Emma, Hinata and Patricia. The students have enjoyed their time with us, as well as exploring our wonderful city with friends and their host families.

During their stay, they have participated in a range of activities, including:

- School activities
- Excursions and camps with the school and their host families
- A visit to Adelaide Oval to watch a football match
- A visit to the Adelaide Show

We wish them all the very best as they return to their home countries and pursue their future endeavours.



International Program – cont.d

Nihon University Mishima Senior High School Scholarship for 2027



Our school is part of a formal agreement with the Nihon University Mishima Senior High School Program (NUMSHS).

Schools involved in this agreement include Hallett Cove School, Blackwood High School, Hamilton Secondary College, Plympton International College, Aberfoyle Park High School, Reynella East College and Seaford Secondary College. As part of this agreement, the schools listed above host students from NUMSHS for one year.

As part of this reciprocal arrangement, each school sends one student to Mishima, Japan, during the April school holidays each year. While in Japan, students live with a Japanese family, attend school at NUMSHS and participate in cultural excursions. Students are accompanied by two staff members throughout the program.

Students entering Year 9 in 2026 were invited to apply and were required to demonstrate a basic understanding of the Japanese language, as well as a keen interest in Japanese culture.

We wish to thank all students who applied for this wonderful opportunity and encourage them to continue their involvement in our International Program.

Congratulations to Emelia from D07 on being the successful applicant! We wish her all the best and look forward to hearing about her experiences in 2027.

Mishima Senior High School Teacher



In Week 8, we welcomed Mr Masahiro Aiso, who visited his two students at Seaford Secondary College. This was his first visit to our school, but not his first interaction with our students.

Mr Aiso shared that he has fond memories of two of our former students, Chase and Georgia, who travelled to Mishima as part of the Nihon University Scholarship Program in 2025 and 2026.

He commented on how impressive our school is and said that he looks forward to returning in December, when he will accompany his students back to Mishima.

Buddies

In preparation for upcoming study tours, we are seeking male students who would like to join our International Buddy Program. This is a great opportunity to learn about another culture, make new friends, support others, and contribute to the Seaford Secondary College community.

A study tour buddy is paired with a student to help them learn about Australian culture and improve their English-speaking skills. Buddies meet study tour students during break times, show them around the school, introduce them to other students, support them in practising their English through conversation, and involve them in break-time activities.

Depending on the timetable, buddies may also have the opportunity to participate in excursions to Adelaide, attend a welcome barbecue, take part in other school-based activities offered to each group, and attend a farewell party.

If you are interested in becoming a buddy, please speak to Ms Wedding in the Tingara Office or Mrs Burford.

International Program – cont.d

Homestay Interest

- Do you have a spare room or two?
- Would you like to learn about another culture and make lasting friendships?
- Explore and do fun things within our local area.

If it is yes, then we are looking for you to host a study tour student/s for a short time. You are financially supported per student you host

The requirements are –
- Homestay application and a home visit to be conducted
- RRHAN training - which is done online, and no cost involved
- Everyone over the age of 18 needs to have a Working With Children Check – again no cost to you.

If you are interested in this opportunity, please contact Annette Wedding at 0418 826 133 or email annette.wedding90@schools.sa.edu.au for more information

Library News

SALA Exhibition

During the month of August, the library held the SALA exhibition for Seaford Secondary College. The theme was Form in progress: Pinch to Throw. This was a great opportunity for family, friends and members of the public to view the ceramic artworks that our students created.

Lunch Clubs

Don't forget about our lunch clubs we run in the library throughout the term. Each week we have Tech Free Tuesday with lots of board games for students to play, for example Uno, Uno attack, Tapple, Hues and Clues and lots more. Watch out for some new games that will be available in Term 4. Every Thursday we have Lego Lunch where students' complete challenges to win 'golden bricks. All newcomers are welcome!

End of Term

For our end-of-term activity this September we are running VR Games in the library at lunch. This will be held on Monday, Tuesday and Wednesday in Week 10. There will be a signup sheet in the library in week 9 as we have limited VR headsets and timeslots. Get in Quick!

School Holiday Activities

At Seaford Library we have daily activities for children of all ages for the duration of the school holidays! I have attached a link to Eventbrite for the booking of these events; we would love to see you and your family there.



Moana Districts Soccer Club

We invite you to scan the QR code to discover more about ;

- girls only competition u7, u9, u13
- mixed competition u6-u13
- association representation u10-u13
- additional playing opportunities u13-u18

EXPRESSION OF INTEREST 2027

At Moana Marlins, there's no stress and no formal trials. We make it easy for new and returning players to join in and be a part of our growing community club.

- Accredited
- Inclusive
- Enjoyable
- Affordable
- Community



Ready to take the next step?

facebook.com/MDSC.com.au

@moanadistrictssoccerclub

modsoc2016@gmail.com



Build lifelong, life-changing savings habits **AND** find out how **ANZ will double your savings, up to $500**

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street Yooralla. It's funded by ANZ and Department of Social Services, learn more at **saverplus.org.au**

Saver Plus Information Sessions

Would you like to know more about the Saver Plus program?

Join us for an information session to hear more about joining or ask any questions you may have.

Eligibility criteria apply, to find out more visit https://saverplus.org.au/

Register via link Register Here or via QR Code

saverplus.org.au

1300 610 355

saverplus

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Government of South Australia
Department for Education

Saver Plus gives you down-to-earth money talk – and a $500 incentive to build your savings!

If you save up to $50 a month for 10 months (the length of the program), ANZ will double it.

What can the $500 be spent on?

- Laptops and tablets
- Uniforms and shoes
- Vocational education
- Lessons and activities
- Books and supplies
- Camps and excursions

To join Saver Plus

- ✓ Be 18 years or older
- ✓ Have a Health Care or Pensioner Card
- ✓ Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (you or your partner)
- ✓ Agree to join in free online financial education workshops

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry St Yooralla. It's funded by ANZ and Department of Social Services.

saverplus.org.au **1300 610 355**



Build your life-changing savings skills.

And get up to $500 for education costs.

saverplus

saverplus.org.au
1300 610 355

Extended Absences

Student absences of more than one week require an exemption form to be submitted. The form is available on request from Student Services and should be completed two weeks prior to the start date of the exemption. This includes extended absences due to medical or other approved reasons.

Delays may result in an exemption not being approved, which would lead to unexplained absences being recorded for the student.

PLEASE REMEMBER TO UPDATE THE FOLLOWING INFORMATION WITH THE FRONT OFFICE IF ANY OF YOUR DETAILS HAVE CHANGED

- Home Address
- Phone Number
- Email
- Emergency Contact
- Family Information

Student Wellbeing

PARENT HELPLINE – 1300 364 100

KIDS HELPLINE – 1800 551 800
www.kidshelpline.com.au

LIFELINE – 13 11 14
www.lifeline.org.au

BEYOND BLUE – 1300 224 636
www.beyondblue.org.au

HEADSPACE
www.headspace.org.au

Calendar Dates

16 November
SILC Way of Horse Excursion

17 November
OSTL Way of Horse Excursion

17 November
SAP Aquatics Excursion

18 November
Arts Showcase 7.00pm Hopgood Theatre

19 November
SAASTA Connect Cup

20 November
Year 7-11 Whole School Assembly

20 November
Final Day Year 11 Students

23 November
Student Free Day

24 November
Ritsumeikan Study Tour

24 November
OSTL Way of Horse Excursion

25 November
Ritsumeikan City Tour Exploration

25 November
Year 12 Presentation Evening - Futures

26 November
Nunga Tag

26 November
SILC Adelaide 500

27 November
Last Day Year 10 Students

30 November
Ritsumeikan Study Tour Cleland

30 November
SILC Way of Horse Excusion

1 December
OSTL Way of Horse Excursion

1 December
SAP Aquatics

1 December
Governing Council Meeting

2 December
SAP Old Noarlunga Farewell

3 December
SAP Beach Safety Day @ Glenelg

3 December
ACE Showcase

4 December
2027 Year 7 Transition Day

4 December
Transition Day current Year 7 - Year 9

4 December
SAP Tree Climb Excursion

4 December
Year 7 Transition Day

7 - 11 December
Volleyball Smash

9 December
SAP Strawberry Picking and Myponga

9 December
Middle School House Excursions

11 December
Final Day all students - early finish 2.12pm