

Seaford Secondary College

Transition to High School 2026-27









Acknowledgement of Country

We acknowledge this land that we meet on today is the traditional lands for Kaurna people and that we respect their spiritual relationship with their country.

We also acknowledge the Kaurna people as the custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kaurna people today.

We also pay respects to the cultural authority of Aboriginal people visiting from other areas of Australia present here today.

Welcome

- Principal: Harry Stassinopoulos
- Deputy Principal: Tom Mayfield
- Head of Middle School: Ben Hardy
- Head of Senior School: Brad Kirk





Our Challenge of Practice

IF WE design challenging learning tasks that:

- Have clear purpose, learning intentions and success criteria
- Provide opportunities for learners to interact, connections and make choices
- Use formative assessment and actionable feedback to differentiate

THEN WE WILL SEE resilient, independent learners who take pride in their learning, are able to solve problems, show ambition and social responsibility.



Middle School Structure & House Leaders



Mollie Sandercock

Tigress



Kat Baldwin

Boon Boona



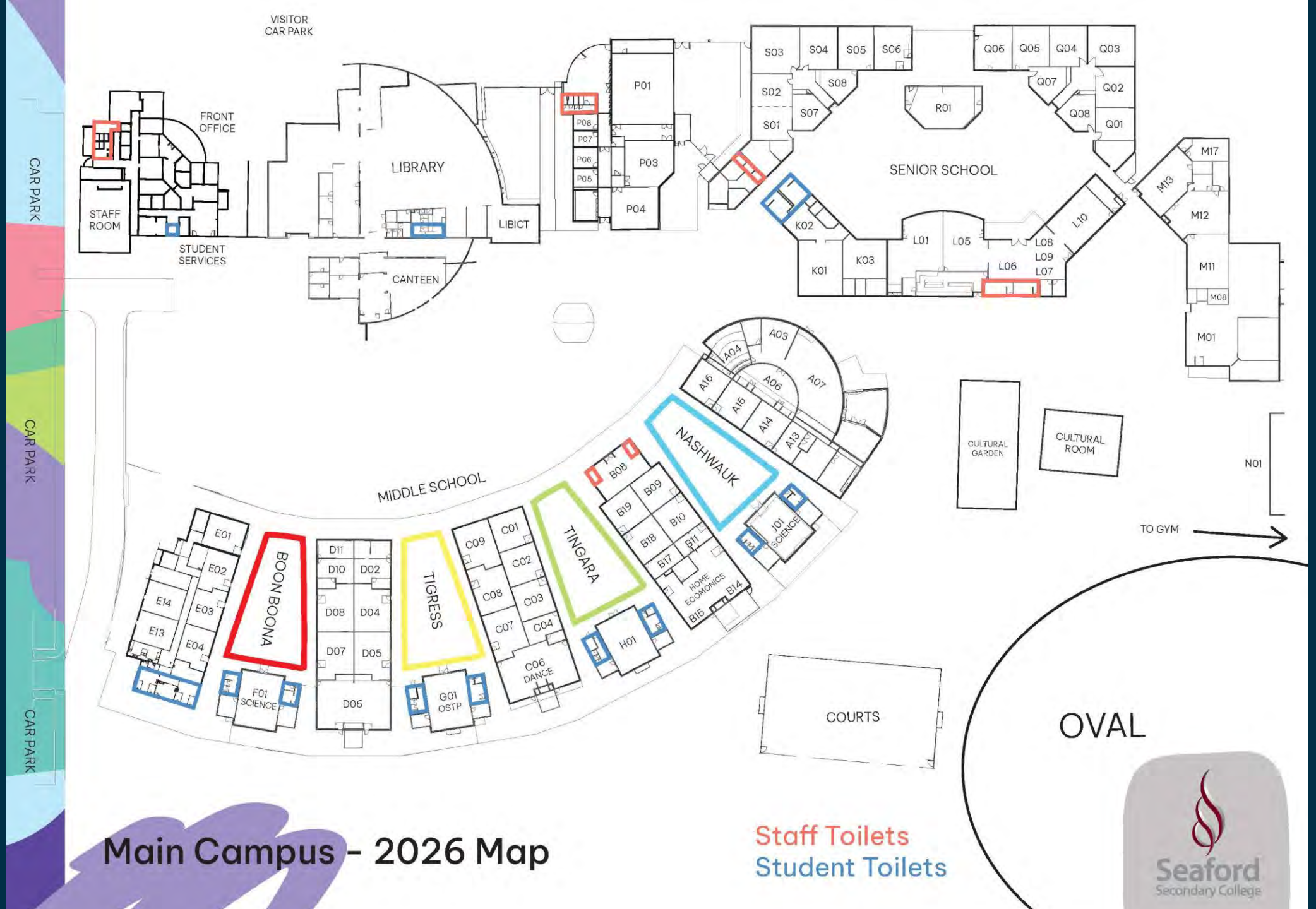
Luke Bartlett

Nashwauk



Lisa Pennifold

Tingara



Main Campus - 2026 Map

Staff Toilets
Student Toilets

Advice for Transitioning

Seaford Secondary College

Be	• Be yourself. If you need to act like someone else to make friends they are probably not the right friends
Ask	• Ask for help – classwork, friendship or social issues, etc.
Check	• Check Daymap regularly for due dates and resources
Don't be	• Don't be worried – all of our students were where you are now
Get	• Get involved in lunchtime clubs and activities
Be	• Be prepared with everything you need every day
Stay	• Stay organised and on top of due dates
Set	• Set goals for what you want to achieve
Have	• Have a growth mindset & push yourself to achieve the best you can
Use	• Use the opportunity for a fresh start if you need one

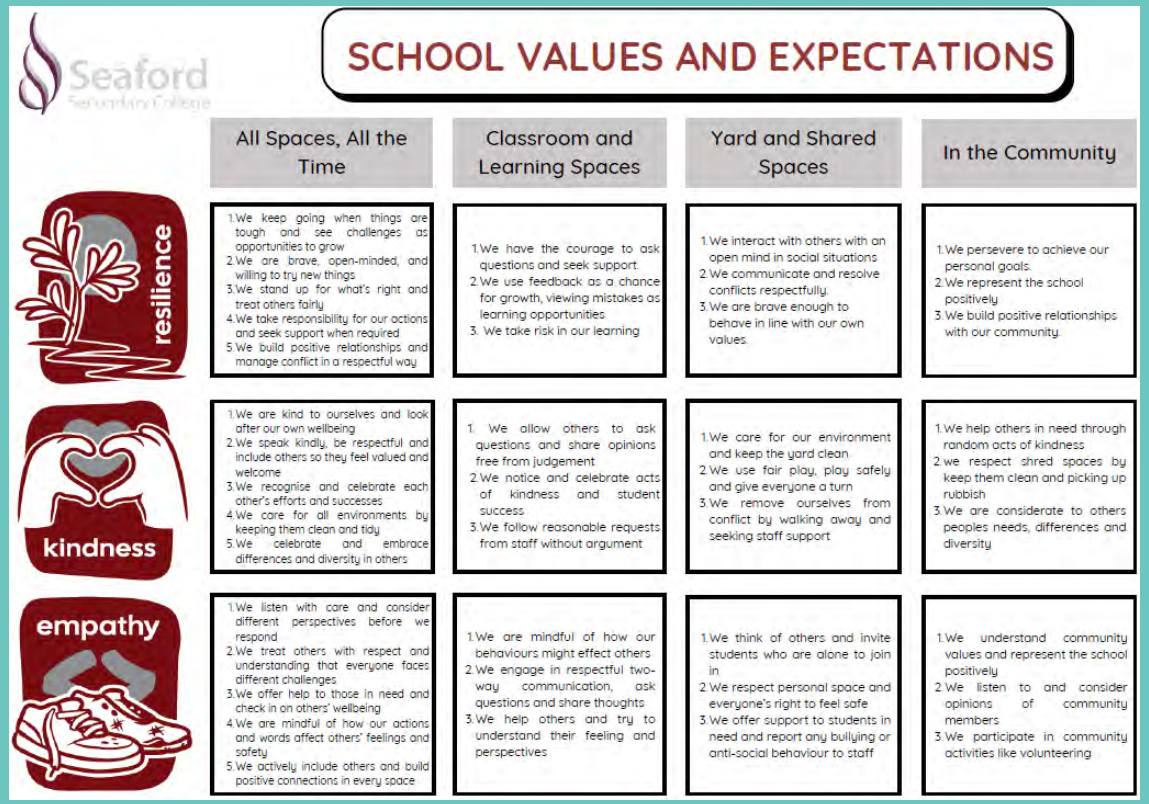
Student Expectations and Positive Behaviour for Learning

Students feeling safe to learn and thrive

- Behaviour expectations aligned to our school values
- Non-negotiable behaviours (e.g. phones off, full uniform
- Focus is being a positive and proactive learner
- All Year 7 classes will be reviewed mid-late Term 1
- Consequences may include time out and suspension

Strategies to support students

- Consistent school wide expectations from all staff
- Explicit teaching of behaviour expectations
- Consistent responses to student behaviours
- Acknowledge positive behaviour and celebrate success
- Restorative Practices & Berry Practices



Seaford Secondary College

SCHOOL VALUES AND EXPECTATIONS

	All Spaces, All the Time	Classroom and Learning Spaces	Yard and Shared Spaces	In the Community
resilience	1. We keep going when things are tough and see challenges as opportunities to grow 2. We are brave, open-minded, and willing to try new things 3. We stand up for what's right and treat others fairly 4. We take responsibility for our actions and seek support when required 5. We build positive relationships and manage conflict in a respectful way	1. We have the courage to ask questions and seek support 2. We use feedback as a chance for growth, viewing mistakes as learning opportunities 3. We take risk in our learning	1. We interact with others with an open mind in social situations 2. We communicate and resolve conflicts respectfully. 3. We are brave enough to behave in line with our own values.	1. We persevere to achieve our personal goals. 2. We represent the school positively 3. We build positive relationships with our community.
kindness	1. We are kind to ourselves and look after our own wellbeing 2. We speak kindly, be respectful and include others so they feel valued and welcome 3. We recognise and celebrate each other's efforts and successes 4. We care for all environments by keeping them clean and tidy 5. We celebrate and embrace differences and diversity in others	1. We allow others to ask questions and share opinions free from judgement 2. We notice and celebrate acts of kindness and student success 3. We follow reasonable requests from staff without argument	1. We care for our environment and keep the yard clean 2. We use fair play, play safely and give everyone a turn 3. We remove ourselves from conflict by walking away and seeking staff support	1. We help others in need through random acts of kindness 2. we respect shred spaces by keep them clean and picking up rubbish 3. We are considerate to others peoples needs, differences and diversity
empathy	1. We listen with care and consider different perspectives before we respond 2. We treat others with respect and understanding that everyone faces different challenges 3. We offer help to those in need and check in on others' wellbeing 4. We are mindful of how our actions and words affect others' feelings and safety 5. We actively include others and build positive connections in every space	1. We are mindful of how our behaviours might effect others 2. We engage in respectful two-way communication, ask questions and share thoughts 3. We help others and try to understand their feeling and perspectives	1. We think of others and invite students who are alone to join in 2. We respect personal space and everyone's right to feel safe 3. We offer support to students in need and report any bullying or anti-social behaviour to staff	1. We understand community values and represent the school positively 2. We listen to and consider opinions of community members 3. We participate in community activities like volunteering

Curriculum

- Core subjects (studied for whole year):
  - English, HASS, Mathematics, Physical Education and Science
- Arts (4 Terms):
  - Drama, Dance, Media, Visual Art and Music
- Technologies (2 Terms)
  - Design Technology and Digital Technology
- Languages (1 Semester):
  - Japanese OR Spanish
- First choices in subjects made in Year 8
- Specialist Sport from Year 9
  - Soccer and Volleyball



Timetable Structure

Lesson	Time	Mon	Tues	Wed	Thurs	Fri
Lesson 1	8:35am - 9:05am	1	4	6	2	7
	9:05am - 9:35am					
Lesson 2	9:35am - 10:05am	CG	3		5	
	10:05am - 10:35am			CG		CG
Break 1	10:35am - 11:05am	Break 1				
Lesson 3	11:05am - 11:35am	5	2	3	1	4
	11:35am - 12:05pm					
	12:05pm - 12:35pm					
Break 2	12:35pm - 1:05pm	Break 2				
Lesson 4	1:05pm - 1:35pm	6	5	7	4	2
	1:35pm - 2:05pm					
Lesson 5	2:05pm - 2:35pm	7	1	Dismissal 2:05pm	3	6
	2:35pm - 3:05pm					

Will I Get Lost? What To Do At Break Times





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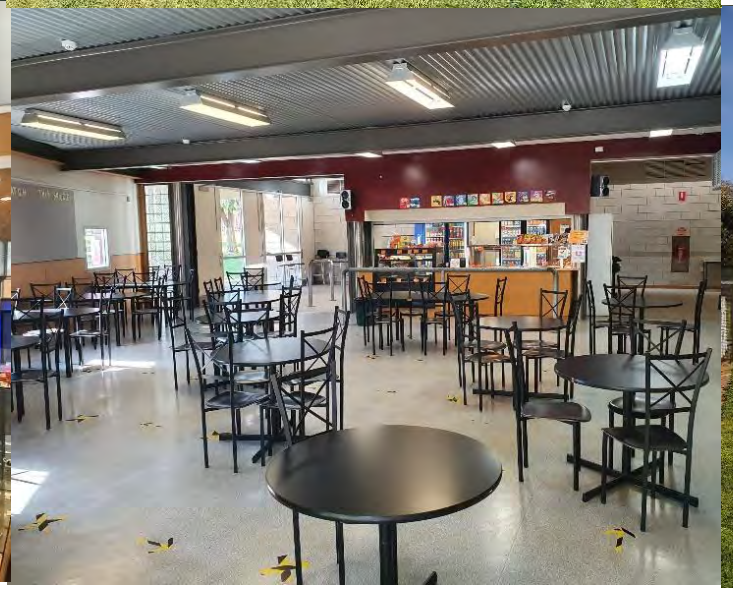
LUNCH TIME CLUBS
YOU CAN GET INVOLVED IN

Basketball club
Mr Kirk, Mr Alcock, Mr Reddington, Mr Jamieson
Courts 1, 2 & 3 Friday Lunch

Soccer club
Mr Kirk, Mr Snelson
Courts 1 & 2
Wednesday Lunch

Volleyball training
Mr Natar
Court 1
Tuesday & Thursday Lunch



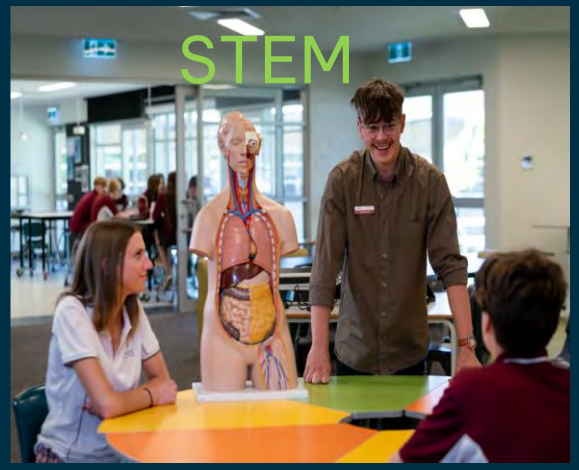






New Learning Spaces

Seaford Secondary College













Wellbeing



Student Wellbeing Leaders

- Ilana Heapy (Head of Inclusion and Wellbeing)
- Kellie Holliday (Middle School Wellbeing Leader)

Additional Wellbeing Support

- 4 Youth Workers
- School Mental Health Practitioner
- Regulation space
- Inclusion and Learning Support team
- Wellbeing & Pathways program
- ATSI Team & Cultural Room
- PBL, BSEM & Restorative Practices
- Care Group Teachers & House Leaders

Middle School Focus

- Students develops positive relationships with peers and staff
- Develop a strong sense of belonging and ownership in the school
- Having access to a trusted adult with CG teachers and within the wellbeing team above
- Strong communication with families

Student Laptops

- Bring Your Own Device program
- Students are expected to bring a laptop each day fully charged
- Families can purchase any laptop that suits their needs and circumstances
- Some full-time loan and daily loan laptops are available for families in financial hardship
- Laptop charging available Free office 365 available
- No specialized software required



Uniform

- Purchased from Lowes Clothing Store (Colonnades Shopping Centre)
- Developed with extensive student voice
- No hooded jackets over or under uniform
- Layers allowed under uniform to keep warm.
- Only white, black or grey long sleeves under the polo
- Black shoes



Key Dates

	NOVEMBER 2026
5	ADDITIONAL HIGH SCHOOL VISIT BY INVITATION
10	YEAR 6 PARENT/CAREGIVER INFORMATIN EVENING
12	ADDITIONAL HIGH SCHOOL VISIT BY INVITATION
19	ADDITIONAL HIGH SCHOOL VISIT BY INVITATION
	DECEMBER 2026
4	ADDITIONAL HIGH SCHOOL VISIT BY INVITATION
11	FINAL DAY OF SCHOOL 2026
12 - 26	JANUARY TERM 4 SCHOOL HOLIDAYS
24	CHRISTMAS EVE
25	CHRISTMAS DAY
26	PROCLAMATION DAY PUBLIC HOLIDAY
28	PROCLAMATION DAY PUBLIC HOLIDAY
	JANUARY 2027
1	NEW YEARS DAY
26	AUSTRALIA DAY
27 - 29	TRANSITION WEEK
	FEBRUARY 2027
3	YEAR 7 ACQUAINTANCE NIGHT
19	YEAR 7 EXCURSION DAY







2027 Start of Year

Staggered start:

- Year **7, 11, 12** (Wednesday 27.01.2026)
- Year **8, 9, 10** (Thursday 28.01.2026)

No curriculum in Week 1.

- Strategies for success transition to HS
- Connection and Belonging
- School values, culture expectations and processes
- Strategies to be a successful learning

Excursion to Woodhouse Activity Centre

- Approx $55 (Thursday 19.02.26)

Acquaintance Night

- Week 2 Wednesday (03.02.2026)









Contacting the School

- Front office - 83275200
- Student Services - 83275241
- Care Group and subject teachers
- Heads of house
- School email dl.0641.info@schools.sa.edu.au
- Head of Middle School ben.hardy145@schools.sa.edu.au
- DayMap – Parent portal
- Finance office - 83275200



Seaford Library

LIBRARY

- Safe space to play board games, read quietly or study at lunch
- Access to over 3.7 million items from 130 + libraries - sent to Seaford
- The one-card network links our library with EVERY library in SA
- Laptop loans available if required for study
- Student ID card doubles as Library Card for all borrowing
- Extra-curriculars such as Writer's Club and Book/Gaming groups at lunch and after school
- Specailised Teacher Librarian available for student and staff assistance on site
- Order in and put on hold over books/movies/audiobooks anywhere in SA from the Libraries SA app





International Program

- Students have the opportunity to go on the Japan Trip every 2 years
- Un Global Forum in Japan every year with 2 student representatives
- International student study tours and opportunities to be a host family
- Sister school in Morioka Japan

School Sport

- Specialist Volleyball and Soccer classes from Year 9
- Opportunities to compete in many sports including –soccer, AFL, cricket, volleyball, basketball, netball, athletics and surfing
- Lunch time sporting clubs offered – Volleyball, Soccer, Basketball.
- SSC Sports Day (Term 1)







QUESTIONS

Ben.hardy145@schools.sa.edu.au

dl.0641.info@schools.sa.edu.au

